**HOME SCIENCE SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. Secondary Home Science KLB
2. Focus on Home Science

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| **1** | **1-2** | **REPORTING AND REVISION** | | | | |  |
| 2 | 1-3 | Agencies dealing with consumer protection  -Kenya Consumer Association (KCA)  -Kenya Bureau of Standards (KEBS) | By the end of the lesson the learner should be able to;  State the functions of KCA and KEBS  State functions of counterfeit issues section  Identify the KEBS certification marking scheme (mark of a quality) | Teacher-pupil discussions  Drawing | Charts  -Books | KLB fm 4 pg 134-139 |  |
|  | 4 | -Trade  Description Act  -Price control department | By the end of the lesson the learner should be able to;  Explain the importance of trade descriptions Act and price control department | Teacher-pupil discussions | -Books  -Chalk  -Board | KLB fm 4 pg 140-142 |  |
| 2 | 1-2 | Flower arrangement  points to consider  equipment needed  choice of flowers | By the end of the lesson, the learner should be able to state points to consider when arranging flowers, identify equipment for arrangement, identify and choose flowers. | Teacher- pupil discussions  identification  note taking | Flowers in compound  assorted equipment  books | KLB BK 4 pg 62 |  |
|  | 3-4 | Methods of arranging flowers  basic shapes | By the end of the lesson, the learner should be able to  Explain the methods of arranging flowers in different shapes | Practical arrangement of flowers | Assorted flowers equipment | KLB F4 pg 64 |  |
| 3 | 1-2 | Food preservation  definition  advantages  disadvantages  traditional methods | By the end of the lesson, the learner should be able to  Define food preservation  state its advantages and disadvantages  explain traditional methods of preservation | Teacher-pupil discussion  note taking | Pictures  books | KLB F 4 pg 68 |  |
|  | 3-4 | Modern methods of preserving food | By the end of the lesson, the learner should be able to explain modern methods of preserving food. | Teacher-learner discussion  note taking | Books  pictures | KLB F4 pg 79 |  |
| 4 | 1-2 | Convenience  Foods  definition  types  advantages and disadvantages | By the end of the lesson, the learner should be able to  Define convenience foods, identifying its various types  State advantages and disadvantages. | Teacher-learner discussion  note taking | Books  assorted foods | KLB F4 pg 83 |  |
|  | 3-4 | Rechauffe cookery  definition  Advantages of using left-over food.  disadvantages  storage  factors in use left over  preparation of food | By the end of the lesson, the learner should be able to  Define rechauffe  state advantages and disadvantages of using left over foods  explain the preparation of variety of left overs | Teacher-pupil discussion | Books  Writing materials | KLB F 4 pg 86 |  |
| 5 | 1-2 | Rechauffe cookery  recipes | By the end of the lesson, the learner should be able to write recipes on requested dishes. | Note taking | Recipe books  -writing materials | KLB F4 pg 89 |  |
|  | 3-4 | Clothing construction processes  collars | By the end of the lesson, the learner should be able to  Name types of collars  -prepare and attach collars | Demonstration  practical preparation and attachment of collars | Fabric  Sewing tools  -books | KLB F4 pg 100 |  |
| 6 | 1-4 | Qualities of a good collar  Coffs  preparation  attaching  qualities of a well-made cuff | By the end of the lesson, the learner should be able to  State qualities of good collars and Coffs  prepare and attach Coffs | Practical preparation and attachment  *© Education Plus Agencies*  teacher-learner discussion | Fabric  sleeves  sewing tools | KLB F 4 pg 106 |  |
| 7 | 1-2 | Sleeves  types  preparation of set in sleeves  attaching  qualities of well-made sleeves | By the end of the lesson, the learner should be able to :  name types of sleeves  prepare and attach set in sleeves  qualities of a well-made sleeve | Teacher-learner discussion  practical preparation and attachment of sleeves | Fabrics  sewing tools  books | KLB F4 pg 111 |  |
|  | 3-4 | Facings and interfacings | By the end of the lesson, the learner should be able to  Differentiate facings from interfacings  uses of facings and interfacings | Teacher-pupil discussion  practical attachment | Sewing tools  fabrics  interfacings  books | KLB F4 pg 116 |  |
| **8** | **1-4** | **TOPICAL CATS** | | | | | |
| **9** | **1-4** | **TOPICAL CATS** | | | | | |
| 10 | 1-4 | Preparation for paper 1 exams | By the end of the lesson, the learner should be able to identify common  Mistakes in exams  attempt several questions | Question and answering | Past papers |  |  |
| 11 & 12 | 1-4 | Paper 3 | Speed test processes | On clothing | And construction. |  |  |
| 14 | 1-4 | Paper 3 | Questions and answers |  |  |  |  |
| 15 | **END TERM EXAMINATIONS** | | | | | | |

**HOME SCIENCE SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. Secondary Home Science KLB
2. Focus on Home Science

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 2-4 | **REVISION OF LAST TERM’S EXAMS** | | | | | |
| 2 | 1 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 3 | Teacher pupil discussions | Past papers and marking scheme | Past papers |  |
|  | 2&3 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 1 | Teacher pupil discussions | Past papers and marking scheme | Past papers |  |
| 3 | 4  1 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:  make corrections on pre mock 1 paper 2 | Teacher pupil discussions  Working of speed test | Past papers and marking scheme  Sewing equip  Speed test | Past papers |  |
|  | 2&3 | PRE MOCK 2  EXAM  planning | By the end of the lesson the learner should be able to:  Plan for practical exam | Each learner prepares own plan | Question papers  Recipe books | Exam papers |  |
| 4 | 4  1 - 4 | **PRE MOCK 2EXAM** | | | | | |
| 5 | 1 | PRE MOCK 2  EXAM REVISION | By the end of the lesson the learner should be able to:  make corrections on pre mock 2 paper 3 | Teacher pupil discussions | Past papers and marking scheme | Past papers |  |
| 6 | 2&3  4  1 | PRE MOCK 2  EXAM REVISION  PRE MOCK 2  EXAM REVISION | By the end of the lesson the learner should be able to:  make corrections on pre mock 2 paper 1  make corrections on pre mock 2 paper 2 | Teacher pupil discussions  Working of speed test | Past papers and marking schemes  Past papers and marking scheme  Sewing equip  Speed test | Past papers  Past papers |  |
|  | 2-4 | **CONDENSED EXAM** | | | | | |
| 7 | 1-4 | **REVISION OF CONDENSED EXAM** | | | | | |
| 8 | 1 |
|  | 2-4 | **MID TERM BREAK** | | | | | |
| 9 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 1 | By the end of the lesson the learner should be able to:  Get ready for mocks paper1 | Teacher pupil discussions  Group discussions | Past papers and marking schemes | Form 1-4 syllabus |  |
| 10 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 2 | By the end of the lesson the learner should be able to:  Get ready for mocks paper1 | Teacher pupil discussions  Working of speed test | Past papers and marking scheme  Sewing equip  Speed test | Form 1-4 syllabus |  |
| 11 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 3 | By the end of the lesson the learner should be able to:  Get ready for mocks | Teacher pupil discussions  Working of speed test  Trial planning | Past papers and marking schemes | Form 1-4 syllabus  KNEC guidelines |  |
| 12-14 | 1-4 | **MOCK EXAMS** | | | | | |

**HOME SCIENCE SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. Secondary Home Science KLB
2. Focus on Home Science

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTNG AND REVISION OF LAST TERM’S EXAMS** | | | | | |
| 2 | 1-4 | **POST MOCK EXAMS** | | | | | |
| 3&4 | 1-4 | **REVISION OF POST MOCK EXAM** | | | | | |
| 5-7 | 1-4 | **REVISION FOR KCSE** | | | | | |
| 8-13 | **K.C.S.E EXAMS** | | | | | | |