**HISTORY SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KLB

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | | |  |
| 2 | 1 | The formation structure and functions of the government of Kenya | The challenges facing the police departments | By the end of the lesson, the learner should be able to  Explain the challenges facing the police department | Explaining  Discussions  Illustrations  Demonstrating  Note taking  Asking and answering questions | Students book  Teachers guide  Resource person  Documents  Charts  Maps  Handouts  Realia | Milestone in History and Government form III page 184-185  Milestone Teachers guide 63-66  Golden tips page 192  High Flyer page 114  Evolving world History and Government page 200-201  Gateway paper page 86 |  |
|  | 2 | The formation structure and functions of the government of Kenya | The Judiciary  The functions of the Chief Justice  The functions of the attorney General | By the end of the lesson, the learner should be able to  Explain the functions of Chief Justice and the Attorney General | Discussions  Illustrations  Note taking  Asking and answering questions  Explaining | Pictures  Students book  Resource person  Documents  Realia  Handouts  Videos  Newspaper cuttings | Milestone in History and Government form III page 188-190  Milestone Teachers guide 63-66  Golden tips page 194  High Flyer page 119  Evolving world History and Government page 204-208  Gateway paper page 86 |  |
|  | 3 | The formation structure and functions of the government of Kenya | The structure and functions of the Court system in Kenya  The court of appeal | By the end of the lesson, the learner should be able to  Explain the functions of the court Appeal and the High court | Explaining the functions  Discussions  Asking and answering questions  Note taking | Pictures  Charts  Documents  Resource person  Student book  Teachers guide | Milestone in History and Government form III page 190-193  Milestone Teachers guide 63-66  Golden tips page 194  High Flyer page 120  Evolving world History and Government page 200-211  Gateway paper page 88 |  |
|  | 4 | The formation structure and functions of the government of Kenya | The functions of the Chief Magistrate’s court  The resident magistrates court  The district magistrate’s court | By the end of the lesson, the learner should be able to  Explain the functions of the Chief Magistrate’s court, the resident magistrates, the district magistrates Court | Discussing functions  Explanations  Asking and answering questions  Note taking | Students book  Resource person  Charts  Documents  Photographs  Teachers guide | Milestone in History and Government form III page 193-194  Milestone Teachers guide 63-66  Golden tips page 195  High Flyer page 121  Evolving world History and Government page 212-211  Gateway paper page 88-89 |  |
| 3 | 1 | The formation structure and functions of the government of Kenya | The functions of  The Kadhis court  The court martial  Industrial court  Special tribunal | By the end of the lesson, the learner should be able to  Explain the functions of Kadhi’s court, the court martial, industrial court and special tribunals | Discussions  Explanations  Asking and answering questions  Note taking | Students book  Teachers guide  Resource person  Charts  Pictures  Realia  Documents | Milestone in History and Government form III page 194-195  Milestone Teachers guide 63-66  Golden tips page 195  High Flyer page 121-122  Evolving world History and Government page 213-217  Gateway paper page 88-89 |  |
|  | 2 | The formation structure and functions of the government of Kenya | The development of the Judiciary  The rule of law  The concept of National Justice | By the end of the lesson, the learner should be able to  Analyze the independence of the judiciary and the concept of rule of law and national Justice | Discussions  Explanations  Illustrations  Note taking  Asking and answering questions | Students book  Resource person  Pictures  Realia  Handouts  Documents  Teachers guide  charts | Milestone in History and Government form III page 195-197  Milestone Teachers guide 64-66  Golden tips page 195  High Flyer page 122-123  Evolving world History and Government page 217-221  Gateway paper page 88-89 |  |
| 4 | 1 | World Wars | The first world war (1914-1918)  Causes of the first world war | By the end of the lesson, the learner should be able to  Explain the causes of the first world war | Discussing the causes of the first world war  Asking and answering questions | Maps  Photographs  Students book  Resource persons | Milestone in History and Government form IV page 1-7  Milestone Teachers guide 29-30  High Flyer series page 125  Evolving world History and Government page 1-7  Gateway paper 2 page 92  Explore, Students book 4 page 1-10  Golden tips pages 197 |  |
|  | 2-3 | World wars | The cause of the war  The western front  Eastern front  The war at sea  The peace treaties | By the end of the lesson, the learner should be able to  Describe the course of the first world war in the western front, Eastern Front , at sea and the peace treaties entered into | Discussing the course of the war on the Eastern and western fronts, wars at the sea and the peace treaties entered into | Charts  Maps  Resource persons  Students book  Photographs | Milestone in History and Government form IV page 7-14  Milestone Teachers guide 29-31  High Flyer series page 126-127  Evolving world History and Government page 1-7  Gateway paper 2 page 92-94  Explore, Students book 4 page 11-19  Golden tips pages 197-198 |  |
|  | 4 | World Wars | Results of the first world war | By the end of the lesson, the learner should be able to  Explain the reasons for the formation of league of Nations  Describe the covenant and organization of the league of Nations | Discussing the results of the first world war  Asking and answering of questions | Photographs  Students book  Maps  documents | Milestone in History and Government form IV page 14-16  Milestone Teachers guide 29-31  High Flyer series page 127-128  Evolving world History and Government page 16-17  Gateway paper 2 page 94-95  Explore, Students book 4 page 19-22  Golden tips pages 198 |  |
| 5 | 1 | World Wars | The League of nations  Formation  The covenant of the league  Organization of the league | By the end of the lesson, the learner should be able to  Explain the reasons for the formation of League of Nations  Describe the covenant and organizations of the league of nations | Discussing the formation, covenant and organization of the league of nations  Asking and answering of questions | Photos  Maps  Students book  Charts  documents | Milestone in History and Government form IV page 16-18  Milestone Teachers guide 29-31  High Flyer series page 127-128  Evolving world History and Government page 17-20  Gateway paper 2 page 95  Explore, Students book 4 page 23-27  Golden tips pages 198-199 |  |
|  | 2 | World wars | Performance of the league of nations  The failures of the leagues of Nations | By the end of the lesson, the learner should be able to  Analyse the performance of the league of Nations  Analyse the failures of the league of Nations | Discussing the performance and failures of the league of Nations  Asking and answering questions | Maps  Photographs  Documents  Student book | Milestone in History and Government form IV page 18-20  Milestone Teachers guide 29-31  High Flyer series page 128-129  Evolving world History and Government page 20-23  Gateway paper 2 page 95-96  Explore History, Students book 4 page 27-31  Golden tips pages 199-200 |  |
|  | 3-4 | World wars | The second world war  The causes of the second world war | By the end of the lesson, the learner should be able to  Explain the cause of the second world war | Discussing the causes of the second world war  Asking and answering of questions | Maps  Photographs  Films  Videos  Students book | Milestone in History and Government form IV page 18-20  Milestone Teachers guide 29-31  High Flyer series page 128-129  Evolving world History and Government page 23-27  Gateway paper 2 page 95-96  Explore History, Students book 4 page 27-31  Golden tips pages 200 |  |
| 6 | 1 | World Wars | The course of the second world war  Invasion of Denmark and Norway  The fall of France | By the end of the lesson, the learner should be able to  Describe the cause of the second world war i.e invasion of Denmark and Norway and fall of France | Discussing the cause of the second world war i.e invasion of Denmark and Norway and the fall of France | Maps  Photographs  Students book  Films | Milestone in History and Government form IV page 26-28  Milestone Teachers guide 29-31  High Flyer series page 129  Evolving world History and Government page 27-30  Gateway paper 2 page 97  Explore History, Students book 4 page 35-37  Golden tips pages 200 |  |
|  | 2 | World wars | The battle of Britain  War in the Balkans  War in North Africa | By the end of the lesson, the learner should be able to  Describe the course of the second world war i.e the battle of Britain war in the Balkans and North Africa | Explaining the battle of Britain and North Africa  Describing war in Balkans  Asking and answering questions | Maps  Photographs  Films  Videos | Milestone in History and Government form IV page 28-30  Milestone Teachers guide 29-31  High Flyer series page 129  Evolving world History and Government page 31-32  Gateway paper 2 page 97-98  Explore History, Students book 4 page 37-38  Golden tips pages 200 |  |
|  | 3 | World Wars | The invasion of the USSR operations (Barbarossa)  The defeat of Germany  The Nazi rule in Europe | By the end of the lesson, the learner should be able to  Discuss the invasion of USSR  Explain the defeat of Germany  Describe the Nazi rule in Europe | Discussing the invasion of USSR and factors leading to German’s defeat  Discussing the Nazi rule in Europe | Maps  Photographs  Films  Video  Students book | Milestone in History and Government form IV page 30-31  Milestone Teachers guide 29-31  High Flyer series page 130  Evolving world History and Government page 32-33  Gateway paper 2 page 98  Explore History, Students book 4 page 39-40  Golden tips pages 200 |  |
|  | 4 | World Wars | War with Japan  Effects of the second world war | By the end of the lesson, the learner should be able to  Discuss war with Japan  Explain the results of the second world war | Discussing war with japan  Explaining effects of second world war  Asking and answering questions | Maps  Videos  Students book  Charts | Milestone in History and Government form IV page 32-35  Milestone Teachers guide 29-31  High Flyer series page 130-131  Evolving world History and Government page 33-37  Gateway paper 2 page 98-100  Explore History, Students book 4 page 41-43  Golden tips pages 201 |  |
| 7 | 1 | International Relations | International organizations  The united nations organization (UNO)  Formation  The UNO charter  The UNO membership | By the end of the lesson, the learner should be able to  Explain the reasons for the formation of the United Nations  Explain the UN charter and its membership | Discussing the formation and membership of the UN  Explaining the UN charter and its membership  Asking and answering of questions | Photographs  Charts  Students book | Milestone in History and Government form IV page 37-40  Milestone Teachers guide 33-34  High Flyer series page 131  Evolving world History and Government page 39-44  Gateway paper 2 page 101  Explore History, Students book 4 page 44-47  Golden tips pages 202-203 |  |
|  | 2 | International Relations | The objectives of the UN  Organization of the UN | By the end of the lesson, the learner should be able to  Explain the organization of the UN  Explain the objectives of the UN | Explaining the objectives and the organizations of the UN  Asking and answering of questions | Photographs  Maps  Students book | Milestone in History and Government form IV page 40-43  Milestone Teachers guide 33-34  High Flyer series page 131-132  Evolving world History and Government page 39-44  Gateway paper 2 page 101-102  Explore History, Students book 4 page 47-54  Golden tips pages 203 |  |
| 8 | 3 | International Relations | The performance of the UN | By the end of the lesson, the learner should be able to  Explain the performance of the UN | Discussing the performance of the UN  Asking and answering of questions | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 43-45  Milestone Teachers guide 33-35  High Flyer series page 132-133  Evolving world History and Government page 50-55  Gateway paper 2 page 102-103  Explore History, Students book 4 page 54-56  Golden tips pages 204 |  |
|  | 4 | International Relations | The challenges that the UN faces | By the end of the lesson, the learner should be able to  Explain the challenges that the UN faces | Explain the challenges facing theUN  Asking and answering of questions | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 45-46  Milestone Teachers guide 33-35  High Flyer series page 133  Evolving world History and Government page 55-56  Gateway paper 2 page 102-103  Explore History, Students book 4 page 56-57  Golden tips pages 204 |  |
| 9 | 1 | International Relations | The commonwealth  Formations  Membership and their characteristics | By the end of the lesson, the learner should be able to  Explain the formation of the commonwealth  Explain the membership of the commonwealth  Describe the characteristics of member states | Explaining the formation and membership of commonwealth  Discussing the characteristics of member states of the commonwealth | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 46-48  Milestone Teachers guide 33-35  High Flyer series page 133-134  Evolving world History and Government page 56-60  Gateway paper 2 page 104-105  Explore History, Students book 4 page 58-60  Golden tips pages 204-205 |  |
|  | 2 | International Relations | The functions of the commonwealth  Challenges that the commonwealth faces | By the end of the lesson, the learner should be able to  Explain the functions of the commonwealth  Explain the challenges commonwealth faces | Explaining the functions and challenges of the commonwealth | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 48-49  Milestone Teachers guide 33-35  High Flyer series page 134  Evolving world History and Government page 56-60  Gateway paper 2 page 104-105  Explore History, Students book 4 page 60-62  Golden tips pages 204-205 |  |
|  | 3 | International Relations | Non-Aligned movement  The formation  Reasons for the formation | By the end of the lesson, the learner should be able to  Explain the formation of non-aligned movement giving reasons for its formation | The reasons for the formation of Non-aligned movement | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 49-51  Milestone Teachers guide 33-35  High Flyer series page 136-137  Evolving world History and Government page 62-70  Gateway paper 2 page 106-107  Explore History, Students book 4 page 64-68  Golden tips pages 205-206 |  |
|  | 4 | International Relations | The performance of the Non-aligned movement  The challenges of the Non-Aligned movement | By the end of the lesson, the learner should be able to  Explain the performance of the Non-Aligned movement  Describe the challenges facing the non-Aligned movement | Discussing the Performance of the non-Aligned movement  Describe the challenges facing the Non-Aligned movements | Maps  Photographs  Films  Students book | Milestone in History and Government form IV page 51-52  Milestone Teachers guide 33-35  High Flyer series page 137-138  Evolving world History and Government page 70-74  Gateway paper 2 page 106-107  Explore History, Students book 4 page 68-69  Golden tips pages 206 |  |
| 10 | 1 | International Relations | The cold war  Causes of cold war  Characteristics of cold war | By the end of the lesson, the learner should be able to  Explain the causes of the cold war  Explain the characteristics of cold war | Discussing the cold war  Explaining the causes and characteristics of the cold war | Photographs  Maps  Students book  Teachers guide | Milestone in History and Government form IV page 52-54  Milestone Teachers guide 33-35  High Flyer series page 134-135  Evolving world History and Government page 74-79  Gateway paper 2 page 107-109  Explore History, Students book 4 page 70-71  Golden tips pages 206-207 |  |
|  | 2-3 | International Relations | The steps that USA took to strengthen ties with Allies | By the end of the lesson, the learner should be able to  Explain the steps that USA took to strengthen ties with allies | Discussing and explaining the steps the USA took in order to strengthen ties with allied nations  Asking and answering of questions | Photographs  Maps  Students book  Teachers guide | Milestone in History and Government form IV page 54  Milestone Teachers guide 33-35  High Flyer series page 135  Evolving world History and Government page 79-84  Gateway paper 2 page 109  Explore History, Students book 4 page 72  Golden tips pages 207 |  |
|  | 4 | International Relations | Steps taken by USA to strengthen ties with Allies | By the end of the lesson, the learner should be able to  Explain the steps that USSR took to strengthen ties with Allies | Discussing and explaining the steps taken by USSR to strengthen ties with allied nations  Asking and answering of questions | Photographs  Maps  Students book  teachers guide | Milestone in History and Government form IV page 55  Milestone Teachers guide 33-35  High Flyer series page 135  Evolving world History and Government page 81-82  Gateway paper 2 page 109-110  Explore History, Students book 4 page 75  Golden tips pages 207 |  |
| 11 | 1 | International Relations | The causes of the cold war  War in Vietnam and Cuba | By the end of the lesson, the learner should be able to  Explain the causes of the cold war in Vietnam and Cuba | Discussing and explaining the causes of cold war in Vietnam and Cuba | Photographs  Maps  Student book  Teachers guide | Milestone in History and Government form IV page 55-56  Milestone Teachers guide 33-35  High Flyer series page  Evolving world History and Government page 83  Gateway paper 2 page 109-110  Explore History, Students book 4 page 73-74  Golden tips pages 207 |  |
|  | 2 | International Relations | War in Europe and Angola | By the end of the lesson, the learner should be able to  Explain the course of cold war in Europe and Angola | Discussing the case of cold war in Europe and Angola  Asking and answering of questions | Photographs  Maps  Students book  Teachers guide | Milestone in History and Government form IV page 56-57  Milestone Teachers guide 33-35  High Flyer series page 136  Evolving world History and Government page 83  Gateway paper 2 page 135  Explore History, Students book 4 page 76-  Golden tips pages 207 |  |
|  | 3 | International Relations | Decline of the cold war | By the end of the lesson, the learner should be able to  Explain the main events that led to the decline and end of the Cold war | Explaining the main events that led to the decline and the end of the cold war  Asking and answering of questions | Photographs  Maps  Students book  Teachers guide | Milestone in History and Government form IV page 57-58  Milestone Teachers guide 33-35  High Flyer series page 136  Evolving world History and Government page 83  Gateway paper 2 page 111  Explore History, Students book 4 page 76-79  Golden tips pages 207-208 |  |
|  | 4 | International Relations | Effects of the cold war | By the end of the lesson, the learner should be able to  Explain the effects of cold war | Discussing the effects of cold war  Asking and answering of questions | Photographs  Charts  Students book  Gateway revision paper 2 | Milestone in History and Government form IV page 58-59  Milestone Teachers guide 33-35  High Flyer series page 136  Evolving world History and Government page 83-85  Gateway paper 2 page 111  Explore History, Students book 4 page 79-80  Golden tips pages 208 |  |
| 12 | 1 | Co-operation in Africa | Pan-Africanism  The origin of Pan-Africanism  Aims of Pan-Africanism  Development of Pan-Africanism | By the end of the lesson, the learner should be able to  Explain the origin and aims of Pan-Africanism  Discuss the development of Pan-Africanism | Explaining the meaning of co-operation in Africa  Discussing the origin of Pan-Africanism  Explaining the aims and development of Pan-Africanism  Asking and answering of questions | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 60-62  Milestone Teachers guide 37-38  High Flyer series page 138-139  Evolving world History and Government page 86-92  Gateway paper 2 page 112-114  Explore History, Students book 4 page 81-82  Golden tips pages 209 |  |
|  | 2-3 | Co-operation in Africa | Pan-Africanism after 1945  The south pan-African conference (1945)  The Africa pan-African conference (1958) | By the end of the lesson, the learner should be able to  Explain the activities of Pan-Africanism after 1945 i.e the sixth and Accra Pan-African Conference | Explaining the activities of Pan-Africanism after 1945 i.e the sixth pan-African conference and Accra Pan-African Conference (1958) | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 62-64  Milestone Teachers guide 37-38  High Flyer series page 139-140  Evolving world History and Government page 92-94  Gateway paper 2 page 114  Explore History, Students book 4 page 83  Golden tips pages 210 |  |
|  | 4 | Co-operation in Africa | Addis Ababa pan-African Conference (1960-1963)  The performance of Pan-Africanism | By the end of the lesson, the learner should be able to  Explain the activities of Pan-Africanism after 1945  Discuss the performance of pan-Africanism | Explaining the activities of Pan-Africanism after 1945  Discussing the performance of Pan-Africanism | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 64  Milestone Teachers guide 37-38  High Flyer series page 140  Evolving world History and Government page 95-98  Gateway paper 2 page 114  Explore History, Students book 4 page 83-84  Golden tips pages 210 |  |
| 13 | 1 | Co-operation in Africa | Organization of African Unity OAU  Formation of OAU  Objectives of OAU | By the end of the lesson, the learner should be able to  Explain the formation of OAU  Describe its membership and objectives | Explaining formation of OAU  Discussing its membership and objectives  Asking and answering of questions | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 64-67  Milestone Teachers guide 37-38  High Flyer series page 140  Evolving world History and Government page 98-100  Gateway paper 2 page 114-115  Explore History, Students book 4 page 85-87  Golden tips pages 210-211 |  |
|  | 2 | Co-operation in Africa | Structure of OAU  Performance of OAU  Challenges facing OAU | By the end of the lesson, the learner should be able to  Describe the structure and performance of OAU  Explain the challenges facing the OAU | Discussing the structure and performance of OAU  Explaining the challenges facing OAU  Asking and answering of Questions | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 67-70  Milestone Teachers guide 37-38  High Flyer series page 140  Evolving world History and Government page 101-104  Gateway paper 2 page 115-116  Explore History, Students book 4 page 87-88  Golden tips pages 211-212 |  |
|  | 3 | Co-operation in Africa | The African Union  Formation of African Union  Objectives of the African Union  The Structure of African Union | By the end of the lesson, the learner should be able to  Explain the formation, objectives and the structure of the African Union | Explaining formation and objectives of African Union  Discussing the structure of the African Union | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 70-72  Milestone Teachers guide 37-38  High Flyer series page 141-142  Evolving world History and Government page 104-109  Gateway paper 2 page 116-118  Explore History, Students book 4 page 88-93  Golden tips pages 212-213 |  |
|  | 4 | Co-operation in Africa | The east African Community (EAC)  The formation of the EAC  The objectives of the EAC  The organizations of the EAC | By the end of the lesson, the learner should be able to  (a)e explain the formation, objectives and the organization of the EAC | Discussing the formation of EAC  Explaining the objectives and organization of the East African Community | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 72-74  Milestone Teachers guide 37-39  High Flyer series page 143-144  Evolving world History and Government page 109-109  Gateway paper 2 page 118-112  Explore History, Students book 4 page 94-95  Golden tips pages 214 |  |
| 14 | 1 | Co-operation in Africa | The challenges facing the EAC | By the end of the lesson, the learner should be able to  Explain the challenges facing the EAC up to 1977 | Discussing and explaining the EAC up to 1977 | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 74-76  Milestone Teachers guide 37-39  High Flyer series page 144  Evolving world History and Government page 112-113  Gateway paper 2 page 119-120  Explore History, Students book 4 page 95-96  Golden tips pages 214 |  |
|  | 2 | Co-operation in Africa | The rebirth of EAC in 2001  Formation  Objectives of EAC  Principles of EAC after rebirth | By the end of the lesson, the learner should be able to  Explain the rebirth and objectives of EAC  Describe the principles of EAC after rebirth | Explaining the rebirth and objectives of EAC  Describing the principles of EAC after rebirth | Photographs  Charts  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 76  Milestone Teachers guide 37-39  High Flyer series page143- 144  Evolving world History and Government page 113-115  Gateway paper 2 page 120  Explore History, Students book 4 page 96-99  Golden tips pages 214-215 |  |
|  | 3 | Co-operation in Africa | Organization of EAC  Performance  Challenges facing EAC | By the end of the lesson, the learner should be able to  Explain the organization, challenges and performance of EAC | Discussing the organization of EAC, its challenges and performance | Photographs  Charts  Students book  Gateway revision paper 2 | Milestone in History and Government form IV page 77-78  Milestone Teachers guide 37-39  High Flyer series page144  Evolving world History and Government page 115-117  Gateway paper 2 page 120-121  Explore History, Students book 4 page 99-101  Golden tips pages 215 |  |
|  | 4 | Co-operation in Africa | ECOWAS  Formation of ECOWAS  Aims of its formation  Organizations of ECOWAS | By the end of the lesson ,the learner should be able to  Explain the formation, objectives and organization of ECOWAS | Explaining the formation of ECOWAS  Discussing the aims of ECOWAS  Explaining the organization of ECOWAS | Maps  Charts  Photographs  Students book | Milestone in History and Government form IV page 78-79  Milestone Teachers guide 37-39  High Flyer series page145  Evolving world History and Government page 115-117  Gateway paper 2 page 121-122  Explore History, Students book 4 page 102-104 / |  |

**HISTORY SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** | |
| 1 | 1 | Co-operation in Africa | Performance of ECOWAS  Challenges facing ECOWAS | By the end of the lesson, the learner should be able to  Discuss the performance of ECOWAS  Explain the challenges facing ECOWAS | Discussing the performance of ECOWAS  Explaining the challenges facing ECOWAS | Charts photographs  Students book  Gateway Revision paper 2 | Milestone in History and Government form IV page 79-80  Milestone Teachers guide 37-39  High Flyer series page145  Evolving world History and Government page 118-120  Gateway paper 2 page 123  Explore History, Students book 4 page 104-106  Golden tips pages 216 | |  |
|  | 2 | Co-operation in Africa | COMESA  Formation of COMESA  The organization of COMESA  Functions of COMESA | By the end of the lesson, the learner should be able to  Explain the formation and organization of COMESA  State the functions of COMESA | Discussing the formation of COMESA  Explaining the organization of COMESA  Stating its functions | Maps  Charts  Photographs  Students book  Gateway revision paper 2 | Milestone in History and Government form IV page 80-83  Milestone Teachers guide 37-39  High Flyer series page145-146  Evolving world History and Government page 120-124  Gateway paper 2 page 123  Explore History, Students book 4 page 107-108  Golden tips pages 217 | |  |
|  | 3 | Co-operation in Africa | Performance of COMESA  Achievements of COMESA  Challenges of COMESA | By the end of the lesson, the learner should be able to  Explain the performance, achievements and challenges facing COMESA | Explaining the performance of COMESA  Explaining the achievements of COMESA  Discussing the challenges facing COMESA | Photographs  Students book  Gateway Revision  Charts | Milestone in History and Government form IV page 83  Milestone Teachers guide 37-39  High Flyer series page147  Evolving world History and Government page 124-127  Gateway paper 2 page 124  Explore History, Students book 4 page 109-110  Golden tips pages 218-219 | |  |
|  | 4 | National Philosophies (Kenya | African socialism  Origin of African Socialism  Development of African socialism  The aims and principles of African socialism | By the end of the lesson, the learner should be able to  Explain the origin of socialism  Explain the development, aims and principles of African Socialism | Explaining the origin of African socialism  Discussing the development, aims and principles of African Socialism | Photographs  Students book  Gateway Revision paper 2  charts | Milestone in History and Government form IV page 85-86  Milestone Teachers guide High Flyer series page147-148  Evolving world History and Government page 128-132  Gateway paper page 92-94  Explore History, Students book 4 page 111-115  Golden tips pages 220 | |  |
| 2 | 1 | National Philosophies (Kenya | Harambee Philosophy  The origin of Harambee philosophy  The development of Harambee philosophy | By the end of the lesson, the learner should be able to  Explain the origin and development of Harambee philosophy | Explaining the origin and development of Harambee philosophy | Students book  Gateway revision paper 1  Photographs | Milestone in History and Government form IV page 86-87  Milestone Teachers guide 41-42  High Flyer series page 148-149  Evolving world History and Government page 133-136  Gateway paper 1page 94-95  Explore History, Students book 4 page 116-1159  Golden tips pages 220 | |  |
|  | 2 | National Philosophies (Kenya | Nyayo Philosophy  Origin of Nyayo Philosophy  Development of the Nyayo Philosophy | By the end of the lesson, the learner should be able to  Explain the origin and the development of the Nyayo Philosophy | Explaining the origin and development of the Nyayo Philosophy | Students book  Gateway revision paper 1  Photographs | Milestone in History and Government form IV page 87  Milestone Teachers guide 41-42  High Flyer series page 149  Evolving world History and Government page 136-139  Gateway paper 1page 94-95  Explore History, Students book 4 page 120-124  Golden tips pages 221 | |  |
|  | 3 | National Philosophies (Kenya | The impact of National Philosophies  African socialism  Harambee and Nyayo philosophies | By the end of the lesson, the learner should be able to  Explain the impact of National Philosophies | Discussing the impact of National philosophies  Asking and answering of questions | Photographs  Students book | Milestone in History and Government form IV page 88-90  Milestone Teachers guide 41-42  High Flyer series page 149  Evolving world History and Government page 139-141  Gateway paper 1page 96  Explore History, Students book 4 page 125-126  Golden tips pages 222 | |  |
|  | 4 | National Philosophies (Kenya | The impact of National Philosophies  African socialism  Harambee  Nyayo Philosophies | By the end of the lesson, the learner should be able to  Explain the impact of National Philosophies | Discussing the impact of National Philosophies  Asking and answering questions | Photographs  Students book | Milestone in History and Government form IV page 88-90  Milestone Teachers guide 41-42  High Flyer series page 149-150  Evolving world History and Government page 139-141  Gateway paper 1page 96  Explore History, Students book 4 page 127-128  Golden tips pages 222 | |  |
| 3 | 1-2 | Social Economic and political Development and challenges in Kenya since independence | Political development from 1963-1991 | By the end of the lesson, the learner should be able to  Explain the political development from 1963-1991 in Kenya | Explaining the political developments in Kenya from 1963-1991  Asking and answering questions  Note taking | Pictures  Students book  Resource person  Realia  Handouts  Teachers guide  documents | Milestone in History and Government form IV page 91-98  Milestone Teachers guide 44-45  High Flyer series page 150  Evolving world History and Government page 142-143  Gateway paper 1page 98  Explore History, Students book 4 page 129-131  Golden tips pages 222 | |  |
|  | 3 | Social Economic and political Development and challenges in Kenya since independence | Political assassination between 1965-1990  Multiparty democracy in Kenya  Challenge of multiparty democracy | By the end of the lesson, the learner should be able to  Discuss political assassination between 1965-1990  Explain the status of multiparty politics after independence  Explain challenges of multiparty democracy | Discussing political assassination between 1965-1990  Explanations  Illustrations  Asking and answering questions | Students book  Teachers guide  Realia  Documents  Resource person  Pictures  Newspaper cuttings | Milestone in History and Government form IV page 93-94  Milestone Teachers guide 44-45  High Flyer series page 150  Evolving world History and Government page 143-148  Gateway paper 1page 102  Explore History, Students book 4 page 130  Golden tips pages 222 | |  |
|  | 4 | Social Economic and political Development and challenges in Kenya since independence | Multiparty democracy in Kenya | By the end of the lesson, the learner should be able to  Explain the origin and growth of multiparty politics in Kenya after 1990 | Explanations  Discussions  Illustrations  Asking and answering questions  Note taking | Newspaper cuttings  Handouts  Documents  Photographs  Students book  Resource person  Realia | Milestone in History and Government form IV page 98-101  Milestone Teachers guide 44-45  High Flyer series page 151  Evolving world History and Government page 148-151  Gateway paper 1page 101-103  Explore History, Students book 4 page 132-133  Golden tips pages 222 | |  |
| 4 | 1 | Social Economic and political Development and challenges in Kenya since independence | Challenges of Multiparty democracy in Kenya | By the end of the lesson, the learner should be able to  Explain the challenges facing multiparty elections and democracy in Kenya | Discussions  Explanations  Asking and answering questions  Note taking | Documents  Realia  Handouts  Newspaper cuttings  Resource person  Charts  Videos | Milestone in History and Government form IV page 101  Milestone Teachers guide 44-45  High Flyer series page 151  Evolving world History and Government page 151-152  Gateway paper 1page 103  Explore History, Students book 4 page 136-137  Golden tips pages 222 | |  |
|  | 2 | Social Economic and political Development and challenges in Kenya since independence | The role of Political organization or parties in government and nations building | By the end of the lesson, the learner should be able to  Explain the role of political parties I the government and nation building | Explanation  Discussions  Asking and answering questions  Note taking | Charts  Videos  Documents  Resource persons  Handouts  Realia  Newspaper cuttings | Milestone in History and Government form IV page 102  Milestone Teachers guide 44-45  High Flyer series page 151  Evolving world History and Government page 151-152  Gateway paper 1page 103  Explore History, Students book 4 page 136-137  Golden tips pages 222 | |  |
|  | 3 | Social Economic and political Development and challenges in Kenya since independence | Economic development and challenges  Land policies | By the end of the lesson, the learner should be able to  Explain the land policies and land use re nations that developed after independence | Discussing  Explaining  Illustrations  Asking and answering questions  Note taking | Students book  Teachers guide  Resource persons  Charts  Pictures  Realia  Documents | Milestone in History and Government form IV page 102-106  Milestone Teachers guide 44-45  High Flyer series page 152  Evolving world History and Government page 154  Gateway paper 1page 105-106  Explore History, Students book 4 page 139 | |  |
|  | 4 | Social Economic and political Development and challenges in Kenya since independence | Economic development and challenges  Land policies | By the end of the lesson, the learner should be able to  Explain the policies and land use reforms that developed after independence | Explaining land policies  Discussions  Asking and answering questions  Note taking | Student book  Resource person  Charts  Realia  Documents  Maps  Teachers guide | Milestone in History and Government form IV page 102-106  Milestone Teachers guide 44-45  High Flyer series page 152  Evolving world History and Government page 154-155  Gateway paper 1page 105-106  Explore History, Students book 4 page 139-141 | |  |
| 5 | 1-2 | Social Economic and political Development and challenges in Kenya since independence | Economic developments and challenges of land politics on land | By the end of the lesson, the learner should be able to  Explain the challenges of land policies on land  Explain the challenges facing land policies  State benefits of land reforms to Kenya | Explanations  Discussions  Asking and answering questions  Note taking  Illustrations | Students book  Documents  Pictures  Handouts  Resource person  documents | Milestone in History and Government form IV page 106-108  Milestone Teachers guide 44-45  High Flyer series page 152-153  Evolving world History and Government page 154-155  Gateway paper 1page 105-106  Explore History, Students book 4 page 139-141 | |  |
|  | 3 | Social Economic and political Development and challenges in Kenya since independence | Industry  Developments in industry | By the end of the lesson, the learner should be able to  Explain the role of industries in national developments | Discussing the role of industry in national development | Pictures  Charts  Resource person  Realia  Handouts  documents | Milestone in History and Government form IV page 108  Milestone Teachers guide 44-45  High Flyer series page 153  Evolving world History and Government page 157-158  Gateway paper 1page 105-106  Explore History, Students book 4 page 141-142 | |  |
|  | 4 | Social Economic and political Development and challenges in Kenya since independence | Developments in Industry | By the end of the lesson, the learner should be able to  Explain the industrial development ventures after independence | Explanations  Discussions  Asking and answering questions  Note taking | Students book  Teachers guide  Handouts  Resource person  Pictures  Realia | Milestone in History and Government form IV page 108  Milestone Teachers guide 44-45  High Flyer series page 153  Evolving world History and Government page 157-160  Gateway paper 1page 107-108  Explore History, Students book 4 page 141-142 | |  |
| 6 | 1-3 | Social Economic and political Development and challenges in Kenya since independence | Economic developments  Challenges on Industry  Social developments and challenges  industrialization | By the end of the lesson, the learner should be able to  explain the economic challenges Kenya faces on industry  explain the development in education since independence  © Education Plus Agencies | explanations  Education  Discussions  Asking and answering questions  Note taking | Photographs  Resource persons  Pictures  Charts  Realia  Documents  Teachers guide  Students book | Milestone in History and Government form IV page 109-113  Milestone Teachers guide 44-46  High Flyer series page 153  Evolving world History and Government page 161-166  Gateway paper 1page 108-112  Explore History, Students book 4 page 143-146 | |  |
|  | 4 | Social Economic and political Development and challenges in Kenya since independence | Challenges in provision of education | By the end of the lesson, the learner should be able to  Explain the challenges that Kenya has faced in the provision of education | Discussions  Explanations  Asking and answering questions  Note taking | Realia  Students book  Teachers guide  Handouts  Charts  Pictures  Maps  Documents  Newspaper cuttings | Milestone in History and Government form IV page 113-115  Milestone Teachers guide 44-46  High Flyer series page 154-155  Evolving world History and Government page 163  Gateway paper 1page 112-113  Explore History, Students book 4 page 145 | |  |
| 7 | 1 | Social Economic and political Development and challenges in Kenya since independence | Social development and challenges  Health services | By the end of the lesson, the learner should be able to  Explain the measures undertaken by the Government to improve health care services | Discussions  Explanations  Illustrations  Asking and answering questions  Note taking | Handouts  Students book  Teachers guide  Documents  Newspaper cuttings  Realia  Resource person | Milestone in History and Government form IV page 115-117  Milestone Teachers guide 44-46  High Flyer series page 155  Evolving world History and Government page 165-166  Gateway paper 1page 113-114  Explore History, Students book 4 page 145-146 | |  |
|  | 2 | Social Economic and political Development and challenges in Kenya since independence | The challenges that faces the provision of health care services in Kenya | By the end of the lesson, the learner should be able to  Explain the challenges Kenya faces in the provision of Health care services | Discussions  Explanations  Asking and answering questions  Demonstration  Illustrations  Note taking | Students book  Teachers book  Realia  Documents  Handouts  Pictures  Videos  Resource persons | Milestone in History and Government form IV page 117-119  Milestone Teachers guide 44-46  High Flyer series page 155  Evolving world History and Government page 166  Gateway paper 1page 114-115  Explore History, Students book 4 page 146 | |  |
|  | 3 | Social Economic and political Development and challenges in Kenya since independence | Culture and sports | By the end of the lesson, the learner should be able to  Explain the developments in culture and sports in since independence | Demonstration  Illustrations  Drawing  Asking and answering questions  Note taking  Discussing | Students book  Teachers guide  Realia  Documents  Handouts  Pictures  Videos  Resource person  Newspaper cuttings | Milestone in History and Government form IV page 119-122  Milestone Teachers guide 44-46  High Flyer series page 155-156  Evolving world History and Government page 166-169  Gateway paper 1page 115-117  Explore History, Students book 4 page 146-148 | |  |
|  | 4 | Social Economic and political Development and challenges in Kenya since independence | Challenges in culture and sports | By the end of the lesson, the learner should be able to  Explain the challenges Kenya faces in culture and sports | Demonstrating  Illustration  Drawing  Asking and answering questions  Note taking  discussion | Students book  Teachers guide  Realia  Videos  Resource person  Newspaper cuttings  Handouts | Milestone in History and Government form IV page 122-123  Milestone Teachers guide 44-46  High Flyer series page 155-156  Evolving world History and Government page 166-169  Gateway paper 1page 117-118  Explore History, Students book 4 page 146-149 | |  |
| 8 | 1 | Social Economic and political Development and challenges in Kenya since independence | Social, economic and political developments in DRC  Political developments  The political situation in DRC at Independence | By the end of the lesson, the learner should be able to  Explain the political situation in DRC at independence and the major political developments in DRC between 1960-1065 | Discussions  Explanations  Illustrations  Demonstrating  Drawing  Asking and answering questions  Note taking | Students book  Pictures  Photographs  Maps  Charts  Documents  Realia  Handouts  Videos  Films | Milestone in History and Government form IV page 125-128  Milestone Teachers guide 47-49  High Flyer series page 155-156  Evolving world History and Government page 172-175  Gateway paper 1page 125-126  Explore History, Students book 4 page 150-155 | |  |
|  | 2 | Social economic and potential Development and the changes in Africa since Independence | The contributions of Mobutu to the history of the DRC | By the end of the lesson, the learner should be able to  Explain the contributions of Mobutu to the History of DRC i.e political and economics | Discussions  Explanations  Asking and answering questions  Making and taking notes  Illustrating  Demonstrating  Drawing | Pictures  Charts  Students book  Teachers Guide  Maps  News paper cuttings | Milestone in History and Government form IV page 125-128  Milestone Teachers guide 47-49  High Flyer page 151  Evolving world History and Government page  Gateway paper1page 126  Explore, Students book 4 page | |  |
|  | 3 | Social, Economic and political Development and the changes in Africa since independence | The economic development in DRC between 1960-1994 | By the end of the lesson, the learner should be able to  Explain the economic development in DRC between 1960-1994 | Explanations  Discussions  Illustrating  Making and taking notes | Pictures  Charts  Realia  Charts  Maps  Teachers guide  Teachers book  Real objects  Newspaper cuttings | Milestone in History and Government form IV page 129-131  Milestone Teachers guide 47-49  High Flyer page 157  Evolving world History and Government page 176  Gateway paper 2 page 126  Explore, Students book 4 page 157-158 | |  |
|  | 4 | Social, Economic and Political Development and changes in Africa since independence | Social development in DRC sicne independence | By the end of the lesson, the learner should be able to  Explain the social development in DRC since independence | Discussing  Explanations  Illustrations  Asking and answering questions  Making and taking notes  Drawing maps | Pictures  Charts  Realia  Maps  Teachers guide  Real objects  Newspaper cuttings  Documents | Milestone in History and Government form IV page 131  Milestone Teachers guide 47-49  High Flyer page 157-158  Evolving world History and Government page 176-177  Gateway paper 2 page 126-127  Explore, Students book 4 page 156-157 | |  |
| 9 | 1 | Social Economic and political Development and challenges in Africa since independence | Tanzania  The major political development in Tanzania between 1961-1985 | By the end of the lesson, the learner should be able to  Explain the political development in Tanzania between 1961-1987 | Discussions  Explanations  Illustrations  Asking and answering questions | Charts  Students book  Teachers book/guide  Charts  Maps  Pictures  Documents  News paper cuttings | Milestone in History and Government form IV page 131-133  Milestone Teachers guide 47-49  High Flyer page 158  Evolving world History and Government page 181-183  Gateway paper 2 page 127  Explore, Students book 4 page 159-160 | |  |
|  | 2 | Social Economic and Political Developments and challenges in Africa since independence | The contributions of Mwalimu Julius Nyerere to the History of Tanzania | By the end of the lesson, the learner should be able to  Define Ujamaa and analyse the contribution of Mwalimu Julius Nyerere to the History of Tanzania | Defining meaning of Ujamaa  Discussion  Explanations  Asking and answering questions  Note taking | Charts  Students book  Maps  Newspaper cuttings  Teachers guide  Realia  Pictures  photographs | Milestone in History and Government form IV page 133  Milestone Teachers guide 47-49  High Flyer page 159  Evolving world History and Government page 181-183  Gateway paper 2 page 127  Explore, Students book 4 page 159 | |  |
|  | 3 | Social, Economic and political Development and challenges in Africa since independence | The economic development in Tanzania since independence | By the end of the lesson, the learner should be able to  Explain the economic developments in Tanzania since independence | Discussions  Explanations  Asking and answering questions  Note taking | Students book  Charts  Maps  Newspaper cuttings  Realia  Pictures  Teachers guide  Newspaper cuttings | Milestone in History and Government form IV page 135  Milestone Teachers guide 47-49  High Flyer page 158  Evolving world History and Government page 183-184  Gateway paper 2 page 127-128  Explore, Students book 4 page 169 | |  |
|  | 4 | Social, Economic and Political development and challenges in Africa since independence | Social development in Tanzania since independence | By the end of the lesson, the learner should be able  Explain the social developments in Tanzania since independence | Explaining  Illustrations  Asking and answering questions  Making notes | Students book  Teachers guide  Charts  Maps  Newspaper cuttings  Realia  Teachers guide  documents | Milestone in History and Government form IV page 135-136  Milestone Teachers guide 47-48  High Flyer page 159  Evolving world History and Government page 184-185  Gateway paper 2 page 128  Explore, Students book 4 page 160-161 | |  |
| 10 | 1 | Social, Economic and political challenges in Africa since independence | Social, political and economic challenges in Africa since independence | By the end of the lesson, the learner should be able to  Outline the promises the African leader made to their people at independence  Explain the Political challenges in Africa since independence | Identifying  Outlining on board  Explaining  Discussions  Illustrating  Asking and answering questions  Note taking | Photographs  Pictures  Teachers guide  Students book  Maps  Charts  Newspaper  Documents  Charts  Resource person | Milestone in History and Government form IV page 136-138  Milestone Teachers guide 47-48  High Flyer page 159  Evolving world History and Government page 188-191  Gateway paper 2 page 128-130  Explore, Students book 4 page 162-167 | |  |
|  | 2-4 | Local Authorities in Kenya | Economic challenges in Africa since independence  Social challenges these people have experienced since independence | By the end of the lesson, the learner should be able to  Explain the economic challenges in Africa since independence | Discussing  Illustration  Explaining  Note taking  Asking and answering questions | Photographs  Maps  Resource person  Newspaper  Charts  Documents  Teachers guide  Students book  Newspaper cuttings | Milestone in History and Government form IV page 138-140  Milestone Teachers guide 47-50  High Flyer page 159  Evolving world History and Government page 188-189  Gateway paper 2 page 130-131  Explore, Students book 4 page 162-165 | |  |
| 11 | 1 | Local authorities in Kenya | Origin of the local authorities | By the end of the lesson, the learner should be able to  Explain the origin of the local authorities  Explain the meaning of the terms local authority | Discussions  Explanations  Illustrations  Asking and answering questions  Making and taking notes | Maps  Charts  Newspaper cuttings  Resource person  Pictures  Documents  photographs | Milestone in History and Government form IV page 142  Milestone Teachers guide 51-52  High Flyer page 160  Evolving world History and Government page 193-194  Gateway paper 2 page 119  Explore, Students book 4 page 168 | |  |
|  | 2 | Local authorities in Kenya | The types of local authorities  City council  The municipal council | By the end of the lesson, the learner should be able to  Describe the types of local authorities (the city council and municipal council | Discussions  Asking and answering questions  Taking and making notes  Illustrating | Photographs  Maps  Charts  Resource persons  Newspapers  Pictures  Documents  Teachers book  Students book | Milestone in History and Government form IV page 142-143  Milestone Teachers guide 51-52  High Flyer page 160  Evolving world History and Government page 194-196  Gateway paper 2 page 119  Explore, Students book 4 page 169 | |  |
|  | 3 | Local authorities in Kenya | County council  Town councils | By the end of the lesson, the learner should be able to  Explain the types of local authorities | Discussing  Asking and answering questions  Taking and making notes | Photographs  Maps  Resource persons  Newspapers cuttings  Resource persons  Realia  charts | Milestone in History and Government form IV page 142  Milestone Teachers guide 51-52  High Flyer page 160-161  Evolving world History and Government page 194-195  Gateway paper 2 page 119  Explore, Students book 4 page 167-168 | |  |
|  | 4 | Local authorities in Kenya | The urban and area councils | By the end of the lesson, the learner should be able to  Describe the types of local authorities | Discussing  Illustrations  Asking and answering questions  Illustrating  Questions and answers | Realia  Charts  Documents  Teachers guide  Students book  Maps  Resource person  Newspaper cuttings  Personal experience | Milestone in History and Government form IV page 142  Milestone Teachers guide 51-52  High Flyer page 160-161  Evolving world History and Government page 194-195  Gateway paper 2 page 119  Explore, Students book 4 page 169 | |  |
| 12 | 1 | Local authorities in Kenya | Functions of local authorities | By the end of the lesson, the learner should be able to  Explain the functions of local authorities | Discussions  Asking and answering questions  Explanations  Taking and making notes | Photographs  Pictures  Maps  Resource persons  Newspaper cuttings  Documents  Handouts  Realia  Textbooks  Teachers guide | Milestone in History and Government form IV page 143-144  Milestone Teachers guide 51-52  High Flyer page 161  Evolving world History and Government page 195-196  Gateway paper 2 page 119  Explore, Students book 4 page 171-173 | |  |
|  | 2 | Local authorities in Kenya | The sources of revenue for local authorities | By the end of the lesson, the learner should be able to  Discuss the sources of revenue for local authorities | Discussions  Explanations  Asking and answering questions  Note taking | Photographs  Maps  Resource persons  Newspaper  Pictures  Charts  Newspaper  Students book  Documents  Handouts  Realia | Milestone in History and Government form IV page 143  Milestone Teachers guide 51-52  High Flyer page 161  Evolving world History and Government page 196  Gateway paper 2 page 119-120  Explore, Students book 4 page 174 | |  |
|  | 3-4 | Local Authorities in Kenya | The relationship between local authorities and the central | By the end of the lesson, the learner should be able to  Explain the relationship between the local authorities and the central government | Explanations  Discussions  Note taking  Asking and answering questions  Illustrations | Students book  Teachers guide  Documents  Handouts  Realia  Resource persons  Realia  Maps  Newspaper cuttings  pictures | Milestone in History and Government form IV page 144-145  Milestone Teachers guide 51-52  High Flyer page 161  Evolving world History and Government page 197-198  Gateway paper 2 page 120  Explore, Students book 4 page 173 | |  |
| 13 | 1-2 | Local Authorities in Kenya | Challenges facing local authorities in Kenya | By the end of the lesson, the learner should be able to  Discuss the challenges facing local authorities in Kenya | Discussions  Illustrations  Demonstrations  Asking and answering questions  Note taking | Photographs  Pictures  Maps  Textbooks  Resource person  Documents  Handouts  Realia  News paper cuttings | Milestone in History and Government form IV page 145-146  Milestone Teachers guide 51-52  High Flyer page 161  Evolving world History and Government page 197-198  Gateway paper 2 page 120-121  Explore, Students book 4 page 174-176 | |  |
|  | 3 | Local authorities in Kenya | How some of the local authorities have tried to solve their problems | By the end of the lesson, the learner should be able to  Discuss how the authorities sole there problems | Discussions  Explanations  Illustrations  Making and taking notes  Asking and answering questions | Charts  Maps  Photographs  Handouts  Newspaper  Resource person  Text books  Teachers guide | Milestone in History and Government form IV page 51-52  Milestone Teachers guide 51-52  High Flyer page 162  Evolving world History and Government page 199  Gateway paper 2 page 120  Explore, Students book 4 page 175 | |  |
|  | 4 | Revision | Revision | By the end of the lesson, the learner should be able to  Give correct answers to the oral questions asked by the teacher | Reading questions  Discussions  Writing the answers | Resource persons  Documents  Text books  Pictures  Charts  Maps  Textbooks  Handouts  Realia | Revising books  Marking schemes | |  |
| 14 | 1 | Government Revenue and expenditure in Kenya | National budget  Definition of budget  Explanations, meaning of national budget | By the end of the lesson, the learner should be able to  Define the term budget  Discuss the meaning of a national budget | Define the term budget  Discussions  Explanations  Asking and answering questions  Note taking | Resource person  Documents  Students book  Teachers guide  Newspaper cuttings  Pictures  Realia  handouts | Milestone in History and Government form IV page 148-149  Milestone Teachers guide 53-54  High Flyer page 162  Evolving world History and Government page 177-178  Gateway paper 2 page 122  Explore, Students book 4 page 201 | |  |
|  | 2 | Government Revenue and Expenditure in Kenya | Reasons for the preparation of a national budget in Kenya | By the end of the lesson, the learner should be able to  Explain the reasons for preparing a national budget in Kenya | Explaining  Discussions  Drawings  Asking and answering questions  Note taking | Resource person  Documents  Teachers guide  Newspaper cuttings  Realia  Students book  Pictures  documents | Milestone in History and Government form IV page 149  Milestone Teachers guide 53-54  High Flyer page 162  Evolving world History and Government page 202  Gateway paper 2 page 122  Explore, Students book 4 page 178-179 | |  |
|  | 3-4 | Government Revenue and Expenditure in Kenya | Sources of Government revenue in Kenya  Taxes  Direct taxes  Indirect taxes | By the end of the lesson, the learner should be able to  Explain how taxes are a source of government revenue through direct and indirect taxes | Discussions  Illustrations  Explanations  Making and taking notes  Asking and answering questions | Students book  Documents  Handouts  Teachers guide  Textbooks  Pictures  Realia  Documents  Personal experience  Revision book | Milestone in History and Government form IV page 149-150  Milestone Teachers guide 53-54  High Flyer page 162  Evolving world History and Government page 203-204  Gateway paper 2 page 122  Explore, Students book 4 page 180-181 | |  |
| 15 |  | **MID YEAR EXAMINATIONS** | | | | | | |  |

**HISTORY SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. KLB
2. The Evolving World
3. Milestone in History
4. Gateway
5. KIE

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1 | Government Revenue and expenditure in Kenya | Government borrowing from internal bodies  Loan Repayments | By the end of the lesson, the learner should be able to  Discuss government borrowing from internal bodies and loan repayment as a source of government revenue | Explanation  Discussions  Illustrations  Drawing  Maps  Making and taking notes  Asking and answering questions | Resource persons  Teachers guide  Revision books  Maps  Realia  Handouts  Pictures  Newspaper cuttings  Pictures  Text books | Milestone in History and Government form IV page 150-151  Milestone Teachers guide 53-54  High Flyer page 163-164  Evolving world History and Government page 203-204  Gateway paper 2 page 122  Explore, Students book 4 page 180-181 |  |
|  | 2 | Government, Revenue and Expenditure in Kenya | Charges from provision of Government Services  Fees  Foreign aid  Profiles from Parastatals | By the end of the lesson, the learner should be able to  discuss the following as source of government revenue  foreign aid  state the government characters in raising revenue | discussions  Explanations  Illustrating  Asking and answering questions | Pictures  Text books  Revision books  Documents  Charts  Maps  Realia  Newspaper cuttings  Resource persons  Videos  Pictures | Milestone in History and Government form IV page 151  Milestone Teachers guide 53-54  High Flyer page 163  Evolving world History and Government page 204  Gateway paper 2 page 123  Explore, Students book 4 page 180-181 |  |
|  | 3 | Government Revenue and expenditure in Kenya | Government expenditure  Capital expenditure and revenue expenditure | By the end of the lesson, the learner should be able to  Discuss capital expenditure and revenue expenditure as types of government expenditure | Discussions  Illustrations  Expenditures  Asking and answering questions  Note taking | Videos  Pictures  Resource persons  Handouts  Realia  Newspaper cuttings  Documents  Textbooks  Gateway Revision  Charts  maps | Milestone in History and Government form IV page 152  Milestone Teachers guide 53-54  High Flyer page 163  Evolving world History and Government page 205-206  Gateway paper 2 page 123 |  |
|  | 4 | Government Revenue and Expenditure in Kenya | Payments of subscriptions  Expenditure on emerging need said  Assistance to other countries or form of government expenditure | By the end of the lesson, the learner should be able to  Discuss payment of subscriptions, expenditure on emerging need said assistance to other countries as forms of government expenditure | Discussions  Expenditure  Asking and answering questions  Note taking  Drawing maps | Resource person  Documents  Textbooks  Pictures  Revision book  Text book  Pictures  Handouts  Realia  Photographs | Milestone in History and Government form IV page 152  Milestone Teachers guide 53-54  High Flyer page 163  Evolving world History and Government page 205-206  Gateway paper 2 page 123  Explore, Students book 4 page 183 |  |
| 2 | 1 | Government Revenue and expenditure in Kenya | Control of Public Finance  National budget  committees | By the end of the lesson, the learner should be able to  describe how the government controls public expenditures through the national budget and communities | Describing  Illustrating  Explanations  Asking and answering questions  Making and taking notes | Resource person  Documents  Text books  Pictures  Revision book  Photographs  Realia  Handouts  Videos  Treatment  Own collection  Teachers guide | Milestone in History and Government form IV page 152-153  Milestone Teachers guide 53-54  High Flyer page 163  Evolving world History and Government page 207-209  Gateway paper 2 page 123-124  Explore, Students book 4 page 187-188 |  |
|  | 2 | Government Revenue and Expenditure in Kenya | Control of Public Finance  Auditing of public expenditure  Anti-corruption units  Arid organizations | By the end of the lesson, the learner should be able to  Describe the control of public finance through auditing of public expenditure and anti-corruption in units and organizations | Describing  Explanations  Making and taking of notes  Asking and answering questions | Teachers guide  Videos  Handouts  Teachers own collection  Realia  Students book  Text book  Revision books  Documents  Pictures | Milestone in History and Government form IV page 154  Milestone Teachers guide 53-54  High Flyer page 163-164  Evolving world History and Government page 207-208  Gateway paper 2 page 123-124  Explore, Students book 4 page 187-188 |  |
|  | 3 | Government Revenue and Expenditure in Kenya | Control of Public Finance  Ministerial internal audit  Control of tendering office of the permanent secretary | By the end of the lesson, the learner should be able to  Explain the control of public finance through ministerial internal audit units, control of tendering and office of the permanent secretary | Discussions  Illustrating  Asking and answering questions  Making and taking of notes | Photos  Students book  Videos  Resource persons  Teachers own connection  Teachers guide  Documents handouts  Realia  Newspaper cuttings | Milestone in History and Government form IV page 154-155  Milestone Teachers guide 53-54  High Flyer page 164  Evolving world History and Government page 208  Gateway paper 2 page 123-124  Explore, Students book 4 page 187-188 |  |
|  | 4 | Government Revenue and Expenditure in Kenya | Revision of topics covered | By the end of the lesson, the learner should be able to  Answer questions asked on government expenditure and Revenue | Explaining the answers  Discussing the points raised by students  Asking and answering of questions | Students book  Gateway papers  Videos  Teachers own collection  Realia  Text books  Resource person | Gateway paper page 124  Text books  Question paper |  |
| 3 | 1 | The Electoral process and functions of Government in other parts of the world | The United States of America  The history of the united of America | By the end of the lesson, the learner should be able to  Explain a brief history of the U.S.A and the birth of the federal system  Explain the functions of the government to citizens  Explain the political features of political systems in U.S.A and Britain | Explanations  Discussions  Illustrations  Asking and answering questions  Describing  Making and taking notes | Resource person  Text books  Students book  Teachers guide  Gateway  Teachers own collection  Handouts | Milestone in History and Government form IV page 155  Milestone Teachers guide 56-57  High Flyer page 164-165  Evolving world History and Government page 207-208  Gateway paper 2 page 133  Explore, Students book 4 page 189 |  |
|  | 2 | The Electoral process and functions of Government in other parts of the world | The parts of National convention  The electoral change  Voter registration  Explain the types of elections in Britain | By the end of the lesson, the learner should be able to  Explain the electro process in the U.S.A i.e voters registration and nomination of candidates to the house representatives | Explanations  Discussions  Illustrations  Asking and answering questions  Describing  Making and taking notes | Resource person  Text books  Students book  Teachers guide  Gateway  Teachers own collection  Handouts | Milestone in History and Government form IV page 156-158  Milestone Teachers guide 56-57  High Flyer page 165  Evolving world History and Government page 207-208  Gateway paper 2 page 133  Explore, Students book 4 page 193-194 |  |
|  | 3 | The Electoral process and functions of Government in other parts of the world | The nature of campaigns in the Animation electro process | By the end of the lesson, the learner should be able to  Explain the nature of campaigns in U.S.A  Explain the types of elections in U.S.A and the qualifications for being a president | Explanations  Discussions  Asking and answering questions  Making and taking notes | Maps  Charts  Students book  Teachers guide  Videos  Teacher own collection  Realia  Handouts  Resource person  documents | Milestone in History and Government form IV page 158-160  Milestone Teachers guide 56-57  Evolving world History and Government page 211-212  Gateway paper 2 page 133  Explore, Students book 4 page 193-194 |  |
|  | 4 | The Electoral process and functions of Government in other parts of the world | Congressional elections  Selecting of candidates for congressional elections (Nominations | By the end of the lesson, the learner should be able to  Explain the election of candidates to various primates in the U.S.A  Explain the qualification for nomination of presidential candidates | Explanations  Discussions  Asking and answering questions  Making and taking notes | Maps  Charts  Students book  Teachers guide  Videos  Teachers collection  Realia  Handouts  Resource person  documents | Milestone in History and Government form IV page 160-161  Milestone Teachers guide 56-57  High Flyer page 165  Evolving world History and Government page 211-212  Gateway paper 2 page 131-136  Explore, Students book 4 page 190-192 |  |
| 4 | 1 | The Electoral process and functions of Government in other parts of the world | Functions of the U.S.A government  legislation | By the end of the lesson, the learner should be able to  state the functions of the congress  explain the functions of the U.S.A government i.e the legislature | drawings  illustrations  asking and answering questions  making and taking notes  illustrations | students book  teachers guide  videos  pictures  Films  Resource person  Documents  Teachers own collection  Photographs  Newspaper cuttings | Milestone in History and Government form IV page 161-162  Milestone Teachers guide 56-57  High Flyer page 165  Evolving world History and Government page 207-208  Gateway paper 2 page 133  Explore, Students book 4 page 193-194 |  |
|  | 2 | The electoral process and functions of Government in other parts of the world | The executive  Functions of the Executive i.e the president  Legislative  Executive  Judicial and foreign affairs  functions | By the end of the lesson, the learner should be able to  explain the functions of the executive i.e the president in U.S.A  Explain the functions that are used to check the conduct of the U.S.A president | Discussions  Explanations  Illustrations  Demonstrating  Asking and answering questions  Making and taking notes | Students book  Teachers guide  Resource person  Documents  Handouts  Realia  Teachers personal experience  News paper cuttings  Videos  pictures | Milestone in History and Government form IV page 163-164  Milestone Teachers guide 56-57  High Flyer page 166  Evolving world History and Government page 223-224  Gateway paper 2 page 133  Explore, Students book 4 page 198-200 |  |
|  | 3 | The Electoral process and functions of Government in other parts of the world | The vice presidents  Functions of the cabinet  Civic and public services | By the end of the lesson, the learner should be able to  Explain the functions of the vice president, the cabinet and the civic and public service | Discussions  Explanations  Asking and answering questions  Making and taking notes | Students book  Teachers guide  Handouts  Videos  Pictures  Documents  Newspaper cuttings  Pictures | Milestone in History and Government form IV page 164-165  Milestone Teachers guide 56-57  High Flyer page 167  Evolving world History and Government page 224  Explore, Students book 4 page 199-200 |  |
|  | 4 | The Electoral process and functions of Government in other parts of the world | Functions of the Federal Judicial  The supreme course and its functions  The federal court of appeal  The federal district courts  State courts  Special federal courts | By the end of the lesson, the learner should be able to  Explain the functions of the federal judicial system  Explain the merits and demerits of federal government | Discussions  Explanations  Illustrations  Asking and answering questions  Making and taking notes | Students book  Videos  Photographs  Resource people  Newspaper cuttings  Documents  Handouts  Pictures  Teachers guide  Teachers own collections  Maps  Charts | Milestone in History and Government form IV page 165-167  Milestone Teachers guide 56-57  High Flyer page 167  Evolving world History and Government page 224-225  Gateway paper 2 page 137-139  Explore, Students book 4 page 199-200 |  |
| 5 | 1-2 | The electoral process and functions of Government in other parts of the word | Britain  The electro process in Britain  Introduction  General elections  Voter registration  Nomination of candidates | By the end of the lesson, the learner should be able to  Explain the Historical background of Britain  Explain the British parliamentary democracy and how voter registration and nomination of parliamentary candidate is done | Discussions  Explanations  Illustrations  Describing  Asking and answering questions  Making and taking notes | Videos  Photographs  Resource people  Teachers guide  Pictures  Documents  Photographs  Newspaper cuttings | Milestone in History and Government form IV page 167-170  Milestone Teachers guide 56-57  High Flyer page 168  Evolving world History and Government page 210-211  Gateway paper 2 page 138-140  Explore, Students book 4 page 200-202 |  |
|  | 3 | The Electoral process and functions of Government in other parts of the world | Campaigns  Polling  Local elections  Elections  Function of government in Britain  Functions of the monarchy  Functions of the executive  Functions of the legislature  Functions of the cabinet | By the end of the lesson, the learner should be able to  Explain how camp rights and polling is done in Britain  Explain the functions of the monarchy executive, prime minister and cabinet in Britain | Discussions  Explanations  Illustrations  Describing  Asking and answering questions  Making and taking notes | Students book  Teachers guide  Realia  Resource person  Newspaper cuttings  Documents  Pictures  Videos | Milestone in History and Government form IV page 170-174  Milestone Teachers guide 56-58  High Flyer page 168-169  Evolving world History and Government page 211-214  Gateway paper 1 page 140-142  Explore, Students book 4 page 203-208 |  |
|  | 4 | The Electoral process and functions of Government in other parts of the world | Functions of civil service  The public boards  The Judiciary  The structure of the British court system, | By the end of the lesson, the learner should be able to  Explain the functions of the civil service public board and the judiciary  Describe the structure of the British court system | Discussions  Describing  Illustrations  Explanations  Taking notes  demonstrating | students book  news paper cuttings  videos  Pictures  Teachers guide  Handouts  Documents  Realia  Revision books | Milestone in History and Government form IV page 175-178  Milestone Teachers guide 56-58  High Flyer page 169-170  Evolving world History and Government page 214-218  Gateway paper 1 page 141-142  Explore, Students book 4 page 205-208 |  |
| 6 | 1-2 | The Electoral process and functions of Government in other parts of the world | India  Electoral process in India  Introduction  Constituencies and reformation of seats  Independence electro commission  Dissolving of parliament and scheduling of elections  Voters registrations | By the end of the lesson, the learner should be able to  Provide a back ground to the history of India | Discussions  Explanations  Describing  Illustrating  Asking and answering questions  Making and taking notes | Students book  Videos  Photographs  Resource person  Documents  Handouts  Newspaper cuttings  Teachers guide | Milestone in History and Government form IV page 175-178  Milestone Teachers guide 56-58  High Flyer page 169-170  Evolving world History and Government page 214-218  Gateway paper 1 page 141-142  Explore, Students book 4 page 205-208 |  |
|  | 3 | The electoral process and functions of Government in other parts of the world | Nominations  Campaigns  polling’s | By the end of the lesson, the learner should be able to  explain the electro process in India i.e nominations  campaigns and polling | discussions  Explanations  Making and taking notes  Asking and answering questions | Students book  Videos  Photographs  Resource person  Newspaper cuttings  Documents  Charts  Handouts | Milestone in History and Government form IV page 182-185  Milestone Teachers guide 56-58  High Flyer page 169-170  Evolving world History and Government page 226-227  Gateway paper 1 page 144  Explore, Students book 4 page 210-213 |  |
|  | 4 | The electoral process and functions of Government in other parts of the world | Role of political parties in elections  System in elections | By the end of the lesson, the learner should be able to  Explain the role of political parties in elections  Discuss systems in elections in India | Explaining role of political parties in India and discussing the system in election  Illustrating  Asking and answering questions  Making and taking notes | Handouts  Pictures  Charts  Maps  Students book  Teachers guide  Realia  Videos  Films  Newspaper cuttings | Milestone in History and Government form IV page 185-187  Milestone Teachers guide 56-58  High Flyer page 170  Evolving world History and Government page 226  Gateway paper 1 page 144  Explore, Students book 4 page 214 |  |
| 7 | 1-2 | The Electoral process and functions of Government in other parts of the world | Functions of the Government in India  Legislature  The Lok Sablia (Lower house)  Rajya Satilia (upper house) | By the end of the lesson, the learner should be able to  Explain the functions of government in India i.e Legislature | Discussing the functions of the government in India  Explanation  Asking and answering questions  demonstrations | students book  videos  photographs  resource people  pictures  documents  Realia  Photos  Teachers guide  Newspaper cuttings | Milestone in History and Government form IV page 187-192  Milestone Teachers guide 58  High Flyer page 171  Evolving world History and Government page 227  Gateway paper 1 page 144-146  Explore, Students book 4 page 216-217 |  |
| **8** |  | **KCSE EXAMS** | | | | | |  |