**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** | | | | | |  |
| 2 | 1 | Listening And Speaking | Listening and singing | By the end of the lesson, the learner should be able to:  Listen carefully to a given song  Identify how repetition has been used to bring out rhythm | Listening to songs  Identifying repetition in songs  Asking and answering questions  Singing a song | Text books  Audio tapes  Pictures  Charts | Advancing in English Book 4 students book Page 1  Teachers Book page 21-22  Gateway secondary revision book page 5-6 |  |
|  | 2 | Listening And Speaking | Stress (nouns and verbs) | By the end of the lesson, the learner should be able to:  Distinguish nouns and verbs on the basis of stress  Demonstrate the ability to use stress to read pronunciation | Listening to pronunciation of words using stress  Reading with intonation  Asking and answering questions | Text books  Flash cards  Audio tapes | Advancing in English Book 4 students book Page 2  Teachers Book page 22  Gateway secondary revision book page 8-10 |  |
|  | 3 | Study Skills | Note making | By the end of the lesson, the learner should be able to:  Read a comprehension passage  Identify major and minor points  Write a summary of the major points | Reading a passage  Making notes  Asking and answering questions | Text books  Charts | Advancing in English Book 4 students book Page 3-4  Teachers Book page 22-23  Gateway secondary revision book page 40-42 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage  Demonstrate the ability to comprehend a passage  Answer questions based on the passage | Reading a comprehension  Answering questions based on the passage  Writing a composition | Dictionary  Text book  GSR page 37-38 | Advancing in English Book 4 students book Page 4-5  Teachers Book page 23  Gateway secondary revision book page 37-38 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study  Infer meanings of words  Explain the meanings of certain words | Explain the meanings of words  Filling gaps of statements  Answering and asking questions | Dictionary  Flash cards  Text books | Advancing in English Book 4 students book Page 4-6  Teachers Book page 23-24  Gateway secondary revision book page 111 |  |
|  | 6 | Grammar | Nouns/ noun phrases as subjects | By the end of the lesson, the learner should be able to:  Identify nouns/noun phrases as subjects in their sentences  Construct sentences using nouns/noun phrases | Writing noun phrases  Constructing sentences  Identify noun phrases  Asking and answering questions | Text books  Substitution tables  Flash cards  Charts | Advancing in English Book 4students book Page 78  Teachers Book page 24  Gateway secondary revision book page 24 |  |
|  | 7 | Reading | Intensive reading  Optimal set texts | By the end of the lesson, the learner should be able to:  Discuss plot  Themes  Style  Characterization | Discussion  Note taking | Audio tapes  Video tapes | The optimal set texts |  |
|  | 8 | Reading | Intensive reading  Optimal set texts | By the end of the lesson, the learner should be able to:  Discuss plot  Themes  Style  Character & Characterization | Discussion  Note taking | Audio tapes  Video tapes | The optimal set texts |  |
| 3 | 1 | Writing | Sentence building skills | By the end of the lesson, the learner should be able to:  Use transitional words and phrases to achieve unity in a paragraph | Gap filling  Writing paragraphs  Discussion on the importance of writing a good paragraph  Asking and answering questions | Text books  Charts | Advancing in English Book 4 students book Page 9  Teachers Book page 25  Gateway secondary revision book page 158-159 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage on proverbs  Answer questions from the comprehension  Give examples of cautioning proverbs from their communities  Use proverbs in class discussion | Listening to the comprehension passage  Giving proverbs from their communities  Discussion  ‘Asking and answering questions | Text books  Oral literature texts  Charts | Advancing in English Book 4 students book Page10  Teachers Book page 26-27  Gateway secondary revision book page 24-25 |  |
|  | 3 | Study Skills | Studying oral narratives  ‘ntemelua’ | By the end of the lesson, the learner should be able to:  Classify oral narratives appropriately  Read the narrative and answer the questions based on it | Reading narratives  Answering questions  Discussion  Asking and answering questions | Text books  Resource persons  Oral literature | Advancing in English Book 4 students book Page 310-13  Teachers Book page 28  Gateway secondary revision book page 12-13 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage  Answer questions based on the passage | Reading a comprehension passage  Answering questions  Discussion  Writing | Supplementary readers  Text books | Advancing in English Book 4 students book Page 13-15  Teachers Book page 28-29  Gateway secondary revision book page 37 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Infer meanings of words  Demonstrate appropriate use of the dictionary | Making notes  Explaining the meaning of vocabulary  Discussion  Asking and answering questions | Text books  Dictionary  Wall charts | Advancing in English Book 4 students book Page 15  Teachers Book page 29  Gateway secondary revision book page 37 |  |
|  | 6 | Grammar | Nouns/ noun phrases as subjects | By the end of the lesson, the learner should be able to:  Identify nouns/noun phrases  Identify their functioning as objects  Use nouns and noun phrases as direct and indirect objects | Discussion on how nouns can function as objects  Constructing sentences  Writing  Asking and answering questions | Text books  Flash cards  GSR page 130 | Advancing in English Book 4students book Page 16-18  Teachers Book page 30  Gateway secondary revision book page 130-131 |  |
|  | 7 | Reading | Intensive reading  Optimal set texts | By the end of the lesson, the learner should be able to:  Discuss plot  Themes  Style  Characterization | Discussion  Note taking | Audio tapes  Video tapes | The optimal set texts |  |
|  | 8 | Reading | Intensive reading  Optimal set texts | By the end of the lesson, the learner should be able to: | Discussion  Note taking | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 4 | 1 | Grammar | Word study | By the end of the lesson, the learner should be able to:  Identify new words  Build up vocabulary through word study  Use the vocabulary to fill in the cross-word puzzle | Gap filling  Discussion  Answering and asking questions | Text books  Dictionary  Wall charts | Advancing in English Book 4students book Page 15-16  Teachers Book page 29  Gateway secondary revision book page 111 |  |
|  | 2 | Writing | Punctuations bibliographies and titles of books | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the features of the bibliographies  Punctuate bibliographies and titles appropriately | Writing bibliographies  Functions of titles and bibliographies  Asking and answering questions | Text books  Wall Charts | Advancing in English Book 4 students book Page 28-29  Teachers Book page 36  Gateway secondary revision book page 179 |  |
|  | 3 | Listening And Speaking | Listening comprehension  Interrupting and disagreeing politely | By the end of the lesson, the learner should be able to:  Listen to a song ‘mother give me peas’  Identify features of the song  Answer questions from the song  Interrupt and disagree politely | Listening to a song  Discussion of features of the song  Writing  Asking and answering questions | Text books  Audio tapes  Wall Charts | Advancing in English Book 4 students book Page31-32  Teachers Book page 37-38 |  |
|  | 4 | Study Skills | Studying tongue twisters | By the end of the lesson, the learner should be able to:  Give an example of a tongue twister from a community  Discuss the social functions of tongue twisters | Speaking and listening to tongue twisters  Discussion  Asking and answering questions | Text books  Extracts from oral literature books  Resource persons | Advancing in English Book 4 students book Page 21-22  Teachers Book page 32-33  Gateway secondary revision book page 4 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Read the passage ‘village pastor’  Answer questions from the passage  Extend and consolidate their range of vocabulary | Reading a story  Answering questions from the passage | Text books  Dictionary  Supplementary readers | Advancing in English Book 4 students book Page 21-22  Teachers Book page 32-33  Gateway secondary revision book page 4 |  |
|  | 6 | Grammar | Word study | By the end of the lesson, the learner should be able to:  Infer the meanings of words  Build up vocabulary through word study  Use the learnt vocabulary through word study | Constructing sentences  Discussion  Writing  Answering and asking questions | Text books  Dictionary  Wall charts | Advancing in English Book 4students book Page 25  Teachers Book page 35 |  |
|  | 7 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discuss plot  Themes  Style  Characterization | Discussion  Note taking | Audio tapes  Video tapes | Caucasian chalk circle  Optional set texts |  |
|  | 8 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discuss plot  Themes  Style  Characterization | Discussion  Note taking | Audio tapes  Video tapes | Caucasian chalk circle  Optional set texts |  |
| 5 | 1 | Grammar | Nouns as subject compliments | By the end of the lesson, the learner should be able to:  Identify nouns/ noun phrases  Identify their functioning as subject compliments  Use nouns/noun phrases as subject compliments | Constructing sentences  Discussion  Writing  Answering and asking questions | Text books  Flash cards  Dictionary  Extracts from set books | Advancing in English Book 4students book Page 26-27  Teachers Book page 35  Gateway secondary revision book page 81 |  |
|  | 2 | Writing | Sentence building (paragraphing) | By the end of the lesson, the learner should be able to:  Paraphrase sentences and ideas in given paragraphs | Paraphrasing sentences  Writing paragraphs  Discussion  Asking and answering questions | Text books  Extracts of paragraphs  Wall Charts | Advancing in English Book 4 students book Page 19-20  Teachers Book page 30  Gateway secondary revision book page 160 |  |
|  | 3 | Listening | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage  Demonstrate the ability to take notes  Make a speech on how to eradicate poverty in Kenya | Writing a speech  Listening to a passage  Discussion  ‘Asking and answering questions | Text books  Flash cards  Audio tapes | Advancing in English Book 4 students book Page 21  Teachers Book page 31-32  Gateway secondary revision book page 188 |  |
|  | 4 | Study Skills | Studying oral narratives | By the end of the lesson, the learner should be able to:  Read the narrative ‘the girl who lost her father’s calabash  Discuss the themes, character and message in the study | Reading  Discussion  Asking and answering questions | Text books  Resource persons | Advancing in English Book 4 students book Page 33-35  Teachers Book page 38 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘theme based care’  Answer questions based on the passage | Reading  Asking and answering questions  Discussion | Supplementary readers  Text books  Magazines | Advancing in English Book 4 students book Page 35-37  Teachers Book page 39 |  |
|  | 6 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Infer meaning of words  Extend and consolidate their range of vocabulary  Filling in gaps with the new words | Gap filling  Writing  Discussion  Answering questions from the passage | Text books  Dictionary  Flash cards | Advancing in English Book 4 students book Page 35-37  Teachers Book page 39 |  |
|  | 7 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Analyze the themes and plots in ‘money man’ | Reading text  Discussing and analyzing themes and plots in given texts | Described set books  Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading | By the end of the lesson, the learner should be able to:  Analyze;  Style  Characterization in the given texts (set books) | Reading texts  Discussing and analyzing characterization and style | Prescribed set books  Audio tapes  Video tapes |  |  |
| 6 | 1 | Grammar | Nouns as object compliments | By the end of the lesson, the learner should be able to:  Identify nouns functioning as object compliments  Use nouns/noun phrases as object compliments | Identifying nouns/noun phrases  Gap filling  Discussion  Answering and asking questions | Text books  Wall charts  Dictionary  Extracts from set books | Advancing in English Book 4students book Page 37-38  Teachers Book page 40  Gateway secondary revision book page 81 |  |
|  | 2 | Writing | Punctuating titles of articles | By the end of the lesson, the learner should be able to:  Demonstrate understanding of features of titles  Punctuating titles correctly | Punctuating titles  Discussion  Writing  Answering and asking questions | Text books  Extracts of sets  Set books | Advancing in English Book 4 students book Page 39-40  Teachers Book page 41  Gateway secondary revision book page 154 |  |
|  | 3 | Listening And Speaking | Listening comprehension  Oral reports | By the end of the lesson, the learner should be able to:  Listen to a passage  Answer questions based on the comprehension  Discuss and compile ideas for an oral report on the dangers of drugs and substance abuse | Listening to oral reports  Writing oral reports  Discussion  Asking and answering questions | Text books  Audio tapes  *© Education Plus Agencies* | Advancing in English Book 4 students book Page 40-41  Teachers Book page 42-43 |  |
|  | 4 | Study Skills | Studying riddles | By the end of the lesson, the learner should be able to:  Study the riddles given carefully  Identify the features of riddles  Identify the of riddles | Posing riddles  Discussing functions of riddles  Asking and answering questions | Text books  Taped riddles | Advancing in English Book 4 students book Page 41-42  Teachers Book page 45  Gateway secondary revision book page 23-24 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer questions based on the passage  Use new words in sentences of their own | Reading a passage  Constructing sentences  Discussion  Asking and answering questions | Text books  Dictionary  Wall charts | Advancing in English Book 4 students book Page 43-45  Teachers Book page 46-47  Gateway secondary revision book page 57-71 |  |
|  | 6 | Grammar | Interrogative pronouns (who, whom and whose) | By the end of the lesson, the learner should be able to:  Use the Interrogatives to ask questions  Fill in gaps with the Interrogative | Gap filling  Discussion  asking questions | Text books  Flash cards  Extracts from various texts | Advancing in English Book 4students book Page 45-48  Teachers Book page 47-48  Gateway secondary revision book page 90 |  |
|  | 7 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Analyze the themes and plots in ‘martyr’ | Reading text  Discussing and analyzing themes and plots in given text books | prescribed set texts  Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discuss  Style  Characterization in the given set texts | Reading text  Discussing Style &  Characterization | prescribed set texts  Audio tapes  Video tapes | Caucasian chalk circle |  |
| 7 | 1 | Writing | Punctuating quotations | By the end of the lesson, the learner should be able to:  Punctuate quotations from books, journals and newspapers  Integrate quotations in a short paragraph | Writing journals  Discussion on how to use quotations  Answering and asking questions | Text books  Extracts from various texts | Advancing in English Book 4 students book Page 48-52  Teachers Book page 48-49  Gateway secondary revision book page 155-157 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the proverbs of men and women  Identify features of the proverbs  Answer questions based on the proverbs  Give oral presentation/report on men and women | Listening to comprehension  Presenting of proverbs  Discussion  Asking and answering questions | Text books  Resource persons  Flash cards  Wall charts | Advancing in English Book 4 students book Page 53  Teachers Book page 50-52  Gateway secondary revision book page 55-71 |  |
|  | 3 | Study Skills | Themes in oral narratives | By the end of the lesson, the learner should be able to:  Read common themes in oral narratives  Discuss common themes in oral narratives | Reading narratives  Discussing themes common in oral narratives  Asking and answering questions | Text books  Resource person  Wall charts | Advancing in English Book 4 students book Page 53-54  Gateway secondary revision book page 11-35 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage on marine animals  Answer questions based on the passage  Extend and consolidate their range of vocabulary | Reading the comprehension passage  Writing answers  Discussion  Asking and answering questions | Supplementary readers  Text books  Magazines | Advancing in English Book 4 students book Page 55-58  Teachers Book page 54-55  Gateway secondary revision book page 90 |  |
|  | 5 | Grammar | Interrogative pronouns (which and what) | By the end of the lesson, the learner should be able to:  Use the Interrogative pronouns to ask questions  Fill in gaps with correct Interrogative pronouns | Gap filling  Constructing sentences  asking and answering questions | Text books  Extracts from prescribed texts | Advancing in English Book 4students book Page 58-60  Teachers Book page 55-56  Gateway secondary revision book page 90 |  |
|  | 6 | Writing | Punctuating headings | By the end of the lesson, the learner should be able to:  Use correct Punctuation to present titles and main headings  Write a composition on careers under given headings | Writing a composition  Punctuating headings  Discussion  Answering and asking questions | Text books  articles  magazines | Advancing in English Book 4 students book Page 60-62  Teachers Book page 56  Gateway secondary revision book page 158 |  |
|  | 7 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Analyze the plot themes in ‘A meeting in the dark” | Reading text  Discussing plot and themes in the prescribed set texts  Note taking  Answering and asking questions | prescribed set texts  Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discuss  Characterization in the prescribed set texts | Reading given texts  Discussing Characterization in the set texts  Answering and asking questions | texts (set texts )  Audio tapes  Video tapes | Caucasian chalk circle |  |
| 8 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage on ways of eradicating poverty  Take notes on what can be done to eradicate poverty  Give an oral report on what has been done | Listening to comprehension  Taking notes  Reading aloud  Asking and answering questions | Text books  Audio tapes  charts | Advancing in English Book 4 students book Page 63  Teachers Book page 57-58  Gateway secondary revision book page 60 |  |
|  | 2 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to:  Read a passage critically  Answer questions based on the passage | Reading a passage  Answering questions  Discussion  Asking and answering questions | Text books  Supplementary readers | Advancing in English Book 4 students book Page 63-64  Teachers Book page 59-60  Gateway secondary revision book page 39 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘mercy’s defective heart’  Answer questions based on the passage  Extend and consolidate their range of vocabulary | Reading the comprehension  Answering questions  Discussion  Asking and answering questions | Dictionaries  Wall charts  Text books | Advancing in English Book 4 students book Page 64-67  Teachers Book page 59-60  Gateway secondary revision book page 55-77 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the comprehension passage  Answer questions based on the comprehension | Reading the comprehension  Answering questions based on the comprehension  Discussion  Asking and answering questions | Pre-reading texts  Text books | Advancing in English Book 4 students book Page 64-68  Teachers Book page 60  Gateway secondary revision book page 91-92 |  |
|  | 5 | Grammar | Relative pronouns (whom and who) | By the end of the lesson, the learner should be able to:  Use the Relative pronouns whom and who correctly on sentences  Fill in gaps with correct relative pronouns | Gap filling  Writing  Discussion  asking and answering questions | Text books  Charts  Flash cards  Extracts from set texts | Advancing in English Book 4students book Page 68-70  Teachers Book page 60-61  Gateway secondary revision book page |  |
|  | 6 | Writing | Recipes | By the end of the lesson, the learner should be able to:  Demonstrate understanding of a recipe and its layout  Plan, organize and write a recipe of a favorite dish | Discussing the procedure of writing a recipe  Writing recipes  Discussions  Asking and answering questions | Audio tapes  Text books  Sample recipe extracts | Advancing in English Book 4 students book Page 70-72  Teachers Book page 61  Gateway secondary revision book page 165 |  |
|  | 7 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discussing the stylistic devises in ‘A meeting in the dark’ | Reading texts  Discussion of stylistic devices  Answering and asking questions | Prescribed set texts  Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading  Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Discussing plot of ‘letter to my sisters’ | Reading texts  Discussion of plots in the set texts | Prescribed set texts  Audio tapes  Video tapes | Caucasian chalk circle |  |
| 9 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to an initiation song  Answer questions based on the poem  Identify features of the initiation songs  Discuss how initiation is done in various communities | Listening to a song  Discussion on initiation  Responding to questions asked  Note taking | Text books  Audio tapes  charts  resource person  extracts of songs | Advancing in English Book 4 students book Page 73  Teachers Book page 62 |  |
|  | 2 | Listening And Speaking | Negotiating skills | By the end of the lesson, the learner should be able to:  Master the tips of good negotiation  Use negotiation skills in class discussion | Discussing negotiating skills  Writing  Responding to questions asked | Text books  Magazines  Articles  charts | Advancing in English Book 4 students book Page 73-75  Teachers Book page 63-64 |  |
|  | 3 | Study Skills | Character and characteristics in oral narratives | By the end of the lesson, the learner should be able to:  Read the story  Discuss the character traits of characters | Discussing character traits  Reading a narrative  Note taking  Responding to questions asked | Text books  Oral literature books  Charts | Advancing in English Book 4 students book Page 75-77  Teachers Book page 64  Gateway secondary revision book page 11-14 |  |
|  | 4 & 5 | Reading | Reading comprehension (poem) | By the end of the lesson, the learner should be able to:  Reading a poem carefully  Answer questions based on the poem  Extend and consolidate their range of vocabulary | Reading the poem  Answering questions  Discussion  Writing | Text books  Dictionary  Supplementary readers | Advancing in English Book 4 students book Page 64-65  Teachers Book page  Gateway secondary revision book page 91-92 |  |
|  | 6 | Grammar | Relative pronouns (which and that) | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use the relative pronouns ‘which and that’ to join sentences | Discussion  Joining sentences using relative pronouns  Writing  asking and answering questions | Text books  Flash cards  Extracts from set texts | Advancing in English Book 4students book Page 77-79  Teachers Book page 64-65  Excelling in English book 4 page 57-59  New integrated English book 4 page 22-26  Gateway secondary revision book page 91-92 |  |
|  | 7 | Reading | Intensive reading  Optional set texts | By the end of the lesson, the learner should be able to:  Discussing the themes  Style  Plot in the Optional set texts | Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
|  | 8 | Reading | Intensive reading  Optional set texts | By the end of the lesson, the learner should be able to:  Discuss characterization in the optional set texts | Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
| 10 | 1 | Listening And Speaking | Listening comprehension  Turn talking | By the end of the lesson, the learner should be able to:  Listen keenly to the conversation  Answer questions from the passage  Hold a class discussion  Demonstrate the ability to take turns | Listening comprehension  Answering questions  Turn taking  Discussions | Text books  Audio tapes  charts | Advancing in English Book 4 students book Page 8  Teachers Book page 69-70  Excelling in English book 4 page 121  New integrated English book 4 page 146 |  |
|  | 2 | Study Skills | Interpretive reading | By the end of the lesson, the learner should be able to:  Read a passage interpretively so as to bring out emotions portrayed by the characters | Reading a passage  Discussion  Responding to questions | Pre-reading extracts  Text books  Dictionary | Advancing in English Book 4 students book Page 84-85  Teachers Book page 71  Gateway secondary revision book page 37-40 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage  Answer questions based on the passage | Reading a passage  Answering questions  Discussion | Text books  Pre-reading extracts  Dictionary | Advancing in English Book 4 students book Page 85-89  Teachers Book page 71-72 |  |
|  | 4 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify new vocabulary  Infer meaning of the vocabulary  Demonstrate the ability to use the vocabulary | Reading the vocabulary  Discussion  Word studying  Writing | Text books  Pre-reading extracts  Charts | Advancing in English Book 4 students book Page 85-89  Teachers Book page 71-72  Gateway secondary revision book page 55-71 |  |
|  | 5 | Grammar | Participle phrases | By the end of the lesson, the learner should be able to:  Use Participle phrases to modify nouns  Fill in gaps using Participle phrases | Reading vocabulary  Discussion  Word studying  Writing | Text books  Dictionary  Charts | Advancing in English Book 4students book Page 89-91  Teachers Book page 72-73  Excelling in English book 4 page 115-117  New integrated English book 4 page 67-70  Gateway secondary revision book page 130-132 |  |
|  | 6 | Writing | E-mails | By the end of the lesson, the learner should be able to:  Demonstrate the understanding features of an e-mail  Write an email using the correct layout | Discussion  Writing E-mails  Responding to questions asked | Text books  Computer  Sample e-mails | Advancing in English Book 4 students book Page 92-93  Teachers Book page 73  Excelling in English book 4 page 115-59-60  New integrated English book 4 page 134  Gateway secondary revision book page 176 |  |
|  | 7 & 8 | Reading | Intensive reading  Optional set texts | By the end of the lesson, the learner should be able to:  Discuss  Plot  Characterization  Themes  style | Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
| 11 | 1 | Listening And Speaking | Listening comprehension  ‘impromptu speech’ | By the end of the lesson, the learner should be able to:  Listen keenly to the passage  Answer questions based on the passage  Prepare and present an impromptu speech | Listen to impromptu speeches  Presentation  Discussion  Writing | Text books  Audio tapes | Advancing in English Book 4 students book Page 94-95  Teachers Book page 75 |  |
|  | 2 | Study Skills | Intensive reading | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer questions based on the passage  Extend and consolidate their vocabulary | Intensive reading  Answering questions  Discussion | Pre-reading extracts  Text books | Advancing in English Book 4 students book Page 95-96  Teachers Book page 76 |  |
|  | 3 & 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage  Identify stylistic devices used  Answer questions based on the passage | Reading comprehension  Answering questions  Discussion | Pre-reading extracts  Text books | Advancing in English Book 4 students book Page 96-99  Teachers Book page 76-77 |  |
|  | 5 | Grammar  Writing | Revision (test) | By the end of the lesson, the learner should be able to:  Answer grammar questions correctly  Write a recipe using the correct format | Writing answers  Discussion  Responding to questions | Magazines  Text books  Flash cards  Charts | Advancing in English Book 4students book Page 99-100  Teachers Book page 78-80  Excelling in English book 4 page 39  New integrated English book 4 page 39  Gateway secondary revision book page 74-146 |  |
|  | 6 | Listening And Speaking | Listening comprehension  ‘impromptu speech’ | By the end of the lesson, the learner should be able to:  Listen keenly to the passage  Answer questions based on the passage  Discuss how children’s rights are violated and give solutions | Listening  Discussion  Writing  responding to questions asked | Text books  Audio tapes  Newspapers | Advancing in English Book 4 students book Page 101  Teachers Book page 81-82 |  |
|  | 7 & 8 | Reading | Intensive reading  Optional set texts | By the end of the lesson, the learner should be able to:  Discuss  Plot  Characterization  Themes  style in the optional set texts | Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
| 12 | 1 | Study Skills | Tone & attitude in a play | By the end of the lesson, the learner should be able to:  Identify tone  Identify attitude of characters in a play | Role playing  Discussing tone and attitude  Writing  Responding to answers | Audio tapes  Text books  Charts | Advancing in English Book 4 students book Page 101-103  Teachers Book page 82-83  Gateway secondary revision book page 50 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage carefully  Answer questions based on the passage | Reading comprehension  Answering questions  Discussion | Pre-reading extracts  Text books  Charts | Advancing in English Book 4 students book Page 103-106  Teachers Book page 83 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Infer meaning of the vocabulary  Extend and consolidate vocabulary | Reading vocabulary  Discussion of new words  Filling in the crossword puzzle | Text books  Dictionary  Charts | Advancing in English Book 4 students book Page 103-106  Teachers Book page 83 |  |
|  | 4 | Grammar | Gerunds | By the end of the lesson, the learner should be able to:  Identify gerund used in sentences  Turn verbs into gerunds  Complete sentences with gerunds | Gap filling  Discussion  Writing | Text books  Flash cards | Advancing in English Book 4students book Page 106-108  Teachers Book page 83-84  Gateway secondary revision book page 176 |  |
|  | 5 | Writing | E-mails | By the end of the lesson, the learner should be able to:  Write and send an email applying for the post of a librarian | Discussion  Writing E-mails  Responding to questions | Text books  A Computer connected to the internet  Sample e-mails  Charts | Advancing in English Book 4 students book Page 108-109  Teachers Book page 83-84  Gateway secondary revision book page 176 |  |
|  | 6 | Listening And Speaking | Listening to a song | By the end of the lesson, the learner should be able to:  Listen keenly to the song  Answer questions based on the song  Identify the use of hyperbole in the sun  Act out issues in the song | Listening to songs  Adding songs  Discussion  Writing  responding to questions asked | Text books  Audio tapes  Charts | Advancing in English Book 4 students book Page 110  Teachers Book page 85-86 |  |
|  | 7 & 8 | Reading | Intensive reading  Optional set texts | By the end of the lesson, the learner should be able to:  Characterization, Plot, Themes  style in the optional set texts | Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
| 13 | 1 | Study Skills | Style in oral narratives | By the end of the lesson, the learner should be able to:  Read the oral narrative  Identify the use of song, opening formula, repetition, dialogue and suspense | Reading oral narratives  Identify style  Discussion  Note taking | Sample song and opening formula  Text books  Charts | Advancing in English Book 4 students book Page 111-113  Teachers Book page 86  Gateway secondary revision book page 11-30 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage carefully  Answer questions based on the passage | Reading passage  Discussion  Answering questions from the passage  Writing | Pre-reading texts  Text books | Advancing in English Book 4 students book Page 113-117  Teachers Book page 87 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify new vocabulary  Infer meaning of the vocabulary  Extend and consolidate a wide range of vocabulary | Reading vocabulary words  Discussion | Text books  Dictionary | Advancing in English Book 4 students book Page 113-117  Teachers Book page 87 |  |
|  | 4 | Grammar | Endings of adjectives | By the end of the lesson, the learner should be able to:  Identify typical endings of adjectives  Use them to form adjectives  Use adjectives in sentences | Gap filling  Discussion  Writing  Asking and answering questions | Extracts from set books  Text books  Flash cards  Charts | Advancing in English Book 4students book Page 117-119  Teachers Book page 89  Gateway secondary revision book page 116-117  Excelling in English page 6  New integrated English book 4 page 223 |  |
|  | 5 | Writing | Faxes | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the feature of a fax  Write a fax using the recommended format | Discussion  Writing faxes  Responding to questions asked | Text books  Fax machine  Sample fax | Advancing in English Book 4 students book Page 119  Teachers Book page 90  New integrated English book 4 page 134 |  |
|  | 6 & 7 | Reading | Intensive reading | By the end of the lesson, the learner should be able to:  Analyze and discuss  Characterization, Plot, Themes  style in the optional set texts | reading set texts  Discussion  Note taking | Prescribed set texts  Audio tapes  Video tapes | Optional set texts |  |
| **14-15** |  | **REVISION AND PRE\_MOCK EXAMINATIONS** | | | | | | |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF PREMOCK** | | | | | |  |
| 2-9 |  | **TOPICAL EXAMS AND REVISION OF FORM 1 AND 2 WORK** | | | | | |  |
| 10 |  | **MOCK EXAMINATIONS** | | | | | |  |
| 14 |  | **PREPARATION OF REPORTS AND CLOSING** | | | | | |  |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERMS EXAMS** | | | | | |  |
| 2-4 |  | **EXTENSIVE REVISION ON THE SET BOOKS** | | | | | |  |
| 5-6 |  | **TOPICAL EXAMS AND REVISION OF FORM 3 WORK** | | | | | |  |
| 7 |  | **PREPARATION FOR KCSE** | | | | | |  |
| 8 |  | **KCSE EXAMINATIONS** | | | | | |  |