**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** |  |
| 2 | 1 | Listening And Speaking  | Listening and singing | By the end of the lesson, the learner should be able to:Listen carefully to a given song Identify how repetition has been used to bring out rhythm  | Listening to songsIdentifying repetition in songsAsking and answering questions Singing a song  | Text booksAudio tapesPicturesCharts  | Advancing in English Book 4 students book Page 1Teachers Book page 21-22Gateway secondary revision book page 5-6 |  |
|  | 2 | Listening And Speaking  | Stress (nouns and verbs) | By the end of the lesson, the learner should be able to:Distinguish nouns and verbs on the basis of stressDemonstrate the ability to use stress to read pronunciation  | Listening to pronunciation of words using stressReading with intonationAsking and answering questions  | Text booksFlash cardsAudio tapes  | Advancing in English Book 4 students book Page 2Teachers Book page 22Gateway secondary revision book page 8-10 |  |
|  | 3 | Study Skills | Note making  | By the end of the lesson, the learner should be able to:Read a comprehension passageIdentify major and minor pointsWrite a summary of the major points  | Reading a passageMaking notesAsking and answering questions  | Text booksCharts  | Advancing in English Book 4 students book Page 3-4Teachers Book page 22-23Gateway secondary revision book page 40-42 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passageDemonstrate the ability to comprehend a passage Answer questions based on the passage  | Reading a comprehensionAnswering questions based on the passage Writing a composition  | DictionaryText bookGSR page 37-38 | Advancing in English Book 4 students book Page 4-5Teachers Book page 23Gateway secondary revision book page 37-38 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word studyInfer meanings of wordsExplain the meanings of certain words  | Explain the meanings of wordsFilling gaps of statementsAnswering and asking questions  | Dictionary Flash cardsText books  | Advancing in English Book 4 students book Page 4-6Teachers Book page 23-24Gateway secondary revision book page 111 |  |
|  | 6 | Grammar  | Nouns/ noun phrases as subjects  | By the end of the lesson, the learner should be able to:Identify nouns/noun phrases as subjects in their sentencesConstruct sentences using nouns/noun phrases  | Writing noun phrasesConstructing sentences Identify noun phrasesAsking and answering questions  | Text booksSubstitution tablesFlash cardsCharts  | Advancing in English Book 4students book Page 78Teachers Book page 24Gateway secondary revision book page 24 |  |
|  | 7 | Reading | Intensive reading Optimal set texts  | By the end of the lesson, the learner should be able to:Discuss plotThemesStyleCharacterization  | Discussion Note taking  | Audio tapesVideo tapes  | The optimal set texts  |  |
|  | 8 | Reading | Intensive reading Optimal set texts  | By the end of the lesson, the learner should be able to:Discuss plotThemesStyleCharacter & Characterization  | Discussion Note taking  | Audio tapesVideo tapes  | The optimal set texts  |  |
| 3 | 1 | Writing  | Sentence building skills  | By the end of the lesson, the learner should be able to:Use transitional words and phrases to achieve unity in a paragraph  | Gap filling Writing paragraphsDiscussion on the importance of writing a good paragraphAsking and answering questions  | Text booksCharts  | Advancing in English Book 4 students book Page 9Teachers Book page 25Gateway secondary revision book page 158-159 |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to a passage on proverbsAnswer questions from the comprehensionGive examples of cautioning proverbs from their communitiesUse proverbs in class discussion  | Listening to the comprehension passageGiving proverbs from their communitiesDiscussion‘Asking and answering questions  | Text booksOral literature textsCharts  | Advancing in English Book 4 students book Page10Teachers Book page 26-27Gateway secondary revision book page 24-25 |  |
|  | 3 | Study Skills | Studying oral narratives‘ntemelua’  | By the end of the lesson, the learner should be able to:Classify oral narratives appropriatelyRead the narrative and answer the questions based on it  | Reading narrativesAnswering questionsDiscussionAsking and answering questions  | Text booksResource personsOral literature  | Advancing in English Book 4 students book Page 310-13Teachers Book page 28Gateway secondary revision book page 12-13 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read a passageAnswer questions based on the passage  | Reading a comprehension passageAnswering questions DiscussionWriting | Supplementary readers Text books | Advancing in English Book 4 students book Page 13-15Teachers Book page 28-29Gateway secondary revision book page 37 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary Infer meanings of wordsDemonstrate appropriate use of the dictionary | Making notesExplaining the meaning of vocabularyDiscussionAsking and answering questions  | Text booksDictionaryWall charts  | Advancing in English Book 4 students book Page 15Teachers Book page 29Gateway secondary revision book page 37 |  |
|  | 6 | Grammar  | Nouns/ noun phrases as subjects  | By the end of the lesson, the learner should be able to:Identify nouns/noun phrases Identify their functioning as objectsUse nouns and noun phrases as direct and indirect objects  | Discussion on how nouns can function as objectsConstructing sentencesWritingAsking and answering questions  | Text booksFlash cardsGSR page 130  | Advancing in English Book 4students book Page 16-18Teachers Book page 30Gateway secondary revision book page 130-131 |  |
|  | 7 | Reading | Intensive reading Optimal set texts  | By the end of the lesson, the learner should be able to:Discuss plotThemesStyleCharacterization  | Discussion Note taking  | Audio tapesVideo tapes  | The optimal set texts  |  |
|  | 8 | Reading | Intensive reading Optimal set texts  | By the end of the lesson, the learner should be able to: | Discussion Note taking  | Audio tapesVideo tapes  |  Caucasian chalk circle |  |
| 4 | 1 | Grammar  | Word study  | By the end of the lesson, the learner should be able to:Identify new wordsBuild up vocabulary through word studyUse the vocabulary to fill in the cross-word puzzle  | Gap fillingDiscussionAnswering and asking questions  | Text booksDictionaryWall charts  | Advancing in English Book 4students book Page 15-16Teachers Book page 29Gateway secondary revision book page 111 |  |
|  | 2 | Writing  | Punctuations bibliographies and titles of books  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the features of the bibliographiesPunctuate bibliographies and titles appropriately  | Writing bibliographiesFunctions of titles and bibliographiesAsking and answering questions  | Text booksWall Charts  | Advancing in English Book 4 students book Page 28-29Teachers Book page 36Gateway secondary revision book page 179 |  |
|  | 3 | Listening And Speaking  | Listening comprehensionInterrupting and disagreeing politely  | By the end of the lesson, the learner should be able to:Listen to a song ‘mother give me peas’Identify features of the songAnswer questions from the songInterrupt and disagree politely  | Listening to a songDiscussion of features of the song Writing Asking and answering questions  | Text booksAudio tapes Wall Charts  | Advancing in English Book 4 students book Page31-32Teachers Book page 37-38 |  |
|  | 4 | Study Skills | Studying tongue twisters  | By the end of the lesson, the learner should be able to:Give an example of a tongue twister from a communityDiscuss the social functions of tongue twisters  | Speaking and listening to tongue twisters DiscussionAsking and answering questions | Text booksExtracts from oral literature books Resource persons | Advancing in English Book 4 students book Page 21-22Teachers Book page 32-33Gateway secondary revision book page 4 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Read the passage ‘village pastor’Answer questions from the passageExtend and consolidate their range of vocabulary  | Reading a storyAnswering questions from the passage  | Text booksDictionarySupplementary readers  | Advancing in English Book 4 students book Page 21-22Teachers Book page 32-33Gateway secondary revision book page 4 |  |
|  | 6 | Grammar  | Word study  | By the end of the lesson, the learner should be able to:Infer the meanings of wordsBuild up vocabulary through word studyUse the learnt vocabulary through word study  | Constructing sentences DiscussionWritingAnswering and asking questions  | Text booksDictionaryWall charts  | Advancing in English Book 4students book Page 25Teachers Book page 35 |  |
|  | 7 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Discuss plotThemesStyleCharacterization  | Discussion Note taking  | Audio tapesVideo tapes  |  Caucasian chalk circleOptional set texts  |  |
|  | 8 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Discuss plotThemesStyleCharacterization  | Discussion Note taking  | Audio tapesVideo tapes  |  Caucasian chalk circleOptional set texts  |  |
| 5 | 1 | Grammar  | Nouns as subject compliments  | By the end of the lesson, the learner should be able to:Identify nouns/ noun phrasesIdentify their functioning as subject complimentsUse nouns/noun phrases as subject compliments  | Constructing sentences DiscussionWritingAnswering and asking questions  | Text booksFlash cardsDictionaryExtracts from set books  | Advancing in English Book 4students book Page 26-27Teachers Book page 35Gateway secondary revision book page 81 |  |
|  | 2 | Writing  | Sentence building (paragraphing)  | By the end of the lesson, the learner should be able to:Paraphrase sentences and ideas in given paragraphs  | Paraphrasing sentencesWriting paragraphsDiscussion Asking and answering questions  | Text booksExtracts of paragraphs Wall Charts  | Advancing in English Book 4 students book Page 19-20Teachers Book page 30Gateway secondary revision book page 160 |  |
|  | 3 | Listening | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to a passage Demonstrate the ability to take notesMake a speech on how to eradicate poverty in Kenya  | Writing a speechListening to a passageDiscussion ‘Asking and answering questions  | Text booksFlash cardsAudio tapes  | Advancing in English Book 4 students book Page 21Teachers Book page 31-32Gateway secondary revision book page 188 |  |
|  | 4 | Study Skills | Studying oral narratives  | By the end of the lesson, the learner should be able to:Read the narrative ‘the girl who lost her father’s calabashDiscuss the themes, character and message in the study  | Reading DiscussionAsking and answering questions | Text booksResource persons | Advancing in English Book 4 students book Page 33-35Teachers Book page 38 |  |
|  | 5 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage ‘theme based care’Answer questions based on the passage  | Reading Asking and answering questions Discussion | Supplementary readers Text booksMagazines  | Advancing in English Book 4 students book Page 35-37Teachers Book page 39 |  |
|  | 6 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Infer meaning of wordsExtend and consolidate their range of vocabulary Filling in gaps with the new words  | Gap fillingWritingDiscussion Answering questions from the passage  | Text booksDictionaryFlash cards  | Advancing in English Book 4 students book Page 35-37Teachers Book page 39 |  |
|  | 7 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Analyze the themes and plots in ‘money man’ | Reading textDiscussing and analyzing themes and plots in given texts  | Described set booksAudio tapesVideo tapes  |  Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading  | By the end of the lesson, the learner should be able to:Analyze;StyleCharacterization in the given texts (set books)  | Reading textsDiscussing and analyzing characterization and style  | Prescribed set booksAudio tapesVideo tapes  |  |  |
| 6 | 1 | Grammar  | Nouns as object compliments  | By the end of the lesson, the learner should be able to:Identify nouns functioning as object complimentsUse nouns/noun phrases as object compliments  | Identifying nouns/noun phrases Gap filling DiscussionAnswering and asking questions  | Text booksWall charts DictionaryExtracts from set books  | Advancing in English Book 4students book Page 37-38Teachers Book page 40Gateway secondary revision book page 81 |  |
|  | 2 | Writing  | Punctuating titles of articles  | By the end of the lesson, the learner should be able to:Demonstrate understanding of features of titlesPunctuating titles correctly  | Punctuating titlesDiscussionWritingAnswering and asking questions | Text booksExtracts of setsSet books  | Advancing in English Book 4 students book Page 39-40Teachers Book page 41Gateway secondary revision book page 154 |  |
|  | 3 | Listening And Speaking  | Listening comprehensionOral reports  | By the end of the lesson, the learner should be able to:Listen to a passage Answer questions based on the comprehensionDiscuss and compile ideas for an oral report on the dangers of drugs and substance abuse  | Listening to oral reports Writing oral reportsDiscussion Asking and answering questions  | Text booksAudio tapes *© Education Plus Agencies* | Advancing in English Book 4 students book Page 40-41Teachers Book page 42-43 |  |
|  | 4 | Study Skills | Studying riddles  | By the end of the lesson, the learner should be able to:Study the riddles given carefullyIdentify the features of riddlesIdentify the of riddles  | Posing riddlesDiscussing functions of riddlesAsking and answering questions | Text booksTaped riddles  | Advancing in English Book 4 students book Page 41-42Teachers Book page 45Gateway secondary revision book page 23-24 |  |
|  | 5 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully Answer questions based on the passage Use new words in sentences of their own  | Reading a passageConstructing sentencesDiscussion Asking and answering questions  | Text booksDictionary Wall charts  | Advancing in English Book 4 students book Page 43-45Teachers Book page 46-47Gateway secondary revision book page 57-71 |  |
|  | 6 | Grammar  | Interrogative pronouns (who, whom and whose)  | By the end of the lesson, the learner should be able to:Use the Interrogatives to ask questionsFill in gaps with the Interrogative | Gap filling Discussionasking questions  | Text booksFlash cards Extracts from various texts  | Advancing in English Book 4students book Page 45-48Teachers Book page 47-48Gateway secondary revision book page 90 |  |
|  | 7 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Analyze the themes and plots in ‘martyr’  | Reading textDiscussing and analyzing themes and plots in given text books  | prescribed set texts Audio tapesVideo tapes  |  Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:DiscussStyleCharacterization in the given set texts  | Reading textDiscussing Style &Characterization | prescribed set texts Audio tapesVideo tapes  |  Caucasian chalk circle |  |
| 7 | 1 | Writing  | Punctuating quotations  | By the end of the lesson, the learner should be able to:Punctuate quotations from books, journals and newspapersIntegrate quotations in a short paragraph  | Writing journalsDiscussion on how to use quotationsAnswering and asking questions | Text booksExtracts from various texts  | Advancing in English Book 4 students book Page 48-52Teachers Book page 48-49Gateway secondary revision book page 155-157 |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the proverbs of men and women Identify features of the proverbs Answer questions based on the proverbsGive oral presentation/report on men and women  | Listening to comprehension Presenting of proverbsDiscussion Asking and answering questions  | Text booksResource personsFlash cardsWall charts  | Advancing in English Book 4 students book Page 53Teachers Book page 50-52Gateway secondary revision book page 55-71 |  |
|  | 3 | Study Skills | Themes in oral narratives  | By the end of the lesson, the learner should be able to:Read common themes in oral narrativesDiscuss common themes in oral narratives  | Reading narrativesDiscussing themes common in oral narratives Asking and answering questions | Text booksResource personWall charts  | Advancing in English Book 4 students book Page 53-54Gateway secondary revision book page 11-35 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage on marine animals Answer questions based on the passage Extend and consolidate their range of vocabulary  | Reading the comprehension passageWriting answersDiscussion Asking and answering questions  | Supplementary readersText booksMagazines  | Advancing in English Book 4 students book Page 55-58Teachers Book page 54-55Gateway secondary revision book page 90 |  |
|  | 5 | Grammar  | Interrogative pronouns (which and what) | By the end of the lesson, the learner should be able to:Use the Interrogative pronouns to ask questionsFill in gaps with correct Interrogative pronouns  | Gap filling Constructing sentences asking and answering questions  | Text booksExtracts from prescribed texts  | Advancing in English Book 4students book Page 58-60Teachers Book page 55-56Gateway secondary revision book page 90 |  |
|  | 6 | Writing  | Punctuating headings  | By the end of the lesson, the learner should be able to:Use correct Punctuation to present titles and main headingsWrite a composition on careers under given headings  | Writing a compositionPunctuating headingsDiscussion Answering and asking questions | Text booksarticlesmagazines  | Advancing in English Book 4 students book Page 60-62Teachers Book page 56Gateway secondary revision book page 158 |  |
|  | 7 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Analyze the plot themes in ‘A meeting in the dark”  | Reading textDiscussing plot and themes in the prescribed set texts Note takingAnswering and asking questions | prescribed set texts Audio tapesVideo tapes  |  Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:DiscussCharacterization in the prescribed set texts  | Reading given textsDiscussing Characterization in the set textsAnswering and asking questions | texts (set texts )Audio tapesVideo tapes  |  Caucasian chalk circle |  |
| 8 | 1 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage on ways of eradicating povertyTake notes on what can be done to eradicate poverty Give an oral report on what has been done  | Listening to comprehension Taking notesReading aloudAsking and answering questions  | Text booksAudio tapes charts  | Advancing in English Book 4 students book Page 63Teachers Book page 57-58Gateway secondary revision book page 60 |  |
|  | 2 | Study Skills | Critical reading  | By the end of the lesson, the learner should be able to:Read a passage criticallyAnswer questions based on the passage  | Reading a passageAnswering questionsDiscussion Asking and answering questions | Text booksSupplementary readers  | Advancing in English Book 4 students book Page 63-64Teachers Book page 59-60Gateway secondary revision book page 39 |  |
|  | 3 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage ‘mercy’s defective heart’Answer questions based on the passage Extend and consolidate their range of vocabulary  | Reading the comprehensionAnswering questions Discussion Asking and answering questions  | DictionariesWall charts Text books | Advancing in English Book 4 students book Page 64-67Teachers Book page 59-60Gateway secondary revision book page 55-77 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the comprehension passage Answer questions based on the comprehension | Reading the comprehensionAnswering questions based on the comprehensionDiscussion Asking and answering questions  | Pre-reading textsText books  | Advancing in English Book 4 students book Page 64-68Teachers Book page 60Gateway secondary revision book page 91-92 |  |
|  | 5 | Grammar  | Relative pronouns (whom and who) | By the end of the lesson, the learner should be able to:Use the Relative pronouns whom and who correctly on sentences Fill in gaps with correct relative pronouns  | Gap filling WritingDiscussion asking and answering questions  | Text booksChartsFlash cards Extracts from set texts  | Advancing in English Book 4students book Page 68-70Teachers Book page 60-61Gateway secondary revision book page  |  |
|  | 6 | Writing  | Recipes  | By the end of the lesson, the learner should be able to:Demonstrate understanding of a recipe and its layout Plan, organize and write a recipe of a favorite dish  | Discussing the procedure of writing a recipeWriting recipesDiscussionsAsking and answering questions  | Audio tapesText booksSample recipe extracts  | Advancing in English Book 4 students book Page 70-72Teachers Book page 61Gateway secondary revision book page 165 |  |
|  | 7 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Discussing the stylistic devises in ‘A meeting in the dark’ | Reading textsDiscussion of stylistic devicesAnswering and asking questions | Prescribed set texts Audio tapesVideo tapes  |  Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading Caucasian chalk circle | By the end of the lesson, the learner should be able to:Discussing plot of ‘letter to my sisters’ | Reading textsDiscussion of plots in the set texts  | Prescribed set texts Audio tapesVideo tapes  |  Caucasian chalk circle |  |
| 9 | 1 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen keenly to an initiation song Answer questions based on the poemIdentify features of the initiation songsDiscuss how initiation is done in various communities  | Listening to a songDiscussion on initiationResponding to questions asked Note taking  | Text booksAudio tapescharts resource personextracts of songs  | Advancing in English Book 4 students book Page 73Teachers Book page 62 |  |
|  | 2 | Listening And Speaking  | Negotiating skills  | By the end of the lesson, the learner should be able to:Master the tips of good negotiationUse negotiation skills in class discussion  | Discussing negotiating skillsWritingResponding to questions asked  | Text booksMagazinesArticlescharts  | Advancing in English Book 4 students book Page 73-75Teachers Book page 63-64 |  |
|  | 3 | Study Skills | Character and characteristics in oral narratives  | By the end of the lesson, the learner should be able to:Read the storyDiscuss the character traits of characters  | Discussing character traitsReading a narrativeNote takingResponding to questions asked  | Text booksOral literature booksCharts  | Advancing in English Book 4 students book Page 75-77Teachers Book page 64Gateway secondary revision book page 11-14 |  |
|  | 4 & 5 | Reading  | Reading comprehension (poem) | By the end of the lesson, the learner should be able to:Reading a poem carefullyAnswer questions based on the poemExtend and consolidate their range of vocabulary  | Reading the poemAnswering questions Discussion Writing  | Text books DictionarySupplementary readers  | Advancing in English Book 4 students book Page 64-65Teachers Book page Gateway secondary revision book page 91-92 |  |
|  | 6 | Grammar  | Relative pronouns (which and that) | By the end of the lesson, the learner should be able to:Demonstrate the ability to use the relative pronouns ‘which and that’ to join sentences  | Discussion Joining sentences using relative pronounsWriting asking and answering questions  | Text booksFlash cards Extracts from set texts  | Advancing in English Book 4students book Page 77-79Teachers Book page 64-65Excelling in English book 4 page 57-59New integrated English book 4 page 22-26Gateway secondary revision book page 91-92 |  |
|  | 7 | Reading | Intensive reading Optional set texts  | By the end of the lesson, the learner should be able to:Discussing the themesStylePlot in the Optional set texts  | Discussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
|  | 8 | Reading | Intensive reading Optional set texts  | By the end of the lesson, the learner should be able to:Discuss characterization in the optional set texts  | Discussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
| 10 | 1 | Listening And Speaking  | Listening comprehensionTurn talking | By the end of the lesson, the learner should be able to:Listen keenly to the conversationAnswer questions from the passageHold a class discussionDemonstrate the ability to take turns  | Listening comprehensionAnswering questionsTurn takingDiscussions  | Text booksAudio tapes charts  | Advancing in English Book 4 students book Page 8Teachers Book page 69-70Excelling in English book 4 page 121New integrated English book 4 page 146 |  |
|  | 2 | Study Skills | Interpretive reading  | By the end of the lesson, the learner should be able to:Read a passage interpretively so as to bring out emotions portrayed by the characters  | Reading a passageDiscussionResponding to questions  | Pre-reading extractsText booksDictionary  | Advancing in English Book 4 students book Page 84-85Teachers Book page 71Gateway secondary revision book page 37-40 |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a passageAnswer questions based on the passage  | Reading a passageAnswering questions Discussion  | Text books Pre-reading extractsDictionary | Advancing in English Book 4 students book Page 85-89Teachers Book page 71-72 |  |
|  | 4 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Identify new vocabularyInfer meaning of the vocabularyDemonstrate the ability to use the vocabulary  | Reading the vocabularyDiscussion Word studyingWriting | Text books Pre-reading extractsCharts  | Advancing in English Book 4 students book Page 85-89Teachers Book page 71-72Gateway secondary revision book page 55-71 |  |
|  | 5 | Grammar  | Participle phrases  | By the end of the lesson, the learner should be able to:Use Participle phrases to modify nounsFill in gaps using Participle phrases  | Reading vocabularyDiscussion Word studying Writing  | Text booksDictionaryCharts  | Advancing in English Book 4students book Page 89-91Teachers Book page 72-73Excelling in English book 4 page 115-117New integrated English book 4 page 67-70Gateway secondary revision book page 130-132 |  |
|  | 6 | Writing  | E-mails  | By the end of the lesson, the learner should be able to:Demonstrate the understanding features of an e-mailWrite an email using the correct layout  | DiscussionWriting E-mailsResponding to questions asked | Text booksComputerSample e-mails  | Advancing in English Book 4 students book Page 92-93Teachers Book page 73Excelling in English book 4 page 115-59-60New integrated English book 4 page 134Gateway secondary revision book page 176 |  |
|  | 7 & 8 | Reading | Intensive reading Optional set texts  | By the end of the lesson, the learner should be able to:Discuss PlotCharacterizationThemes style  | Discussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
| 11 | 1 | Listening And Speaking  | Listening comprehension‘impromptu speech’ | By the end of the lesson, the learner should be able to:Listen keenly to the passageAnswer questions based on the passagePrepare and present an impromptu speech  | Listen to impromptu speechesPresentationDiscussionWriting  | Text booksAudio tapes  | Advancing in English Book 4 students book Page 94-95Teachers Book page 75 |  |
|  | 2 | Study Skills | Intensive reading  | By the end of the lesson, the learner should be able to:Read the passage carefullyAnswer questions based on the passageExtend and consolidate their vocabulary  | Intensive readingAnswering questionsDiscussion  | Pre-reading extractsText books | Advancing in English Book 4 students book Page 95-96Teachers Book page 76 |  |
|  | 3 & 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a passageIdentify stylistic devices used Answer questions based on the passage  | Reading comprehensionAnswering questionsDiscussion | Pre-reading extractsText books | Advancing in English Book 4 students book Page 96-99Teachers Book page 76-77 |  |
|  | 5 | Grammar Writing  | Revision (test)  | By the end of the lesson, the learner should be able to:Answer grammar questions correctlyWrite a recipe using the correct format  | Writing answersDiscussionResponding to questions  | MagazinesText booksFlash cards Charts  | Advancing in English Book 4students book Page 99-100Teachers Book page 78-80Excelling in English book 4 page 39New integrated English book 4 page 39Gateway secondary revision book page 74-146 |  |
|  | 6 | Listening And Speaking  | Listening comprehension‘impromptu speech’ | By the end of the lesson, the learner should be able to:Listen keenly to the passageAnswer questions based on the passageDiscuss how children’s rights are violated and give solutions  | ListeningDiscussionWritingresponding to questions asked  | Text booksAudio tapes Newspapers  | Advancing in English Book 4 students book Page 101Teachers Book page 81-82 |  |
|  | 7 & 8 | Reading | Intensive reading Optional set texts  | By the end of the lesson, the learner should be able to:Discuss PlotCharacterizationThemes style in the optional set texts  | Discussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
| 12 | 1 | Study Skills | Tone & attitude in a play | By the end of the lesson, the learner should be able to:Identify toneIdentify attitude of characters in a play  | Role playingDiscussing tone and attitudeWriting Responding to answers  | Audio tapesText booksCharts  | Advancing in English Book 4 students book Page 101-103Teachers Book page 82-83Gateway secondary revision book page 50 |  |
|  | 2 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a passage carefullyAnswer questions based on the passage  | Reading comprehensionAnswering questionsDiscussion | Pre-reading extractsText booksCharts  | Advancing in English Book 4 students book Page 103-106Teachers Book page 83 |  |
|  | 3 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Infer meaning of the vocabularyExtend and consolidate vocabulary  | Reading vocabularyDiscussion of new wordsFilling in the crossword puzzle | Text books Dictionary Charts  | Advancing in English Book 4 students book Page 103-106Teachers Book page 83 |  |
|  | 4 | Grammar | Gerunds  | By the end of the lesson, the learner should be able to:Identify gerund used in sentencesTurn verbs into gerundsComplete sentences with gerunds  | Gap fillingDiscussion Writing  | Text booksFlash cards  | Advancing in English Book 4students book Page 106-108Teachers Book page 83-84Gateway secondary revision book page 176 |  |
|  | 5 | Writing | E-mails  | By the end of the lesson, the learner should be able to:Write and send an email applying for the post of a librarian  | DiscussionWriting E-mailsResponding to questions  | Text booksA Computer connected to the internetSample e-mails Charts  | Advancing in English Book 4 students book Page 108-109Teachers Book page 83-84Gateway secondary revision book page 176 |  |
|  | 6 | Listening And Speaking | Listening to a song  | By the end of the lesson, the learner should be able to:Listen keenly to the song Answer questions based on the songIdentify the use of hyperbole in the sunAct out issues in the song | Listening to songsAdding songsDiscussionWritingresponding to questions asked  | Text booksAudio tapes Charts  | Advancing in English Book 4 students book Page 110Teachers Book page 85-86 |  |
|  | 7 & 8 | Reading | Intensive reading Optional set texts  | By the end of the lesson, the learner should be able to:Characterization, Plot, Themesstyle in the optional set texts | Discussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
| 13 | 1 | Study Skills | Style in oral narratives  | By the end of the lesson, the learner should be able to:Read the oral narrativeIdentify the use of song, opening formula, repetition, dialogue and suspense  | Reading oral narrativesIdentify styleDiscussionNote taking  | Sample song and opening formulaText booksCharts  | Advancing in English Book 4 students book Page 111-113Teachers Book page 86Gateway secondary revision book page 11-30 |  |
|  | 2 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a passage carefullyAnswer questions based on the passage  | Reading passageDiscussion Answering questions from the passageWriting  | Pre-reading textsText books | Advancing in English Book 4 students book Page 113-117Teachers Book page 87 |  |
|  | 3 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Identify new vocabularyInfer meaning of the vocabularyExtend and consolidate a wide range of vocabulary  | Reading vocabulary wordsDiscussion  | Text books Dictionary  | Advancing in English Book 4 students book Page 113-117Teachers Book page 87 |  |
|  | 4 | Grammar | Endings of adjectives  | By the end of the lesson, the learner should be able to:Identify typical endings of adjectivesUse them to form adjectivesUse adjectives in sentences | Gap fillingDiscussion Writing Asking and answering questions  | Extracts from set booksText booksFlash cards Charts  | Advancing in English Book 4students book Page 117-119Teachers Book page 89Gateway secondary revision book page 116-117Excelling in English page 6New integrated English book 4 page 223 |  |
|  | 5 | Writing | Faxes  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the feature of a faxWrite a fax using the recommended format  | DiscussionWriting faxes Responding to questions asked | Text booksFax machineSample fax | Advancing in English Book 4 students book Page 119Teachers Book page 90New integrated English book 4 page 134 |  |
|  | 6 & 7 | Reading | Intensive reading  | By the end of the lesson, the learner should be able to:Analyze and discussCharacterization, Plot, Themesstyle in the optional set texts  | reading set textsDiscussion Note taking  | Prescribed set texts Audio tapesVideo tapes  | Optional set texts  |  |
| **14-15** |  | **REVISION AND PRE\_MOCK EXAMINATIONS** |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF PREMOCK** |  |
| 2-9 |  | **TOPICAL EXAMS AND REVISION OF FORM 1 AND 2 WORK** |  |
| 10 |  | **MOCK EXAMINATIONS** |  |
| 14 |  | **PREPARATION OF REPORTS AND CLOSING** |  |

**ENGLISH SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERMS EXAMS** |  |
| 2-4 |  | **EXTENSIVE REVISION ON THE SET BOOKS** |  |
| 5-6 |  | **TOPICAL EXAMS AND REVISION OF FORM 3 WORK** |  |
| 7 |  | **PREPARATION FOR KCSE** |  |
| 8 |  | **KCSE EXAMINATIONS** |  |