**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** |  |
| 2 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:identify features of actiological talesTell an actiological narrative from their communities  | Listening comprehensionIdentifying the features of an aetiogical story  | ReadersPictures  | Advancing in English Book 3 students book Page 1-2Teachers Book page 21-24Gateway secondary revision book page 4New integrated English book 3 students book page 4 |  |
|  | 2 | Speaking | Stress in sentences  | By the end of the lesson, the learner should be able to:Place stress on the right words in sentences to bring out the right meaning  | Placing stress on the right words in sentences to bring out the right meaning  | Sample sentences  | Advancing in English Book 3 students book Page 2-3Teachers Book page 24Gateway secondary revision book page 8-10New integrated English book 3 students book page 69 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage ‘from rugs to riches’Answer questions on the passage  | Reading comprehension | Pre-reading activities  | Advancing in English Book 3 students book Page 3-6Teachers Book page 25-26Gateway secondary revision book page |  |
|  | 4 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word study Demonstrate the ability to use them in their own sentences  | DiscussingReading vocabulary Writing sentences  | Dictionary  | Advancing in English Book 3 students book Page 7Teachers Book page 26Gateway secondary revision book page 55-56New integrated English book 3 students book page 223 |  |
|  | 5 | Grammar | Nouns  | By the end of the lesson, the learner should be able to:categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nounsGive examples of each  | Discussing categories of nounsGap filling |  | Advancing in English Book 3 students book Page 7-8Teachers Book page 28Gateway secondary revision book page 74-75New integrated English book 3 students book page 42 |  |
|  | 6 | Writing | Paragraphing  | By the end of the lesson, the learner should be able to:Develop unity in paragraphsWrite an essay using transitional words  | Writing paragraphs  | Sample paragraphs  | Advancing in English Book 2 students book Page 8-9Teachers Book page 28Gateway secondary revision book page 158New integrated English book 3 students book page 110 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the text of The river and the source Discuss he background of the novel  | Reading set textsDiscussing the background of The river and the source  | Audio tapesVideo tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Discuss the author of the novelDiscuss the setting  | Reading set textsDiscussing the setting of given texts  | Audio tapesVideo tapes | The river and the source |  |
| 3 | 1 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the comprehension passageAnswer questionsDiscuss stylistic devices in the story | Listening comprehensionDiscussing stylistic devices  | Pictures  | Advancing in English Book 3 students book Page 10Teachers Book page 29-31Gateway secondary revision book page 158 |  |
|  | 2 | Speaking  | Emphatic stress  | By the end of the lesson, the learner should be able to:Place emphatic stress on the correct words in sentences  | Speaking using emphatic stress | Sample sentences  | Advancing in English Book 3 students book Page 11Teachers Book page 31-32Gateway secondary revision book page 8-10New integrated English book 3 students book page 114 |  |
|  | 3 | Study Skills | Study reading  | By the end of the lesson, the learner should be able to:Practice study reading using the SQ3R technique  | reading using the SQ3R technique  | set bookscharts  | Advancing in English Book 3 students book Page 12-14Teachers Book page 32-33Gateway secondary revision book page 39Head start secondary English book 3 students book page 1  |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage and answer questions  | Reading comprehensionAnswering questions  | Extracts from magazines  | Advancing in English Book 3 students book Page 14-17Teachers Book page 33-34Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate the ability to use it  | Reading new wordsDiscussing the meaning of the new words  | Tapes on AIDSDictionary  | Advancing in English Book 3 students book Page 14-17Teachers Book page33-34Gateway secondary revision book page 61New integrated English book 3 students book page 223Excelling in English book 3 students book page 140 |  |
|  | 6 | Grammar  | Noun deviations  | By the end of the lesson, the learner should be able to:Add suffixes ‘ee’ and ‘er’ to verbs or adjectives to form nouns  | Discussing Deriving nouns by adding suffixes  | Charts  | Advancing in English Book 3 students book Page 17-19Teachers Book page 33-34Gateway secondary revision book page 119-120New integrated English book 3 students book page 42-46Head start secondary English book 3 students book page 6Excelling in English book 3 students 7book page 5 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Discuss he setting of The river and the source | Reading comprehensionDiscussing  | Audio tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze plot, themes, style and characterization  | Reading textsDiscussing  | Audio tapesDictionary  | The river and the source |  |
| 4 | 1 | Writing | Cohesion in paragraphs  | By the end of the lesson, the learner should be able to:Use sequence to achieve unity of a paragraph  | Reading paragraphsDiscussing | Sample paragraphs  | Advancing in English Book 3 students book Page 21-22Teachers Book page 35Gateway secondary revision book page 158-159New integrated English book 3 students book page 23Head start secondary English book 3 students book page 9 |  |
|  | 2 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to a passage keenly and answer questions  | Listening Writing answers  | Pictures  | Advancing in English Book 3 students book Page 21-22Teachers Book page 36-38Gateway secondary revision book page 188 |  |
|  | 3 | Study Skills | Note making | By the end of the lesson, the learner should be able to:Read the passageMake notesAnswer any questions given about the passage  | Reading passage Making notes  | Picture cutting  | Advancing in English Book 3 students book Page 22-24Teachers Book page 38Gateway secondary revision book page 42Excelling in English book 3 students 7book page 31New integrated English book 3 students book page 64Head start secondary English book 3 students book page 20 |  |
|  | 4 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions | Reading comprehensionWriting answers  | Magazines  | Advancing in English Book 3 students book Page 24-27Teachers Book page 33Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary | Reading wordsGap filling  | Dictionary  | Advancing in English Book 3 students book Page 24-27Teachers Book page 39 Gateway secondary revision book page 61 |  |
|  | 6 | Grammar | Noun deviation  | By the end of the lesson, the learner should be able to:Add suffixes ‘ness’ and ‘ism’ to words to form nouns  | Discussing suffixesGap filling  | chart | Advancing in English Book 3 students book Page 27-29Teachers Book page 40Gateway secondary revision book page 118-119Excelling in English book 3 students 7book page 5New integrated English book 3 students book page 42-46 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Discuss the plot, themes, style and character traits | Reading set texts Discussing  | Audio tapesVideo tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Discuss the plot, themes, style and character traits | Reading set texts Discussing  | Audio tapesVideo tapesDictionary  | The river and the source |  |
| 5 | 1 | Writing  | Transitional words and phrases  | By the end of the lesson, the learner should be able to:Use transitional words of contrast and choiceWrite a short paragraph | Discussing Writing a short paragraph | Charts  | Advancing in English Book 3 students book Page 28-29Teachers Book page 40-41Gateway secondary revision book page 158Excelling in English book 3 students book page 16New integrated English book 3 students book page 10 |  |
|  | 2 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Make notes on features of dilemma storiesHold a class discussion  | Writing features of a dilemma storyReading a passageDiscussing  | Picture cuttings  | Advancing in English Book 3 students book Page 30-31Teachers Book page 42-43Gateway secondary revision book page 13Excelling in English book 3 students 7book page 38Head start secondary English book 3 students book page 55New integrated English book 3 students book page 295 |  |
|  | 3 | Study Skills  | Critical reading  | By the end of the lesson, the learner should be able to:Demonstrate the ability to read the passage critically  | Reading  | Sample extracts  | Advancing in English Book 3 students book Page 30-31Teachers Book page 42-43Gateway secondary revision book page 13 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions  | Reading comprehensionWriting  | Picture cutting  | Advancing in English Book 3 students book Page 32-34Teachers Book page 44-45Gateway secondary revision book page 64 |  |
|  | 5 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate their ability to use it  | Reading Discussing  | Dictionary  | Advancing in English Book 3 students book Page 32-34Teachers Book page 44-45Gateway secondary revision book page 64 |  |
|  | 6 | Grammar  | Gender  | By the end of the lesson, the learner should be able to:Denote masculine and feminine gender correctly  | DiscussingWriting feminine and masculine names  | Charts  | Advancing in English Book 3 students book Page 34-36Teachers Book page 45Head start secondary English book 3 students book page 17 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and characterization  | Reading set texts Discussing Writing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and characterization  | Reading set texts Discussing Writing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 6 | 1 | Writing | Transitional words and phrases ; paragraphs  | By the end of the lesson, the learner should be able to:Use transitional words and phrases effectively to achieve unity in paragraphs *© Education Plus Agencies* | Discussing Writing  | Charts Excerpts from stories  | Advancing in English Book 3 students book Page 36Teachers Book page 45-46Gateway secondary revision book page 158Excelling in English book 3 students book page 16New integrated English book 3 students book page 10 |  |
|  | 2 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen keenly to a passage and answer questionsRead the song expressively to bring out rhythm  | DiscussingListening to a songSpeaking  | Pictures  | Advancing in English Book 3 students book Page 37-38Teachers Book page 47-48Gateway secondary revision book page 13 |  |
|  | 3 | Study Skills | Studying a play  | By the end of the lesson, the learner should be able to:Dramatize the play extract making correct use of the stage directions  | Dramatizing  | Sample play excerpts  | Advancing in English Book 3 students book Page 39-40Teachers Book page 48Gateway secondary revision book page 44 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully and answer the questions  | Reading comprehensionWriting  | Pre-reading extracts  | Advancing in English Book 3 students book Page 41-44Teachers Book page 49-50Gateway secondary revision book page 64 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate their ability to use it  | Reading Discussing meaning of words | Dictionary | Advancing in English Book 3 students book Page 41-44Teachers Book page 49-50Gateway secondary revision book page 64 |  |
|  | 6 | Grammar | Pronouns  | By the end of the lesson, the learner should be able to:Identify the use of pronouns in a subjective case  | Gap filling | Charts | Advancing in English Book 3 students book Page 44-45Teachers Book page 50-51Gateway secondary revision book page 85Excelling in English book 3 students book page 24Head start secondary English book 3 students book page 24New integrated English book 3 students book page 85 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits | Reading set texts Discussing the theme, plot style in textWriting notes  | dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading set texts Discussing the theme, plotWriting notes | Audio tapesVideo tapesdictionary | The river and the source |  |
| 7 | 1 | Writing  | The colon | By the end of the lesson, the learner should be able to:Rewrite sentences using the colon effectively  | Discussing the use of the colonWriting sentences using the colon | Sample sentences  | Advancing in English Book 3 students book Page 46-47Teachers Book page 51Gateway secondary revision book page 152Excelling in English book 3 students book page 48New integrated English book 3 students book page 74 |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen keenly to the passage and answer questions Take notes  | Listening to a passageNote taking  | Sample sentences  | Advancing in English Book 3 students book Page 48Gateway secondary revision book page 42 |  |
|  | 3 | Study Skills  | Writing a book review | By the end of the lesson, the learner should be able to:Read one of the set books and write a book review  | Reading a book reviewDiscussingWriting a book review | Set texts | Advancing in English Book 3 students book Page 48-50Teachers Book page 53Gateway secondary revision book page 172Excelling in English book 3 students book page 176 |  |
|  | 4 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage correctly and answer the questions  | Reading comprehensionDiscussing  | Pictures  | Advancing in English Book 3 students book Page 50-52Teachers Book page 53-54Gateway secondary revision book page 67 |  |
|  | 5 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Write an essay to illustrate the saying given  | DiscussionWriting  | Dictionary  | Advancing in English Book 3 students book Page 50-53Teachers Book page 53-54Gateway secondary revision book page 199 |  |
|  | 6 | Grammer  | Pronouns  | By the end of the lesson, the learner should be able to:Identify the use of pronouns in the objective casesKnow how objective cases are used with prepositionThat the pronoun her, him and them take places of objects therefore they are objective cases  | Discussing Gap filling  | Charts  | Advancing in English Book 3 students book Page 53-55Teachers Book page 54-55Gateway secondary revision book page 93-94Excelling in English book 3 students book page 25-27Head start secondary English book 3 students book page 25 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits | Reading set texts Discussing the theme, plot style in textWriting notes  | dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading set texts Discussing the theme, plotWriting notes | Audio tapesVideo tapesdictionary | The river and the source |  |
| 8 | 1 | Writing  | The semi colon  | By the end of the lesson, the learner should be able to:Re write the sentences using the semi colon in the right placesKnow that they are used to connect parts of a sentence that are closely relatedDifferentiate between colon and semi colon  | discussingre-writing sentences  | Sample sentences  | Advancing in English Book 3 students book Page 55-56Teachers Book page 55Gateway secondary revision book page 152Excelling in English book 3 students book page 49Head start secondary English book 3 students book page 34New integrated English book 3 students book page 66  |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen keenly to the passage and answer questionsIdentify the features of speech | Listening Discussing  | Sample speech  | Advancing in English Book 3 students book Page 57Teachers Book page 56-57Gateway secondary revision book page 188Excelling in English book 3 students book page 138Head start secondary English book 3 students book page 138 |  |
|  | 3 | Study Skills | Distinguishing facts from opinions  | By the end of the lesson, the learner should be able to:Read the passage carefully and distinguish facts from opinions  | Reading passage  | Audio tapes  | Advancing in English Book 3 students book Page 57-58Teachers Book page 57-58Gateway secondary revision book page 203Excelling in English book 3 students book page 83 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions from the passage  | Reading comprehensionDiscussing  | Article on HIV and AIDS  | Advancing in English Book 3 students book Page 59-62Teachers Book page 58-59Gateway secondary revision book page 193 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Expand and Consolidate their range of vocabularyDemonstrate the ability to use new words  | discussing Writing  | Dictionary  | Advancing in English Book 3 students book Page 59-62Teachers Book page 58-59Gateway secondary revision book page 193Excelling in English book 3 students book page 140 |  |
|  | 6 | Grammar | Demonstrative pronouns  | By the end of the lesson, the learner should be able to:Use demonstrative pronouns correctly  | Gap filling  | Charts  | Advancing in English Book 3 students book Page 62-65Teachers Book page 59Gateway secondary revision book page 89Excelling in English book 3 students book page 34-35Head start secondary English book 3 students book page 132New integrated English book 3 students book page 73 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 2 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 9 | 1 | Writing  | Choice of words  | By the end of the lesson, the learner should be able to:Choose appropriate words o give the intended meaning  | DiscussingWriting sentences  | Charts  | Advancing in English Book 3 students book Page 65-67Teachers Book page 60Gateway secondary revision book page 177Excelling in English book 3 students book page 41Head start secondary English book 3 students book page 17-18New integrated English book 3 students book page 98 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen keenly to the passage and answer questionsIdentify the features of etiological tales in the storyIdentify the characters and their character traits Give the lesson learnt from the passage  | Listening Discussing the features of etiological tales | Pictures  | Advancing in English Book 3 students book Page 68Teachers Book page 61-62Gateway secondary revision book page 13New integrated English book 3 students book page 98Excelling in English book 3 students book page 61,71 |  |
|  | 3 | Study Skills  | Attitude in oral narratives  | By the end of the lesson, the learner should be able to:Read the passage carefullyIdentify the attitude of the narrator in oral stories  | Reading narrativesDiscussing  | Pictures  | Advancing in English Book 3 students book Page 68-70Teachers Book page 62Gateway secondary revision book page 11Excelling in English book 3 students book page 73-74 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully and answer the questions from the passage  | Reading a passage Writing  | Pictures  | Advancing in English Book 3 students book Page 70-73Teachers Book page 62-63Gateway secondary revision book page  |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Expand and Consolidate their range of vocabulary | ReadingWriting sentences  | Dictionary  | Advancing in English Book 3 students book Page 70-73Teachers Book page 62-63Gateway secondary revision book page 215  |  |
|  | 6 | Grammar | Transitive and intransitive verbs  | By the end of the lesson, the learner should be able to:Identify and use verbs transitively and intransitively  | DiscussingGap filling  | Charts  | Advancing in English Book 3 students book Page 73-76Teachers Book page 64Gateway secondary revision book page 106-7Excelling in English book 3 students book page 45New integrated English book 3 students book page 95-98Head start secondary English book 3 students book page 41-42  |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 2 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 3 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 10 | 1 | Writing  | Use of parenthesis  | By the end of the lesson, the learner should be able to:Identify and add parenthesis to sentences  | DiscussingWriting sentences  | Charts Sample sentences  | Advancing in English Book 3 students book Page 76-78Teachers Book page 64Gateway secondary revision book page 152Excelling in English book 3 students book page 59Head start secondary English book 3 students book page 44New integrated English book 3 students book page 235 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Identify the use of suspense in an oral narrative Hold a class discussion on features of ogre stories | Listening to a narrative Discussing the features of ogre stories  | Pictures  | Advancing in English Book 3 students book Page 79Teachers Book page 65Gateway secondary revision book page 13 |  |
|  | 3 | Reading Skill | Interpretive reading  | By the end of the lesson, the learner should be able to:Read the passage interpretively to bring out emotions  | Reading a passage Discussing  | Set books  | Advancing in English Book 3 students book Page 80-82Teachers Book page 66Gateway secondary revision book page 71 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully and answer the questions from the passage  | Reading comprehensionDiscussing oral questions  | Pictures  | Advancing in English Book 3 students book Page 81-83Teachers Book page 67-68Gateway secondary revision book page 225  |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Expand and Consolidate their range of vocabulary | ReadingGap filling  | Pictures  | Advancing in English Book 3 students book Page 80-83Teachers Book page 68Gateway secondary revision book page 226 |  |
|  | 6 | Grammar | Infinitive  | By the end of the lesson, the learner should be able to: | Gap filling  | Charts  | Advancing in English Book 3 students book Page 83-85Teachers Book page 68-69New integrated English book 3 students book page 195Head start secondary English book 3 students book page 81 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 3 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 11 | 1 | Writing  | Reminders  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the features of a reminder  | DiscussingWriting reminders  | Sample reminders  | Advancing in English Book 3 students book Page 85-87Teachers Book page 69Gateway secondary revision book page 164Excelling in English book 3 students book page 50New integrated English book 3 students book page 221 |  |
|  | 2 | Writing (Test) | Essay writing  | By the end of the lesson, the learner should be able to:Plan organize and write an essay in one of the topics given  | Writing an essay  | Sample essays  | Advancing in English Book 3 students book Page 88Teachers Book page 70Gateway secondary revision book page 167-169 |  |
|  | 3 | Reading | Reading comprehension(test) | By the end of the lesson, the learner should be able to:Read the passage carefully Answer summary and note making questions  | Reading comprehensionWriting a summary  | Sample test papers  | Advancing in English Book 3 students book Page 88-89Teachers Book page 70-71Gateway secondary revision book page 235 |  |
|  | 4 | Reading | Reading comprehension(test) | By the end of the lesson, the learner should be able to:Read the passage carefully Answer comprehension questions correctly | Reading passage Writing answers  | Sample test papers  | Advancing in English Book 3 students book Page 89-90Teachers Book page 71Gateway secondary revision book page 235 |  |
|  | 5 | Reading | Reading comprehension(test) | By the end of the lesson, the learner should be able to:Read the passage carefully Answer comprehension questions correctly | Reading passage Writing answers  | Sample test papers  | Advancing in English Book 3 students book Page 91-92Teachers Book page 71Gateway secondary revision book page 235 |  |
|  | 6 | Grammar | Revision test  | By the end of the lesson, the learner should be able to:Answer all the comprehension questions correctly  | Writing answersGap filling  |  | Advancing in English Book 3 students book Page 92-93Teachers Book page 71-72Gateway secondary revision book page 94 |  |
|  | 7 | Reading | Intensive reading of The river and the source Chapter 4 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 3 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 12 | 1 | Listening And Speaking | Giving instructions  | By the end of the lesson, the learner should be able to:Listen carefully to the instructions being asked and take notes  | Listening Taking notesSpeaking  | Audio-tapes  | Advancing in English Book 3 students book Page 79Teachers Book page 65Gateway secondary revision book page 13 |  |
|  | 2 | Study Skills  | Close reading  | By the end of the lesson, the learner should be able to:Read the passage closely Answer the questions from the passage  | Reading Writing answers  | Set texts  | Advancing in English Book 3 students book Page 94-97Teachers Book page 74-75Gateway secondary revision book page 37 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefullyAnswer questions from the passage | ReadingWriting answers | Pictures  | Advancing in English Book 3 students book Page 97-99Teachers Book page 75-76Gateway secondary revision book page 235 |  |
|  | 4 | Reading | Reading comprehensionVocabulary  | By the end of the lesson, the learner should be able to:Expand and Consolidate their range of vocabularyDemonstrate the ability to use it in their own sentences  | ReadingDiscussing  | Dictionary  | Advancing in English Book 3 students book Page 97-99Teachers Book page 76-77Gateway secondary revision book page 235 |  |
|  | 5 | Grammar | Phrasal verbs  | By the end of the lesson, the learner should be able to:Use phrasal verbs correctly in sentences  | Gap filling  | Chart  | Advancing in English Book 3 students book Page 100-102Teachers Book page 77Gateway secondary revision book page 109-111Excelling in English book 3 students book page 66New integrated English book 3 students book page 250-255Head start secondary English book 3 students book page 59 & 66 |  |
|  | 6 | Writing  | Personal journals  | By the end of the lesson, the learner should be able to:Demonstrate understanding of a journal and its features  | ReadingDiscussing the layout of a personal journal | Sample journal  | Advancing in English Book 3 students book Page 102Teachers Book page 78Gateway secondary revision book page 163Head start secondary English book 3 students book page 60New integrated English book 3 students book page 305 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelDiscuss the plot, themes, style and character traits  | Reading texts Discussing themes Note taking  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 3 | By the end of the lesson, the learner should be able to:Read the novelDiscuss the plot, themes, style and character traits  | Reading texts Discussing plot and style  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 13 | 1 | Writing  | Personal journals  | By the end of the lesson, the learner should be able to:Plan organize and write an entry for a weekend  | Writing a journalDiscussingExplaining  | Sample journals | Advancing in English Book 3 students book Page 102Teachers Book page 78Gateway secondary revision book page 163Head start secondary English book 3 students book page 60New integrated English book 3 students book page 305 |  |
|  | 2 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen keenly to the passage Answer key questions from the passage  | Listening to a passageWriting answers  | Audio-tapes  | Advancing in English Book 3 students book Page 103Teachers Book page 78-79Gateway secondary revision book page 215 |  |
|  | 3 | Speaking  | Narration  | By the end of the lesson, the learner should be able to:Re-tale an oral narrative from their community  | Listening to storiesSpeaking  |  | Advancing in English Book 3 students book Page 103Teachers Book page 79Gateway secondary revision book page 21-22Excelling in English book 3 students book page 156-157 |  |
|  | 4 | Reading | Alliteration and assonance  | By the end of the lesson, the learner should be able to:Read the poem aloudIdentify the use of alliteration and assonanceDefine alliteration and assonance Answer any question on alliteration and assonance  | Reading a poemWriting notes  | Audio tapes | Advancing in English Book 3 students book Page 103-104Teachers Book page 79Gateway secondary revision book page 6-7Excelling in English book 3 students book page 29-30Head start secondary English book 3 students book page 117 &124 |  |
|  | 5 | Study Skills  | Note making  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the skill of note making  | Discussing the skill of note makingReading a passage  | Pictures  | Advancing in English Book 3 students book Page 105-106Teachers Book page 78-80Gateway secondary revision book page 41New integrated English book 3 students book page 148-150Excelling in English book 3 students book page 31 |  |
|  | 6 | Study Skills  | Note making  | By the end of the lesson, the learner should be able to:Make short notes as directed from the passage read in lesson (5)  | Writing short notes | Pictures  | Advancing in English Book 3 students book Page 105-106Teachers Book page 78-80Gateway secondary revision book page 41New integrated English book 3 students book page 148-150Excelling in English book 3 students book page 31 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelDiscuss the plot, themes, style and character traits  | Reading the novelDiscussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 5 | By the end of the lesson, the learner should be able to:Read the novelDiscuss the plot, themes, style and character traits  | Reading texts Discussing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 14 | 1 | **END OF TERM EXAMINATIONS** |  |
| 15 |  | **CLOSING** |  |

**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM II**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefullyAnswer the questions from the passage  | Reading comprehensionWriting answers  | Pictures  | Advancing in English Book 3 students book Page 106-108Teachers Book page 80-81Gateway secondary revision book page 70 |  |
|  | 2 | Reading | Word study | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word study Demonstrate ability to use them in their sentences  | Reading items under word studyWriting sentences  | Pictures  | Advancing in English Book 3 students book Page 106-108Teachers Book page 80-81New integrated English book 3 students book page 223 |  |
|  | 3 | Grammar | Phrasal verbs  | By the end of the lesson, the learner should be able to:Use the words phrasal verbs to fill in the blank spaces  | Gap filling  | Charts  | Advancing in English Book 3 students book Page 108-109Teachers Book page 81-82Gateway secondary revision book page 109-111New integrated English book 3 students book page 218-219Head start secondary English book 3 students book page 66-69 |  |
|  | 4 | Writing | Thank –you note  | By the end of the lesson, the learner should be able to:Study the thank you notesWrite a thank you noteTake note on the factors to consider when writing a thank you note  | DiscussingWriting thank you notes  | Sample notes  | Advancing in English Book 3 students book Page 109-111Teachers Book page 83Gateway secondary revision book page 174Excelling in English book 3 students book page 69New integrated English book 3 students book page 121Head start secondary English book 3 students book page 69 |  |
|  | 5 | Reading | Intensive reading of The river and the sourceChapter 6 | By the end of the lesson, the learner should be able to:Read the textDiscuss the plot, themes, style and character traits  | Reading textsDiscussing  | Audio tapesVideo tapesDictionary  | The river and the source |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the textDiscuss the plot, themes, style and character traits  | Reading given textsDiscussing  | Audio tapesVideo tapesDictionary  | The river and the source |  |
|  | 7 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Read through the questions Listen to the passage being readAnswer questions  | Listening comprehensionWriting answers  | Audio tapes | Advancing in English Book 3 students book Page 112-113Teachers Book page 83-84 |  |
|  | 8 | Speaking | Assonance in poems  | By the end of the lesson, the learner should be able to:Listen to a poem keenlyIdentify the use of assonance  | Listening to a poemWriting lines that have assonance  | Audio tapes | Advancing in English Book 3 students book Page 112-113Teachers Book page 83-84Gateway secondary revision book page 6Head start secondary English book 3 students book page 124Excelling in English book 3 students book page 29 |  |
| 3 | 1 | Study Skills | Critical reading  | By the end of the lesson, the learner should be able to:Listen to the comprehension passageAnswer questionsDiscuss stylistic devices in the story | Listening comprehensionDiscussing stylistic devices in the story  | Pictures  | Advancing in English Book 3 students book Page 10Teachers Book page 29-31Gateway secondary revision book page 158 |  |
|  | 3 | Study Skills | Study reading  | By the end of the lesson, the learner should be able to:Practice study reading using the SQ3R technique  | reading using the SQ3R technique  | set bookscharts  | Advancing in English Book 3 students book Page 12-14Teachers Book page 32-33Gateway secondary revision book page 39 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage and answer the questions  | Reading comprehensionAnswering questions  | Extracts from magazines  | Advancing in English Book 3 students book Page 14-17Teachers Book page 33-34Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate the ability to use it  | Reading new wordsDiscussing the meaning of the new words  | Tapes on AIDSDictionary  | Advancing in English Book 3 students book Page 14-17Teachers Book page 33-34Gateway secondary revision book page 61 |  |
|  | 6 | Grammar  | Noun deviations  | By the end of the lesson, the learner should be able to:Add suffixes ‘ee’ and ‘er’ to verbs or adjectives to form nouns  | Discussing Deriving nouns by adding suffixes  | Charts  | Advancing in English Book 3 students book Page 17-19Teachers Book page 33-34Gateway secondary revision book page 119-120 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze plot, themes, style and characterization | Reading comprehensionDiscussing  | Audio tapesDictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze plot, themes, style and characterization  | Reading textsDiscussing  | Audio tapesDictionary  | The river and the source |  |
| 4 | 1 | Writing | Cohesion in paragraphs  | By the end of the lesson, the learner should be able to:Use sequence to achieve unity of a paragraph  | Reading paragraphsDiscussing | Sample paragraphs  | Advancing in English Book 3 students book Page 19-20Teachers Book page 35Gateway secondary revision book page 158-159 |  |
|  | 2 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to a passage keenly and answer questions  | Listening Writing answers  | Pictures  |  |  |
|  | 3 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions | Reading comprehensionWriting answers  | Picture cutting  | Advancing in English Book 3 students book Page 125-127Teachers Book page 89-90Gateway secondary revision book page 37 |  |
|  | 4 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate the ability to use it in sentences of their own | Discussing Writing  | Dictionary  | Advancing in English Book 3 students book Page 125-127Teachers Book page 89-90Gateway secondary revision book page 37 |  |
|  | 5 | Grammar | Participles  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of participles Fill in the gaps with the correct participles  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 127-128Teachers Book page 90Gateway secondary revision book page 95-96 |  |
|  | 6 | Writing | Condolence notes | By the end of the lesson, the learner should be able to:Write a condolence note using the accepted layoutUse the appropriate language  | Writing condolence notesDiscussing  | Sample notes  | Advancing in English Book 3 students book Page 128-130Teachers Book page 90Gateway secondary revision book page 175 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textDiscuss the plot, themes, style and character traits | Reading set texts Discussing  | Audio tapesVideo tapesDictionary  | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Discuss the plot, themes, style and character traits | Reading set texts Discussing  | Audio tapesVideo tapesDictionary  | The river and the source |  |
| 5 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to a passage keenly and answer the questionsHold a class discussion on the challenges of HIV and AIDS problem | ListeningDiscussing  | Pictures  | Advancing in English Book 3 students book Page 131Teachers Book page 91-92 |  |
|  | 2 | Study Skills | Distinguishing facts from opinion  | By the end of the lesson, the learner should be able to:Read the passage Distinguish facts from opinions  | Reading a passagediscussing  | magazinesnewspaper  | Advancing in English Book 3 students book Page 131-132Teachers Book page 92Excelling in English book 3 students book page 83New integrated English book 3 students book page 192-194 |  |
|  | 3 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer the questionsExtend and consolidate their range of vocabulary | Reading Discussing Filling in gaps  | PicturesDictionary  | Advancing in English Book 3 students book Page 133-135Teachers Book page 92-93 |  |
|  | 4 | Reading  | Quantifiers  | By the end of the lesson, the learner should be able to:Use the right quantifiers with the correct noun  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 136-137Teachers Book page 93Gateway secondary revision book page 120Excelling in English book 3 students 7book page 86 |  |
|  | 5 | Writing  | Telegrams  | By the end of the lesson, the learner should be able to:Draft a telegram bearing the rules of telegram writing in mind  | Writing telegramsDiscussing rules of writing telegrams  | Sample telegrams  | Advancing in English Book 3 students book Page 137-138Teachers Book page 93Excelling in English book 3 studentsbook page 100New integrated English book 3 students book page 333 |  |
|  | 6 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage and answer questionsHold a class discussion  | ListeningHold seating  | Pictures  | Advancing in English Book 3 students book Page 139Teachers Book page 94-95New integrated English book 3 students book page 166 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and characterization  | Reading set texts Discussing Writing  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source Chapter 1 | By the end of the lesson, the learner should be able to:Read the novelAnalyze the plot, themes, style and characterization  | Reading set texts Discussing Writing  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 6 | 1 | Studying Oral Narratives | Studying oral narratives | By the end of the lesson, the learner should be able to:Study the narrative and answer questionsDemonstrate understanding of the genres of oral literature  | Reading narrativesDiscussing genre of oral literature  | Picture  | Advancing in English Book 3 students book Page 139-141Teachers Book page 95-96Gateway secondary revision book page 11 |  |
|  | 2 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a passage carefully and answer questionsExtend and consolidate their range of vocabulary through word study  | DiscussingDiscussing  | Charts  | Advancing in English Book 3 students book Page 141-143Teachers Book page 96-97Gateway secondary revision book page 64 |  |
|  | 3 | Grammar  | Position of adjectives  | By the end of the lesson, the learner should be able to:Use adjectives as modifiers of means  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 143-146Teachers Book page 97-98Gateway secondary revision book page 122 |  |
|  | 4 | Writing | Letters of application  | By the end of the lesson, the learner should be able to:Write a letter of application using the correct format  | Writing letters of applicationDiscussing the correct format of an application letter  | Sample letters  | Advancing in English Book 3 students book Page 146-150Teachers Book page 98Gateway secondary revision book page 182Excelling in English book 3 students book page 108 |  |
|  | 5 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage and answer questionsWrite directions and present them  | Writing Speaking  | Sample directions  | Advancing in English Book 3 students book Page 151Teachers Book page 99-100Gateway secondary revision book page 177 |  |
|  | 6 | Study Skills | Studying themes and setting in short stories  | By the end of the lesson, the learner should be able to:Demonstrate understanding of setting and themes in a short storyIdentify setting and themes of a short story  | Reading short storiesWriting and identifying themes in a short story  | A half a day and other stories  | Advancing in English Book 3 students book Page 152-153Teachers Book page 100-101Gateway secondary revision book page 46New integrated English book 3 students book page 180 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textdiscuss the plot, themes, style and character traits | Reading texts Discussing the theme, plot and style  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textdiscuss the plot, themes, style and character traits | Reading The river and the source  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 7 | 1 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions  | ReadingWriting  | Pictures  | Advancing in English Book 3 students book Page 153-155Teachers Book page 101-102Gateway secondary revision book page 212 |  |
|  | 2 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary  | ReadingDiscussingFilling in gaps  | Dictionary  | Advancing in English Book 3 students book Page 153-155Teachers Book page 101-102Gateway secondary revision book page 212 |  |
|  | 3 | Grammar  | Formation of adverbs  | By the end of the lesson, the learner should be able to:To form adverbs from adjectives  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 156-158Teachers Book page 102Gateway secondary revision book page 124 |  |
|  | 4 | Writing | Writing synopsis  | By the end of the lesson, the learner should be able to:Write a synopsis of a short story, play or NovelObserve the features of a synopsis in their writing  | Writing a synopsisDiscussing the features of a synopsis  | Sample synopsis  | Advancing in English Book 3 students book Page 158Teachers Book page 102Gateway secondary revision book page 169Excelling in English book 3 students book page 128New integrated English book 3 students book page 87 |  |
|  | 5 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to a poem keenly and answer questionsHold a class discussion on racialism | Listening Discussing the effects of racialism  | Picture cutting  | Advancing in English Book 3 students book Page 159Teachers Book page 103-104Gateway secondary revision book page 49Gateway secondary revision book page 49New integrated English book 3 students book page 205Excelling in English book 3 students book page 52 |  |
|  | 6 | Study Skills  | Studying poem  | By the end of the lesson, the learner should be able to:Follow the recommended steps in studying the poem ‘tarantella’Answer questions from the poem  | Reading a poemReciting a poemWriting answers  | Pictures  | Advancing in English Book 3 students book Page 159-162Teachers Book page 104-105Gateway secondary revision book page 49New integrated English book 3 students book page 205Excelling in English book 3 students book page 52 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textdiscussing the plot, themes, style and character traits | Reading texts Discussing the stylistic devices used  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textdiscussing the plot, themes, style and character traits | Reading texts Discussing the plot, character traits in the novel  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 8 | 1 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questionsExpand and Consolidate their range of vocabularyDemonstrate ability to use it  | Reading Writing sentences  | Pictures  | Advancing in English Book 3 students book Page 162-164Teachers Book page 105-106Gateway secondary revision book page 205 |  |
|  | 2 | Grammar | Functions of adverbs  | By the end of the lesson, the learner should be able to:Use adverbs as modifiers  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 164-166Teachers Book page 106-107Gateway secondary revision book page 124Excelling in English book 3 students book page117 |  |
|  | 3 | Writing  | Report writing  | By the end of the lesson, the learner should be able to:Read the short report carefully paying attention to layoutWrite a report  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page Teachers Book page Gateway secondary revision book page New integrated English book 3 students book page 129Excelling in English book 3 students book page 118 |  |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage keenly and answer questionsIdentify the function of work songs  | Listening Speaking  | Picture | Advancing in English Book 3 students book Page 170Teachers Book page 108-109Gateway secondary revision book page 29 |  |
|  | 5 | Study Skills  | Studying a play | By the end of the lesson, the learner should be able to:Read the play extract and answer questionsIdentify the aspects to look for in a play  | Reading a playDiscussing the aspects of a play  | Play extracts  | Advancing in English Book 3 students book Page 170-173Teachers Book page 109Gateway secondary revision book page 237 |  |
|  | 6 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Reading the passage carefully and answer questionsExtend and consolidating their range of vocabulary  | ReadingDiscussingWriting  | Picture  | Advancing in English Book 3 students book Page 173-176Teachers Book page 110Gateway secondary revision book page 68 |  |
|  | 7 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textAnalyze the plot, themes, style and character traits | Reading text Discussing the plot, themes and style  | Audio tapesVideo tapesdictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  | By the end of the lesson, the learner should be able to:Read the textAnalyze the plot, themes, style and character traits | Reading textDiscussing style and character traits  | Audio tapesVideo tapesdictionary | The river and the source |  |
| 9 | 1 | Grammar | Prepositions, connectors and adverbs  | By the end of the lesson, the learner should be able to:Distinguish prepositions from connectors and adverbsUse the eight prepositions to fill in the blanks  | Filling in gaps  | Charts  | Advancing in English Book 3 students book Page 176-177Teachers Book page 110-111Gateway secondary revision book page 127-128Excelling in English book 3 students book page 126New integrated English book 3 students book page 300 |  |
|  | 2 | Writing  | Argumentative essays  | By the end of the lesson, the learner should be able to:Plan organize and write Argumentative essays  | Reading sample essaysWriting essays  | Sample essays  | Advancing in English Book 3 students book Page 177-178Teachers Book page 111Gateway secondary revision book page 167New integrated English book 3 students book page 163Excelling in English book 3 students book page 147 |  |
|  | 3 | Listening  | Listening comprehension (revision test) | By the end of the lesson, the learner should be able to:Listen to the comprehension passage keenly and answers  | ListeningWriting answers  | Pictures  | Advancing in English Book 3 students book Page 180Teachers Book page 112-113 |  |
|  | 4 | Writing  | Essay writing (test) | By the end of the lesson, the learner should be able to:Choose one topic from the alternativesPlan organize and write an essay  | Writing essay  |  | Advancing in English Book 3 students book Page 180Teachers Book page 113Gateway secondary revision book page 169 |  |
|  | 5 | Reading | Reading comprehension (test)  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions  | ReadingWriting answers  |  | Advancing in English Book 3 students book Page 173Teachers Book page 109Gateway secondary revision book page 237 |  |
|  | 6 | Reading  | Reading comprehension (test) | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions  | Reading comprehensionWriting answers  |  | Advancing in English Book 3 students book Page 180-181Teachers Book page 113-114Gateway secondary revision book page 237  |  |
|  | 7 | Grammer  | Revision test  | By the end of the lesson, the learner should be able to:Answer the grammar questions correctly  | Writing answers  |  | Advancing in English Book 3 students book Page 183-184Teachers Book page 114Gateway secondary revision book page 239 |  |
|  | 8 | Listening  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage keenly and answer questionsDesign a poster which is aimed at fighting corruption  | ListeningDesigning a poster  |  | Advancing in English Book 3 students book Page 185Teachers Book page 115-116Gateway secondary revision book page 29 |  |
| 10 | 1 | Writing  | Essay writing  | By the end of the lesson, the learner should be able to:Choose one topic from the alternativesWrite an essay on the chosen topics  | Writing essays  |  | Advancing in English Book 3 students book Page 185-186Teachers Book page 116Gateway secondary revision book page 168 |  |
|  | 2 | Reading  | Reading comprehension (test) | By the end of the lesson, the learner should be able to:Read the passage carefullyAnswer questions  | ReadingWriting answers  |  | Advancing in English Book 3 students book Page 186-187Teachers Book page 116Gateway secondary revision book page 203 |  |
|  | 3 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to:Read the passage carefully Answer the questions  | Reading a passagewriting answers  |  | Advancing in English Book 3 students book Page 187-189Teachers Book page 116Gateway secondary revision book page 215 |  |
|  | 4 | Grammar  | Revision test  | By the end of the lesson, the learner should be able to:Answer the grammar questions correctly  | Writing answers  |  | Advancing in English Book 3 students book Page 189Teachers Book page 117 |  |
|  | 5 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage and answer the questionsDiscuss the effects of first and third person narrator | Listening to a narrativeDiscussing the effects of 1st and 3rd person narrator  | Audio tapes  | Advancing in English Book 3 students book Page 190Teachers Book page 118-119Gateway secondary revision book page 21 |  |
|  | 6 | Study Skills  | Tone and attitude  | By the end of the lesson, the learner should be able to:Read the story carefullyIdentify tone of the storyAnswer the rest of the question | Group workIdentifying the tone and attitude in a story  | Set texts  | Advancing in English Book 3 students book Page 191-192Teachers Book page 119Gateway secondary revision book page 55New integrated English book 3 students book page 40Excelling in English book 3 students book page 73 |  |
|  | 7 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully Answer the questions  | Reading a passagewriting answers  | pictures | Advancing in English Book 3 students book Page 193-195Teachers Book page 120-121Gateway secondary revision book page 55 |  |
|  | 8 | Reading | Reading vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through the word study  | Reading writing  | pictures | Advancing in English Book 3 students book Page 193-195Teachers Book page 120-121Gateway secondary revision book page 55 |  |
| 11 | 1 | Grammar | Collective conjunctions  | By the end of the lesson, the learner should be able to:Re write sentences using the recommended correlative conjunction  | Writing sentencesDiscussing  | Charts  | Advancing in English Book 3 students book Page 195-199Teachers Book page 122Gateway secondary revision book page 128New integrated English book 3 students book page 136 |  |
|  | 2 | Writing  | Special or general reports  | By the end of the lesson, the learner should be able to:Listen to the passage and then answer questions  | Listening Hot seatingGroup work  | Sample reports  | Advancing in English Book 3 students book Page 199-202Teachers Book page 124Gateway secondary revision book page 171Excelling in English in English book 3 students book page 118New integrated English book 3 students book page 129 |  |
|  | 3 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage and then answer questions  | Listening Hot seatingGroup work | Pictures  | Advancing in English Book 3 students book Page 203Teachers Book page 125-126Gateway secondary revision book page 39Excelling in English in English book 3 students book page 184New integrated English book 3 students book page 166 |  |
|  | 4 | Study Skills  | Critical reading  | By the end of the lesson, the learner should be able to:Demonstrate ability to read the passage criticallyAnswer questions from the passage  | Reading criticallyWriting answers | Extracts from set texts  | Advancing in English Book 3 students book Page 204-205Teachers Book page 126-127Gateway secondary revision book page 39Excelling in English in English book 3 students book page 63New integrated English book 3 students book page 258 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefully Answer comprehension questions correctly | Reading Writing  | Pictures  | Advancing in English Book 3 students book Page 205-207Teachers Book page 127-128Gateway secondary revision book page 39 |  |
|  | 6 | Reading | Reading comprehensionVocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word study  | Filling in gaps  | Dictionary  | Advancing in English Book 3 students book Page 204-207Teachers Book page 128-129Gateway secondary revision book page 39 |  |
|  | 7 | Reading | Intensive reading of The river and the source The river and the source(introduction)  | By the end of the lesson, the learner should be able to:Equipped with background information on the author and the setting  | Discussing the background information on the author and the setting Writing notes  | Audio tapesVideo tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source The river and the source  | By the end of the lesson, the learner should be able to:Identify the main characters and their conflict in the play  | Discussing and identifying the main characters in the play  | Audio tapesVideo tapes | Caucasian chalk circle |  |
| 12 | 1 | Writing  | Plays  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the steps followed while writing a playRe write the story on pages 204-05 as a play  | Reading a playDiscussingWriting a story  | Pictures  | Advancing in English Book 3 students book Page 211Teachers Book page 129Gateway secondary revision book page 44-46 |  |
|  | 2 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the comprehension passage and then answer questionsMake a speech about reconciliation  | ListeningWritingSpeaking  | Audio tapesPictures  | Advancing in English Book 3 students book Page 212Teachers Book page 130-313Gateway secondary revision book page 188 |  |
|  | 3 | Study Skills | Irony in short stories  | By the end of the lesson, the learner should be able to:Read a short story and analyze the instances of irony and its effectiveness  | ReadingDiscussing Irony in short stories  | Sample short stories  | Advancing in English Book 3 students book Page 212-213Teachers Book page 131Gateway secondary revision book page 46-48New integrated English book 3 students book page 180-182Excelling in English in English book 3 students book page 122-124 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the comprehension passage and answer the questionsExtend their range of vocabulary through the word study  | ReadingWriting  | PicturesDictionary  | Advancing in English Book 3 students book Page 214-215Teachers Book page 131-132Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Prepositional phrases  | By the end of the lesson, the learner should be able to:Identify prepositional phrases and their functionsUse the correct prepositional phrase to complete sentences  | Discussing Filling gaps  | Charts  | Advancing in English Book 3 students book Page 216-218Teachers Book page 132-133Excelling in English book 3 students book page 145-147New integrated English book 3 students book page 217-220Head start secondary English book 3 students book page 59 & 66 |  |
|  | 6 | Writing  | Short stories  | By the end of the lesson, the learner should be able to:Plan, organize and write an outline of a short story  | Reading short storiesWriting short stories  | Sample short stories  | Advancing in English Book 3 students book Page 280-219Teachers Book page 133Gateway secondary revision book page 46Excelling in English book 3 students book page 122-123 |  |
|  | 7 | Reading | Intensive reading of Caucasian chalk circle  | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading the playDiscussing themes, style and character traits  | Audio tapesVideo tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of Caucasian chalk circle  | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading the playDiscussing Dramatizing  | Audio tapesVideo tapes | An enemy of the people |  |
| 13 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the comprehension passage and then answer questionsHold a class discussion  | ListeningDiscussing the oral questions  | PicturesConstitution of Kenya | Advancing in English Book 3 students book Page 220Teachers Book page 134-135Gateway secondary revision book page New integrated English book 3 students book page 215 |  |
|  | 2 | Study Skills  | Studying a novel  | By the end of the lesson, the learner should be able to:Demonstrate understanding of aspect to be studied in a novelWrite about characters in The river and the source  | Discussing a novelReadingWriting notes on characters  | Extracts from a novel  | Advancing in English Book 3 students book Page 220-222Teachers Book page 134-135Gateway secondary revision book page 43The river and the source |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully Answer the questions from the passage  | Reading Writing answers  | Pictures  | Advancing in English Book 3 students book Page 222-225Teachers Book page 136-137Gateway secondary revision book page 58 |  |
|  | 4 | Reading | Word study  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabularyDemonstrate ability to use their new words  | Reading Writing Speaking  | Pictures  | Advancing in English Book 3 students book Page 222-225Teachers Book page 136-137 |  |
|  | 5 | Grammar  | Adjectival phrases  | By the end of the lesson, the learner should be able to:Identify Adjectival phrases in sentencesReplace adjectives with Adjectival phrases  | Writing Identifying adjectives and Adjectival phrases | Charts  | Advancing in English Book 3 students book Page 225-226Teachers Book page 137Gateway secondary revision book page 132New integrated English book 3 students book page 314Excelling in English book 3 students book page 152-153 |  |
|  | 6 | Writing  | Notification of meetings  | By the end of the lesson, the learner should be able to:Study the layout of Notification of meetingsDiscuss the sample given  | Discuss the layout of Notification of meetings | Sample notifications  | Advancing in English Book 3 students book Page 226-229Teachers Book page 137-138Gateway secondary revision book page 184-185New integrated English book 3 students book page 265Excelling in English book 3 students book page 154 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the play aloudDiscuss the plot, themes, style and character traits  | Reading the playDiscussing the plot, themes, style and character traits | Audio tapesVideo tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the play aloudDiscuss the plot, themes, style and character traits  | Reading Discussing  | Audio tapesVideo tapes | Caucasian chalk circle |  |
| 14 | 1 | **END OF TERM EXAMINATIONS AND CLOSING** |  |

**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Writing | Notification meetings  | By the end of the lesson, the learner should be able to:Write a notification for a meeting note  | Writing  | Sample notifications  | Advancing in English Book 3 students book Page 229Teachers Book page 138Gateway secondary revision book page 184Excelling in English book 3 students book page 152New integrated English book 3 students book page 265 |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the story keenlyAnswer questions from the story  | Listening Speaking  | Pictures  | Advancing in English Book 3 students book Page 230Teachers Book page 139-141Gateway secondary revision book page 18 |  |
|  | 3 | Speaking  | Dilemma narratives  | By the end of the lesson, the learner should be able to:Narrate a dilemma narrative rom their communitiesIdentify and explain the dilemma in the story  | SpeakingDiscussing the features of dilemma stories  | Sampled stories  | Advancing in English Book 3 students book Page 230Teachers Book page 139-141Gateway secondary revision book page 13-14New integrated English book 3 students book page 295-298Excelling in English book 3 students book page 51 |  |
|  | 4 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage carefullyAnswer the questions from the passage  | ReadingWriting answers  | Computer pictures  | Advancing in English Book 3 students book Page 232-233Teachers Book page 142-143Gateway secondary revision book page 226-227 |  |
|  | 5 | Reading | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word studyDemonstrate ability to use the words in their sentences  | Reading Discussion | Dictionary  | Advancing in English Book 3 students book Page 232-234Teachers Book page 143 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading Discussing themes, style and character traits  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading Discussing themes, style and character traits  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading Discussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 3 | 1 | Study Skills | Library book report  | By the end of the lesson, the learner should be able to:Select a novel, short story or playRead the text  | Reading library books  | library books  | Advancing in English Book 3 students book Page 230-232Teachers Book page 141-142Gateway secondary revision book page 172 |  |
|  | 2 | Study Skills | Library book report  | By the end of the lesson, the learner should be able to:Write a report on a library book they have read  | Writing a Library book report | Prescribed book | Advancing in English Book 3 students book Page 230-232Teachers Book page 142Gateway secondary revision book page 172 |  |
|  | 3 | Grammar  | Conditional clauses  | By the end of the lesson, the learner should be able to:Demonstrate understanding of Conditional clauses Give examples of conditions  | DiscussingSpeaking  | Charts  | Advancing in English Book 3 students book Page 234Teachers Book page 143Gateway secondary revision book page 140New integrated English book 3 students book page 140Excelling in English book 3 students book page 161Head start English secondary book page 162 |  |
|  | 5 | Grammar  | Unlikely and impossible conditions  | By the end of the lesson, the learner should be able to:Complete the sentences using Unlikely and impossible conditions  | DiscussingSpeaking  | Charts  | Advancing in English Book 3 students book Page 235Teachers Book page 144Gateway secondary revision book page 140 |  |
|  | 6 | Writing  | Minute writing  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the layout of minutes and correct register  | Discussing the correct layout of minutes  | Sample minutes  | Advancing in English Book 3 students book Page 238-245Teachers Book page 144Gateway secondary revision book page 185New integrated English book 3 students book page 265Excelling in English book 3 students book page 180Head start English secondary book page 197 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the plotDiscuss the themes, style and character traits  | Reading the given text Discussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the themes, style and character traits  | Reading the textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 4 | 1 | Grammar | Conditionals  | By the end of the lesson, the learner should be able to:Re write conditional sentences according to the instructions given  | Writing conditional sentences  | Charts  | Advancing in English Book 3 students book Page 235Teachers Book page 144Gateway secondary revision book page 140Excelling in English book 3 students book page 161-163Head start English secondary book page 162-163New integrated English book 3 students book page 140 |  |
|  | 2 | Writing | Minutes  | By the end of the lesson, the learner should be able to:Write minutes of a club meeting using the recommended format  | Writing minutes  | Sample minutes  | Advancing in English Book 3 students book Page 238-245Teachers Book page 144Gateway secondary revision book page 185-186Excelling in English book 3 students book page 186Head start English secondary book page 197New integrated English book 3 students book page 265 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to a passage keenly Answer the questions from the passage  | Listening comprehensionSpelling  | NewspapersMagazines  | Advancing in English Book 3 students book Page 246Teachers Book page 146-148New integrated English book 3 students book page 258 |  |
|  | 4 | Speaking  | Arguments  | By the end of the lesson, the learner should be able to:Hold a group discussion on topics related to HIV and AIDS  | Discussing the causes and effects of HIV and AIDS  | pictures | Advancing in English Book 3 students book Page 246Teachers Book page 149Gateway secondary revision book page 225Excelling in English book 3 students book page 186Head start English secondary book page 115-116New integrated English book 3 students book page 163-165 |  |
|  | 5 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plotDiscuss the themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plotDiscuss the themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plotDiscuss the themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Study Skills | Studying a play  | By the end of the lesson, the learner should be able to:Read the play and then answer the questions  | Reading aloud  | Sample of a play | Advancing in English Book 3 students book Page 246-248Teachers Book page 148Gateway secondary revision book page 44-46Excelling in English book 3 students book page 203-204Head start English secondary book page 125-126New integrated English book 3 students book page 108 |  |
| 5 | 1 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the comprehension passage and answer questions | Reading Writing answers  | Pictures  | Advancing in English Book 3 students book Page 249-251Teachers Book page 215Gateway secondary revision book page 44-46Excelling in English book 3 students book page 159-161New integrated English book 3 students book page 298 |  |
|  | 2 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary | Reading Discussing  | Dictionary  | Advancing in English Book 3 students book Page 249-251Teachers Book page 152 |  |
|  | 3 | Grammar | Adjectival clauses  | By the end of the lesson, the learner should be able to:Identify Adjectival clauses and then to complete sentences  | Discussing Writing  | Charts  | Advancing in English Book 3 students book Page 254-256Teachers Book page 153Gateway secondary revision book page 141Head start English secondary book page 170Excelling in English book 3 students book page 171 |  |
|  | 4 | Grammar | Defining and non-defining clauses | By the end of the lesson, the learner should be able to:Identify Defining and non-defining clausesUse participles as adjectival clausesAnswer any questions when given to attempt  | Writing Gap filling  | Charts  | Advancing in English Book 3 students book Page 254-256Teachers Book page 153Gateway secondary revision book  |  |
|  | 5 | Writing | Minute writing  | By the end of the lesson, the learner should be able to:Write accurate minutes using the proper layout  | DiscussingWriting minutes  | Sample minutes  | Advancing in English Book 3 students book Page 256Teachers Book page 154Gateway secondary revision book page 186New integrated English book 3 students book page 276Excelling in English book 3 students book page 180Head start English secondary book page 197 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 6 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the poem being read and answer questions  | Listening writing  | extracts  | Advancing in English Book 3 students book Page 257Teachers Book page 155-156Gateway secondary revision book page 7 |  |
|  | 2 | Study Skills | Note-making  | By the end of the lesson, the learner should be able to:Read the passageMake notes  | Reading Note-making  | Pictures  | Advancing in English Book 3 students book Page 257-258Teachers Book page 156-157Gateway secondary revision book page 42-43Excelling in English book 3 students book page 157New integrated English book 3 students book page 148-149 |  |
|  | 3 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Read the comprehension passage and answer questions on itExtend and consolidate their range of vocabulary | Reading Writing  | Pictures  | Advancing in English Book 3 students book Page 259-260Teachers Book page 156-157Gateway secondary revision book page 18-19 |  |
|  | 4 | Writing | Class report  | By the end of the lesson, the learner should be able to:Organize an anti-graffiti campaignReport back to the class about their campaign  | DiscussingWriting  | PicturesGraffiti  | Advancing in English Book 3 students book Page 260Teachers Book page 157Gateway secondary revision book page 169-170New integrated English book 3 students book page 129Excelling in English book 3 students book page118Head start English secondary book page 106 |  |
|  | 5 | Grammar | Noun - clauses | By the end of the lesson, the learner should be able to:Identify noun clauses and use them to complete sentencesIdentify different types of noun clausesAttempt any question on the topics ‘noun clauses’ | Discussing Gap filling  | Charts  | Advancing in English Book 3 students book Page 261-262Teachers Book page 157-158Gateway secondary revision book 157-158Excelling in English book 3 students book page179Head start English secondary book page 180New integrated English book 3 students book page 54-57 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 7 | 1 | Writing | Memo  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the layout of a memoWrite a memo using the recommended layout  | DiscussingWriting a memo | Pictures | Advancing in English Book 3 students book Page 262-264Teachers Book page 158Gateway secondary revision book page 186-187New integrated English book 3 students book page 105Head start English secondary book page 210 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage keenly then answer questions Hold a class discussion on a conversation  | Group workListeningDiscussing  | Pictures  | Advancing in English Book 3 students book Page 265Teachers Book page 159-160 |  |
|  | 3 | Speaking  | Role playing  | By the end of the lesson, the learner should be able to:Take roles and act out the conversation discussed above  | Role playing  | pictures | Advancing in English Book 3 students book Page 266Teachers Book page New integrated English book 3 students book page 227Excelling in English book 3 students book page 148 |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the comprehension passage carefully and answer questions | Reading Writing answers  | Pictures  | Advancing in English Book 3 students book Page 266-267Teachers Book page 160-161 |  |
|  | 5 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Read the comprehension passage carefully and answer questions from it | Reading Discussing  | Discussing  | Advancing in English Book 3 students book Page 267-268Teachers Book page 161Head start English secondary book page 187 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 8 | 1 | Grammar | Compound complex sentences  | By the end of the lesson, the learner should be able to:Identify Compound complex sentencesConstruct Compound complex sentences | Discussing Constructing sentences  | Charts  | Advancing in English Book 3 students book Page 268-269Teachers Book page 161-162Gateway secondary revision book 136-137Excelling in English book 3 students book page191Head start English secondary book page 188New integrated English book 3 students book page 128 |  |
|  | 2 | Writing | View points  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the point of view/narrative voiceWrite a short story using the three viewpoints where appropriate  | DiscussingIdentify points of view In a narrative  | Short story | Advancing in English Book 3 students book Page 270-271Teachers Book page 162-163Gateway secondary revision book page 48 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage keenly then answer questions  | Listening comprehension | Pictures  | Advancing in English Book 3 students book Page 272Teachers Book page 164-165 |  |
|  | 4 | Speaking  | Features of dilemma and aetiological tales  | By the end of the lesson, the learner should be able to:Hold a class discussion on the dilemma and aetiological tales  | DiscussingWriting features of dilemma and aetiological tales  | Charts  | Advancing in English Book 3 students book Page 272Teachers Book page 166 Gateway secondary revision book page 13-14New integrated English book 3 students book page 16 & 298Excelling in English book 3 students book page 51 & 71 |  |
|  | 5 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions from the passage  | Reading Discussing  | Pre-reading extracts  | Advancing in English Book 3 students book Page 273-274Teachers Book page 166-167 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing themes, plotDramatizing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing themes, plotDramatizing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing themes, plotDramatizing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 9 | 1 | Reading  | Building vocabulary  | By the end of the lesson, the learner should be able to:Extend and consolidate their range of vocabulary through word study Hold a class discussion on waste disposal  | Reading Discussing  | Pictures  | Advancing in English Book 3 students book Page 274-275Teachers Book page 167Gateway secondary revision book page 226 |  |
|  | 2 | Grammar | Direct speech  | By the end of the lesson, the learner should be able to:Punctuate direct speech correctlyChange from indirect to direct speech  | Discussing Writing  | Charts  | Advancing in English Book 3 students book Page 275-276Teachers Book page 167Gateway secondary revision book 146Excelling in English book 3 students book page199Head start English secondary book page 196New integrated English book 3 students book page  |  |
|  | 3 | Grammar | In direct speech  | By the end of the lesson, the learner should be able to:Change sentences from indirect to direct speech Observe the rules of changing from direct to indirect speech  | Discussing Writing sentences  | Charts  | Advancing in English Book 3 students book Page 277-279Teachers Book page 167-168Gateway secondary revision book 146Excelling in English book 3 students book page199Head start English secondary book page 206New integrated English book 3 students book page  |  |
|  | 4 | Writing | Imaginative writing  | By the end of the lesson, the learner should be able to:Plan organize and write an imaginative essay  | DiscussingWriting imaginative essay  | Sample essays  | Advancing in English Book 3 students book Page 279Teachers Book page 168Gateway secondary revision book page 177Excelling in English book 3 students book page 88Head start English secondary book page 129 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage keenly then answer questions Re-telling a similar story using story telling techniques  | Listening Speaking  | Pictures  | Advancing in English Book 3 students book Page 280Teachers Book page 169-170Gateway secondary revision book page 21 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:Read the playDiscuss the plot, themes, style and character traits  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 10 | 1 | Writing | Essay writing (test)  | By the end of the lesson, the learner should be able to:Either write an imaginative essay, a play or an internal memo  | Writing essays  |  | Advancing in English Book 3 students book Page 281Teachers Book page 171Gateway secondary revision book page 186Excelling in English book 3 students book page 193Head start English secondary book page 210 |  |
|  | 2 | Writing | SummaryNote-making  | By the end of the lesson, the learner should be able to:Read the passage carefully Write a summaryMake notes  | Reading passageDiscussingWriting summary  | Sample notesSample summary  | Advancing in English Book 3 students book Page 281-282Teachers Book page 172Gateway secondary revision book page 42-43New integrated English book 3 students book page 271Excelling in English book 3 students book page 157 |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the letter carefully and answer questions correctly  | Reading Writing answers  | Pictures  | Advancing in English Book 3 students book Page 283Teachers Book page 172-173Gateway secondary revision book page 235-236 |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage carefully and answer questions correctly  | Reading Writing answers  | Pictures  | Advancing in English Book 3 students book Page 283-284Teachers Book page 173Gateway secondary revision book page 235-236 |  |
|  | 5 | Grammar | Revision exercise  | By the end of the lesson, the learner should be able to:Re-write the sentences according to the instructions given  | Gap fillingRe-writing sentences  | Charts  | Advancing in English Book 3 students book Page 284-285Teachers Book page 173-174 |  |
|  | 6 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the themes of DisguiseFortunefriendship  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the themes of PrejudiceMercyRevenge  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the themes of Judgment capitalism  | Reading textDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 11 | 1 | Study Skills | Plays  | By the end of the lesson, the learner should be able to:Discuss the conduct and language of liankule in the play  | Hot seating  | Excerpt from the ‘lion and the jewel’  | Advancing in English Book 3 students book Page 246-249Teachers Book page 148-149Gateway secondary revision book page 186 |  |
|  | 2 | Speaking  | Role playing  | By the end of the lesson, the learner should be able to:Take roles in the playDramatize the play effectively bringing out feelings and attributes of the characters  | Dramatizing  | Pictures  | Advancing in English Book 3 students book Page 246-249Teachers Book page 149Gateway secondary revision book page 42-43New integrated English book 3 students book page 227Excelling in English book 3 students book page 48 |  |
|  | 3 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the character and role of;Peter stockmanDr. stockman  | Reading Discussing the characters of Peter stockman & Dr. stockman  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 4 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the character and role of;Katherine stockman  | Reading Discussing the role of Katherine stockman  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 5 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the character and role of; | Reading the playDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 6 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the character and role of; | Reading the playDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Discuss the use of language and style  | Reading the playDiscussing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source(revision)  | By the end of the lesson, the learner should be able to:Revise the language and stylistic devises in the play | Reading the playDiscussing Dramatizing  | Audio tapesVideo tapes  | Caucasian chalk circle |  |
| 12 |  | **END OF YEAR EXAMINATIONS AND CLOSING** |  |