**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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Coordinated by KENPRO, Macjo Arcade, 4th Floor, Suite 15E, Off Magadi Road, Ongata Rongai |Tel: +254202319748 |

E-mail: infosnkenya@gmail.com | Website: [www.schoolsnetkenya.com/](http://www.schoolsnetkenya.com/)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** | | | | | |  |
| 2 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  identify features of actiological tales  Tell an actiological narrative from their communities | Listening comprehension  Identifying the features of an aetiogical story | Readers  Pictures | Advancing in English Book 3 students book Page 1-2  Teachers Book page 21-24  Gateway secondary revision book page 4  New integrated English book 3 students book page 4 |  |
|  | 2 | Speaking | Stress in sentences | By the end of the lesson, the learner should be able to:  Place stress on the right words in sentences to bring out the right meaning | Placing stress on the right words in sentences to bring out the right meaning | Sample sentences | Advancing in English Book 3 students book Page 2-3  Teachers Book page 24  Gateway secondary revision book page 8-10  New integrated English book 3 students book page 69 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘from rugs to riches’  Answer questions on the passage | Reading comprehension | Pre-reading activities | Advancing in English Book 3 students book Page 3-6  Teachers Book page 25-26  Gateway secondary revision book page |  |
|  | 4 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study  Demonstrate the ability to use them in their own sentences | Discussing  Reading vocabulary  Writing sentences | Dictionary | Advancing in English Book 3 students book Page 7  Teachers Book page 26  Gateway secondary revision book page 55-56  New integrated English book 3 students book page 223 |  |
|  | 5 | Grammar | Nouns | By the end of the lesson, the learner should be able to:  categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nouns  Give examples of each | Discussing categories of nouns  Gap filling |  | Advancing in English Book 3 students book Page 7-8  Teachers Book page 28  Gateway secondary revision book page 74-75  New integrated English book 3 students book page 42 |  |
|  | 6 | Writing | Paragraphing | By the end of the lesson, the learner should be able to:  Develop unity in paragraphs  Write an essay using transitional words | Writing paragraphs | Sample paragraphs | Advancing in English Book 2 students book Page 8-9  Teachers Book page 28  Gateway secondary revision book page 158  New integrated English book 3 students book page 110 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text of The river and the source  Discuss he background of the novel | Reading set texts  Discussing the background of The river and the source | Audio tapes  Video tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Discuss the author of the novel  Discuss the setting | Reading set texts  Discussing the setting of given texts | Audio tapes  Video tapes | The river and the source |  |
| 3 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the comprehension passage  Answer questions  Discuss stylistic devices in the story | Listening comprehension  Discussing stylistic devices | Pictures | Advancing in English Book 3 students book Page 10  Teachers Book page 29-31  Gateway secondary revision book page 158 |  |
|  | 2 | Speaking | Emphatic stress | By the end of the lesson, the learner should be able to:  Place emphatic stress on the correct words in sentences | Speaking using emphatic stress | Sample sentences | Advancing in English Book 3 students book Page 11  Teachers Book page 31-32  Gateway secondary revision book page 8-10  New integrated English book 3 students book page 114 |  |
|  | 3 | Study Skills | Study reading | By the end of the lesson, the learner should be able to:  Practice study reading using the SQ3R technique | reading using the SQ3R technique | set books  charts | Advancing in English Book 3 students book Page 12-14  Teachers Book page 32-33  Gateway secondary revision book page 39  Head start secondary English book 3 students book page 1 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage and answer questions | Reading comprehension  Answering questions | Extracts from magazines | Advancing in English Book 3 students book Page 14-17  Teachers Book page 33-34  Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate the ability to use it | Reading new words  Discussing the meaning of the new words | Tapes on AIDS  Dictionary | Advancing in English Book 3 students book Page 14-17  Teachers Book page33-34  Gateway secondary revision book page 61  New integrated English book 3 students book page 223  Excelling in English book 3 students book page 140 |  |
|  | 6 | Grammar | Noun deviations | By the end of the lesson, the learner should be able to:  Add suffixes ‘ee’ and ‘er’ to verbs or adjectives to form nouns | Discussing  Deriving nouns by adding suffixes | Charts | Advancing in English Book 3 students book Page 17-19  Teachers Book page 33-34  Gateway secondary revision book page 119-120  New integrated English book 3 students book page 42-46  Head start secondary English book 3 students book page 6  Excelling in English book 3 students 7book page 5 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Discuss he setting of The river and the source | Reading comprehension  Discussing | Audio tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze plot, themes, style and characterization | Reading texts  Discussing | Audio tapes  Dictionary | The river and the source |  |
| 4 | 1 | Writing | Cohesion in paragraphs | By the end of the lesson, the learner should be able to:  Use sequence to achieve unity of a paragraph | Reading paragraphs  Discussing | Sample paragraphs | Advancing in English Book 3 students book Page 21-22  Teachers Book page 35  Gateway secondary revision book page 158-159  New integrated English book 3 students book page 23  Head start secondary English book 3 students book page 9 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage keenly and answer questions | Listening  Writing answers | Pictures | Advancing in English Book 3 students book Page 21-22  Teachers Book page 36-38  Gateway secondary revision book page 188 |  |
|  | 3 | Study Skills | Note making | By the end of the lesson, the learner should be able to:  Read the passage  Make notes  Answer any questions given about the passage | Reading passage  Making notes | Picture cutting | Advancing in English Book 3 students book Page 22-24  Teachers Book page 38  Gateway secondary revision book page 42  Excelling in English book 3 students 7book page 31  New integrated English book 3 students book page 64  Head start secondary English book 3 students book page 20 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading comprehension  Writing answers | Magazines | Advancing in English Book 3 students book Page 24-27  Teachers Book page 33  Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary | Reading words  Gap filling | Dictionary | Advancing in English Book 3 students book Page 24-27  Teachers Book page 39  Gateway secondary revision book page 61 |  |
|  | 6 | Grammar | Noun deviation | By the end of the lesson, the learner should be able to:  Add suffixes ‘ness’ and ‘ism’ to words to form nouns | Discussing suffixes  Gap filling | chart | Advancing in English Book 3 students book Page 27-29  Teachers Book page 40  Gateway secondary revision book page 118-119  Excelling in English book 3 students 7book page 5  New integrated English book 3 students book page 42-46 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Discuss the plot, themes, style and character traits | Reading set texts  Discussing | Audio tapes  Video tapes | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Discuss the plot, themes, style and character traits | Reading set texts  Discussing | Audio tapes  Video tapes  Dictionary | The river and the source |  |
| 5 | 1 | Writing | Transitional words and phrases | By the end of the lesson, the learner should be able to:  Use transitional words of contrast and choice  Write a short paragraph | Discussing  Writing a short paragraph | Charts | Advancing in English Book 3 students book Page 28-29  Teachers Book page 40-41  Gateway secondary revision book page 158  Excelling in English book 3 students book page 16  New integrated English book 3 students book page 10 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Make notes on features of dilemma stories  Hold a class discussion | Writing features of a dilemma story  Reading a passage  Discussing | Picture cuttings | Advancing in English Book 3 students book Page 30-31  Teachers Book page 42-43  Gateway secondary revision book page 13  Excelling in English book 3 students 7book page 38  Head start secondary English book 3 students book page 55  New integrated English book 3 students book page 295 |  |
|  | 3 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to:  Demonstrate the ability to read the passage critically | Reading | Sample extracts | Advancing in English Book 3 students book Page 30-31  Teachers Book page 42-43  Gateway secondary revision book page 13 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading comprehension  Writing | Picture cutting | Advancing in English Book 3 students book Page 32-34  Teachers Book page 44-45  Gateway secondary revision book page 64 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate their ability to use it | Reading  Discussing | Dictionary | Advancing in English Book 3 students book Page 32-34  Teachers Book page 44-45  Gateway secondary revision book page 64 |  |
|  | 6 | Grammar | Gender | By the end of the lesson, the learner should be able to:  Denote masculine and feminine gender correctly | Discussing  Writing feminine and masculine names | Charts | Advancing in English Book 3 students book Page 34-36  Teachers Book page 45  Head start secondary English book 3 students book page 17 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and characterization | Reading set texts  Discussing  Writing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and characterization | Reading set texts  Discussing  Writing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 6 | 1 | Writing | Transitional words and phrases ; paragraphs | By the end of the lesson, the learner should be able to:  Use transitional words and phrases effectively to achieve unity in paragraphs  *© Education Plus Agencies* | Discussing  Writing | Charts  Excerpts from stories | Advancing in English Book 3 students book Page 36  Teachers Book page 45-46  Gateway secondary revision book page 158  Excelling in English book 3 students book page 16  New integrated English book 3 students book page 10 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to a passage and answer questions  Read the song expressively to bring out rhythm | Discussing  Listening to a song  Speaking | Pictures | Advancing in English Book 3 students book Page 37-38  Teachers Book page 47-48  Gateway secondary revision book page 13 |  |
|  | 3 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to:  Dramatize the play extract making correct use of the stage directions | Dramatizing | Sample play excerpts | Advancing in English Book 3 students book Page 39-40  Teachers Book page 48  Gateway secondary revision book page 44 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer the questions | Reading comprehension  Writing | Pre-reading extracts | Advancing in English Book 3 students book Page 41-44  Teachers Book page 49-50  Gateway secondary revision book page 64 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate their ability to use it | Reading  Discussing meaning of words | Dictionary | Advancing in English Book 3 students book Page 41-44  Teachers Book page 49-50  Gateway secondary revision book page 64 |  |
|  | 6 | Grammar | Pronouns | By the end of the lesson, the learner should be able to:  Identify the use of pronouns in a subjective case | Gap filling | Charts | Advancing in English Book 3 students book Page 44-45  Teachers Book page 50-51  Gateway secondary revision book page 85  Excelling in English book 3 students book page 24  Head start secondary English book 3 students book page 24  New integrated English book 3 students book page 85 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading set texts  Discussing the theme, plot style in text  Writing notes | dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading set texts  Discussing the theme, plot  Writing notes | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 7 | 1 | Writing | The colon | By the end of the lesson, the learner should be able to:  Rewrite sentences using the colon effectively | Discussing the use of the colon  Writing sentences using the colon | Sample sentences | Advancing in English Book 3 students book Page 46-47  Teachers Book page 51  Gateway secondary revision book page 152  Excelling in English book 3 students book page 48  New integrated English book 3 students book page 74 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to the passage and answer questions  Take notes | Listening to a passage  Note taking | Sample sentences | Advancing in English Book 3 students book Page 48  Gateway secondary revision book page 42 |  |
|  | 3 | Study Skills | Writing a book review | By the end of the lesson, the learner should be able to:  Read one of the set books and write a book review | Reading a book review  Discussing  Writing a book review | Set texts | Advancing in English Book 3 students book Page 48-50  Teachers Book page 53  Gateway secondary revision book page 172  Excelling in English book 3 students book page 176 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage correctly and answer the questions | Reading comprehension  Discussing | Pictures | Advancing in English Book 3 students book Page 50-52  Teachers Book page 53-54  Gateway secondary revision book page 67 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Write an essay to illustrate the saying given | Discussion  Writing | Dictionary | Advancing in English Book 3 students book Page 50-53  Teachers Book page 53-54  Gateway secondary revision book page 199 |  |
|  | 6 | Grammer | Pronouns | By the end of the lesson, the learner should be able to:  Identify the use of pronouns in the objective cases  Know how objective cases are used with preposition  That the pronoun her, him and them take places of objects therefore they are objective cases | Discussing  Gap filling | Charts | Advancing in English Book 3 students book Page 53-55  Teachers Book page 54-55  Gateway secondary revision book page 93-94  Excelling in English book 3 students book page 25-27  Head start secondary English book 3 students book page 25 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading set texts  Discussing the theme, plot style in text  Writing notes | dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading set texts  Discussing the theme, plot  Writing notes | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 8 | 1 | Writing | The semi colon | By the end of the lesson, the learner should be able to:  Re write the sentences using the semi colon in the right places  Know that they are used to connect parts of a sentence that are closely related  Differentiate between colon and semi colon | discussing  re-writing sentences | Sample sentences | Advancing in English Book 3 students book Page 55-56  Teachers Book page 55  Gateway secondary revision book page 152  Excelling in English book 3 students book page 49  Head start secondary English book 3 students book page 34  New integrated English book 3 students book page 66 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to the passage and answer questions  Identify the features of speech | Listening  Discussing | Sample speech | Advancing in English Book 3 students book Page 57  Teachers Book page 56-57  Gateway secondary revision book page 188  Excelling in English book 3 students book page 138  Head start secondary English book 3 students book page 138 |  |
|  | 3 | Study Skills | Distinguishing facts from opinions | By the end of the lesson, the learner should be able to:  Read the passage carefully and distinguish facts from opinions | Reading passage | Audio tapes | Advancing in English Book 3 students book Page 57-58  Teachers Book page 57-58  Gateway secondary revision book page 203  Excelling in English book 3 students book page 83 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions from the passage | Reading comprehension  Discussing | Article on HIV and AIDS | Advancing in English Book 3 students book Page 59-62  Teachers Book page 58-59  Gateway secondary revision book page 193 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Expand and Consolidate their range of vocabulary  Demonstrate the ability to use new words | discussing  Writing | Dictionary | Advancing in English Book 3 students book Page 59-62  Teachers Book page 58-59  Gateway secondary revision book page 193  Excelling in English book 3 students book page 140 |  |
|  | 6 | Grammar | Demonstrative pronouns | By the end of the lesson, the learner should be able to:  Use demonstrative pronouns correctly | Gap filling | Charts | Advancing in English Book 3 students book Page 62-65  Teachers Book page 59  Gateway secondary revision book page 89  Excelling in English book 3 students book page 34-35  Head start secondary English book 3 students book page 132  New integrated English book 3 students book page 73 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 2 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 9 | 1 | Writing | Choice of words | By the end of the lesson, the learner should be able to:  Choose appropriate words o give the intended meaning | Discussing  Writing sentences | Charts | Advancing in English Book 3 students book Page 65-67  Teachers Book page 60  Gateway secondary revision book page 177  Excelling in English book 3 students book page 41  Head start secondary English book 3 students book page 17-18  New integrated English book 3 students book page 98 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to the passage and answer questions  Identify the features of etiological tales in the story  Identify the characters and their character traits  Give the lesson learnt from the passage | Listening  Discussing the features of etiological tales | Pictures | Advancing in English Book 3 students book Page 68  Teachers Book page 61-62  Gateway secondary revision book page 13  New integrated English book 3 students book page 98  Excelling in English book 3 students book page 61,71 |  |
|  | 3 | Study Skills | Attitude in oral narratives | By the end of the lesson, the learner should be able to:  Read the passage carefully  Identify the attitude of the narrator in oral stories | Reading narratives  Discussing | Pictures | Advancing in English Book 3 students book Page 68-70  Teachers Book page 62  Gateway secondary revision book page 11  Excelling in English book 3 students book page 73-74 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer the questions from the passage | Reading a passage  Writing | Pictures | Advancing in English Book 3 students book Page 70-73  Teachers Book page 62-63  Gateway secondary revision book page |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Expand and Consolidate their range of vocabulary | Reading  Writing sentences | Dictionary | Advancing in English Book 3 students book Page 70-73  Teachers Book page 62-63  Gateway secondary revision book page 215 |  |
|  | 6 | Grammar | Transitive and intransitive verbs | By the end of the lesson, the learner should be able to:  Identify and use verbs transitively and intransitively | Discussing  Gap filling | Charts | Advancing in English Book 3 students book Page 73-76  Teachers Book page 64  Gateway secondary revision book page 106-7  Excelling in English book 3 students book page 45  New integrated English book 3 students book page 95-98  Head start secondary English book 3 students book page 41-42 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 2 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 3 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 10 | 1 | Writing | Use of parenthesis | By the end of the lesson, the learner should be able to:  Identify and add parenthesis to sentences | Discussing  Writing sentences | Charts  Sample sentences | Advancing in English Book 3 students book Page 76-78  Teachers Book page 64  Gateway secondary revision book page 152  Excelling in English book 3 students book page 59  Head start secondary English book 3 students book page 44  New integrated English book 3 students book page 235 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Identify the use of suspense in an oral narrative  Hold a class discussion on features of ogre stories | Listening to a narrative  Discussing the features of ogre stories | Pictures | Advancing in English Book 3 students book Page 79  Teachers Book page 65  Gateway secondary revision book page 13 |  |
|  | 3 | Reading Skill | Interpretive reading | By the end of the lesson, the learner should be able to:  Read the passage interpretively to bring out emotions | Reading a passage  Discussing | Set books | Advancing in English Book 3 students book Page 80-82  Teachers Book page 66  Gateway secondary revision book page 71 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer the questions from the passage | Reading comprehension  Discussing oral questions | Pictures | Advancing in English Book 3 students book Page 81-83  Teachers Book page 67-68  Gateway secondary revision book page 225 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Expand and Consolidate their range of vocabulary | Reading  Gap filling | Pictures | Advancing in English Book 3 students book Page 80-83  Teachers Book page 68  Gateway secondary revision book page 226 |  |
|  | 6 | Grammar | Infinitive | By the end of the lesson, the learner should be able to: | Gap filling | Charts | Advancing in English Book 3 students book Page 83-85  Teachers Book page 68-69  New integrated English book 3 students book page 195  Head start secondary English book 3 students book page 81 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 3 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 11 | 1 | Writing | Reminders | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the features of a reminder | Discussing  Writing reminders | Sample reminders | Advancing in English Book 3 students book Page 85-87  Teachers Book page 69  Gateway secondary revision book page 164  Excelling in English book 3 students book page 50  New integrated English book 3 students book page 221 |  |
|  | 2 | Writing (Test) | Essay writing | By the end of the lesson, the learner should be able to:  Plan organize and write an essay in one of the topics given | Writing an essay | Sample essays | Advancing in English Book 3 students book Page 88  Teachers Book page 70  Gateway secondary revision book page 167-169 |  |
|  | 3 | Reading | Reading comprehension  (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer summary and note making questions | Reading comprehension  Writing a summary | Sample test papers | Advancing in English Book 3 students book Page 88-89  Teachers Book page 70-71  Gateway secondary revision book page 235 |  |
|  | 4 | Reading | Reading comprehension  (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer comprehension questions correctly | Reading passage  Writing answers | Sample test papers | Advancing in English Book 3 students book Page 89-90  Teachers Book page 71  Gateway secondary revision book page 235 |  |
|  | 5 | Reading | Reading comprehension  (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer comprehension questions correctly | Reading passage  Writing answers | Sample test papers | Advancing in English Book 3 students book Page 91-92  Teachers Book page 71  Gateway secondary revision book page 235 |  |
|  | 6 | Grammar | Revision test | By the end of the lesson, the learner should be able to:  Answer all the comprehension questions correctly | Writing answers  Gap filling |  | Advancing in English Book 3 students book Page 92-93  Teachers Book page 71-72  Gateway secondary revision book page 94 |  |
|  | 7 | Reading | Intensive reading of The river and the source  Chapter 4 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 3 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 12 | 1 | Listening And Speaking | Giving instructions | By the end of the lesson, the learner should be able to:  Listen carefully to the instructions being asked and take notes | Listening  Taking notes  Speaking | Audio-tapes | Advancing in English Book 3 students book Page 79  Teachers Book page 65  Gateway secondary revision book page 13 |  |
|  | 2 | Study Skills | Close reading | By the end of the lesson, the learner should be able to:  Read the passage closely  Answer the questions from the passage | Reading  Writing answers | Set texts | Advancing in English Book 3 students book Page 94-97  Teachers Book page 74-75  Gateway secondary revision book page 37 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer questions from the passage | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 97-99  Teachers Book page 75-76  Gateway secondary revision book page 235 |  |
|  | 4 | Reading | Reading comprehension  Vocabulary | By the end of the lesson, the learner should be able to:  Expand and Consolidate their range of vocabulary  Demonstrate the ability to use it in their own sentences | Reading  Discussing | Dictionary | Advancing in English Book 3 students book Page 97-99  Teachers Book page 76-77  Gateway secondary revision book page 235 |  |
|  | 5 | Grammar | Phrasal verbs | By the end of the lesson, the learner should be able to:  Use phrasal verbs correctly in sentences | Gap filling | Chart | Advancing in English Book 3 students book Page 100-102  Teachers Book page 77  Gateway secondary revision book page 109-111  Excelling in English book 3 students book page 66  New integrated English book 3 students book page 250-255  Head start secondary English book 3 students book page 59 & 66 |  |
|  | 6 | Writing | Personal journals | By the end of the lesson, the learner should be able to:  Demonstrate understanding of a journal and its features | Reading  Discussing the layout of a personal journal | Sample journal | Advancing in English Book 3 students book Page 102  Teachers Book page 78  Gateway secondary revision book page 163  Head start secondary English book 3 students book page 60  New integrated English book 3 students book page 305 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Discuss the plot, themes, style and character traits | Reading texts  Discussing themes  Note taking | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 3 | By the end of the lesson, the learner should be able to:  Read the novel  Discuss the plot, themes, style and character traits | Reading texts  Discussing plot and style | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 13 | 1 | Writing | Personal journals | By the end of the lesson, the learner should be able to:  Plan organize and write an entry for a weekend | Writing a journal  Discussing  Explaining | Sample journals | Advancing in English Book 3 students book Page 102  Teachers Book page 78  Gateway secondary revision book page 163  Head start secondary English book 3 students book page 60  New integrated English book 3 students book page 305 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen keenly to the passage  Answer key questions from the passage | Listening to a passage  Writing answers | Audio-tapes | Advancing in English Book 3 students book Page 103  Teachers Book page 78-79  Gateway secondary revision book page 215 |  |
|  | 3 | Speaking | Narration | By the end of the lesson, the learner should be able to:  Re-tale an oral narrative from their community | Listening to stories  Speaking |  | Advancing in English Book 3 students book Page 103  Teachers Book page 79  Gateway secondary revision book page 21-22  Excelling in English book 3 students book page 156-157 |  |
|  | 4 | Reading | Alliteration and assonance | By the end of the lesson, the learner should be able to:  Read the poem aloud  Identify the use of alliteration and assonance  Define alliteration and assonance  Answer any question on alliteration and assonance | Reading a poem  Writing notes | Audio tapes | Advancing in English Book 3 students book Page 103-104  Teachers Book page 79  Gateway secondary revision book page 6-7  Excelling in English book 3 students book page 29-30  Head start secondary English book 3 students book page 117 &124 |  |
|  | 5 | Study Skills | Note making | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the skill of note making | Discussing the skill of note making  Reading a passage | Pictures | Advancing in English Book 3 students book Page 105-106  Teachers Book page 78-80  Gateway secondary revision book page 41  New integrated English book 3 students book page 148-150  Excelling in English book 3 students book page 31 |  |
|  | 6 | Study Skills | Note making | By the end of the lesson, the learner should be able to:  Make short notes as directed from the passage read in lesson (5) | Writing short notes | Pictures | Advancing in English Book 3 students book Page 105-106  Teachers Book page 78-80  Gateway secondary revision book page 41  New integrated English book 3 students book page 148-150  Excelling in English book 3 students book page 31 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Discuss the plot, themes, style and character traits | Reading the novel  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 5 | By the end of the lesson, the learner should be able to:  Read the novel  Discuss the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 14 | 1 | **END OF TERM EXAMINATIONS** | | | | | |  |
| 15 |  | **CLOSING** | | | | | |  |

**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM II**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | | |  |
| 2 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer the questions from the passage | Reading comprehension  Writing answers | Pictures | Advancing in English Book 3 students book Page 106-108  Teachers Book page 80-81  Gateway secondary revision book page 70 |  |
|  | 2 | Reading | Word study | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study  Demonstrate ability to use them in their sentences | Reading items under word study  Writing sentences | Pictures | Advancing in English Book 3 students book Page 106-108  Teachers Book page 80-81  New integrated English book 3 students book page 223 |  |
|  | 3 | Grammar | Phrasal verbs | By the end of the lesson, the learner should be able to:  Use the words phrasal verbs to fill in the blank spaces | Gap filling | Charts | Advancing in English Book 3 students book Page 108-109  Teachers Book page 81-82  Gateway secondary revision book page 109-111  New integrated English book 3 students book page 218-219  Head start secondary English book 3 students book page 66-69 |  |
|  | 4 | Writing | Thank –you note | By the end of the lesson, the learner should be able to:  Study the thank you notes  Write a thank you note  Take note on the factors to consider when writing a thank you note | Discussing  Writing thank you notes | Sample notes | Advancing in English Book 3 students book Page 109-111  Teachers Book page 83  Gateway secondary revision book page 174  Excelling in English book 3 students book page 69  New integrated English book 3 students book page 121  Head start secondary English book 3 students book page 69 |  |
|  | 5 | Reading | Intensive reading of The river and the source  Chapter 6 | By the end of the lesson, the learner should be able to:  Read the text  Discuss the plot, themes, style and character traits | Reading texts  Discussing | Audio tapes  Video tapes  Dictionary | The river and the source |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  Discuss the plot, themes, style and character traits | Reading given texts  Discussing | Audio tapes  Video tapes  Dictionary | The river and the source |  |
|  | 7 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Read through the questions  Listen to the passage being read  Answer questions | Listening comprehension  Writing answers | Audio tapes | Advancing in English Book 3 students book Page 112-113  Teachers Book page 83-84 |  |
|  | 8 | Speaking | Assonance in poems | By the end of the lesson, the learner should be able to:  Listen to a poem keenly  Identify the use of assonance | Listening to a poem  Writing lines that have assonance | Audio tapes | Advancing in English Book 3 students book Page 112-113  Teachers Book page 83-84  Gateway secondary revision book page 6  Head start secondary English book 3 students book page 124  Excelling in English book 3 students book page 29 |  |
| 3 | 1 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to:  Listen to the comprehension passage  Answer questions  Discuss stylistic devices in the story | Listening comprehension  Discussing stylistic devices in the story | Pictures | Advancing in English Book 3 students book Page 10  Teachers Book page 29-31  Gateway secondary revision book page 158 |  |
|  | 3 | Study Skills | Study reading | By the end of the lesson, the learner should be able to:  Practice study reading using the SQ3R technique | reading using the SQ3R technique | set books  charts | Advancing in English Book 3 students book Page 12-14  Teachers Book page 32-33  Gateway secondary revision book page 39 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage and answer the questions | Reading comprehension  Answering questions | Extracts from magazines | Advancing in English Book 3 students book Page 14-17  Teachers Book page 33-34  Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate the ability to use it | Reading new words  Discussing the meaning of the new words | Tapes on AIDS  Dictionary | Advancing in English Book 3 students book Page 14-17  Teachers Book page 33-34  Gateway secondary revision book page 61 |  |
|  | 6 | Grammar | Noun deviations | By the end of the lesson, the learner should be able to:  Add suffixes ‘ee’ and ‘er’ to verbs or adjectives to form nouns | Discussing  Deriving nouns by adding suffixes | Charts | Advancing in English Book 3 students book Page 17-19  Teachers Book page 33-34  Gateway secondary revision book page 119-120 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze plot, themes, style and characterization | Reading comprehension  Discussing | Audio tapes  Dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze plot, themes, style and characterization | Reading texts  Discussing | Audio tapes  Dictionary | The river and the source |  |
| 4 | 1 | Writing | Cohesion in paragraphs | By the end of the lesson, the learner should be able to:  Use sequence to achieve unity of a paragraph | Reading paragraphs  Discussing | Sample paragraphs | Advancing in English Book 3 students book Page 19-20  Teachers Book page 35  Gateway secondary revision book page 158-159 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage keenly and answer questions | Listening  Writing answers | Pictures |  |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading comprehension  Writing answers | Picture cutting | Advancing in English Book 3 students book Page 125-127  Teachers Book page 89-90  Gateway secondary revision book page 37 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate the ability to use it in sentences of their own | Discussing  Writing | Dictionary | Advancing in English Book 3 students book Page 125-127  Teachers Book page 89-90  Gateway secondary revision book page 37 |  |
|  | 5 | Grammar | Participles | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of participles  Fill in the gaps with the correct participles | Filling in gaps | Charts | Advancing in English Book 3 students book Page 127-128  Teachers Book page 90  Gateway secondary revision book page 95-96 |  |
|  | 6 | Writing | Condolence notes | By the end of the lesson, the learner should be able to:  Write a condolence note using the accepted layout  Use the appropriate language | Writing condolence notes  Discussing | Sample notes | Advancing in English Book 3 students book Page 128-130  Teachers Book page 90  Gateway secondary revision book page 175 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  Discuss the plot, themes, style and character traits | Reading set texts  Discussing | Audio tapes  Video tapes  Dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Discuss the plot, themes, style and character traits | Reading set texts  Discussing | Audio tapes  Video tapes  Dictionary | The river and the source |  |
| 5 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage keenly and answer the questions  Hold a class discussion on the challenges of HIV and AIDS problem | Listening  Discussing | Pictures | Advancing in English Book 3 students book Page 131  Teachers Book page 91-92 |  |
|  | 2 | Study Skills | Distinguishing facts from opinion | By the end of the lesson, the learner should be able to:  Read the passage  Distinguish facts from opinions | Reading a passage  discussing | magazines  newspaper | Advancing in English Book 3 students book Page 131-132  Teachers Book page 92  Excelling in English book 3 students book page 83  New integrated English book 3 students book page 192-194 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer the questions  Extend and consolidate their range of vocabulary | Reading  Discussing  Filling in gaps | Pictures  Dictionary | Advancing in English Book 3 students book Page 133-135  Teachers Book page 92-93 |  |
|  | 4 | Reading | Quantifiers | By the end of the lesson, the learner should be able to:  Use the right quantifiers with the correct noun | Filling in gaps | Charts | Advancing in English Book 3 students book Page 136-137  Teachers Book page 93  Gateway secondary revision book page 120  Excelling in English book 3 students 7book page 86 |  |
|  | 5 | Writing | Telegrams | By the end of the lesson, the learner should be able to:  Draft a telegram bearing the rules of telegram writing in mind | Writing telegrams  Discussing rules of writing telegrams | Sample telegrams | Advancing in English Book 3 students book Page 137-138  Teachers Book page 93  Excelling in English book 3 studentsbook page 100  New integrated English book 3 students book page 333 |  |
|  | 6 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage and answer questions  Hold a class discussion | Listening  Hold seating | Pictures | Advancing in English Book 3 students book Page 139  Teachers Book page 94-95  New integrated English book 3 students book page 166 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and characterization | Reading set texts  Discussing  Writing | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source  Chapter 1 | By the end of the lesson, the learner should be able to:  Read the novel  Analyze the plot, themes, style and characterization | Reading set texts  Discussing  Writing | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 6 | 1 | Studying Oral Narratives | Studying oral narratives | By the end of the lesson, the learner should be able to:  Study the narrative and answer questions  Demonstrate understanding of the genres of oral literature | Reading narratives  Discussing genre of oral literature | Picture | Advancing in English Book 3 students book Page 139-141  Teachers Book page 95-96  Gateway secondary revision book page 11 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage carefully and answer questions  Extend and consolidate their range of vocabulary through word study | Discussing  Discussing | Charts | Advancing in English Book 3 students book Page 141-143  Teachers Book page 96-97  Gateway secondary revision book page 64 |  |
|  | 3 | Grammar | Position of adjectives | By the end of the lesson, the learner should be able to:  Use adjectives as modifiers of means | Filling in gaps | Charts | Advancing in English Book 3 students book Page 143-146  Teachers Book page 97-98  Gateway secondary revision book page 122 |  |
|  | 4 | Writing | Letters of application | By the end of the lesson, the learner should be able to:  Write a letter of application using the correct format | Writing letters of application  Discussing the correct format of an application letter | Sample letters | Advancing in English Book 3 students book Page 146-150  Teachers Book page 98  Gateway secondary revision book page 182  Excelling in English book 3 students book page 108 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage and answer questions  Write directions and present them | Writing  Speaking | Sample directions | Advancing in English Book 3 students book Page 151  Teachers Book page 99-100  Gateway secondary revision book page 177 |  |
|  | 6 | Study Skills | Studying themes and setting in short stories | By the end of the lesson, the learner should be able to:  Demonstrate understanding of setting and themes in a short story  Identify setting and themes of a short story | Reading short stories  Writing and identifying themes in a short story | A half a day and other stories | Advancing in English Book 3 students book Page 152-153  Teachers Book page 100-101  Gateway secondary revision book page 46  New integrated English book 3 students book page 180 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  discuss the plot, themes, style and character traits | Reading texts  Discussing the theme, plot and style | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  discuss the plot, themes, style and character traits | Reading The river and the source | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 7 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading  Writing | Pictures | Advancing in English Book 3 students book Page 153-155  Teachers Book page 101-102  Gateway secondary revision book page 212 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary | Reading  Discussing  Filling in gaps | Dictionary | Advancing in English Book 3 students book Page 153-155  Teachers Book page 101-102  Gateway secondary revision book page 212 |  |
|  | 3 | Grammar | Formation of adverbs | By the end of the lesson, the learner should be able to:  To form adverbs from adjectives | Filling in gaps | Charts | Advancing in English Book 3 students book Page 156-158  Teachers Book page 102  Gateway secondary revision book page 124 |  |
|  | 4 | Writing | Writing synopsis | By the end of the lesson, the learner should be able to:  Write a synopsis of a short story, play or Novel  Observe the features of a synopsis in their writing | Writing a synopsis  Discussing the features of a synopsis | Sample synopsis | Advancing in English Book 3 students book Page 158  Teachers Book page 102  Gateway secondary revision book page 169  Excelling in English book 3 students book page 128  New integrated English book 3 students book page 87 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a poem keenly and answer questions  Hold a class discussion on racialism | Listening  Discussing the effects of racialism | Picture cutting | Advancing in English Book 3 students book Page 159  Teachers Book page 103-104  Gateway secondary revision book page 49  Gateway secondary revision book page 49  New integrated English book 3 students book page 205  Excelling in English book 3 students book page 52 |  |
|  | 6 | Study Skills | Studying poem | By the end of the lesson, the learner should be able to:  Follow the recommended steps in studying the poem ‘tarantella’  Answer questions from the poem | Reading a poem  Reciting a poem  Writing answers | Pictures | Advancing in English Book 3 students book Page 159-162  Teachers Book page 104-105  Gateway secondary revision book page 49  New integrated English book 3 students book page 205  Excelling in English book 3 students book page 52 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  discussing the plot, themes, style and character traits | Reading texts  Discussing the stylistic devices used | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  discussing the plot, themes, style and character traits | Reading texts  Discussing the plot, character traits in the novel | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 8 | 1 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions  Expand and Consolidate their range of vocabulary  Demonstrate ability to use it | Reading  Writing sentences | Pictures | Advancing in English Book 3 students book Page 162-164  Teachers Book page 105-106  Gateway secondary revision book page 205 |  |
|  | 2 | Grammar | Functions of adverbs | By the end of the lesson, the learner should be able to:  Use adverbs as modifiers | Filling in gaps | Charts | Advancing in English Book 3 students book Page 164-166  Teachers Book page 106-107  Gateway secondary revision book page 124  Excelling in English book 3 students book page117 |  |
|  | 3 | Writing | Report writing | By the end of the lesson, the learner should be able to:  Read the short report carefully paying attention to layout  Write a report | Filling in gaps | Charts | Advancing in English Book 3 students book Page  Teachers Book page  Gateway secondary revision book page  New integrated English book 3 students book page 129  Excelling in English book 3 students book page 118 |  |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage keenly and answer questions  Identify the function of work songs | Listening  Speaking | Picture | Advancing in English Book 3 students book Page 170  Teachers Book page 108-109  Gateway secondary revision book page 29 |  |
|  | 5 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to:  Read the play extract and answer questions  Identify the aspects to look for in a play | Reading a play  Discussing the aspects of a play | Play extracts | Advancing in English Book 3 students book Page 170-173  Teachers Book page 109  Gateway secondary revision book page 237 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Reading the passage carefully and answer questions  Extend and consolidating their range of vocabulary | Reading  Discussing  Writing | Picture | Advancing in English Book 3 students book Page 173-176  Teachers Book page 110  Gateway secondary revision book page 68 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  Analyze the plot, themes, style and character traits | Reading text  Discussing the plot, themes and style | Audio tapes  Video tapes  dictionary | The river and the source |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the text  Analyze the plot, themes, style and character traits | Reading text  Discussing style and character traits | Audio tapes  Video tapes  dictionary | The river and the source |  |
| 9 | 1 | Grammar | Prepositions, connectors and adverbs | By the end of the lesson, the learner should be able to:  Distinguish prepositions from connectors and adverbs  Use the eight prepositions to fill in the blanks | Filling in gaps | Charts | Advancing in English Book 3 students book Page 176-177  Teachers Book page 110-111  Gateway secondary revision book page 127-128  Excelling in English book 3 students book page 126  New integrated English book 3 students book page 300 |  |
|  | 2 | Writing | Argumentative essays | By the end of the lesson, the learner should be able to:  Plan organize and write Argumentative essays | Reading sample essays  Writing essays | Sample essays | Advancing in English Book 3 students book Page 177-178  Teachers Book page 111  Gateway secondary revision book page 167  New integrated English book 3 students book page 163  Excelling in English book 3 students book page 147 |  |
|  | 3 | Listening | Listening comprehension (revision test) | By the end of the lesson, the learner should be able to:  Listen to the comprehension passage keenly and answers | Listening  Writing answers | Pictures | Advancing in English Book 3 students book Page 180  Teachers Book page 112-113 |  |
|  | 4 | Writing | Essay writing (test) | By the end of the lesson, the learner should be able to:  Choose one topic from the alternatives  Plan organize and write an essay | Writing essay |  | Advancing in English Book 3 students book Page 180  Teachers Book page 113  Gateway secondary revision book page 169 |  |
|  | 5 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading  Writing answers |  | Advancing in English Book 3 students book Page 173  Teachers Book page 109  Gateway secondary revision book page 237 |  |
|  | 6 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions | Reading comprehension  Writing answers |  | Advancing in English Book 3 students book Page 180-181  Teachers Book page 113-114  Gateway secondary revision book page 237 |  |
|  | 7 | Grammer | Revision test | By the end of the lesson, the learner should be able to:  Answer the grammar questions correctly | Writing answers |  | Advancing in English Book 3 students book Page 183-184  Teachers Book page 114  Gateway secondary revision book page 239 |  |
|  | 8 | Listening | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage keenly and answer questions  Design a poster which is aimed at fighting corruption | Listening  Designing a poster |  | Advancing in English Book 3 students book Page 185  Teachers Book page 115-116  Gateway secondary revision book page 29 |  |
| 10 | 1 | Writing | Essay writing | By the end of the lesson, the learner should be able to:  Choose one topic from the alternatives  Write an essay on the chosen topics | Writing essays |  | Advancing in English Book 3 students book Page 185-186  Teachers Book page 116  Gateway secondary revision book page 168 |  |
|  | 2 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer questions | Reading  Writing answers |  | Advancing in English Book 3 students book Page 186-187  Teachers Book page 116  Gateway secondary revision book page 203 |  |
|  | 3 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer the questions | Reading a passage  writing answers |  | Advancing in English Book 3 students book Page 187-189  Teachers Book page 116  Gateway secondary revision book page 215 |  |
|  | 4 | Grammar | Revision test | By the end of the lesson, the learner should be able to:  Answer the grammar questions correctly | Writing answers |  | Advancing in English Book 3 students book Page 189  Teachers Book page 117 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage and answer the questions  Discuss the effects of first and third person narrator | Listening to a narrative  Discussing the effects of 1st and 3rd person narrator | Audio tapes | Advancing in English Book 3 students book Page 190  Teachers Book page 118-119  Gateway secondary revision book page 21 |  |
|  | 6 | Study Skills | Tone and attitude | By the end of the lesson, the learner should be able to:  Read the story carefully  Identify tone of the story  Answer the rest of the question | Group work  Identifying the tone and attitude in a story | Set texts | Advancing in English Book 3 students book Page 191-192  Teachers Book page 119  Gateway secondary revision book page 55  New integrated English book 3 students book page 40  Excelling in English book 3 students book page 73 |  |
|  | 7 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer the questions | Reading a passage  writing answers | pictures | Advancing in English Book 3 students book Page 193-195  Teachers Book page 120-121  Gateway secondary revision book page 55 |  |
|  | 8 | Reading | Reading vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through the word study | Reading  writing | pictures | Advancing in English Book 3 students book Page 193-195  Teachers Book page 120-121  Gateway secondary revision book page 55 |  |
| 11 | 1 | Grammar | Collective conjunctions | By the end of the lesson, the learner should be able to:  Re write sentences using the recommended correlative conjunction | Writing sentences  Discussing | Charts | Advancing in English Book 3 students book Page 195-199  Teachers Book page 122  Gateway secondary revision book page 128  New integrated English book 3 students book page 136 |  |
|  | 2 | Writing | Special or general reports | By the end of the lesson, the learner should be able to:  Listen to the passage and then answer questions | Listening  Hot seating  Group work | Sample reports | Advancing in English Book 3 students book Page 199-202  Teachers Book page 124  Gateway secondary revision book page 171  Excelling in English in English book 3 students book page 118  New integrated English book 3 students book page 129 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage and then answer questions | Listening  Hot seating  Group work | Pictures | Advancing in English Book 3 students book Page 203  Teachers Book page 125-126  Gateway secondary revision book page 39  Excelling in English in English book 3 students book page 184  New integrated English book 3 students book page 166 |  |
|  | 4 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to:  Demonstrate ability to read the passage critically  Answer questions from the passage | Reading critically  Writing answers | Extracts from set texts | Advancing in English Book 3 students book Page 204-205  Teachers Book page 126-127  Gateway secondary revision book page 39  Excelling in English in English book 3 students book page 63  New integrated English book 3 students book page 258 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer comprehension questions correctly | Reading  Writing | Pictures | Advancing in English Book 3 students book Page 205-207  Teachers Book page 127-128  Gateway secondary revision book page 39 |  |
|  | 6 | Reading | Reading comprehension  Vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study | Filling in gaps | Dictionary | Advancing in English Book 3 students book Page 204-207  Teachers Book page 128-129  Gateway secondary revision book page 39 |  |
|  | 7 | Reading | Intensive reading of The river and the source  The river and the source(introduction) | By the end of the lesson, the learner should be able to:  Equipped with background information on the author and the setting | Discussing the background information on the author and the setting  Writing notes | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source  The river and the source | By the end of the lesson, the learner should be able to:  Identify the main characters and their conflict in the play | Discussing and identifying the main characters in the play | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 12 | 1 | Writing | Plays | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the steps followed while writing a play  Re write the story on pages 204-05 as a play | Reading a play  Discussing  Writing a story | Pictures | Advancing in English Book 3 students book Page 211  Teachers Book page 129  Gateway secondary revision book page 44-46 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the comprehension passage and then answer questions  Make a speech about reconciliation | Listening  Writing  Speaking | Audio tapes  Pictures | Advancing in English Book 3 students book Page 212  Teachers Book page 130-313  Gateway secondary revision book page 188 |  |
|  | 3 | Study Skills | Irony in short stories | By the end of the lesson, the learner should be able to:  Read a short story and analyze the instances of irony and its effectiveness | Reading  Discussing Irony in short stories | Sample short stories | Advancing in English Book 3 students book Page 212-213  Teachers Book page 131  Gateway secondary revision book page 46-48  New integrated English book 3 students book page 180-182  Excelling in English in English book 3 students book page 122-124 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the comprehension passage and answer the questions  Extend their range of vocabulary through the word study | Reading  Writing | Pictures  Dictionary | Advancing in English Book 3 students book Page 214-215  Teachers Book page 131-132  Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Prepositional phrases | By the end of the lesson, the learner should be able to:  Identify prepositional phrases and their functions  Use the correct prepositional phrase to complete sentences | Discussing  Filling gaps | Charts | Advancing in English Book 3 students book Page 216-218  Teachers Book page 132-133  Excelling in English book 3 students book page 145-147  New integrated English book 3 students book page 217-220  Head start secondary English book 3 students book page 59 & 66 |  |
|  | 6 | Writing | Short stories | By the end of the lesson, the learner should be able to:  Plan, organize and write an outline of a short story | Reading short stories  Writing short stories | Sample short stories | Advancing in English Book 3 students book Page 280-219  Teachers Book page 133  Gateway secondary revision book page 46  Excelling in English book 3 students book page 122-123 |  |
|  | 7 | Reading | Intensive reading of Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading the play  Discussing themes, style and character traits | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of Caucasian chalk circle | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading the play  Discussing  Dramatizing | Audio tapes  Video tapes | An enemy of the people |  |
| 13 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the comprehension passage and then answer questions  Hold a class discussion | Listening  Discussing the oral questions | Pictures  Constitution of Kenya | Advancing in English Book 3 students book Page 220  Teachers Book page 134-135  Gateway secondary revision book page  New integrated English book 3 students book page 215 |  |
|  | 2 | Study Skills | Studying a novel | By the end of the lesson, the learner should be able to:  Demonstrate understanding of aspect to be studied in a novel  Write about characters in The river and the source | Discussing a novel  Reading  Writing notes on characters | Extracts from a novel | Advancing in English Book 3 students book Page 220-222  Teachers Book page 134-135  Gateway secondary revision book page 43  The river and the source |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer the questions from the passage | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 222-225  Teachers Book page 136-137  Gateway secondary revision book page 58 |  |
|  | 4 | Reading | Word study | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary  Demonstrate ability to use their new words | Reading  Writing  Speaking | Pictures | Advancing in English Book 3 students book Page 222-225  Teachers Book page 136-137 |  |
|  | 5 | Grammar | Adjectival phrases | By the end of the lesson, the learner should be able to:  Identify Adjectival phrases in sentences  Replace adjectives with Adjectival phrases | Writing  Identifying adjectives and Adjectival phrases | Charts | Advancing in English Book 3 students book Page 225-226  Teachers Book page 137  Gateway secondary revision book page 132  New integrated English book 3 students book page 314  Excelling in English book 3 students book page 152-153 |  |
|  | 6 | Writing | Notification of meetings | By the end of the lesson, the learner should be able to:  Study the layout of Notification of meetings  Discuss the sample given | Discuss the layout of Notification of meetings | Sample notifications | Advancing in English Book 3 students book Page 226-229  Teachers Book page 137-138  Gateway secondary revision book page 184-185  New integrated English book 3 students book page 265  Excelling in English book 3 students book page 154 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play aloud  Discuss the plot, themes, style and character traits | Reading the play  Discussing the plot, themes, style and character traits | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play aloud  Discuss the plot, themes, style and character traits | Reading  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 14 | 1 | **END OF TERM EXAMINATIONS AND CLOSING** | | | | | |  |

**ENGLISH SCHEMES OF WORK**

**FORM THREE 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | | |  |
| 2 | 1 | Writing | Notification meetings | By the end of the lesson, the learner should be able to:  Write a notification for a meeting note | Writing | Sample notifications | Advancing in English Book 3 students book Page 229  Teachers Book page 138  Gateway secondary revision book page 184  Excelling in English book 3 students book page 152  New integrated English book 3 students book page 265 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the story keenly  Answer questions from the story | Listening  Speaking | Pictures | Advancing in English Book 3 students book Page 230  Teachers Book page 139-141  Gateway secondary revision book page 18 |  |
|  | 3 | Speaking | Dilemma narratives | By the end of the lesson, the learner should be able to:  Narrate a dilemma narrative rom their communities  Identify and explain the dilemma in the story | Speaking  Discussing the features of dilemma stories | Sampled stories | Advancing in English Book 3 students book Page 230  Teachers Book page 139-141  Gateway secondary revision book page 13-14  New integrated English book 3 students book page 295-298  Excelling in English book 3 students book page 51 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully  Answer the questions from the passage | Reading  Writing answers | Computer pictures | Advancing in English Book 3 students book Page 232-233  Teachers Book page 142-143  Gateway secondary revision book page 226-227 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study  Demonstrate ability to use the words in their sentences | Reading  Discussion | Dictionary | Advancing in English Book 3 students book Page 232-234  Teachers Book page 143 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading  Discussing themes, style and character traits | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading  Discussing themes, style and character traits | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 3 | 1 | Study Skills | Library book report | By the end of the lesson, the learner should be able to:  Select a novel, short story or play  Read the text | Reading library books | library books | Advancing in English Book 3 students book Page 230-232  Teachers Book page 141-142  Gateway secondary revision book page 172 |  |
|  | 2 | Study Skills | Library book report | By the end of the lesson, the learner should be able to:  Write a report on a library book they have read | Writing a Library book report | Prescribed book | Advancing in English Book 3 students book Page 230-232  Teachers Book page 142  Gateway secondary revision book page 172 |  |
|  | 3 | Grammar | Conditional clauses | By the end of the lesson, the learner should be able to:  Demonstrate understanding of Conditional clauses  Give examples of conditions | Discussing  Speaking | Charts | Advancing in English Book 3 students book Page 234  Teachers Book page 143  Gateway secondary revision book page 140  New integrated English book 3 students book page 140  Excelling in English book 3 students book page 161  Head start English secondary book page 162 |  |
|  | 5 | Grammar | Unlikely and impossible conditions | By the end of the lesson, the learner should be able to:  Complete the sentences using Unlikely and impossible conditions | Discussing  Speaking | Charts | Advancing in English Book 3 students book Page 235  Teachers Book page 144  Gateway secondary revision book page 140 |  |
|  | 6 | Writing | Minute writing | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the layout of minutes and correct register | Discussing the correct layout of minutes | Sample minutes | Advancing in English Book 3 students book Page 238-245  Teachers Book page 144  Gateway secondary revision book page 185  New integrated English book 3 students book page 265  Excelling in English book 3 students book page 180  Head start English secondary book page 197 |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the plot  Discuss the themes, style and character traits | Reading the given text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the themes, style and character traits | Reading the text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 4 | 1 | Grammar | Conditionals | By the end of the lesson, the learner should be able to:  Re write conditional sentences according to the instructions given | Writing conditional sentences | Charts | Advancing in English Book 3 students book Page 235  Teachers Book page 144  Gateway secondary revision book page 140  Excelling in English book 3 students book page 161-163  Head start English secondary book page 162-163  New integrated English book 3 students book page 140 |  |
|  | 2 | Writing | Minutes | By the end of the lesson, the learner should be able to:  Write minutes of a club meeting using the recommended format | Writing minutes | Sample minutes | Advancing in English Book 3 students book Page 238-245  Teachers Book page 144  Gateway secondary revision book page 185-186  Excelling in English book 3 students book page 186  Head start English secondary book page 197  New integrated English book 3 students book page 265 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage keenly  Answer the questions from the passage | Listening comprehension  Spelling | Newspapers  Magazines | Advancing in English Book 3 students book Page 246  Teachers Book page 146-148  New integrated English book 3 students book page 258 |  |
|  | 4 | Speaking | Arguments | By the end of the lesson, the learner should be able to:  Hold a group discussion on topics related to HIV and AIDS | Discussing the causes and effects of HIV and AIDS | pictures | Advancing in English Book 3 students book Page 246  Teachers Book page 149  Gateway secondary revision book page 225  Excelling in English book 3 students book page 186  Head start English secondary book page 115-116  New integrated English book 3 students book page 163-165 |  |
|  | 5 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot  Discuss the themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot  Discuss the themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot  Discuss the themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to:  Read the play and then answer the questions | Reading aloud | Sample of a play | Advancing in English Book 3 students book Page 246-248  Teachers Book page 148  Gateway secondary revision book page 44-46  Excelling in English book 3 students book page 203-204  Head start English secondary book page 125-126  New integrated English book 3 students book page 108 |  |
| 5 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the comprehension passage and answer questions | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 249-251  Teachers Book page 215  Gateway secondary revision book page 44-46  Excelling in English book 3 students book page 159-161  New integrated English book 3 students book page 298 |  |
|  | 2 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary | Reading  Discussing | Dictionary | Advancing in English Book 3 students book Page 249-251  Teachers Book page 152 |  |
|  | 3 | Grammar | Adjectival clauses | By the end of the lesson, the learner should be able to:  Identify Adjectival clauses and then to complete sentences | Discussing  Writing | Charts | Advancing in English Book 3 students book Page 254-256  Teachers Book page 153  Gateway secondary revision book page 141  Head start English secondary book page 170  Excelling in English book 3 students book page 171 |  |
|  | 4 | Grammar | Defining and non-defining clauses | By the end of the lesson, the learner should be able to:  Identify Defining and non-defining clauses  Use participles as adjectival clauses  Answer any questions when given to attempt | Writing  Gap filling | Charts | Advancing in English Book 3 students book Page 254-256  Teachers Book page 153  Gateway secondary revision book |  |
|  | 5 | Writing | Minute writing | By the end of the lesson, the learner should be able to:  Write accurate minutes using the proper layout | Discussing  Writing minutes | Sample minutes | Advancing in English Book 3 students book Page 256  Teachers Book page 154  Gateway secondary revision book page 186  New integrated English book 3 students book page 276  Excelling in English book 3 students book page 180  Head start English secondary book page 197 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 6 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the poem being read and answer questions | Listening  writing | extracts | Advancing in English Book 3 students book Page 257  Teachers Book page 155-156  Gateway secondary revision book page 7 |  |
|  | 2 | Study Skills | Note-making | By the end of the lesson, the learner should be able to:  Read the passage  Make notes | Reading  Note-making | Pictures | Advancing in English Book 3 students book Page 257-258  Teachers Book page 156-157  Gateway secondary revision book page 42-43  Excelling in English book 3 students book page 157  New integrated English book 3 students book page 148-149 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Read the comprehension passage and answer questions on it  Extend and consolidate their range of vocabulary | Reading  Writing | Pictures | Advancing in English Book 3 students book Page 259-260  Teachers Book page 156-157  Gateway secondary revision book page 18-19 |  |
|  | 4 | Writing | Class report | By the end of the lesson, the learner should be able to:  Organize an anti-graffiti campaign  Report back to the class about their campaign | Discussing  Writing | Pictures  Graffiti | Advancing in English Book 3 students book Page 260  Teachers Book page 157  Gateway secondary revision book page 169-170  New integrated English book 3 students book page 129  Excelling in English book 3 students book page118  Head start English secondary book page 106 |  |
|  | 5 | Grammar | Noun - clauses | By the end of the lesson, the learner should be able to:  Identify noun clauses and use them to complete sentences  Identify different types of noun clauses  Attempt any question on the topics ‘noun clauses’ | Discussing  Gap filling | Charts | Advancing in English Book 3 students book Page 261-262  Teachers Book page 157-158  Gateway secondary revision book 157-158  Excelling in English book 3 students book page179  Head start English secondary book page 180  New integrated English book 3 students book page 54-57 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 7 | 1 | Writing | Memo | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the layout of a memo  Write a memo using the recommended layout | Discussing  Writing a memo | Pictures | Advancing in English Book 3 students book Page 262-264  Teachers Book page 158  Gateway secondary revision book page 186-187  New integrated English book 3 students book page 105  Head start English secondary book page 210 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage keenly then answer questions  Hold a class discussion on a conversation | Group work  Listening  Discussing | Pictures | Advancing in English Book 3 students book Page 265  Teachers Book page 159-160 |  |
|  | 3 | Speaking | Role playing | By the end of the lesson, the learner should be able to:  Take roles and act out the conversation discussed above | Role playing | pictures | Advancing in English Book 3 students book Page 266  Teachers Book page  New integrated English book 3 students book page 227  Excelling in English book 3 students book page 148 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the comprehension passage carefully and answer questions | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 266-267  Teachers Book page 160-161 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Read the comprehension passage carefully and answer questions from it | Reading  Discussing | Discussing | Advancing in English Book 3 students book Page 267-268  Teachers Book page 161  Head start English secondary book page 187 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 8 | 1 | Grammar | Compound complex sentences | By the end of the lesson, the learner should be able to:  Identify Compound complex sentences  Construct Compound complex sentences | Discussing  Constructing sentences | Charts | Advancing in English Book 3 students book Page 268-269  Teachers Book page 161-162  Gateway secondary revision book 136-137  Excelling in English book 3 students book page191  Head start English secondary book page 188  New integrated English book 3 students book page 128 |  |
|  | 2 | Writing | View points | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the point of view/narrative voice  Write a short story using the three viewpoints where appropriate | Discussing  Identify points of view In a narrative | Short story | Advancing in English Book 3 students book Page 270-271  Teachers Book page 162-163  Gateway secondary revision book page 48 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage keenly then answer questions | Listening comprehension | Pictures | Advancing in English Book 3 students book Page 272  Teachers Book page 164-165 |  |
|  | 4 | Speaking | Features of dilemma and aetiological tales | By the end of the lesson, the learner should be able to:  Hold a class discussion on the dilemma and aetiological tales | Discussing  Writing features of dilemma and aetiological tales | Charts | Advancing in English Book 3 students book Page 272  Teachers Book page 166  Gateway secondary revision book page 13-14  New integrated English book 3 students book page 16 & 298  Excelling in English book 3 students book page 51 & 71 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions from the passage | Reading  Discussing | Pre-reading extracts | Advancing in English Book 3 students book Page 273-274  Teachers Book page 166-167 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing themes, plot  Dramatizing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing themes, plot  Dramatizing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing themes, plot  Dramatizing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 9 | 1 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to:  Extend and consolidate their range of vocabulary through word study  Hold a class discussion on waste disposal | Reading  Discussing | Pictures | Advancing in English Book 3 students book Page 274-275  Teachers Book page 167  Gateway secondary revision book page 226 |  |
|  | 2 | Grammar | Direct speech | By the end of the lesson, the learner should be able to:  Punctuate direct speech correctly  Change from indirect to direct speech | Discussing  Writing | Charts | Advancing in English Book 3 students book Page 275-276  Teachers Book page 167  Gateway secondary revision book 146  Excelling in English book 3 students book page199  Head start English secondary book page 196  New integrated English book 3 students book page |  |
|  | 3 | Grammar | In direct speech | By the end of the lesson, the learner should be able to:  Change sentences from indirect to direct speech  Observe the rules of changing from direct to indirect speech | Discussing  Writing sentences | Charts | Advancing in English Book 3 students book Page 277-279  Teachers Book page 167-168  Gateway secondary revision book 146  Excelling in English book 3 students book page199  Head start English secondary book page 206  New integrated English book 3 students book page |  |
|  | 4 | Writing | Imaginative writing | By the end of the lesson, the learner should be able to:  Plan organize and write an imaginative essay | Discussing  Writing imaginative essay | Sample essays | Advancing in English Book 3 students book Page 279  Teachers Book page 168  Gateway secondary revision book page 177  Excelling in English book 3 students book page 88  Head start English secondary book page 129 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage keenly then answer questions  Re-telling a similar story using story telling techniques | Listening  Speaking | Pictures | Advancing in English Book 3 students book Page 280  Teachers Book page 169-170  Gateway secondary revision book page 21 |  |
|  | 6 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source | By the end of the lesson, the learner should be able to:  Read the play  Discuss the plot, themes, style and character traits | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 10 | 1 | Writing | Essay writing (test) | By the end of the lesson, the learner should be able to:  Either write an imaginative essay, a play or an internal memo | Writing essays |  | Advancing in English Book 3 students book Page 281  Teachers Book page 171  Gateway secondary revision book page 186  Excelling in English book 3 students book page 193  Head start English secondary book page 210 |  |
|  | 2 | Writing | Summary  Note-making | By the end of the lesson, the learner should be able to:  Read the passage carefully  Write a summary  Make notes | Reading passage  Discussing  Writing summary | Sample notes  Sample summary | Advancing in English Book 3 students book Page 281-282  Teachers Book page 172  Gateway secondary revision book page 42-43  New integrated English book 3 students book page 271  Excelling in English book 3 students book page 157 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the letter carefully and answer questions correctly | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 283  Teachers Book page 172-173  Gateway secondary revision book page 235-236 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage carefully and answer questions correctly | Reading  Writing answers | Pictures | Advancing in English Book 3 students book Page 283-284  Teachers Book page 173  Gateway secondary revision book page 235-236 |  |
|  | 5 | Grammar | Revision exercise | By the end of the lesson, the learner should be able to:  Re-write the sentences according to the instructions given | Gap filling  Re-writing sentences | Charts | Advancing in English Book 3 students book Page 284-285  Teachers Book page 173-174 |  |
|  | 6 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the themes of  Disguise  Fortune  friendship | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the themes of  Prejudice  Mercy  Revenge | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the themes of  Judgment  capitalism | Reading text  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 11 | 1 | Study Skills | Plays | By the end of the lesson, the learner should be able to:  Discuss the conduct and language of liankule in the play | Hot seating | Excerpt from the ‘lion and the jewel’ | Advancing in English Book 3 students book Page 246-249  Teachers Book page 148-149  Gateway secondary revision book page 186 |  |
|  | 2 | Speaking | Role playing | By the end of the lesson, the learner should be able to:  Take roles in the play  Dramatize the play effectively bringing out feelings and attributes of the characters | Dramatizing | Pictures | Advancing in English Book 3 students book Page 246-249  Teachers Book page 149  Gateway secondary revision book page 42-43  New integrated English book 3 students book page 227  Excelling in English book 3 students book page 48 |  |
|  | 3 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the character and role of;  Peter stockman  Dr. stockman | Reading  Discussing the characters of Peter stockman & Dr. stockman | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 4 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the character and role of;  Katherine stockman | Reading  Discussing the role of Katherine stockman | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 5 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the character and role of; | Reading the play  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 6 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the character and role of; | Reading the play  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 7 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Discuss the use of language and style | Reading the play  Discussing | Audio tapes  Video tapes | Caucasian chalk circle |  |
|  | 8 | Reading | Intensive reading of The river and the source  (revision) | By the end of the lesson, the learner should be able to:  Revise the language and stylistic devises in the play | Reading the play  Discussing  Dramatizing | Audio tapes  Video tapes | Caucasian chalk circle |  |
| 12 |  | **END OF YEAR EXAMINATIONS AND CLOSING** | | | | | |  |