**ENGLISH SCHEMES OF WORK**

**FORM TWO 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** |  |
| 2 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the comprehension ‘Mbeere childbirth’ and respond to the questions  | Listening to the comprehensionSpeaking about ‘Mbeere childbirth’  | Pre-listening activity  | Advancing in English Book 2 students book Page 10Teachers Book page 24New integrated English Book 2 page 105Teachers Book page 67 |  |
|  | 2 | Oral Skills  | Intonation  | By the end of the lesson, the learner should be able to:Employ accurate use of intonation as a speaking skill | Speaking to bring out stress in wordsReading words  | Audio tapeOral drills  | Advancing in English Book 2 students book Page 11Teachers Book page 26Gateway secondary revision book page 10 |  |
|  | 3 | Study Skills | Studying a novel | By the end of the lesson, the learner should be able to:Identify the elements of studying a novel  | Discussing the elements in a novelReading a chapter in a novel  | Class readers  | Advancing in English Book 2 students book Page 12Teachers Book page 27Gateway secondary revision book page 43 |  |
|  | 4 | Reading | Reading a comprehension  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the passage ‘drug abuse’  | Reading ComprehensionDiscussing the effects of drug abuse  | Pre-reading activity | Advancing in English Book 2 students book Page 13-15Teachers Book page 27Gateway secondary revision book page 55 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Identify the meaning of words and be able to use them correctly  | Filling gapsGap fillingDiscussing the vocabulary  | dictionarydictionary  | Advancing in English Book 2 students book Page 15Teachers Book page 28Excelling in English book 2 students book page 9  |  |
|  | 6 | Grammar | Collective noun  | By the end of the lesson, the learner should be able to:Identify the collective nouns correctly  | Discussing the collective nouns | Charts | Advancing in English Book 2 students book Page 16-17Teachers Book page 29Gateway secondary revision book page 75Excelling in English book 2 students book page 6 |  |
| 3 | 1 | Writing | Punctuation marks – hyphen  | By the end of the lesson, the learner should be able to:Demonstrate the ability to use the hyphen correctly  | Discussing the use of punctuation marksWriting sentences with punctuation marks  | Sample sentences | Advancing in English Book 2 students book Page 17-18Teachers Book page 29Gateway secondary revision book page 151New integrated English book 2 students book page 84Teachers Book page 58 |  |
|  | 2 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Demonstrate the understanding of listening comprehension “thunder and gods’Highlight different meanings of difficult wordsAttempt any exercise on listening and speaking when given  | Listening comprehensionSpeaking about the thunder and gods  | Audio tapes | Advancing in English Book 2 students book Page 19Teachers Book page 30-31Gateway secondary revision book page 57New integrated English book 2 students book page 13Teachers Book page 12 |  |
|  | 3 | Study Skills  | Studying a play | By the end of the lesson, the learner should be able to:Understand where to write the speakers, the interlocutors i.e. in the left hand side of the pageTo understand that colons are used to separate the speaker from the dialogue  | Discussing playsDramatizing plays  | Excerpts of plays | Advancing in English Book 2 students book Page 19-21Teachers Book page 31Gateway secondary revision book page 44New integrated English book 2 students book page 129Teachers Book page 76 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the passage ‘thieves’ by responding to questionsUnderstanding all the vocabularies used in the passage hence use them in different sentences  | Reading comprehensionDiscussing oral questionsWriting answers | Pre-reading activities  | Advancing in English Book 2 students book Page 31-32Teachers Book page 35-36Gateway secondary revision book page 193 |  |
|  | 5 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Use given words from the passage to fill in a crossword puzzle  | Gap filling  | Crossword puzzleDictionary  | Advancing in English Book 2 students book Page 24Teachers Book page 32 |  |
|  | 6 | Grammar  | Compound nouns  | By the end of the lesson, the learner should be able to:Demonstrate the ability to form compound words from a given list of words  | Discussing the formation of compound nounsWriting compound nouns  | Sample compound nouns  | Advancing in English Book 2 students book Page 25-26Teachers Book page 32Gateway secondary revision book page 75New integrated English book 2 students book page 100Teachers Book page 63 |  |
| 4 | 1 | Writing | Punctuation marks – apostrophe  | By the end of the lesson, the learner should be able to:Tell the different use of an apostrophe when asked to do soShow the symbol of n apostrophe (‘)  | Discussing the use of punctuation marks Writing sentences  | charts | Advancing in English Book 2 students book Page 27-28Teachers Book page 33Gateway secondary revision book page 152New integrated English book 2 students book page 145Teachers Book page 89 |  |
|  | 2 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen and respond to questions in the story ‘Ngulamu and the water pump’  | Listening comprehensionDiscussing oral questions  | Audio tapes | Advancing in English Book 2 students book Page 29Teachers Book page 34New integrated English book 2 students book page 29Teachers Book page 26 |  |
|  | 3 | Study Skills | Telephone etiquette  | By the end of the lesson, the learner should be able to:Demonstrate awareness of Telephone etiquette Conduct s telephone conversation using etiquette  | Listening to a conversationDiscussing the Telephone etiquette  | Audio tapes | Advancing in English Book 2 students book Page 30-31Teachers Book page 34-35Gateway secondary revision book page 201New integrated English book 2 students book page 13Teachers Book page 12 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the passage ‘thieves’ by responding to questions  | Reading comprehension Discussing oral questionsWriting answers  | Pre-reading activities  | Advancing in English Book 2 students book Page 31-32Teachers Book page 35-36Gateway secondary revision book page 193 |  |
|  | 5 | Grammar  | Phrasal quantifiers  | By the end of the lesson, the learner should be able to:Demonstrate the knowledge of Phrasal quantifiers | DiscussingWriting Phrasal quantifiers | charts  | Advancing in English Book 2 students book Page 33Gateway secondary revision book page 79New integrated English book 2 students book page 7Teachers Book page 6Excelling in English book 2 students book page 27 |  |
|  | 6 | Writing  | Using figurative language  | By the end of the lesson, the learner should be able to:Demonstrate the ability to use figurative language in writing or speaking  | Discussing the use of figurative languageWriting paragraphs with  | Resource person  | Advancing in English Book 2 students book Page 34Teachers Book page37Gateway secondary revision book page 211 |  |
| 5 | 1 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Demonstrate comprehension of the oral narrative ‘the fall of kaplongo’le’ by responding to questions askedPoint out characteristics of oral narrativesGive the lesson learnt from the oral narrative  | Listening comprehensionDiscussing oral narratives  | Excerpts of stories  | Advancing in English Book 2 students book Page 36-37Teachers Book page 39Gateway secondary revision book page 1-4New integrated English book 2 students book page 216Teachers Book page 130 |  |
|  | 2 | Oral Skills  | Pronunciation of /p/ and /b/  | By the end of the lesson, the learner should be able to:Practice and correctly pronounce /p/ and /b/ Give different examples of words that have /p/ and /b/ pronunciation  | Listening to the sounds /p/ and /b/ | Audio tapes  | Advancing in English Book 2 students book Page 36-37Teachers Book page 39Gateway secondary revision book page 1-4 |  |
|  | 3 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘the greedy nyaga’ and respond to the questions given  | Reading comprehensionDiscussing oral questionsWriting answers  | Pre-reading activities  | Advancing in English Book 2 students book Page 38-40Teachers Book page 40Gateway secondary revision book page 60 |  |
|  | 4 | Grammar  | Possessives  | By the end of the lesson, the learner should be able to:Identify possessives correctly in sentencesIdentify various uses of possessive forms  | Reading notes about possessivesGap filling  | Charts | Advancing in English Book 2 students book Page 40-41Teachers Book page 41Gateway secondary revision book page 87 |  |
|  | 5 | Grammar | Number and pronouns  | By the end of the lesson, the learner should be able to:Demonstrate ability to understand use of number and pronouns correctly  | Reading sentences Discussing different types of pronounsWriting sentences using pronouns  | Sample sentences  | Advancing in English Book 1 students book Page 41-42Teachers guide page 41Gateway secondary revision page 93 |  |
|  | 6 | Writing | Invitation letters  | By the end of the lesson, the learner should be able to:Write invitation letters using the correct format  | Reading lettersWriting invitation letters  | Sample letters  | Advancing in English Book 1 students book Page 43Teachers guide page 41Gateway secondary revision page 183 |  |
| 6 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Demonstrate comprehension of an oral poem ‘bringing up a good child’ by responding to questions from it | Reading comprehensionDiscussing questionsWriting answers*© Education Plus Agencies* | Charts  | Advancing in English Book 2 students book Page 44Teachers Book page 42Gateway secondary revision book page 57 |  |
|  | 2 | Study Skills  | Group discussion application  | By the end of the lesson, the learner should be able to:Talk about the role of the society in shaping a child’s behavior | Discussing in groups the role of the society in shaping a child’s behavior | Video tapes  | Advancing in English Book 2 students book Page 44-45Teachers Book page 43 |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the  | Reading comprehensionDiscussing the questions givesWriting answers  | Pre-reading activities  | Advancing in English Book 2 students book Page 49Teachers Book page 44Gateway secondary revision book page |  |
|  | 4 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:give the meanings of words and use them to write sentences know the spellings of each of the vocabulary words learnedapply the vocabulary learned in class in normal day life situations  | reading vocabularydiscussing the meanings of new words  | dictionary  | Advancing in English Book 2 students book Page 49Teachers Book page 44Gateway secondary revision book page 111-112New integrated English book 2 students book page 201 |  |
|  | 5 | Grammar | Personal pronouns  | By the end of the lesson, the learner should be able to:Identify the use of Personal pronouns correctly  | Gap filling | Charts  | Advancing in English Book 2 students book Page 49-50Teachers Book page 45Gateway secondary revision book page 85-86New integrated English book 2 students book page 22Teachers Book page 13 |  |
|  | 6 | Writing  | Summary writing  | By the end of the lesson, the learner should be able to:Practice the skill of Summary writing | Reading a passageWriting a summary | Excerpts of summaries  | Advancing in English Book 2 students book Page 51Teachers Book page 45-46Gateway secondary revision book page 42New integrated English book 2 students book page 103 |  |
| 7 | 1 | Listening And Speaking  | Features of a legend  | By the end of the lesson, the learner should be able to:Listen to a legend on Luanda Magere and respond to given questionsIdentify features of a legend  | Listening to legendsDiscussing features of legends  | Resource person  | Advancing in English Book 2 students book Page 54Teachers Book page 46-48Gateway secondary revision book page 13New integrated English book 2 students book page 216Teachers Book page 130 |  |
|  | 2 | Oral Skills  | Pronunciation of sounds /t/ and /d/ | By the end of the lesson, the learner should be able to:Pronounce the sounds /t/ and /d/ correctlyIdentify words with /t/ and /d/ pronunciationAnswer questions with /t/ and /d/ when given to attempt  | Listening to the sounds /t/ and /d/Articulating the sounds  | Audio tapeDictionary  | Advancing in English Advancing in English Book 2 students book Page 55Teachers Book page 49Gateway secondary revision book page 1-4 |  |
|  | 3 | Study Skills | Note taking  | By the end of the lesson, the learner should be able to:Take notes effectively using content words  | Reading a passageDiscussing steps in note takingNote taking  | Pre-listening skills  | Advancing in English Advancing in English Book 2 students book Page 55-56Teachers Book page 46-47Gateway secondary revision book page 42-43 |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘the forgotten house’ and respond to a given question’ | Reading comprehensionDiscussing the given questionWriting new words  | Pre-reading activities  | Advancing in English Advancing in English Book 2 students book Page 56-57Teachers Book page 50Gateway secondary revision book page 215 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Study words from a comprehension and use them in sentencesKnow the spellings of each of the vocabulary words learnedApply the vocabulary learned in class in their normal day communication  | Discussing meanings of new wordsWriting new words  | Dictionary  | Advancing in English Advancing in English Book 2 students book Page 57-58Teachers Book page 50Gateway secondary revision book page 205New integrated English book 2 students book page 258Teachers Book page 65 |  |
|  | 6 | Grammar | Infinite pronouns  | By the end of the lesson, the learner should be able to:Identify Infinite pronouns and use them correctly in sentencesAnswer any exercise given on Infinite pronounsDive examples of Infinite pronouns | Reading notes in the text booksDiscussing the use of pronounsWriting sentences  | ChartsFlash cards  | Advancing in English Advancing in English Book 2 students book Page 58-59Teachers Book page 51Gateway secondary revision book page 88-89New integrated English book 2 students book page 25Teachers Book page 13Excelling in English students book page 57-58 |  |
| 8 | 1 | Grammar | Indefinite pronouns with possessive case  | By the end of the lesson, the learner should be able to:Identify Indefinite pronouns and give their possessive case  | Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case  | charts | Advancing in English Advancing in English Book 2 students book Page 61-62Teachers Book page 51Gateway secondary revision book page 88-89 |  |
|  | 2 | Writing | Descriptive writing  | By the end of the lesson, the learner should be able to:Identify the language used in a descriptive paragraph based on sightUse different skills in order to make his/her work as interesting as possibleUse adjectives to describe objects and subjects  | DiscussingWriting a descriptive passage  | Sample composition | Advancing in English Advancing in English Book 2 students book Page 62-63Teachers Book page 52Gateway secondary revision book page 167New integrated English book 2 students book page 261-263Teachers Book page 154Excelling in English students book page 50 |  |
|  | 3 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to a passage and respond to questions based on ‘micro computers’ Listen to the stress and intonationAsk any questions for clarification  | Listening comprehensionSpeaking about micro computersRole playing  | ChartsAudio tapes  | Advancing in English Advancing in English Book 2 students book Page 64-66Teachers Book page 53-54Gateway secondary revision book page 62-63 |  |
|  | 4 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘the naughty boys’ and respond to the questions  | Reading a passageDiscussing the questionsWriting new vocabulary  | Pre-reading activities  | Advancing in English Advancing in English Book 2 students book Page 65-67Teachers Book page 56Gateway secondary revision book page 62-63 |  |
|  | 5 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Identify the meanings of words used in a passage and write a sentence using them  | Discussion on the meaning of a vocabularyWriting the meaning of a vocabulary  | Dictionary  | Advancing in English Advancing in English Book 2 students book Page 68Teachers Book page 57Gateway secondary revision book page 63New integrated English book 2 students book page 256 |  |
|  | 6 | Grammar | Primary auxiliary verbs | By the end of the lesson, the learner should be able to:Identify Primary auxiliary verbs and use them correctly in sentences  | Discussing the use of verbs in sentencesWriting and identifying verbs in a passage  | Flash cards  | Advancing in English Advancing in English Book 2 students book Page 68-714Teachers Book page 57-58Gateway secondary revision book page 96-97New integrated English book 2 students book page 90-91Teachers Book page 62 |  |
| 9 | 1 | Writing | Descriptive writing: sense of smell | By the end of the lesson, the learner should be able to:Identify features of descriptive composition and write appealing to sense of smell  | Reading notes about sense of smellWriting a descriptive composition | Sample paragraphs  | Advancing in English Advancing in English Book 2 students book Page 71Teachers Book page 59Gateway secondary revision book page 167Excelling in English students book page 60 |  |
|  | 2 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to a passage on myth of origin and answer the questions correctlyIdentify features of myths shown in the passage  | Listening comprehensionDiscussing the features of mythsWriting down notes about myths  | Sample paragraphs  | Advancing in English Book 2 students book Page 72Teachers Book page 60Gateway secondary revision book page 13New integrated English book 2 students book page 89Teachers Book page 37 |  |
|  | 3 | Study Skills  | Group discussion and application  | By the end of the lesson, the learner should be able to:Study idiomatic expressions used in the passage and use them correctly in sentences  | Reading idiomatic expressionsDiscussing the use of idiomatic expressionsWriting idiomatic expressions  | Video tape  | Advancing in English Book 2 students book Page 72Teachers Book page 61Gateway secondary revision book page 64-66 |  |
|  | 4 | Reading  | Interpretive reading  | By the end of the lesson, the learner should be able to:Read a passage carefully and respond to the questions from itObey where stress and intonation is lacedApply the vocabulary words learnt from the passage in their normal life situation  | Reading a passageDiscussing oral questions  | Pre-reading activities  | Advancing in English Book 2 students book Page 73-75Teachers Book page 61-62Gateway secondary revision book page 64-66 |  |
|  | 5 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘the brave girl’ and respond to questions based on it  | Reading comprehension in the question in the text book  | Pre-reading activities  | Advancing in English Book 2 students book Page 75-76Teachers Book page 62Gateway secondary revision book page 38-39 |  |
|  | 6 | Word Study | Building vocabulary  | By the end of the lesson, the learner should be able to:Study words from the passage and write sentence using them  | Reading vocabularyWriting sentences using new vocabulary  | Dictionary  | Advancing in English Book 2 students book Page 76-77Teachers Book page 63Gateway secondary revision book page 55New integrated English book 2 students book page 295 |  |
| 10 | 1 | Grammar | Modal auxiliaries  | By the end of the lesson, the learner should be able to:Identify Modal auxiliaries and use them correctly in sentences  | Listening to the explanationDiscussing Modal auxiliariesWriting sentencesUsing Modal auxiliaries | Sample sentences  | Advancing in English Book 2 students book Page 77-81Teachers Book page 61Gateway secondary revision book page 98-101New integrated English book 2 students book page 273-275Teachers Book page 163Excelling in English boo 2 students book page 67 |  |
|  | 2 | Oral Skills  | Uses of auxiliary verbs  | By the end of the lesson, the learner should be able to:Enhance oral skills by reading a dialogue and then identifying auxiliary verbs from it  | Role playingReading the use of auxiliary verbs  | Excerpts from dialogue  | Advancing in English Book 2 students book Page 82Teachers Book page 64Gateway secondary revision book page 96-101New integrated English book 2 students book page 69-80 |  |
|  | 3 | Writing  | Descriptive writing Sense of touch  | By the end of the lesson, the learner should be able to:Demonstrate the ability to use sense of touch as a basis of writing composition  | Discussing the sense of touchWriting a composition  | Sample paragraphs  | Advancing in English Book 2 students book Page 83Teachers Book page 64Gateway secondary revision book page 167 |  |
|  | 4 | Listening And Speaking (Test) | Speaking skills  | By the end of the lesson, the learner should be able to:Demonstrate the ability to pronounce the sounds /b/, /p/, /t/ and /d/ correctly  | Speaking to improve their oral skillsGap filling  | Audio tapes  | Advancing in English Book 2 students book Page 84-85Teachers Book page 65Gateway secondary revision book page |  |
|  | 5 | Study Skills  | Interview  | By the end of the lesson, the learner should be able to:Demonstrate the ability to be involved in role play  | Role playing what happens in an interview  | Video tape | Advancing in English Book 2 students book Page 85-86Teachers Book page 66Gateway secondary revision book page 150 |  |
|  | 6 | Reading  | reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate the understanding of the poem ‘superstition’ and respond to questions on it  | Reading poemsWriting short poems  | Pre-reading activities  | Advancing in English Book 1 students book Page 86Teachers guide page 66Gateway secondary revision page 49 |  |
| 11 | 1 | Reading  | reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate comprehension of the passage ‘the boy Amadu’ and respond to questions  | Reading comprehensionDiscussing the comprehension question  | Pre-reading activities  | Advancing in English Book 1 students book Page 88-90Teachers guide page 68Gateway secondary revision page 215-216 |  |
|  | 2 | Grammar | Compound nouns  | By the end of the lesson, the learner should be able to:Identify compound nouns and use them to fill in gapsChange a compound noun from singular to pluralFrom a compound noun on his/her ownAnswer any question on compound nounsGive examples of compound nouns  | Gap filling  | Flash cards  | Advancing in English Book 2 students book Page 90-92Teachers Book page 70Gateway secondary revision book page 75New integrated English book 2 students book page 100Teachers Book page 63Excelling in English boo 2 students book page 8 |  |
|  | 3  | Writing  | Punctuation marks  | By the end of the lesson, the learner should be able to:Use apostrophe, quotation marks and hyphen appropriately Identify the symbols of apostrophe(‘), quotation marks (‘ ’) and hyphen (-) Answer any question touching apostrophe, quotation marks and hyphen  | Reading about punctuation marksGap filling  | Charts  | Advancing in English Book 2 students book Page 92Teachers Book page 70Gateway secondary revision book page 149New integrated English book 2 students book page 145,212,89Teachers Book page 46,58,89Excelling in English boo 2 students book page 39 |  |
|  | 4 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage ‘the Arinkon’ and answer the questions correctly  | Listen to comprehension Writing answers to comprehension questions  | Audio tapes  | Advancing in English Book 2 students book Page 94Teachers guide page 71-74 |  |
|  | 5 | Study Skills  | Group discussion and application  | By the end of the lesson, the learner should be able to:Take notes on the problems the maasai faced in fulfilling the conditions and answer the questions correctly  | Discussing the problems facing the MaasaiReading a passage  |  | Advancing in English Book 2 students book Page 94Teachers Book page 71-74 |  |
|  | 6 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the comprehension ‘corruption’ and respond to the questions asked correctly  | Reading comprehensionDiscussing the effects of corruptionWriting answers to the comprehension questions  | Pre-reading activities | Advancing in English Book 2 students book Page 95-97Teachers Book page 75-76Gateway secondary revision book page 218-219 |  |
| 12 | 1 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Identify usage of figurative language and use it correctly in sentences  | Discussing the use of figurative languageWriting a sentence using learnt vocabulary  | Dictionary  | Advancing in English Book 2 students book Page 98Teachers Book page 76Gateway secondary revision book page 207New integrated English book 2 students book page 295 |  |
|  | 2 | Grammar  | Modal auxiliary verbs  | By the end of the lesson, the learner should be able to:Identify Modal auxiliary verbs and use them in sentences  | Reading teachers notesDiscussing the position of Modal auxiliaries in sentences Gap filling  | Sample sentences  | Advancing in English Book 2 students book Page 98Teachers Book page 76Gateway secondary revision book page 207New integrated English book 2 students book page 295 |  |
|  | 3 | Writing  | Descriptive writing  | By the end of the lesson, the learner should be able to:Identify sense of taste to descriptive writing and write a paragraph based on sense of taste  | Write a descriptive based on sense of taste  | Sample paragraphs  | Advancing in English Book 2 students book Page 102Teachers Book page 77Gateway secondary revision book page 167New integrated English book 2 students book page 261-263Teachers Book page 154 |  |
|  | 4 | Listening And Speaking  | Listening to a song (lullaby) | By the end of the lesson, the learner should be able to:Listen to a lullaby and answer questions correctly  | Listening to a lullabyDiscussing the functions of a lullaby  | Audio-tape  | Advancing in English Book 2 students book Page 104Teachers Book page 77-79Gateway secondary revision book page 27New integrated English book 2 students book page 121Teachers Book page 84 |  |
|  | 5 | Study Skills  | Using the library  | By the end of the lesson, the learner should be able to:Identify the departments in a library and their uses  | Discussing how to use catalogues in a library  | Catalogue  | Advancing in English Book 2 students book Page 105-107Teachers Book page 79 Gateway secondary revision book page 27 |  |
|  | 6 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘democracy’ and respond to questions based on it  | Reading comprehensionDiscussing questions  | Pre-reading activities  | Advancing in English Book 2 students book Page 107-109Teachers Book page 79 -86Gateway secondary revision book page 206-207 |  |
| 13 |  | Revision  |  | By the end of the lesson, the learner should be able toRevise the terms work |  |  | Advancing in English Book 2 Gateway secondary revision New integrated English book 2Excelling in English book 2 |  |
| 14-15 | **END OF TERM EXAMINATIONS AND CLOSING** |

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Consolidate a number of vocabulary and use it in sentences correctly  | Reading vocabularyDiscussing ways of consolidating the vocabulary  | Dictionary  | Advancing in English Book 2 students book Page 109Teachers Book page 80 |  |
|  | 2 | Grammar  | Perfective aspect  | By the end of the lesson, the learner should be able to:Identify Perfective aspect and use it correctly in sentences  | Gap filling Discussing the use of Perfective aspect | Charts  | Advancing in English Book 2 students book Page 110-113Teachers Book page 80Gateway secondary revision book page 105New integrated English book 2 students book page 259Teachers Book page Excelling in English book 2 students book page 79 |  |
|  | 3 | Writing  | Descriptive writing Sense of hearing  | By the end of the lesson, the learner should be able to:Identify the importance of sense of hearing in descriptive writing and write a paragraph based on it  | Reading a descriptive essayDiscussing the importance of the sense of hearing Writing a descriptive essay  | Sample paragraph  | Advancing in English Book 2 students book Page 114Teachers Book page 81Gateway secondary revision book page 167 |  |
|  | 4 | Listening And Reading  | Listening comprehension  | By the end of the lesson, the learner should be able to:Read a dialogue and discuss issues raised from it  | Reading dialogue Discussing the issues raised in the dialogue  | Audio-tape  | Advancing in English Book 2 students book Page 116Teachers Book page 82Gateway secondary revision book page 217-218New integrated English book 2 students book page 129Teachers Book page 76Excelling in English book 2 students book page 103 |  |
|  | 5 | Study Skills  | Studying a poem  | By the end of the lesson, the learner should be able to:Read and show understanding of a given poem ‘the dawn’Show the aspects of poem i.e. styles, themes, persona, rhyme & rhythm, mood & toneAnswer any question on poetry  | Reading poemsDiscussing issues raised in the poem  | Notes on east African poetry by Austin Bukenya  | Advancing in English Book 2 students book Page 117Teachers Book page 83Gateway secondary revision book page 218-219New integrated English book 2 students book page 107Teachers Book page 67  |  |
|  | 6 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a given passage ‘the nursing interview’  | Reading comprehensionDiscussing oral questionsWriting answers to the questions  | Pre-reading activities  | Advancing in English Book 2 students book Page 119-120Teachers Book page 84Gateway secondary revision book page 236 |  |
| 3 | 1 | Grammar  | Progressive aspect  | By the end of the lesson, the learner should be able to:Identify the correct forms of progressive aspect and use them in sentences  | Gap filling  | Flash cards  | Advancing in English Book 2 students book Page 122Teachers Book page 85-86Gateway secondary revision book page 105-106New integrated English book 2 students book page 81Teachers Book page 48Excelling in English book 2 students book page 90 |  |
|  | 2 | Writing  | Writing a poem  | By the end of the lesson, the learner should be able to:Demonstrate the ability to write short poems on familiar topics such as nature  | Reading notes about writing poemsWriting poems  | Sample poems  | Advancing in English Book 2 students book Page 123Teachers Book page 86Gateway secondary revision book page 111New integrated English book 2 students book page 178Teachers Book page 101 |  |
|  | 3 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the poem ‘come my mother’s sen’ and state the society’s expectation of boys and girls according to the poem  | Listening to poemsDiscussing the society’s expectation of boys and girls according to the poem | Audio-tapes  | Advancing in English Book 2 students book Page 125Teachers Book page 87 |  |
|  | 4 | Study Skills  | Use a library  | By the end of the lesson, the learner should be able to:Read given books and demonstrate ability of comprehensionWrite all the books in the library  | Reading library books  | Readers  | Library booksExcelling in English book 2 students book page 33, 43 |  |
|  | 5 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘equality in education’ and respond to questions based on it  | Reading comprehension Discussing oral questions  | Pre-reading activities  | Advancing in English Book 2 students book Page 125-127Teachers Book page 86Gateway secondary revision book page 39 |  |
|  | 6 | Oral Skills  | Reading aloud  | By the end of the lesson, the learner should be able to:Read the poem ‘come, my mother’s sons and use gestures and intonation to add meaning to itRead the words correctly obeying the punctuation marksLay stress on words where necessaryAnswer any questions give to him/her to attemptUnderstand all the vocabulary words used in the lesson  | Reading a poem aloud Discussing the use of gesture  | Reading excerpts  | Advancing in English Book 2 students book Page 125Teachers Book page 87Gateway secondary revision book page 37Excelling in English book 2 students book page 172New integrated English book 2 students book page 52 |  |
| 4 | 1 | Grammar  | Future time  | By the end of the lesson, the learner should be able to:Identify the different ways of expressing Future time and use them correctly in sentences  | Reading notesDiscussing the Future time | Sample sentences  | Advancing in English Book 2 students book Page 127Teachers Book page 89-90Gateway secondary revision book page New integrated English book 2 students book page 33Teachers Book page 19 |  |
|  | 2 | Writing | Double consonants | By the end of the lesson, the learner should be able to:Identify spelling and use them correctly in sentencesIdentify the examples of double consonants e.g. ∫, ө  | Reading notes and spelling rulesGap filling  | Charts  | Advancing in English Book 2 students book Page 129Teachers Book pageGateway secondary revision book page 76 New integrated English book 2 students book page 114Teachers Book page 72 |  |
|  | 3 | Oral Skills  | Silent letters  | By the end of the lesson, the learner should be able to:Identify silent letters in given words  | Reading silent lettersGap filling  | Spelling drillDictionary  | Advancing in English Book 2 students book Page 130Teachers Book page 89Excelling in English book 2 students book page 33, 43 |  |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Listen to the passage ‘I use my hands’ and show a better understanding of the hearing impaired  | Reading comprehension Discussing the use of sign language  | Audio tapes  | Advancing in English Book 2 students book Page 113Teachers Book page 90-91Gateway secondary revision book page 55New integrated English book 2 students book page 52Teachers Book page 34Excelling in English book 2 students book page 172 |  |
|  | 5 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the passage ‘social disease’ by responding to the questions from it | Reading comprehensionWriting new words  | Pre-reading activities  | Advancing in English Book 2 students book Page 133-135Teachers Book page 94-95Gateway secondary revision book page 37-39 |  |
|  | 6 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Consolidate vocabulary by inferring their meaning and using them correctly in sentences  | Reading new wordsDiscussing the meaning of new wordsWriting  | Dictionary  | Advancing in English Book 2 students book Page 135-136Teachers Book page95New integrated English book 2 students book page 32Teachers Book page 17 |  |
| 5 | 1 | Grammar  | Order of adjectives  | By the end of the lesson, the learner should be able to:Identify the order of adjectives and use them correctly in sentences  | Reading a list of adjectivesWriting sentences with adjectives in their correct order  | ChartsSample sentences  | Advancing in English Book 2 students book Page 136-137Teachers Book page 96Gateway secondary revision book page 121-122New integrated English book 2 students book page 121-122Teachers Book page 69Excelling in English book 2 students book page 126 |  |
|  | 2 | Writing  | Paragraph developmentGiving reasons  | By the end of the lesson, the learner should be able to:Develop concise paragraphs and give reasons in a paragraph  | Discussing how to write a cohesive paragraphWriting a paragraph  | Sample paragraph  | Advancing in English Book 2 students book Page 138Teachers Book page 96Gateway secondary revision book page 158-159New integrated English book 2 students book page 156Excelling in English book 2 students book page 127 |  |
|  | 3 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the passage ‘the origin of ‘Edi festival’ and respond to questions from it | Listen to a passageDiscussing oral questions  | Audio tape  | Advancing in English Book 2 students book Page 140Teachers Book page 98New integrated English book 2 students book page 26 |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Reading the passage ‘eye contact’ and demonstrate its understanding by responding to questions  | Reading comprehensionDiscussing and demonstrating The use of eye contact  | Pre-reading activities | Advancing in English Book 2 students book Page 141-143Teachers Book page 100Gateway secondary revision book page 70 |  |
|  | 5 | Use Of Library | Extensive reading  | By the end of the lesson, the learner should be able to:Read given texts from the library  | Reading library booksWriting summaries | Readers | Library books  |  |
|  | 6 | Wrtiting | Dialogue  | By the end of the lesson, the learner should be able to:Write a dialogue using the correct format  | Reading dialogueDiscussing the issues in the dialogueWriting dialogue  | Excerpts of dialogue  | Advancing in English Book 1 students book Page 145Teachers guide page 102Excelling in English book 2 students book page 103New integrated English book 2 students book page 129Teachers guide page 72 |  |
| 6 | 1 | Grammar | Adverbs of place | By the end of the lesson, the learner should be able to:Identify and use adverbs of place correctly in sentences  | Gap filling  | Flash cards  | Advancing in English Book 1 students book Page 143-145Teachers guide page 101-102Gateway secondary revision book page 123Excelling in English book 2 students book page 135New integrated English book 2 students book page 211Teachers guide page 86 |  |
|  | 2 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to the narrative ‘The Origin of death’ and identify features of a myth  | Listening comprehensionDiscussing mythsWriting features of myths | Sample myths  | Advancing in English Book 1 students book Page 146Teachers guide page 103-104Gateway secondary revision book page 13New integrated English book 2 students book page 89Teachers guide page 54 |  |
|  | 3 | Study Skills  | Bowing and curtsying  | By the end of the lesson, the learner should be able to:Bow and curtsy appropriately  | Role playing (curtsy and bowing )  | Resource person  | Advancing in English Book 2 students book Page 146-148Teachers Book page 104-105Excelling in English book 2 students book page 203 |  |
|  | 4 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘karanja the bully’ and respond to the questions  | Reading comprehensionDiscussing oral questionsWriting answers to questions | Pre-reading activities  | Advancing in English Book 2 students book Page 148-149Teachers Book page 105-106Gateway secondary revision book page 235 |  |
|  | 5 | Grammar | Comparative and superlative forms of adverbs  | By the end of the lesson, the learner should be able to:Use adverbs correctly in their correct form  | Gap filling | Charts  | Advancing in English Book 2 students book Page 150-151Teachers Book page 106Gateway secondary revision book page 130New integrated English book 2 students book page 134Teachers Book page 69Excelling in English book 2 students book page 145 |  |
|  | 6 | Writing  | Personal journals  | By the end of the lesson, the learner should be able to:Write a Personal journal using the correct format | Reading notes about Personal journalDiscussing the format of a Personal journalWriting Personal journals | Sample journals  | Advancing in English Book 2 students book Page 153Teachers Book page 107Gateway secondary revision book page 27-28New integrated English book 2 students book page 120Teachers Book page 71Excelling in English book 2 students book page 179 |  |
| 7 | 1 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Hold a class debate on ‘it is better to be circumcised at home’ | Discussing the effects of circumcision at home | Video tapes  | Advancing in English Book 2 students book Page 153 |  |
|  | 2 | Study Skills  | Class debates  | By the end of the lesson, the learner should be able to:Hold a class debate on ‘it is better to be circumcised at home than in the hospital’ | Discussing the effects of circumcision at home and in the hospital  | Video - tape | Advancing in English Advancing in English Book 2 students book Page 153Teachers Book page 107 |  |
|  | 3 | Oral Skills  | Pronunciation of /ᴣ:/ and /ᴧ / | By the end of the lesson, the learner should be able to:Pronounce the sounds /ᴣ:/ and /ᴧ / correctlyAttempt any exercise touching on /ᴣ:/ and /ᴧ /pronunciation  | Reading a passageDiscussing how to articulate the given sounds  | Dictionary  | Advancing in English Advancing in English Book 2 students book Page 153Teachers Book page 108Gateway secondary revision book page 1-4 |  |
|  | 4 | Use Of The Library | Encyclopedia  | By the end of the lesson, the learner should be able to:Define a card catalogue and give its usesName the books found in the libraryDefine an encyclopedia  | Reading library booksDiscussing getting information from an encyclopedia  | Encyclopedia  | Advancing in English Advancing in English Book 2 students book Page 154Teachers Book page 108Excelling in English book 2 students book page 33 and 43 |  |
|  | 5 | Reading  | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate understanding of the passage ‘Nandu the village newspaper’ by responding to questions  | Reading comprehensionWriting answers to the passage  | Pre-reading activities  | Advancing in English Advancing in English Book 2 students book Page 155-157Teachers Book page 108-109Gateway secondary revision book page 64 |  |
|  | 6 | Word Study | Building vocabulary  | By the end of the lesson, the learner should be able to:Consolidate vocabulary by matching words with their equivalents in meaning  | Reading vocabularymatching words with their equivalents in meaning  | Dictionary  | Advancing in English Advancing in English Book 2 students book Page 158Teachers Book page 109Gateway secondary revision book page 64New integrated English book 2 students book page 256 |  |
| 8 | 1 | Grammar | Subordinating conjunctions  | By the end of the lesson, the learner should be able to:Identify Subordinating conjunctions and use them correctly in sentences  | Gap filling | Flash cards  | Advancing in English Advancing in English Book 2 students book Page 158-160Teachers Book page 110Gateway secondary revision book page 128-129New integrated English book 2 students book page 194Teachers Book page 112Excelling in English book 2 students book page 33 and 168 |  |
|  | 2 | Writing | Shopping lists  | By the end of the lesson, the learner should be able to:Write a shopping list using the correct format  | Reading a shopping listDiscussingWriting a shopping list  | Sample shopping lists | Advancing in English Advancing in English Book 2 students book Page 160-163Teachers Book page 111Gateway secondary revision book page 163New integrated English book 2 students book page 214 |  |
|  | 3 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Respond to questions on work songsUnderstand the content of songs  | Listening comprehensionDiscussing the importance of songsSinging a song  | Audio tapes  | Advancing in English Advancing in English Book 2 students book Page 164Teachers Book page 111Gateway secondary revision book page 29-30New integrated English book 2 students book page 121Excelling in English book 2 students book page 96 |  |
|  | 4 | Study Skills  | Group discussion and application  | By the end of the lesson, the learner should be able to:Identify work songs from their community and sing in class  | Singing in classDiscussing in groupsIdentify work song  | Audio tapeResource person  | Advancing in English Advancing in English Book 2 students book Page 164Teachers Book page 113Gateway secondary revision book page  |  |
|  | 5 | Oral Skills  | Pronunciation /ei/ and /e/ | By the end of the lesson, the learner should be able to:Pronounce the sounds /ei/ and /e/ correctly  | Listening to the soundsArticulating the soundsWriting the words with the sounds | Dictionary Pronunciation skills  | Advancing in English Book 2 students book Page 165Teachers Book page 57112-113Gateway secondary revision book page 1-4 |  |
|  | 6 | Reading | Reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate comprehension of the passage ‘the picnic’ by responding correctly to the questions asked on it  | Reading comprehensionDiscussing oral questionsWriting answers to comprehension questions  | Pre-reading activities  | Advancing in English Advancing in English Book 2 students book Page 165-168Teachers Book page 113Gateway secondary revision book page 225 |  |
| 9 | 1 | Word Study | Building vocabulary  | By the end of the lesson, the learner should be able to:Infer the meanings of words correctly and use them correctly in sentences  | Reading a passageDiscussing the meaning of wordsWriting new words | Dictionary  | Advancing in English Book 2 students book Page 168Teachers Book page 113 |  |
|  | 2 | Study Skills  | Debate  | By the end of the lesson, the learner should be able to:Hold a class debate on ‘many mistakes that young people make in life as a result of peers’  | Discussing the mistakes that young people make in life  | Video tapes  | Advancing in English Book 2 students book Page 168Teachers Book page 113 |  |
|  | 3 | Grammar  | Modal auxiliary verbs ‘ought’, ‘must’ and ‘need’ | By the end of the lesson, the learner should be able to:Demonstrate understanding of the uses of auxiliary verbs ‘ought’, ‘must’ and ‘need’ in sentences  | Gap fillingReading notes on auxiliary verbs ‘ought’, ‘must’ and ‘need’ | Sample sentences  | Advancing in English Book 2 students book Page 169Teachers Book page 114Gateway secondary revision book page 96New integrated English book 2 students book page 215-282Teachers Book page 163 |  |
|  | 4 | Writing  | Making posters  | By the end of the lesson, the learner should be able to:Demonstrate the ability to design a posterDemonstrate the importance of postersDemonstrate the occasions where posters can be used  | Writing postersDiscussing what o include in a poster  | Sample poster  | Advancing in English Book 2 students book Page 171-172Teachers Book page 114Gateway secondary revision book page 183New integrated English book 2 Teachers Book page 65Excelling in English boo 2 students book page 158 |  |
|  | 5 | Use Of The Library | Extensive reading  | By the end of the lesson, the learner should be able to:Demonstrate the ability to use a library well Be able to locate different books and other materials within the library  | Reading library booksDiscussing the stories and read from the library books | Readers  | Library books |  |
|  | 6 | Listening And Speaking (Test) | Listening comprehension  | By the end of the lesson, the learner should be able to:Demonstrate oral skills by pronouncing the sounds /e/ and /ei/ as they read a poemUse the sound in their own poetry composition  | Reading words with sounds /e/ and /ei/Listening to a poem  | Readers  | Advancing in English Book 2 students book Page 173Teachers Book page 115Gateway secondary revision book page 1-4 |  |
| 10 | 1 | Study Skills (Test) | Note-making  | By the end of the lesson, the learner should be able to:Read the passage ‘the effects of gossip’ and respond to questions based on it Decipher major points from the passageMake own notes using the appropriate symbols i.e. hyphen (-) numbers (i) or 2. Dash (-) bulleting (•) | Reading passageWriting notes | Chalk board  | Advancing in English Book 2 students book Page 174Teachers Book page 116Gateway secondary revision book page 42New integrated English book 2 students book page 193Excelling in English boo 2 students book page 106 |  |
|  | 2 | Reading (Test)  | Reading comprehension | By the end of the lesson, the learner should be able to:Read a passage and demonstrate understanding of its contentsAnswer any questions based on the passage  | Reading comprehensionWriting correct answers to the questions |  | Advancing in English Book 2 students book Page 176Teachers Book page 116Gateway secondary revision book page 58-59 |  |
|  | 3 | Word Study | Vocabulary test | By the end of the lesson, the learner should be able to:Identify meaning of words and use them to fill in gaps in sentences  | Gap filling  | Dictionary  | Advancing in English Book 2 students book Page 176-180Teachers Book page 116-117Gateway secondary revision book page 58-59 |  |
|  | 4 | Writing (Test) | Personal journal | By the end of the lesson, the learner should be able to:Write a personal journal using the correct format  | Writing a personal journal  | Sample of a personal journal  | Advancing in English Book 2 students book Page 180Teachers Book page 118Gateway secondary revision book page 163New integrated English book 2 students book page 120Teachers Book page 71Excelling in English boo 2 students book page 179 |  |
|  | 5 | Writing (Test) | Paragraphs  | By the end of the lesson, the learner should be able to:Write coherent paragraphs and show variety of sentences  | Writing paragraphs |  | Advancing in English Book 2 students book Page 180Teachers Book page 118Gateway secondary revision book page 158 |  |
|  | 6 | Grammar (Test) | Minimal pairs  | By the end of the lesson, the learner should be able to:Demonstrate knowledge of Minimal pairs by choosing the correct word to fill in the gaps  | Gap filling  |  | Advancing in English Book 2 students book Page 181Teachers guide page 66Gateway secondary revision page 118 |  |
| 11 | 1 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Identify the functions of a teasing song after listening to the one being read  | listening comprehensionidentifying the functions of a teasing song  | Pre-reading activities  | Advancing in English Book 2 students book Page 182Teachers guide page 119 |  |
|  | 2 | Study Skills | Interview  | By the end of the lesson, the learner should be able to:Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression  | Demonstrating ability to conduct and interview using correct tone, gesture etc. | Role play  | Advancing in English Book 2 students book Page 182Teachers Book page 120Excelling in English boo 2 students book page 150 |  |
|  | 3  | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Demonstrate understanding of the passage ‘the orphan’ by responding to questions based on it  | Reading comprehensionWriting answers correctly  | Pre-reading activities  | Advancing in English Book 2 students book Page 183-184Teachers Book page 120-121Gateway secondary revision book page 193 |  |
|  | 4 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Consolidate words and match them with their correct meaning from a given column  | Reading and matching words with their correct meaning from a given column  | Dictionary  | Advancing in English Book 2 students book Page 185Teachers guide page 121Gateway secondary revision book page 193 |  |
|  | 5 | Grammar  | Verb phrases  | By the end of the lesson, the learner should be able to:Identify two verb phrases and use then correctly in sentence  | Reading notes on verb phrasesWriting sentences using verb phrasesGap filling | Flash cardscharts | Advancing in English Book 2 students book Page 9185-187Teachers Book page 121-122Gateway secondary revision book page 131New integrated English book 2 students book page 56Teachers Book page 33 |  |
|  | 6 | Writing | Paragraphs development | By the end of the lesson, the learner should be able to:Write paragraphs which are sensible and coherent  | Reading coherent passageWrite paragraphs  | Sample paragraphs | Advancing in English Book 2 students book Page 187-188Teachers Book page 122Gateway secondary revision book page 158-159New integrated English book 2 students book page 72Teachers Book page 51 |  |
| 12 |  | **TOPICAL EXAMS** |  |
| 13 |  | **MID YEAR EXAMINATIONS** |  |
| 14 | **CLOSING** |

**ENGLISH SCHEMES OF WORK**

**FORM TWO 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:identify features of actiological talesTell an actiological narrative from their communities  | Listening comprehensionIdentifying the features of an aetiogical story  | ReadersPictures  | Advancing in English Book 2 students book Page 1-2Teachers Book page 21-24Gateway secondary revision book page 4Oral literature; a senior course page 114 |  |
|  | 2 | Study Skills | The inherent  | By the end of the lesson, the learner should be able to:Gain basic skills by using the inherent  | Listening to the teachers explanationDiscussing the use of the inherent  | Resource personsMagazines  | Advancing in English Book 2 students book Page 189-190Teachers Book page 123-124Gateway secondary revision book page 176Excelling in English boo 2 students book page 64 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage ‘a small world’ and respond to the questions based on it  | Reading comprehensionDiscussing oral questions  | Pre-reading activities  | Advancing in English Book 2 students book Page 191-192Teachers Book page 124Gateway secondary revision book page 60 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Consolidate words and pair them with phrases which explain their meaning  | Reading a passageWriting phrases and explaining their meaning  | Dictionary  | Advancing in English Book 2 students book Page 192Teachers Book page 124Gateway secondary revision book page 60 |  |
|  | 5 | Grammar | Adverb phrases  | By the end of the lesson, the learner should be able to:Identify adverb phrases and use them to fill gaps correctly  | Discussing the use of adverb phrasesGap filling | Flash cards  | Advancing in English Book 2 students book Page 192-194Teachers Book page 124-125Gateway secondary revision book page 131-132Excelling in English book 2 students book page 195-197 |  |
|  | 6 | Writing | Filling in forms  | By the end of the lesson, the learner should be able to:Fill in forms correctly  | Filling in forms  | Sample forms  | Advancing in English Book 2 students book Page 195-197Teachers Book page 126-127Gateway secondary revision book page 189New integrated English book 2 students book page 316Teachers Book page 180 |  |
| 3 | 1 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Listen and respond to the questions from the excerpt correctlySummarize content of the excerpt effectively  | Listening comprehensionDiscussing oral questionsWriting a summary  | Excerpts from a novel  | Advancing in English Book 2 students book Page 198Teachers Book page 126Gateway secondary revision book page 228 |  |
|  | 2 | Study Skills  | Note making  | By the end of the lesson, the learner should be able to:Apply note-making skills learnt to make good notes from the passage  | Reading a passageDiscussing the skill of note makingNote making  | Sample notes  | Advancing in English Book 2 students book Page 198-199Teachers Book page 126-127Gateway secondary revision book page 42 |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Respond to the questions on the passage ‘hawa’s story’Decipher major points on the passage  | Reading a storyDiscussing the storyWriting new words | Pre-reading activities  | Advancing in English Book 2 students book Page 200-201Teachers Book page 127Gateway secondary revision book page 226-227 |  |
|  | 4 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Infer meaning of words and use them to fill in gaps  | Reading new wordsWriting meaning of wordsFilling in gaps  | Dictionary  | Advancing in English Book 2 students book Page 201-202Teachers Book page 127Gateway secondary revision book page 200 |  |
|  | 5 | Grammer  | Clauses  | By the end of the lesson, the learner should be able to:Identify and distinguish between clauses and phrases and use them correctly in sentences  | Distinguishing clausesFilling in gaps | Charts  | Advancing in English Book 2 students book Page 204Teachers Book page 128Gateway secondary revision book page 136New integrated English book 2 students book page 222Teachers Book page 134Excelling in English book 2 students book page 208-209 |  |
|  | 6 | Writing | Creative writing  | By the end of the lesson, the learner should be able to:Write a creative essay  | Discussing the components of a creative writingWriting a creative essay | Readers  | Advancing in English Book 2 students book Page 204Teachers Book page 128Gateway secondary revision book page 177New integrated English book 2 students book page 283Teachers Book page 163Excelling in English book 2 students book page 71 |  |
| 4 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Use various standard polite expressions to apologize  | Listening to a passageSpeaking politely | Audio – tapeResource personPre-listening activities  | Advancing in English Book 2 students book Page 205Teachers Book page 129Gateway secondary revision book page 194 |  |
|  | 2 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read the passage ‘omieri the snake’ and demonstrate understand by responding to questions correctly  | Reading comprehensionDiscussing our cultureWriting answers  | Pre-reading activitiesAtlasphotographs  | Advancing in English Book 2 students book Page 206-207Teachers Book page 130Gateway secondary revision book page 13 |  |
|  | 3 | Word Study  | Building vocabulary | By the end of the lesson, the learner should be able to:Fill in the crossword puzzle using appropriate words  | Reading the passage Filling in the crossword puzzle  | Dictionary  | Advancing in English Book 2 students book Page 207-209Teachers Book page 130Gateway secondary revision book page 111 |  |
|  | 4 | Grammar | Compound and complex sentences  | By the end of the lesson, the learner should be able to:Distinguish between Compound and complex sentences  | Reading notes about compound and complex sentencesWriting sentences  | Charts  | Advancing in English Book 2 students book Page 209-201Teachers Book page 130-131Gateway secondary revision book page 136 |  |
|  | 5 | Oral Skills  | Pronunciation / ∫/ and /S/ | By the end of the lesson, the learner should be able to:Pronounce the sounds / ∫/ and /S/ correctlyGive examples of words with the / ∫/ and /S/ pronunciationAttempt any questions about / ∫/ and /S/ pronunciation  | Listening to the soundsArticulating the sounds  | Audio-tape  | Advancing in English Book 2 students book Page Teachers Book page Gateway secondary revision book page 1-4New integrated English book 2 students book page 114Teachers Book page 72 |  |
|  | 6 | Writing | Business letters | By the end of the lesson, the learner should be able to:Write a business letter using the correct layout | Reading notes about business lettersWriting a business letter  | Sample letters  | Advancing in English Book 2 students book Page 211-218Teachers Book page 129Gateway secondary revision book page 182-183New integrated English book 2 students book page 251Teachers Book page 148Excelling in English book 2 students book page 147 |  |
| 5 | 1 | Listening And Speaking  | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen to a song and identify the features of a dirge  | Listening comprehensionDiscussing the features of a dirgeWriting a dirge  | Pre-listening activitiesResource person | Advancing in English Book 2 students book Page 219Teachers Book page 133Gateway secondary revision book page 30 |  |
|  | 2 | Study Skills | Aspects of style  | By the end of the lesson, the learner should be able to:Identify the use of a narrator voice in a novel | Reading a narrativeDiscussing the voice of a narrator in a novel  | Readers  | Advancing in English Book 2 students book Page 220-221Teachers Book page 135Gateway secondary revision book page 43Excelling in English book 2 students book page 130 |  |
|  | 3 | Reading  | Reading comprehension  | By the end of the lesson, the learner should be able to:Read a given passage ‘God given right’ and respond to the questions correctly | Reading comprehensionDiscussing the God given rightsWriting new words | Pre-reading activities | Advancing in English Book 2 students book Page 222-224Teachers Book page 135Gateway secondary revision book page 69 |  |
|  | 4 | Word Study  | Building vocabulary  | By the end of the lesson, the learner should be able to:Build vocabulary through word study and be able to use them correctly in a sentence  | Read vocabularyDiscussing the items under word studyWriting sentences  | Dictionary  | Advancing in English Book 2 students book Page 225Teachers Book page 136Gateway secondary revision book page 69 |  |
|  | 5 | Grammar | Active and passive voice  | By the end of the lesson, the learner should be able to:Identify the active voice and be able to transform sentences from the active to the passive voice  | Working pairsWriting sentences in active and passive voice  | Sample sentencesNewspaper cuttings  | Advancing in English Book 2 students book Page 225-228Teachers Book page 136Gateway secondary revision book page 142New integrated English book 2 students book page 289Teachers book page 181-182Excelling in English book 2 students book page 199 |  |
|  | 6 | Writing  | Paragraphs comparing and contrasting  | By the end of the lesson, the learner should be able to:Compare and contrast issue in a paragraphWrite a paragraph showing contrast and similarities  | Reading paragraphsDiscussing contrast and similarities in a paragraphWriting a paragraph  | Sample paragraphs  | Advancing in English Book 2 students book Page 228-229Teachers Book page 137Gateway secondary revision book page 158-159 |  |
| 6 | 1 | Listening And Speaking | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen carefully to the myth ‘musoke’ and identify the features of a myth  | Listening to a mythDiscussing features of a mythWriting features of myths | Audio-tapesResource person  | Advancing in English Book 2 students book Page 230Teachers Book page 137-138Gateway secondary revision book page 13Oral literature a senior course page 92Excelling in English book 2 students book page 61 |  |
|  | 1 | Oral Skills | Listening comprehension  | By the end of the lesson, the learner should be able to:Listen carefully to the myth ‘musoke’ and identify the features of a myth  | Listening to a mythDiscussing features of a mythWriting features of myths | Audio-tapesResource person  | Advancing in English Book 2 students book Page 230Teachers Book page 137-138Gateway secondary revision book page 13Oral literature a senior course page 92Excelling in English book 2 students book page 61 |  |
|  | 2 | Oral Skills | Sounds /D/ and /ǝu/ | By the end of the lesson, the learner should be able to:Distinguish between sounds /D/ and /ǝu/ and pronounce them correctly  | Reading sounds | Audio-tapes  | Advancing in English Book 2 students book Page 230-232Teachers Book page 139-140Gateway secondary revision book page 1-4 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Read the passage ‘the Japanese bombing sounds’ and answer the questions based on it correctly  | Reading comprehensionDiscussing the effects of the bombingWriting a summary | Audio-tapes | Advancing in English Book 2 students book Page 232-234Teachers Book page 140-141Gateway secondary revision book page 58 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Infer meanings of words from the passage and use them to form sentences correctly  | Reading the vocabularyDiscussing the meaning of wordsWriting the new words | Dictionary | Advancing in English Book 2 students book Page 234-235Teachers Book page 141 |  |
|  | 5 | Grammar | Complex compositions | By the end of the lesson, the learner should be able to:Identify complex prepositions and use them correctly in sentences  | Gap filling | Charts | Advancing in English Book 2 students book Page 235-236Teachers Book page 141Gateway secondary revision book page 127Spot on grammar students book page 131Excelling in English book 2 students book page 155 |  |
|  | 6 | Writing | Letter of apology  | By the end of the lesson, the learner should be able to:Write an apology letter using the correct layout and language  | Reading letters of apologyWriting an apology letter  | Sample letters | Advancing in English Book 2 students book Page 236-237Teachers Book page 141Gateway secondary revision book page 182 |  |
| 7 | 1 | Listening And Composition | Note-taking | By the end of the lesson, the learner should be able to:Listen to the passage ’deforestation’ and take notes using the skills learnt  | Listening to a passageDiscussing skills of note takingWriting notes | Audio-tape | Advancing in English Book 2 students book Page 238Teachers Book page 142Gateway secondary revision book page 42 |  |
|  | 2 | Study Skills | Passing information to others | By the end of the lesson, the learner should be able to:Demonstrate understanding of effective oral communication skills by passing information correctly | Demonstrating effectiveness of communication | video-tapes  | Advancing in English Book 2 students book Page 238-239Teachers Book page 142-143Gateway secondary revision book page 37 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate understanding of the passage ‘going abroad’ by responding to questions based on it correctly  | Reading comprehensionDiscussing the passage ‘going abroad’ | Pre-reading activities  | Advancing in English Book 2 students book Page 239-241Teachers Book page 143Gateway secondary revision book page 193 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Identify meaning of words used in the passage ‘going abroad’ and use them to fill gaps | Filling in gaps | Flash cards | Advancing in English Book 2 students book Page 241-242Teachers Book page 143Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Idioms | By the end of the lesson, the learner should be able to:Use idioms correctly within a given context  | Filling in gapsWriting idioms and their meaning  | Charts | Advancing in English Book 2 students book Page 242-244Teachers Book page 143-144Gateway secondary revision book page 112-113New integrated English book 2 students book page 9 Teachers Book page 10 |  |
|  | 6 | Writing | Advertisements  | By the end of the lesson, the learner should be able to:Design an advertisement correctly  | Read advertisementsWriting an advertisement  | Sample advertisement | Advancing in English Book 2 students book Page 244-245Teachers Book page 144Gateway secondary revision book page 184Excelling in English book 2 students book page 170Teachers Book page 161New integrated English book 2 students book page 50 |  |
| 8 | 1 | Listening And Speaking  | Listening comprehension | By the end of the lesson, the learner should be able to:Demonstrate comprehension of the passage on ‘bhang’ by responding to questions based on the passage  | Listening comprehensionDiscussing effects of bhang | Pre-listening activities | Advancing in English Book 2 students book Page 246Teachers Book page 145Gateway secondary revision book page 203 |  |
|  | 2 | Study Skills | Interview  | By the end of the lesson, the learner should be able to:Act out and appropriately complete the interview on drug addiction  | Role playing (interview) |  | Advancing in English Book 2 students book Page 246-247Teachers Book page 146 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate comprehension of the passage ‘bhang in Kenya’ by responding to questions based on it  | Reading comprehensionDiscussing the effect of bhang in Kenya  | Pre-reading activities | Advancing in English Book 2 students book Page 247-248Teachers Book page 146Gateway secondary revision book page 205-206 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:Consolidate new words from the passage and use them correctly on sentences  | discussing the meaning of new wordsWriting the new words | Dictionary  | Advancing in English Book 2 students book Page 248Teachers Book page 146Gateway secondary revision book page 205-206 |  |
|  | 5 | Grammar | Active and passive voice  | By the end of the lesson, the learner should be able to:Identify progressive aspect and use it correctly with the active and passive voice | Reading notes in the text bookDiscussing how to transform sentencesWriting sentences | Sample sentences  | Advancing in English Book 2 students book Page 249-251Teachers Book page 147-148Gateway secondary revision book page 142 |  |
|  | 6 | Writing  | Using idiomatic expressions  | By the end of the lesson, the learner should be able to:Identify idiomatic expressions and use them to develop paragraphs correctly  | Reading idiomatic expressionsWriting idioms  | Sample paragraphs  | Advancing in English Book 2 students book Page 251-252Teachers Book page 148-149Gateway secondary revision book page 112-113 |  |
| 9 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:Demonstrate comprehension of passage ‘conserving electricity’ by answering questions based on it  | Listening to a passageDiscussing the ways of conserving electricity | Pre-listening activities  | Advancing in English Book 2 students book Page 252Teachers Book page 149-150Gateway secondary revision book page 215 |  |
|  | 2 | Use Of Library | Extensive reading | By the end of the lesson, the learner should be able to:Demonstrate ability to use the library by reading extensively within the library  | Reading library books | ReadersFlash cards | Library books |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:Demonstrate understanding of the passage ‘electricity’ by responding to questions based on it  | Reading comprehensionWriting answers | Pre reading activities  | Advancing in English Book 2 students book Page 253-254Teachers Book page 150-151Gateway secondary revision book page 225 |  |
|  | 4 | Word Study | Using a dictionary  | By the end of the lesson, the learner should be able to:Demonstrate ability to find meaning of words from a dictionary and use them in sentences  | Looking up meaning the dictionaryDiscussing the meanings of words before looking up the dictionary | Dictionary  | Advancing in English Book 2 students book Page 254Teachers Book page 151 |  |
|  | 5 | Grammar | Modal auxiliaries ’used to’ and ‘dare’ | By the end of the lesson, the learner should be able to:Identify and use correctly the modal auxiliary ‘used to’ and ‘dare’ in sentences  | Reading notes in the text booksWriting sentences using ‘dare’ and ‘used to’ | Sample sentences  | Advancing in English Book 2 students book Page 254-255Teachers Book page 152Gateway secondary revision book page 100-101 |  |
|  | 6 |  | Paragraphs using facts, statistics and rhetorical questions  | By the end of the lesson, the learner should be able to:Write short paragraphs using rhetorical questions facts and statistics  | Reading paragraphsDiscussing the use of rhetorical questionsWriting paragraphs  | Sample paragraphsNewspapers cutting  | Advancing in English Book 2 students book Page 256-259Teachers Book page 152-153Gateway secondary revision book page 158-160 |  |
| 10 |  | **TOPICAL EXAMS** |  |
| 11 |  | **END OF YEAR EXAMINATIONS** |  |
| **12** | **CLOSING** |