**ENGLISH SCHEMES OF WORK**

**FORM TWO 2016**

**TERM I**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

Presented by Schools Net Kenya (SNK) in partnership with Jospa Publishers | P.O. Box 3029 – 00200 Nairobi |

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION** | | | | | |  |
| 2 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the comprehension ‘Mbeere childbirth’ and respond to the questions | Listening to the comprehension  Speaking about ‘Mbeere childbirth’ | Pre-listening activity | Advancing in English Book 2 students book Page 10  Teachers Book page 24  New integrated English Book 2 page 105  Teachers Book page 67 |  |
|  | 2 | Oral Skills | Intonation | By the end of the lesson, the learner should be able to:  Employ accurate use of intonation as a speaking skill | Speaking to bring out stress in words  Reading words | Audio tape  Oral drills | Advancing in English Book 2 students book Page 11  Teachers Book page 26  Gateway secondary revision book page 10 |  |
|  | 3 | Study Skills | Studying a novel | By the end of the lesson, the learner should be able to:  Identify the elements of studying a novel | Discussing the elements in a novel  Reading a chapter in a novel | Class readers | Advancing in English Book 2 students book Page 12  Teachers Book page 27  Gateway secondary revision book page 43 |  |
|  | 4 | Reading | Reading a comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the passage ‘drug abuse’ | Reading Comprehension  Discussing the effects of drug abuse | Pre-reading activity | Advancing in English Book 2 students book Page 13-15  Teachers Book page 27  Gateway secondary revision book page 55 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify the meaning of words and be able to use them correctly | Filling gaps  Gap filling  Discussing the vocabulary | dictionary  dictionary | Advancing in English Book 2 students book Page 15  Teachers Book page 28  Excelling in English book 2 students book page 9 |  |
|  | 6 | Grammar | Collective noun | By the end of the lesson, the learner should be able to:  Identify the collective nouns correctly | Discussing the collective nouns | Charts | Advancing in English Book 2 students book Page 16-17  Teachers Book page 29  Gateway secondary revision book page 75  Excelling in English book 2 students book page 6 |  |
| 3 | 1 | Writing | Punctuation marks – hyphen | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use the hyphen correctly | Discussing the use of punctuation marks  Writing sentences with punctuation marks | Sample sentences | Advancing in English Book 2 students book Page 17-18  Teachers Book page 29  Gateway secondary revision book page 151  New integrated English book 2 students book page 84  Teachers Book page 58 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of listening comprehension “thunder and gods’  Highlight different meanings of difficult words  Attempt any exercise on listening and speaking when given | Listening comprehension  Speaking about the thunder and gods | Audio tapes | Advancing in English Book 2 students book Page 19  Teachers Book page 30-31  Gateway secondary revision book page 57  New integrated English book 2 students book page 13  Teachers Book page 12 |  |
|  | 3 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to:  Understand where to write the speakers, the interlocutors i.e. in the left hand side of the page  To understand that colons are used to separate the speaker from the dialogue | Discussing plays  Dramatizing plays | Excerpts of plays | Advancing in English Book 2 students book Page 19-21  Teachers Book page 31  Gateway secondary revision book page 44  New integrated English book 2 students book page 129  Teachers Book page 76 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the passage ‘thieves’ by responding to questions  Understanding all the vocabularies used in the passage hence use them in different sentences | Reading comprehension  Discussing oral questions  Writing answers | Pre-reading activities | Advancing in English Book 2 students book Page 31-32  Teachers Book page 35-36  Gateway secondary revision book page 193 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Use given words from the passage to fill in a crossword puzzle | Gap filling | Crossword puzzle  Dictionary | Advancing in English Book 2 students book Page 24  Teachers Book page 32 |  |
|  | 6 | Grammar | Compound nouns | By the end of the lesson, the learner should be able to:  Demonstrate the ability to form compound words from a given list of words | Discussing the formation of compound nouns  Writing compound nouns | Sample compound nouns | Advancing in English Book 2 students book Page 25-26  Teachers Book page 32  Gateway secondary revision book page 75  New integrated English book 2 students book page 100  Teachers Book page 63 |  |
| 4 | 1 | Writing | Punctuation marks – apostrophe | By the end of the lesson, the learner should be able to:  Tell the different use of an apostrophe when asked to do so  Show the symbol of n apostrophe (‘) | Discussing the use of punctuation marks  Writing sentences | charts | Advancing in English Book 2 students book Page 27-28  Teachers Book page 33  Gateway secondary revision book page 152  New integrated English book 2 students book page 145  Teachers Book page 89 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen and respond to questions in the story ‘Ngulamu and the water pump’ | Listening comprehension  Discussing oral questions | Audio tapes | Advancing in English Book 2 students book Page 29  Teachers Book page 34  New integrated English book 2 students book page 29  Teachers Book page 26 |  |
|  | 3 | Study Skills | Telephone etiquette | By the end of the lesson, the learner should be able to:  Demonstrate awareness of Telephone etiquette  Conduct s telephone conversation using etiquette | Listening to a conversation  Discussing the Telephone etiquette | Audio tapes | Advancing in English Book 2 students book Page 30-31  Teachers Book page 34-35  Gateway secondary revision book page 201  New integrated English book 2 students book page 13  Teachers Book page 12 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the passage ‘thieves’ by responding to questions | Reading comprehension  Discussing oral questions  Writing answers | Pre-reading activities | Advancing in English Book 2 students book Page 31-32  Teachers Book page 35-36  Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Phrasal quantifiers | By the end of the lesson, the learner should be able to:  Demonstrate the knowledge of Phrasal quantifiers | Discussing  Writing Phrasal quantifiers | charts | Advancing in English Book 2 students book Page 33  Gateway secondary revision book page 79  New integrated English book 2 students book page 7  Teachers Book page 6  Excelling in English book 2 students book page 27 |  |
|  | 6 | Writing | Using figurative language | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use figurative language in writing or speaking | Discussing the use of figurative language  Writing paragraphs with | Resource person | Advancing in English Book 2 students book Page 34  Teachers Book page37  Gateway secondary revision book page 211 |  |
| 5 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the oral narrative ‘the fall of kaplongo’le’ by responding to questions asked  Point out characteristics of oral narratives  Give the lesson learnt from the oral narrative | Listening comprehension  Discussing oral narratives | Excerpts of stories | Advancing in English Book 2 students book Page 36-37  Teachers Book page 39  Gateway secondary revision book page 1-4  New integrated English book 2 students book page 216  Teachers Book page 130 |  |
|  | 2 | Oral Skills | Pronunciation of /p/ and /b/ | By the end of the lesson, the learner should be able to:  Practice and correctly pronounce /p/ and /b/  Give different examples of words that have /p/ and /b/ pronunciation | Listening to the sounds /p/ and /b/ | Audio tapes | Advancing in English Book 2 students book Page 36-37  Teachers Book page 39  Gateway secondary revision book page 1-4 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘the greedy nyaga’ and respond to the questions given | Reading comprehension  Discussing oral questions  Writing answers | Pre-reading activities | Advancing in English Book 2 students book Page 38-40  Teachers Book page 40  Gateway secondary revision book page 60 |  |
|  | 4 | Grammar | Possessives | By the end of the lesson, the learner should be able to:  Identify possessives correctly in sentences  Identify various uses of possessive forms | Reading notes about possessives  Gap filling | Charts | Advancing in English Book 2 students book Page 40-41  Teachers Book page 41  Gateway secondary revision book page 87 |  |
|  | 5 | Grammar | Number and pronouns | By the end of the lesson, the learner should be able to:  Demonstrate ability to understand use of number and pronouns correctly | Reading sentences  Discussing different types of pronouns  Writing sentences using pronouns | Sample sentences | Advancing in English Book 1 students book Page 41-42  Teachers guide page 41  Gateway secondary revision page 93 |  |
|  | 6 | Writing | Invitation letters | By the end of the lesson, the learner should be able to:  Write invitation letters using the correct format | Reading letters  Writing invitation letters | Sample letters | Advancing in English Book 1 students book Page 43  Teachers guide page 41  Gateway secondary revision page 183 |  |
| 6 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of an oral poem ‘bringing up a good child’ by responding to questions from it | Reading comprehension  Discussing questions  Writing answers  *© Education Plus Agencies* | Charts | Advancing in English Book 2 students book Page 44  Teachers Book page 42  Gateway secondary revision book page 57 |  |
|  | 2 | Study Skills | Group discussion application | By the end of the lesson, the learner should be able to:  Talk about the role of the society in shaping a child’s behavior | Discussing in groups the role of the society in shaping a child’s behavior | Video tapes | Advancing in English Book 2 students book Page 44-45  Teachers Book page 43 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the | Reading comprehension  Discussing the questions gives  Writing answers | Pre-reading activities | Advancing in English Book 2 students book Page 49  Teachers Book page 44  Gateway secondary revision book page |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  give the meanings of words and use them to write sentences  know the spellings of each of the vocabulary words learned  apply the vocabulary learned in class in normal day life situations | reading vocabulary  discussing the meanings of new words | dictionary | Advancing in English Book 2 students book Page 49  Teachers Book page 44  Gateway secondary revision book page 111-112  New integrated English book 2 students book page 201 |  |
|  | 5 | Grammar | Personal pronouns | By the end of the lesson, the learner should be able to:  Identify the use of Personal pronouns correctly | Gap filling | Charts | Advancing in English Book 2 students book Page 49-50  Teachers Book page 45  Gateway secondary revision book page 85-86  New integrated English book 2 students book page 22  Teachers Book page 13 |  |
|  | 6 | Writing | Summary writing | By the end of the lesson, the learner should be able to:  Practice the skill of Summary writing | Reading a passage  Writing a summary | Excerpts of summaries | Advancing in English Book 2 students book Page 51  Teachers Book page 45-46  Gateway secondary revision book page 42  New integrated English book 2 students book page 103 |  |
| 7 | 1 | Listening And Speaking | Features of a legend | By the end of the lesson, the learner should be able to:  Listen to a legend on Luanda Magere and respond to given questions  Identify features of a legend | Listening to legends  Discussing features of legends | Resource person | Advancing in English Book 2 students book Page 54  Teachers Book page 46-48  Gateway secondary revision book page 13  New integrated English book 2 students book page 216  Teachers Book page 130 |  |
|  | 2 | Oral Skills | Pronunciation of sounds /t/ and /d/ | By the end of the lesson, the learner should be able to:  Pronounce the sounds /t/ and /d/ correctly  Identify words with /t/ and /d/ pronunciation  Answer questions with /t/ and /d/ when given to attempt | Listening to the sounds /t/ and /d/  Articulating the sounds | Audio tape  Dictionary | Advancing in English Advancing in English Book 2 students book Page 55  Teachers Book page 49  Gateway secondary revision book page 1-4 |  |
|  | 3 | Study Skills | Note taking | By the end of the lesson, the learner should be able to:  Take notes effectively using content words | Reading a passage  Discussing steps in note taking  Note taking | Pre-listening skills | Advancing in English Advancing in English Book 2 students book Page 55-56  Teachers Book page 46-47  Gateway secondary revision book page 42-43 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘the forgotten house’ and respond to a given question’ | Reading comprehension  Discussing the given question  Writing new words | Pre-reading activities | Advancing in English Advancing in English Book 2 students book Page 56-57  Teachers Book page 50  Gateway secondary revision book page 215 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Study words from a comprehension and use them in sentences  Know the spellings of each of the vocabulary words learned  Apply the vocabulary learned in class in their normal day communication | Discussing meanings of new words  Writing new words | Dictionary | Advancing in English Advancing in English Book 2 students book Page 57-58  Teachers Book page 50  Gateway secondary revision book page 205  New integrated English book 2 students book page 258  Teachers Book page 65 |  |
|  | 6 | Grammar | Infinite pronouns | By the end of the lesson, the learner should be able to:  Identify Infinite pronouns and use them correctly in sentences  Answer any exercise given on Infinite pronouns  Dive examples of Infinite pronouns | Reading notes in the text books  Discussing the use of pronouns  Writing sentences | Charts  Flash cards | Advancing in English Advancing in English Book 2 students book Page 58-59  Teachers Book page 51  Gateway secondary revision book page 88-89  New integrated English book 2 students book page 25  Teachers Book page 13  Excelling in English students book page 57-58 |  |
| 8 | 1 | Grammar | Indefinite pronouns with possessive case | By the end of the lesson, the learner should be able to:  Identify Indefinite pronouns and give their possessive case | Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case | charts | Advancing in English Advancing in English Book 2 students book Page 61-62  Teachers Book page 51  Gateway secondary revision book page 88-89 |  |
|  | 2 | Writing | Descriptive writing | By the end of the lesson, the learner should be able to:  Identify the language used in a descriptive paragraph based on sight  Use different skills in order to make his/her work as interesting as possible  Use adjectives to describe objects and subjects | Discussing  Writing a descriptive passage | Sample composition | Advancing in English Advancing in English Book 2 students book Page 62-63  Teachers Book page 52  Gateway secondary revision book page 167  New integrated English book 2 students book page 261-263  Teachers Book page 154  Excelling in English students book page 50 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage and respond to questions based on ‘micro computers’  Listen to the stress and intonation  Ask any questions for clarification | Listening comprehension  Speaking about micro computers  Role playing | Charts  Audio tapes | Advancing in English Advancing in English Book 2 students book Page 64-66  Teachers Book page 53-54  Gateway secondary revision book page 62-63 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘the naughty boys’ and respond to the questions | Reading a passage  Discussing the questions  Writing new vocabulary | Pre-reading activities | Advancing in English Advancing in English Book 2 students book Page 65-67  Teachers Book page 56  Gateway secondary revision book page 62-63 |  |
|  | 5 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify the meanings of words used in a passage and write a sentence using them | Discussion on the meaning of a vocabulary  Writing the meaning of a vocabulary | Dictionary | Advancing in English Advancing in English Book 2 students book Page 68  Teachers Book page 57  Gateway secondary revision book page 63  New integrated English book 2 students book page 256 |  |
|  | 6 | Grammar | Primary auxiliary verbs | By the end of the lesson, the learner should be able to:  Identify Primary auxiliary verbs and use them correctly in sentences | Discussing the use of verbs in sentences  Writing and identifying verbs in a passage | Flash cards | Advancing in English Advancing in English Book 2 students book Page 68-714  Teachers Book page 57-58  Gateway secondary revision book page 96-97  New integrated English book 2 students book page 90-91  Teachers Book page 62 |  |
| 9 | 1 | Writing | Descriptive writing: sense of smell | By the end of the lesson, the learner should be able to:  Identify features of descriptive composition and write appealing to sense of smell | Reading notes about sense of smell  Writing a descriptive composition | Sample paragraphs | Advancing in English Advancing in English Book 2 students book Page 71  Teachers Book page 59  Gateway secondary revision book page 167  Excelling in English students book page 60 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a passage on myth of origin and answer the questions correctly  Identify features of myths shown in the passage | Listening comprehension  Discussing the features of myths  Writing down notes about myths | Sample paragraphs | Advancing in English Book 2 students book Page 72  Teachers Book page 60  Gateway secondary revision book page 13  New integrated English book 2 students book page 89  Teachers Book page 37 |  |
|  | 3 | Study Skills | Group discussion and application | By the end of the lesson, the learner should be able to:  Study idiomatic expressions used in the passage and use them correctly in sentences | Reading idiomatic expressions  Discussing the use of idiomatic expressions  Writing idiomatic expressions | Video tape | Advancing in English Book 2 students book Page 72  Teachers Book page 61  Gateway secondary revision book page 64-66 |  |
|  | 4 | Reading | Interpretive reading | By the end of the lesson, the learner should be able to:  Read a passage carefully and respond to the questions from it  Obey where stress and intonation is laced  Apply the vocabulary words learnt from the passage in their normal life situation | Reading a passage  Discussing oral questions | Pre-reading activities | Advancing in English Book 2 students book Page 73-75  Teachers Book page 61-62  Gateway secondary revision book page 64-66 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘the brave girl’ and respond to questions based on it | Reading comprehension in the question in the text book | Pre-reading activities | Advancing in English Book 2 students book Page 75-76  Teachers Book page 62  Gateway secondary revision book page 38-39 |  |
|  | 6 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Study words from the passage and write sentence using them | Reading vocabulary  Writing sentences using new vocabulary | Dictionary | Advancing in English Book 2 students book Page 76-77  Teachers Book page 63  Gateway secondary revision book page 55  New integrated English book 2 students book page 295 |  |
| 10 | 1 | Grammar | Modal auxiliaries | By the end of the lesson, the learner should be able to:  Identify Modal auxiliaries and use them correctly in sentences | Listening to the explanation  Discussing Modal auxiliaries  Writing sentences  Using Modal auxiliaries | Sample sentences | Advancing in English Book 2 students book Page 77-81  Teachers Book page 61  Gateway secondary revision book page 98-101  New integrated English book 2 students book page 273-275  Teachers Book page 163  Excelling in English boo 2 students book page 67 |  |
|  | 2 | Oral Skills | Uses of auxiliary verbs | By the end of the lesson, the learner should be able to:  Enhance oral skills by reading a dialogue and then identifying auxiliary verbs from it | Role playing  Reading the use of auxiliary verbs | Excerpts from dialogue | Advancing in English Book 2 students book Page 82  Teachers Book page 64  Gateway secondary revision book page 96-101  New integrated English book 2 students book page 69-80 |  |
|  | 3 | Writing | Descriptive writing  Sense of touch | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use sense of touch as a basis of writing composition | Discussing the sense of touch  Writing a composition | Sample paragraphs | Advancing in English Book 2 students book Page 83  Teachers Book page 64  Gateway secondary revision book page 167 |  |
|  | 4 | Listening And Speaking (Test) | Speaking skills | By the end of the lesson, the learner should be able to:  Demonstrate the ability to pronounce the sounds /b/, /p/, /t/ and /d/ correctly | Speaking to improve their oral skills  Gap filling | Audio tapes | Advancing in English Book 2 students book Page 84-85  Teachers Book page 65  Gateway secondary revision book page |  |
|  | 5 | Study Skills | Interview | By the end of the lesson, the learner should be able to:  Demonstrate the ability to be involved in role play | Role playing what happens in an interview | Video tape | Advancing in English Book 2 students book Page 85-86  Teachers Book page 66  Gateway secondary revision book page 150 |  |
|  | 6 | Reading | reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate the understanding of the poem ‘superstition’ and respond to questions on it | Reading poems  Writing short poems | Pre-reading activities | Advancing in English Book 1 students book Page 86  Teachers guide page 66  Gateway secondary revision page 49 |  |
| 11 | 1 | Reading | reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the passage ‘the boy Amadu’ and respond to questions | Reading comprehension  Discussing the comprehension question | Pre-reading activities | Advancing in English Book 1 students book Page 88-90  Teachers guide page 68  Gateway secondary revision page 215-216 |  |
|  | 2 | Grammar | Compound nouns | By the end of the lesson, the learner should be able to:  Identify compound nouns and use them to fill in gaps  Change a compound noun from singular to plural  From a compound noun on his/her own  Answer any question on compound nouns  Give examples of compound nouns | Gap filling | Flash cards | Advancing in English Book 2 students book Page 90-92  Teachers Book page 70  Gateway secondary revision book page 75  New integrated English book 2 students book page 100  Teachers Book page 63  Excelling in English boo 2 students book page 8 |  |
|  | 3 | Writing | Punctuation marks | By the end of the lesson, the learner should be able to:  Use apostrophe, quotation marks and hyphen appropriately  Identify the symbols of apostrophe(‘), quotation marks (‘ ’) and hyphen (-)  Answer any question touching apostrophe, quotation marks and hyphen | Reading about punctuation marks  Gap filling | Charts | Advancing in English Book 2 students book Page 92  Teachers Book page 70  Gateway secondary revision book page 149  New integrated English book 2 students book page 145,212,89  Teachers Book page 46,58,89  Excelling in English boo 2 students book page 39 |  |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage ‘the Arinkon’ and answer the questions correctly | Listen to comprehension  Writing answers to comprehension questions | Audio tapes | Advancing in English Book 2 students book Page 94  Teachers guide page 71-74 |  |
|  | 5 | Study Skills | Group discussion and application | By the end of the lesson, the learner should be able to:  Take notes on the problems the maasai faced in fulfilling the conditions and answer the questions correctly | Discussing the problems facing the Maasai  Reading a passage |  | Advancing in English Book 2 students book Page 94  Teachers Book page 71-74 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the comprehension ‘corruption’ and respond to the questions asked correctly | Reading comprehension  Discussing the effects of corruption  Writing answers to the comprehension questions | Pre-reading activities | Advancing in English Book 2 students book Page 95-97  Teachers Book page 75-76  Gateway secondary revision book page 218-219 |  |
| 12 | 1 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify usage of figurative language and use it correctly in sentences | Discussing the use of figurative language  Writing a sentence using learnt vocabulary | Dictionary | Advancing in English Book 2 students book Page 98  Teachers Book page 76  Gateway secondary revision book page 207  New integrated English book 2 students book page 295 |  |
|  | 2 | Grammar | Modal auxiliary verbs | By the end of the lesson, the learner should be able to:  Identify Modal auxiliary verbs and use them in sentences | Reading teachers notes  Discussing the position of Modal auxiliaries in sentences  Gap filling | Sample sentences | Advancing in English Book 2 students book Page 98  Teachers Book page 76  Gateway secondary revision book page 207  New integrated English book 2 students book page 295 |  |
|  | 3 | Writing | Descriptive writing | By the end of the lesson, the learner should be able to:  Identify sense of taste to descriptive writing and write a paragraph based on sense of taste | Write a descriptive based on sense of taste | Sample paragraphs | Advancing in English Book 2 students book Page 102  Teachers Book page 77  Gateway secondary revision book page 167  New integrated English book 2 students book page 261-263  Teachers Book page 154 |  |
|  | 4 | Listening And Speaking | Listening to a song (lullaby) | By the end of the lesson, the learner should be able to:  Listen to a lullaby and answer questions correctly | Listening to a lullaby  Discussing the functions of a lullaby | Audio-tape | Advancing in English Book 2 students book Page 104  Teachers Book page 77-79  Gateway secondary revision book page 27  New integrated English book 2 students book page 121  Teachers Book page 84 |  |
|  | 5 | Study Skills | Using the library | By the end of the lesson, the learner should be able to:  Identify the departments in a library and their uses | Discussing how to use catalogues in a library | Catalogue | Advancing in English Book 2 students book Page 105-107  Teachers Book page 79  Gateway secondary revision book page 27 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘democracy’ and respond to questions based on it | Reading comprehension  Discussing questions | Pre-reading activities | Advancing in English Book 2 students book Page 107-109  Teachers Book page 79 -86  Gateway secondary revision book page 206-207 |  |
| 13 |  | Revision |  | By the end of the lesson, the learner should be able to  Revise the terms work |  |  | Advancing in English Book 2  Gateway secondary revision  New integrated English book 2  Excelling in English book 2 |  |
| 14-15 | **END OF TERM EXAMINATIONS AND CLOSING** | | | | | | | |

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**TERM II**

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| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | | |  |
| 2 | 1 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate a number of vocabulary and use it in sentences correctly | Reading vocabulary  Discussing ways of consolidating the vocabulary | Dictionary | Advancing in English Book 2 students book Page 109  Teachers Book page 80 |  |
|  | 2 | Grammar | Perfective aspect | By the end of the lesson, the learner should be able to:  Identify Perfective aspect and use it correctly in sentences | Gap filling  Discussing the use of Perfective aspect | Charts | Advancing in English Book 2 students book Page 110-113  Teachers Book page 80  Gateway secondary revision book page 105  New integrated English book 2 students book page 259  Teachers Book page  Excelling in English book 2 students book page 79 |  |
|  | 3 | Writing | Descriptive writing  Sense of hearing | By the end of the lesson, the learner should be able to:  Identify the importance of sense of hearing in descriptive writing and write a paragraph based on it | Reading a descriptive essay  Discussing the importance of the sense of hearing  Writing a descriptive essay | Sample paragraph | Advancing in English Book 2 students book Page 114  Teachers Book page 81  Gateway secondary revision book page 167 |  |
|  | 4 | Listening And Reading | Listening comprehension | By the end of the lesson, the learner should be able to:  Read a dialogue and discuss issues raised from it | Reading dialogue  Discussing the issues raised in the dialogue | Audio-tape | Advancing in English Book 2 students book Page 116  Teachers Book page 82  Gateway secondary revision book page 217-218  New integrated English book 2 students book page 129  Teachers Book page 76  Excelling in English book 2 students book page 103 |  |
|  | 5 | Study Skills | Studying a poem | By the end of the lesson, the learner should be able to:  Read and show understanding of a given poem ‘the dawn’  Show the aspects of poem i.e. styles, themes, persona, rhyme & rhythm, mood & tone  Answer any question on poetry | Reading poems  Discussing issues raised in the poem | Notes on east African poetry by Austin Bukenya | Advancing in English Book 2 students book Page 117  Teachers Book page 83  Gateway secondary revision book page 218-219  New integrated English book 2 students book page 107  Teachers Book page 67 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a given passage ‘the nursing interview’ | Reading comprehension  Discussing oral questions  Writing answers to the questions | Pre-reading activities | Advancing in English Book 2 students book Page 119-120  Teachers Book page 84  Gateway secondary revision book page 236 |  |
| 3 | 1 | Grammar | Progressive aspect | By the end of the lesson, the learner should be able to:  Identify the correct forms of progressive aspect and use them in sentences | Gap filling | Flash cards | Advancing in English Book 2 students book Page 122  Teachers Book page 85-86  Gateway secondary revision book page 105-106  New integrated English book 2 students book page 81  Teachers Book page 48  Excelling in English book 2 students book page 90 |  |
|  | 2 | Writing | Writing a poem | By the end of the lesson, the learner should be able to:  Demonstrate the ability to write short poems on familiar topics such as nature | Reading notes about writing poems  Writing poems | Sample poems | Advancing in English Book 2 students book Page 123  Teachers Book page 86  Gateway secondary revision book page 111  New integrated English book 2 students book page 178  Teachers Book page 101 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the poem ‘come my mother’s sen’ and state the society’s expectation of boys and girls according to the poem | Listening to poems  Discussing the society’s expectation of boys and girls according to the poem | Audio-tapes | Advancing in English Book 2 students book Page 125  Teachers Book page 87 |  |
|  | 4 | Study Skills | Use a library | By the end of the lesson, the learner should be able to:  Read given books and demonstrate ability of comprehension  Write all the books in the library | Reading library books | Readers | Library books  Excelling in English book 2 students book page 33, 43 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘equality in education’ and respond to questions based on it | Reading comprehension  Discussing oral questions | Pre-reading activities | Advancing in English Book 2 students book Page 125-127  Teachers Book page 86  Gateway secondary revision book page 39 |  |
|  | 6 | Oral Skills | Reading aloud | By the end of the lesson, the learner should be able to:  Read the poem ‘come, my mother’s sons and use gestures and intonation to add meaning to it  Read the words correctly obeying the punctuation marks  Lay stress on words where necessary  Answer any questions give to him/her to attempt  Understand all the vocabulary words used in the lesson | Reading a poem aloud  Discussing the use of gesture | Reading excerpts | Advancing in English Book 2 students book Page 125  Teachers Book page 87  Gateway secondary revision book page 37  Excelling in English book 2 students book page 172  New integrated English book 2 students book page 52 |  |
| 4 | 1 | Grammar | Future time | By the end of the lesson, the learner should be able to:  Identify the different ways of expressing Future time and use them correctly in sentences | Reading notes  Discussing the Future time | Sample sentences | Advancing in English Book 2 students book Page 127  Teachers Book page 89-90  Gateway secondary revision book page  New integrated English book 2 students book page 33  Teachers Book page 19 |  |
|  | 2 | Writing | Double consonants | By the end of the lesson, the learner should be able to:  Identify spelling and use them correctly in sentences  Identify the examples of double consonants e.g. ∫, ө | Reading notes and spelling rules  Gap filling | Charts | Advancing in English Book 2 students book Page 129  Teachers Book page  Gateway secondary revision book page 76  New integrated English book 2 students book page 114  Teachers Book page 72 |  |
|  | 3 | Oral Skills | Silent letters | By the end of the lesson, the learner should be able to:  Identify silent letters in given words | Reading silent letters  Gap filling | Spelling drill  Dictionary | Advancing in English Book 2 students book Page 130  Teachers Book page 89  Excelling in English book 2 students book page 33, 43 |  |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage ‘I use my hands’ and show a better understanding of the hearing impaired | Reading comprehension  Discussing the use of sign language | Audio tapes | Advancing in English Book 2 students book Page 113  Teachers Book page 90-91  Gateway secondary revision book page 55  New integrated English book 2 students book page 52  Teachers Book page 34  Excelling in English book 2 students book page 172 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the passage ‘social disease’ by responding to the questions from it | Reading comprehension  Writing new words | Pre-reading activities | Advancing in English Book 2 students book Page 133-135  Teachers Book page  94-95  Gateway secondary revision book page 37-39 |  |
|  | 6 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate vocabulary by inferring their meaning and using them correctly in sentences | Reading new words  Discussing the meaning of new words  Writing | Dictionary | Advancing in English Book 2 students book Page 135-136  Teachers Book page95  New integrated English book 2 students book page 32  Teachers Book page 17 |  |
| 5 | 1 | Grammar | Order of adjectives | By the end of the lesson, the learner should be able to:  Identify the order of adjectives and use them correctly in sentences | Reading a list of adjectives  Writing sentences with adjectives in their correct order | Charts  Sample sentences | Advancing in English Book 2 students book Page 136-137  Teachers Book page 96  Gateway secondary revision book page 121-122  New integrated English book 2 students book page 121-122  Teachers Book page 69  Excelling in English book 2 students book page 126 |  |
|  | 2 | Writing | Paragraph development  Giving reasons | By the end of the lesson, the learner should be able to:  Develop concise paragraphs and give reasons in a paragraph | Discussing how to write a cohesive paragraph  Writing a paragraph | Sample paragraph | Advancing in English Book 2 students book Page 138  Teachers Book page 96  Gateway secondary revision book page 158-159  New integrated English book 2 students book page 156  Excelling in English book 2 students book page 127 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the passage ‘the origin of ‘Edi festival’ and respond to questions from it | Listen to a passage  Discussing oral questions | Audio tape | Advancing in English Book 2 students book Page 140  Teachers Book page 98  New integrated English book 2 students book page 26 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Reading the passage ‘eye contact’ and demonstrate its understanding by responding to questions | Reading comprehension  Discussing and demonstrating  The use of eye contact | Pre-reading activities | Advancing in English Book 2 students book Page 141-143  Teachers Book page 100  Gateway secondary revision book page 70 |  |
|  | 5 | Use Of Library | Extensive reading | By the end of the lesson, the learner should be able to:  Read given texts from the library | Reading library books  Writing summaries | Readers | Library books |  |
|  | 6 | Wrtiting | Dialogue | By the end of the lesson, the learner should be able to:  Write a dialogue using the correct format | Reading dialogue  Discussing the issues in the dialogue  Writing dialogue | Excerpts of dialogue | Advancing in English Book 1 students book Page 145  Teachers guide page 102  Excelling in English book 2 students book page 103  New integrated English book 2 students book page 129  Teachers guide page 72 |  |
| 6 | 1 | Grammar | Adverbs of place | By the end of the lesson, the learner should be able to:  Identify and use adverbs of place correctly in sentences | Gap filling | Flash cards | Advancing in English Book 1 students book Page 143-145  Teachers guide page 101-102  Gateway secondary revision book page 123  Excelling in English book 2 students book page 135  New integrated English book 2 students book page 211  Teachers guide page 86 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to the narrative ‘The Origin of death’ and identify features of a myth | Listening comprehension  Discussing myths  Writing features of myths | Sample myths | Advancing in English Book 1 students book Page 146  Teachers guide page 103-104  Gateway secondary revision book page 13  New integrated English book 2 students book page 89  Teachers guide page 54 |  |
|  | 3 | Study Skills | Bowing and curtsying | By the end of the lesson, the learner should be able to:  Bow and curtsy appropriately | Role playing  (curtsy and bowing ) | Resource person | Advancing in English Book 2 students book Page 146-148  Teachers Book page 104-105  Excelling in English book 2 students book page 203 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘karanja the bully’ and respond to the questions | Reading comprehension  Discussing oral questions  Writing answers to questions | Pre-reading activities | Advancing in English Book 2 students book Page 148-149  Teachers Book page 105-106  Gateway secondary revision book page 235 |  |
|  | 5 | Grammar | Comparative and superlative forms of adverbs | By the end of the lesson, the learner should be able to:  Use adverbs correctly in their correct form | Gap filling | Charts | Advancing in English Book 2 students book Page 150-151  Teachers Book page 106  Gateway secondary revision book page 130  New integrated English book 2 students book page 134  Teachers Book page 69  Excelling in English book 2 students book page 145 |  |
|  | 6 | Writing | Personal journals | By the end of the lesson, the learner should be able to:  Write a Personal journal using the correct format | Reading notes about Personal journal  Discussing the format of a Personal journal  Writing Personal journals | Sample journals | Advancing in English Book 2 students book Page 153  Teachers Book page 107  Gateway secondary revision book page 27-28  New integrated English book 2 students book page 120  Teachers Book page 71  Excelling in English book 2 students book page 179 |  |
| 7 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Hold a class debate on ‘it is better to be circumcised at home’ | Discussing the effects of circumcision at home | Video tapes | Advancing in English Book 2 students book Page 153 |  |
|  | 2 | Study Skills | Class debates | By the end of the lesson, the learner should be able to:  Hold a class debate on ‘it is better to be circumcised at home than in the hospital’ | Discussing the effects of circumcision at home and in the hospital | Video - tape | Advancing in English Advancing in English Book 2 students book Page 153  Teachers Book page 107 |  |
|  | 3 | Oral Skills | Pronunciation of /ᴣ:/ and /ᴧ / | By the end of the lesson, the learner should be able to:  Pronounce the sounds /ᴣ:/ and /ᴧ / correctly  Attempt any exercise touching on /ᴣ:/ and /ᴧ /pronunciation | Reading a passage  Discussing how to articulate the given sounds | Dictionary | Advancing in English Advancing in English Book 2 students book Page 153  Teachers Book page 108  Gateway secondary revision book page 1-4 |  |
|  | 4 | Use Of The Library | Encyclopedia | By the end of the lesson, the learner should be able to:  Define a card catalogue and give its uses  Name the books found in the library  Define an encyclopedia | Reading library books  Discussing getting information from an encyclopedia | Encyclopedia | Advancing in English Advancing in English Book 2 students book Page 154  Teachers Book page 108  Excelling in English book 2 students book page 33 and 43 |  |
|  | 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the passage ‘Nandu the village newspaper’ by responding to questions | Reading comprehension  Writing answers to the passage | Pre-reading activities | Advancing in English Advancing in English Book 2 students book Page 155-157  Teachers Book page 108-109  Gateway secondary revision book page 64 |  |
|  | 6 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate vocabulary by matching words with their equivalents in meaning | Reading vocabulary  matching words with their equivalents in meaning | Dictionary | Advancing in English Advancing in English Book 2 students book Page 158  Teachers Book page 109  Gateway secondary revision book page 64  New integrated English book 2 students book page 256 |  |
| 8 | 1 | Grammar | Subordinating conjunctions | By the end of the lesson, the learner should be able to:  Identify Subordinating conjunctions and use them correctly in sentences | Gap filling | Flash cards | Advancing in English Advancing in English Book 2 students book Page 158-160  Teachers Book page 110  Gateway secondary revision book page 128-129  New integrated English book 2 students book page 194  Teachers Book page 112  Excelling in English book 2 students book page 33 and 168 |  |
|  | 2 | Writing | Shopping lists | By the end of the lesson, the learner should be able to:  Write a shopping list using the correct format | Reading a shopping list  Discussing  Writing a shopping list | Sample shopping lists | Advancing in English Advancing in English Book 2 students book Page 160-163  Teachers Book page 111  Gateway secondary revision book page 163  New integrated English book 2 students book page 214 |  |
|  | 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Respond to questions on work songs  Understand the content of songs | Listening comprehension  Discussing the importance of songs  Singing a song | Audio tapes | Advancing in English Advancing in English Book 2 students book Page 164  Teachers Book page 111  Gateway secondary revision book page 29-30  New integrated English book 2 students book page 121  Excelling in English book 2 students book page 96 |  |
|  | 4 | Study Skills | Group discussion and application | By the end of the lesson, the learner should be able to:  Identify work songs from their community and sing in class | Singing in class  Discussing in groups  Identify work song | Audio tape  Resource person | Advancing in English Advancing in English Book 2 students book Page 164  Teachers Book page 113  Gateway secondary revision book page |  |
|  | 5 | Oral Skills | Pronunciation /ei/ and /e/ | By the end of the lesson, the learner should be able to:  Pronounce the sounds /ei/ and /e/ correctly | Listening to the sounds  Articulating the sounds  Writing the words with the sounds | Dictionary  Pronunciation skills | Advancing in English Book 2 students book Page 165  Teachers Book page 57112-113  Gateway secondary revision book page 1-4 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the passage ‘the picnic’ by responding correctly to the questions asked on it | Reading comprehension  Discussing oral questions  Writing answers to comprehension questions | Pre-reading activities | Advancing in English Advancing in English Book 2 students book Page 165-168  Teachers Book page 113  Gateway secondary revision book page 225 |  |
| 9 | 1 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Infer the meanings of words correctly and use them correctly in sentences | Reading a passage  Discussing the meaning of words  Writing new words | Dictionary | Advancing in English Book 2 students book Page 168  Teachers Book page 113 |  |
|  | 2 | Study Skills | Debate | By the end of the lesson, the learner should be able to:  Hold a class debate on ‘many mistakes that young people make in life as a result of peers’ | Discussing the mistakes that young people make in life | Video tapes | Advancing in English Book 2 students book Page 168  Teachers Book page 113 |  |
|  | 3 | Grammar | Modal auxiliary verbs ‘ought’, ‘must’ and ‘need’ | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the uses of auxiliary verbs ‘ought’, ‘must’ and ‘need’ in sentences | Gap filling  Reading notes on auxiliary verbs ‘ought’, ‘must’ and ‘need’ | Sample sentences | Advancing in English Book 2 students book Page 169  Teachers Book page 114  Gateway secondary revision book page 96  New integrated English book 2 students book page 215-282  Teachers Book page 163 |  |
|  | 4 | Writing | Making posters | By the end of the lesson, the learner should be able to:  Demonstrate the ability to design a poster  Demonstrate the importance of posters  Demonstrate the occasions where posters can be used | Writing posters  Discussing what o include in a poster | Sample poster | Advancing in English Book 2 students book Page 171-172  Teachers Book page 114  Gateway secondary revision book page 183  New integrated English book 2  Teachers Book page 65  Excelling in English boo 2 students book page 158 |  |
|  | 5 | Use Of The Library | Extensive reading | By the end of the lesson, the learner should be able to:  Demonstrate the ability to use a library well  Be able to locate different books and other materials within the library | Reading library books  Discussing the stories and read from the library books | Readers | Library books |  |
|  | 6 | Listening And Speaking (Test) | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate oral skills by pronouncing the sounds /e/ and /ei/ as they read a poem  Use the sound in their own poetry composition | Reading words with sounds /e/ and /ei/  Listening to a poem | Readers | Advancing in English Book 2 students book Page 173  Teachers Book page 115  Gateway secondary revision book page 1-4 |  |
| 10 | 1 | Study Skills (Test) | Note-making | By the end of the lesson, the learner should be able to:  Read the passage ‘the effects of gossip’ and respond to questions based on it  Decipher major points from the passage  Make own notes using the appropriate symbols i.e. hyphen (-) numbers (i) or 2. Dash (-) bulleting (•) | Reading passage  Writing notes | Chalk board | Advancing in English Book 2 students book Page 174  Teachers Book page 116  Gateway secondary revision book page 42  New integrated English book 2 students book page 193  Excelling in English boo 2 students book page 106 |  |
|  | 2 | Reading (Test) | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a passage and demonstrate understanding of its contents  Answer any questions based on the passage | Reading comprehension  Writing correct answers to the questions |  | Advancing in English Book 2 students book Page 176  Teachers Book page 116  Gateway secondary revision book page 58-59 |  |
|  | 3 | Word Study | Vocabulary test | By the end of the lesson, the learner should be able to:  Identify meaning of words and use them to fill in gaps in sentences | Gap filling | Dictionary | Advancing in English Book 2 students book Page 176-180  Teachers Book page 116-117  Gateway secondary revision book page 58-59 |  |
|  | 4 | Writing (Test) | Personal journal | By the end of the lesson, the learner should be able to:  Write a personal journal using the correct format | Writing a personal journal | Sample of a personal journal | Advancing in English Book 2 students book Page 180  Teachers Book page 118  Gateway secondary revision book page 163  New integrated English book 2 students book page 120  Teachers Book page 71  Excelling in English boo 2 students book page 179 |  |
|  | 5 | Writing (Test) | Paragraphs | By the end of the lesson, the learner should be able to:  Write coherent paragraphs and show variety of sentences | Writing paragraphs |  | Advancing in English Book 2 students book Page 180  Teachers Book page 118  Gateway secondary revision book page 158 |  |
|  | 6 | Grammar (Test) | Minimal pairs | By the end of the lesson, the learner should be able to:  Demonstrate knowledge of Minimal pairs by choosing the correct word to fill in the gaps | Gap filling |  | Advancing in English Book 2 students book Page 181  Teachers guide page 66  Gateway secondary revision page 118 |  |
| 11 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Identify the functions of a teasing song after listening to the one being read | listening comprehension  identifying the functions of a teasing song | Pre-reading activities | Advancing in English Book 2 students book Page 182  Teachers guide page 119 |  |
|  | 2 | Study Skills | Interview | By the end of the lesson, the learner should be able to:  Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression | Demonstrating ability to conduct and interview using correct tone, gesture etc. | Role play | Advancing in English Book 2 students book Page 182  Teachers Book page 120  Excelling in English boo 2 students book page 150 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the passage ‘the orphan’ by responding to questions based on it | Reading comprehension  Writing answers correctly | Pre-reading activities | Advancing in English Book 2 students book Page 183-184  Teachers Book page 120-121  Gateway secondary revision book page 193 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate words and match them with their correct meaning from a given column | Reading and matching words with their correct meaning from a given column | Dictionary | Advancing in English Book 2 students book Page 185  Teachers guide page 121  Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Verb phrases | By the end of the lesson, the learner should be able to:  Identify two verb phrases and use then correctly in sentence | Reading notes on verb phrases  Writing sentences using verb phrases  Gap filling | Flash cards  charts | Advancing in English Book 2 students book Page 9185-187  Teachers Book page 121-122  Gateway secondary revision book page 131  New integrated English book 2 students book page 56  Teachers Book page 33 |  |
|  | 6 | Writing | Paragraphs development | By the end of the lesson, the learner should be able to:  Write paragraphs which are sensible and coherent | Reading coherent passage  Write paragraphs | Sample paragraphs | Advancing in English Book 2 students book Page 187-188  Teachers Book page 122  Gateway secondary revision book page 158-159  New integrated English book 2 students book page 72  Teachers Book page 51 |  |
| 12 |  | **TOPICAL EXAMS** | | | | | |  |
| 13 |  | **MID YEAR EXAMINATIONS** | | | | | |  |
| 14 | **CLOSING** | | | | | | | |

**ENGLISH SCHEMES OF WORK**

**FORM TWO 2016**

**TERM III**

**REFERENCES:**

1. New Intergraded English N.I.E
2. Gateway
3. Teachers book
4. Advancing in English
5. Excelling

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | | | |  |
| 2 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  identify features of actiological tales  Tell an actiological narrative from their communities | Listening comprehension  Identifying the features of an aetiogical story | Readers  Pictures | | Advancing in English Book 2 students book Page 1-2  Teachers Book page 21-24  Gateway secondary revision book page 4  Oral literature; a senior course page 114 |  |
|  | 2 | Study Skills | The inherent | By the end of the lesson, the learner should be able to:  Gain basic skills by using the inherent | Listening to the teachers explanation  Discussing the use of the inherent | Resource persons  Magazines | | Advancing in English Book 2 students book Page 189-190  Teachers Book page 123-124  Gateway secondary revision book page 176  Excelling in English boo 2 students book page 64 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘a small world’ and respond to the questions based on it | Reading comprehension  Discussing oral questions | Pre-reading activities | | Advancing in English Book 2 students book Page 191-192  Teachers Book page 124  Gateway secondary revision book page 60 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate words and pair them with phrases which explain their meaning | Reading a passage  Writing phrases and explaining their meaning | Dictionary | | Advancing in English Book 2 students book Page 192  Teachers Book page 124  Gateway secondary revision book page 60 |  |
|  | 5 | Grammar | Adverb phrases | By the end of the lesson, the learner should be able to:  Identify adverb phrases and use them to fill gaps correctly | Discussing the use of adverb phrases  Gap filling | Flash cards | | Advancing in English Book 2 students book Page 192-194  Teachers Book page 124-125  Gateway secondary revision book page 131-132  Excelling in English book 2 students book page 195-197 |  |
|  | 6 | Writing | Filling in forms | By the end of the lesson, the learner should be able to:  Fill in forms correctly | Filling in forms | Sample forms | | Advancing in English Book 2 students book Page 195-197  Teachers Book page 126-127  Gateway secondary revision book page 189  New integrated English book 2 students book page 316  Teachers Book page 180 |  |
| 3 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen and respond to the questions from the excerpt correctly  Summarize content of the excerpt effectively | Listening comprehension  Discussing oral questions  Writing a summary | Excerpts from a novel | | Advancing in English Book 2 students book Page 198  Teachers Book page 126  Gateway secondary revision book page 228 |  |
|  | 2 | Study Skills | Note making | By the end of the lesson, the learner should be able to:  Apply note-making skills learnt to make good notes from the passage | Reading a passage  Discussing the skill of note making  Note making | Sample notes | | Advancing in English Book 2 students book Page 198-199  Teachers Book page 126-127  Gateway secondary revision book page 42 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Respond to the questions on the passage ‘hawa’s story’  Decipher major points on the passage | Reading a story  Discussing the story  Writing new words | Pre-reading activities | | Advancing in English Book 2 students book Page 200-201  Teachers Book page 127  Gateway secondary revision book page 226-227 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Infer meaning of words and use them to fill in gaps | Reading new words  Writing meaning of words  Filling in gaps | Dictionary | | Advancing in English Book 2 students book Page 201-202  Teachers Book page 127  Gateway secondary revision book page 200 |  |
|  | 5 | Grammer | Clauses | By the end of the lesson, the learner should be able to:  Identify and distinguish between clauses and phrases and use them correctly in sentences | Distinguishing clauses  Filling in gaps | Charts | | Advancing in English Book 2 students book Page 204  Teachers Book page 128  Gateway secondary revision book page 136  New integrated English book 2 students book page 222  Teachers Book page 134  Excelling in English book 2 students book page 208-209 |  |
|  | 6 | Writing | Creative writing | By the end of the lesson, the learner should be able to:  Write a creative essay | Discussing the components of a creative writing  Writing a creative essay | Readers | | Advancing in English Book 2 students book Page 204  Teachers Book page 128  Gateway secondary revision book page 177  New integrated English book 2 students book page 283  Teachers Book page 163  Excelling in English book 2 students book page 71 |  |
| 4 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Use various standard polite expressions to apologize | Listening to a passage  Speaking politely | Audio – tape  Resource person  Pre-listening activities | | Advancing in English Book 2 students book Page 205  Teachers Book page 129  Gateway secondary revision book page 194 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘omieri the snake’ and demonstrate understand by responding to questions correctly | Reading comprehension  Discussing our culture  Writing answers | Pre-reading activities  Atlas  photographs | | Advancing in English Book 2 students book Page 206-207  Teachers Book page 130  Gateway secondary revision book page 13 |  |
|  | 3 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Fill in the crossword puzzle using appropriate words | Reading the passage  Filling in the crossword puzzle | Dictionary | | Advancing in English Book 2 students book Page 207-209  Teachers Book page 130  Gateway secondary revision book page 111 |  |
|  | 4 | Grammar | Compound and complex sentences | By the end of the lesson, the learner should be able to:  Distinguish between Compound and complex sentences | Reading notes about compound and complex sentences  Writing sentences | Charts | | Advancing in English Book 2 students book Page 209-201  Teachers Book page 130-131  Gateway secondary revision book page 136 |  |
|  | 5 | Oral Skills | Pronunciation / ∫/ and /S/ | By the end of the lesson, the learner should be able to:  Pronounce the sounds / ∫/ and /S/ correctly  Give examples of words with the / ∫/ and /S/ pronunciation  Attempt any questions about / ∫/ and /S/ pronunciation | Listening to the sounds  Articulating the sounds | Audio-tape | | Advancing in English Book 2 students book Page  Teachers Book page  Gateway secondary revision book page 1-4  New integrated English book 2 students book page 114  Teachers Book page 72 |  |
|  | 6 | Writing | Business letters | By the end of the lesson, the learner should be able to:  Write a business letter using the correct layout | Reading notes about business letters  Writing a business letter | Sample letters | | Advancing in English Book 2 students book Page 211-218  Teachers Book page 129  Gateway secondary revision book page 182-183  New integrated English book 2 students book page 251  Teachers Book page 148  Excelling in English book 2 students book page 147 |  |
| 5 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen to a song and identify the features of a dirge | Listening comprehension  Discussing the features of a dirge  Writing a dirge | Pre-listening activities  Resource person | | Advancing in English Book 2 students book Page 219  Teachers Book page 133  Gateway secondary revision book page 30 |  |
|  | 2 | Study Skills | Aspects of style | By the end of the lesson, the learner should be able to:  Identify the use of a narrator voice in a novel | Reading a narrative  Discussing the voice of a narrator in a novel | Readers | | Advancing in English Book 2 students book Page 220-221  Teachers Book page 135  Gateway secondary revision book page 43  Excelling in English book 2 students book page 130 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read a given passage ‘God given right’ and respond to the questions correctly | Reading comprehension  Discussing the God given rights  Writing new words | Pre-reading activities | | Advancing in English Book 2 students book Page 222-224  Teachers Book page 135  Gateway secondary revision book page 69 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Build vocabulary through word study and be able to use them correctly in a sentence | Read vocabulary  Discussing the items under word study  Writing sentences | Dictionary | | Advancing in English Book 2 students book Page 225  Teachers Book page 136  Gateway secondary revision book page 69 |  |
|  | 5 | Grammar | Active and passive voice | By the end of the lesson, the learner should be able to:  Identify the active voice and be able to transform sentences from the active to the passive voice | Working pairs  Writing sentences in active and passive voice | Sample sentences  Newspaper cuttings | | Advancing in English Book 2 students book Page 225-228  Teachers Book page 136  Gateway secondary revision book page 142  New integrated English book 2 students book page 289  Teachers book page 181-182  Excelling in English book 2 students book page 199 |  |
|  | 6 | Writing | Paragraphs comparing and contrasting | By the end of the lesson, the learner should be able to:  Compare and contrast issue in a paragraph  Write a paragraph showing contrast and similarities | Reading paragraphs  Discussing contrast and similarities in a paragraph  Writing a paragraph | Sample paragraphs | | Advancing in English Book 2 students book Page 228-229  Teachers Book page 137  Gateway secondary revision book page 158-159 |  |
| 6 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen carefully to the myth ‘musoke’ and identify the features of a myth | Listening to a myth  Discussing features of a myth  Writing features of myths | Audio-tapes  Resource person | | Advancing in English Book 2 students book Page 230  Teachers Book page 137-138  Gateway secondary revision book page 13  Oral literature a senior course page 92  Excelling in English book 2 students book page 61 |  |
|  | 1 | Oral Skills | Listening comprehension | By the end of the lesson, the learner should be able to:  Listen carefully to the myth ‘musoke’ and identify the features of a myth | Listening to a myth  Discussing features of a myth  Writing features of myths | Audio-tapes  Resource person | | Advancing in English Book 2 students book Page 230  Teachers Book page 137-138  Gateway secondary revision book page 13  Oral literature a senior course page 92  Excelling in English book 2 students book page 61 |  |
|  | 2 | Oral Skills | Sounds /D/ and /ǝu/ | By the end of the lesson, the learner should be able to:  Distinguish between sounds /D/ and /ǝu/ and pronounce them correctly | Reading sounds | Audio-tapes | | Advancing in English Book 2 students book Page 230-232  Teachers Book page 139-140  Gateway secondary revision book page 1-4 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Read the passage ‘the Japanese bombing sounds’ and answer the questions based on it correctly | Reading comprehension  Discussing the effects of the bombing  Writing a summary | Audio-tapes | | Advancing in English Book 2 students book Page 232-234  Teachers Book page 140-141  Gateway secondary revision book page 58 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Infer meanings of words from the passage and use them to form sentences correctly | Reading the vocabulary  Discussing the meaning of words  Writing the new words | Dictionary | | Advancing in English Book 2 students book Page 234-235  Teachers Book page 141 |  |
|  | 5 | Grammar | Complex compositions | By the end of the lesson, the learner should be able to:  Identify complex prepositions and use them correctly in sentences | Gap filling | Charts | | Advancing in English Book 2 students book Page 235-236  Teachers Book page 141  Gateway secondary revision book page 127  Spot on grammar students book page 131  Excelling in English book 2 students book page 155 |  |
|  | 6 | Writing | Letter of apology | By the end of the lesson, the learner should be able to:  Write an apology letter using the correct layout and language | Reading letters of apology  Writing an apology letter | Sample letters | | Advancing in English Book 2 students book Page 236-237  Teachers Book page 141  Gateway secondary revision book page 182 |  |
| 7 | 1 | Listening And Composition | Note-taking | By the end of the lesson, the learner should be able to:  Listen to the passage ’deforestation’ and take notes using the skills learnt | Listening to a passage  Discussing skills of note taking  Writing notes | Audio-tape | | Advancing in English Book 2 students book Page 238  Teachers Book page 142  Gateway secondary revision book page 42 |  |
|  | 2 | Study Skills | Passing information to others | By the end of the lesson, the learner should be able to:  Demonstrate understanding of effective oral communication skills by passing information correctly | Demonstrating effectiveness of communication | video-tapes | | Advancing in English Book 2 students book Page 238-239  Teachers Book page 142-143  Gateway secondary revision book page 37 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the passage ‘going abroad’ by responding to questions based on it correctly | Reading comprehension  Discussing the passage ‘going abroad’ | Pre-reading activities | | Advancing in English Book 2 students book Page 239-241  Teachers Book page 143  Gateway secondary revision book page 193 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Identify meaning of words used in the passage ‘going abroad’ and use them to fill gaps | Filling in gaps | Flash cards | | Advancing in English Book 2 students book Page 241-242  Teachers Book page 143  Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Idioms | By the end of the lesson, the learner should be able to:  Use idioms correctly within a given context | Filling in gaps  Writing idioms and their meaning | Charts | | Advancing in English Book 2 students book Page 242-244  Teachers Book page 143-144  Gateway secondary revision book page 112-113  New integrated English book 2 students book page 9  Teachers Book page 10 |  |
|  | 6 | Writing | Advertisements | By the end of the lesson, the learner should be able to:  Design an advertisement correctly | Read advertisements  Writing an advertisement | Sample advertisement | | Advancing in English Book 2 students book Page 244-245  Teachers Book page 144  Gateway secondary revision book page 184  Excelling in English book 2 students book page 170  Teachers Book page 161  New integrated English book 2 students book page 50 |  |
| 8 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the passage on ‘bhang’ by responding to questions based on the passage | Listening comprehension  Discussing effects of bhang | Pre-listening activities | | Advancing in English Book 2 students book Page 246  Teachers Book page 145  Gateway secondary revision book page 203 |  |
|  | 2 | Study Skills | Interview | By the end of the lesson, the learner should be able to:  Act out and appropriately complete the interview on drug addiction | Role playing (interview) |  | | Advancing in English Book 2 students book Page 246-247  Teachers Book page 146 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of the passage ‘bhang in Kenya’ by responding to questions based on it | Reading comprehension  Discussing the effect of bhang in Kenya | Pre-reading activities | | Advancing in English Book 2 students book Page 247-248  Teachers Book page 146  Gateway secondary revision book page 205-206 |  |
|  | 4 | Word Study | Building vocabulary | By the end of the lesson, the learner should be able to:  Consolidate new words from the passage and use them correctly on sentences | discussing the meaning of new words  Writing the new words | Dictionary | | Advancing in English Book 2 students book Page 248  Teachers Book page 146  Gateway secondary revision book page 205-206 |  |
|  | 5 | Grammar | Active and passive voice | By the end of the lesson, the learner should be able to:  Identify progressive aspect and use it correctly with the active and passive voice | Reading notes in the text book  Discussing how to transform sentences  Writing sentences | Sample sentences | | Advancing in English Book 2 students book Page 249-251  Teachers Book page 147-148  Gateway secondary revision book page 142 |  |
|  | 6 | Writing | Using idiomatic expressions | By the end of the lesson, the learner should be able to:  Identify idiomatic expressions and use them to develop paragraphs correctly | Reading idiomatic expressions  Writing idioms | Sample paragraphs | | Advancing in English Book 2 students book Page 251-252  Teachers Book page 148-149  Gateway secondary revision book page 112-113 |  |
| 9 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to:  Demonstrate comprehension of passage ‘conserving electricity’ by answering questions based on it | Listening to a passage  Discussing the ways of conserving electricity | Pre-listening activities | | Advancing in English Book 2 students book Page 252  Teachers Book page 149-150  Gateway secondary revision book page 215 |  |
|  | 2 | Use Of Library | Extensive reading | By the end of the lesson, the learner should be able to:  Demonstrate ability to use the library by reading extensively within the library | Reading library books | Readers  Flash cards | | Library books |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to:  Demonstrate understanding of the passage ‘electricity’ by responding to questions based on it | Reading comprehension  Writing answers | Pre reading activities | | Advancing in English Book 2 students book Page 253-254  Teachers Book page 150-151  Gateway secondary revision book page 225 |  |
|  | 4 | Word Study | Using a dictionary | By the end of the lesson, the learner should be able to:  Demonstrate ability to find meaning of words from a dictionary and use them in sentences | Looking up meaning the dictionary  Discussing the meanings of words before looking up the dictionary | Dictionary | | Advancing in English Book 2 students book Page 254  Teachers Book page 151 |  |
|  | 5 | Grammar | Modal auxiliaries ’used to’ and ‘dare’ | By the end of the lesson, the learner should be able to:  Identify and use correctly the modal auxiliary ‘used to’ and ‘dare’ in sentences | Reading notes in the text books  Writing sentences using ‘dare’ and ‘used to’ | Sample sentences | | Advancing in English Book 2 students book Page 254-255  Teachers Book page 152  Gateway secondary revision book page 100-101 |  |
|  | 6 |  | Paragraphs using facts, statistics and rhetorical questions | By the end of the lesson, the learner should be able to:  Write short paragraphs using rhetorical questions facts and statistics | Reading paragraphs  Discussing the use of rhetorical questions  Writing paragraphs | Sample paragraphs  Newspapers cutting | | Advancing in English Book 2 students book Page 256-259  Teachers Book page 152-153  Gateway secondary revision book page 158-160 |  |
| 10 |  | **TOPICAL EXAMS** | | | | | | |  |
| 11 |  | **END OF YEAR EXAMINATIONS** | | | | | | |  |
| **12** | **CLOSING** | | | | | | | | |