**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM I**

**REFERENCES:**

1. New Integrated English
2. Advancing in English
3. Excelling

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 4 | 1-6 | **REPORTING, ORIENTATION AND GENERRAL INTRODUCTION OF THE COURSE TO STUDENTS** | | | | |  |
| 5 | 1 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions from the passage appropriately | Reading  Answering questions | Chalkboard  Readers  Pictures | NIE BK1 Pg 1-3 |  |
|  | 2 | Introduction to poetry | **By the end of the lesson the learner should be able to:-**  Define poetry  Define terms related to poetry | Writing  Reciting  Reading  Answering questions | Copies of the poem  Anthologies of poem  Chalkboard  Flash cards | Poems from E. Africa  Adv Eng BK1  Pg 207 |  |
|  | 3&4 | Writing  Shopping list | **By the end of the lesson the learner should be able to:-**  Write a shopping list according to priority | Discussion  Answering questions  Writing | Chalkboard  Magazine | NIE BK1 Pg 5 |  |
|  | 5 | Oral literature  Introduction | **By the end of the lesson the learner should be able to:-**  Define oral literature  List genres of oral literature | Class discussion  Notes taking | Chart on genres  Flash card  Prescribed oral literature books | Teachers own notes |  |
|  | 6 | Seating arrangement | **By the end of the lesson the learner should be able to:-**  List advantages and disadvantages of seating positions in class | Class discussion  Notes taking | Chalkboard  Chart  Classroom itself | NIE BK1 Pg 5  Learners experience |  |
| 6 | 1 | Grammar  Parts of speech | **By the end of the lesson the learner should be able to:-**  List parts of speech  Identify parts of speech in sentences | Reading  Notes taking  Discussion  Listening | Chalkboard  Chart | NIE BK1 Pg 4  Adv Eng BK1 Pg 7 |  |
|  | 2 | Word search puzzle | **By the end of the lesson the learner should be able to:-**  Identify words from the puzzle | Answering questions  Notes taking  Practice exercise | Newspapers  Chalkboard  Dictionary | NIE BK1 Pg 7 |  |
|  | 3&4 | Nouns  Proper, common and collective nouns | **By the end of the lesson the learner should be able to:-**  Define a noun  Classify nouns | Answering questions  Writing  Exercise | Chalkboard  Chart | NIE BK1 Pg 8-9  Adv Eng BK1 Pg 14 |  |
|  | 5 | Listening and speaking | **By the end of the lesson the learner should be able to:-**  Articulate given sounds well  Use sound in own sentences | Answering questions  Notes taking  Doing own exercise  Listening | Chalkboard  Assorted words & word sounds on a charts | NIE BK1 Pg 11  Teachers’ own source |  |
|  | 6 | Nouns  Concrete and abstract | **By the end of the lesson the learner should be able to:-**  Define concrete and abstract nouns and give examples of both types | Writing,  Answering questions, Discussion,  Doing own exercise | Chalkboard | NIE BK1 Pg 12  Adv Eng BK1 Pg 25, 33 |  |
| 7 | 1 | Using the dictionary | **By the end of the lesson the learner should be able to:-**  List the uses of a dictionary  Use the dictionary appropriately | Practice using a dictionary  Notes taking  Speaking | Chalkboard  Dictionary | Oxford advanced learners dictionary  NIE BK1 Pg 12  Adv Eng BK1 Pg 2 |  |
|  | 2 | Articles | **By the end of the lesson the learner should be able to:-**  Differentiate articles  Use them in own sentences | Notes taking  Asking questions  Doing practice exercise  Discussion | Chalkboard  Textbook  Dictionary | NIE BK1 Pg 20-21  Adv Eng BK1 Pg 52 |  |
|  | 3&4 | The article  ‘the’ | **By the end of the lesson the learner should be able to:-**  Define the article ‘the’  Outline the uses of the article ‘the’ | Notes taking  Doing practice exercise  Demonstration | Chalkboard  Dictionary  Audio tape from KIE | NIE BK1 Pg 22-24  Adv Eng BK1 Pg 52 |  |
|  | 5&6 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Read and understand the passage  Explain the meaning of words and phrases used in the passage | Reading  Answering questions  Writing  Doing own exercise  Listening | Chalkboard  Readers  Supplementary readers for further reading  Chart on comprehension skills | NIE BK1 Pg 18-19, 24-25 |  |
| 8 | 1 | Creative Writing | **By the end of the lesson the learner should be able to:-**  Organize given points into a logical paragraph | Listening  Writing and answering questions | Chalkboard  Textbook  Pictures  Charts  Readers | NIE BK1 Pg 24-25  Adv Eng BK1 Pg 66 |  |
|  | 2 | Countable and non-countable nouns | **By the end of the lesson the learner should be able to:-**  Define countable and non-countable nouns  Arrange given items into countable and non countable nouns | Taking notes  Doing own exercise  Writing  Reading | Textbooks  Chalkboard | NIE BK1 Pg 22-26  Adv Eng BK1 Pg 25 |  |
|  | 3&4 | Nouns and their plurals | **By the end of the lesson the learner should be able to:-**  Form plurals of nouns  Use them in sentences | Notes Taking  Answering questions  Speaking | Chalkboard  Chart  Dictionary | NIE BK1 Pg 28-29  Adv Eng BK1  Pg 42-43 |  |
|  | 5 | Listening  Comprehension | **By the end of the lesson the learner should be able to:-**  Listen carefully and answer given questions | Notes taking  Answering questions  writing | Chalkboard  Readers | NIE BK1 Pg 31-32 |  |
|  | 6 | Speech Etiquette | **By the end of the lesson the learner should be able to:-**  Demonstrate polite speech according to age, position and relationship | Discussion  Notes taking  Answering questions  Speaking  Listening  Reading | Chalkboard  Readers | NIE BK1 Pg 33-34  Adv Eng BK1 Pg 156 |  |
| 9 | 1 | Introduction  Forms | **By the end of the lesson the learner should be able to:-**  Differentiate forms of introduction  Use them in practical situations | Notes taking  Answering questions  Discussion | Chalkboard  Extracts from forms of various types | NIE BK1 Pg 36-37 |  |
|  | 2 | Adjectives | **By the end of the lesson the learner should be able to:-**  Classify adjectives – regular/irregular  Use them correctly in own sentences | Notes taking  Practice exercise  Listening  Writing | Chalkboard  Chart on the chalkboard on adjectives | NIE BK1 Pg 38-39  Adv Eng BK1 Pg 153 |  |
|  | 3&4 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions from the passage correctly | Reading  Answering questions  Writing  Discussion | Chalkboard | NIE BK1 Pg 40 |  |
|  | 5 | Adjectives of quality | **By the end of the lesson the learner should be able to:-**  Give a list of adjectives  Use them in own sentences | Notes taking  Discussion  Practice exercise | Chalkboard  Chart on adjectives | NIE BK1 Pg 44  Adv Eng BK1  Pg 141, 153 |  |
|  | 6 | Adjectives of quantity | **By the end of the lesson the learner should be able to:-**  Define adjectives of quantity  Use them in own sentences | Discussion  Practice exercise  Listening  Writing | Chalkboard  Chart on adjectives | NIE BK1 Pg 45-46  Adv Eng BK1  Pg 141, 153 |  |
| 10 | 1 | Demonstrative adjectives | **By the end of the lesson the learner should be able to:-**  Define demonstrative adjectives  Use them correctly in his/her own sentences | Discussion  Practice exercise | Chalkboard  Chart on adjectives | NIE BK1 Pg 46-47  Adv Eng BK1 Pg 141 |  |
|  | 2-6 | Using the Dictionary II | **By the end of the lesson the learner should be able to:-**  Find words with the same meaning from the dictionary  Use them correctly in sentences of his own | Notes taking  Checking words from the dictionary  Reading  Discussion  Writing  Speaking | Dictionary  Chalkboard  Supplementary readers to provide words to be used in the dictionary | NIE BK1 Pg 48  Adv Eng BK1 Pg 2  Oxford Advanced Dictionary |  |
| 11 | 1 | Handwriting | **By the end of the lesson the learner should be able to:-**  Write the letters of the alphabet legibly | Writing practice  Notes taking | Textbooks  Chart on handwriting models | NIE BK1 Pg 53-54 |  |
|  | 2 | Personal Pronouns | **By the end of the lesson the learner should be able to:-**  Define a pronoun  Use pronouns in correct sentences | Notes taking  Practice exercise  Speaking  Listening  Reading | Chart on pronouns | NIE BK1 Pg 56-57  Adv Eng BK1 Pg 63 |  |
|  | 3&4 | Poetry | **By the end of the lesson the learner should be able to:-**  Define poetry  Appreciate poetry | Discussion  Choral reading of a poem  Notes taking | Newspapers cuttings  Pamphlets on poetry | Poems from E. Africa  Adv Eng BK1 Pg 193 |  |
|  | 5 | Using the Library | **By the end of the lesson the learner should be able to:-**  Arrange assorted books into fiction and non-fiction | Discussion  Notes taking  Doing a practice exercise  Reading | Textbooks  Charts on library | NIE BK1 Pg 59  Adv Eng BK1  Pg 198, 179 |  |
|  | 6 | Using the library  Continuation | **By the end of the lesson the learner should be able to:-**  Trace books from the library shelves and return them to the correct positions | Picking books from the shelves  Returning books to the shelves  Reading  Discussion | Assorted books | NIE BK1 Pg 61  Adv Eng BK1  Pg 198, 179 |  |
| 12 | 1 | Possessive Pronouns | **By the end of the lesson the learner should be able to:-**  Define possessive pronouns and give examples of possessive pronouns | Writing  Discussion  Listening  reading | Chalkboard  Chart on possessive pronouns | NIE BK1 Pg 69-70  Adv Eng BK1 Pg 71 |  |
|  | 2 | Creative Writing | **By the end of the lesson the learner should be able to:-**  Plan a story systematically  Write a story | Writing  Class discussion  Reading  Discussion | Chart on stages of a story | NIE BK1 Pg 69 |  |
|  | 3&4 | Creative Writing 2 | **By the end of the lesson the learner should be able to:-**  Write a jumbled up story logically | Discussion  Notes taking  Doing own exercise | Chalkboard | NIE BK1 Pg 76 |  |
|  | 5 | Listening  Comprehension | **By the end of the lesson the learner should be able to:-**  Listen carefully and answer the questions correctly | Discussion  Explaining  Answering questions  Writing | Chalkboard  Samples of the passage | NIE BK1 Pg 76-77 |  |
|  | 6 | Spelling Rules | **By the end of the lesson the learner should be able to:-**  Pronounce words correctly  Spell words correctly | Class discussion  Writing  Reading  Listening | Dictionary  Textbooks  Samples of words on charts | NIE BK1 Pg 73  Adv Eng BK1  Pg 135, 233 |  |
| 13 | 1&2 | The Verbs  To be  Lexical  Irregular  Regular | **By the end of the lesson the learner should be able to:-**  Read the passage and paraphrase it  Answer questions orally and in written form and use verbs correctly after identifying i.e. lexical, regular etc | Notes taking  Doing an exercise  Reading  Listening | Chalkboard | NIE BK1 Pg 77 |  |
|  | 3&4 | Reading comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions orally and in written | Reading  Answering questions  Writing | Textbooks | NIE BK1 Pg 80 |  |
|  | 5 | Personal Writing  Addresses | **By the end of the lesson the learner should be able to:-**  Use both block and inverted forms of addresses correctly | Notes taking  Practice exercise  Writing  Listening | Textbooks  A chart on addresses | NIE BK1 Pg 88  Adv Eng BK1 Pg 125 |  |
|  | 6 | Listening and Speaking  | f | | θ | | **By the end of the lesson the learner should be able to:-**  Pronounce the two sounds correctly | Drill  Pronouncing  Speaking  Writing  Discussion | Assorted words on a chart | NIE BK1 Pg 90  Teacher’s own source |  |
| 14 | 1&2 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Give correct responses to questions on the passage  Infer meanings of words | Reading  Answering questions  Writing | Chalkboard  Extracts of passages | NIE BK1 Pg 90 |  |
|  | 3 | The simple present tense | **By the end of the lesson the learner should be able to:-**  Outline the uses of simple present tense  Construct sentences in the simple present tense correctly | Explaining  Notes taking  Doing own exercise  Discussion | Chart  Chalkboard  Cw | NIE BK1 Pg 91  Adv Eng BK1 Pg 123 |  |
|  | 4 | Listening and speaking  | L | and | r | | **By the end of the lesson the learner should be able to:-**  Differentiate the two sounds  Use the two sounds correctly | Oral practice  Answering questions  Speaking  Writing | Chalkboard  Chart | NIE BK1 Pg 93  Adv Eng BK1 Pg 210 |  |
|  | 5&6 | Time management and vocabulary | **By the end of the lesson the learner should be able to:-**  Draw a personal timetable  Do own exercise  Draw a word tree | Reading  Discussion  Writing  Doing own exercise | A sample of timetable  Textbooks | NIE BK1 Pg 143 |  |
| 15 | 1-6 | Revision | **By the end of the lesson the learner should be able to:-**  Go over the course in total from week 5 to 15 | Making short notes  Reading  Speaking  Writing | Notes in class  Books | Own notes  Teachers’ notes |  |

**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM II**

**REFERENCES:**

1. N.I.E
2. Advancing in English
3. Excelling

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **OPENING OF SCHOOL FOR 2ND TERM** | | | | |  |
| 2 | 1 | Grammar  Types of sentences | **By the end of the lesson the learner should be able to:-**  Explain different types of sentences and give examples | Discussion  Notes taking  Doing own exercise | A chart on types of sentences | NIE BK1 Pg 153  Adv Eng BK1  Pg 35, 47, 56 |  |
|  | 2&3 | Punctuation | **By the end of the lesson the learner should be able to:-**  Punctuate given sentences correctly  Answer questions correctly | Notes taking  Doing own exercise | Chalkboard | NIE BK1 Pg 155  Adv Eng BK1  Pg 98, 106 |  |
|  | 4 | Listening and speaking  |e | | c | | **By the end of the lesson the learner should be able to:-**  Identify and pronounce the sounds | Notes taking  Doing own exercise | Chart on the sounds | NIE BK1 Pg 162  Adv Eng BK1 Pg 50 |  |
|  | 5 | Writing  Keeping personal journals | **By the end of the lesson the learner should be able to:-**  Differentiate a journal and diary | Notes taking  Doing exercise | A sample journal | NIE BK1 Pg 158 |  |
|  | 6 | Oral literature  Audience setting | **By the end of the lesson the learner should be able to:-**  Define audience setting and types of audiences | Speaking  Writing  Doing own exercise | Textbooks | Oral literature for sec school  Pamphlets of the school |  |
| 3 | 1&2 | Grammar  Subject – verb agreement | **By the end of the lesson the learner should be able to:-**  Construct five sentences correctly applying the subject verb agreement | Listening  Notes taking  Doing own exercise | Textbooks | NIE BK1 Pg 164 |  |
|  | 3 | Grammar  Verb ‘to have’ | **By the end of the lesson the learner should be able to:-**  Identify verb ‘to have’ in sentences and use it correctly in own sentences | Listening  Notes taking  Doing own exercise | Textbooks | NIE BK1 Pg 172 |  |
|  | 4 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions and identify unfamiliar words and explain their meaning | Reading  Answering questions  Doing own exercise  Discussion | Chalkboard  Textbooks | NIE BK1 Pg 174 |  |
|  | 5 | Oral Literature  Oral poetry | **By the end of the lesson the learner should be able to:-**  Read a given poem correctly | Oral recitation  Dramatization  Reading | Charts  Anthologies of poems | Poems from E. Africa  Poetry |  |
|  | 6 | Oral Literature  Writing oral poetry | **By the end of the lesson the learner should be able to:-**  Write a simple poem on a given topic and recite the poem effectively | Notes taking  Writing a sample poem  Recitation  Discussion | Textbooks  Video tapes and audio tapes from KIE | NIE BK1 Pg 84 |  |
| 4 | 1&2 | Grammar  Present continuous tense | **By the end of the lesson the learner should be able to:-**  Construct five sentences in past continuous tense  Give sentences contai3ning past continuous tense | Listening  Notes taking  Doing own exercise | Textbooks | NIE BK1 Pg 144 |  |
|  | 3 | Inventory | **By the end of the lesson the learner should be able to:-**  Define an inventory  Draw an inventory | Listening  Notes taking  Doing own exercises  Writing | A sample inventory | NIE BK1 Pg 137  Adv Eng BK1 Pg 225 |  |
|  | 4 | Types of sentences  Imperative  Exclamatory  Declarative/affirmative  Negative | **By the end of the lesson the learner should be able to:-**  State the types of sentences  Construct different types of sentences | Listening  Notes taking  Answering questions | Textbooks | NIE BK1 Pg 153  Adv Eng BK1  Pg 35,47,56 |  |
|  | 5 | Punctuation 1 and 2 | **By the end of the lesson the learner should be able to:-**  List the punctuation marks in use and make use of them correctly in sentences | Reading  Writing  Doing own exercise | Textbooks | NIE BK1 Pg 155  Adv Eng BK1  Pg 98, 106 |  |
|  | 6 | Writing  Descriptive essay | **By the end of the lesson the learner should be able to:-**  Give a detailed description of a given topic | Class discussion  Listening  Writing | A sample of a descriptive essay | NIE BK1 Pg 95  Excellng BK1 Pg 110 |  |
| 5 | 1 | Grammar  Capital letter | **By the end of the lesson the learner should be able to:-**  Outline the uses of the capital letter  Use a capital letter in his/her own sentences correctly | Listening  Notes taking | Textbooks | NIE BK1 Pg 155 |  |
|  | 2&3 | Handwriting | **By the end of the lesson the learner should be able to:-**  Explain what good handwriting entails  Write legibly | Oral discussion  Notes taking | A sample of a well written text  Letters of the alphabet sample | NIE BK1 Pg 53 |  |
|  | 4 | Consolidation exercises | **By the end of the lesson the learner should be able to:-**  Do the exercises correctly | Listing  Reading  Discussion  Revision | Textbooks |  |  |
|  | 5 | Oral Literature  Trickster narratives | **By the end of the lesson the learner should be able to:-**  Define a trickster narrative and give example | Discussion  Explaining  Notes taking | Teacher’s own source | NIE BK1 Pg 103  Adv Eng BK1 Pg 76 |  |
|  | 6 | The Comma | **By the end of the lesson the learner should be able to:-**  Use a comma in his/her own sentences correctly | Listing  Notes taking  Doing own exercise | Textbooks | NIE BK1 Pg 159  Adv Eng BK1 Pg 106  Exc. BK1 Pg 106 |  |
| 6 | 1 | Writing skills  Sequencing ideas | **By the end of the lesson the learner should be able to:-**  Write a coherent sentence in a logical order | Reading  Writing  Doing own exercise | Textbooks  *© Education Plus Agencies* | NIE BK1 Pg 114  Adv Eng BK1 Pg 66 |  |
|  | 2&3 | Abstract Nouns | **By the end of the lesson the learner should be able to:-**  Define abstract nouns and use them in own sentences | Class discussion  Doing own exercise | Chart on abstract nouns | NIE BK1 Pg 33  Adv Eng BK1 Pg 33 |  |
|  | 4 | Writing Skills  Topic sentences | **By the end of the lesson the learner should be able to:-**  Identify a topic sentence and write a paragraph that has a topic sentence | Discussion  Reading  Writing | A sample paragraph | NIE BK1 Pg 143  Adv Eng BK1 Pg 33, 56 |  |
|  | 5 | Listening and Speaking  | u | | u: | | **By the end of the lesson the learner should be able to:-**  Pronounce sounds |u| |u:| correctly and construct sentences using the two sounds | Speaking  Listening  Answering questions | Textbooks | NIE BK1 Pg 109  Adv Eng BK1 Pg 92 |  |
|  | 6 | Silent reading | **By the end of the lesson the learner should be able to:-**  Read silently and answer questions correctly | Reading  Listening  Doing own exercise | Textbooks | NIE BK1 Pg 194  Adv Eng BK1 Pg 76 |  |
| 7 | 1 | Listening and speaking  Sounds |o| and |Э| | **By the end of the lesson the learner should be able to:-**  Identify the two sounds and articulate them correctly | Oral practice  Writing  Doing own exercise | Chart on sounds | NIE BK1 Pg 197  Adv Eng BK1 Pg 171 |  |
|  | 2&3 | Grammar  The perfect aspect (tense) | **By the end of the lesson the learner should be able to:-**  Construct sentences in the perfect tense and answer questions in this aspect correctly | Class discussion  Writing | Textbooks | Adv Eng BK1 Pg 171 |  |
|  | 4 | Writing Informal Letter | **By the end of the lesson the learner should be able to:-**  Design the format of writing an informal letter | Listening  Reading  Writing | Sample format | Adv Eng BK1  Pg 154, 145 |  |
|  | 5 | Building Sentence Skills | **By the end of the lesson the learner should be able to:-**  Interpret the idea of sentence building | Reading  Reciting  Answering questions | Textbooks  Sample poem | NIE BK1 Pg 55 |  |
|  | 6 | Poetry | **By the end of the lesson the learner should be able to:-**  Point out the theme in a given poem and answer questions based on a poem | Reading  Reciting  Answering questions  Discussion | Textbooks  Sample poem | NIE BK1 Pg 193  Adv Eng BK1 Pg 193 |  |
| 8 | 1 | Pronunciation  Sounds |e| |ei| | **By the end of the lesson the learner should be able to:-**  Differentiate the two sounds by articulating them distinctly | Class discussion  Oral practice  Doing own exercise | Charts on sounds | NIE BK1 Pg 165  Adv Eng BK1 Pg 165 |  |
|  | 2&3 | Sounds  |s| |ς| | **By the end of the lesson the learner should be able to:-**  Differentiate the sounds by pronouncing words correctly | Listening  Writing  Answering questions | Textbooks  A chart on samples sounds |s| |ς| | Adv Eng BK1 Pg 227 |  |
|  | 4 | Interrogative Sentences and question tags | **By the end of the lesson the learner should be able to:-**  Use interrogative and question tags correctly | Writing  Answering questions | Textbooks | NIE BK1 Pg 246 |  |
|  | 5&6 | Interrogative Sentences and question tags (continuation) | **By the end of the lesson the learner should be able to:-**  Use interrogative and question tags correctly | Writing  Answering questions | Textbooks | NIE BK1 Pg 246  Adv Eng BK1 Pg 246 |  |
| 9 | 1 | Grammar  Common and proper nouns | **By the end of the lesson the learner should be able to:-**  Differentiate between common and proper nouns and use them correctly in own sentences | Listening  Answering questions | Textbooks | Adv Eng BK1 Pg 14 |  |
|  | 2&3 | Functions of Pronouns | **By the end of the lesson the learner should be able to:-**  Name the types of pronouns and their functions and use them in own sentences | Listening  Notes taking  Doing own exercise | Chalkboard  Chart on pronouns | NIE BK1 Pg 48  Adv Eng BK1 Pg 97 |  |
|  | 4 | Final punctuation mark (End of sentence) | **By the end of the lesson the learner should be able to:-**  Identify all end of sentence punctuation marks | Listening  Notes taking  Reading  Practice exercise | Chalkboard | NIE BK1 Pg 148  Adv Eng BK1 Pg 98 |  |
|  | 5 | Writing Sentences | **By the end of the lesson the learner should be able to:-**  Write clear and grammatically correct sentences | Listening  Reading  Answering questions  Exercise | Sample sentence  Chalkboard | NIE BK1 Pg 128 |  |
|  | 6 | Writing  Unity in paragraphs | **By the end of the lesson the learner should be able to:-**  Write a paragraph that has unity in its sentences | Writing  Reading | Chalkboard  Sample paragraph | Adv Eng BK1 Pg 73 |  |
| 10 | 1 | Pronunciation  Sounds |f| and |v| | **By the end of the lesson the learner should be able to:-**  Articulate the sounds well | Reading  Pronunciation drills  Doing exercise | Chalkboard  Chart on sounds | NIE BK1 Pg 73 |  |
|  | 2&3 | Oral Literature  Ogre narratives | **By the end of the lesson the learner should be able to:-**  Define ogre narrative and give an example | Listening  Writing notes | Textbooks | Oral literature. Okimba miruka  Exc. BK1 Pg 129 |  |
|  | 4 | Packing list | **By the end of the lesson the learner should be able to:-**  Define a packing list and make a correct packing list | Discussion  Writing | Sample of packing list  Textbooks | Adv Eng BK1 Pg 221 |  |
|  | 5 | Grammar  Active and stative verbs | **By the end of the lesson the learner should be able to:-**  State the differences between active and stative verbs and give examples in own sentences | Notes taking  Exercise | Chalkboard  Textbooks | Exc BK1 Pg 129  Adv Eng BK1 Pg 62 |  |
|  | 6 | Grammar  Past tense  Simple past | **By the end of the lesson the learner should be able to:-**  Change irregular and regular verbs into their correct past tense | Reading  Writing  Doing own exercise | Chart with sample sentences | Exc BK1 Pg 60-62  Adv Eng BK1 Pg 105, 114 |  |
| 11 | 1 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions based on the texts  Identify difficult words and explain their meaning | Silent reading  Answering questions | Chalkboard | NIE BK1 Pg 192 |  |
|  | 2&3 | Silent reading | **By the end of the lesson the learner should be able to:-**  Practice silent reading  Answer questions appropriately after silent reading | Reading  Writing  Discussion  Listening | Textbooks | NIE BK1 Pg 192  Adv Eng BK1 Pg 76 |  |
|  | 4 | Phrases | **By the end of the lesson the learner should be able to:-**  Define a phrase  Give examples of phrases | Explaining  Answering questions  Notes taking  Doing own exercise | Textbooks | NIE BK1 Pg 196 |  |
|  | 5&6 | Noun Phrases | **By the end of the lesson the learner should be able to:-**  Define a noun phrase  Explain terms used as noun phrases and give examples of noun phrases | Listening  Answering questions  Practice exercise | Chalkboard | NIE BK1 Pg 120  Adv Eng BK1 Pg 223 |  |
| 12 | 1 | Poetry | **By the end of the lesson the learner should be able to:-**  Define poetry  Explain terms used in poetry | Reading  Notes taking  Listening | A sample poem | NIE BK1 Pg 202  Adv Eng BK1 Pg 193 |  |
|  | 2 | Conjunction | **By the end of the lesson the learner should be able to:-**  Define a conjunction  Give examples of conjunctions and use them in own sentences | Listening  Notes taking  Doing exercise | textbooks | NIE BK1 Pg 204  Adv Eng BK1 Pg 213  Exceln BK! Pg 117 |  |
|  | 3&4 | Reading  Comprehension and note taking | **By the end of the lesson the learner should be able to:-**  Practice silent reading  Answer questions  List the methods of note taking  Use them well in notes making | Notes taking  Asking questions | Textbooks | NIE BK1 Pg 207-208  Adv Eng BK1 Pg 38, 163 |  |
|  | 5 | Listening and speaking  Sound |h| | **By the end of the lesson the learner should be able to:-**  Articulate the sound |h| well  Identify and use it in own sentences correctly | Ask questions  Notes taking | Textbooks | NIE BK1 Pg 211 |  |
|  | 6 | Vocabulary | **By the end of the lesson the learner should be able to:-**  Identify new words from the passage  Explain their meaning as used in the context | Listing  Writing  Reading | Textbook | NIE BK1 Pg 226 |  |
| 13 | 1 | Adverbs  Place and manner | **By the end of the lesson the learner should be able to:-**  Identify and define adverbs of manner and place  Use them in own sentences | Asking questions  Doing own exercise | Textbooks | NIE BK1 Pg 202  Adv Eng BK1 Pg 170, 183  Exceln BK1  Pg 101-102 |  |
|  | 2&3 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions after reading  Use difficult words in own sentences | Reading  Writing | Textbooks | NIE BK1 Pg 214 |  |
|  | 4 | Writing  My role model | **By the end of the lesson the learner should be able to:-**  Identify his/her role model  Write an essay about his role model | Discussion  Writing | A list of role models | NIE BK1 Pg 100 |  |
|  | 5 | Adverbs  Frequency and time | **By the end of the lesson the learner should be able to:-**  Differentiate the two types of adverbs  Use them in own sentences | Asking questions  Answering questions  Doing own exercise | Chalkboard | NIE BK1 Pg 219  Adv Eng BK1 Pg 183  Exceln BK1  Pg 101-102 |  |
|  | 6 | Acrostic poetry | **By the end of the lesson the learner should be able to:-**  Define acrostic poetry  Write simple acrostic poem | Reading  Writing | Textbooks | NIE BK1 Pg 226  Learners own source |  |
| 14 | 1-6 | **REVISION** | | | | |  |

**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM III**

**REFERENCES:**

1. N.I.E
2. Advancing in English
3. Excelling

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1-6 | **OPENING** | | | | |  |
| 2 | 1 | Listening  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions after reading the passage | Reading  Listening  Doing own exercise | Textbooks  Pictures | NIE BK1 Pg  Teachers’ guide  Pg 220 |  |
|  | 2&3 | Creative Writing | **By the end of the lesson the learner should be able to:-**  Show understanding of creative writing  Write a story based on own creativity | Listening  Notes taking | Textbooks | NIE BK1  Pg 221-222 |  |
|  | 4 | Comparative | **By the end of the lesson the learner should be able to:-**  Define comparative  Give examples and use them in own sentences | Listening  Notes taking  Doing own exercise | Chalkboard | NIE BK1 Pg 223 |  |
|  | 5 | Etiquette | **By the end of the lesson the learner should be able to:-**  Use polite speech | Listening and taking notes  Ask and answer questions | Chalkboard | NIE BK1 Pg 228  Adv Eng BK1 Pg 156 |  |
|  | 6 | Comparatives 2 | **By the end of the lesson the learner should be able to:-**  Gives examples of comparatives  Use them to construct own sentences | Listening  Notes taking  Doing practice exercise | Textbooks | NIE BK1 Pg 230 |  |
| 3 | 1 | Reading comprehension (body language) | **By the end of the lesson the learner should be able to:-**  List different types of body signs  Explain the meaning of various signs | Reading  Discussion | Chalkboard | NIE BK1 Pg 232 |  |
|  | 2&3 | Surveying a text | **By the end of the lesson the learner should be able to:-**  Surveying a text and come up with a title  Identify all essential elements of a text | Reading  Writing  Asking and answering questions | Textbooks | NIE BK1 Pg 234 |  |
|  | 4 | Brain teasers | **By the end of the lesson the learner should be able to:-**  Demonstrate ability to unravel a brain teaser | Reading  Writing | Textbooks | NIE BK1 Pg 287 |  |
|  | 5 | Superlatives | **By the end of the lesson the learner should be able to:-**  Define superlatives  Give examples of superlatives and use them in own sentences | Reading  Taking notes | Textbooks | NIE BK1 Pg 238 |  |
|  | 6 | Listening  Comprehension  (Bad memory) | **By the end of the lesson the learner should be able to:-**  Answer questions after reading | Listening  Answering questions | Textbooks | NIE BK1 Pg 244 |  |
| 4 | 1 | Direct Speech | **By the end of the lesson the learner should be able to:-**  Punctuate direct speech well  Use it in own sentences | Answer questions  Doing own exercises | Textbooks | NIE BK1 Pg 247 |  |
|  | 2&3 | Creative Writing | **By the end of the lesson the learner should be able to:-**  Write and essay in any given topic | Listening  Reading  Writing | Textbooks | NIE BK1 Pg 247 |  |
|  | 4&5 | Reading Comprehension | **By the end of the lesson the learner should be able to:-**  Read fluently  Answer questions based on the passage | Reading  Listening  Writing | Textbooks | NIE BK1 Pg 247 |  |
|  | 6 | Listening and Speaking  Sound |g| and |з| | **By the end of the lesson the learner should be able to:-**  Articulate the sounds correctly | Listening  Oral practice | Textbooks | NIE BK1 Pg 249 |  |
| 5 | 1 | Interrogatives | **By the end of the lesson the learner should be able to:-**  Construct sentences using WH and auxiliary verbs | Listening  Writing  Answering questions | Textbooks | NIE BK1 Pg 256  Adv Eng BK1 Pg 246 |  |
|  | 2&3 | Vocabulary  Palindromes | **By the end of the lesson the learner should be able to:-**  Define palindromes  Give example | Reading  Writing  Answering questions  Doing own exercise | Textbooks | NIE BK1 Pg 259 |  |
|  | 4 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions correctly after reading the passage | Reading  Writing  Answering questions | Textbooks | NIE BK1 Pg 255 |  |
|  | 5 | Adjectives | **By the end of the lesson the learner should be able to:-**  Use gradable and ungradeable adjectives in own sentences | Reading  Notes taking  Doing own exercise | Chart with adjectives  Chalkboard | NIE BK1 Pg 262  Adv Eng BK1 Pg 160  Exceln BK1 Pg 94 |  |
|  | 6 | Revision  Cat 2 | **By the end of the lesson the learner should be able to:-**  Make corrections on the questions failed | Listening  Answering questions  Writing | Question papers | Teacher’s copy of marking scheme |  |
| 6 | 1&2 | Reading  Comprehension  Fiddler crab | **By the end of the lesson the learner should be able to:-**  Answer questions based on the passage  Give meanings of words and phrases as used in the passage | Reading  Answering questions | Textbooks | NIE BK1 Pg 233 |  |
|  | 3&4 | Grammar  Preposition 2 | **By the end of the lesson the learner should be able to:-**  Explain prepositions and use them in own sentences | Listening  Notes taking  Doing own exercise | Textbooks  Video and audio tape from KIE | NIE BK1 Pg 267  Adv Eng BK1  Pg 189, 201 |  |
|  | 5 | Grammar  Active and passive voice | **By the end of the lesson the learner should be able to:-**  Define the active and passive voice and make sentences using own words | Listening  Notes taking  Doing own exercise | Textbooks | Exceln BK1 Pg 144 |  |
|  | 6 | Poetry | **By the end of the lesson the learner should be able to:-**  Analyze a poem and answer questions based on the poem | Reading  Answering questions  Doing own exercise | Pictures  Magazines | NIE BK1 Pg 218 |  |
| 7 | 1&2 | Oral literature  Legends | **By the end of the lesson the learner should be able to:-**  Give features of a legend and distinguish legends from other narratives | Reading  Writing  Answering questions | Learner’s own examples  Textbooks  Teacher’s own notes | Prescribed oral literature book  School library newspapers  Journals |  |
|  | 3 | Telephone message  Telephone conversation | **By the end of the lesson the learner should be able to:-**  Explain the procedure of making a call  Receive and respond to a call | Listening  Notes taking  Role play | A mobile phone  Land line telephone | NIE BK1 Pg 127 |  |
|  | 4&5 | Personal Writing  Email address | **By the end of the lesson the learner should be able to:-**  Write an email address correctly | Listening  Notes taking  Writing | Textbooks  Computers | NIE BK1 Pg 271 |  |
|  | 6 | Reading  Comprehension | **By the end of the lesson the learner should be able to:-**  Answer questions based on the passage correctly | Listening  Notes taking  Answering questions | Textbooks | NIE BK1 Pg 274 |  |
| 8 | 1&2 | Oral Literature  Riddles | **By the end of the lesson the learner should be able to:-**  Define a riddle and give examples of riddles | Listening  Notes taking  Answering questions | Textbooks  Oral literature prescribed book | Oral Literature by O. Miruka |  |
|  | 3 | Writing  Diaries | **By the end of the lesson the learner should be able to:-**  Write diaries well | Reading, Writing  Speaking  Listening | Class notes  Textbooks | Adv Eng BK1 Pg 116 |  |
|  | 4 | Writing  Continuation  Public notices | **By the end of the lesson the learner should be able to:-**  Write the public notices | Reading, Writing  Discussion  listening | Charts of notices  Textbooks | Adv Eng BK1 Pg 215 |  |
|  | 5&6 | Verbs  Lexical  Regular  Irregular | **By the end of the lesson the learner should be able to:-**  Identify and use the verbs in sentences of their own | Discussion  Writing  Reading  Listening | Chart on verbs  Textbooks | Adv Eng BK1 Pg 105, 114 |  |
| 9 | 1&2 | Simple prepositions  In, on, at etc | **By the end of the lesson the learner should be able to:-**  Identify and make sentences using the simple prepositions; in, on, at etc | Discussion  Writing  Reading  Listening | Textbooks  Charts on the prepositions | Adv Eng BK1 Pg 189, 201 |  |
|  | 3-6 | **REVISION AND END OF YEAR EXAMS** | | | | |  |