**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM I**

**REFERENCES:**

1. New Integrated English
2. Advancing in English
3. Excelling

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 4 | 1-6 | **REPORTING, ORIENTATION AND GENERRAL INTRODUCTION OF THE COURSE TO STUDENTS** |  |
| 5 | 1 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions from the passage appropriately | ReadingAnswering questions | ChalkboardReadersPictures | NIE BK1 Pg 1-3 |  |
|  | 2 | Introduction to poetry | **By the end of the lesson the learner should be able to:-**Define poetryDefine terms related to poetry | WritingRecitingReadingAnswering questions | Copies of the poemAnthologies of poemChalkboardFlash cards | Poems from E. AfricaAdv Eng BK1 Pg 207 |  |
|  | 3&4 | WritingShopping list | **By the end of the lesson the learner should be able to:-**Write a shopping list according to priority | DiscussionAnswering questionsWriting | ChalkboardMagazine | NIE BK1 Pg 5 |  |
|  | 5 | Oral literatureIntroduction | **By the end of the lesson the learner should be able to:-**Define oral literatureList genres of oral literature | Class discussionNotes taking | Chart on genresFlash cardPrescribed oral literature books | Teachers own notes |  |
|  | 6 | Seating arrangement | **By the end of the lesson the learner should be able to:-**List advantages and disadvantages of seating positions in class | Class discussionNotes taking | ChalkboardChartClassroom itself | NIE BK1 Pg 5Learners experience |  |
| 6 | 1 | GrammarParts of speech | **By the end of the lesson the learner should be able to:-**List parts of speechIdentify parts of speech in sentences | ReadingNotes takingDiscussionListening | ChalkboardChart | NIE BK1 Pg 4Adv Eng BK1 Pg 7 |  |
|  | 2 | Word search puzzle | **By the end of the lesson the learner should be able to:-**Identify words from the puzzle | Answering questionsNotes takingPractice exercise | NewspapersChalkboardDictionary | NIE BK1 Pg 7 |  |
|  | 3&4 | NounsProper, common and collective nouns | **By the end of the lesson the learner should be able to:-**Define a nounClassify nouns | Answering questionsWritingExercise | ChalkboardChart | NIE BK1 Pg 8-9Adv Eng BK1 Pg 14 |  |
|  | 5 | Listening and speaking | **By the end of the lesson the learner should be able to:-**Articulate given sounds wellUse sound in own sentences | Answering questionsNotes takingDoing own exerciseListening | ChalkboardAssorted words & word sounds on a charts | NIE BK1 Pg 11Teachers’ own source |  |
|  | 6 | NounsConcrete and abstract | **By the end of the lesson the learner should be able to:-**Define concrete and abstract nouns and give examples of both types | Writing, Answering questions, Discussion, Doing own exercise | Chalkboard | NIE BK1 Pg 12Adv Eng BK1 Pg 25, 33 |  |
| 7 | 1 | Using the dictionary | **By the end of the lesson the learner should be able to:-**List the uses of a dictionaryUse the dictionary appropriately | Practice using a dictionaryNotes takingSpeaking | ChalkboardDictionary | Oxford advanced learners dictionaryNIE BK1 Pg 12Adv Eng BK1 Pg 2 |  |
|  | 2 | Articles | **By the end of the lesson the learner should be able to:-**Differentiate articlesUse them in own sentences | Notes takingAsking questionsDoing practice exerciseDiscussion | ChalkboardTextbookDictionary | NIE BK1 Pg 20-21Adv Eng BK1 Pg 52 |  |
|  | 3&4 | The article‘the’ | **By the end of the lesson the learner should be able to:-**Define the article ‘the’Outline the uses of the article ‘the’ | Notes takingDoing practice exerciseDemonstration | ChalkboardDictionaryAudio tape from KIE | NIE BK1 Pg 22-24Adv Eng BK1 Pg 52 |  |
|  | 5&6 | Reading Comprehension | **By the end of the lesson the learner should be able to:-**Read and understand the passageExplain the meaning of words and phrases used in the passage | ReadingAnswering questionsWritingDoing own exerciseListening | ChalkboardReadersSupplementary readers for further readingChart on comprehension skills | NIE BK1 Pg 18-19, 24-25 |  |
| 8 | 1 | Creative Writing | **By the end of the lesson the learner should be able to:-**Organize given points into a logical paragraph | ListeningWriting and answering questions | ChalkboardTextbookPicturesChartsReaders | NIE BK1 Pg 24-25Adv Eng BK1 Pg 66 |  |
|  | 2 | Countable and non-countable nouns | **By the end of the lesson the learner should be able to:-**Define countable and non-countable nounsArrange given items into countable and non countable nouns | Taking notesDoing own exerciseWritingReading | TextbooksChalkboard | NIE BK1 Pg 22-26Adv Eng BK1 Pg 25 |  |
|  | 3&4 | Nouns and their plurals | **By the end of the lesson the learner should be able to:-**Form plurals of nounsUse them in sentences | Notes TakingAnswering questionsSpeaking | ChalkboardChartDictionary | NIE BK1 Pg 28-29Adv Eng BK1 Pg 42-43 |  |
|  | 5 | ListeningComprehension | **By the end of the lesson the learner should be able to:-**Listen carefully and answer given questions | Notes takingAnswering questionswriting | ChalkboardReaders | NIE BK1 Pg 31-32 |  |
|  | 6 | Speech Etiquette | **By the end of the lesson the learner should be able to:-**Demonstrate polite speech according to age, position and relationship | DiscussionNotes takingAnswering questionsSpeakingListeningReading | ChalkboardReaders | NIE BK1 Pg 33-34Adv Eng BK1 Pg 156 |  |
| 9 | 1 | IntroductionForms | **By the end of the lesson the learner should be able to:-**Differentiate forms of introductionUse them in practical situations | Notes takingAnswering questionsDiscussion | ChalkboardExtracts from forms of various types | NIE BK1 Pg 36-37 |  |
|  | 2 | Adjectives | **By the end of the lesson the learner should be able to:-**Classify adjectives – regular/irregularUse them correctly in own sentences | Notes takingPractice exerciseListeningWriting | ChalkboardChart on the chalkboard on adjectives | NIE BK1 Pg 38-39Adv Eng BK1 Pg 153 |  |
|  | 3&4 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions from the passage correctly | ReadingAnswering questionsWritingDiscussion | Chalkboard | NIE BK1 Pg 40 |  |
|  | 5 | Adjectives of quality | **By the end of the lesson the learner should be able to:-**Give a list of adjectivesUse them in own sentences | Notes takingDiscussionPractice exercise | ChalkboardChart on adjectives | NIE BK1 Pg 44Adv Eng BK1 Pg 141, 153 |  |
|  | 6 | Adjectives of quantity | **By the end of the lesson the learner should be able to:-**Define adjectives of quantityUse them in own sentences | DiscussionPractice exerciseListeningWriting | ChalkboardChart on adjectives | NIE BK1 Pg 45-46Adv Eng BK1 Pg 141, 153 |  |
| 10 | 1 | Demonstrative adjectives | **By the end of the lesson the learner should be able to:-**Define demonstrative adjectivesUse them correctly in his/her own sentences | DiscussionPractice exercise | ChalkboardChart on adjectives | NIE BK1 Pg 46-47Adv Eng BK1 Pg 141 |  |
|  | 2-6 | Using the Dictionary II | **By the end of the lesson the learner should be able to:-**Find words with the same meaning from the dictionaryUse them correctly in sentences of his own | Notes takingChecking words from the dictionaryReadingDiscussionWritingSpeaking | DictionaryChalkboardSupplementary readers to provide words to be used in the dictionary | NIE BK1 Pg 48Adv Eng BK1 Pg 2Oxford Advanced Dictionary |  |
| 11 | 1 | Handwriting | **By the end of the lesson the learner should be able to:-**Write the letters of the alphabet legibly | Writing practiceNotes taking | TextbooksChart on handwriting models | NIE BK1 Pg 53-54 |  |
|  | 2 | Personal Pronouns | **By the end of the lesson the learner should be able to:-**Define a pronounUse pronouns in correct sentences | Notes takingPractice exerciseSpeakingListeningReading | Chart on pronouns | NIE BK1 Pg 56-57Adv Eng BK1 Pg 63 |  |
|  | 3&4 | Poetry | **By the end of the lesson the learner should be able to:-**Define poetryAppreciate poetry | DiscussionChoral reading of a poemNotes taking | Newspapers cuttingsPamphlets on poetry | Poems from E. AfricaAdv Eng BK1 Pg 193 |  |
|  | 5 | Using the Library | **By the end of the lesson the learner should be able to:-**Arrange assorted books into fiction and non-fiction | DiscussionNotes takingDoing a practice exerciseReading  | TextbooksCharts on library | NIE BK1 Pg 59Adv Eng BK1 Pg 198, 179 |  |
|  | 6 | Using the libraryContinuation | **By the end of the lesson the learner should be able to:-**Trace books from the library shelves and return them to the correct positions | Picking books from the shelvesReturning books to the shelvesReadingDiscussion | Assorted books | NIE BK1 Pg 61Adv Eng BK1 Pg 198, 179 |  |
| 12 | 1 | Possessive Pronouns | **By the end of the lesson the learner should be able to:-**Define possessive pronouns and give examples of possessive pronouns | WritingDiscussionListeningreading | ChalkboardChart on possessive pronouns | NIE BK1 Pg 69-70Adv Eng BK1 Pg 71 |  |
|  | 2 | Creative Writing | **By the end of the lesson the learner should be able to:-**Plan a story systematicallyWrite a story | WritingClass discussionReadingDiscussion | Chart on stages of a story | NIE BK1 Pg 69 |  |
|  | 3&4 | Creative Writing 2 | **By the end of the lesson the learner should be able to:-**Write a jumbled up story logically | DiscussionNotes takingDoing own exercise | Chalkboard | NIE BK1 Pg 76 |  |
|  | 5 | Listening Comprehension | **By the end of the lesson the learner should be able to:-**Listen carefully and answer the questions correctly | DiscussionExplainingAnswering questionsWriting  | ChalkboardSamples of the passage | NIE BK1 Pg 76-77 |  |
|  | 6 | Spelling Rules | **By the end of the lesson the learner should be able to:-**Pronounce words correctlySpell words correctly | Class discussionWritingReadingListening | DictionaryTextbooksSamples of words on charts | NIE BK1 Pg 73Adv Eng BK1 Pg 135, 233 |  |
| 13 | 1&2 | The VerbsTo beLexicalIrregularRegular | **By the end of the lesson the learner should be able to:-**Read the passage and paraphrase itAnswer questions orally and in written form and use verbs correctly after identifying i.e. lexical, regular etc | Notes takingDoing an exerciseReadingListening | Chalkboard | NIE BK1 Pg 77 |  |
|  | 3&4 | Reading comprehension | **By the end of the lesson the learner should be able to:-**Answer questions orally and in written  | ReadingAnswering questionsWriting | Textbooks | NIE BK1 Pg 80 |  |
|  | 5 | Personal WritingAddresses | **By the end of the lesson the learner should be able to:-**Use both block and inverted forms of addresses correctly | Notes takingPractice exerciseWritingListening | TextbooksA chart on addresses | NIE BK1 Pg 88Adv Eng BK1 Pg 125 |  |
|  | 6 | Listening and Speaking| f | | θ | | **By the end of the lesson the learner should be able to:-**Pronounce the two sounds correctly | DrillPronouncingSpeakingWritingDiscussion | Assorted words on a chart | NIE BK1 Pg 90Teacher’s own source |  |
| 14 | 1&2 | Reading Comprehension | **By the end of the lesson the learner should be able to:-**Give correct responses to questions on the passageInfer meanings of words | ReadingAnswering questionsWriting | ChalkboardExtracts of passages | NIE BK1 Pg 90 |  |
|  | 3 | The simple present tense | **By the end of the lesson the learner should be able to:-**Outline the uses of simple present tenseConstruct sentences in the simple present tense correctly | ExplainingNotes takingDoing own exerciseDiscussion | ChartChalkboardCw | NIE BK1 Pg 91Adv Eng BK1 Pg 123 |  |
|  | 4 | Listening and speaking| L | and | r | | **By the end of the lesson the learner should be able to:-**Differentiate the two soundsUse the two sounds correctly | Oral practice Answering questionsSpeakingWriting | ChalkboardChart | NIE BK1 Pg 93Adv Eng BK1 Pg 210 |  |
|  | 5&6 | Time management and vocabulary | **By the end of the lesson the learner should be able to:-**Draw a personal timetableDo own exerciseDraw a word tree | ReadingDiscussionWritingDoing own exercise | A sample of timetableTextbooks | NIE BK1 Pg 143 |  |
| 15 | 1-6 | Revision | **By the end of the lesson the learner should be able to:-**Go over the course in total from week 5 to 15 | Making short notesReadingSpeakingWriting | Notes in classBooks | Own notesTeachers’ notes |  |

**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM II**

**REFERENCES:**

1. N.I.E
2. Advancing in English
3. Excelling

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **OPENING OF SCHOOL FOR 2ND TERM** |  |
| 2 | 1 | GrammarTypes of sentences | **By the end of the lesson the learner should be able to:-**Explain different types of sentences and give examples | DiscussionNotes takingDoing own exercise | A chart on types of sentences | NIE BK1 Pg 153Adv Eng BK1 Pg 35, 47, 56 |  |
|  | 2&3 | Punctuation | **By the end of the lesson the learner should be able to:-**Punctuate given sentences correctlyAnswer questions correctly | Notes takingDoing own exercise | Chalkboard | NIE BK1 Pg 155Adv Eng BK1 Pg 98, 106 |  |
|  | 4 | Listening and speaking|e | | c | | **By the end of the lesson the learner should be able to:-**Identify and pronounce the sounds | Notes takingDoing own exercise | Chart on the sounds | NIE BK1 Pg 162Adv Eng BK1 Pg 50 |  |
|  | 5 | WritingKeeping personal journals | **By the end of the lesson the learner should be able to:-**Differentiate a journal and diary | Notes takingDoing exercise | A sample journal | NIE BK1 Pg 158 |  |
|  | 6 | Oral literatureAudience setting | **By the end of the lesson the learner should be able to:-**Define audience setting and types of audiences | SpeakingWritingDoing own exercise | Textbooks | Oral literature for sec schoolPamphlets of the school |  |
| 3 | 1&2 | GrammarSubject – verb agreement | **By the end of the lesson the learner should be able to:-**Construct five sentences correctly applying the subject verb agreement | ListeningNotes takingDoing own exercise | Textbooks | NIE BK1 Pg 164 |  |
|  | 3 | GrammarVerb ‘to have’ | **By the end of the lesson the learner should be able to:-**Identify verb ‘to have’ in sentences and use it correctly in own sentences | ListeningNotes takingDoing own exercise | Textbooks | NIE BK1 Pg 172 |  |
|  | 4 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions and identify unfamiliar words and explain their meaning | ReadingAnswering questionsDoing own exerciseDiscussion  | ChalkboardTextbooks | NIE BK1 Pg 174 |  |
|  | 5 | Oral LiteratureOral poetry | **By the end of the lesson the learner should be able to:-**Read a given poem correctly | Oral recitationDramatizationReading | ChartsAnthologies of poems | Poems from E. AfricaPoetry  |  |
|  | 6 | Oral LiteratureWriting oral poetry | **By the end of the lesson the learner should be able to:-**Write a simple poem on a given topic and recite the poem effectively | Notes takingWriting a sample poemRecitationDiscussion | TextbooksVideo tapes and audio tapes from KIE | NIE BK1 Pg 84 |  |
| 4 | 1&2 | GrammarPresent continuous tense | **By the end of the lesson the learner should be able to:-**Construct five sentences in past continuous tenseGive sentences contai3ning past continuous tense | ListeningNotes takingDoing own exercise | Textbooks | NIE BK1 Pg 144 |  |
|  | 3 | Inventory | **By the end of the lesson the learner should be able to:-**Define an inventoryDraw an inventory | ListeningNotes takingDoing own exercisesWriting | A sample inventory | NIE BK1 Pg 137Adv Eng BK1 Pg 225 |  |
|  | 4 | Types of sentencesImperativeExclamatoryDeclarative/affirmativeNegative | **By the end of the lesson the learner should be able to:-**State the types of sentencesConstruct different types of sentences | ListeningNotes takingAnswering questions | Textbooks | NIE BK1 Pg 153Adv Eng BK1 Pg 35,47,56 |  |
|  | 5 | Punctuation 1 and 2 | **By the end of the lesson the learner should be able to:-**List the punctuation marks in use and make use of them correctly in sentences | ReadingWritingDoing own exercise | Textbooks | NIE BK1 Pg 155Adv Eng BK1 Pg 98, 106 |  |
|  | 6 | WritingDescriptive essay | **By the end of the lesson the learner should be able to:-**Give a detailed description of a given topic | Class discussionListeningWriting | A sample of a descriptive essay | NIE BK1 Pg 95Excellng BK1 Pg 110 |  |
| 5 | 1 | GrammarCapital letter | **By the end of the lesson the learner should be able to:-**Outline the uses of the capital letterUse a capital letter in his/her own sentences correctly | Listening Notes taking | Textbooks | NIE BK1 Pg 155 |  |
|  | 2&3 | Handwriting | **By the end of the lesson the learner should be able to:-**Explain what good handwriting entailsWrite legibly | Oral discussionNotes taking | A sample of a well written textLetters of the alphabet sample | NIE BK1 Pg 53 |  |
|  | 4 | Consolidation exercises | **By the end of the lesson the learner should be able to:-**Do the exercises correctly | ListingReadingDiscussionRevision | Textbooks |  |  |
|  | 5 | Oral LiteratureTrickster narratives | **By the end of the lesson the learner should be able to:-**Define a trickster narrative and give example | DiscussionExplainingNotes taking | Teacher’s own source | NIE BK1 Pg 103Adv Eng BK1 Pg 76 |  |
|  | 6 | The Comma | **By the end of the lesson the learner should be able to:-**Use a comma in his/her own sentences correctly | ListingNotes takingDoing own exercise | Textbooks | NIE BK1 Pg 159Adv Eng BK1 Pg 106Exc. BK1 Pg 106 |  |
| 6 | 1 | Writing skillsSequencing ideas | **By the end of the lesson the learner should be able to:-**Write a coherent sentence in a logical order | ReadingWritingDoing own exercise | Textbooks*© Education Plus Agencies* | NIE BK1 Pg 114Adv Eng BK1 Pg 66 |  |
|  | 2&3 | Abstract Nouns | **By the end of the lesson the learner should be able to:-**Define abstract nouns and use them in own sentences | Class discussionDoing own exercise | Chart on abstract nouns | NIE BK1 Pg 33Adv Eng BK1 Pg 33 |  |
|  | 4 | Writing SkillsTopic sentences | **By the end of the lesson the learner should be able to:-**Identify a topic sentence and write a paragraph that has a topic sentence | DiscussionReadingWriting | A sample paragraph | NIE BK1 Pg 143Adv Eng BK1 Pg 33, 56 |  |
|  | 5 | Listening and Speaking| u | | u: | | **By the end of the lesson the learner should be able to:-**Pronounce sounds |u| |u:| correctly and construct sentences using the two sounds | SpeakingListeningAnswering questions | Textbooks | NIE BK1 Pg 109Adv Eng BK1 Pg 92 |  |
|  | 6 | Silent reading | **By the end of the lesson the learner should be able to:-**Read silently and answer questions correctly | ReadingListeningDoing own exercise | Textbooks | NIE BK1 Pg 194Adv Eng BK1 Pg 76 |  |
| 7 | 1 | Listening and speakingSounds |o| and |Э| | **By the end of the lesson the learner should be able to:-**Identify the two sounds and articulate them correctly | Oral practiceWritingDoing own exercise | Chart on sounds | NIE BK1 Pg 197Adv Eng BK1 Pg 171 |  |
|  | 2&3 | GrammarThe perfect aspect (tense) | **By the end of the lesson the learner should be able to:-**Construct sentences in the perfect tense and answer questions in this aspect correctly | Class discussionWriting | Textbooks | Adv Eng BK1 Pg 171 |  |
|  | 4 | Writing Informal Letter | **By the end of the lesson the learner should be able to:-**Design the format of writing an informal letter | ListeningReadingWriting | Sample format | Adv Eng BK1 Pg 154, 145 |  |
|  | 5 | Building Sentence Skills | **By the end of the lesson the learner should be able to:-**Interpret the idea of sentence building | Reading RecitingAnswering questions | Textbooks Sample poem | NIE BK1 Pg 55 |  |
|  | 6 | Poetry | **By the end of the lesson the learner should be able to:-**Point out the theme in a given poem and answer questions based on a poem | ReadingRecitingAnswering questionsDiscussion | TextbooksSample poem | NIE BK1 Pg 193Adv Eng BK1 Pg 193 |  |
| 8 | 1 | PronunciationSounds |e| |ei| | **By the end of the lesson the learner should be able to:-**Differentiate the two sounds by articulating them distinctly | Class discussionOral practiceDoing own exercise | Charts on sounds | NIE BK1 Pg 165Adv Eng BK1 Pg 165 |  |
|  | 2&3 | Sounds|s| |ς| | **By the end of the lesson the learner should be able to:-**Differentiate the sounds by pronouncing words correctly | ListeningWritingAnswering questions | TextbooksA chart on samples sounds |s| |ς| | Adv Eng BK1 Pg 227 |  |
|  | 4 | Interrogative Sentences and question tags | **By the end of the lesson the learner should be able to:-**Use interrogative and question tags correctly | WritingAnswering questions | Textbooks | NIE BK1 Pg 246 |  |
|  | 5&6 | Interrogative Sentences and question tags (continuation) | **By the end of the lesson the learner should be able to:-**Use interrogative and question tags correctly | WritingAnswering questions | Textbooks | NIE BK1 Pg 246Adv Eng BK1 Pg 246 |  |
| 9 | 1 | GrammarCommon and proper nouns | **By the end of the lesson the learner should be able to:-**Differentiate between common and proper nouns and use them correctly in own sentences | ListeningAnswering questions | Textbooks | Adv Eng BK1 Pg 14 |  |
|  | 2&3 | Functions of Pronouns | **By the end of the lesson the learner should be able to:-**Name the types of pronouns and their functions and use them in own sentences | ListeningNotes takingDoing own exercise | ChalkboardChart on pronouns | NIE BK1 Pg 48Adv Eng BK1 Pg 97 |  |
|  | 4 | Final punctuation mark (End of sentence) | **By the end of the lesson the learner should be able to:-**Identify all end of sentence punctuation marks | ListeningNotes takingReadingPractice exercise | Chalkboard | NIE BK1 Pg 148Adv Eng BK1 Pg 98 |  |
|  | 5 | Writing Sentences | **By the end of the lesson the learner should be able to:-**Write clear and grammatically correct sentences | ListeningReadingAnswering questionsExercise | Sample sentenceChalkboard | NIE BK1 Pg 128 |  |
|  | 6 | WritingUnity in paragraphs | **By the end of the lesson the learner should be able to:-**Write a paragraph that has unity in its sentences | WritingReading | ChalkboardSample paragraph | Adv Eng BK1 Pg 73 |  |
| 10 | 1 | PronunciationSounds |f| and |v| | **By the end of the lesson the learner should be able to:-**Articulate the sounds well | ReadingPronunciation drillsDoing exercise | ChalkboardChart on sounds | NIE BK1 Pg 73 |  |
|  | 2&3 | Oral LiteratureOgre narratives | **By the end of the lesson the learner should be able to:-**Define ogre narrative and give an example | ListeningWriting notes | Textbooks | Oral literature. Okimba mirukaExc. BK1 Pg 129 |  |
|  | 4 | Packing list | **By the end of the lesson the learner should be able to:-**Define a packing list and make a correct packing list | DiscussionWriting | Sample of packing listTextbooks | Adv Eng BK1 Pg 221 |  |
|  | 5 | GrammarActive and stative verbs | **By the end of the lesson the learner should be able to:-**State the differences between active and stative verbs and give examples in own sentences | Notes takingExercise | ChalkboardTextbooks | Exc BK1 Pg 129Adv Eng BK1 Pg 62 |  |
|  | 6 | GrammarPast tenseSimple past | **By the end of the lesson the learner should be able to:-**Change irregular and regular verbs into their correct past tense | ReadingWritingDoing own exercise | Chart with sample sentences | Exc BK1 Pg 60-62Adv Eng BK1 Pg 105, 114 |  |
| 11 | 1 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions based on the textsIdentify difficult words and explain their meaning | Silent readingAnswering questions | Chalkboard | NIE BK1 Pg 192 |  |
|  | 2&3 | Silent reading | **By the end of the lesson the learner should be able to:-**Practice silent readingAnswer questions appropriately after silent reading | ReadingWritingDiscussionListening | Textbooks | NIE BK1 Pg 192Adv Eng BK1 Pg 76 |  |
|  | 4 | Phrases | **By the end of the lesson the learner should be able to:-**Define a phraseGive examples of phrases | ExplainingAnswering questionsNotes takingDoing own exercise | Textbooks | NIE BK1 Pg 196 |  |
|  | 5&6 | Noun Phrases | **By the end of the lesson the learner should be able to:-**Define a noun phraseExplain terms used as noun phrases and give examples of noun phrases | ListeningAnswering questionsPractice exercise | Chalkboard | NIE BK1 Pg 120Adv Eng BK1 Pg 223 |  |
| 12 | 1 | Poetry | **By the end of the lesson the learner should be able to:-**Define poetryExplain terms used in poetry | ReadingNotes takingListening | A sample poem | NIE BK1 Pg 202Adv Eng BK1 Pg 193 |  |
|  | 2 | Conjunction | **By the end of the lesson the learner should be able to:-**Define a conjunctionGive examples of conjunctions and use them in own sentences | ListeningNotes takingDoing exercise | textbooks | NIE BK1 Pg 204Adv Eng BK1 Pg 213Exceln BK! Pg 117 |  |
|  | 3&4 | ReadingComprehension and note taking | **By the end of the lesson the learner should be able to:-**Practice silent readingAnswer questionsList the methods of note takingUse them well in notes making | Notes takingAsking questions | Textbooks | NIE BK1 Pg 207-208Adv Eng BK1 Pg 38, 163 |  |
|  | 5 | Listening and speakingSound |h| | **By the end of the lesson the learner should be able to:-**Articulate the sound |h| well Identify and use it in own sentences correctly | Ask questionsNotes taking | Textbooks | NIE BK1 Pg 211  |  |
|  | 6 | Vocabulary | **By the end of the lesson the learner should be able to:-**Identify new words from the passageExplain their meaning as used in the context | ListingWritingReading | Textbook | NIE BK1 Pg 226 |  |
| 13 | 1 | AdverbsPlace and manner | **By the end of the lesson the learner should be able to:-**Identify and define adverbs of manner and placeUse them in own sentences | Asking questionsDoing own exercise | Textbooks | NIE BK1 Pg 202Adv Eng BK1 Pg 170, 183Exceln BK1 Pg 101-102 |  |
|  | 2&3 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions after readingUse difficult words in own sentences | ReadingWriting | Textbooks | NIE BK1 Pg 214 |  |
|  | 4 | WritingMy role model | **By the end of the lesson the learner should be able to:-**Identify his/her role modelWrite an essay about his role model | DiscussionWriting | A list of role models | NIE BK1 Pg 100 |  |
|  | 5 | AdverbsFrequency and time | **By the end of the lesson the learner should be able to:-**Differentiate the two types of adverbsUse them in own sentences | Asking questionsAnswering questionsDoing own exercise | Chalkboard | NIE BK1 Pg 219Adv Eng BK1 Pg 183Exceln BK1 Pg 101-102 |  |
|  | 6 | Acrostic poetry | **By the end of the lesson the learner should be able to:-**Define acrostic poetryWrite simple acrostic poem  | ReadingWriting | Textbooks | NIE BK1 Pg 226Learners own source |  |
| 14 | 1-6 | **REVISION** |  |

**ENGLISH SCHEMES OF WORK**

**FORM ONE 2016**

**TERM III**

**REFERENCES:**

1. N.I.E
2. Advancing in English
3. Excelling

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1-6 | **OPENING** |  |
| 2 | 1 | ListeningComprehension | **By the end of the lesson the learner should be able to:-**Answer questions after reading the passage | ReadingListeningDoing own exercise | TextbooksPictures | NIE BK1 Pg Teachers’ guide Pg 220 |  |
|  | 2&3 | Creative Writing | **By the end of the lesson the learner should be able to:-**Show understanding of creative writingWrite a story based on own creativity | ListeningNotes taking | Textbooks | NIE BK1 Pg 221-222 |  |
|  | 4 | Comparative | **By the end of the lesson the learner should be able to:-**Define comparativeGive examples and use them in own sentences | ListeningNotes takingDoing own exercise | Chalkboard | NIE BK1 Pg 223 |  |
|  | 5 | Etiquette | **By the end of the lesson the learner should be able to:-**Use polite speech | Listening and taking notesAsk and answer questions | Chalkboard | NIE BK1 Pg 228Adv Eng BK1 Pg 156 |  |
|  | 6 | Comparatives 2 | **By the end of the lesson the learner should be able to:-**Gives examples of comparativesUse them to construct own sentences | ListeningNotes takingDoing practice exercise | Textbooks | NIE BK1 Pg 230 |  |
| 3 | 1 | Reading comprehension (body language) | **By the end of the lesson the learner should be able to:-**List different types of body signsExplain the meaning of various signs | ReadingDiscussion | Chalkboard | NIE BK1 Pg 232 |  |
|  | 2&3 | Surveying a text | **By the end of the lesson the learner should be able to:-**Surveying a text and come up with a titleIdentify all essential elements of a text | ReadingWritingAsking and answering questions | Textbooks | NIE BK1 Pg 234 |  |
|  | 4 | Brain teasers | **By the end of the lesson the learner should be able to:-**Demonstrate ability to unravel a brain teaser | ReadingWriting | Textbooks | NIE BK1 Pg 287 |  |
|  | 5 | Superlatives | **By the end of the lesson the learner should be able to:-**Define superlativesGive examples of superlatives and use them in own sentences | ReadingTaking notes | Textbooks | NIE BK1 Pg 238 |  |
|  | 6 | ListeningComprehension(Bad memory) | **By the end of the lesson the learner should be able to:-**Answer questions after reading | ListeningAnswering questions | Textbooks | NIE BK1 Pg 244 |  |
| 4 | 1 | Direct Speech | **By the end of the lesson the learner should be able to:-**Punctuate direct speech wellUse it in own sentences | Answer questionsDoing own exercises | Textbooks | NIE BK1 Pg 247 |  |
|  | 2&3 | Creative Writing | **By the end of the lesson the learner should be able to:-**Write and essay in any given topic | ListeningReadingWriting | Textbooks | NIE BK1 Pg 247 |  |
|  | 4&5 | Reading Comprehension | **By the end of the lesson the learner should be able to:-**Read fluentlyAnswer questions based on the passage | ReadingListeningWriting | Textbooks | NIE BK1 Pg 247 |  |
|  | 6 | Listening and SpeakingSound |g| and |з| | **By the end of the lesson the learner should be able to:-**Articulate the sounds correctly | ListeningOral practice | Textbooks | NIE BK1 Pg 249 |  |
| 5 | 1 | Interrogatives | **By the end of the lesson the learner should be able to:-**Construct sentences using WH and auxiliary verbs | ListeningWritingAnswering questions | Textbooks | NIE BK1 Pg 256Adv Eng BK1 Pg 246 |  |
|  | 2&3 | VocabularyPalindromes | **By the end of the lesson the learner should be able to:-**Define palindromesGive example | ReadingWritingAnswering questionsDoing own exercise | Textbooks | NIE BK1 Pg 259 |  |
|  | 4 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions correctly after reading the passage | ReadingWritingAnswering questions | Textbooks | NIE BK1 Pg 255 |  |
|  | 5 | Adjectives | **By the end of the lesson the learner should be able to:-**Use gradable and ungradeable adjectives in own sentences  | ReadingNotes takingDoing own exercise | Chart with adjectivesChalkboard | NIE BK1 Pg 262Adv Eng BK1 Pg 160Exceln BK1 Pg 94 |  |
|  | 6 | RevisionCat 2 | **By the end of the lesson the learner should be able to:-**Make corrections on the questions failed | ListeningAnswering questionsWriting | Question papers | Teacher’s copy of marking scheme |  |
| 6 | 1&2 | ReadingComprehensionFiddler crab  | **By the end of the lesson the learner should be able to:-**Answer questions based on the passageGive meanings of words and phrases as used in the passage | ReadingAnswering questions | Textbooks | NIE BK1 Pg 233 |  |
|  | 3&4 | GrammarPreposition 2 | **By the end of the lesson the learner should be able to:-**Explain prepositions and use them in own sentences | ListeningNotes takingDoing own exercise | TextbooksVideo and audio tape from KIE | NIE BK1 Pg 267Adv Eng BK1 Pg 189, 201 |  |
|  | 5 | GrammarActive and passive voice | **By the end of the lesson the learner should be able to:-**Define the active and passive voice and make sentences using own words | ListeningNotes takingDoing own exercise | Textbooks | Exceln BK1 Pg 144 |  |
|  | 6 | Poetry | **By the end of the lesson the learner should be able to:-**Analyze a poem and answer questions based on the poem | ReadingAnswering questionsDoing own exercise | PicturesMagazines | NIE BK1 Pg 218 |  |
| 7 | 1&2 | Oral literatureLegends | **By the end of the lesson the learner should be able to:-**Give features of a legend and distinguish legends from other narratives | ReadingWritingAnswering questions | Learner’s own examplesTextbooksTeacher’s own notes | Prescribed oral literature bookSchool library newspapersJournals |  |
|  | 3 | Telephone messageTelephone conversation | **By the end of the lesson the learner should be able to:-**Explain the procedure of making a callReceive and respond to a call | ListeningNotes takingRole play | A mobile phoneLand line telephone | NIE BK1 Pg 127 |  |
|  | 4&5 | Personal WritingEmail address | **By the end of the lesson the learner should be able to:-**Write an email address correctly | ListeningNotes takingWriting | TextbooksComputers | NIE BK1 Pg 271 |  |
|  | 6 | ReadingComprehension | **By the end of the lesson the learner should be able to:-**Answer questions based on the passage correctly | ListeningNotes takingAnswering questions | Textbooks | NIE BK1 Pg 274 |  |
| 8 | 1&2 | Oral LiteratureRiddles | **By the end of the lesson the learner should be able to:-**Define a riddle and give examples of riddles | ListeningNotes takingAnswering questions | TextbooksOral literature prescribed book | Oral Literature by O. Miruka |  |
|  | 3 | WritingDiaries | **By the end of the lesson the learner should be able to:-**Write diaries well | Reading, WritingSpeakingListening | Class notesTextbooks | Adv Eng BK1 Pg 116 |  |
|  | 4 | WritingContinuationPublic notices | **By the end of the lesson the learner should be able to:-**Write the public notices | Reading, WritingDiscussionlistening | Charts of noticesTextbooks | Adv Eng BK1 Pg 215 |  |
|  | 5&6 | VerbsLexicalRegularIrregular | **By the end of the lesson the learner should be able to:-**Identify and use the verbs in sentences of their own | DiscussionWritingReadingListening | Chart on verbsTextbooks | Adv Eng BK1 Pg 105, 114 |  |
| 9 | 1&2 | Simple prepositionsIn, on, at etc | **By the end of the lesson the learner should be able to:-**Identify and make sentences using the simple prepositions; in, on, at etc | DiscussionWritingReadingListening  | TextbooksCharts on the prepositions | Adv Eng BK1 Pg 189, 201 |  |
|  | 3-6 | **REVISION AND END OF YEAR EXAMS** |  |