**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| **1** | **REVISION OF LAST TERM’S EXAMS** |  |
| **2** | **2** | Christian approaches to human sexuality, marriage and family | Sexually transmitted Infections (STIs) | By the end of the lesson, the learner should be able to:Discuss the causes of STIs to the victims and the family at large | Group discussionCase studyAssignment (research more and record in book) | Resource person (medical doctor)Audio-visual material |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | AbortionSchool drop out | By the end of the lesson, the learner should be able to:Define abortionShow how irresponsible sexual behavior leads to school drop out | Bible readingExplanationGroup discussionReports of group discussionRecite poemNote making | Bible (RVS)NewspaperMagazineChalkboardPosters, picturesDiagram |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Separation and DivorceDeath | By the end of the lesson, the learner should be able to:Explain how irresponsible sexual behavior can lead to death, separation and divorce | Bible readingQuestions and AnswersExplanationsMore researchNote making | DictionaryMagazineNewspaper cuttingsBible (RVS) 1 Cor 7:11, 15-16 |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Unplanned pregnanciesStreet children | By the end of the lesson, the learner should be able to:Define unplanned pregnancyExplain why children live in the streets | Group discussion (brainstorming on causes)Points on chalkboardLearners to review the points and express their views and make notes | Bible Resource personWritten case studyChalkboardAudio visual aids |  |
| **3** | **1** | Christian approaches to human sexuality, marriage and family | Psychological problems:Stress&Depression | By the end of the lesson, the learner should be able to:Discuss the causes of stress and depression | Stories from bibleCheck meaningBible stories (Lot, Joseph and Potiphar’s wife)Research more and make notes | African Religions & PhilosophyCharts/postersTeacher’s notesNewspaperChalkboardDictionaryBible (RVS) |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Self-pity&Withdrawal | By the end of the lesson, the learner should be able to:Outline the solutions for self-pity and withdrawal | DiscussionQuestions and answersNote makingBible storiesMime self pity and withdrawal | DictionaryCharts/postersChalkboardTeacher’s notesBible (RVS)Video tapes |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Aggressiveness&Violence | By the end of the lesson, the learner should be able to:Distinguish between aggressiveness and violence | Brain stormingDramatize violenceQuestions and AnswersAssignment (learners to research more from class text and make notes | Picture showing violenceMagazines/newspaperClass textbook |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Traditional African understanding of marriage | By the end of the lesson, the learner should be able to:Explain the traditional African understanding of marriage | Talk from resource personQuestions and AnswersResearch and note making | African Religions and philosophyChalkboardClass textbookResource Person |  |
| **4** | **1** | Christian approaches to human sexuality, marriage and family | Christian Teaching on marriage | By the end of the lesson, the learner should be able to:Explain Christian teaching on Marriage | Review of previous lessonBible readingExplanationQuestions and AnswersNote taking | Bible (RVS)Chalk boardAudio visual aidsClass textbook |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Preparation for marriage in Traditional African Society | By the end of the lesson, the learner should be able to:Describe the traditional approaches to marriage preparation | Brief talk from Resource personQuestions and AnswersAssignment (read more from text and make notes) | African Religion and PhilosophyResource personChalkboardClass textbook |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Christian teachings on preparation for marriage | By the end of the lesson, the learner should be able to:Describe Christian approaches to marriage preparation | Talk from marriage counselorBible readingExplanationQuestions and AnswersMaking and taking notes | Guest speakerBible (RVS)ChartChalkboardChurch and marriage by Okullu |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Celibacy as an alternative to marriage | By the end of the lesson, the learner should be able to:Define celibacyExplain the Christian teaching on celibacy | Talk from Catholic priest or nunWatching a videoBible readingExplanationNote taking | DictionaryResource person (Catholic priest/nun)Teacher’s notesVideo tape |  |
| **5** | **1** | Christian approaches to human sexuality, marriage and family | Traditional African understanding of the family | By the end of the lesson, the learner should be able to:Describe the traditional African understanding of the family | Questions and AnswersGroup discussionAssignment (read more and make notes from class text) | African Religion & PhilosophyChartChalkboardTeacher’s notes |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Christian understanding of the family | By the end of the lesson, the learner should be able to:Appreciate the Christian understanding of the family | Teacher reviews previous lessonBible readingDebateSummary in point formNote making | Bible (RVS)ChalkboardClass textbook |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Value of responsible parenthood | By the end of the lesson ,the learner should be able to:Explain the values of responsible parenthood | Teacher to give a case studyQuestions and AnswersGroup discussionsAssignment (read class textbook and make notes | Bible(RVS)ChalkboardMagazinesNewspaperWritten case studies |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Problems related to family life today | By the end of the lesson, the learner should be able to:Identify problems related to family life todayDiscuss problems related to single family life | BrainstormingQuestions and AnswersDiscussing the case studyViews from studentsAssignment (Further research & report preparation) | Class text CRE Bk 3Newspaper cuttingsMagazinesWritten case studies |  |
| **6** | **1** | Christian approaches to human sexuality, marriage and family | Traditional African approaches to problems related to family life today | By the end of the lesson, the learner should be able to:Evaluate traditional African approaches to family life problems | Brief talk from resource personDramatisation (wife beating)Note making and taking | African Religion & philosophyChalkboardLearner’s textbook 4Resource personMagazineAudio visual aids |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Christian approaches to problems related to family life today | By the end of the lesson, the learner should be able to:Outline the various Christian approaches to family life related problems today | Bible readingCase study presentationQuestions and AnswersWatching videosAssignment (note making | Bible (RVS)Written case studyNewspaper cuttingsMagazineAudio-visual aids |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | IntroductionDefinition of terms ‘work’ & vocation’ | By the end of the lesson, the learner should be able to:Define the terms ‘work’ and ‘vocation’Explain the traditional African attitude to work | Making notesClass discussionPoints on chalkboardChecking meaning | PhotosChalkboardDictionaryTeacher’s notesBible (RVS)CRE learner’s BK 4Newspaper cuttings |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Christian teachings on work | By the end of the lesson, the learner should be able to:State the Christian teaching on work | Bible readingQuestions and AnswersExplanationNote making | Bible(RVS)ChalkboardTeacher’s notes |  |
| **7** | **1** | Christian Approaches to work | Roles of professional ethos, ethics and codes in society | By the end of the lesson, the learner should be able to:Explain the role of professional ethos, ethics and codes in society | Checking meanings from dictionaryListing common professionsDiscussions Note making | DictionaryClass textbook BK4Bible (RVS)T.S.C code of regulationTeacher’s notesResource person |  |
|  | **2** | Christian Approaches to work | Virtues related to various types of work:DiligenceHonesty/integrity | By the end of the lesson, the learner should be able toDesire to acquire virtues related to work | Check the meaning from the dictionaryDiscussing importance of each virtue | DictionaryClass text Bk Resource personBible (RVS)T.S.C code of regulationTeacher’s notes |  |
|  | **3** | Christian Approaches to work | FaithfulnessResponsibility | By the end of the lesson the learner should be ale to:Outline the benefits of an employee being faithful and responsible to his/her employer | Discussion in Groups & presenting points on chalkboardNote making | Resource PersonBible (RSV)T.S.C code of regulationClass text Bk 4Dictionary |  |
|  | **4** | Christian Approaches to work | Loyalty & Tolerance | By the end of the lesson, the learner should be able to:Define loyalty and tolerance in relation to work ethics | Discussion in groups & presenting points on chalkboardNote making | DictionaryResource personBible(RSV)T.S.C code of regulationTeacher’s notesClass textbook 4 |  |
| **8** | **1** | Christian Approaches to work | Moral duties and responsibilities of employers and employees | By the end of the lesson, the learner should be able to:Explain the moral duties and responsibilities of employers | Review previous lessonQuestions an d AnswersPoints on chalkboardPresentationsAssignment (writing an essay on same topic | Bible (RSV)Group presentationsChalkboardTeacher’s notesTSC code of regulations |  |
|  | **2** | Christian Approaches to work | Christian approaches to issues related to employmentWages/industrial action | By the end of the lesson, the learner should be able to:State the biblical teachings on wagesIdentify the conditions that should be fulfilled to make a strike morally justified | Review previous lessonBible readingExplanationCase studyAssignment (Research on industrial action) | Bible (RVS)PicturesChalkboardTeacher’s notesNewspaper cuttings (on strikes) |  |
|  | **3** | Christian Approaches to work | Child labour | By the end of the lesson, the learner should be able to:State the causes of child labour in KenyaExplain why child labour is against Christian teachings | Group discussion guided by teacherPresentations of findingsPoints on chalkboardAssignment (write down rights of children) | Bible (RVS)PicturesChalkboardTeacher’s notesNewspaper cuttingsPlacardsResource person |  |
|  | **4** | Christian Approaches to work | Unemployment and self-employment | By the end of the lesson, the learner should be able to:Identify the causes of unemployment in KenyaAppreciate work | BrainstormingQuestions and AnswersGroup discussion More research and note making | Bible (RVS)ChalkboardLearner’s Bk 4Newspaper cuttings or photosDictionary |  |
| **9-12** |  | **TOPICAL EXAMS** |  |
| **13-15** |  | **END OF TERM ONE EXAM** |  |

**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Christian approaches to leisure | IntroductionDefinition of leisureTypes of leisure | By the end of the lesson, the learner should be able to:State the meaning of leisureAppreciate the importance of leisureIdentify the different types of leisure | Questions and AnswersLooking for meaningListingComparing | Bible (RVS)Class textbookChalkboardDictionaryPictures |  |
|  | 2 | Christian approaches to leisure | Traditional African understanding of leisure | By the end of the lesson, the learner should be able to:Explain the Traditional African understanding of leisure | ReviewingClass discussionSingingReciting poems on workListing T.A leisureNote making | Class textbook 4Resource personChalkboardDrawings/pictures |  |
|  | 3 | Christian approaches to leisure | Christian teaching on leisure | By the end of the lesson, the learner should be able to:State the Christian teaching on leisure | Bible readingExplanationBrief visit to churchObserve church activitiesAssignment from text book | Collected storiesArticlesNewspaper cuttingsBible (RVS) |  |
|  | 4 | Christian approaches to leisure | Importance of Leisure | By the end of the lesson, the learner should be able to:Explain the importance of leisureAppreciate the importance of leisure | Text readingClass discussion | Bible(RVS)PicturesResource personClass textbook 4 |  |
| 3 | 1 | Christian approaches to leisure | Various forms and uses of leisure | By the end of the lesson, the learner should be able to:outline various forms of leisureExplain the uses of leisure | Listings/outliningDefinitionsQuestions and AnswersNote making | Bible (RVS)ChalkboardAudiovisual aidsPicturesResource person |  |
|  | 2 | Christian approaches to leisure | Misuse of leisure today | By the end of the lesson, the learner should be able to:Explain how leisure activities are misused in society today | Group discussionEssay writingPresentationsAssignment(note making | PicturesClass textbookNewspaper cuttingsBible (RVS) |  |
|  | 3 | Christian approaches to leisure | Misuse/abuse of drugs | By the end of the lesson, the learner should be able to:Discuss the causes and effects of drug abuse | Role playAssignment (bible reading and note making)Questions and AnswersBrief lecture | Resource personPicturesNewspaper cuttingsBible (RVS) |  |
|  | 4 | Christian approaches to leisure | Abuse of alcohol | By the end of the lesson, the learner should be able to:Explain the causes of alcohol abuseStrive to discourage alcohol abuse in the community | Bible readingTeacher’s commentTalk from resource personRole playAssignment (note making) | ChalkboardResource personNewspaper cuttingsBible (RVS) |  |
| 4 | 1 | Christian approaches to leisure | Effects of drug abuse | By the end of the lesson, the learner should be able to:Discuss the effects of drug abuseStrive to live a productive life | Group discussionPoints on chalkboardQuestions and AnswersRole playNote making | Bible (RVS)Newspaper cuttingsResource personChalkboard |  |
|  | 2 | Christian approaches to leisure | Remedies of drug abuse | By the end of the lesson, the learner should be able toDiscuss what Christians can do in order to curb the abuse of drugsStrive to live a productive life | Draw examples from society and BibleSharing with a resource personAssignmentMaking notes | Bible (RVS)Class text CRE Bk 4Resource person |  |
|  | 3 | Christian approaches to leisure | Christian criteria for evaluating the use of leisure | By the end of the lesson, the learner should be able to:Explain the Christian criteria for evaluating the use of leisure | Bible readingExplanationGroup discussionPoints on chalkboardHighlighting main points (teacher)Note making | Bible (RVS)Class text CRE BK 4Resource personChalkboard |  |
|  | 4 | Christian approaches to money, wealth and poverty | IntroductionDefinitionsWealth\MoneyPoverty | By the end of the lesson, the learner should be able to:Define the concept wealth money and povertyAppreciate wealth as a blessing from God | Short lectureQuestions /AnswersChecking meaningNote making | CRE Bk 4English dictionaryRealia (money)Audio VisualsChalkboard |  |
| 5 | 1 | Christian approaches to money, wealth and poverty | Traditional African understanding of wealth and poverty | By the end of the lesson, the learner should be able to:Explain the tradition of African understanding of wealth and poverty | Talk from resource personExplanationQuestion and AnswersViews from studentSummary & note making | Modern Christian living pg 138Introduction to African Religions by MbithiAudio-visual materialResource person |  |
|  | 2 | Christian approaches to money, wealth and poverty | Impact of money economy in Traditional African Society | By the end of the lesson, the learner should be able to:Describe the impact of the introduction of money economy on traditional African society | Group discussionPoints on ChalkboardSummarize explanations (teacher)Assignment (essay writing on same topic) | RegaliaTeacher’s notesChalkboardAudio-visual material |  |
|  | 3 | Christian approaches to money, wealth and poverty | Christian teachings on money, wealth and povertymoney | By the end of the lesson, the learner should be able to:Explain Christian teachings on money and wealth | Bible readingExplanationsGroup discussionsQuestions and AnswersNote taking | Modern Christian livingChalkboardAudio-visual materialsBible (RVS) |  |
|  | 4 | Christian approaches to money, wealth and poverty | Wealth | By the end of the lesson, the learner should be able to:Appreciate the Christian teachings on money and wealth | Reading more from class textbookMaking notes | Bible (RVS)Audio-visual materialChalkboardModern Christian living |  |
| 6 | 1 | Christian approaches to money, wealth and poverty | Poverty | By the end of the lesson, the learner should be able to:Define povertyExplain Christian teachings on poverty | Checking meaningBible readingExplanationGroup discussionSong presentationNote making | DictionaryAudio-visual materialChalkboard, posters, songs |  |
|  | 2 & 3 | Christian approaches to money, wealth and poverty | Christian approaches to issues related to wealthFair distributionBribery/corruption | By the end of the lesson, the learner should be able to:Discuss Christian approaches to fair distribution of wealthDesire to lead a life free of bribery and corruption | Check meaningClass discussionExplanations/AnswersAssignment project | PhotographsDictionaryPostersTeacher’s notesBible (RVS)Chalkboard |  |
|  | 4 | Christian approaches to money, wealth and poverty | Life skillsDecision makingCritical thingCreative thinkingSelf-esteemAssertiveness | By the end of the lesson, the learner should be able to:Discuss the importance of the following life skills:Decision makingCreative thinkingAssertiveness | Brief lectureQuestions & AnswersExplanation to the stepsAssignment: read more and make notes | ChalkboardEnglish dictionaryAudio-visual materialsTeacher’s notes*© Education Plus Agencies* |  |
| 7 | 1 | Christian approaches to money, wealth and poverty | Christian Values | By the end of the lesson, the learner should be able to:Uphold Christian values of love and honesty in acquisition and use of wealth | Finding meaning of termsBile readingExplanationQuestions/answersNote making | Bible (RVS)Teacher’s notesAudio-visual materialChalkboard |  |
|  | 2 | Christian approaches to money, wealth and poverty | IntroductionDefinitions of terms:-LawOrder-Justice | By the end of the lesson, the learner should be able to:Define the term ‘law’, ‘order’ and ‘justice’Show the relationship between law, order and justice | Check meaningExplanationQuestions and AnswersReading textbookMaking notes | Bible (RVS)DictionaryA set of school rules/regulationsChalkboard |  |
|  | 3 | Christian approaches to money, wealth and poverty | Traditional African practices that promote law, order and justice | By the end of the lesson, the learner should be able to:Describe the traditional African practices that promote law, order and justice | Review of past lessonQuestion & AnswersTalk from resource personNote taking | ChalkboardTeacher’s notesResource person |  |
|  | 4 | Christian approaches to money, wealth and poverty | Biblical teachings on law, order and justice | By the end of the lesson, the learner should be able to:Explain the biblical teachings on law order and justice | Bible readingExplanationQuestion & AnswersNote making | Bible (RVS)Class textbookTeacher’s notesModern Christian living |  |
| 8 | 1 | Christian approaches to money, wealth and poverty | The need for law, order and justice in the society | By the end of the lesson, the learner should be able to:Give reasons for law, order and justice in the society | Bible readingExplanationGroup discussionQuestion & AnswersNote making | Class textbookBible (RVS)Pictures, chalkboardTeacher’s notes |  |
|  | 2 | Christian approaches to money, wealth and poverty | Rights and duties of citizens | By the end of the lesson, the learner should be able to:Explain the rights of citizensStrive to be obedient citizens | Questions and answersBible readingExplanationNote making | A chartBible (RVS)DictionaryChalkboardClass textbook |  |
|  | 3 | Christian approaches to money, wealth and poverty | Causes of Social disorder | By the end of the lesson, the learner should be able to:Discuss the causes of social disorderShun discrimination | Group discussionPoints on chalkboardQuestions and AnswersNote making | Bible (RSV)DictionaryChalkboardNewspaper/magazineTeacher’s notes |  |
|  | 4 | Christian approaches to money, wealth and poverty | Remedies to social disorders | By the end of the lesson, the learner should be able to:Strive to promote law, order and justice | Bible reading ExplanationQuestions and AnswersResource person’s talkNote making | Bible (RSV)PicturesDictionaryTeacher’s notes |  |
| 9 | 1 | Christian approaches to money, wealth and poverty | Christian participation in the SocietyEconomic life | By the end of the lesson, the learner should be able to:Evaluate the role of Christian society | Class discussionQuestion and answersPoints on chalkboardRead bible references | Bible (RVS)Newspaper cuttingsChalkboardTeachers’ notes |  |
|  | 2 | Christian approaches to money, wealth and poverty | Political Life | By the end of the lesson, the learner should be able to:Identify the role of Christians in transforming the economic and political life of the society | ExplanationReading text CRE bk 4Note making | Bible (RVS)Newspaper cuttingsChalkboardTeacher’s notes |  |
|  | 3 & 4 | Christian approaches to money, wealth and poverty | The Church and the State relationship | By the end of the lesson, the leaner should be able to:Discuss church-state relationship | Group discussionBible readingExplanationHighlight main ideasNote making | Bible (RVS)Church and politics in Kenya by OkulluNewspaper cuttingChalkboard |  |
| 10-13 |  | **REVISION AND MOCK EXAMS** |  |

**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | Christian approaches to issues related to modern science, technology & Environment | IntroductionDefinition ofScienceTechnologyEnvironment Euthanasia | By the end of the lesson, the learner should be able to:Define the termsScienceTechnologyEnvironmentExplain the Christian views on euthanasia | General overviewBible readingQuestions and answersExplanationsGroup discussionsSummarizeAssignment (learners to make notes) | Class textbook 4Bible (Gen 1:1-31)ChalkboardDictionaryNewspaper cuttingTeachers notes |  |
|  | 2 | Christian approaches to issues related to modern science, technology & Environment | Blood transfusion | By the end of the lesson the learner should be able to:Define blood transfusionExplain the Christian view on blood transfusionAppreciate the sanctity of life | Define termsQuestions and answersResource person (nurse) to give talk on the issueListing dangers of blood transfusionNote making | Resource personDictionarySaline solution, Ringer’s solutionClass text book 4Bible (RVS) |  |
|  | 3 | Christian approaches to issues related to modern science, technology & Environment | Organ transplant | By the end of the lesson, the learner should be able to:Define organ transplantMake morally upright decisions on the issue of organ transplant | Check meaningGroup discussionMentioning organsListing on chalkboardBible readingExplanationNote making | DocumentaryBible (RVS)ChalkboardDictionaryNewspaper cuttingsTeacher’s notes |  |
|  | 4 | Christian approaches to issues related to modern science, technology & Environment | Genetic Engineering | By the end of the lesson, the learner should be able to:Define genetic engineeringMake moral decisions on the issue of genetic engineering | Check meaningSharing in groupsPresentations and discussionNote making | Types of genetically engineered foodsPicturesResource personClass textbook 4ChalkboardTeacher’s notes |  |
| 3 | 1 | Christian approaches to issues related to modern science, technology & Environment | Plastic surgery | By the end of the lesson, the learners should be able to:Define plastic surgeryExplain the Christian view on plastic surgery | Bible readingExplanationMentioning ways of improving a person’s appearanceDebateNote making | Resource personAudio-visual aidsPicturesBible (RVS)Chalkboard |  |
|  | 2 | Christian approaches to issues related to modern science, technology & Environment | The Christian views on the effect of Science and Technology on the environment | By the end of the lesson, the learner should be able to Define pollution and desertificationAppreciation our environment | Check meaningBible readingExplanationQuestion and answersNote making | Bible (RVS)Newspaper cuttingClass textbookictures |  |
|  | 3-4 | Christian approaches to issues related to modern science, technology & Environment | Pollution & the environment | By the end of the lesson, the learner should be able to:Identify the types of pollutionState the effects of pollution on our environment | Brief visit (Field trip)Discussing the role of a Christian in keeping the environment cleanAssignment (more research and report writing | Bible (RVS)Newspaper cuttingsResource personPictures |  |
| 4 | 1-2 | Christian approaches to issues related to modern science, technology & Environment | Desertification  | By The end of the lesson, the learner should be able to:List causes of desertificationState the effects of desertification on the environment | Brief visit (field trip)Discussing the effects of desertification on the environmentAssignment (more research and report writing | BibleNewspaper cuttingsResource personChalkboard |  |
|  | 3-4 | Sample Examination Papers |  |  |  |  |  |
| 5 | 1-4 | **TOPICAL EXAMS** |  |
| 6-7 |  | **REVISION AND PREPARATION FOR KCSE EXAM** |  |
| 8 |  | **KCSE EXAMINATIONS** |  |