**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM I**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| **1** | **REVISION OF LAST TERM’S EXAMS** | | | | | |  |
| **2** | **2** | Christian approaches to human sexuality, marriage and family | Sexually transmitted Infections (STIs) | By the end of the lesson, the learner should be able to:  Discuss the causes of STIs to the victims and the family at large | Group discussion  Case study  Assignment (research more and record in book) | Resource person (medical doctor)  Audio-visual material |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Abortion  School drop out | By the end of the lesson, the learner should be able to:  Define abortion  Show how irresponsible sexual behavior leads to school drop out | Bible reading  Explanation  Group discussion  Reports of group discussion  Recite poem  Note making | Bible (RVS)  Newspaper  Magazine  Chalkboard  Posters, pictures  Diagram |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Separation and Divorce  Death | By the end of the lesson, the learner should be able to:  Explain how irresponsible sexual behavior can lead to death, separation and divorce | Bible reading  Questions and Answers  Explanations  More research  Note making | Dictionary  Magazine  Newspaper cuttings  Bible (RVS) 1 Cor 7:11, 15-16 |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Unplanned pregnancies  Street children | By the end of the lesson, the learner should be able to:  Define unplanned pregnancy  Explain why children live in the streets | Group discussion (brainstorming on causes)  Points on chalkboard  Learners to review the points and express their views and make notes | Bible  Resource person  Written case study  Chalkboard  Audio visual aids |  |
| **3** | **1** | Christian approaches to human sexuality, marriage and family | Psychological problems:  Stress  &  Depression | By the end of the lesson, the learner should be able to:  Discuss the causes of stress and depression | Stories from bible  Check meaning  Bible stories (Lot, Joseph and Potiphar’s wife)  Research more and make notes | African Religions & Philosophy  Charts/posters  Teacher’s notes  Newspaper  Chalkboard  Dictionary  Bible (RVS) |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Self-pity  &  Withdrawal | By the end of the lesson, the learner should be able to:  Outline the solutions for self-pity and withdrawal | Discussion  Questions and answers  Note making  Bible stories  Mime self pity and withdrawal | Dictionary  Charts/posters  Chalkboard  Teacher’s notes  Bible (RVS)  Video tapes |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Aggressiveness  &  Violence | By the end of the lesson, the learner should be able to:  Distinguish between aggressiveness and violence | Brain storming  Dramatize violence  Questions and Answers  Assignment (learners to research more from class text and make notes | Picture showing violence  Magazines/newspaper  Class textbook |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Traditional African understanding of marriage | By the end of the lesson, the learner should be able to:  Explain the traditional African understanding of marriage | Talk from resource person  Questions and Answers  Research and note making | African Religions and philosophy  Chalkboard  Class textbook  Resource Person |  |
| **4** | **1** | Christian approaches to human sexuality, marriage and family | Christian Teaching on marriage | By the end of the lesson, the learner should be able to:  Explain Christian teaching on Marriage | Review of previous lesson  Bible reading  Explanation  Questions and Answers  Note taking | Bible (RVS)  Chalk board  Audio visual aids  Class textbook |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Preparation for marriage in Traditional African Society | By the end of the lesson, the learner should be able to:  Describe the traditional approaches to marriage preparation | Brief talk from Resource person  Questions and Answers  Assignment (read more from text and make notes) | African Religion and Philosophy  Resource person  Chalkboard  Class textbook |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Christian teachings on preparation for marriage | By the end of the lesson, the learner should be able to:  Describe Christian approaches to marriage preparation | Talk from marriage counselor  Bible reading  Explanation  Questions and Answers  Making and taking notes | Guest speaker  Bible (RVS)  Chart  Chalkboard  Church and marriage by Okullu |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Celibacy as an alternative to marriage | By the end of the lesson, the learner should be able to:  Define celibacy  Explain the Christian teaching on celibacy | Talk from Catholic priest or nun  Watching a video  Bible reading  Explanation  Note taking | Dictionary  Resource person (Catholic priest/nun)  Teacher’s notes  Video tape |  |
| **5** | **1** | Christian approaches to human sexuality, marriage and family | Traditional African understanding of the family | By the end of the lesson, the learner should be able to:  Describe the traditional African understanding of the family | Questions and Answers  Group discussion  Assignment (read more and make notes from class text) | African Religion & Philosophy  Chart  Chalkboard  Teacher’s notes |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Christian understanding of the family | By the end of the lesson, the learner should be able to:  Appreciate the Christian understanding of the family | Teacher reviews previous lesson  Bible reading  Debate  Summary in point form  Note making | Bible (RVS)  Chalkboard  Class textbook |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Value of responsible parenthood | By the end of the lesson ,the learner should be able to:  Explain the values of responsible parenthood | Teacher to give a case study  Questions and Answers  Group discussions  Assignment (read class textbook and make notes | Bible(RVS)  Chalkboard  Magazines  Newspaper  Written case studies |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Problems related to family life today | By the end of the lesson, the learner should be able to:  Identify problems related to family life today  Discuss problems related to single family life | Brainstorming  Questions and Answers  Discussing the case study  Views from students  Assignment (Further research & report preparation) | Class text CRE Bk 3  Newspaper cuttings  Magazines  Written case studies |  |
| **6** | **1** | Christian approaches to human sexuality, marriage and family | Traditional African approaches to problems related to family life today | By the end of the lesson, the learner should be able to:  Evaluate traditional African approaches to family life problems | Brief talk from resource person  Dramatisation (wife beating)  Note making and taking | African Religion & philosophy  Chalkboard  Learner’s textbook 4  Resource person  Magazine  Audio visual aids |  |
|  | **2** | Christian approaches to human sexuality, marriage and family | Christian approaches to problems related to family life today | By the end of the lesson, the learner should be able to:  Outline the various Christian approaches to family life related problems today | Bible reading  Case study presentation  Questions and Answers  Watching videos  Assignment (note making | Bible (RVS)  Written case study  Newspaper cuttings  Magazine  Audio-visual aids |  |
|  | **3** | Christian approaches to human sexuality, marriage and family | Introduction  Definition of terms ‘work’ & vocation’ | By the end of the lesson, the learner should be able to:  Define the terms ‘work’ and ‘vocation’  Explain the traditional African attitude to work | Making notes  Class discussion  Points on chalkboard  Checking meaning | Photos  Chalkboard  Dictionary  Teacher’s notes  Bible (RVS)  CRE learner’s BK 4  Newspaper cuttings |  |
|  | **4** | Christian approaches to human sexuality, marriage and family | Christian teachings on work | By the end of the lesson, the learner should be able to:  State the Christian teaching on work | Bible reading  Questions and Answers  Explanation  Note making | Bible(RVS)  Chalkboard  Teacher’s notes |  |
| **7** | **1** | Christian Approaches to work | Roles of professional ethos, ethics and codes in society | By the end of the lesson, the learner should be able to:  Explain the role of professional ethos, ethics and codes in society | Checking meanings from dictionary  Listing common professions  Discussions  Note making | Dictionary  Class textbook BK4  Bible (RVS)  T.S.C code of regulation  Teacher’s notes  Resource person |  |
|  | **2** | Christian Approaches to work | Virtues related to various types of work:  Diligence  Honesty/integrity | By the end of the lesson, the learner should be able to  Desire to acquire virtues related to work | Check the meaning from the dictionary  Discussing importance of each virtue | Dictionary  Class text Bk  Resource person  Bible (RVS)  T.S.C code of regulation  Teacher’s notes |  |
|  | **3** | Christian Approaches to work | Faithfulness  Responsibility | By the end of the lesson the learner should be ale to:  Outline the benefits of an employee being faithful and responsible to his/her employer | Discussion in Groups & presenting points on chalkboard  Note making | Resource Person  Bible (RSV)  T.S.C code of regulation  Class text Bk 4  Dictionary |  |
|  | **4** | Christian Approaches to work | Loyalty & Tolerance | By the end of the lesson, the learner should be able to:  Define loyalty and tolerance in relation to work ethics | Discussion in groups & presenting points on chalkboard  Note making | Dictionary  Resource person  Bible(RSV)  T.S.C code of regulation  Teacher’s notes  Class textbook 4 |  |
| **8** | **1** | Christian Approaches to work | Moral duties and responsibilities of employers and employees | By the end of the lesson, the learner should be able to:  Explain the moral duties and responsibilities of employers | Review previous lesson  Questions an d Answers  Points on chalkboard  Presentations  Assignment (writing an essay on same topic | Bible (RSV)  Group presentations  Chalkboard  Teacher’s notes  TSC code of regulations |  |
|  | **2** | Christian Approaches to work | Christian approaches to issues related to employment  Wages/industrial action | By the end of the lesson, the learner should be able to:  State the biblical teachings on wages  Identify the conditions that should be fulfilled to make a strike morally justified | Review previous lesson  Bible reading  Explanation  Case study  Assignment (Research on industrial action) | Bible (RVS)  Pictures  Chalkboard  Teacher’s notes  Newspaper cuttings (on strikes) |  |
|  | **3** | Christian Approaches to work | Child labour | By the end of the lesson, the learner should be able to:  State the causes of child labour in Kenya  Explain why child labour is against Christian teachings | Group discussion guided by teacher  Presentations of findings  Points on chalkboard  Assignment (write down rights of children) | Bible (RVS)  Pictures  Chalkboard  Teacher’s notes  Newspaper cuttings  Placards  Resource person |  |
|  | **4** | Christian Approaches to work | Unemployment and self-employment | By the end of the lesson, the learner should be able to:  Identify the causes of unemployment in Kenya  Appreciate work | Brainstorming  Questions and Answers  Group discussion  More research and note making | Bible (RVS)  Chalkboard  Learner’s Bk 4  Newspaper cuttings or photos  Dictionary |  |
| **9-12** |  | **TOPICAL EXAMS** | | | | |  |
| **13-15** |  | **END OF TERM ONE EXAM** | | | | |  |

**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM II**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | |  |
| 2 | 1 | Christian approaches to leisure | Introduction  Definition of leisure  Types of leisure | By the end of the lesson, the learner should be able to:  State the meaning of leisure  Appreciate the importance of leisure  Identify the different types of leisure | Questions and Answers  Looking for meaning  Listing  Comparing | Bible (RVS)  Class textbook  Chalkboard  Dictionary  Pictures |  |
|  | 2 | Christian approaches to leisure | Traditional African understanding of leisure | By the end of the lesson, the learner should be able to:  Explain the Traditional African understanding of leisure | Reviewing  Class discussion  Singing  Reciting poems on work  Listing T.A leisure  Note making | Class textbook 4  Resource person  Chalkboard  Drawings/pictures |  |
|  | 3 | Christian approaches to leisure | Christian teaching on leisure | By the end of the lesson, the learner should be able to:  State the Christian teaching on leisure | Bible reading  Explanation  Brief visit to church  Observe church activities  Assignment from text book | Collected stories  Articles  Newspaper cuttings  Bible (RVS) |  |
|  | 4 | Christian approaches to leisure | Importance of Leisure | By the end of the lesson, the learner should be able to:  Explain the importance of leisure  Appreciate the importance of leisure | Text reading  Class discussion | Bible(RVS)  Pictures  Resource person  Class textbook 4 |  |
| 3 | 1 | Christian approaches to leisure | Various forms and uses of leisure | By the end of the lesson, the learner should be able to:  outline various forms of leisure  Explain the uses of leisure | Listings/outlining  Definitions  Questions and Answers  Note making | Bible (RVS)  Chalkboard  Audiovisual aids  Pictures  Resource person |  |
|  | 2 | Christian approaches to leisure | Misuse of leisure today | By the end of the lesson, the learner should be able to:  Explain how leisure activities are misused in society today | Group discussion  Essay writing  Presentations  Assignment(note making | Pictures  Class textbook  Newspaper cuttings  Bible (RVS) |  |
|  | 3 | Christian approaches to leisure | Misuse/abuse of drugs | By the end of the lesson, the learner should be able to:  Discuss the causes and effects of drug abuse | Role play  Assignment (bible reading and note making)  Questions and Answers  Brief lecture | Resource person  Pictures  Newspaper cuttings  Bible (RVS) |  |
|  | 4 | Christian approaches to leisure | Abuse of alcohol | By the end of the lesson, the learner should be able to:  Explain the causes of alcohol abuse  Strive to discourage alcohol abuse in the community | Bible reading  Teacher’s comment  Talk from resource person  Role play  Assignment (note making) | Chalkboard  Resource person  Newspaper cuttings  Bible (RVS) |  |
| 4 | 1 | Christian approaches to leisure | Effects of drug abuse | By the end of the lesson, the learner should be able to:  Discuss the effects of drug abuse  Strive to live a productive life | Group discussion  Points on chalkboard  Questions and Answers  Role play  Note making | Bible (RVS)  Newspaper cuttings  Resource person  Chalkboard |  |
|  | 2 | Christian approaches to leisure | Remedies of drug abuse | By the end of the lesson, the learner should be able to  Discuss what Christians can do in order to curb the abuse of drugs  Strive to live a productive life | Draw examples from society and Bible  Sharing with a resource person  Assignment  Making notes | Bible (RVS)  Class text CRE Bk 4  Resource person |  |
|  | 3 | Christian approaches to leisure | Christian criteria for evaluating the use of leisure | By the end of the lesson, the learner should be able to:  Explain the Christian criteria for evaluating the use of leisure | Bible reading  Explanation  Group discussion  Points on chalkboard  Highlighting main points (teacher)  Note making | Bible (RVS)  Class text CRE BK 4  Resource person  Chalkboard |  |
|  | 4 | Christian approaches to money, wealth and poverty | Introduction  Definitions  Wealth\  Money  Poverty | By the end of the lesson, the learner should be able to:  Define the concept wealth money and poverty  Appreciate wealth as a blessing from God | Short lecture  Questions /Answers  Checking meaning  Note making | CRE Bk 4  English dictionary  Realia (money)  Audio Visuals  Chalkboard |  |
| 5 | 1 | Christian approaches to money, wealth and poverty | Traditional African understanding of wealth and poverty | By the end of the lesson, the learner should be able to:  Explain the tradition of African understanding of wealth and poverty | Talk from resource person  Explanation  Question and Answers  Views from student  Summary & note making | Modern Christian living pg 138  Introduction to African Religions by Mbithi  Audio-visual material  Resource person |  |
|  | 2 | Christian approaches to money, wealth and poverty | Impact of money economy in Traditional African Society | By the end of the lesson, the learner should be able to:  Describe the impact of the introduction of money economy on traditional African society | Group discussion  Points on Chalkboard  Summarize explanations (teacher)  Assignment (essay writing on same topic) | Regalia  Teacher’s notes  Chalkboard  Audio-visual material |  |
|  | 3 | Christian approaches to money, wealth and poverty | Christian teachings on money, wealth and poverty  money | By the end of the lesson, the learner should be able to:  Explain Christian teachings on money and wealth | Bible reading  Explanations  Group discussions  Questions and Answers  Note taking | Modern Christian living  Chalkboard  Audio-visual materials  Bible (RVS) |  |
|  | 4 | Christian approaches to money, wealth and poverty | Wealth | By the end of the lesson, the learner should be able to:  Appreciate the Christian teachings on money and wealth | Reading more from class textbook  Making notes | Bible (RVS)  Audio-visual material  Chalkboard  Modern Christian living |  |
| 6 | 1 | Christian approaches to money, wealth and poverty | Poverty | By the end of the lesson, the learner should be able to:  Define poverty  Explain Christian teachings on poverty | Checking meaning  Bible reading  Explanation  Group discussion  Song presentation  Note making | Dictionary  Audio-visual material  Chalkboard, posters, songs |  |
|  | 2 & 3 | Christian approaches to money, wealth and poverty | Christian approaches to issues related to wealth  Fair distribution  Bribery/corruption | By the end of the lesson, the learner should be able to:  Discuss Christian approaches to fair distribution of wealth  Desire to lead a life free of bribery and corruption | Check meaning  Class discussion  Explanations/Answers  Assignment project | Photographs  Dictionary  Posters  Teacher’s notes  Bible (RVS)  Chalkboard |  |
|  | 4 | Christian approaches to money, wealth and poverty | Life skills  Decision making  Critical thing  Creative thinking  Self-esteem  Assertiveness | By the end of the lesson, the learner should be able to:  Discuss the importance of the following life skills:  Decision making  Creative thinking  Assertiveness | Brief lecture  Questions & Answers  Explanation to the steps  Assignment: read more and make notes | Chalkboard  English dictionary  Audio-visual materials  Teacher’s notes  *© Education Plus Agencies* |  |
| 7 | 1 | Christian approaches to money, wealth and poverty | Christian Values | By the end of the lesson, the learner should be able to:  Uphold Christian values of love and honesty in acquisition and use of wealth | Finding meaning of terms  Bile reading  Explanation  Questions/answers  Note making | Bible (RVS)  Teacher’s notes  Audio-visual material  Chalkboard |  |
|  | 2 | Christian approaches to money, wealth and poverty | Introduction  Definitions of terms:  -Law  Order  -Justice | By the end of the lesson, the learner should be able to:  Define the term ‘law’, ‘order’ and ‘justice’  Show the relationship between law, order and justice | Check meaning  Explanation  Questions and Answers  Reading textbook  Making notes | Bible (RVS)  Dictionary  A set of school rules/regulations  Chalkboard |  |
|  | 3 | Christian approaches to money, wealth and poverty | Traditional African practices that promote law, order and justice | By the end of the lesson, the learner should be able to:  Describe the traditional African practices that promote law, order and justice | Review of past lesson  Question & Answers  Talk from resource person  Note taking | Chalkboard  Teacher’s notes  Resource person |  |
|  | 4 | Christian approaches to money, wealth and poverty | Biblical teachings on law, order and justice | By the end of the lesson, the learner should be able to:  Explain the biblical teachings on law order and justice | Bible reading  Explanation  Question & Answers  Note making | Bible (RVS)  Class textbook  Teacher’s notes  Modern Christian living |  |
| 8 | 1 | Christian approaches to money, wealth and poverty | The need for law, order and justice in the society | By the end of the lesson, the learner should be able to:  Give reasons for law, order and justice in the society | Bible reading  Explanation  Group discussion  Question & Answers  Note making | Class textbook  Bible (RVS)  Pictures, chalkboard  Teacher’s notes |  |
|  | 2 | Christian approaches to money, wealth and poverty | Rights and duties of citizens | By the end of the lesson, the learner should be able to:  Explain the rights of citizens  Strive to be obedient citizens | Questions and answers  Bible reading  Explanation  Note making | A chart  Bible (RVS)  Dictionary  Chalkboard  Class textbook |  |
|  | 3 | Christian approaches to money, wealth and poverty | Causes of Social disorder | By the end of the lesson, the learner should be able to:  Discuss the causes of social disorder  Shun discrimination | Group discussion  Points on chalkboard  Questions and Answers  Note making | Bible (RSV)  Dictionary  Chalkboard  Newspaper/magazine  Teacher’s notes |  |
|  | 4 | Christian approaches to money, wealth and poverty | Remedies to social disorders | By the end of the lesson, the learner should be able to:  Strive to promote law, order and justice | Bible reading  Explanation  Questions and Answers  Resource person’s talk  Note making | Bible (RSV)  Pictures  Dictionary  Teacher’s notes |  |
| 9 | 1 | Christian approaches to money, wealth and poverty | Christian participation in the  Society  Economic life | By the end of the lesson, the learner should be able to:  Evaluate the role of Christian society | Class discussion  Question and answers  Points on chalkboard  Read bible references | Bible (RVS)  Newspaper cuttings  Chalkboard  Teachers’ notes |  |
|  | 2 | Christian approaches to money, wealth and poverty | Political Life | By the end of the lesson, the learner should be able to:  Identify the role of Christians in transforming the economic and political life of the society | Explanation  Reading text CRE bk 4  Note making | Bible (RVS)  Newspaper cuttings  Chalkboard  Teacher’s notes |  |
|  | 3 & 4 | Christian approaches to money, wealth and poverty | The Church and the State relationship | By the end of the lesson, the leaner should be able to:  Discuss church-state relationship | Group discussion  Bible reading  Explanation  Highlight main ideas  Note making | Bible (RVS)  Church and politics in Kenya by Okullu  Newspaper cutting  Chalkboard |  |
| 10-13 |  | **REVISION AND MOCK EXAMS** | | | | |  |

**C.R.E. SCHEMES OF WORK**

**FORM FOUR 2016**

**TERM III**

**REFERENCES:**

1. KLB BK 4
2. God’s People BK 4
3. Living the Promise BK 4

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-4 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | |  |
| 2 | 1 | Christian approaches to issues related to modern science, technology & Environment | Introduction  Definition of  Science  Technology  Environment Euthanasia | By the end of the lesson, the learner should be able to:  Define the terms  Science  Technology  Environment  Explain the Christian views on euthanasia | General overview  Bible reading  Questions and answers  Explanations  Group discussions  Summarize  Assignment (learners to make notes) | Class textbook 4  Bible (Gen 1:1-31)  Chalkboard  Dictionary  Newspaper cutting  Teachers notes |  |
|  | 2 | Christian approaches to issues related to modern science, technology & Environment | Blood transfusion | By the end of the lesson the learner should be able to:  Define blood transfusion  Explain the Christian view on blood transfusion  Appreciate the sanctity of life | Define terms  Questions and answers  Resource person (nurse) to give talk on the issue  Listing dangers of blood transfusion  Note making | Resource person  Dictionary  Saline solution, Ringer’s solution  Class text book 4  Bible (RVS) |  |
|  | 3 | Christian approaches to issues related to modern science, technology & Environment | Organ transplant | By the end of the lesson, the learner should be able to:  Define organ transplant  Make morally upright decisions on the issue of organ transplant | Check meaning  Group discussion  Mentioning organs  Listing on chalkboard  Bible reading  Explanation  Note making | Documentary  Bible (RVS)  Chalkboard  Dictionary  Newspaper cuttings  Teacher’s notes |  |
|  | 4 | Christian approaches to issues related to modern science, technology & Environment | Genetic Engineering | By the end of the lesson, the learner should be able to:  Define genetic engineering  Make moral decisions on the issue of genetic engineering | Check meaning  Sharing in groups  Presentations and discussion  Note making | Types of genetically engineered foods  Pictures  Resource person  Class textbook 4  Chalkboard  Teacher’s notes |  |
| 3 | 1 | Christian approaches to issues related to modern science, technology & Environment | Plastic surgery | By the end of the lesson, the learners should be able to:  Define plastic surgery  Explain the Christian view on plastic surgery | Bible reading  Explanation  Mentioning ways of improving a person’s appearance  Debate  Note making | Resource person  Audio-visual aids  Pictures  Bible (RVS)  Chalkboard |  |
|  | 2 | Christian approaches to issues related to modern science, technology & Environment | The Christian views on the effect of Science and Technology on the environment | By the end of the lesson, the learner should be able to  Define pollution and desertification  Appreciation our environment | Check meaning  Bible reading  Explanation  Question and answers  Note making | Bible (RVS)  Newspaper cutting  Class textbook  ictures |  |
|  | 3-4 | Christian approaches to issues related to modern science, technology & Environment | Pollution & the environment | By the end of the lesson, the learner should be able to:  Identify the types of pollution  State the effects of pollution on our environment | Brief visit (Field trip)  Discussing the role of a Christian in keeping the environment clean  Assignment (more research and report writing | Bible (RVS)  Newspaper cuttings  Resource person  Pictures |  |
| 4 | 1-2 | Christian approaches to issues related to modern science, technology & Environment | Desertification | By The end of the lesson, the learner should be able to:  List causes of desertification  State the effects of desertification on the environment | Brief visit (field trip)  Discussing the effects of desertification on the environment  Assignment (more research and report writing | Bible  Newspaper cuttings  Resource person  Chalkboard |  |
|  | 3-4 | Sample Examination Papers |  |  |  |  |  |
| 5 | 1-4 | **TOPICAL EXAMS** | | | | |  |
| 6-7 |  | **REVISION AND PREPARATION FOR KCSE EXAM** | | | | |  |
| 8 |  | **KCSE EXAMINATIONS** | | | | |  |