**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM I**

**REFERENCES:**

1. KLB BK 3
2. God’s People Bk 3
3. Living the Promise BK 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REVISION OF LAST TERM’S EXAMINATION** |  |
| 2 | 1 | The gifts of the Holy SpiritTeachings of Jesus on the role of the Holy Spirit | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Jesus on the role of the Holy Spirit | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 1-3KLB BK 3 Pg 1-3Gods Pple BK 3Pg 1-2 |  |
|  | 2 | Peter’s message on the day of Pentecost | **By the end of the lesson, the learner** **should be able to:-**Explain the message of Peter on the day of Pentecost | Bible readingDiscussionNotes takingQuestion and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 4KLB BK 3 Pg 3-9Gods Pple BK 3Pg 2-4 |  |
|  | 3 | Paul’s teaching on the Holy Spirit | **By the end of the lesson, the learner** **should be able to:-**Discuss the teaching of Paul on gifts of the Holy Spirit | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 6KLB BK 3 Pg 9-14Gods Pple BK 3Pg 7 |  |
|  | 4 | The gifts of the Holy SpiritDiscernment knowledge | **By the end of the lesson, the learner** **should be able to:-**Explain the gifts of the Holy Spirit i.e. the gift of discernment and knowledge | Bible readingDiscussionNotes taking | BibleLesson notesChalkboardText book | Living the promisesBK 3 Pg 6KLB BK 3 Pg 14Gods Pple BK 3Pg 8-9 |  |
| 3 | 1 | The gift of the Holy SpiritFaith and healing | **By the end of the lesson, the learner** **should be able to:-**Explain the gifts of healing and faith | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 6KLB BK 3 Pg 14Gods Pple BK 3Pg 8-9 |  |
|  | 2 | The gifts of the Holy SpiritPerforming miraclesInspiration | **By the end of the lesson, the learner** **should be able to:-**Explain the gifts of performing miracles and inspiration | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 6KLB BK 3 Pg 14Gods Pple BK 3Pg 3 |  |
|  | 3 | The gift of Love | **By the end of the lesson, the learner** **should be able to:-**Explain the characteristics of the gift of love | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 8KLB BK 3 Pg 12Gods Pple BK 3Pg 8 |  |
|  | 4 | The criteria for discerning the gifts of the Holy Spirit | **By the end of the lesson, the learner** **should be able to:-**Explain the criteria of discerning the gifts of the Holy Spirit | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 8KLB BK 3 Pg 20-21Gods Pple BK 3Pg 10-11 |  |
| 4 | 1 | Manifestations of the gifts of the Holy Spirit | **By the end of the lesson, the learner** **should be able to:-**Describe the manifestations of the Holy Spirit in the church today | Bible readingDiscussionNotes takingQuestion and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 11KLB BK 3 Pg 7-10Gods Pple BK 3 |  |
|  | 2 | The fruit of the Holy Spirit | **By the end of the lesson, the learner** **should be able to:-**Explain the unity of believers | Bible readingDiscussionNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 18KLB BK 3 Pg 22-23Gods Pple BK 3Pg 17-18 |  |
|  | 3 | Unity of BelieversThe meaning of unity of believers | **By the end of the lesson, the learner** **should be able to:-**Explain the unity of believers as the people of God | Bible readingDiscussionNotes takingQuestion and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 17KLB BK 3 Pg 17 |  |
|  | 4 | The Unity of Believers as the people of God | **By the end of the lesson, the learner** **should be able to:-**Explain the unity of believers as the people of God | Bible readingDiscussionNotes takingQuestions and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 18KLB BK 3 Pg 22-23Gods Pple BK 3Pg 17-18 |  |
| 5 | 1 | Unity of believers as a body of Christ | **By the end of the lesson, the learner** **should be able to:-**Explain unity of believers as the body of Christ | Bible readingDiscussionQuestions and answers | BibleLesson notesChalkboardText book | Living the promisesBK 3 Pg 19KLB BK 3 Pg 23Gods Pple BK 3Pg 21 |  |
|  | 2 | Unity of believers as the church and the bride | **By the end of the lesson, the learner** **should be able to:-**Explain unity of believers as the church and brides | Bible readingDiscussionExplanationQuestions and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 20KLB BK 3 Pg 25Gods Pple BK 3Pg 21 |  |
|  | 3 | Unity of believers as the vine and the branch | **By the end of the lesson, the learner** **should be able to:-**Explain the unity of believers as the vine and the branches | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 21KLB BK 3 Pg 24Gods Pple BK 3 |  |
|  | 4 | Causes of disunity in church today | **By the end of the lesson, the learner** **should be able to:-**Explain the meaning of the unity of believers as the vine and branch | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 22KLB BK 3 Pg 32-33Gods Pple BK 3 Pg 22-23 |  |
| 6 | 1 | Selected old testament prophets | **By the end of the lesson, the learner** **should be able to:-**Identify various categories of prophets | Bible readingNotes taking | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 24KLB BK 3 PgGods Pple BK 3Pg 27 |  |
|  | 2 | History of Israel from the time of Saul to Babylonian | **By the end of the lesson, the learner** **should be able to:-**Identify various categories of prophets | Bible readingNotes takingExplanation | Lesson notesChalkboard | Living the promisesBK 3 Pg 24KLB BK 3 Pg Gods Pple BK 3Pg 27 |  |
|  | 3 | Categories of Prophets | **By the end of the lesson, the learner** **should be able to:-**Identify various categories of prophets | Bible readingNotes takingExplanation | BibleLesson notes | Living the promisesBK 3 Pg 27KLB BK 3 Pg 38Gods Pple BK 3Pg 31 |  |
|  | 4 | Major Prophets | **By the end of the lesson, the learner** **should be able to:-**List and explain the major prophets in the old testament | Bible readingNotes takingExplanationDiscussion  | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 39Gods Pple BK 3Pg 32 |  |
| 7 | 1 | True and false prophets | **By the end of the lesson, the learner** **should be able to:-**Differentiate between true and false prophets | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 28KLB BK 3 Pg 40 |  |
|  | 2 | Characteristics of prophets | **By the end of the lesson, the learner** **should be able to:-**Describe the characteristics of prophets | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 31KLB BK 3 Pg 43Gods Pple BK 3Pg 34 |  |
|  | 3 | Importance of prophets of Israel | **By the end of the lesson, the learner** **should be able to:-**Explain the relationship between the old testament prophets and the new testament prophets | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 29KLB BK 3 Pg 45Gods Pple BK 3Pg 35 |  |
|  | 4 | The writing of prophetic message | **By the end of the lesson, the learner** **should be able to:-**Explain how prophetic messages were written | Bible readingDiscussionExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 34KLB BK 3 Pg 45Gods Pple BK 3 |  |
| 8 | 1 | Relationship between the old testament and the new testament | **By the end of the lesson, the learner** **should be able to:-**Explain the similarities between the old testament and the new testament  | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 35KLB BK 3 Pg 48Gods Pple BK 3Pg 34 |  |
|  | 2 | Similarities between the old testament and the traditional African prophet | **By the end of the lesson, the learner** **should be able to:-**Explain the similarities between the old testament and the traditional African prophets | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 37KLB BK 3 Pg 52Gods Pple BK 3Pg 36 |  |
|  | 3 | Difference between the old testament and traditional African prophet | **By the end of the lesson, the learner** **should be able to:-**Explain the difference between old testament and traditional African prophets | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 38KLB BK 3 Pg 53Gods Pple BK 3Pg 38 |  |
|  | 4 | Relevance of the Christians today | **By the end of the lesson, the learner** **should be able to:-**Explain the relevance of prophets to Christians today | Discussion Question and answersNotes takingExplanation | Text bookLesson notesChalkboard | Living the promisesBK 3 Pg 38KLB BK 3 Pg 55Gods Pple BK 3 Pg 38 |  |
| 9 | 1 | Prophet AmosPolitical background  | **By the end of the lesson, the learner** **should be able to:-**Describe the political background | *© Education Plus Agencies*Bible readingNotes takingdiscussion | Text bookLesson notesChalkboard | Living the promisesBK 3 Pg 41KLB BK 3 Pg 60-61Gods Pple BK 3 Pg 41 |  |
|  | 2 | Social background of Amos | **By the end of the lesson, the learner** **should be able to:-**Explain the social background of prophet Amos | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 42KLB BK 3 Pg 60Gods Pple BK 3 Pg 45 |  |
|  | 3 | Amos; Religious background | **By the end of the lesson, the learner** **should be able to:-**Describe the religious background of prophet Amos | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 43KLB BK 3 Pg 61Gods Pple BK 3Pg 42 |  |
|  | 4 | The call of Amos | **By the end of the lesson, the learner** **should be able to:-**Describe the call of prophet Amos | Bible readingNotes takingExplanationDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 43KLB BK 3 Pg 61Gods Pple BK 3Pg 42 |  |
| 10 | 1-4 | Visions of Amos | **By the end of the lesson, the learner** **should be able to:-**Explain the various visions of Amos | Bible readingNotes takingExplanationDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 44KLB BK 3 Pg 63Gods Pple BK 3Pg 44 |  |
| 11 | 1 | The teaching of prophet Amos on idolatry | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on idolatry | Bible readingNotes takingQuestion and answers | BibleLesson notes | Living the promisesBK 3 Pg 69KLB BK 3 Pg 69Gods Pple BK 3Pg 45 |  |
|  | 2 | The teachings of Amos on robbery and violence | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on robbery and violence | Bible readingQuestion and answersExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 70KLB BK 3 Pg 69Gods Pple BK 3Pg 44 |  |
|  | 3 | The teaching of Amos on corruption | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on corruption | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 72KLB BK 3 Pg 69Gods Pple BK 3Pg 45 |  |
|  | 4 | Relevance of the teachings of Amos on social justice and responsibility | **By the end of the lesson, the learner** **should be able to:-**Explain the relevance of teachings of prophet Amos to Christians today | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 53KLB BK 3 Pg 76Gods Pple BK 3 Pg 48 |  |
| 12 | 1&2 | Hypocritical religion in Israel | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on hypocritical religion in Israel | Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 55KLB BK 3 Pg 76-77Gods Pple BK 3Pg 53 |  |
|  | 3&4 | Amos teachings on judgement and punishment | **By the end of the lesson, the learner** **should be able to:-**Describe the teachings of Amos on Judgement and punishment | DiscussionBible readingNotes takingQuestion and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 55KLB BK 3 Pg 80-84Gods Pple BK 3Pg 47 |  |
| 13 | 1 | Punishment and judgement to other nations | **By the end of the lesson, the learner** **should be able to:-**Explain Amos’s teachings on judgement and punishment on other nations | Bible readingQuestions and answersDiscussionExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 55KLB BK 3 Pg 80Gods Pple BK 3 |  |
|  | 2&3 | Amos teachings on judgement and punishment on Israel and JudahRepentance | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on Judgement and punishment on Israel and other nations | Bible readingDiscussionQuestion and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 55KLB BK 3 Pg 83Gods Pple BK 3 |  |
|  | 4 | The relevance of Amos’ message on judgement for Christians today | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on judgement and punishment on Israel and other nations | Bible readingDiscussionsQuestions and answers | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 62KLB BK 3 Pg 85Gods Pple BK 3 |  |
| 14 | 1 | Israel’s election | **By the end of the lesson, the learner** **should be able to:-**Amos teachings on election | Discussion Bible readingNotes takingExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 59KLB BK 3 Pg 86Gods Pple BK 3 |  |
|  | 2 | Relevance of the teaching of teachings of Amos and election for Christians | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on election for Christians today | Bible readingDiscussion Explanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 59KLB BK 3 Pg 87Gods Pple BK 3 |  |
|  | 3 | The Day of the Lord | **By the end of the lesson, the learner** **should be able to:-**Explain the teachings of Amos on the Day of the Lord | Bible readingDiscussionExplanation | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 60KLB BK 3 Pg 87-88Gods Pple BK 3Pg 88 |  |
|  | 4 | The remnant and restoration | **By the end of the lesson, the learner** **should be able to:-**Define restoration and remnantExplain Amos teachings on remnant and restoration | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 61-62KLB BK 3 Pg 90-91Gods Pple BK 3 |  |
| 15 | 1 | Relevance of Amos’ teaching on the remnant for Christians | **By the end of the lesson, the learner** **should be able to:-**Explain the relevance of Amos’ teachings on the remnant | DiscussionQuestion and answerOral exposition | Notebook | Living the promisesBK 3 Pg 62KLB BK 3 Pg 91-92Gods Pple BK 3 |  |
|  | 2 | Lessons learnt from Amos teachings | **By the end of the lesson, the learner** **should be able to:-**Write the lessons leant | Question and answerNotes taking | Lesson notesChalkboard | Living the promisesBK 3 Pg 62-63KLB BK 3 Pg 92 |  |

**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM II**

**REFERENCES:**

1. KLB BK 3
2. God’s People Bk 3
3. Living the Promise BK 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REVISION OF LAST TERM’S EXAMINATION** |  |
| 2 | 1 | Prophet Jeremiah Background to prophet JeremiahPolitical background | **By the end of the lesson, the learner** **should be able to:-**Describe the political background to the call of prophet Jeremiah | Bible readingNotes takingDiscussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 66KLB BK 3 Pg 94Gods Pple BK 3 Pg 59 |  |
|  | 2 | Social and religious background of Jeremiah | **By the end of the lesson, the learner** **should be able to:-**Describe the social and religious background of prophet Jeremiah | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 70KLB BK 3 Pg 94-95Gods Pple BK 3 Pg 60 |  |
|  | 3 | The personal life and call of Jeremiah | **By the end of the lesson, the learner** **should be able to:-**Describe the personal life of Jeremiah | Bible readingExplanation  | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 73-75KLB BK 3 Pg 97Gods Pple BK 3  |  |
|  | 4 | Jeremiahs call | **By the end of the lesson, the learner** **should be able to:-**Describe the call of Jeremiah | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 75KLBBK3Pg100-101Gods Pple BK 3 Pg 62 |  |
| 3 | 1,2&3 | Evils addressed by Jeremiah | **By the end of the lesson, the learner** **should be able to:-**Describe the evils addressed by Jeremiah | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 79KLBBK3Pg101-108Gods Pple BK 3  |  |
|  | 4 | The Temple Sermon | **By the end of the lesson, the learner** **should be able to:-**Explain Jeremiah’s teachings in the temple sermon | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 92KLBBK3Pg108-110Gods Pple BK 3 Pg 62 |  |
| 4 | 1 | Relevance of Jeremiah’s teachings on evils and false prophets to Christians | **By the end of the lesson, the learner** **should be able to:-**Explain the relevance of prophets to Christians today | Note takingExplanation Discussion | Text bookLesson notesChalkboard | Living the promisesBK 3 Pg 95KLB BK 3 Pg 112Gods Pple BK 3 Pg 68 |  |
|  | 2,3&4 | Jeremiah’s teachings on judgement and punishment | **By the end of the lesson, the learner** **should be able to:-**Describe Jeremiah’s teachings | Note takingExplanation Discussion | Text bookLesson notesChalkboard | Living the promisesBK 3 Pg 99KLBBK3Pg114-120Gods Pple BK 3 Pg 70 |  |
| 5 | 1,2&3 | Jeremiah’s symbolic acts related to judgement and punishment | **By the end of the lesson, the learner** **should be able to:-**Explain Jeremiah’s symbolic acts related to judgement and punishment | Note takingExplanation DiscussionQuestion and answer | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 104KLBBK3Pg120-126Gods Pple BK 3 Pg 71 |  |
|  | 4 | The fall of Jerusalem and the exile of the people of Judah | **By the end of the lesson, the learner** **should be able to:-**Describe the fall of Jerusalem and exile of the people of Judah | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 129KLB BK 3 PgGods Pple BK 3 Pg 79 |  |
| 6 | 1,2&3 | Jeremiah’s teachings on suffering and hopeJeremiah’s suffering and lamentation | **By the end of the lesson, the learner** **should be able to:-**Describe Jeremiah’s suffering and lamentation | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 112KLBBK3Pg132-133Gods Pple BK 3  |  |
|  | 4 | Relevance of Jeremiah’s suffering and lamentation to Christians | **By the end of the lesson, the learner** **should be able to:-**Explain relevance of Jeremiah’s suffering to Christians today | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 121KLBBK3Pg133-135Gods Pple BK 3  |  |
| 7 | 1,2&3 | The symbolic acts related to hope and restoration | **By the end of the lesson, the learner** **should be able to:-**Explain the symbolic acts related to hope and restoration | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 126KLBBK3Pg135-139Gods Pple BK 3 Pg 78 |  |
|  | 4 | The New Covenant | **By the end of the lesson, the learner** **should be able to:-**Jeremiah’s teachings on the new covenant | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 123KLB BK 3 Pg 139Gods Pple BK 3  |  |
| 8 | 1-4 | Relating the teachings and prophesies of Jeremiah to new testament and Christianity | **By the end of the lesson, the learner** **should be able to:-**Relate Jeremiah’s teachings and prophecies to the new testament and Christians living | Bible readingExplanation Discussion | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 131KLB BK 3 PgGods Pple BK 3 |  |
| 9 | 1-4 | NehemiahBackground to Nehemiah | **By the end of the lesson, the learner** **should be able to:-**Describe the political and religious background to Nehemiah | Bible readingExplanation DiscussionTaking notes | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 142KLBBK3Pg146-157Gods Pple BK 3 Pg 82 |  |
| 10 | 1-3 | Prayer in the life of Nehemiah | **By the end of the lesson, the learner** **should be able to:-**Discuss Nehemiah, his mission and the importance of prayer | Bible readingExplanation DiscussionTaking notes | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 146KLBBK3Pg157-162Gods Pple BK 3  |  |
| 11 | 1&2 | Nehemiah’s leadership | **By the end of the lesson, the learner** **should be able to:-**Describe Nehemiah’s leadership | Explanation DiscussionTaking notes | BibleLesson notesChalkboard | Living the promisesBK 3 Pg 152KLBBK3Pg162-168Gods Pple BK 3 Pg 86 |  |
|  | 3&4 | Problems experienced by Nehemiah | **By the end of the lesson, the learner** **should be able to:-**Explain the problems experienced by Nehemiah | Bible readingExplanation Discussion | BibleLesson notes | Living the promisesBK 3 Pg 158KLBBK3Pg168-174Gods Pple BK 3 Pg 89 |  |
| 12 | 1 | Lessons Christians learn from Nehemiah’s experience and leadership | **By the end of the lesson, the learner** **should be able to:-**Discuss lessons Christians learn from Nehemiah | Bible readingDiscussion | BibleLesson notes | Living the promisesBK 3 Pg 161KLBBK3Pg174-175Gods Pple BK 3  |  |
|  | 2,3&4 | The restoration of the Jewish community renewal through the Mosaic Law | **By the end of the lesson, the learner** **should be able to:-**Describe the renewal of the Jewish community through the Mosaic Law | Bible readingQuestion and answerDiscussion | BibleLesson notes | Living the promisesBK 3 Pg 170KLB BK 3 PgGods Pple BK 3 |  |
| 13 | 1 | Aspects of the prayer | **By the end of the lesson, the learner** **should be able to:-**Explain various aspects in a prayer | Bible readingQuestion and answerTaking notes | Lesson notesBlack wall | Living the promisesBK 3 PgKLB BK 3 Pg |  |
|  | 2 | The inhabitants of Jerusalem | **By the end of the lesson, the learner** **should be able to:-**List down the inhabitants of Jeremiah | Bible readingQuestion and answer | Lesson notesBlack wall | Living the promisesBK 3 PgKLB BK 3 Pg |  |
|  | 3 | Dedication of the wall | **By the end of the lesson, the learner** **should be able to:-**Describe the dedication of wall of Jerusalem | Bible readingQuestion and answerTaking notes | Lesson notesBlack wall | Living the promisesBK 3 Pg 167-168KLB BK 3 Pg |  |
|  | 4 | Lessons learnt from the dedication | **By the end of the lesson, the learner** **should be able to:-**Give the relevance of the dedication of the wall | Question and answerTaking notes | Lesson notesBlack wall | Living the promisesBK 3 PgKLB BK 3 Pg |  |

**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM III**

**REFERENCES:**

1. KLB BK 3 and BK 4
2. God’s People Bk 3
3. Living the Promise BK 3 and BK 4

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMINATION** |  |
| 2 | 1-2 | Renewal of the covenant | **By the end of the lesson, the learner** **should be able to:-**Describe the renewal of the covenant | Bible readingDiscussion | Lesson notesBible | Living the promisesBK 3 Pg 162-165KLBBK3Pg181-185 |  |
|  | 3-4 | Lessons Christians learn | **By the end of the lesson, the learner** **should be able to:-**Outline lessons learnt |  Question and answerTaking notes | Lesson notesText book | Living the promisesBK 3 Pg 165-166KLBBK3Pg184-185 |  |
| 3 | 1 | Nehemiah’s reformsCleansing of the temple | **By the end of the lesson, the learner** **should be able to:-**Explain the final reforms Nehemiah made | Questions and answers Bible readingDiscussionTaking notes | Lesson notesTextbooks  | Living the promisesBK 3 Pg 170-171KLBBK3Pg185-190 |  |
|  | 2 | Separation from foreigners | **By the end of the lesson, the learner** **should be able to:-**Explain the final reforms made | Bible readingDiscussionTaking notes | Lesson notesTextbooks  | Living the promisesBK 3 Pg 170-171KLBBK3Pg185-190 |  |
|  | 3-4 | Purification of priesthood and office of Levites | **By the end of the lesson, the learner** **should be able to:-**Explain the purification of priesthood and office of Levites | Questions and answers Taking notes | Lesson notesBible  | Living the promisesBK 3 Pg 170-172KLBBK3Pg185-190 |  |
| 4 | 1-4 | Comparison of Nehemiah’s experiences with the life of Jesus as depicted in Luke’s Gospel | **By the end of the lesson, the learner** **should be able to:-**Relate Nehemiah’s experience with the life of Jesus as depicted in Luke’s Gospel  | DiscussionTaking notes | Lesson notesBible  | Living the promisesBK 3 Pg 173-177KLBBK3Pg190-193Luke’s GospelChapter 1-24 |  |
| 5 | 1&2 | Introduction to Christian ethics | **By the end of the lesson, the learner** **should be able to:-**Explain the meaning of Christian ethics | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 1-6KLB BK 4 Pg 1-8 |  |
|  | 3 | Christian approaches to sexuality, marriage and family | **By the end of the lesson, the learner** **should be able to:-**Define human sexuality, marriage and family | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 7-9KLB BK 4 Pg 20-25 |  |
|  | 4 | Traditional understanding of human sexuality | **By the end of the lesson, the learner** **should be able to:-**Explain the traditional understanding of human sexuality | DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 10-12KLB BK 4 Pg 21-23 |  |
| 6 | 1 | Christian teaching on human sexuality | **By the end of the lesson, the learner** **should be able to:-**Explain the Christian teaching on human sexuality | DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 13-15KLB BK 4 Pg 22-24 |  |
|  | 2 | Traditional African practices related to male-female relationship at various levels | **By the end of the lesson, the learner** **should be able to:-**Explain traditional practices related to male-female relationship | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 14-17KLB BK 4 Pg 25-27 |  |
|  | 3&4 | Responsible sexual behaviour | **By the end of the lesson, the learner** **should be able to:-**Explain traditional practices related to male-female relationship and Christian teaching on responsible sexuality | Bible readingQuestions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 18-20KLB BK 4 Pg 28-30 |  |
| 7 | 1 | Christian teaching on human sexuality | **By the end of the lesson, the learner** **should be able to:-**Explain the Christian teachings on human sexuality | Questions and answers DiscussionTaking notes | Lesson notesBible  | Bible Living the promisesBK 4 Pg 13-15KLB BK 4 Pg 22-24 |  |
|  | 2&3 | Christian teaching on irresponsible sexual behaviourIncestRapeFornication | **By the end of the lesson, the learner** **should be able to:-**Explain the Christian teachings on irresponsible sexual behaviour on incest, rape and fornication | DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 27-33KLB BK 4 Pg 4 |  |
|  | 4 | Adultery HomosexualityProstitution | **By the end of the lesson, the learner** **should be able to:-**Explain Christian teaching on adultery, homosexuality and prostitution | DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 PgKLB BK 4 Pg 16-20 |  |
| 8 | 1&2 | Christian teachings on effects of irresponsible sexual behaviourHIV & AIDsSexually Transmitted InfectionsGonorrhea and syphilis  | **By the end of the lesson, the learner** **should be able to:-**Discuss the effects of irresponsible sexual behaviour | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 34-37KLB BK 4 Pg 21-25 |  |
|  | 3&4 | Sexually transmitted infectionsHerpes, genital and hepatitis B | **By the end of the lesson, the learner** **should be able to:-**Explain the effects of Herpes genitals and Hepatitis B | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 3 Pg 27Living the promisesBK 4 Pg 38-41 |  |
| 9 | 1&2 | Christian teachings on STIsAbortionSeparationDivorce | **By the end of the lesson, the learner** **should be able to:-**Explain the Christian teaching on STIs | Questions and answers Discussion | Lesson notesChalkboard  | Living the promisesBK 4 Pg 40-42KLB BK 4 Pg 30-34 |  |
|  | 3 | DeathUnplanned pregnancy | **By the end of the lesson, the learner** **should be able to:-**Explain the effect of STIs | Questions and answers DiscussionTaking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 35-38KLB BK 4 Pg 47-51 |  |
|  | 4 | Effects of STIs on children | **By the end of the lesson, the learner** **should be able to:-**Explain the effects of STIs on children living in the streets and schools drop outs | Questions and answers Taking notes | Lesson notesChalkboard  | Living the promisesBK 4 Pg 52KLB BK 4 Pg 39-42 |  |