**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM I**

**REFERENCES:**

1. KLB BK 3
2. God’s People Bk 3
3. Living the Promise BK 3

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REVISION OF LAST TERM’S EXAMINATION** | | | | |  |
| 2 | 1 | The gifts of the Holy Spirit  Teachings of Jesus on the role of the Holy Spirit | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Jesus on the role of the Holy Spirit | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 1-3  KLB BK 3 Pg 1-3  Gods Pple BK 3  Pg 1-2 |  |
|  | 2 | Peter’s message on the day of Pentecost | **By the end of the lesson, the learner**  **should be able to:-**  Explain the message of Peter on the day of Pentecost | Bible reading  Discussion  Notes taking  Question and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 4  KLB BK 3 Pg 3-9  Gods Pple BK 3  Pg 2-4 |  |
|  | 3 | Paul’s teaching on the Holy Spirit | **By the end of the lesson, the learner**  **should be able to:-**  Discuss the teaching of Paul on gifts of the Holy Spirit | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 6  KLB BK 3 Pg 9-14  Gods Pple BK 3  Pg 7 |  |
|  | 4 | The gifts of the Holy Spirit  Discernment knowledge | **By the end of the lesson, the learner**  **should be able to:-**  Explain the gifts of the Holy Spirit i.e. the gift of discernment and knowledge | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard  Text book | Living the promises  BK 3 Pg 6  KLB BK 3 Pg 14  Gods Pple BK 3  Pg 8-9 |  |
| 3 | 1 | The gift of the Holy Spirit  Faith and healing | **By the end of the lesson, the learner**  **should be able to:-**  Explain the gifts of healing and faith | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 6  KLB BK 3 Pg 14  Gods Pple BK 3  Pg 8-9 |  |
|  | 2 | The gifts of the Holy Spirit  Performing miracles  Inspiration | **By the end of the lesson, the learner**  **should be able to:-**  Explain the gifts of performing miracles and inspiration | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 6  KLB BK 3 Pg 14  Gods Pple BK 3  Pg 3 |  |
|  | 3 | The gift of Love | **By the end of the lesson, the learner**  **should be able to:-**  Explain the characteristics of the gift of love | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 8  KLB BK 3 Pg 12  Gods Pple BK 3  Pg 8 |  |
|  | 4 | The criteria for discerning the gifts of the Holy Spirit | **By the end of the lesson, the learner**  **should be able to:-**  Explain the criteria of discerning the gifts of the Holy Spirit | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 8  KLB BK 3 Pg 20-21  Gods Pple BK 3  Pg 10-11 |  |
| 4 | 1 | Manifestations of the gifts of the Holy Spirit | **By the end of the lesson, the learner**  **should be able to:-**  Describe the manifestations of the Holy Spirit in the church today | Bible reading  Discussion  Notes taking  Question and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 11  KLB BK 3 Pg 7-10  Gods Pple BK 3 |  |
|  | 2 | The fruit of the Holy Spirit | **By the end of the lesson, the learner**  **should be able to:-**  Explain the unity of believers | Bible reading  Discussion  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 18  KLB BK 3 Pg 22-23  Gods Pple BK 3  Pg 17-18 |  |
|  | 3 | Unity of Believers  The meaning of unity of believers | **By the end of the lesson, the learner**  **should be able to:-**  Explain the unity of believers as the people of God | Bible reading  Discussion  Notes taking  Question and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 17  KLB BK 3 Pg 17 |  |
|  | 4 | The Unity of Believers as the people of God | **By the end of the lesson, the learner**  **should be able to:-**  Explain the unity of believers as the people of God | Bible reading  Discussion  Notes taking  Questions and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 18  KLB BK 3 Pg 22-23  Gods Pple BK 3  Pg 17-18 |  |
| 5 | 1 | Unity of believers as a body of Christ | **By the end of the lesson, the learner**  **should be able to:-**  Explain unity of believers as the body of Christ | Bible reading  Discussion  Questions and answers | Bible  Lesson notes  Chalkboard  Text book | Living the promises  BK 3 Pg 19  KLB BK 3 Pg 23  Gods Pple BK 3  Pg 21 |  |
|  | 2 | Unity of believers as the church and the bride | **By the end of the lesson, the learner**  **should be able to:-**  Explain unity of believers as the church and brides | Bible reading  Discussion  Explanation  Questions and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 20  KLB BK 3 Pg 25  Gods Pple BK 3  Pg 21 |  |
|  | 3 | Unity of believers as the vine and the branch | **By the end of the lesson, the learner**  **should be able to:-**  Explain the unity of believers as the vine and the branches | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 21  KLB BK 3 Pg 24  Gods Pple BK 3 |  |
|  | 4 | Causes of disunity in church today | **By the end of the lesson, the learner**  **should be able to:-**  Explain the meaning of the unity of believers as the vine and branch | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 22  KLB BK 3 Pg 32-33  Gods Pple BK 3  Pg 22-23 |  |
| 6 | 1 | Selected old testament prophets | **By the end of the lesson, the learner**  **should be able to:-**  Identify various categories of prophets | Bible reading  Notes taking | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 24  KLB BK 3 Pg  Gods Pple BK 3  Pg 27 |  |
|  | 2 | History of Israel from the time of Saul to Babylonian | **By the end of the lesson, the learner**  **should be able to:-**  Identify various categories of prophets | Bible reading  Notes taking  Explanation | Lesson notes  Chalkboard | Living the promises  BK 3 Pg 24  KLB BK 3 Pg  Gods Pple BK 3  Pg 27 |  |
|  | 3 | Categories of Prophets | **By the end of the lesson, the learner**  **should be able to:-**  Identify various categories of prophets | Bible reading  Notes taking  Explanation | Bible  Lesson notes | Living the promises  BK 3 Pg 27  KLB BK 3 Pg 38  Gods Pple BK 3  Pg 31 |  |
|  | 4 | Major Prophets | **By the end of the lesson, the learner**  **should be able to:-**  List and explain the major prophets in the old testament | Bible reading  Notes taking  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 39  Gods Pple BK 3  Pg 32 |  |
| 7 | 1 | True and false prophets | **By the end of the lesson, the learner**  **should be able to:-**  Differentiate between true and false prophets | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 28  KLB BK 3 Pg 40 |  |
|  | 2 | Characteristics of prophets | **By the end of the lesson, the learner**  **should be able to:-**  Describe the characteristics of prophets | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 31  KLB BK 3 Pg 43  Gods Pple BK 3  Pg 34 |  |
|  | 3 | Importance of prophets of Israel | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relationship between the old testament prophets and the new testament prophets | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 29  KLB BK 3 Pg 45  Gods Pple BK 3  Pg 35 |  |
|  | 4 | The writing of prophetic message | **By the end of the lesson, the learner**  **should be able to:-**  Explain how prophetic messages were written | Bible reading  Discussion  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 34  KLB BK 3 Pg 45  Gods Pple BK 3 |  |
| 8 | 1 | Relationship between the old testament and the new testament | **By the end of the lesson, the learner**  **should be able to:-**  Explain the similarities between the old testament and the new testament | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 35  KLB BK 3 Pg 48  Gods Pple BK 3  Pg 34 |  |
|  | 2 | Similarities between the old testament and the traditional African prophet | **By the end of the lesson, the learner**  **should be able to:-**  Explain the similarities between the old testament and the traditional African prophets | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 37  KLB BK 3 Pg 52  Gods Pple BK 3  Pg 36 |  |
|  | 3 | Difference between the old testament and traditional African prophet | **By the end of the lesson, the learner**  **should be able to:-**  Explain the difference between old testament and traditional African prophets | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 38  KLB BK 3 Pg 53  Gods Pple BK 3  Pg 38 |  |
|  | 4 | Relevance of the Christians today | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of prophets to Christians today | Discussion  Question and answers  Notes taking  Explanation | Text book  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 38  KLB BK 3 Pg 55  Gods Pple BK 3  Pg 38 |  |
| 9 | 1 | Prophet Amos  Political background | **By the end of the lesson, the learner**  **should be able to:-**  Describe the political background | *© Education Plus Agencies*  Bible reading  Notes taking  discussion | Text book  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 41  KLB BK 3 Pg 60-61  Gods Pple BK 3  Pg 41 |  |
|  | 2 | Social background of Amos | **By the end of the lesson, the learner**  **should be able to:-**  Explain the social background of prophet Amos | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 42  KLB BK 3 Pg 60  Gods Pple BK 3  Pg 45 |  |
|  | 3 | Amos; Religious background | **By the end of the lesson, the learner**  **should be able to:-**  Describe the religious background of prophet Amos | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 43  KLB BK 3 Pg 61  Gods Pple BK 3  Pg 42 |  |
|  | 4 | The call of Amos | **By the end of the lesson, the learner**  **should be able to:-**  Describe the call of prophet Amos | Bible reading  Notes taking  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 43  KLB BK 3 Pg 61  Gods Pple BK 3  Pg 42 |  |
| 10 | 1-4 | Visions of Amos | **By the end of the lesson, the learner**  **should be able to:-**  Explain the various visions of Amos | Bible reading  Notes taking  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 44  KLB BK 3 Pg 63  Gods Pple BK 3  Pg 44 |  |
| 11 | 1 | The teaching of prophet Amos on idolatry | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on idolatry | Bible reading  Notes taking  Question and answers | Bible  Lesson notes | Living the promises  BK 3 Pg 69  KLB BK 3 Pg 69  Gods Pple BK 3  Pg 45 |  |
|  | 2 | The teachings of Amos on robbery and violence | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on robbery and violence | Bible reading  Question and answers  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 70  KLB BK 3 Pg 69  Gods Pple BK 3  Pg 44 |  |
|  | 3 | The teaching of Amos on corruption | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on corruption | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 72  KLB BK 3 Pg 69  Gods Pple BK 3  Pg 45 |  |
|  | 4 | Relevance of the teachings of Amos on social justice and responsibility | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of teachings of prophet Amos to Christians today | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 53  KLB BK 3 Pg 76  Gods Pple BK 3  Pg 48 |  |
| 12 | 1&2 | Hypocritical religion in Israel | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on hypocritical religion in Israel | Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 55  KLB BK 3 Pg 76-77  Gods Pple BK 3  Pg 53 |  |
|  | 3&4 | Amos teachings on judgement and punishment | **By the end of the lesson, the learner**  **should be able to:-**  Describe the teachings of Amos on Judgement and punishment | Discussion  Bible reading  Notes taking  Question and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 55  KLB BK 3 Pg 80-84  Gods Pple BK 3  Pg 47 |  |
| 13 | 1 | Punishment and judgement to other nations | **By the end of the lesson, the learner**  **should be able to:-**  Explain Amos’s teachings on judgement and punishment on other nations | Bible reading  Questions and answers  Discussion  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 55  KLB BK 3 Pg 80  Gods Pple BK 3 |  |
|  | 2&3 | Amos teachings on judgement and punishment on Israel and Judah  Repentance | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on Judgement and punishment on Israel and other nations | Bible reading  Discussion  Question and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 55  KLB BK 3 Pg 83  Gods Pple BK 3 |  |
|  | 4 | The relevance of Amos’ message on judgement for Christians today | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on judgement and punishment on Israel and other nations | Bible reading  Discussions  Questions and answers | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 62  KLB BK 3 Pg 85  Gods Pple BK 3 |  |
| 14 | 1 | Israel’s election | **By the end of the lesson, the learner**  **should be able to:-**  Amos teachings on election | Discussion  Bible reading  Notes taking  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 59  KLB BK 3 Pg 86  Gods Pple BK 3 |  |
|  | 2 | Relevance of the teaching of teachings of Amos and election for Christians | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on election for Christians today | Bible reading  Discussion  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 59  KLB BK 3 Pg 87  Gods Pple BK 3 |  |
|  | 3 | The Day of the Lord | **By the end of the lesson, the learner**  **should be able to:-**  Explain the teachings of Amos on the Day of the Lord | Bible reading  Discussion  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 60  KLB BK 3 Pg 87-88  Gods Pple BK 3  Pg 88 |  |
|  | 4 | The remnant and restoration | **By the end of the lesson, the learner**  **should be able to:-**  Define restoration and remnant  Explain Amos teachings on remnant and restoration | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 61-62  KLB BK 3 Pg 90-91  Gods Pple BK 3 |  |
| 15 | 1 | Relevance of Amos’ teaching on the remnant for Christians | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of Amos’ teachings on the remnant | Discussion  Question and answer  Oral exposition | Notebook | Living the promises  BK 3 Pg 62  KLB BK 3 Pg 91-92  Gods Pple BK 3 |  |
|  | 2 | Lessons learnt from Amos teachings | **By the end of the lesson, the learner**  **should be able to:-**  Write the lessons leant | Question and answer  Notes taking | Lesson notes  Chalkboard | Living the promises  BK 3 Pg 62-63  KLB BK 3 Pg 92 |  |

**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM II**

**REFERENCES:**

1. KLB BK 3
2. God’s People Bk 3
3. Living the Promise BK 3

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REVISION OF LAST TERM’S EXAMINATION** | | | | |  |
| 2 | 1 | Prophet Jeremiah  Background to prophet Jeremiah  Political background | **By the end of the lesson, the learner**  **should be able to:-**  Describe the political background to the call of prophet Jeremiah | Bible reading  Notes taking  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 66  KLB BK 3 Pg 94  Gods Pple BK 3  Pg 59 |  |
|  | 2 | Social and religious background of Jeremiah | **By the end of the lesson, the learner**  **should be able to:-**  Describe the social and religious background of prophet Jeremiah | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 70  KLB BK 3 Pg 94-95  Gods Pple BK 3  Pg 60 |  |
|  | 3 | The personal life and call of Jeremiah | **By the end of the lesson, the learner**  **should be able to:-**  Describe the personal life of Jeremiah | Bible reading  Explanation | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 73-75  KLB BK 3 Pg 97  Gods Pple BK 3 |  |
|  | 4 | Jeremiahs call | **By the end of the lesson, the learner**  **should be able to:-**  Describe the call of Jeremiah | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 75  KLBBK3Pg100-101  Gods Pple BK 3  Pg 62 |  |
| 3 | 1,2  &3 | Evils addressed by Jeremiah | **By the end of the lesson, the learner**  **should be able to:-**  Describe the evils addressed by Jeremiah | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 79  KLBBK3Pg101-108  Gods Pple BK 3 |  |
|  | 4 | The Temple Sermon | **By the end of the lesson, the learner**  **should be able to:-**  Explain Jeremiah’s teachings in the temple sermon | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 92  KLBBK3Pg108-110  Gods Pple BK 3  Pg 62 |  |
| 4 | 1 | Relevance of Jeremiah’s teachings on evils and false prophets to Christians | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of prophets to Christians today | Note taking  Explanation  Discussion | Text book  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 95  KLB BK 3 Pg 112  Gods Pple BK 3  Pg 68 |  |
|  | 2,3  &4 | Jeremiah’s teachings on judgement and punishment | **By the end of the lesson, the learner**  **should be able to:-**  Describe Jeremiah’s teachings | Note taking  Explanation  Discussion | Text book  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 99  KLBBK3Pg114-120  Gods Pple BK 3  Pg 70 |  |
| 5 | 1,2  &3 | Jeremiah’s symbolic acts related to judgement and punishment | **By the end of the lesson, the learner**  **should be able to:-**  Explain Jeremiah’s symbolic acts related to judgement and punishment | Note taking  Explanation  Discussion  Question and answer | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 104  KLBBK3Pg120-126  Gods Pple BK 3  Pg 71 |  |
|  | 4 | The fall of Jerusalem and the exile of the people of Judah | **By the end of the lesson, the learner**  **should be able to:-**  Describe the fall of Jerusalem and exile of the people of Judah | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 129  KLB BK 3 Pg  Gods Pple BK 3  Pg 79 |  |
| 6 | 1,2  &3 | Jeremiah’s teachings on suffering and hope  Jeremiah’s suffering and lamentation | **By the end of the lesson, the learner**  **should be able to:-**  Describe Jeremiah’s suffering and lamentation | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 112  KLBBK3Pg132-133  Gods Pple BK 3 |  |
|  | 4 | Relevance of Jeremiah’s suffering and lamentation to Christians | **By the end of the lesson, the learner**  **should be able to:-**  Explain relevance of Jeremiah’s suffering to Christians today | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 121  KLBBK3Pg133-135  Gods Pple BK 3 |  |
| 7 | 1,2  &3 | The symbolic acts related to hope and restoration | **By the end of the lesson, the learner**  **should be able to:-**  Explain the symbolic acts related to hope and restoration | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 126  KLBBK3Pg135-139  Gods Pple BK 3  Pg 78 |  |
|  | 4 | The New Covenant | **By the end of the lesson, the learner**  **should be able to:-**  Jeremiah’s teachings on the new covenant | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 123  KLB BK 3 Pg 139  Gods Pple BK 3 |  |
| 8 | 1-4 | Relating the teachings and prophesies of Jeremiah to new testament and Christianity | **By the end of the lesson, the learner**  **should be able to:-**  Relate Jeremiah’s teachings and prophecies to the new testament and Christians living | Bible reading  Explanation  Discussion | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 131  KLB BK 3 Pg  Gods Pple BK 3 |  |
| 9 | 1-4 | Nehemiah  Background to Nehemiah | **By the end of the lesson, the learner**  **should be able to:-**  Describe the political and religious background to Nehemiah | Bible reading  Explanation  Discussion  Taking notes | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 142  KLBBK3Pg146-157  Gods Pple BK 3  Pg 82 |  |
| 10 | 1-3 | Prayer in the life of Nehemiah | **By the end of the lesson, the learner**  **should be able to:-**  Discuss Nehemiah, his mission and the importance of prayer | Bible reading  Explanation  Discussion  Taking notes | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 146  KLBBK3Pg157-162  Gods Pple BK 3 |  |
| 11 | 1&2 | Nehemiah’s leadership | **By the end of the lesson, the learner**  **should be able to:-**  Describe Nehemiah’s leadership | Explanation  Discussion  Taking notes | Bible  Lesson notes  Chalkboard | Living the promises  BK 3 Pg 152  KLBBK3Pg162-168  Gods Pple BK 3  Pg 86 |  |
|  | 3&4 | Problems experienced by Nehemiah | **By the end of the lesson, the learner**  **should be able to:-**  Explain the problems experienced by Nehemiah | Bible reading  Explanation  Discussion | Bible  Lesson notes | Living the promises  BK 3 Pg 158  KLBBK3Pg168-174  Gods Pple BK 3  Pg 89 |  |
| 12 | 1 | Lessons Christians learn from Nehemiah’s experience and leadership | **By the end of the lesson, the learner**  **should be able to:-**  Discuss lessons Christians learn from Nehemiah | Bible reading  Discussion | Bible  Lesson notes | Living the promises  BK 3 Pg 161  KLBBK3Pg174-175  Gods Pple BK 3 |  |
|  | 2,3  &4 | The restoration of the Jewish community renewal through the Mosaic Law | **By the end of the lesson, the learner**  **should be able to:-**  Describe the renewal of the Jewish community through the Mosaic Law | Bible reading  Question and answer  Discussion | Bible  Lesson notes | Living the promises  BK 3 Pg 170  KLB BK 3 Pg  Gods Pple BK 3 |  |
| 13 | 1 | Aspects of the prayer | **By the end of the lesson, the learner**  **should be able to:-**  Explain various aspects in a prayer | Bible reading  Question and answer  Taking notes | Lesson notes  Black wall | Living the promises  BK 3 Pg  KLB BK 3 Pg |  |
|  | 2 | The inhabitants of Jerusalem | **By the end of the lesson, the learner**  **should be able to:-**  List down the inhabitants of Jeremiah | Bible reading  Question and answer | Lesson notes  Black wall | Living the promises  BK 3 Pg  KLB BK 3 Pg |  |
|  | 3 | Dedication of the wall | **By the end of the lesson, the learner**  **should be able to:-**  Describe the dedication of wall of Jerusalem | Bible reading  Question and answer  Taking notes | Lesson notes  Black wall | Living the promises  BK 3 Pg 167-168  KLB BK 3 Pg |  |
|  | 4 | Lessons learnt from the dedication | **By the end of the lesson, the learner**  **should be able to:-**  Give the relevance of the dedication of the wall | Question and answer  Taking notes | Lesson notes  Black wall | Living the promises  BK 3 Pg  KLB BK 3 Pg |  |

**C.R.E. SCHEMES OF WORK**

**FORM THREE 2016**

**TERM III**

**REFERENCES:**

1. KLB BK 3 and BK 4
2. God’s People Bk 3
3. Living the Promise BK 3 and BK 4

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 |  | **REPORTING AND REVISION OF LAST TERM’S EXAMINATION** | | | | |  |
| 2 | 1-2 | Renewal of the covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the renewal of the covenant | Bible reading  Discussion | Lesson notes  Bible | Living the promises  BK 3 Pg 162-165  KLBBK3Pg181-185 |  |
|  | 3-4 | Lessons Christians learn | **By the end of the lesson, the learner**  **should be able to:-**  Outline lessons learnt | Question and answer  Taking notes | Lesson notes  Text book | Living the promises  BK 3 Pg 165-166  KLBBK3Pg184-185 |  |
| 3 | 1 | Nehemiah’s reforms  Cleansing of the temple | **By the end of the lesson, the learner**  **should be able to:-**  Explain the final reforms Nehemiah made | Questions and answers  Bible reading  Discussion  Taking notes | Lesson notes  Textbooks | Living the promises  BK 3 Pg 170-171  KLBBK3Pg185-190 |  |
|  | 2 | Separation from foreigners | **By the end of the lesson, the learner**  **should be able to:-**  Explain the final reforms made | Bible reading  Discussion  Taking notes | Lesson notes  Textbooks | Living the promises  BK 3 Pg 170-171  KLBBK3Pg185-190 |  |
|  | 3-4 | Purification of priesthood and office of Levites | **By the end of the lesson, the learner**  **should be able to:-**  Explain the purification of priesthood and office of Levites | Questions and answers  Taking notes | Lesson notes  Bible | Living the promises  BK 3 Pg 170-172  KLBBK3Pg185-190 |  |
| 4 | 1-4 | Comparison of Nehemiah’s experiences with the life of Jesus as depicted in Luke’s Gospel | **By the end of the lesson, the learner**  **should be able to:-**  Relate Nehemiah’s experience with the life of Jesus as depicted in Luke’s Gospel | Discussion  Taking notes | Lesson notes  Bible | Living the promises  BK 3 Pg 173-177  KLBBK3Pg190-193  Luke’s Gospel  Chapter 1-24 |  |
| 5 | 1&2 | Introduction to Christian ethics | **By the end of the lesson, the learner**  **should be able to:-**  Explain the meaning of Christian ethics | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 1-6  KLB BK 4 Pg 1-8 |  |
|  | 3 | Christian approaches to sexuality, marriage and family | **By the end of the lesson, the learner**  **should be able to:-**  Define human sexuality, marriage and family | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 7-9  KLB BK 4 Pg 20-25 |  |
|  | 4 | Traditional understanding of human sexuality | **By the end of the lesson, the learner**  **should be able to:-**  Explain the traditional understanding of human sexuality | Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 10-12  KLB BK 4 Pg 21-23 |  |
| 6 | 1 | Christian teaching on human sexuality | **By the end of the lesson, the learner**  **should be able to:-**  Explain the Christian teaching on human sexuality | Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 13-15  KLB BK 4 Pg 22-24 |  |
|  | 2 | Traditional African practices related to male-female relationship at various levels | **By the end of the lesson, the learner**  **should be able to:-**  Explain traditional practices related to male-female relationship | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 14-17  KLB BK 4 Pg 25-27 |  |
|  | 3&4 | Responsible sexual behaviour | **By the end of the lesson, the learner**  **should be able to:-**  Explain traditional practices related to male-female relationship and Christian teaching on responsible sexuality | Bible reading  Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 18-20  KLB BK 4 Pg 28-30 |  |
| 7 | 1 | Christian teaching on human sexuality | **By the end of the lesson, the learner**  **should be able to:-**  Explain the Christian teachings on human sexuality | Questions and answers  Discussion  Taking notes | Lesson notes  Bible | Bible  Living the promises  BK 4 Pg 13-15  KLB BK 4 Pg 22-24 |  |
|  | 2&3 | Christian teaching on irresponsible sexual behaviour  Incest  Rape  Fornication | **By the end of the lesson, the learner**  **should be able to:-**  Explain the Christian teachings on irresponsible sexual behaviour on incest, rape and fornication | Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 27-33  KLB BK 4 Pg 4 |  |
|  | 4 | Adultery  Homosexuality  Prostitution | **By the end of the lesson, the learner**  **should be able to:-**  Explain Christian teaching on adultery, homosexuality and prostitution | Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg  KLB BK 4 Pg 16-20 |  |
| 8 | 1&2 | Christian teachings on effects of irresponsible sexual behaviour  HIV & AIDs  Sexually Transmitted Infections  Gonorrhea and syphilis | **By the end of the lesson, the learner**  **should be able to:-**  Discuss the effects of irresponsible sexual behaviour | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 34-37  KLB BK 4 Pg 21-25 |  |
|  | 3&4 | Sexually transmitted infections  Herpes, genital and hepatitis B | **By the end of the lesson, the learner**  **should be able to:-**  Explain the effects of Herpes genitals and Hepatitis B | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 3 Pg 27  Living the promises  BK 4 Pg 38-41 |  |
| 9 | 1&2 | Christian teachings on STIs  Abortion  Separation  Divorce | **By the end of the lesson, the learner**  **should be able to:-**  Explain the Christian teaching on STIs | Questions and answers  Discussion | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 40-42  KLB BK 4 Pg 30-34 |  |
|  | 3 | Death  Unplanned pregnancy | **By the end of the lesson, the learner**  **should be able to:-**  Explain the effect of STIs | Questions and answers  Discussion  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 35-38  KLB BK 4 Pg 47-51 |  |
|  | 4 | Effects of STIs on children | **By the end of the lesson, the learner**  **should be able to:-**  Explain the effects of STIs on children living in the streets and schools drop outs | Questions and answers  Taking notes | Lesson notes  Chalkboard | Living the promises  BK 4 Pg 52  KLB BK 4 Pg 39-42 |  |