**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM I**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-3 | **REPORTING AND REVISION** | | | | |  |
| 2 | 1 | Old Testament Prophecies about the Messiah and the concept of the Messiah in the New Testament | Introduction  Role of Prophet  Old Testament Prophecies  The Messiah | By the end of the lesson, the learner should be able to:  List down roles of prophets in the Bible  Define the terms  Prophet  Prophecy  Messiah  Explain the Old testament prophecies concerning the Messiah | Brief lectures  Bible reading  Assignment  Note making  Teacher’s Comment  Questions and Answers | Class text  Resource person  Bible: 2 Sam7: 3-17; Isaiah 7:10-16; 9:1-7; 53;61:1-2; Jer 23:5-6 |  |
|  | 2 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The O.T Concept of the Messiah in the New Testament | By the end of the lesson the learner should be able to:  Discuss how Jesus fulfilled the Old Testament prophecies concerning the Messiah | Class discussion  Questions and Brief explanations  Answers  Note taking | Bible: Luke 1: 26-38; 2:1-23;23:1-35; 24:50-57 |  |
|  | 3 | O. Testament Prophecies about Messiah and the Concept of the Messiah in the New Testament | The Concept of Messiah in the Old Testament | By the end of the lesson, the learner should be able to:  Tell who is the new Israel  Give reasons why Jews rejected Jesus yet he fulfilled the O.T prophecies about the messiah | Bible reading  Note taking  Group work (Discuss in groups how Jesus Fulfilled O.T concept of Messiah  Note taking | Resource Person  Bible: 2Sam 7:3-17; Jer 23:1-5 |  |
| 3 | 1 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The role of John The Baptist | By the end of the lesson, the learner should be able to  Show how John the Baptist prepared the way for the coming of Jesus  Tell how John the Baptist links the O.T and N.T | Introduction  Explanation  Discussion  Question and Answers  Bible reading | Bible: Luke 1:5-25  Luke 3:4-5  View Picture on page 9  Malachi 3:1;4:5-6  Isaiah 40:3-5 |  |
|  |  |  | Features of John’s form of Baptism | Explain how Christians today play the role of John the Baptist  Suggest ways of improving life in your school | Assignment  Group discussion  Presentations  Teacher’s comment  Note taking | Bible: Luke 1:5-25  Class textbook 2  Teacher’s notes |  |
|  | 2 | The Infancy and Early Life of Jesus | The Birth of John the Baptist is foretold | By the end of the lesson, the learner should be able to:  Describe the annunciation of the birth of John | Bible reading  Explanation  Note taking  Brief reading  Questions and Answers | Bible: Luke 1:5-25  Class textbook 2  Teacher’s notes |  |
|  | 3 | The Infancy and Early Life of Jesus | The Annunciation of the Birth of Jesus | By the end of the lesson, the learner should be able to  Describe the annunciation of the birth of Jesus | Short lectures  Assignment  Dramatization  Teacher’s comment  Bible reading  Note taking | Map of Palestine  Teacher’s note  Bible: Luke 1:26-38 |  |
| 4 | 1 | The Infancy and Early Life of Jesus | The Birth of John the Baptist | By the end of the lesson, the learner should be able to:  Describe the Birth of John the Baptist | Bible reading  Explanation  Signing  Narrating  Note making | Bible: Lk 1: 57-80  Pictures  Films  Class text |  |
|  | 2 | The Infancy and Early Life of Jesus | The Birth of Jesus  &  Celebrating the birth of Jesus | By the end of the lesson, the learner should be able to:  Describe the Birth of Jesus and the events which took place  Tell the importance of Jesus’ birth to Christians | Dramatization  Bible reading  Explanation  Brief reading  Singing  Narrating | Bible: Lk2: 1-20  Golden bells Hymn no. 114  Resource Person |  |
|  | 3 | The Infancy and Early Life of Jesus | Dedication of Jesus | By the end of the lesson, the learner should be able to:  Describe the dedication of Jesus | Explanation  Narrating  Explanation  Note taking  Assignment | Bible: Luke 2:21-40  Resource person  Charts  Learner’s textbook |  |
| 5 | 1 | The Infancy and Early Life of Jesus | Jesus at the Temple | By the end of the lesson, the learner should be able to:  Describe the visit of Jesus to Jerusalem when he was twelve years old | Bible reading  Explanation  Class activity (dramatization) | Bible: Lk2:41-52  Class textbook 2  Chalkboard |  |
|  | 2 | The Galilean Ministry | The preaching of John The Baptist  &  The Relevance of John’s teaching to us | By the end of the lesson, the learner should be able to:  Explain the teaching of John the Baptist  State reasons why baptism is importance to Christians | Explanation  Assignment  Dramatization  Note taking  Bible reading | Class text  Bible Lk 3:1-20  Resource Person (Teacher) |  |
|  | 3 | The Galilean Ministry | The Baptism of Jesus | By the end of the lesson, the learner should be able to:  Explain reasons why Jesus was baptized yet he was sinless | Questions and Answers  Class activity  Bible reading  Explanation  Note taking | Class text  Chalkboard  Bible Lk3:21-22  Resource Person (Teacher) |  |
| 6 | 1 | The Galilean Ministry | The Temptation of Jesus | By the end of the lesson, the learner should be able to:  Mention various ways in which Jesus was put to test by Satan and how he responded to each temptation | Assignment  Note taking  Explanation  Bible reading  Questions and Answers | Audio-Visual aids  Class textbook  Bible commentaries  Chalkboard  Bible: Luke 4:1-13 |  |
|  |  | The Galilean Ministry | Relevance of temptations to Christians today | Discuss ways in which Christians fall into temptation and show why they accept temptations | Teacher’s comment  Reading class text  Evaluation  Group discussion  Reporting  Note making | Resource Person  Class text |  |
|  | 2 | The Galilean Ministry | Jesus begins work in Galilee and is rejected at Nazareth | By the end of the lesson, the learner should be able to:  Discuss why many Christians reject the God News | Note taking  Explanation  Group discussion  Bible reading  Teacher’s comments on student’s reports | Bible (RSV)  Chalkboard  Audio visual aids  Class textbook 2 |  |
|  | 3 | The Galilean Ministry | Jesus heals in Capernaum | By the end of the lesson, the learner should be able to:  Describe Jesus’ work of healing Capernaum | Teacher’s comments on student’s reports  Bible reading  Group discussion  Explanation | Chalkboard  Audio-visual aids  Teacher’s notes  Bible: Lk 4:31-44  Relevant Bible commentary |  |
| 7 | 1 | The Galilean Ministry | Jesus calls his first disciples | By the end of the lesson, the learner should be able to:  Explain various ways in which people are called today to serve as disciplines of Jesus Christ | Signing  Questions and Answers  Explanation  Bible reading  Note making | Bible: Luke 5:1-11  Class textbook 2  Chalkboard  Teacher’s notes |  |
|  | 2 | The Galilean Ministry | Jesus faces opposition  Healing of a leper  Healing of paralyzed man | By the end of the lesson, the learner should be able to:  Explain the healing of the paralytic man  Appreciate Jesus’ authority to forgive sins | Making some drawing/chart  Brief explanation  Bible reading  Questions and Answers  Note making | Chalkboard  Bible: Luke 5:17-26  Bible commentary  Teacher’s notes  Class textbook 2 |  |
|  | 3 | The Galilean Ministry | The Call of Levi  The question about fasting | By the end of the lesson, the learner should be able to:  Describe the call of Levi  Appreciate all people irrespective of their spiritual status | \  Evaluation  Explanation  Bible reading  Questions and Answers  Note taking | Newspaper cutting  Photos of people feasting together  Bible: Lk 5:27-31 |  |
| 8 | 1 | The Galilean Ministry | The Parables of the Garment and the Wineskins  The question about the Sabbath | By the end of the lesson, the learner should be able to:  Explain why the disciples of Jesus were not fasting  Appreciate the characteristics of the new kingdom of God | Bible reading  Evaluation (oral questions)  Questions and Answers  Explanation | Pieces of cloth  Chalkboard  Bible: Lk 5:33-36  Bible commentary |  |
|  | 2 | The Galilean Ministry | A man with withered hand | By the end of the lesson, the learner should be able to:  Explain why Jesus and disciples plucked ears of corn and ate on a Sabbath  Appreciate Jesus as the Lord over Sabbath | Bible reading  Discussion  Teacher’s comment  Assignment  Explanation  Note taking | Bible: Lk:6-11  Bible commentary  Audio visual material  Chalkboard |  |
|  | 3 | The Galilean Ministry | Choosing of the twelve disciples and Jesus’ teaching on true discipleship | By the end of the lesson, the learner should be able to:  Explain the choosing of the twelve disciples  Apply qualities of the true discipleship to their life | Bible reading  Discussing  Note taking  Explanation  Questions and Answers | Bible: Lk6: 1-11  Bible commentary  Audio visual material  Chalk visual |  |
| 9 | 1 | The Galilean Ministry | The sermon on the plain  The Beatitudes  Blessings and sorrows | By the end of the lesson, the learner should be able to:  Explain the ways the teachings of Jesus on the sermon on the plain challenge modern living | Questions and Answers  Assignment  Explanation  Bible reading  Note taking | Audio visual material  Bible commentary  Bible: Lk6: 17-49  Teachers notes |  |
|  | 2 | The Galilean Ministry | Loving one’s enemies | By the end of the lesson, the learner should be able to:  State the teachings of Jesus on love | Evaluation  Discussions  Note taking  Bible reading  Explanation | Bible Lk 6:27-36  Cutting from newspaper  Bible commentary |  |
|  | 3 | The Galilean Ministry | Judging others | By the end of the lesson, the learner should be able to:  State the teachings of Jesus on judgment | Bible reading  Explanation  Assignment  Questions and Answers  Note making | Bible: Lk 6:37-42  Christian Magazines |  |
| 10 | 1 | **TOPICAL EXAM** | | | | |  |
|  | 2 | The Galilean Ministry | Jesus’ works of compassion  The healing of Centurion’s servant | By the end of the lesson, the learner should be able to:  Describe the miracle of the healing of the Centurion’s servant and the lessons Christian can learn from it | Note taking  Bible reading  Explanation  Questions and Answers  Note taking | Chalkboard  Class text  Bible: Luke 7:11-17  Teacher’s notes  Poster  Chalkboard |  |
|  | 3 | The Galilean Ministry | The raising of the widow of Nain | By the end of the lesson, the learner should be able to:  Describe the raising of the son of the widow of Nain  Give reason why Christians should have compassion towards the needy | Explanation  Discussions  Questions and Answers  Note taking  Teacher’s note | Bible commentary  Poster  Class text  Bible: Luke 7:11-17  Chalkboard |  |
| 11 | 1 | The Galilean Ministry | Assurance to John the Baptist | By the end of the lesson, the learner should be able to:  Explain why John the Baptist needed an assurance from Jesus  Describe Jesus’ reaction to John’s question | Explanation  Note taking  Oral Evaluation  Questions and Answers  Brief Lectures  Bible reading | Class text  Bible commentary  Newspaper cutting  Bible: Luke 7:18-35  Teacher’s notes |  |
|  | 2 | The Galilean Ministry | Jesus’ compassion to women:  The sinful woman  The woman who accompanied Jesus | By the end of the lesson, the learner should be able to:  Describe how a sinful woman anointed Jesus  Explain why Simon and the other Pharisees criticized Jesus | Bible reading  Note taking  Assignment  Brief lectures  Questions and Answers | Class text  Teacher’s notes  Pictures  Bible: Luke 7:36-38  Audio visual material |  |
|  | 3 | The Teachings of Jesus | The teachings of Jesus (the parables and their significance | By the end of the lesson, the learner should be able to:  Define what a parable is  Relate the significance of the parables to daily life  Give reasons why Jesus used parables | Note taking  Questions and Answers  Assignment  Discussion | Class text  Teacher’s Guide |  |
| 12 | 1 | The Teachings of Jesus | The Parable of the Sower | By the end of the lesson, the learner should be able to:  Explain the parable of the sower | Explanation  Questions and Answers  Note taking  Evaluation  Bible reading | Teacher’s notes  Bible: Lk8:4-21  Chalkboard |  |
|  | 2 | The Teachings of Jesus | The parable of a lamp under a bowl | By the end of the lesson, the learner should be able to:  Explain the parable of the lamp under a bowl | Bible reading  Note taking  Questions and Answers  Explanations | Bible:Lk:16-18  Teacher’s notes  Class textbook 2 |  |
|  | 3 | The Teachings of Jesus | Significance of Jesus’ Parable | By the end of the lesson, the learner should be able to:  Explain the significance of Jesus’ parable | Questions and Answers  Discussions  Reading class textbook 2 | Teacher’s notes  Revision book  Class textbook 2 |  |
| 13 | 1 | The Teachings of Jesus | The Mighty works of Jesus:  The Calming of the Storm | By the end of the lesson, the learner should be able to:  Describe how Jesus calmed the storm  Explain why the disciples were afraid of the storm | Bible reading  Reading text  Explanations  Questions and Answers  Note taking | Class textbook 2  Audio-visual material  Bible commentary  Bible: Lk 8:22-25 |  |
|  | 2 | The Teachings of Jesus | The Mighty works:  The healing of a demon-possessed man | By the end of the lesson, the learner should be able to:  Define a legion  Describe the healing of a demon-possessed man | Bible reading  Note taking  Reading text  Questions and Answers  Discussion  Dramatization | Bible: Lk 8:26-39  Bible commentary  Audio-visual material  Class textbook 2  Teacher’s note |  |
|  | 3 | The Teachings of Jesus | The Mighty works of Jesus:  Raising of Jairus’ daughter  Healing of the woman with blood flow | By the end of the lesson, the learner should be able to:  Explain the healing of Jairus daughter  Describe the healing of the woman who touched Jesus’ cloak | Main points on chalkboard  Note taking  Bible reading  Explanation | Bible commentaries  Chart/Audio visual material  Bible: Lk 8:40-42  49-56  Teacher’s note |  |
| 14 |  | **END OF TERM EXAMS** | | | | |  |
| 15 |  | **PREPARATION OF REPORTS AND CLOSING** | | | | |  |

**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM II**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** | |
| 1 | 1-3 | | **REPORTING AND REVISION OF LAST TERM’S EXAMS** | | | | |  | |
| 2 | | 1 | The Galilean Ministry | Commissioning of the twelve disciples  Jesus and the twelve disciples | By the end of the lesson, the learner should be able to:  Describe the commissioning of the 12 disciples | Explanation  Note making and taking  Questions and Answers  Bible reading | Chalkboard  Audio-visual materials  Bible: Lk 9:10-17  Chart  Class textbook 2 |  |
|  | | 2 | The Galilean Ministry | Feeding of the 5000 People | By the end of the lesson, the learner should be able to:  Describe the feeding of the five thousand | Explanation  Questions and Answers  Note making and taking  Bible reading | Bible Lk 9: 10-17  Chalkboard  Audio-visual materials  Chart  Class textbook 2 |  |
|  | | 3 | The Galilean Ministry | The Person of Jesus and his destiny | By the end of th lesson, the learner should be able to:  Describe the person of Jesus  Explain the destiny of Jesus | Bible reading  Explanation  Questions and Answers  Note taking | Resource person  Chalkboard  Class textbook 2  Teacher’s notes  Bible: Lk 9:18-27 |  |
| 3 | | 1 | The Galilean Ministry | The Transfiguration | By the end of the lesson, the learner should be able to:  Explain why transfiguration took place  Appreciate God’s presence during the transfiguration | Reading the bible  Explanation  Questions and Answers  Note taking  Assignment | Bible: Lk 9:28-36  Chalkboard  Audio-visual materials  Teacher’s notes |  |
|  | | 2 | The Galilean Ministry | Jesus’ teaching on faith and humility | By the end of the lesson, the learner should be able to:  Explain Jesus’ teachings on faith and humility | Note taking  Questions and Answets  Bible reading  Explanation  Group discussion | Bible :Luke 9:51-62  Chalkboard  Charts  Teacher’s notes |  |
|  | | 3 | The Journey to Jerusalem | Duties and privileges of the disciples | By end of the lesson, the learner should be able to:  Comment on the Jesus’ teaching on duties and privileges of disciples | Bible reading  Explanation  Group discussion  Questions and Answers  Note taking | Bible Luke9:51-62  Charts  Chalkboard  Teacher’s notes |  |
| 4 | | 1 | The Journey to Jerusalem | The mission of the seventy two | By the end of the lesson, the learner should be able to:  List down the instructions Jesus gave to his seventy two disciples | Reading the textbook  Bible reading  Explanation  Note taking | Bible: Luke 10:1-24  Audio-visual aids  Chalkboard  Teacher’s notes  Class textbook 2 |  |
|  | | 2 | The Journey to Jerusalem | A committed follower of Jesus (parable of Good Samaritan) | By the end of the lesson, the learner should be able to:  Describe the parable of the Good Samaritan  Explain who is a neighbor | Narrating  Questions and Answers  Teacher’s comments  Note taking  Bible reading | Bible: Lk 10:38-42  Chalk board  Class textbook |  |
|  | | 3 | The Journey to Jerusalem | Mary and Martha (Importance of love, compassion and mercy) | By the end of the lesson, the learner should be able to:  State what Jesus meant by saying that Mary had taken the better part? | Bible reading  Dramatizing  Note taking  explanation | Bible: Luke 11: 1-13  Resource person  Chart (lord’s Prayer  Class textbook |  |
| 5 | | 1 | The Journey to Jerusalem | Jesus’ teaching on prayer | By the end of the lesson, the learner should be able to:  State the teachings of Jesus on prayer  Give reason’s why Christians pray | Role play (Friend at mid-night)  Explanation  Reciting  Note making  Bible reading | Bible: Luke 11:1-13  Resource Person  Class textbook  Chart (Lord’s Prayer) |  |
|  | | 2 | The Journey to Jerusalem | Use of God’s power to overcome evil (the Beel-zebul dispute) | By the end of the lesson, the learner should be able to:  Explain the teachings of Jesus on God’s power in overcoming evil from the story of Beel-zebul | Explanation  Questions and Answers  Discussion  Bible reading  Note taking | Bible: Lk 11:14-36  Resource Person  Film  Chalkboard |  |
|  | | 3 | The Journey to Jerusalem | Fearless confession without hypocrisy | By the end of the lesson, the learner should be able to:  Define the terms confessions, honesty and hypocrisy | Signing  Explanation  Bible reading  Telling of story  Questions and Answers | Bible Luke 11:37; Luke 12:1-2  Dictionary  Chalkboard  Teacher’s note |  |
| 6 | | 1 | The Journey to Jerusalem | Material Possession (Parable of the rich farmer) | By the end of the lesson, the learner should be able to:  State the teachings of Jesus on material possession from the parable of the rich fool | Questions and Answers  Singing  Explanation  Bible reading  Note taking | Tape (song)  Bible: Luke 12:13-34  Pictures/photos  Teaching notes  Chalkboard |  |
|  | | 2 | The Journey to Jerusalem | Watchfulness and readiness | By the end of the lesson, the learner should be able to:  Relate Jesus’ teachings on watchfulness and readiness to Christian life today | Bible reading  Explanation  Note making  Illustrating using photos, pictures, newspaper cuttings | Bible: Luke 12: 35-59  Pictures/photos  Newspaper cutting |  |
|  | | 3 | The Journey to Jerusalem | The Growth of the Kingdom(The parable of the fig tree) | By the end of the lesson, the learner should be able to:  State the teaching of Jesus on the need for repentance and on God’s judgment | Reading the story and writing  Notes on the fig tree | Bible  Chalkboard  Pictures  Class text book  Pictures |  |
| 7 | | 1 | The Journey to Jerusalem | The Growth of the Kingdom (healing on the Sabbath) | By the end of the lesson, the learner should be able to:  Narrate the story of the healing of the crippled woman | Bible reading  Note taking  Role play  Explanation  Questions and answers | CRE Text bk 2  Chalk board  Bible  Teacher’s notes |  |
|  | | 2 | The Journey to Jerusalem | The Growth of the Kingdom(Mustard seed and yeast Narrow door) | By the end of the lesson the learner should be able to  Explain the spiritual teaching in the parable of the mustard seed and yeast | Assignment(making notes)  Bible reading  Explanation | Bible: Luke 13: 18-21: 13:22-35  Real objects (seeds)  Pictures/photos |  |
|  | | 3 | The Journey to Jerusalem | A Great feast for all who are prepared (invite Guest) | By the end of the lesson, the learner should be able to:  Explain the spiritual message of the parable of the great feasts | Explanation  Questions and Answers  Assignment (making notes)  Bible reading | Bible: Luke 14:1-35  Chalkboard  Newspaper cutting  Photographs |  |
| 8 | | 1 | The Journey to Jerusalem | The Parable of the Great Feast | By the end of the lesson, the learner should be able to:  State and evaluate the characteristics of a true disciple of Jesus from the Parable of the Great feast | Bible reading  Assignment  Explanation  Dramatization | Bible: Luke 14:15-24  Photographs on wedding  Newspaper cuttings  Videos of ceremony |  |
|  | | 2 | The Journey to Jerusalem | The cost of Discipleship | By the end of the lesson, the learner should be able to:  List down the conditions which Jesus set for his disciples | Assignment(let learners get them from textbook)  Questions and answers  Discussion | Class textbook 2  Bible: Luke 14: 25-30 |  |
|  | | 3 | The Journey to Jerusalem | Retrieving the Lost  Parable of the Lost sheep  Parable of the Lost coin | By the end of the lesson the leaner should be able to:  Narrate the parable of the lost son | Narrating the parable  Questions and Answers  Assignment (read textbook and make notes) | Real objects (coins)  Pictures and photos of sheep/pigs  Class textbook |  |
| 9 | | 1 | The Journey to Jerusalem | The parable of the Lost son | By the end of the lesson, the learner should be able to:  *© Education Plus Agencies*Explain the teachings of the parable of the lost son | Role play  Brief visits of the pig farm  Assignment(read from class textbook and make notes) | Bible: Luke 15:11-32  Pictures and photos of ship/pigs  Class textbook  Chalk board |  |
|  | | 2 | The Journey to Jerusalem | Wealth and Poverty  Parable of the Shrewd Manager | By the end of the lesson, the learner should be able to:  Describe the parable of the dishonest steward | Questions and Answers  Bible reading  Note taking  Explanation | Bible: Luke 16:1-32  Class textbook 2  Chalkboard  Teacher’s notes |  |
|  | | 3 | The Journey to Jerusalem | The Rich man and Lazarus | By the end of the lesson, the learner should be able to:  Narrate the parable of the rich man and Lazarus | Singing  Drawing messages from sons and sing  Assignment | Photos  Chalkboard  Newspaper cuttings  Bible Lk: 16:19-31  Class textbook 2 |  |
| 10 | | 1 | The Journey to Jerusalem | The power of Faith  The ten leapers | By the end of the lesson, the learner should be able to:  Define the term faith  Identify the teachings of Jesus on the power of faith | Bible reading  Explanation  Assignment (note making)  Group discussions | Bible Lk 17:1-37  Lk 17:11-19  Cutting from newspaper  Chalkboard |  |
|  | | 2 | The Journey to Jerusalem | The coming of the Kingdom | By the end of the lesson, the learner should be able to:  Explain the importance of faith in Christian life | Explanation  Bible reading  Group discussions  Assignment (Note making) | Bible: Lk 17:20-37  Class textbook 2  Resource person |  |
|  | | 3 | The Journey to Jerusalem | Persistence in prayer-Parable of the widow and the unjust judge | By the end of the lesson, the learner should be able to:  Understand and answer key questions from the topics covered | Bible reading  Explanation  Recite a prayer  Questions and Answers  Assignment | Bible:Lk 18:1-8  Picture of people/ a person praying  Chalkboard |  |
| 11 | | 1 | The Journey to Jerusalem | Parable of the Pharisees & the tax collector | By the end of the lesson, the learner should be able to:  Explain the teachings of Jesus from the parable of the Pharisees and the tax collector | Assignment (reading the Bible and class text and making notes  Role play | Bible: Luke 18:9-14  Picture of a person praying  Chalkboard |  |
|  | | 2 | The Journey to Jerusalem | The way to salvation  Jesus blesses little children  Rich young ruler | By the end of the lesson, the learner should be able to:  Explain Jesus’ teachings on the way to salvation | Bible reading  Explanation  Note making (assignment  Questions and Answers | Bible  Class textbook 2  Chalk board  Pictures of little children |  |
|  | | 3 | The Journey to Jerusalem | Jesus prophesied about his death for the third time | By the end of the lesson, the learner should be able to:  Discuss the suffering of Jesus in his effort to bring salvation | Bible reading  Note taking  Explanation  Class discussion | Class textbook 2  Bible  Teacher’s notes  Chalk board |  |
| 12 | | 1 | The Journey to Jerusalem | Healing of the blind beggar | By the end of the lesson the learner should be able to:  Explain the teachings of Jesus on the way to salvation found in the healing of the blind beggar | Explanation  Assignment (Reading the text and making notes  Bible reading | Song  Chalkboard  Teacher’s notes  Bible  Class textbook 2 |  |
|  | | 2 | The Journey to Jerusalem | Jesus and Zacchaeus | By the end of the lesson, the learner should be able to:  Explain the teachings of Jesus on the way to salvation as found in the story of Zacchaeus | Explanation  Role play  Questions and Answers  Assignment (making notes  Bible reading | Bible: Lk 19:1-2  Drawings or illustration  Teacher’s notes  Chalkboard |  |
|  | | 3 | The Journey to Jerusalem | The Parable of Gold coins (Ten Pounds) | By the end of the lesson, the learner should be able to:  Describe the parable of the gold coins (ten Pounds) | Questions and Answers  Role play  Explanation  Assignment (making notes  Bible reading | Bible: Lk 19:11-27  Real objects |  |
| 13 |  | | **END OF TERM EXAMS** | | | | |  | |
| 14 |  | | **PREPARATION OF REPORTS AND CLOSING** | | | | |  | |

**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM III**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| **WK** | **LSN** | | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** | |
| 1 | 1-3 | | **REPORTING AND REVISION** | | | | |  | |
| 2 | | 1 | The Ministry in Jerusalem | Jesus’ triumphant entry to Jerusalem | By the end of the lesson, the learner should be able to:  Describe the triumphant entry of Jerusalem | Note taking  Singing  Bible reading  Explanations  Questions & Answers | Teacher’s notes  Song (Tape)  Bible: Lk 19:28-40  Chalk board |  |
|  | | 2 | The Ministry in Jerusalem | Cleansing of the temple | By the end of the lesson, the learner should be able to:  Explain the importance of cleansing of the temple | Dramatization  Note taking  Class discussion  Bible reading  Questions and Answers | Pictures  Class textbook  Bible: Lk 19:45-48  Chalk board |  |
|  | | 3 | The Ministry in Jerusalem | Conflict between Jesus and Jewish leaders  Jesus’ authority Is questioned by priests/teachers | By the end of the lesson the learner should be able to:  Give reasons why Jesus had conflicts with high priest and the teachers of the law | Questions and Answers  Explaining Bible readings (verses)  Note taking | Bible: Lk: 20:21-25  Class textbook  Resource person  Teacher’s notes |  |
| 3 | | 1 | The Ministry in Jerusalem | Jesus with Sadducees  Question about marriage and resurrection | By the end of the lesson, the learner should be able to:  Give reasons why Jesus had conflicts with Jewish leaders on issues of resurrection and marriage | Teacher’s comments  Note taking  Assignment  Group discussion | Bible (RSV)  Class textbook CRE |  |
|  | | 2 | Jesus’ Ministry in Jerusalem | Paying of taxes | By the end of the lesson, the learner should be able to:  Give reasons why Christians should pay taxes to the government | Points on chalkboard  Discussion  Teacher’s comments  Note making and taking | Learner’s textbook 2  Newspaper cuttings  Teacher' |  |
|  | | 3 | Jesus’ Ministry in Jerusalem | Question about the Messiah and the teachers of the law  Hypocrisy | By the end of the lesson, the learner should be able to:  Explain the conflict between Jesus and the Jewish leaders on the question about the Messiah | Bible reading  Assignment  Questions and Answers  Note taking  Explanation | Bible  Teacher’s notes  Resource person |  |
| 4 | | 1 | Jesus’ Ministry in Jerusalem | Eschatology  Signs  Start of troubles  Coming of the son of man | By the end of the lesson, the learner should be able to:  Explain Jesus’ teaching on eschatology | Explanation  Questions and Answers  Bible reading  Assignment  Note taking | Bible  Resource Person  Teacher’s notes |  |
|  | | 2 | Jesus’ Ministry in Jerusalem | Importance of eschatology to the Christian today | By the end of the lesson, the learner should be able to:  Discuss the lessons Christians learn from the eschatology | Class discussion  Songs  Note making  Questions and Answers | Tape  Teacher’s notes  Chalk board  Class textbook 2 |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | Introduction: Plans of Judas to betray Jesus | By the end of the lesson, the learner should be able to:  State the meaning of the last supper  Explain the reasons which made Judas to betray Jesus | Teachers’ questioning  Teacher’s explanation  Students answering  Note taking  Assignment  Discussion  Bible reading | Bible Lk: 22:1-38  Films  Class text  Teacher’s notes |  |
| 5 | | 1 | Jesus’ Passion Death and Resurrection | Preparation for the Lord’s supper | By the end of the lesson, the learner should be able to:  Outline the preparations that Jesus and his disciples made for the last supper | Questions and Answers  Note making  Explanation  Bible reading  Assignment | Resource person  Drawing  Chalkboard  Bible Lk:22: 7-13 |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | Preparations for the Lord’s Supper | By the end of the lesson, the learner should be able to:  Outline the preparations that Jesus and his disciples made for the last supper | Bible reading  Explanation  Assignment  Note taking  Assignment  Questions and Answers | Resource person  Drawing  Chalkboard  Bible Lk:22: 7-13 |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | The Lord’s Supper | By the end of the lesson, the learner should be able to:  Give the meaning to the actions of Jesus during the Last Supper | Oral; evaluation  Read from class text  Note making  Class discussion  Teachers’ comment | The bible  Teacher’s notes  Chalk board  Film |  |
| 6 | | 1 | Jesus’ Passion Death and Resurrection | Importance of the Lord’s Supper to Jesus’ disciples | By the end of the lesson, the learner should be able to:  Show the importance of the Lord’s Supper to his own disciples | Note taking  Discussion  Questions and Answers | Resource person |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | Importance of the Lord’s Supper to Christians today | By the end of the lesson, the learner should be able to:  Discuss the meaning of the last supper of Jesus to Christians today | Class discussions  Note making and taking  Questions and Answers | Resource person  Chalkboard  Class textbook 2 |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | Prayer on the Mount Olives | By the end of the lesson, the learner should be able to  Narrate what took place at the Mount of Olives | Dramatization  Note taking  Bible reading  Questions and Answers | Bible: Lk 22:39-46  Resource person  Chalkboard  Class textbook |  |
| 7 | | 1 | Jesus’ Passion Death and Resurrection | Importance of prayers to the Christians today | By the end of the lesson, the learner should be able to:  Give reasons why Christians should pray | Note taking  Questions and Answers  Class discussion | Chalkboard  Class textbook 2  Resource person  Teacher’s notes |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | Jesus’ betrayal and arrest | By the end of the lesson, the learner should be able to:  Describe how Jesus was betrayed and finally arrested | Assignment  Note taking  Bible reading  Explanation | Bible:Lk 22:47-53  Resource person  Chalkboard  Film |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | The denial by peter | By the end of the lesson, the learner should be able to:  Give reason why Peter denied Jesus | Bible reading  Explanation  Note taking  Assignment | Bible: LK 22:54; 23:23  Video tapes  Chalkboard  Teacher’s notes |  |
| 8 | | 1 | Jesus’ Passion Death and Resurrection | Jesus before the High priest | By the end of the lesson, the learner should be able to  Comment on Jesus’ response during his trial before the High Priest | Bible reading  Dramatization  Questions and Answers  Note taking | Bible: Lk 22: 54;23:23  Video tapes  Chalkboard  Teacher’s notes |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | Jesus before the Council (Sanhedrin) | By the end of the lesson, the learner should be able to:  Define what is Sanhedrin and show how it handled Jesus trial | Students take notes  Teacher’s brief lecture  Role play  Questions and Answers | Class textbook  Chalkboard  Resource person  Teacher’s notes |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | Trial before Pilate, 1st time | By the end of the lesson, the learner should be able to:  Comment on the behavior of Pilate during the first trial of Jesus | Bible reading  Explanation  Dramatization | Bible (RVS)  Resource person  Class textbook 2  Teacher’s notes  Chalkboard |  |
| 9 | | 1 | Jesus’ Passion Death and Resurrection | Trial before Pilate, 2nd time | By the end of the lesson, the learner should be able to:  Comment on Pilate’s response during the second trial of Jesus | Bible reading  Dramatization  Explanation | Bible (RVS)  Resource person  Teacher’s notes  Chalkboard  Class textbook 2 |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | The Crucifixion and Death of Jesus | By the end of the lesson, the learner should be able to:  Explain the relevance of the suffering and death of Jesus to Christians | Assignment  Group discussion  Points on Chalkboard  Teacher’s comment  Reading text and notes | Bible: Lk 23: 26-43  Class textbook  Chalkboard |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | The death and burial of Jesus | By the end of the lesson, the learner should be able to:  Show how Jesus prepared himself for his death | Bible reading  Explanation  Questions and Answers  assignment | Bible: Lk23:44-56  Class text book 2  Film |  |
| 10 | | 1 | Jesus’ Passion Death and Resurrection | The resurrection  Testimony of the holy women | By the end of the lesson, the learner should  describe the behavior of the holy woman during Jesus’ arrest, trial and crucifixion | Discussion  Questions and Answers  Explanation  Bible reading  Singing | Bible: Lk 24:1-12  Tapes  Chalkboard  Class textbook |  |
|  | | 2 | Jesus’ Passion Death and Resurrection | Disciples on the road to Emmaus | By the end of the lesson, the learner should be able to:  Show how Jesus revealed himself to the disciples on the road to Emmaus | Bible reading  Explanation  Dramatization  Questions and Answers | Bible: Lk24:13-32  Teacher’s notes  Chalkboard  Class textbook |  |
|  | | 3 | Jesus’ Passion Death and Resurrection | Appearance of the disciples | By the end of the lesson, the learner should be able to:  Describe how Jesus appeared to his disciples | Bible reading  Explanation  Note making  Questions and answers  Dramatization | Bible: Lk 24:33-49  Teacher’s notes  Chalk board |  |
| 11 | | 1 | Jesus’ Passion Death and Resurrection | The Ascension of Jesus | By the end of the lesson the learner should be able to:  Narrate how Jesus ascended to heaven | Bible reading  Explanation  Questions and Answers  Note making | Bible: Lk:50-53  Teacher’s notes  Chalkboard |  |
|  | | 2-3 | Jesus’ Passion Death and Resurrection | Importance of the passion, death and resurrection of Jesus | By the end of the term, the learner should be able to:  Describe the resurrection of Jesus Christ  State the importance of the resurrection of Jesus to Christians | Bible reading  Explanations  Class discussions  Note taking | Resource Person  Chalkboard  Class textbook |  |
| 12 | |  | **END OF THE YEAR EXAM** | | | | |  |