**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM I**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-3 | **REPORTING AND REVISION** |  |
| 2 | 1 | Old Testament Prophecies about the Messiah and the concept of the Messiah in the New Testament | IntroductionRole of ProphetOld Testament PropheciesThe Messiah | By the end of the lesson, the learner should be able to:List down roles of prophets in the BibleDefine the termsProphetProphecyMessiahExplain the Old testament prophecies concerning the Messiah | Brief lecturesBible readingAssignmentNote makingTeacher’s CommentQuestions and Answers | Class text Resource personBible: 2 Sam7: 3-17; Isaiah 7:10-16; 9:1-7; 53;61:1-2; Jer 23:5-6 |  |
|  | 2 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The O.T Concept of the Messiah in the New Testament | By the end of the lesson the learner should be able to:Discuss how Jesus fulfilled the Old Testament prophecies concerning the Messiah | Class discussionQuestions and Brief explanationsAnswersNote taking | Bible: Luke 1: 26-38; 2:1-23;23:1-35; 24:50-57 |  |
|  | 3 | O. Testament Prophecies about Messiah and the Concept of the Messiah in the New Testament | The Concept of Messiah in the Old Testament | By the end of the lesson, the learner should be able to:Tell who is the new IsraelGive reasons why Jews rejected Jesus yet he fulfilled the O.T prophecies about the messiah  | Bible readingNote takingGroup work (Discuss in groups how Jesus Fulfilled O.T concept of MessiahNote taking | Resource PersonBible: 2Sam 7:3-17; Jer 23:1-5 |  |
| 3 | 1 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The role of John The Baptist | By the end of the lesson, the learner should be able toShow how John the Baptist prepared the way for the coming of JesusTell how John the Baptist links the O.T and N.T | IntroductionExplanationDiscussionQuestion and AnswersBible reading | Bible: Luke 1:5-25Luke 3:4-5View Picture on page 9Malachi 3:1;4:5-6Isaiah 40:3-5 |  |
|  |  |  | Features of John’s form of Baptism | Explain how Christians today play the role of John the BaptistSuggest ways of improving life in your school | AssignmentGroup discussionPresentationsTeacher’s commentNote taking | Bible: Luke 1:5-25Class textbook 2Teacher’s notes |  |
|  | 2 | The Infancy and Early Life of Jesus | The Birth of John the Baptist is foretold | By the end of the lesson, the learner should be able to:Describe the annunciation of the birth of John | Bible readingExplanationNote takingBrief readingQuestions and Answers | Bible: Luke 1:5-25Class textbook 2Teacher’s notes |  |
|  | 3 | The Infancy and Early Life of Jesus | The Annunciation of the Birth of Jesus | By the end of the lesson, the learner should be able to Describe the annunciation of the birth of Jesus | Short lecturesAssignmentDramatizationTeacher’s commentBible readingNote taking | Map of PalestineTeacher’s noteBible: Luke 1:26-38 |  |
| 4 | 1 | The Infancy and Early Life of Jesus | The Birth of John the Baptist | By the end of the lesson, the learner should be able to:Describe the Birth of John the Baptist | Bible readingExplanationSigningNarratingNote making | Bible: Lk 1: 57-80PicturesFilmsClass text |  |
|  | 2 | The Infancy and Early Life of Jesus | The Birth of Jesus&Celebrating the birth of Jesus | By the end of the lesson, the learner should be able to:Describe the Birth of Jesus and the events which took placeTell the importance of Jesus’ birth to Christians | DramatizationBible readingExplanationBrief readingSingingNarrating | Bible: Lk2: 1-20Golden bells Hymn no. 114Resource Person |  |
|  | 3 | The Infancy and Early Life of Jesus | Dedication of Jesus | By the end of the lesson, the learner should be able to:Describe the dedication of Jesus | ExplanationNarratingExplanationNote takingAssignment | Bible: Luke 2:21-40Resource personChartsLearner’s textbook |  |
| 5 | 1 | The Infancy and Early Life of Jesus | Jesus at the Temple | By the end of the lesson, the learner should be able to:Describe the visit of Jesus to Jerusalem when he was twelve years old | Bible readingExplanationClass activity (dramatization) | Bible: Lk2:41-52Class textbook 2Chalkboard |  |
|  | 2 | The Galilean Ministry | The preaching of John The Baptist&The Relevance of John’s teaching to us | By the end of the lesson, the learner should be able to:Explain the teaching of John the BaptistState reasons why baptism is importance to Christians | ExplanationAssignmentDramatizationNote takingBible reading | Class textBible Lk 3:1-20Resource Person (Teacher) |  |
|  | 3 | The Galilean Ministry | The Baptism of Jesus | By the end of the lesson, the learner should be able to:Explain reasons why Jesus was baptized yet he was sinless | Questions and AnswersClass activityBible readingExplanationNote taking | Class textChalkboardBible Lk3:21-22Resource Person (Teacher) |  |
| 6 | 1 | The Galilean Ministry | The Temptation of Jesus | By the end of the lesson, the learner should be able to:Mention various ways in which Jesus was put to test by Satan and how he responded to each temptation | AssignmentNote takingExplanationBible readingQuestions and Answers | Audio-Visual aidsClass textbookBible commentariesChalkboardBible: Luke 4:1-13 |  |
|  |  | The Galilean Ministry | Relevance of temptations to Christians today | Discuss ways in which Christians fall into temptation and show why they accept temptations | Teacher’s commentReading class textEvaluationGroup discussionReportingNote making | Resource PersonClass text |  |
|  | 2 | The Galilean Ministry | Jesus begins work in Galilee and is rejected at Nazareth | By the end of the lesson, the learner should be able to:Discuss why many Christians reject the God News | Note takingExplanationGroup discussionBible readingTeacher’s comments on student’s reports | Bible (RSV)ChalkboardAudio visual aidsClass textbook 2 |  |
|  | 3 | The Galilean Ministry | Jesus heals in Capernaum | By the end of the lesson, the learner should be able to:Describe Jesus’ work of healing Capernaum | Teacher’s comments on student’s reportsBible readingGroup discussionExplanation | ChalkboardAudio-visual aidsTeacher’s notesBible: Lk 4:31-44Relevant Bible commentary |  |
| 7 | 1 | The Galilean Ministry | Jesus calls his first disciples | By the end of the lesson, the learner should be able to:Explain various ways in which people are called today to serve as disciplines of Jesus Christ | SigningQuestions and AnswersExplanationBible readingNote making | Bible: Luke 5:1-11Class textbook 2ChalkboardTeacher’s notes |  |
|  | 2 | The Galilean Ministry | Jesus faces oppositionHealing of a leperHealing of paralyzed man | By the end of the lesson, the learner should be able to:Explain the healing of the paralytic manAppreciate Jesus’ authority to forgive sins | Making some drawing/chartBrief explanationBible readingQuestions and AnswersNote making | ChalkboardBible: Luke 5:17-26Bible commentaryTeacher’s notesClass textbook 2 |  |
|  | 3 | The Galilean Ministry | The Call of LeviThe question about fasting | By the end of the lesson, the learner should be able to:Describe the call of LeviAppreciate all people irrespective of their spiritual status | \EvaluationExplanationBible readingQuestions and AnswersNote taking | Newspaper cuttingPhotos of people feasting togetherBible: Lk 5:27-31 |  |
| 8 | 1 | The Galilean Ministry | The Parables of the Garment and the WineskinsThe question about the Sabbath | By the end of the lesson, the learner should be able to:Explain why the disciples of Jesus were not fastingAppreciate the characteristics of the new kingdom of God | Bible readingEvaluation (oral questions) Questions and AnswersExplanation | Pieces of clothChalkboardBible: Lk 5:33-36Bible commentary |  |
|  | 2 | The Galilean Ministry | A man with withered hand | By the end of the lesson, the learner should be able to:Explain why Jesus and disciples plucked ears of corn and ate on a SabbathAppreciate Jesus as the Lord over Sabbath | Bible readingDiscussion Teacher’s commentAssignmentExplanationNote taking | Bible: Lk:6-11Bible commentaryAudio visual materialChalkboard |  |
|  | 3 | The Galilean Ministry | Choosing of the twelve disciples and Jesus’ teaching on true discipleship | By the end of the lesson, the learner should be able to:Explain the choosing of the twelve disciplesApply qualities of the true discipleship to their life | Bible readingDiscussingNote takingExplanationQuestions and Answers | Bible: Lk6: 1-11Bible commentaryAudio visual materialChalk visual |  |
| 9 | 1 | The Galilean Ministry | The sermon on the plainThe Beatitudes Blessings and sorrows | By the end of the lesson, the learner should be able to:Explain the ways the teachings of Jesus on the sermon on the plain challenge modern living | Questions and AnswersAssignmentExplanationBible readingNote taking | Audio visual materialBible commentaryBible: Lk6: 17-49Teachers notes |  |
|  | 2 | The Galilean Ministry | Loving one’s enemies | By the end of the lesson, the learner should be able to:State the teachings of Jesus on love | EvaluationDiscussionsNote takingBible readingExplanation | Bible Lk 6:27-36Cutting from newspaperBible commentary |  |
|  | 3 | The Galilean Ministry | Judging others | By the end of the lesson, the learner should be able to:State the teachings of Jesus on judgment | Bible readingExplanationAssignmentQuestions and AnswersNote making | Bible: Lk 6:37-42Christian Magazines |  |
| 10 | 1 | **TOPICAL EXAM** |  |
|  | 2 | The Galilean Ministry | Jesus’ works of compassionThe healing of Centurion’s servant | By the end of the lesson, the learner should be able to:Describe the miracle of the healing of the Centurion’s servant and the lessons Christian can learn from it | Note takingBible readingExplanationQuestions and AnswersNote taking | ChalkboardClass textBible: Luke 7:11-17Teacher’s notesPosterChalkboard |  |
|  | 3 | The Galilean Ministry | The raising of the widow of Nain | By the end of the lesson, the learner should be able to:Describe the raising of the son of the widow of NainGive reason why Christians should have compassion towards the needy | ExplanationDiscussionsQuestions and AnswersNote takingTeacher’s note | Bible commentaryPosterClass textBible: Luke 7:11-17Chalkboard |  |
| 11 | 1 | The Galilean Ministry | Assurance to John the Baptist | By the end of the lesson, the learner should be able to:Explain why John the Baptist needed an assurance from JesusDescribe Jesus’ reaction to John’s question | ExplanationNote takingOral EvaluationQuestions and AnswersBrief LecturesBible reading | Class textBible commentaryNewspaper cuttingBible: Luke 7:18-35Teacher’s notes |  |
|  | 2 | The Galilean Ministry | Jesus’ compassion to women:The sinful womanThe woman who accompanied Jesus | By the end of the lesson, the learner should be able to:Describe how a sinful woman anointed JesusExplain why Simon and the other Pharisees criticized Jesus | Bible readingNote takingAssignmentBrief lecturesQuestions and Answers | Class textTeacher’s notesPicturesBible: Luke 7:36-38Audio visual material |  |
|  | 3 | The Teachings of Jesus | The teachings of Jesus (the parables and their significance | By the end of the lesson, the learner should be able to:Define what a parable isRelate the significance of the parables to daily lifeGive reasons why Jesus used parables | Note takingQuestions and AnswersAssignmentDiscussion | Class textTeacher’s Guide |  |
| 12 | 1 | The Teachings of Jesus | The Parable of the Sower | By the end of the lesson, the learner should be able to:Explain the parable of the sower | ExplanationQuestions and AnswersNote takingEvaluationBible reading | Teacher’s notesBible: Lk8:4-21Chalkboard |  |
|  | 2 | The Teachings of Jesus | The parable of a lamp under a bowl | By the end of the lesson, the learner should be able to:Explain the parable of the lamp under a bowl | Bible readingNote takingQuestions and AnswersExplanations | Bible:Lk:16-18Teacher’s notesClass textbook 2 |  |
|  | 3 | The Teachings of Jesus | Significance of Jesus’ Parable | By the end of the lesson, the learner should be able to:Explain the significance of Jesus’ parable | Questions and AnswersDiscussionsReading class textbook 2 | Teacher’s notesRevision bookClass textbook 2 |  |
| 13 | 1 | The Teachings of Jesus | The Mighty works of Jesus:The Calming of the Storm | By the end of the lesson, the learner should be able to:Describe how Jesus calmed the stormExplain why the disciples were afraid of the storm |  Bible readingReading textExplanationsQuestions and AnswersNote taking | Class textbook 2Audio-visual materialBible commentaryBible: Lk 8:22-25 |  |
|  | 2 | The Teachings of Jesus | The Mighty works:The healing of a demon-possessed man | By the end of the lesson, the learner should be able to:Define a legionDescribe the healing of a demon-possessed man | Bible readingNote takingReading text Questions and AnswersDiscussionDramatization | Bible: Lk 8:26-39Bible commentaryAudio-visual materialClass textbook 2Teacher’s note |  |
|  | 3 | The Teachings of Jesus | The Mighty works of Jesus:Raising of Jairus’ daughterHealing of the woman with blood flow | By the end of the lesson, the learner should be able to:Explain the healing of Jairus daughterDescribe the healing of the woman who touched Jesus’ cloak | Main points on chalkboardNote takingBible readingExplanation | Bible commentariesChart/Audio visual materialBible: Lk 8:40-4249-56Teacher’s note |  |
| 14 |  | **END OF TERM EXAMS** |  |
| 15 |  | **PREPARATION OF REPORTS AND CLOSING** |  |

**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM II**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-3 | **REPORTING AND REVISION OF LAST TERM’S EXAMS** |  |
| 2 | 1 | The Galilean Ministry | Commissioning of the twelve disciplesJesus and the twelve disciples | By the end of the lesson, the learner should be able to:Describe the commissioning of the 12 disciples | ExplanationNote making and takingQuestions and AnswersBible reading | ChalkboardAudio-visual materialsBible: Lk 9:10-17ChartClass textbook 2 |  |
|  | 2 | The Galilean Ministry | Feeding of the 5000 People | By the end of the lesson, the learner should be able to:Describe the feeding of the five thousand | ExplanationQuestions and AnswersNote making and takingBible reading | Bible Lk 9: 10-17ChalkboardAudio-visual materialsChartClass textbook 2 |  |
|  | 3 | The Galilean Ministry | The Person of Jesus and his destiny | By the end of th lesson, the learner should be able to:Describe the person of Jesus Explain the destiny of Jesus | Bible readingExplanationQuestions and AnswersNote taking | Resource personChalkboardClass textbook 2Teacher’s notesBible: Lk 9:18-27 |  |
| 3 | 1 | The Galilean Ministry | The Transfiguration | By the end of the lesson, the learner should be able to:Explain why transfiguration took placeAppreciate God’s presence during the transfiguration | Reading the bibleExplanationQuestions and AnswersNote takingAssignment | Bible: Lk 9:28-36ChalkboardAudio-visual materialsTeacher’s notes |  |
|  | 2 | The Galilean Ministry | Jesus’ teaching on faith and humility | By the end of the lesson, the learner should be able to:Explain Jesus’ teachings on faith and humility | Note takingQuestions and AnswetsBible readingExplanationGroup discussion | Bible :Luke 9:51-62ChalkboardChartsTeacher’s notes |  |
|  | 3 | The Journey to Jerusalem | Duties and privileges of the disciples | By end of the lesson, the learner should be able to:Comment on the Jesus’ teaching on duties and privileges of disciples | Bible readingExplanationGroup discussionQuestions and AnswersNote taking | Bible Luke9:51-62ChartsChalkboardTeacher’s notes |  |
| 4 | 1 | The Journey to Jerusalem | The mission of the seventy two | By the end of the lesson, the learner should be able to:List down the instructions Jesus gave to his seventy two disciples | Reading the textbookBible readingExplanationNote taking | Bible: Luke 10:1-24Audio-visual aidsChalkboardTeacher’s notesClass textbook 2 |  |
|  | 2 | The Journey to Jerusalem | A committed follower of Jesus (parable of Good Samaritan) | By the end of the lesson, the learner should be able to:Describe the parable of the Good SamaritanExplain who is a neighbor | NarratingQuestions and AnswersTeacher’s commentsNote takingBible reading | Bible: Lk 10:38-42Chalk boardClass textbook |  |
|  | 3 | The Journey to Jerusalem | Mary and Martha (Importance of love, compassion and mercy) | By the end of the lesson, the learner should be able to:State what Jesus meant by saying that Mary had taken the better part? | Bible reading DramatizingNote takingexplanation | Bible: Luke 11: 1-13Resource personChart (lord’s PrayerClass textbook |  |
| 5 | 1 | The Journey to Jerusalem | Jesus’ teaching on prayer | By the end of the lesson, the learner should be able to:State the teachings of Jesus on prayerGive reason’s why Christians pray | Role play (Friend at mid-night)ExplanationRecitingNote makingBible reading | Bible: Luke 11:1-13Resource PersonClass textbookChart (Lord’s Prayer) |  |
|  | 2 | The Journey to Jerusalem | Use of God’s power to overcome evil (the Beel-zebul dispute) | By the end of the lesson, the learner should be able to:Explain the teachings of Jesus on God’s power in overcoming evil from the story of Beel-zebul | ExplanationQuestions and AnswersDiscussionBible readingNote taking | Bible: Lk 11:14-36Resource PersonFilmChalkboard |  |
|  | 3 | The Journey to Jerusalem | Fearless confession without hypocrisy | By the end of the lesson, the learner should be able to:Define the terms confessions, honesty and hypocrisy | SigningExplanationBible readingTelling of storyQuestions and Answers | Bible Luke 11:37; Luke 12:1-2DictionaryChalkboardTeacher’s note |  |
| 6 | 1 | The Journey to Jerusalem | Material Possession (Parable of the rich farmer) | By the end of the lesson, the learner should be able to:State the teachings of Jesus on material possession from the parable of the rich fool | Questions and AnswersSingingExplanationBible readingNote taking | Tape (song)Bible: Luke 12:13-34Pictures/photosTeaching notesChalkboard |  |
|  | 2 | The Journey to Jerusalem | Watchfulness and readiness | By the end of the lesson, the learner should be able to:Relate Jesus’ teachings on watchfulness and readiness to Christian life today | Bible readingExplanationNote makingIllustrating using photos, pictures, newspaper cuttings | Bible: Luke 12: 35-59Pictures/photosNewspaper cutting |  |
|  | 3 | The Journey to Jerusalem | The Growth of the Kingdom(The parable of the fig tree) | By the end of the lesson, the learner should be able to:State the teaching of Jesus on the need for repentance and on God’s judgment | Reading the story and writingNotes on the fig tree | BibleChalkboardPicturesClass text bookPictures |  |
| 7 | 1 | The Journey to Jerusalem | The Growth of the Kingdom (healing on the Sabbath) | By the end of the lesson, the learner should be able to:Narrate the story of the healing of the crippled woman | Bible readingNote takingRole playExplanationQuestions and answers | CRE Text bk 2Chalk boardBibleTeacher’s notes |  |
|  | 2 | The Journey to Jerusalem | The Growth of the Kingdom(Mustard seed and yeast Narrow door) | By the end of the lesson the learner should be able toExplain the spiritual teaching in the parable of the mustard seed and yeast | Assignment(making notes)Bible readingExplanation | Bible: Luke 13: 18-21: 13:22-35Real objects (seeds)Pictures/photos |  |
|  | 3 | The Journey to Jerusalem | A Great feast for all who are prepared (invite Guest) | By the end of the lesson, the learner should be able to:Explain the spiritual message of the parable of the great feasts | ExplanationQuestions and AnswersAssignment (making notes)Bible reading | Bible: Luke 14:1-35ChalkboardNewspaper cuttingPhotographs |  |
| 8 | 1 | The Journey to Jerusalem | The Parable of the Great Feast | By the end of the lesson, the learner should be able to:State and evaluate the characteristics of a true disciple of Jesus from the Parable of the Great feast | Bible readingAssignmentExplanationDramatization | Bible: Luke 14:15-24Photographs on weddingNewspaper cuttingsVideos of ceremony |  |
|  | 2 | The Journey to Jerusalem | The cost of Discipleship | By the end of the lesson, the learner should be able to:List down the conditions which Jesus set for his disciples | Assignment(let learners get them from textbook)Questions and answersDiscussion | Class textbook 2Bible: Luke 14: 25-30 |  |
|  | 3 | The Journey to Jerusalem | Retrieving the LostParable of the Lost sheepParable of the Lost coin | By the end of the lesson the leaner should be able to:Narrate the parable of the lost son | Narrating the parableQuestions and AnswersAssignment (read textbook and make notes) | Real objects (coins)Pictures and photos of sheep/pigsClass textbook |  |
| 9 | 1 | The Journey to Jerusalem | The parable of the Lost son | By the end of the lesson, the learner should be able to:*© Education Plus Agencies*Explain the teachings of the parable of the lost son | Role playBrief visits of the pig farmAssignment(read from class textbook and make notes) | Bible: Luke 15:11-32Pictures and photos of ship/pigsClass textbookChalk board |  |
|  | 2 | The Journey to Jerusalem | Wealth and PovertyParable of the Shrewd Manager | By the end of the lesson, the learner should be able to:Describe the parable of the dishonest steward | Questions and AnswersBible readingNote takingExplanation | Bible: Luke 16:1-32Class textbook 2ChalkboardTeacher’s notes |  |
|  | 3 | The Journey to Jerusalem | The Rich man and Lazarus | By the end of the lesson, the learner should be able to:Narrate the parable of the rich man and Lazarus | SingingDrawing messages from sons and singAssignment | PhotosChalkboardNewspaper cuttingsBible Lk: 16:19-31Class textbook 2 |  |
| 10 | 1 | The Journey to Jerusalem | The power of FaithThe ten leapers | By the end of the lesson, the learner should be able to:Define the term faithIdentify the teachings of Jesus on the power of faith | Bible readingExplanationAssignment (note making)Group discussions | Bible Lk 17:1-37Lk 17:11-19Cutting from newspaperChalkboard |  |
|  | 2 | The Journey to Jerusalem | The coming of the Kingdom | By the end of the lesson, the learner should be able to:Explain the importance of faith in Christian life | ExplanationBible readingGroup discussionsAssignment (Note making) | Bible: Lk 17:20-37Class textbook 2Resource person |  |
|  | 3 | The Journey to Jerusalem | Persistence in prayer-Parable of the widow and the unjust judge | By the end of the lesson, the learner should be able to:Understand and answer key questions from the topics covered | Bible readingExplanationRecite a prayerQuestions and AnswersAssignment | Bible:Lk 18:1-8Picture of people/ a person prayingChalkboard |  |
| 11 | 1 | The Journey to Jerusalem | Parable of the Pharisees & the tax collector | By the end of the lesson, the learner should be able to:Explain the teachings of Jesus from the parable of the Pharisees and the tax collector | Assignment (reading the Bible and class text and making notesRole play | Bible: Luke 18:9-14Picture of a person prayingChalkboard |  |
|  | 2 | The Journey to Jerusalem | The way to salvationJesus blesses little childrenRich young ruler | By the end of the lesson, the learner should be able to:Explain Jesus’ teachings on the way to salvation | Bible readingExplanationNote making (assignmentQuestions and Answers | Bible Class textbook 2Chalk boardPictures of little children |  |
|  | 3 | The Journey to Jerusalem  | Jesus prophesied about his death for the third time | By the end of the lesson, the learner should be able to:Discuss the suffering of Jesus in his effort to bring salvation | Bible readingNote takingExplanationClass discussion | Class textbook 2BibleTeacher’s notesChalk board |  |
| 12 | 1 | The Journey to Jerusalem | Healing of the blind beggar | By the end of the lesson the learner should be able to:Explain the teachings of Jesus on the way to salvation found in the healing of the blind beggar | ExplanationAssignment (Reading the text and making notesBible reading | SongChalkboardTeacher’s notesBibleClass textbook 2 |  |
|  | 2 | The Journey to Jerusalem | Jesus and Zacchaeus | By the end of the lesson, the learner should be able to:Explain the teachings of Jesus on the way to salvation as found in the story of Zacchaeus | ExplanationRole playQuestions and AnswersAssignment (making notesBible reading | Bible: Lk 19:1-2Drawings or illustrationTeacher’s notesChalkboard |  |
|  | 3 | The Journey to Jerusalem | The Parable of Gold coins (Ten Pounds) | By the end of the lesson, the learner should be able to:Describe the parable of the gold coins (ten Pounds) | Questions and AnswersRole playExplanationAssignment (making notesBible reading | Bible: Lk 19:11-27Real objects |  |
| 13 |  | **END OF TERM EXAMS** |  |
| 14 |  | **PREPARATION OF REPORTS AND CLOSING** |  |

**C.R.E. SCHEMES OF WORK**

**FORM TWO 2016**

**TERM III**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| **WK** | **LSN** | **TOPIC** | **SUB-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS/REFERENCE** | **REMARKS** |
| 1 | 1-3 | **REPORTING AND REVISION** |  |
| 2 | 1 | The Ministry in Jerusalem | Jesus’ triumphant entry to Jerusalem | By the end of the lesson, the learner should be able to:Describe the triumphant entry of Jerusalem | Note takingSingingBible readingExplanationsQuestions & Answers | Teacher’s notesSong (Tape)Bible: Lk 19:28-40Chalk board |  |
|  | 2 | The Ministry in Jerusalem | Cleansing of the temple | By the end of the lesson, the learner should be able to:Explain the importance of cleansing of the temple | DramatizationNote takingClass discussionBible readingQuestions and Answers | PicturesClass textbookBible: Lk 19:45-48Chalk board |  |
|  | 3 | The Ministry in Jerusalem | Conflict between Jesus and Jewish leadersJesus’ authority Is questioned by priests/teachers | By the end of the lesson the learner should be able to:Give reasons why Jesus had conflicts with high priest and the teachers of the law | Questions and AnswersExplaining Bible readings (verses)Note taking | Bible: Lk: 20:21-25Class textbookResource personTeacher’s notes |  |
| 3 | 1 | The Ministry in Jerusalem | Jesus with SadduceesQuestion about marriage and resurrection | By the end of the lesson, the learner should be able to:Give reasons why Jesus had conflicts with Jewish leaders on issues of resurrection and marriage | Teacher’s commentsNote takingAssignmentGroup discussion | Bible (RSV)Class textbook CRE |  |
|  | 2 | Jesus’ Ministry in Jerusalem | Paying of taxes | By the end of the lesson, the learner should be able to:Give reasons why Christians should pay taxes to the government | Points on chalkboardDiscussionTeacher’s commentsNote making and taking | Learner’s textbook 2Newspaper cuttingsTeacher' |  |
|  | 3 | Jesus’ Ministry in Jerusalem | Question about the Messiah and the teachers of the lawHypocrisy | By the end of the lesson, the learner should be able to:Explain the conflict between Jesus and the Jewish leaders on the question about the Messiah | Bible readingAssignmentQuestions and AnswersNote takingExplanation | BibleTeacher’s notesResource person |  |
| 4 | 1 | Jesus’ Ministry in Jerusalem | EschatologySignsStart of troublesComing of the son of man | By the end of the lesson, the learner should be able to:Explain Jesus’ teaching on eschatology | ExplanationQuestions and AnswersBible readingAssignmentNote taking | BibleResource PersonTeacher’s notes |  |
|  | 2 | Jesus’ Ministry in Jerusalem | Importance of eschatology to the Christian today | By the end of the lesson, the learner should be able to:Discuss the lessons Christians learn from the eschatology | Class discussionSongsNote makingQuestions and Answers | TapeTeacher’s notesChalk boardClass textbook 2 |  |
|  | 3 | Jesus’ Passion Death and Resurrection | Introduction: Plans of Judas to betray Jesus | By the end of the lesson, the learner should be able to:State the meaning of the last supperExplain the reasons which made Judas to betray Jesus | Teachers’ questioningTeacher’s explanationStudents answeringNote takingAssignmentDiscussionBible reading | Bible Lk: 22:1-38FilmsClass textTeacher’s notes |  |
| 5 | 1 | Jesus’ Passion Death and Resurrection | Preparation for the Lord’s supper | By the end of the lesson, the learner should be able to:Outline the preparations that Jesus and his disciples made for the last supper | Questions and AnswersNote makingExplanationBible readingAssignment | Resource personDrawingChalkboardBible Lk:22: 7-13 |  |
|  | 2 | Jesus’ Passion Death and Resurrection | Preparations for the Lord’s Supper | By the end of the lesson, the learner should be able to:Outline the preparations that Jesus and his disciples made for the last supper | Bible readingExplanationAssignmentNote takingAssignmentQuestions and Answers | Resource personDrawingChalkboardBible Lk:22: 7-13 |  |
|  | 3 | Jesus’ Passion Death and Resurrection | The Lord’s Supper | By the end of the lesson, the learner should be able to:Give the meaning to the actions of Jesus during the Last Supper | Oral; evaluationRead from class textNote makingClass discussionTeachers’ comment | The bibleTeacher’s notesChalk boardFilm |  |
| 6 | 1 | Jesus’ Passion Death and Resurrection | Importance of the Lord’s Supper to Jesus’ disciples | By the end of the lesson, the learner should be able to:Show the importance of the Lord’s Supper to his own disciples | Note takingDiscussionQuestions and Answers | Resource person |  |
|  | 2 | Jesus’ Passion Death and Resurrection | Importance of the Lord’s Supper to Christians today | By the end of the lesson, the learner should be able to:Discuss the meaning of the last supper of Jesus to Christians today | Class discussionsNote making and takingQuestions and Answers | Resource personChalkboardClass textbook 2 |  |
|  | 3 | Jesus’ Passion Death and Resurrection | Prayer on the Mount Olives | By the end of the lesson, the learner should be able toNarrate what took place at the Mount of Olives | DramatizationNote takingBible readingQuestions and Answers | Bible: Lk 22:39-46Resource personChalkboardClass textbook |  |
| 7 | 1 | Jesus’ Passion Death and Resurrection | Importance of prayers to the Christians today | By the end of the lesson, the learner should be able to:Give reasons why Christians should pray | Note takingQuestions and AnswersClass discussion | ChalkboardClass textbook 2Resource personTeacher’s notes |  |
|  | 2 | Jesus’ Passion Death and Resurrection | Jesus’ betrayal and arrest | By the end of the lesson, the learner should be able to:Describe how Jesus was betrayed and finally arrested | Assignment Note takingBible readingExplanation | Bible:Lk 22:47-53Resource personChalkboardFilm |  |
|  | 3 | Jesus’ Passion Death and Resurrection | The denial by peter | By the end of the lesson, the learner should be able to:Give reason why Peter denied Jesus | Bible readingExplanationNote takingAssignment | Bible: LK 22:54; 23:23Video tapesChalkboardTeacher’s notes |  |
| 8 | 1 | Jesus’ Passion Death and Resurrection | Jesus before the High priest | By the end of the lesson, the learner should be able toComment on Jesus’ response during his trial before the High Priest | Bible readingDramatizationQuestions and AnswersNote taking | Bible: Lk 22: 54;23:23Video tapesChalkboardTeacher’s notes |  |
|  | 2 | Jesus’ Passion Death and Resurrection | Jesus before the Council (Sanhedrin) | By the end of the lesson, the learner should be able to:Define what is Sanhedrin and show how it handled Jesus trial | Students take notesTeacher’s brief lectureRole playQuestions and Answers | Class textbookChalkboardResource personTeacher’s notes |  |
|  | 3 | Jesus’ Passion Death and Resurrection | Trial before Pilate, 1st time | By the end of the lesson, the learner should be able to:Comment on the behavior of Pilate during the first trial of Jesus | Bible readingExplanationDramatization | Bible (RVS)Resource personClass textbook 2Teacher’s notesChalkboard |  |
| 9 | 1 | Jesus’ Passion Death and Resurrection | Trial before Pilate, 2nd time | By the end of the lesson, the learner should be able to:Comment on Pilate’s response during the second trial of Jesus | Bible readingDramatizationExplanation | Bible (RVS)Resource personTeacher’s notesChalkboardClass textbook 2 |  |
|  | 2 | Jesus’ Passion Death and Resurrection | The Crucifixion and Death of Jesus | By the end of the lesson, the learner should be able to:Explain the relevance of the suffering and death of Jesus to Christians | AssignmentGroup discussionPoints on ChalkboardTeacher’s commentReading text and notes | Bible: Lk 23: 26-43Class textbookChalkboard |  |
|  | 3 | Jesus’ Passion Death and Resurrection | The death and burial of Jesus | By the end of the lesson, the learner should be able to:Show how Jesus prepared himself for his death | Bible reading ExplanationQuestions and Answersassignment | Bible: Lk23:44-56Class text book 2Film |  |
| 10 | 1 | Jesus’ Passion Death and Resurrection | The resurrectionTestimony of the holy women | By the end of the lesson, the learner should describe the behavior of the holy woman during Jesus’ arrest, trial and crucifixion | DiscussionQuestions and AnswersExplanation Bible readingSinging | Bible: Lk 24:1-12TapesChalkboardClass textbook |  |
|  | 2 | Jesus’ Passion Death and Resurrection | Disciples on the road to Emmaus | By the end of the lesson, the learner should be able to:Show how Jesus revealed himself to the disciples on the road to Emmaus | Bible readingExplanationDramatizationQuestions and Answers | Bible: Lk24:13-32Teacher’s notesChalkboardClass textbook |  |
|  | 3 | Jesus’ Passion Death and Resurrection | Appearance of the disciples | By the end of the lesson, the learner should be able to:Describe how Jesus appeared to his disciples | Bible readingExplanationNote makingQuestions and answersDramatization | Bible: Lk 24:33-49Teacher’s notesChalk board |  |
| 11 | 1 | Jesus’ Passion Death and Resurrection | The Ascension of Jesus | By the end of the lesson the learner should be able to:Narrate how Jesus ascended to heaven | Bible readingExplanationQuestions and AnswersNote making | Bible: Lk:50-53Teacher’s notesChalkboard |  |
|  | 2-3 | Jesus’ Passion Death and Resurrection | Importance of the passion, death and resurrection of Jesus | By the end of the term, the learner should be able to:Describe the resurrection of Jesus ChristState the importance of the resurrection of Jesus to Christians | Bible readingExplanationsClass discussionsNote taking | Resource PersonChalkboardClass textbook |  |
| 12 |  | **END OF THE YEAR EXAM** |  |