**C.R.E. SCHEMES OF WORK**

**FORM ONE 2016**

**TERM I**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

Compiled by Schools Net Kenya (SNK) in partnership with Jospa Publishers | P.O. Box 3029 – 00200 Nairobi |

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 4 | 1&2 | Introduction to CRE  Definition  Reasons for studying CRE | **By the end of the lesson, the learner**  **should be able to:-**  Define CRE  Explain the reasons for studying CRE | Question and answer  Note taking | Bible  Lesson notes | KLB Pg 1-5  God’s Pple Pg 1-2  Golden Tips Pg 2 |  |
|  | 3 | The Bible as God’s word  Human authors | **By the end of the lesson, the learner**  **should be able to:-**  Explain why the Bible is the word of God  Identify human authors | Question and answer  Note taking  Discussion | Bible  Lesson notes  textbooks | KLB Pg 5-6  God’s Pple Pg 3-4  Golden Tips Pg 2 |  |
|  | 4 | The Bible as a library of books | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the Bible is a library of books | Question and answer  Discussion | Bible  Lesson notes  Textbooks | KLB Pg 7-8  God’s Pple Pg 3  Golden Tips Pg 2 |  |
| 5 | 1 | Literary forms  Major divisions | **By the end of the lesson, the learner**  **should be able to:-**  Identify the literary forms used to write the Bible  Mention with example major divisions | Question and answer  Discussion  Illustration | Bible  Lesson notes | KLB Pg 6-7  God’s Pple Pg 2-3  Golden Tips Pg 4-5 |  |
|  | 2 | Translations of the Bible  Versions of the Bible | **By the end of the lesson, the learner**  **should be able to:-**  Explain Bible translations  Identify Bible versions | Question and answer  Discussion | Bible versions  Lesson notes  Black wall | KLB Pg 12-14  God’s Pple Pg 4-5  Golden Tips Pg 2-3 |  |
|  | 3&4 | Effects of the Bible translation | **By the end of the lesson, the learner**  **should be able to:-**  Explain the effects of Bible translations | Question and answer  Discussion | Bible  Lesson notes  Black wall | KLB Pg 15-16  Oxford Pg 6  Golden Tips Pg 4 |  |
| 6 | 1&2 | Biblical accounts of creation | **By the end of the lesson, the learner**  **should be able to:-**  Describe the two accounts  Identify the differences and similarities | Question and answer  Discussion  Bible reading | Bible  Lesson notes  Black wall | Bible  KLB Pg 18-21  Oxford Pg 7-8  Golden Tips Pg 5-6 |  |
|  | 3 | Nature of God from the creation | **By the end of the lesson, the learner**  **should be able to:-**  Mention the attributes of God | Question and answer  Note taking | Lesson notes  Black wall | KLB Pg 22  Oxford Pg 9  Golden Tips Pg 6 |  |
|  | 4 | Teachings from the Biblical creation accounts | **By the end of the lesson, the learner**  **should be able to:-**  State the teachings of creation stories | Note taking  Question and answer  Discussion | Lesson notes  Students textbooks | KLB Pg 23-24  Oxford Pg 10  Golden Tips Pg 5 |  |
| 7 | 1 | Traditional African views of creation | **By the end of the lesson, the learner**  **should be able to:-**  Describe creation stories in their communities | Question and answer  Discussion  Story telling | Learners  Lesson notes  Black wall | KLB Pg 25-27  Oxford Pg 10  Golden Tips Pg 6 |  |

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|  | 2&3 | Origin of sin in the Bible | **By the end of the lesson, the learner**  **should be able to:-**  State the origin of sin | Role playing  Question and answer  Dramatization | textbooks  Lesson notes  Black wall | Bible  KLB Pg 28-30  Oxford Pg 11-13  Golden Tips Pg 6 |  |
|  | 4 | God’s plan of salvation | **By the end of the lesson, the learner**  **should be able to:-**  Explain God’s plan of salvation | Note taking  Discussion | Students textbooks  Lesson notes | KLB Pg 31  Oxford Pg 15-16  Golden Tips Pg 7 |  |
| 8 | 1 | Traditional African concept of evil | **By the end of the lesson, the learner**  **should be able to:-**  Mention the cause of evil in traditional African communities | Narration  Discussion  Notes taking | Lesson notes  Black wall | KLB Pg 31  Oxford Pg 14  Golden Tips Pg 7 |  |
|  | 2 | Comparison of evil and sin | **By the end of the lesson, the learner**  **should be able to:-**  Briefly describe the similarities between evil and sin in traditional African communities and the Bible | Question and answer  Note taking | Lesson notes  Black wall | KLB Pg 34-36  Oxford Pg 14  Golden Tips Pg 7 |  |
|  | 3&4 | Background of Abraham | **By the end of the lesson, the learner**  **should be able to:-**  Briefly describe the background of Abraham | Bible reading  Question and answer  Note taking  Role playing | Bibles  Lesson notes  Textbooks | KLB Pg 37-39  Bible Genesis Chapter 12 |  |
| 9 | 1&2 | Faith in God | **By the end of the lesson, the learner**  **should be able to:-**  Identify Abraham’s Acts of Faith  Explain the relevance | Question and answer  Discussion  Bible reading | Lesson notes  Black wall | KLB Pg 41-43  Oxford Pg 18-20  Golden Tips Pg 9 |  |
|  | 3 | God’s promises to Abraham  Importance | **By the end of the lesson, the learner**  **should be able to:-**  List the promises of Abraham  Explain the importance of Abraham’s promises | Question and answer  Discussion  Bible reading | Lesson notes  Black wall | KLB Pg 44-48  God’s Pple Pg 22  Golden Tips Pg 10 |  |
|  | 4 | Covenant | **By the end of the lesson, the learner**  **should be able to:-**  Define covenants  Describe the covenant and explain the importance | Bible reading  Question and answer  Discussion  Role playing | Lesson notes  Chalkboard | KLB Pg 48-49  God’s Pple Pg 22  Golden Tips Pg 10 |  |
| 10 | 1 | Modern covenants | **By the end of the lesson, the learner**  **should be able to:-**  Describe the characteristics of modern covenant | Discussion  Question and answer  Note taking  Role playing | Lesson notes  Textbooks | KLB Pg 49-53  God’s Pple Pg 23-24  Golden Tips Pg 11 |  |
|  | 2 | Circumcision | **By the end of the lesson, the learner**  **should be able to:-**  Explain the importance of circumcision | Discussion  Note taking | Lesson notes  Black wall  Textbooks | KLB Pg 53-54  God’s Pple Pg 25-26  Golden Tips Pg 11 |  |
|  | 3&4 | Jewish and African practice of circumcision | **By the end of the lesson, the learner**  **should be able to:-**  Explain the differences and similarities of Jewish and African circumcision | Question and answer  Note taking | Lesson notes  Black wall  Textbooks | KLB Pg 54-55  God’s Pple Pg 26-27  Golden tips Pg11-12 |  |
| 11 | 1 | The call of Moses | **By the end of the lesson, the learner**  **should be able to:-**  Describe the call of Moses | Bible reading  Question and answer  Note taking  Dramatization | Lesson notes  Black wall  Textbooks | Exodus  God’s Pple Pg 29-30  Golden tips Pg 13 |  |
|  | 2&3 | The Ten Plagues | **By the end of the lesson, the learner**  **should be able to:-**  List down the ten plagues  State the attributes of God from the ten plagues | Question and answer  Note taking  Bible reading | Note book  Black wall  Teachers guide | KLB Pg 61-62  God’s Pple Pg 31-32  Golden tips Pg13-14 |  |
|  | 4 | The Passover | **By the end of the lesson, the learner**  **should be able to:-**  Identify the events that took place on the night of exodus | Bible reading  Question and answer  Note taking  Discussion | Bible  Black wall  Textbooks | Exodus 12:1-31  KLB Pg 64-66  God’s Pple Pg 33-34  Golden tips Pg 14 |  |
| 12 | 1&2 | The Exodus | **By the end of the lesson, the learner**  **should be able to:-**  Describe the exodus  Identify how God cared for the Israelites during the exodus | Bible reading  Question and answer  Note taking | Notebook  Black wall | KLB Pg 61  God’s Pple Pg 35-36  Golden tips Pg 14 |  |
|  | 3 | The Sinai Covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the exodus and the covenant at Mt. Sinai  Identify instructions given for the covenant | Bible reading  Question and answer  Note taking | Notebook  Black wall | KLB Pg 70  God’s Pple Pg 37  Golden tips  Pg 14-15 |  |
|  | 4 | Sinai covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the exodus and explain the importance of the covenant | Bible reading  Question and answer  Note taking | Notebook  Black wall | KLB Pg 70  God’s Pple Pg 37  Golden tips  Pg 14-15 |  |
| 13 | 1 | The breaking of the Sinai covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the breaking of then Sinai covenant and renewal of the covenant  List down conditions set for the renewal | Bible reading  Discussion  Note taking | Notebook  Teachers guide  Bible | Exodus 32:1-35  KLB Pg 74  God’s Pple Pg 37-38  Golden tips Pg 15 |  |
|  | 2 | Attributes of God from the renewal of the covenant | **By the end of the lesson, the learner**  **should be able to:-**  Identify the nature of God from the renewal of the covenant | Discussion  Question and answer  Note taking | Notebook  Black wall | KLB Pg 75-76  God’s Pple Pg 37  Golden tips Pg 15 |  |
|  | 3 | How Israelites worshipped God in the wilderness | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the Israelites worshiped God in the wilderness | Bible reading  Discussion  Question and answer  Note taking | Notebook  Black wall  Bible | KLB Pg 76-79  God’s Pple Pg 38-40  Golden tips Pg15-16 |  |
|  | 4 | Ways of worshipping in the wilderness | **By the end of the lesson, the learner**  **should be able to:-**  List the ten commandments | Bible reading  Discussion  Question and answer  Note taking | Notebook  Black wall  Bible | KLB Pg 70  God’s Pple Pg 38-40  Golden tips Pg15-16 |  |
| 14 | 1 | The Ten Commandments | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of the ten commandments to Christians today | Question and answer  Note taking | Notebook  Black wall | KLB Pg 71-73  God’s Pple Pg 40  Golden tips Pg 16 |  |
|  | 2 | Reasons for kingship in Israel | **By the end of the lesson, the learner**  **should be able to:-**  Identify reasons for kingship in Israel | Discussion  Question and answer  Note taking | Textbooks  Notebook  Black wall | KLB Pg 84-86  God’s Pple Pg 43  Golden tips Pg 17 |  |
|  | 3 | Reasons against kingship in Israel | **By the end of the lesson, the learner**  **should be able to:-**  Identify reasons against kingship in Israel | Discussion  Question and answer  Note taking | Textbooks  Notebook  Black wall | KLB Pg 84-86  God’s Pple Pg 43  Golden tips Pg 17 |  |
|  | 4 | King Saul | **By the end of the lesson, the learner**  **should be able to:-**  State the failures of king Saul | Discussion  Question and answer  Note taking | Textbooks  Notebook  Black wall | KLB Pg 87-88  Golden tips Pg 17 |  |

**C.R.E. SCHEMES OF WORK**

**FORM ONE 2016**

**TERM II**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1 | God’s covenant with Abraham | **By the end of the lesson, the learner**  **should be able to:-**  Describe the covenant between God and Abraham | Bible reading  Role playing  Question and answer  Note taking | Chalk board  Bible | KLB Pg 46-49  God’s Pple Pg 24  Golden tips Pg10-11 |  |
|  | 2&3 | Modern covenant | **By the end of the lesson, the learner**  **should be able to:-**  List the modern covenant  Explain the significance of covenants in modern life | Discussion  Question and answer  Note taking | Note book  Bible | KLB Pg 49-52  God’s Pple Pg 25  Golden tips Pg 11 |  |
|  | 4 | Circumcision | **By the end of the lesson, the learner**  **should be able to:-**  Describe Abraham’s circumcision  List similarities between African and Jewish circumcision | Bible reading  Question and answer  Note taking | Chalk board  Bible  Note book | KLB Pg 53  God’s Pple Pg 26-27  Golden tips  Pg 11-12 |  |
| 2 | 1 | Background to the call of Moses | **By the end of the lesson, the learner**  **should be able to:-**  Describe the background of Moses | Discussion  Question and answer  Note taking | Note book  Chalkboard | KLB Pg 57-58  God’s Pple Pg 29-30  Golden tips Pg 13 |  |
|  | 2 | The Call of Moses | **By the end of the lesson, the learner**  **should be able to:-**  Describe the call of Moses  State lessons learnt from the call of Moses | Bible reading  Role playing  Dramatization  Question and answer  Note taking | Note book  Bible  Black wall | Exodus 3:1-11  KLB Pg 59-60  God’s Pple Pg 30  Golden tips Pg 13 |  |
|  | 3&4 | The Ten Commandments | **By the end of the lesson, the learner**  **should be able to:-**  List down the ten commandments  State the attributes of God from the ten plagues | Bible reading  Question and answer  Note taking | Note book  Teacher’s guide  Black wall | KLB Pg 61-62  God’s Pple Pg 31-32  Golden tips  Pg 13-14 |  |
| 3 | 1 | The Passover | **By the end of the lesson, the learner**  **should be able to:-**  Identify the events that took place on the night of Exodus | Bible reading  Discussion  Question and answer  Note taking | Black wall  Bible | Exodus 12:1-31  KLB Pg 64-66  God’s Pple Pg 33-34  Golden tips Pg 14 |  |
|  | 2&3 | The Exodus | **By the end of the lesson, the learner**  **should be able to:-**  Describe the Exodus  Identify how God cared for the Israelites during the Exodus | Bible reading  Question and answer  Note taking | Note book  Black wall | KLB Pg 66-68  God’s Pple Pg 35-36  Golden tips Pg 14 |  |
|  | 4 | The Sinai Covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the exodus and the covenant at Mt. Sinai  Identify instructions given for the covenant  Explain the importance of covenant | Bible reading  Question and answer  Note taking | Note book  Black wall | KLB Pg 70  God’s Pple Pg 37  Golden tips  Pg 14-15 |  |
| 4 | 1&2 | The breaking of the Sinai Covenant | **By the end of the lesson, the learner**  **should be able to:-**  Describe the breaking of Sinai covenant and renewal of the covenant  List down conditions set for the renewal | Discussion  Bible reading  Note taking | Note book  Bible  Teacher’s guide | Exodus 32:1-35  KLB Pg 74  God’s Pple Pg 37-38  Golden tips Pg 15 |  |
|  | 3 | Attributes of God from the renewal of the covenant | **By the end of the lesson, the learner**  **should be able to:-**  Identify the nature of God from the renewal of the covenant | Discussion  Question and answer  Note taking | Note book  Black wall | KLB Pg 75-76  God’s Pple Pg 37  Golden tips Pg 15 |  |
|  | 4 | How Israelites worshipped God in the wilderness | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the Israelites worshipped God | Bible reading  Discussion  Question and answer  Note taking | Note book  Bible  Black wall | KLB Pg 76-79  God’s Pple Pg 38-40  Golden tips  Pg 15-16 |  |
| 5 | 1 | The ten commandments | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of the ten commandments to Christians today | Question and answer  Note taking | Note book  Black wall | KLB Pg 71-73  God’s Pple Pg 40  Golden tips Pg 16 |  |
|  | 2 | Reason for kingship in Israel | **By the end of the lesson, the learner**  **should be able to:-**  Identify reasons for kingship in Israel | Discussion  Question and answer  Note taking | Note book  Black wall  Textbook | KLB Pg 84-86  God’s Pple Pg 43  Golden tips Pg 17 |  |
|  | 3 | Reasons against kingship in Israel | **By the end of the lesson, the learner**  **should be able to:-**  Identify reasons against kingship in Israel | Discussion  Question and answer  Note taking | Note book  Black wall  Textbook | KLB Pg 84-86  God’s Pple Pg 43  Golden tips Pg 17 |  |
|  | 4 | King Saul | **By the end of the lesson, the learner**  **should be able to:-**  State the failures of king Saul | Discussion  Question and answer  Note taking | Note book  Black wall  Textbook | KLB Pg 87-88  God’s Pple Pg 44  Golden tips Pg 17 |  |
| 6 | 1 | Lessons learnt from Saul’s failures | **By the end of the lesson, the learner**  **should be able to:-**  Explain the lessons Christians learn from Sauls failures | *© Education Plus Agencies*  Question and answer  Note taking | Note book  Black wall  Textbook | KLB Pg 90-91  God’s Pple Pg 45  Golden tips Pg 18 |  |
|  | 2&3 | King David | **By the end of the lesson, the learner**  **should be able to:-**  Explain David’s background  State David’s achievements | Bible reading  Question and answer  Note taking | Bible  Black wall  Textbook | KLB Pg 91-92  God’s Pple Pg 46  Golden tips Pg 18 |  |
|  | 4 | David as ancestor of Jesus Christ | **By the end of the lesson, the learner**  **should be able to:-**  Identify the promises of David  Explain how David is the ancestor of Jesus | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 97  God’s Pple Pg 47  Golden tips Pg 19 |  |
| 7 | 1 | Qualities of a good leader | **By the end of the lesson, the learner**  **should be able to:-**  Identify qualities of a good leader drawn from king David’s leadership | Question and answer  Note taking | Black wall  Textbook | KLB Pg 99-100  God’s Pple Pg 48-49  Golden tips Pg 19 |  |
|  | 2 | King Solomon | **By the end of the lesson, the learner**  **should be able to:-**  State the achievements of King Solomon  State the failures of King Solomon | Discussion  Question and answer  Note taking | Note book  Black wall | KLB Pg 104-105  God’s Pple Pg 50  Golden tips Pg 20 |  |
|  | 3&4 | King Solomon | **By the end of the lesson, the learner**  **should be able to:-**  Identify the effects of Solomon’s failures  Explain lessons Christians learn from the failures of Solomon | Discussion  Question and answer  Note taking | Note book  Black wall | KLB Pg 104-105  God’s Pple Pg 50  Golden tips Pg 20 |  |
| 8 | 1 | Importance of the Temple | **By the end of the lesson, the learner**  **should be able to:-**  Explain the significance of the temple of Israel | Question and answer  Note taking | Note book  Textbook | KLB Pg 10-110  God’s Pple Pg 51-52  Golden tips Pg 20 |  |
|  | 2 | Role of Judges | **By the end of the lesson, the learner**  **should be able to:-**  State the role of judges in Israel | Question and answer  Note taking | Note book  Textbook | KLB Pg 83  God’s Pple Pg 43  Golden tips Pg 21  JKF Pg 20 |  |
|  | 3&4 | Factors that lead to spread of idolatry in Israel | **By the end of the lesson, the learner**  **should be able to:-**  List down the factors that led to idolatry in Israel  Identify characteristics of the Canaanite religion | Question and answer  Note taking | Black wall  Textbook | KLB Pg 113-114  God’s Pple Pg 54  Golden tips Pg 21  JKF Pg 25-26 |  |
| 9 | 1 | Effects of idolatry in Israel | **By the end of the lesson, the learner**  **should be able to:-**  State the effects of idolatry in Israel | Question and answer  Note taking | Black wall  Textbook | KLB Pg 120-121  God’s Pple Pg 55  Golden tips Pg 21  JKF Pg 26 |  |
|  | 2&3 | Elijah’s fight against false religion | **By the end of the lesson, the learner**  **should be able to:-**  Describe the mount Carmel contest | Bible reading  Question and answer  Dramatization | Note book  Textbook | KLB Pg 120-124  God’s Pple Pg 57-58  Golden tips Pg21-22  JKF Pg 26 |  |
|  | 4 | Lessons learnt from the contest | **By the end of the lesson, the learner**  **should be able to:-**  Explain the lessons learnt by Christians on the contest at Mt. Carmel | Question and answer  Note taking | Note book  Textbook | KLB Pg 124-126  God’s Pple Pg 55-56  JKF Pg 27 |  |
| 10 | 1 | Elijah’s fight against corruption | **By the end of the lesson, the learner**  **should be able to:-**  Describe how Elijah fought corruption in Israel | Bible reading  Question and answer  Note taking | Black wall  Textbook | KLB Pg 125-126  God’s Pple Pg 58  Golden tips Pg 22  JKF Pg 26 |  |
|  | 2 | Life skills that help fight corruption | **By the end of the lesson, the learner**  **should be able to:-**  Identify life skills that help fight corruption | Question and answer  Note taking | Black wall  Textbook | KLB Pg 131  God’s Pple Pg 58  Golden tips Pg22-23  JKF Pg 27 |  |
|  | 3&4 | Danger and Hostility | **By the end of the lesson, the learner**  **should be able to:-**  State reasons why Elijah faced danger in Israel | Question and answer  Note taking | Lesson notes  Textbook | KLB Pg 129-130  God’s Pple Pg 60  Golden tips Pg 23  JKF Pg 27 |  |
| 11 | 1&2 | Relevance | **By the end of the lesson, the learner**  **should be able to:-**  Explain the relevance of Elijah’s prophetic mission to Christians | Question and answer  Note taking | Black wall  Textbook | KLB Pg 131-132  God’s Pple Pg 60-61  Golden tips Pg 23  JKF Pg 27 |  |
|  | 3 | The African concept of God, spirits and Ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Explain the concept of God, spirits and ancestors | Discussion  Note taking | Chalkboard  Textbook | KLB Pg 135-136  God’s Pple Pg 62-64  JKF Pg 29-30 |  |
|  | 4 | The Nature of God | **By the end of the lesson, the learner**  **should be able to:-**  State the attributes of God in traditional African community | Question and answer  Discussion | Black wall  Textbook | KLB Pg 136-139  God’s Pple Pg 62-63  JKF Pg 29 |  |
| 12 | 1&2 | The role of God, spirits and ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Identify the role of the spirits, God and ancestors | Question and answer  Discussion | Black wall  Textbook | KLB Pg 145-146  God’s Pple Pg 64-66  JKF Pg 29 |  |
|  | 3 | The African understanding of hierarchy of beings | **By the end of the lesson, the learner**  **should be able to:-**  Explain the hierarchy of beings | Discussion  Question and answer  Note taking | Chalkboard  Textbook | KLB Pg 141-142  God’s Pple Pg 66-68  Golden tips Pg 25 |  |
|  | 4 | Inter-relationship of all things | **By the end of the lesson, the learner**  **should be able to:-**  Identify the relationship of all things in traditional African community | Discussion  Question and answer  Note taking | Chalkboard  Textbook | KLB Pg 143  God’s Pple Pg 26  Golden tips Pg 24 |  |
| 13 | 1&2 | Responsibilities of the living towards God, spirits and ancestors | **By the end of the lesson, the learner**  **should be able to:-**  State how the living worshipped God | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 147-150  God’s Pple Pg 26  Golden tips Pg26-27 |  |
|  | 3 | Responsibilities of the living towards God, spirits and ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the living worshipped God | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 147-150  God’s Pple Pg 26  Golden tips Pg26-27 |  |
|  | 4 | Responsibility of the living towards God | **By the end of the lesson, the learner**  **should be able to:-**  Explain the traditional African worship of God | Discussion  Question and answer | Black wall  Textbook | KLB Pg 147-149  God’s Pple Pg 69-70  Golden tips Pg 26 |  |
| 14 | 1&2 | Responsibility of the living towards God | **By the end of the lesson, the learner**  **should be able to:-**  Explain traditional African worship of God | Discussion  Question and answer | Black wall  Textbook | KLB Pg 147-149  God’s Pple Pg 69-70  Golden tips Pg 26 |  |
|  | 3 | Responsibility of the living towards ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Explain the responsibility of the living towards the ancestors | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 147-148  God’s Pple Pg 70  Golden tips Pg 26 |  |
|  | 4 | Responsibility of the living towards the spirits | **By the end of the lesson, the learner**  **should be able to:-**  Explain the responsibility of the living towards the spirit | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 149-150  God’s Pple Pg 70  Golden tips Pg 26 |  |

**C.R.E. SCHEMES OF WORK**

**FORM ONE 2016**

**TERM III**

**REFERENCES:**

1. KLB
2. Golden Tips
3. God’s People
4. Oxford
5. Bible

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| **WK** | **LSN** | **TOPIC/S-TOPIC** | **OBJECTIVES** | **L/ACTIVITIES** | **L/T AIDS** | **REFERENCE** | **REMARKS** |
| 1 | 1&2 | Responsibility of the living towards God | **By the end of the lesson, the learner**  **should be able to:-**  Explain traditional African worship of God | Discussion  Question and answer | Black wall  Textbook | KLB Pg 147-149  God’s Pple Pg 69-70  Golden tips Pg 26 |  |
|  | 3 | Responsibility of the living towards ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Explain the responsibility of the living towards the ancestors | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 147-148  God’s Pple Pg 70  Golden tips Pg 26 |  |
|  | 4 | Responsibility of the living towards the spirits | **By the end of the lesson, the learner**  **should be able to:-**  Explain the responsibility of the living towards the spirit | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 149-150  God’s Pple Pg 70  Golden tips Pg 26 |  |
| 2 | 1 | Veneration of the spirits and ancestors | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the ancestors were venerated | Discussion  Question and answer | Note book  Chalkboard  Textbook | KLB Pg 150  God’s Pple Pg 73  Golden tips Pg 26 |  |
|  | 2 | Communication with the spirits | **By the end of the lesson, the learner**  **should be able to:-**  Explain how the living communicated with the spirits | Discussion  Question and answer | Note book  Chalkboard  Textbook | KLB Pg 151  God’s Pple Pg 73  Golden tips Pg 26 |  |
|  | 3&4 | Meaning of life in traditional African society | **By the end of the lesson, the learner**  **should be able to:-**  Define life in its social and spiritual aspect  Environment and physical dimension | Discussion  Question and answer  Note taking | Note book  Chalkboard  Textbook | KLB Pg 153-154  God’s Pple Pg 75-76  Golden tips Pg 26 |  |
| 3 | 1 | African concept of kinship | **By the end of the lesson, the learner**  **should be able to:-**  Define kinship | Note taking  Question and answer | Note book  Charts  Textbook | KLB Pg 157-158  God’s Pple Pg 76-77  Golden tips Pg 28 |  |
|  | 2 | Importance of kinship | **By the end of the lesson, the learner**  **should be able to:-**  state the role of kinship in traditional African society | Note taking  Question and answer | Black wall  Textbook | KLB Pg 158-159  God’s Pple Pg 78  Golden tips Pg 28 |  |
|  | 3&4 | Harmony and mutual responsibility | **By the end of the lesson, the learner**  **should be able to:-**  State factors that contribute to harmony and mutual responsibility in the African community | Discussion  Question and answer  Note taking | Black wall  Textbook | KLB Pg 159-160  God’s Pple Pg 78-79 |  |
| 4 | 1 | Death rites | **By the end of the lesson, the learner**  **should be able to:-**  Explain the rituals associated with death rites  State the moral values | Discussion  Question and answer  Note taking | Picture  Black wall | KLB Pg 170-171  God’s Pple Pg 86  Golden tips Pg 31 |  |
|  | 2&3 | The role of rites in inculcating moral values | **By the end of the lesson, the learner**  **should be able to:-**  Explain the moral values that area associated with these rites of passage | Discussion  Note taking | Black wall  Textbook | KLB Pg 172-175  God’s Pple Pg 83-86  Golden tips Pg 31 |  |
|  | 4 | The role of rites in inculcating moral values | **By the end of the lesson, the learner**  **should be able to:-**  Explain the moral values that area associated with these rites of passage | Discussion  Note taking | Black wall  Textbook | KLB Pg 172-175  God’s Pple Pg 83-86  Golden tips Pg 31 |  |
| 5 | 1 | Role of religious specialists | **By the end of the lesson, the learner**  **should be able to:-**  State the role of religious specialists  Medicine people  Mediums | Discussion  Note taking | Chalkboard  Textbook | KLB Pg 176-180  God’s Pple Pg 87-89  Golden tips  Pg 31-33 |  |
|  | 2 | Role of religious specialists | **By the end of the lesson, the learner**  **should be able to:-**  State the roles of religious specialists  Diviners  Priests  Rainmakers | Discussion  Note taking | Black wall  Textbook | KLB Pg 176-180  God’s Pple Pg 87-90  Golden tips  Pg 31-33 |  |
|  | 3&4 | Role of religious specialists | **By the end of the lesson, the learner**  **should be able to:-**  State the roles of religious specialists  Prophets and seers  Healers  Elders | Discussion  Note taking | Black wall  Textbook | KLB Pg 176-180  God’s Pple Pg 87-90  Golden tips  Pg 31-33 |  |
| 6 | 1 | African moral values | **By the end of the lesson, the learner**  **should be able to:-**  Define what are moral values  Hospitality  Honesty  Loyalty  Integrity  Sharing | Question and answer  Note taking | Note book  Textbook | KLB Pg 182-183  God’s Pple Pg 91  Golden tips Pg 33 |  |
|  | 2 | African moral values | **By the end of the lesson, the learner**  **should be able to:-**  Explain;  Respect  Cooperation  Obedience  Humility  Hard work | Question and answer  Note taking | Note book  Textbook | KLB Pg 183-185  God’s Pple Pg 92  Golden tips Pg 34 |  |
|  | 3&4 | African moral values | **By the end of the lesson, the learner**  **should be able to:-**  Explain;  Love  Unity  Courtesy  Tolerance/perseverance | Question and answer  Note taking | Note book  Textbook | KLB Pg 185-189  God’s Pple Pg 93  Golden tips Pg 35 |  |
| 7 | 1 | Continuity and change of African culture | **By the end of the lesson, the learner**  **should be able to:-**  Identify these aspects that have been continued and those that have not | Question and answer  Note taking | Black wall  Textbook | KLB Pg 194-196  God’s Pple Pg 96-98  Golden tips  Pg 36-38 |  |
|  | 2 | Continuity and change in African culture | **By the end of the lesson, the learner**  **should be able to:-**  Explain about widows and orphans on community change | Question and answer  Discussion | Black wall  Textbook | KLB Pg 198  God’s Pple Pg 98-99  Golden tips  Pg 36-37 |  |
|  | 3&4 | Factors that have affected African culture | **By the end of the lesson, the learner**  **should be able to:-**  Explain factors that have led to change of African culture | Question and answer  Note taking | Black wall  Textbook  Note book | KLB Pg 189-190  God’s Pple Pg 99  Golden tips Pg 34 |  |
| 8 | 1-3 | **REVISION AND END YEAR EXAM** | | | | |  |