

**CHRISTIAN RELIGIOUS EDUCATION END YEAR EXAM  
END OF TERM 3 – 2019 FORM ONE  
MARKING SCHEME:**

1. (a) Identify six deuterocanonical books found in the catholic bible.  
(6mks)

- ✓ **Tobith**
- ✓ **2 Esdras**
- ✓ **1 Esdras**
- ✓ **Judith**
- ✓ **Baruch**
- ✓ **Ecclesiasticus**
- ✓ **Book of wisdom**
- ✓ **1 Maccabees**
- ✓ **2 Maccabees**

- (b) Give six reasons why Christians use the bible in worship.  
(6mks)

- **It has moral teachings**
- **It has prayers / songs**
- **It has guidelines on rituals**
- **It creates unity among Christians**
- **It's a source of religious customs**
- **It strengthens Christians in their daily lives.**
- **It's a source of healing power/miracles**
- **It outlines church leadership roles.**
- **It is a source of belief about God/Jesus/Holy Spirit/Church.**

2. (a) Give reasons why the Israelites demanded for a king.  
(6mks)

- **Samuel had become old/unable to rule.**
- **Samuel's sons Joel and Abijah were corrupt and took bribes.**
- **The Israelites wanted to be like other nations who had kings.**
- **They wanted a king who could lead them to war against their enemies.**
- **They wanted a leader whom they could see.**
- **They wanted a stable political government ruled by law and order.**
- 

- (b) State six importance of the Temple to the Israelites.  
(6mks)

- **Was used for worship or prayer.**
- **Symbolized God's presence among his people.**
- **Dwelling place for God.**
- **First born male children were dedicated to God.**
- **All the Jewish religious festivals or feasts were celebrated.**
- **Training place for the Jewish religious teachers.**

- **Place where the prophets and priests lived.**
  - **Sacrifices to God were offered by the priest.**
  - **Place where all rights of purification were carried out.**
  - **Used as a law court.**
3. (a) With reference to Genesis 12:1-9, outline seven promises given to Abraham by God at the time of his call.  
(7mks)
- **He would be father of a great nation.**
  - **He would have a great name/ be famous.**
  - **God would bless those who bless them**
- **Curse those who curse him.**
  - **All people of the earth would be blessed through him.**
  - **They would receive personal blessing (son of his own)**
  - **He and his descendants would be given the land of Canaan.**
- (b) List five attributes of God learnt from the ten plagues.  
(5mks)
- **God is more powerful than the Egyptian gods.**
  - **God loves and cares for His people.**
  - **God is faithful to His promises.**
  - **God is a just God and punishes the enemies of Israel.**
  - **God demands absolute obedience from His people.**
  - **He is a savior because He saved the Israelites from the bondage of slavery.**
  - **God is omnipresent.**
  - **God is omniscient or all knowing.**
4. (a) Identify seven events that took place during the Passover night.  
(7mks)
- **Each family prepared a one year old lamb without blemish.**
  - **Each family painted their door posts with blood.**
  - **Each family remained indoors throughout the night.**
  - **They ate meat with bitter herbs and unleavened bread.**
  - **They roasted the lamb whole.**
  - **They burnt the remains of the meat.**
  - **They ate meat quickly, readily dressed for the journey.**
  - **The women collected clothing, silver, gold and jewellery from the Egyptians.**
  - **They prepared unleavened dough and took it with them.**
  - **There was death of the Egyptian first born males.**
  - **Egyptians wailed over the death of their first borns.**
  - **Pharaoh allowed the Israelites to leave Egypt.**
- (b) Describe the first Biblical Creation account. (Genesis 1)  
(6mks)
- **God created the world in six days.**

- **On the first day God created light**
- **He separated light from darkness and named light (Day) and darkness (Night)**
- **On the second day, He divided waters above from waters below by means of firmament. He called it sky.**
- **On the third day, God divided dry land from the water/ thus he created the seas and all kinds of vegetation.**
- **On the fourth day God created the Sun, Moon and stars.**
- **On the fifth day, He created the birds of air and fish. He commanded them to be fruitful and fill the habitat.**
- **On the sixth day God created all kinds of animals.**
- **He completed his work by creating human beings in His own image and likeness.**
- **God was pleased with His work and He saw that it was good.**
- **On the seventh day, God rested after completing His work of creation.**

5. (a) What forms of corruption would Prophet Elijah condemn in Kenya today?

(4mks)

- **Stealing from the government.**
- **Tribalism/Ethnicity.**
- **Bribery/Nepotism**
- **Grabbing Public property.**
- **Dishonesty.**
- **Misuse of Public property.**
- **Cheating in business/Exorbitant.**
- **Price/Overcharging the poor.**

(b) Explain the African understanding of the hierarchy of beings.

(7mks)

- |   |                           |
|---|---------------------------|
| - <b>God is the supreme</b>                 | <b>God</b>                |
| - <b>Divinities come second.</b>            | <b>Divinities</b>         |
| - <b>Then followed by Common Spirits.</b>   | <b>Spirits</b>            |
| - <b>Below them are Ancestors.</b>          | <b>Living dead</b>        |
| <b>(Ancestors)</b>                          | ↓                         |
| - <b>Human beings come after ancestors.</b> | <b>Human beings</b>       |
| - <b>Then the animals and plants.</b>       | <b>Plants and Animals</b> |
| - <b>Last are the non-living things.</b>    | <b>Non-living things.</b> |

6. (a) Identify five moral values taught to the youths during initiation to adulthood in Traditional African Society.

(5mks)

- **Honesty**
- **Integrity**
- **Tolerance or perseverance or endurance**
- **Loyalty or obedience.**
- **Chastity, faithfulness and self control.**
- **Respect or courtesy.**

- **Love**
- **Responsibility.**
- **Co-operation.**
- **Unity.**
- **Courage.**
- **Hard work.**

(b) Identify five groups of people who were referred to as specialists in traditional societies.

(5mks)

- **Rainmakers**
- **Healers or medicinemen**
- **Prophets/prophetesses/seers**
- **Mediums**
- **Diviners/Mediums.**
- **Elders.**
- **Circumcisers.**
- **Kings.**
- **Priests.**