

Form 3 C.R.E PP1 MARKING SCHEME TERM 2 2019

Answer any five questions in the answer sheet provided

1.a) Name the five books of the Bible which are referred to as Pentateuch (1x5=5mks)

- ✓ Genesis
- ✓ Exodus
- ✓ Leviticus
- ✓ Numbers
- ✓ Deuteronomy

b) Write down five teachings about marriage from the Biblical stories of creation (2x5=10mks)

- ✓ Marriage is monogamous
- ✓ Marriage is between a man and a woman
- ✓ Marriage is permanent (No divorce)
- ✓ Marriage is a continuation of God's work of creation
- ✓ Man and woman complement each other/help each other
- ✓ Marriage is for companionship
- ✓ Marriage is for love
- ✓ Marriage is sacred/ordained by God/Holy

c) Give five reasons why Christians read the Bible (1x5=5mks)

- ✓ It provides Christians with moral values
- ✓ It is a source of spiritual growth
- ✓ It is used in Christian worship
- ✓ It gives hope/inspiration
- ✓ It helps them to understand their relationship with God
- ✓ It is a source of Christian beliefs/practices
- ✓ It is a source of knowledge
- ✓ It reveals God to them i.e. make them understand the will of God
- ✓ The word of God was inspired by God

2.a) State seven promises that God made to Abraham (1x7=7mks)

- ✓ He would make Abraham's name great/famous
- ✓ God would bless those who bless Abraham and curse those who cursed him/protect him
- ✓ All the families of the world would be blessed through Abraham
- ✓ God would give land to Abraham's descendants
- ✓ God would give Abraham many descendants/have a great Nation
- ✓ God would bless him
- ✓ God would give Abraham a long life/he would die in peace
- ✓ He would give Abraham a son/heir
- ✓ Kings would come from Abraham's descendants

b) Give eight reasons why circumcision was important to the Jews (1x8=8mks)

- ✓ It was an outward sign of inner faith in God
- ✓ It was a physical badge/identity for all male children
- ✓ It was a sign of obedience to God

- ✓ It signified purity/cleanliness
- ✓ It showed that one had made a covenant with God
- ✓ It was compulsory practice among the Jews
- ✓ It confirmed that Abraham was obedient & faithful to God

c) State five consequences of breaking taboos in Traditional African communities (1x5=5mks)

- ✓ Payment of fine
- ✓ Excommunication/Banishment/exile
- ✓ Punishment/ridiculed/pain to the body
- ✓ Being killed
- ✓ Denial of privileges
- ✓ Undergoing rituals/cleaning
- ✓ Making sacrifices to appease the ancestors/God/spirit
- ✓ Offering compensation
- ✓ Being cursed/mysterious happenings

3.a) Describe the characteristics of False prophets in the old Testament (1x7=7mks)

- ✓ They asked for payments for their services/material gains
- ✓ They were self appointed/had no call from God
- ✓ Their prophecies were not fulfilled
- ✓ They spoke what people wanted to hear/to please people
- ✓ They raised false confidence among people
- ✓ They did not speak with authority when challenged
- ✓ They lived as hypocrites/not exemplary
- ✓ They wanted favours from the kings
- ✓ They were not ready to suffer for the truth
- ✓ They undermined the work of the prophets

b) State the Teachings of prophet Amos about the day of the Lord (1x8=8mks)

- ✓ It will be a day of terror and disaster
- ✓ God will punish the Israelites for their disobedience/evil deeds
- ✓ The land shall tremble/earthquakes
- ✓ People will mourn/No happiness
- ✓ There will be darkness at Noon
- ✓ Their feasts and festivals will not be joyful
- ✓ People will thirst for the word of God/Hunger
- ✓ It will be a day of disappointment to Israelites
- ✓ The wicked will not escape God's judgment

c) How can Christians assist the church leaders to perform their duties effectively? (1x5=5mks)

- ✓ Giving Financial/material help
- ✓ Advising/counseling them on various issues
- ✓ Encouraging them in their work
- ✓ Participate in church activities
- ✓ Praying for them
- ✓ Respecting them
- ✓ Obeying the word of God
- ✓ Providing training opportunities for them
- ✓ Giving tithes/offerings

- ✓ Defend them against unfair criticism

4.a) Give six reasons why Jeremiah was not willing to accept the call of God to become a prophet (1x6=6mks)

- ✓ He felt that he was too young/inexperienced as a prophet
- ✓ He did not have the message to the people
- ✓ He lacked confidence/courage
- ✓ He did not know how to speak/not a good speaker
- ✓ He was afraid of confronting leaders/Kings
- ✓ The task was too difficult/overwhelming for him
- ✓ He was not sure of what could be done to him by the people because of his message

b) Explain four evils condemned by prophet Jeremiah during the Temple sermon (4x2=8mks)

- ✓ False belief about the temple not being destroyed because it was God's dwelling place
- ✓ Hypocrisy – people commit sin and then come to worship Yahweh in the Temple
- ✓ Defiling of the Temple by placing idols in the temple
- ✓ Human sacrifice which is against the commandments of God
- ✓ Oppression of foreigners/widows/orphans which was against the covenant way of life
- ✓ Rebellion/stubbornness of the Israelites against God's warnings

c) State six ways in which church leaders communicate God's message to people in Kenya today (1x6=6mks)

- ✓ Through singing of songs of praise
- ✓ Door to door evangelism/visits
- ✓ Through spiritual healing or prayer
- ✓ Pastoral care/counseling
- ✓ Holding public meetings/crusades/rallies
- ✓ Use of print/Bibles
- ✓ Providing material support to the needy
- ✓ Leading exemplary lives
- ✓ Electronic media

5.a) From the call of Jeremiah identify eight qualities of God. (Jeremiah 1) (1x8=8mks)

God is:

- ✓ Creator
- ✓ Holy
- ✓ Caring/concerned
- ✓ Merciful/forgiving
- ✓ Universal
- ✓ A protector/deliverer
- ✓ Is the provider
- ✓ Is a planner
- ✓ Hates/punishes evil
- ✓ Is just/judges
- ✓ Is powerful/Almighty
- ✓ God restores
- ✓ Is everywhere/Omnipresent

b) Give six characteristics of the new covenant foreseen by Jeremiah (1x6=6mks)

- ✓ Laws will be written in people's heart
- ✓ Individuals would know God individually
- ✓ Would be an Everlasting covenant/not broken
- ✓ Individual responsibility/suffering for one's sins
- ✓ God would forgive their sins/remember them no more
- ✓ A remnant would remain after God punished them
- ✓ A new community/people of God/new Israel will be established
- ✓ It will be initiated by God

c) Give six ways in which Christians assist victims of disasters (1x6=6mks)

- ✓ Providing shelter for them
- ✓ Donating food/clothing to them
- ✓ By resettling them in safe areas
- ✓ By offering guidance and counseling advice
- ✓ Offering health care
- ✓ Re-uniting them with their families
- ✓ Providing financial assistance/free education
- ✓ Visiting them
- ✓ Praying for them
- ✓ Preaching
- ✓ Taking preventive measures against disaster

6.a) Outline six rituals performed during the birth of a baby in Traditional African communities (1x6=6mks)

- ✓ Feasting in the family/relations
- ✓ Prayers of thanksgiving/Blessings/protection offered
- ✓ Protective charms are given to the mother
- ✓ Sacrifices offered to God
- ✓ Mother/Baby kept in seclusion
- ✓ Dancing/singing for the new life
- ✓ Cutting of umbilical cord to separate the baby from the mother
- ✓ Mother/baby given gifts
- ✓ Mother's hair is shaved
- ✓ Ululations made to announce the sex of the baby
- ✓ Placenta is disposed off carefully
- ✓ Baby is washed
- ✓ Baby is given bitter/sweet substance to take

b) Give six reasons why children are important in Traditional African communities (1x6=6mks)

- ✓ They ensure the continuity of the society
- ✓ They inherit the parents' property
- ✓ They take care of their parents at old age
- ✓ Are a source of labour
- ✓ Offer security to the society as warriors
- ✓ Are a replacement of dead relatives/ancestors
- ✓ Are a source of wealth to the family/community
- ✓ Seal marriages/make marriages stable

c) List eight duties of diviners in Traditional African communities (1x8=8mks)

- ✓ Predict the future
- ✓ Pre-intercede for the community
- ✓ Warn people about calamities
- ✓ Heal the sick
- ✓ Act as judges in society
- ✓ Mediate between God/spirits and people
- ✓ Comfort the sick in society
- ✓ Counsel people with problems
- ✓ Use various objects to reveal secrets in society/expose wrong doers