FORM 3 HISTORY & GOVERNMENT PAPER 1 MARKING SCHEME

SECTION A: (25mks)

- 1. Give two branches in the study of History and Government in Kenya (2mks)
 - Political
 - Economic
 - Social
- 2. Name the pre-historic site in Kenya where the Kenyapithecus fossil was discovered (1mk)
 - Fort Ternan in Kericho
- 3. Identify two original inhabitants that the Agikuyu came across in Central Kenya as they settled in the area (2mks)
 - Atti/Dorobo
 - Gumba
- 4. Give two economic reasons why the Cushites migrated form their original homeland (2mks)
 - Search for water
 - Search for pasture
 - Search for land for Agriculture
- 5. Name two Historical monuments built by the Portuguese along the Kenyan Coast (2mks)
 - Vasco Da Gama pillar
 - Fort Jesus
- 6. Give two types of Human Rights (2mks)
 - Economic rights
 - Political/civil rights
 - Social/cultural rights
 - Solidarity rights
- 7. Name the Executive head of the colony in colonial Kenya (1mk)
 - The Governor
- 8. Identify one condition when one may be denied the right to life (1mk)
 - When one is defending one's life
 - Defending one's property
 - When escaping lawful custody
 - When a law enforcement officer's life is endangered e.g. during war, riot or when arresting a criminal.
- 9. Which was the main reason that enabled the British to conquer Kenya? (1mk)
 - They had superior weapons
- 10. What is democracy? (1mk)
 - Means rule of the people
 - Government of the people for the people
- 11. Name the type of constitution used in Kenya (1mk)
 - Written
- 12. Identify two development rights of children (2mks)
 - Right to education
 - Right to play/leisure
 - Right to Express themselves
 - Right to Information
 - Right to Social security/parental love
 - Right to Participate in cultural activities
- 13. Name two communities in Kenya that showed mixed reaction to colonial Kenya (2mks)
 - Akamba
 - Agikuyu
 - Luo

- 14. Name the person who mobilized the Agiriama resistance against the British (1mk)
 - Mekatilili wa Menza
- 15. Name the agreement that marked the end of the scramble and partition of East Africa (1mk)
 - The Anglo-German Agreement of 1890/Heligoland treaty
- 16. Name the Agikuyu leader who led the raid against the British at Fort Smith (1mk)
 - Waiyaki wa Hinga
- 17. Give two reasons why the Bukusu resisted British invasion (2mks)
 - They were compelled to recognize Nabongo Mumia (of Wanga) as the overall leader of the Abaluyha
 - Wanted to safeguard their independence
 - British demand that Bukusu warriors surrender all guns they possessed

SECTION B (45mks)

Answer any 3 questions from this section

- 18. a) Give the duties of Portuguese captains along the coast (3mks)
 - Collection of tribute
 - Imposed custom duties on imports
 - Quell and suppress rebellion
 - Supervise ruling families
 - b) Explain the impact of Portuguese rule along the coast (12mks)
 - Introduction of new crops e.g. maize, ground nuts, cassava, pawpaws, guavas
 - Use of animal manure as fertilizer
 - Decline of coastal towns e.g. Gedi
 - Decline of trade
 - Enriched Kiswahili language with words from their language e.g. Mvinyo
 - Left land marks in E.A e.g. Vasco Da Gama pillar and Fort Jesus
 - Made attempt to spread Christianity
 - Portuguese fostered relations between coast and Goa
 - Introduction of guns increased warfare among the people
 - Harsh rule led to untold suffering among the people
 - Annexation of the coast opened E.A. to European colonization in the 19th C.
- 19. a) Give three ways in which the Luo interacted with the Abagusii in the 19th century (3mks)
 - Intermarriage
 - Warfare
 - Trade
 - b) Describe the social and political organization of the Luo (12mks)
 - · Basic political unit was the family headed by father
 - Clans formed a large territorial unit known as Oganda
 - A council of elders of the Oganda was called Buch piny
 - The council was headed by Ruolth
 - War of the council of elders was to maintain law & order
 - Had a group of warriors called Thuondi
 - A council of elders made up of the males in a clan called Doho.
 - Osumba Mnywayi was the military expert

Social

- Marriage was exogamous
- Believed in God called Nyasaye
- Had sacred shrines for worship
- Believed in ancestral spirits
- Had religious leaders
- Initiation was removal of six lower teeth (2x6=12)
- 20. a) State the causes of the Nandi resistance to British rule (5mks)

- Nandi pride
- Nandi's military superiority
- Physical appearance of white man
- Land alienation
- Kimnyole's prophecy
- Need to safeguard independence
- Nandi unity
- History of resisting intruders
- b) Explain the results of Nandi resistance (12mks)
 - Loss of independence
 - Loss of life
 - Destruction of property
 - Nandi were pushed to reserves
 - Land alienation
 - Nandi military organization disintegrated
 - Creation of Nandi reserves led to land alienation
 - Nandi became squatters
 - Nandi were recruited into colonial police
- 21. a) State reasons why Nabongo Mumia of Wanga kingdom collaborated (5mks)
 - Wanted to be made paramount chief
 - Hoped to secure British protection against his enemies the Luo of Ugenya, Bukusu & Nandi
 - Wanted help to expand his territory
 - Wanted to get modern firearms for his army
 - Realized futility of resisting a powerful Nation
 - Wanted his people to acquire western education and religion
 - Knew British would declare Western Kenya their sphere of influence (1x5=5)
 - b) Explain the impact of Wanga collaboration (10mks)
 - Mumia was made paramount chief
 - Mumia's warriors were employed as mercenaries
 - An administrative base was built at Mumias and became centre of administration
 - Mumia enjoyed trade with British
 - His cooperation created enmity between his people and other Abaluhya sub-sections
 - Wanga was able to expand his kingdom
 - Loss of independence
 - His headquarters Elureko became the major administrative HQ of Western Kenya
 - Mumia and his people acquired material benefits through trade, western education and religion
 - He was consulted over the appointment of chiefs and headmen in Western Kenya

SECTION C (30mks)

Answer any two questions

- 22. a) Give three symbols of National Unity (3mks)
 - The National flag
 - The national Anthem
 - Coat of arms
 - b) Explain six factors which undermine National Unity in Kenya (12mks)
 - Racism
 - Tribalism
 - Religious conflicts
 - Party membership

- Political ideologies
- Greed
- Nepotism
- Corruption
- Ignorance
- Poverty
- 23. a) State three methods used by the British to establish their rule in Kenya (3mks)
 - Signing treaty
 - Collaboration
 - Operational bases
 - Military expeditions
 - Established administrative posts
 - b) Describe the organization of the central government in Kenya during the colonial period (12mks)
 - The central government was headed by Governor who represented the British government
 - The Governor ensured the implementation of colonial policies
 - There was legislature council that which made laws for the colony
 - Laws were made in the Legco were approved by the Governor
 - The colony was divided into provinces headed by the PCs
 - The provinces were divided into Districts headed by DCs
 - Districts were divided into Divisions headed by Dos
 - Divisions were divided into locations headed by African chiefs
 - Locations were divided into sub-locations headed by sub-chiefs
 - The sub locations were divided into villages headed by headman
 - All administrators from the rank of D.O to the Governor were British
- 24. a) Give five political duties of a Kenyan citizen (5mks)
 - Respecting the rule of law/law abiding
 - Participating in democratic process/i.e. voting
 - Attending political rallies/barazas/meeting
 - Being loyal to the government
 - Reporting law breakers
 - Contributing one's views (1x5=5)
 - b) Explain five reasons why national integration is important in Kenya (10mks)
 - Enables people to live in harmony
 - Promotes respect for human rights
 - Promotes political stability
 - Leads to harmonious co-existence
 - Makes people patriotic
 - Promotes transparency and good governance
 - Promotes freedom of movement and association(2x5=10)