

FORM 2 C.R.E MWAKICAN MARKING SCHEME

1. a) State the major divisions of the New Testament

- Gospels or Biographical books
- Historical book
- Pauline epistles
- General epistles
- Prophetic book (1x5=5mks)

b) Describe the first account of creation as recorded in Gen1:1-24

- God created everything in the world
- The first day God created light
- The second day God created heaven/firmament
- The third day God created the dry land & vegetation
- The fourth day God created heavenly bodies (sun, moon & stars)
- The fifth day God created sea creatures & birds of the air
- The sixth day God created sea animals and man
- God rested on the seventh day (1x8=8mks)

c) From the creation stories what do we learn about the nature of man?

- Man was made in the image and likeness of God
- Man was given domain over the rest of creation
- Man was created to have fellowship with God
- Man was given freewill during creation
- Man was to continue with God's creation/multiply and fill the earth
- Man was to use and enjoy other forms of creation
- God intended to provide everything to man and not man to struggle (1x7=7mks)

2 (a) Describe the call of Moses

- Moses was looking after his father – in – law's sheep at Mt. Horeb / Sinai.
- An angel of the Lord appeared to him in a burning bush which was not getting consumed.
- Moses turned to see the bush, God called his name out of the bush.
- Moses responded to God by saying "Here I am"
- God commanded Moses not to move near / to remove his shoes because the place is holy.
- God revealed Himself to Moses as the God of his ancestors. (Abraham, Isaac and Jacob)
- Moses hid his face / was afraid to look at God.
- God told Moses that he had seen the suffering of his people in Egypt / had come to deliver them / wanted to send Moses to Pharaoh to release his people.
- Moses was reluctant to be sent to Pharaoh / God promised to be with him / gave him a sign.
- Moses sought to know the name of God who was sending him / God revealed his name as "I am who I am."

- God told Moses to go and gather the elders of Israel / tell them God's message about their deliverance.
- Moses was told to go with the elders to Pharaoh to ask for their release from Egypt.
- God promised to perform miracles to compel Pharaoh.
- The Israelites will get favour from Egyptians / get jewellery.

(8 x 1 = 8mks)

b) What do we learn about God from the call of Moses?

- God is faithful/ he keeps promises
- God is Holy/ he told Moses to remove his shoes
- God is a living God
- God is beyond human understanding
- God is powerful
- God is omnipresent – present all the time (1x6=6mks)
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c) Give three reasons why the Israelites left Egypt

- They wanted to go and worship God in the wilderness.
- They wanted to go to the promised land
- They had been liberated by God through Moses and were under instructions to leave
- It was one of the promises of God to Abraham (2x3=6mks)

3(a) Outline Jeremiah's prophecy about the Messiah

- Messiah would come from the house of David
- Messiah would reign as a king
- Messiah would be righteous
- Messiah would rule wisely
- Messiah would execute justice in the land
- Would bring salvation upon Judah
- Would provide security/safety in Israel
- Would be called the Lord (1x6=6mks)

b) Describe the events that took place on the Night Jesus was born

- Jesus was born in a manger
- Mary wrapped Jesus in swaddling clothes
- Angel of the Lord appeared to the shepherds
- A multitude of angels appeared singing the praise of God
- Shepherds hurried to see the baby
- Shepherds spread the news to many people
- Shepherds sung/praised God after they had seen the baby
- Shepherds returned to their homes/work (1x7=7mks)

c) Identify seven virtues Christians acquire when celebrating the birth of Jesus

- Joy/Happiness
- Sharing/generosity/charity/kindness

- Holiness/purity/righteousness
- Respect
- Humility
- Mercy/compassion
- Co-operation/unity
- Love
- Peace
- Thankfulness/gratitude (1x7=7mks)

4(a) Outline the temptations of Jesus as recorded in Lk.4:1-13

- After baptism Jesus was led by the spirit to the wilderness
- Jesus was tempted by Satan
- Jesus fasted for 40 days and was hungry in the end
- Devil tested Jesus in three ways
- In the first temptation the devil asked Jesus to turn stones into bread if he was son of God
- Jesus answered man does not live on bread alone
- In the second temptation, the devil took Jesus to a high place and showed him the kingdoms of the world and promised to give him the kingdom if he knelt down and worshipped him.
- Jesus refused to worship the devil and told him only God is worshipped.
- In the third temptation the devil took Jesus to the highest point of the temple in Jerusalem and asked him to jump down for the angels to come and help him.
- Jesus rebuked the devil and warned him against presuming on God's good care. (1x8=8mks)

b) Identify six lessons Christians learn from the healing of the boy possessed by Demons

- It is important to believe in Jesus power to heal and cast out evil spirits/disciples were unable to heal the boy
- Christians should be humble in order to be members of God's kingdom
- Christians should work together in unity for the growth of God's kingdom
- Christians should not be afraid to ask for guidance
- All things are possible to those who believe
- The greatest in God's kingdom are those who are ready to be humble (1x6=6mks)

c) State six qualities of Jesus from the miracles of raising the dead

- Jesus was loving/compassionate/merciful
- Jesus has power over death
- Jesus is the source of life
- He is the son of God
- He is the Messiah
- He is the resurrection (6mks)

5(a) State the Traditional African understanding of God.

- God is the creator of universe.
- God is a provider.
- God is merciful.
- God is all powerful / omnipotent.
- God is holy
- God is all knowing.
- God is everywhere
- God is Immanent / not limited to space and time.
- God is Transcendent
- God is self existence
- God is a Spirit
- God is everlasting
- God is God.

(8 x 1 = 8mks)

(b) What is the responsibility of the living towards the Ancestors in Traditional African Communities.

- Naming after them.
- Pouring libation for them.
- Taking care of their grave yards.
- Making sacrifices to honour them.
- Consulting / communicating to them in times of need.
- Inviting / involving them in ceremonies.
- Invoking them during prayers.
- Transmitting their wishes / visions.
- By holding commemorations ceremonies for them.
- Managing their property wisely.
- Building shrines for them.
- Teaching children about them.

(6 x 1 = 6mks)

(c) Outline six causes of death in Traditional African Communities.

- Curses by elders.
- Magic and withcraft.
- Divine call by God / old age.
- Disrespect to sacred places.
- Breaking of taboos.
- Breaking of oaths.
- Sickness / natural calamities.

- Failure to carry out cleansing rituals.
- Wars and raids.

(6 x 1 = 6mks)