

# **MARKING SCHEME**

## **FORM 1 CRE END OF TERM 3**

**1(a) Benefits of learning Christian Religious Education in Secondary Schools in Kenya.**

- It equips the learner with an understanding of God / spiritual growth.
- The learner acquires life skills to handle challenges in life.
- It helps one to respect his / her own religion and that of others.
- It helps one to acquire basic principles / teaching for Christian living / moral values.
- It enables one to understand how to relate with other people / national unity.
- It gives answers to questions / mysteries of life.
- It explains the origin / purpose of human beings on earth.
- It leads to employment / career.

(7 x 1 = 7mks)

**(b) Versions of the Bible used in Churches in Kenya**

- Revised Standard Version
- Living Bible
- Amplified Bible
- Jerusalem Bible
- New International Version
- Kings James Version
- The Gideon International
- New English Bible
- Common Bible
- Good News Bible

(5 x 1 = 5mks)

**(c) Results of sin from the Genesis stories of the fall of human beings (Gen, 3: 2 – 13)**

- All human beings were to die.
- Their friendship with God changed to fear / God withdrew from Company
- They experienced shame and guilt / were ashamed of their nakedness.
- Women became subject to man.
- Human beings would experience pain.
- Human beings would have to toil / struggle in order to eat / live.
- The good relationship between human beings and wild animals was destroyed.
- The ground was cursed because of them.
- Murderous feeling entered people's hearts.
- Human language was confused.
- Human beings were expelled from the garden of Eden.

- Human beings / animals / plants were destroyed by the flood.  
(8 x 1 = 8mks)

**2(a) Promises that God made to Abraham.**

- He would make Abraham's name great / famous.
- God would bless those who bless Abraham / curse those who curse him / protect him.
- All the families of the world would be blessed through Abraham.
- God would give land to Abraham's descendants.
- He would give Abraham many descendants / he would have a great nation.
- God will bless Abraham.
- God would give Abraham long life / he would die in peace.
- He would give Abraham a son / heir.
- Kings will come from Abraham's descendants.

(6 x 1 = 6mks)

**(b) Reasons why circumcision was important to the Jews.**

- It was an outward sign of the inner faith.
- It was a physical badge / identity for all male children.
- It showed that one had made a covenant with God / that benefits from God's promises to Abraham.
- It was a sign of obedience to God.
- It signified purity / cleanliness.
- Through it, one became a member of Jewish community / Abraham's family.
- It identified the Israelites as God's chosen race.
- Through it Abraham and his descendants were assured of inheriting God's blessings.
- It was a sign of continued love and protection from God which the descendants were to enjoy.

(6 x 1 = 6mks)

**(c) The characteristics of a covenant demonstrated in the covenant between God and Abraham.**

- A covenant is made between two parties which enter into a mutual agreement. God and Abraham were the two parties that entered into a mutual agreement.
- In a covenant promises are made, God made several promises of what He would do for Abraham.
- The covenant is solemnized through rituals. Abraham offered animals / birds as a sacrifice to God.
- A covenant has an outward sign, Abraham was to circumcise all his male children / descendants to show that he had made a covenant with God.
- Covenants have conditions / obligations to be met. The covenant between God and Abraham was not to be broken, it bound even his descendants.
- A covenant is sealed. It was sealed through the blood of animals.

(4 x 2 = 8mks)

**3(a) The call of Moses (Exodus 3: 1 – 22)**

- Moses was looking after his father – in – law’s sheep at Mt. Horeb / Sinai.
- An angel of the Lord appeared to him in a burning bush which was not getting consumed.
- Moses turned to see the bush, God called his name out of the bush.
- Moses responded to God by saying “Here I am”
- God commanded Moses not to move near / to remove his shoes because the place is holy.
- God revealed Himself to Moses as the God of his ancestors. (Abraham, Isaac and Jacob)
- Moses hid his face / was afraid to look at God.
- God told Moses that he had seen the suffering of his people in Egypt / had come to deliver them / wanted to send Moses to Pharaoh to release his people.
- Moses was reluctant to be sent to Pharaoh / God promised to be with him / gave him a sign.
- Moses sought to know the name of God who was sending him / God revealed his name as “I am who I am.”
- God told Moses to go and gather the elders of Israel / tell them God’s message about their deliverance.
- Moses was told to go with the elders to Pharaoh to ask for their release from Egypt.
- God promised to perform miracles to compel Pharaoh.
- The Israelites will get favour from Egyptians / get jewellery.

(8 x 1 = 8mks)

**(b) Plagues that God used to demonstrate his power in Egypt.**

- The waters of Egypt turned into blood.
- The land of Egypt was covered with frog.
- The dust of Egypt became gnats.
- Swarms of flies covered the land.
- There was death of all Egyptian livestock.
- There was an outbreak of boils on human beings / animals.
- The plague of severe hailstorm.
- There was a swarm of locusts.
- Darkness covered the land of Egypt for three days.
- Death of the first born males of the Egyptians.

(7 x 1 = 7mks)

**(c) Israelites new understanding of the nature of God during the exodus.**

- He was the God of their forefathers.
- God is more powerful than other gods.
- God fulfils His promises.
- God is holy.
- God uses His chosen ones to carry out His mission.
- God is a provider.
- God is a personal God.

- He is the only God.
- He is transcendent / beyond human understanding.
- God demands total obedience.
- God is awesome as shown in people's fear of Him as seen at Mt. Sinai.
- God is omnipresent.
- God is jealous. (5 X 1 = 5mks)

**4(a) Reasons why the Israelites demanded for a King.**

- Samuel had become old / unable to rule.
  - Samuel appointed his sons as judges / made the post hereditary.
  - The sons of Samuel were corrupt / failed as judges.
  - Israelites wanted to be like other nations.
  - They wanted a king who would lead them to war against their enemies.
  - They wanted a leader whom they could see / rejected God as King.
  - They wanted a political government governed with law and order.
  - They wanted a human leader with national authority to be recognized by other nations.
- (7 x 1 = 7mks)

**(b) Achievement of King Solomon of Israel.**

- He built the temple of worship of Yahweh.
  - He established trade links with neighbouring nations.
  - He built many cities in Israel.
  - He reorganized the central government / established a strong army to maintain peace.
  - He established diplomatic links with other nations.
  - He built a magnificent palace.
  - He composed proverbs / songs for the worship of Yahweh.
  - He settled disputes wisely.
  - He installed the ark of covenant in the temple / dedicated the temple to God.
- (7 x 1 = 7mks)

**(c) Functions of the Temple in the Jewish Community.**

- It was used for prayer.
  - It was the place where the law was taught to children and people.
  - Priests burnt sacrifices / offered incense in the temple to God.
  - Purification rituals were conducted in the temple.
  - It was a home for the priests.
  - Dedication / presentation of the babies were carried out in the temple.
  - It was a business centre for the Jews.
  - The Jewish Council (Sanhedrin) held their sessions in the temple.
  - All the Jewish festivals were celebrated in the temple.
- (6 x 1 = 6mks)

**5(a) The nature of the canaanite religion.**

- It was based on the nature / cosmic

- It was polytheistic / comprised of many gods.
- Symbols were made to represent each god.
- Temple prostitution was part of the worship.
- Both human and animal sacrifices were made to the gods.
- Festivals and feasts were celebrated in honour of the gods.
- Rituals were performed to ensure continued fertility.
- There were prophets and prophetesses.
- There was a chief god.
- Had temples built for gods.

(7 x 1 = 7mks)

**(b) Ways in which King Jeroboam contributed to the spread of idolatry in Israel.**

- He made two golden bulls and placed one at Bethel and another at Dan to represent Yahweh.
- He set up two rival places of worship and ignored Jerusalem.
- He made the Israelites to offer sacrifices to golden bulls.
- He chose priests from ordinary families to serve at worship centres.
- He built other places of worship / shrines on hill tops.
- He burnt incense at altars of the idols / offered sacrifices.
- He instituted religious festivals in the months of his choice.
- He lured the people against Yahweh.

(4 x 2 = 8mks)

**(c) Canaanite gods**

- EL
- Asherah
- Baal
- Baalath / Ashtarte
- Anat
- Dragon
- Mot

(5 x 1 = 5mks)