

KENYA CERTIFICATE OF SECONDARY EDUCATION

Form 3 C.R.E

PP1 MARKING SCHEME

TERM 11

Answer any FIVE questions in the answer sheet provided

1. a) **Identify five books of the old Testament referred to as the writings** (5mks)
- ✓ Job
 - ✓ Psalms
 - ✓ Proverbs
 - ✓ Ecclesiastes
 - ✓ Songs of songs/Solomon 1x5=5
- b) **Give five reasons why the Bible is referred to as the word of God** (10mks)
- ✓ The Bible was inspired by God
 - ✓ Bible authors wrote under the influence of the Holy Spirit
 - ✓ God took part in writing the Bible i.e Ten Commandments
 - ✓ The Bible deals with God's revelation to human beings and their responses
 - ✓ The Bible contains the true message of God for daily living
 - ✓ The Bible is the revealed word of God
 - ✓ The Bible outlines God's plan of salvation fulfilled through Jesus Christ
 - ✓ Bible remains relevant for all Nations
 - ✓ The Bible transforms lives of people i.e. source of moral values 2x5=10
- c) **Describe five ways in which Christians use the Bible** (5mks)
- ✓ Christians compose Christian songs from the Bible
 - ✓ Preaching using the Bible
 - ✓ Instructing in Guidance and Counselling
 - ✓ Teaching CRE in schools and colleges
 - ✓ In writing Christian literature
 - ✓ By reading the Bible to others
 - ✓ By distributing the Bible to those who do not have it to read
 - ✓ Bible is used in taking of oaths to prove its authenticity 1x5=5

2. a) **Give five signs given to Abraham by God in his covenant** (5mks)

- ✓ Circumcision
- ✓ Changes of names
- ✓ Flaming torch
- ✓ Smoking fire pot
- ✓ Countless stars/sand 5x1=5

b) **Describe five ways in which Abraham demonstrated his faith in God** (10mks)

- ✓ Abraham abandoned idol worship to serve Yahweh (true God)
- ✓ He accepted to leave Haran to unknown land
- ✓ He built altars at Bethel and Sechem in honour of God
- ✓ He accepted circumcision as a sign of the covenant
- ✓ He accepted to change their names
- ✓ He agreed to sacrifice his son Isaac
- ✓ He believed in the fulfillment of God's promises
- ✓ By making a covenant with God 5x2=10

c) **Outline five lessons Christians can learn about God from Abraham's experience at Mt. Moriah** (5mks)

- ✓ Christians learn that God provides
- ✓ God does not delight in human sacrifice i.e. Human life is precious to God
- ✓ God is a true God – Living God
- ✓ God cannot test you beyond your ability to bear
- ✓ God requires Faith and obedience from his people 1x5=5

3. a) **Describe how prophet Elijah fought against corruption and injustices in Israel** (8mks)

- ✓ Naboth a peasant farmer had a fruitful vineyard next to King Ahab's palace
- ✓ Ahab coveted Naboth's vineyard and offered to buy it at a better price or exchange for another
- ✓ Naboth refused to sell it or exchange because it was inheritance from his family
- ✓ Ahab's pagan wife Jezebel influenced him to misuse his powers and get the vineyard
- ✓ She forged letters in the Kings name and sealed them with his rubber stamp and sent them to elders
- ✓ Naboth was accused falsely of blasphemy and treason which were punishable by stoning to death
- ✓ Ahab then possessed the land since it was state property
- ✓ Elijah was sent by God to pronounce judgement to Ahab's family
- ✓ It was prophets work to fight injustice in Israel and the kings were not above the law 8x1=8

b) **How did God manifest his power during Prophet Elijah's ministry?** (6mks)

- ✓ God sent fire to burn the sacrifice during the contest at Mt. Carmel with Baal
- ✓ God brought rain after the drought
- ✓ At Mt. Horeb, God's presence was through a storm, earthquake and lightening
- ✓ God miraculously fed Elijah at the Brook of Cherith at Beersheba/wilderness
- ✓ God brought judgement on King Ahab and his wife Jezebel
- ✓ Elijah raised the widow's son at Zerapheth through God's power 1x6=6

c) **Explain why Christians should fight against bribery and corruption in Kenya** (6mks)

- ✓ It promotes injustices on the citizens
- ✓ It is a criminal offence i.e. one may be imprisoned
- ✓ It leads to suffering to ones family if one is sacked
- ✓ It makes the public loose respect and confidence especially if it involves leaders
- ✓ It creates a situation of hopelessness, despair and poverty
- ✓ It leads to bitterness, hatred if unqualified people are employed 1x6=6

4. a) **Outline four categories of true prophets in the Old Testament** (8mks)

- ✓ Major prophets – Their messages are long/detailed
- ✓ Minor prophets – Their messages/books are short
- ✓ Canonical prophets – Are prophets whose messages are recorded in books that bear their names
- ✓ Non-canonical prophets – Are prophets whose messages have been compiled by other authors
- ✓ Cultic prophets – Are prophets whose duties were associated with places of worship
- ✓ Early prophets – Are prophets sent by God for specific tasks e.g. Moses 2x4=8

b) **Give six similarities between the Traditional African and true prophets in the Old Testament** (6mks)

- ✓ Both predicted future events/disasters
- ✓ Both had supernatural powers to exercise their duties
- ✓ Both were religious leaders who could offer sacrifices and prayers
- ✓ Both urged their people to be morally upright i.e. condemned evils in their society
- ✓ Both led exemplary lives i.e. were role models
- ✓ Both played advisory role to the political leaders i.e. acted as the conscience if the leaders 1x6=6

c) **State six challenges which church leaders in Kenya face in their work** (6mks)

- ✓ Church leaders are rejected/persecuted/opposition
- ✓ Rivalry among themselves
- ✓ Discrimination on Gender/status/tribalism/nepotism
- ✓ Hypocrisy among church members
- ✓ Inadequate finances
- ✓ Temptations in their duties i.e. social evils – bribes
- ✓ Language barrier while spreading the word of God
- ✓ Conflicting interpretation of the Bible
- ✓ Political interference in their work
- ✓ Insecurity/Hostility in working environments
- ✓ Poor infrastructure makes it difficult to reach some areas.
- ✓ Competition from other religious/cults/false prophets 1x6=6

5. a) **Explain four reasons why God was to pass judgement on Israel and other Nations** (8mks)

- ✓ Israel had broken their covenant with God by practicing social injustices
- ✓ Judah had broken their covenant with God by practicing idolatry
- ✓ Syria had committed war crimes by being cruel to the people of Gilead
- ✓ Philistine had sold their fellow citizens into slavery to Edom

- ✓ Tyre had violated the covenant terms of brotherhood with Israelites and exiled them to Edom
- ✓ Edom had persuaded Israel her brother and its citizens
- ✓ Ammon committed war crimes by being brutal to pregnant women of Gilead 4x2=8

b) Describe the call of Amos to become a prophet of God in Israel (7mks)

- ✓ Amos was a shepherd from Tekoa in Judah
- ✓ He also tendered the Sycamore trees
- ✓ He prophesied during the time of King Jeroboam II of Israel and King Uzziah of Judah
- ✓ Amos was to prophesy in Israel two years before the earthquake
- ✓ He received God's call with faith and obedience
- ✓ He had deep compulsion to prophesy God's message
- ✓ He received God's message through visions
- ✓ He prophesied God's judgement on Israel because of her sins 7x1=7

c) Outline five ways in which Christians can help curb the evil of oppression of the poor (5mks)

- ✓ Christians should show love/compassion to the poor
- ✓ Avoid extravagant living at the expense of the poor
- ✓ Should not ignore the poor and needy
- ✓ Should create employment opportunities for the poor
- ✓ Should assist in giving bursaries to the children of the poor
- ✓ Should practice charity to the poor 1x5=5

6. a) State five reasons why sacrifices were offered in African traditional society (5mks)

- ✓ To thank God for various reasons e.g. A good harvest and success in war
- ✓ To avert evil or misfortunes e.g. drought
- ✓ To atone for an offence committed either by an individual or the community i.e. Restore relationship with God and Ancestors
- ✓ It is a way of worshipping God i.e. Fellowship/communion
- ✓ To show respect to the ancestors (or venerate) as they were intermediaries between the living and God 1x5=5

b) Outline the role of kinship system in traditional African communities (7mks)

- ✓ Kingship system gives an individual a deep sense of belonging
- ✓ It provides security to the members
- ✓ It unites the members/binds together
- ✓ It helps to maintain law and order
- ✓ It regulates marital customs and rules
- ✓ It dictates division of labour among members
- ✓ It governs relationship between the living and the dead
- ✓ It helps to settle disputes hence promote peace and harmony
- ✓ It encourages members to help one another and support widows, orphans and the aged. 1x7=7

c) **Explain four ways in which western education has affected kinship ties in the society today** (8mks)

- ✓ Individualism by the educated members who are less concerned about poor kinship members
- ✓ Children from educated families do not name their children names of their ancestors
- ✓ Educated parents fear to leave their children with unhygienic grandparents
- ✓ Education abroad separate kin members
- ✓ Educated work in urban areas with limited space for extended families
- ✓ Western education allow interracial marriages
- ✓ Educated members settle disputes in courts and not through elders
- ✓ Educated members are involved in careers and take orphans to orphan homes