**2018**

**English Paper 1**

**FORM 3**

**2018**

**MARKING SCHEME**

1. **FUNCTIONAL WRITING**

Your class teacher asks you to remind him about the class meeting that is supposed to be held in three days. Write him a reminder. (20 marks)

**FORMAT**

Name of the institution – 1 mk

TO: ✓½ THE CLASS TEACHER✓½

FROM: ✓½ THE CLASS PREFECT✓½

DATE: ✓½ 30TH MARCH 2017✓½

SUBJECT: ✓½ CLASS MEETING✓½

 Signing off ✓1

**Total – 6 marks**

**BODY**

Word remember ✓

Date of the meeting ✓

Day of the week✓

Venue✓

Time✓

mentioning meeting✓

Which class✓

Students’ expectation – ✓

Conclusion ✓

**Total – 9 marks**

**LANGUAGE – 5 marks**

1. **CLOZE TEST**

Read the passage below and then fill the blank spaces with the most appropriate words. Use only ONE word in each space. (10 marks)

A Detroit judge threw the mother of a drunk driver out of her courtroom and into the slammer for laughing during a victim’s statement about the man her daughter killed while driving drunk last June.

Amanda Kosal, 25, was waiting to be sentenced Thursday for the crime …1………………………….. killed Jerome Zirker, a father of five, when her mother, Donna, and her boyfriend laughed and smiled during a victim statement from Zirker’s sister, according to WDIV Local 4 in Detroit. Judge Qiana Lillard wasn’t having any of it and …2……..………………………. the boyfriend out of the room, calling him a “clown.”

“It’s time for him to go … Whoever can sit here at a tragic moment like …3…………………………. and laugh and smile when somebody has lost a family member, I mean the entire time that Mr. Zirker’s sister was speaking, that clown, and that’s what I am going to call him, a clown, was sitting there smiling and laughing,” the enraged judge spat …4…………………… the unruly audience member.

Donna followed her beau out of the courtroom and Lillard said, “You can go too because if you don’t know how to act, you can go to jail, so leave.”

…5…………………………. after, Donna was brought back in and exchanged words with the judge, who sentenced her to 93 days in jail for contempt of court.

“Take her, she’s going in the back,” the judge said to the bailiffs.

“Anybody else who wants to go? You can go, too.”

Donna …6………………………be heard off camera saying something about the judge’s mouth, to which the judge replied, “Oh, my mouth? Well, thank you, your mouth got you 93 days.”

She addressed the rest of the family members still sitting in the audience.

“These are very …7…………………… matters. I understand that you all are very upset because your loved one is going to prison, but guess …8……………………….., she’s going to prison for the choices that she made. These people are here grieving, saddened because a senseless act took away …9……………….. loved one and you’re sitting here acting like it’s a joke?” Lillard said.

Donna spent Thursday night in jail and tearfully apologized to the judge Friday …10…………………….

1. ***that***
2. ***ordered***
3. ***this***
4. ***at***
5. ***shortly***
6. ***could***
7. ***serious***
8. ***what***
9. ***their***
10. ***morning***
11. **ORAL SKILLS**
12. Read the song below and then answer questions that follow.

Hush little baby don't say a word.

Papa's gonna buy you a mockingbird

And if that mockingbird won't sing,

Papa's gonna buy you a diamond ring

And if that diamond ring turns brass,

Papa's gonna buy you a looking glass

And if that looking glass gets broke,

Papa's gonna buy you a billy goat

And if that billy goat won't pull,

Papa's gonna buy you a cart and bull

And if that cart and bull fall down,

You'll still be the sweetest little baby in town

1. Give two reasons that would make you sing the song above. (2 marks)

***To calm the baby.*** ***✓***

***To give promise to the baby.*** ***✓***

1. Explain how and why you would clap and drum to the rhythm of the baby. (3 marks)

***I would clap softly and slowly.*** ***✓***

***I would drum slowly and softly.*** ***✓***

***To lull the baby.*** ***✓***

1. Write down four rhyming couplets in the song. (4 marks)

***Mockingbird and word***

***Sing and ring***

***Brass and glass***

***Pull and bull***

***Down and town***

*Any 4 pairs*

1. Show at what point you would pause in the second last stanza when singing the song. (1 mark)

***After the word pull, comma used.*** ***✓***

1. The table below has two columns bearing the sounds /ɪ/ and /i: /. It is the two sounds that bring the differences in pronunciation. If the first pair has been done for you, complete the table. (5 marks)

|  |  |  |
| --- | --- | --- |
|  | **/ɪ/**  | **/i:/** |
|  | Lick  | Leak  |
|  | Kip  | **Keep**  |
|  | **Knit**  | Neat  |
|  | Mill  | **Meal**  |
|  | **Pick**  | Peak  |
|  | Risen  | **Reason**  |

1. Indicate whether rising or falling intonation would be used when saying the words underlined in the sentences below. (4 marks)
2. You saw me. ***falling***
3. Joan, where were you? ***falling***
4. Come here. **f*alling***
5. You left me, didn’t you? ***rising***
6. Write a word pronounced in the same way as: (3 marks)
7. Maize ***maze***
8. Knob ***nob***
9. Please ***pleas***
10. You are a presenter at Ukweli Television. You plan to interview your area member of parliament on the projects they plan to execute.
11. State three ways you would prepare to interview them. (3 marks)

***Alert them about this interview.***

***Ensure the studio is clean.***

***Write down the questions to ask.***

1. State the points you would consider when interviewing him. (3 marks)

***Vary the tone.***

***Giving them enough time to answer the question.***

***Using speaker responses to encourage them continue speaking.***

*Any other relevant point.*

1. Underline the silent letter in: (2 marks)
2. Pseuds***✓ ½***
3. Reason***✓ ½***
4. Biscuit***✓ ½***
5. Wrestling ***✓ ½***