**AA-14**

**FORM ONE CRE**

**MARKING SCHEME**

1 (a) - Helps one acquire basic principles of Christian living /doctrines

* Helps in development of good morals /attitudes/values
* Helps one to develop a sense of self – respect/ respect for others.
* Helps in understanding of what human race is /promotes unity.
* Helps in explaining some questions about life e.g death /after death.
* Promotes harmony/basis of culture inmost as human persons.
* Helps one to discover their worth as human persons
* Helps one to discover the will of God
* Helps one to develop international consciousness/God is in control of the world universe
* Helps one capable of taking responsibilities.
* Helps one acquire virtues and principles to enable one stand firm incase of challenges ( any 8 x 1 = 8mks)

(b) - National unity

* National development ( social and economic needs)
* Individual development and self – fulfillment
* Social equality\respect and development of cultural heritage
* International consciousness. (any 5 x 1 = 5mks)

(c) - Creates awareness of God/spiritual development

* Moral development of careers related to it e.g law teaching.
* Development of positive attitude to others
* Source of guidance in difficult situations
* Promotes social interaction
* Cultivates respect for God’s creation environment and life.
* Understanding and achievement of national goals e.g self – fulfillment individual development.

 (any 7 x 1 = 7mks)

2 (a)- Is a collection of books.

* Books were written by different authors
* Books were written for various reasons
* Books were written for different audience
* Authors were inspired by different circumstances
* Books were written at different periods
* Authors came from different historical background. (5 x1 = 5mks)

 (b) - Development of local languages

* Gospel spread to local communities and beyond/mode of communication improved.
* Local people could reach other own /interpret.
* Local discovered the bible teaching on equality of all people.
* Local discovered contradictions on issues related to polygamy.
* Led to high demand for formal education
* Made Africans literate.
* Led to expansion of churches.
* Enabled missionaries learn the local language.
* Led to setting up of printing presses/bookshops. ( any 8 x 1 = 8mks)

(c ) - Writing of Christians magazines with bible quotations.

* Composing songs from biblical text.
* Writing plays with story line from the bible.
* Teaching using bible as reference book in CRE
* Used in guidance and counseling.
* Use in slowing Christians videos/films. ( any 5 x 1 = 5mks)

3 (a) - God created the earth and heavens.

* He then formed man out of dust.
* He breathed the breath of life into man’s nostril.
* God planted a garden in Eden to cultivate and guard it.
* God put man in the garden of to cultivate and guard it.
* God made every tree to grown in the Garden of Eden.
* Four rivers were in the garden
* God formed other creatures
* He made man to sleep and removed one rib from him.
* He formed woman out of man’s ribs ( any 8 x 1 = 8mks)

(b) - The Garden of Eden/ beautiful home.

* A helper /companion’s /wife
* The gift of life/breath
* His love/perfect happiness.
* Wealth i.e gold from four rivers
* Power to procreate.
* Dominion/authority over the rest of the creation.
* All types of food they needed – plants and animals.
* Water from the four rivers, - Pishon, Tigeris Euphrates and Gishon. ( any 7 x 1 = 7mks)

(c) - Powerful/omnipotent/almighty

* God of order/perfect
* He is everywhere/omnipresent
* Sustainer/provider/ caring/generous.
* Creator
* All knowing/omniscient.
* He command’s/moral God
* He is a worker
* He is loving
* He everlasting/self- existent
* He is a spirit.
* Source of goodness
* He is holy. ( any 5 x 1 = 5mks)
1. (a) - Was 75 years old when God called him
	* Was called while in Haran.
	* Was told to leave Haran to a land God was going to show him.
	* They call may have been in a dream or vision
	* Abraham obeyed and left.
	* He was given promises – i.e to be given land, many descendants.
	* He took his wife Sarai, his Nephew and the servants and left.
	* He built altars for God at scheme and Bethel. (any 5 x 1 = 5mks)

(b) - Make him a great nation and give him many descendants.

* Make his name great/bless him.
* Bless those who blessed him and curse those who cursed him
* All families of the earth would be blessed through him
* He would get a son.
* He would be given Canaan land with his. Descendants.
* Would be given protection.
* His descendants would be enslaved in Egypt
* Would die a peaceful death.
* A king would come from his lineage
* The covenant would be everlasting. ( 7 x 1 = 7mks)

(c ) - Was unconditional

* Had promises to be fulfilled
* Had an outward sign e.g circumcision.
* Was sealed through a sacrifice.
* Was voluntary ( parties were willing to enter)
* Was solemn, binding and lasting
* There was a sealed (blood from the sacrifice). ( any 7 x 1 = 7mks)
1. (a)- Born and cared by his mothers
* Rescued by pharaoh’s daughter.
* Grew up in pharaoh’s court /learnt administration.
* In median, learnt desert routes
* As a shepherd learnt the role of leadership.
* Learnt priesthood at Lethro’s house. ( 6 x 1 = 6mks)

(b) - Guide against foreign culture.

* Guide them in the covenant life.
* Guide in their relationship with God.
* Help them to respect people’s property
* Respect life.
* Guide in their relationship with others
* Encourage to work hard and not covet.
* Remind them to be chaste
* Remind of Sabbath even in Canaan. ( any 8 x 1 = 8mks)

(c)- A king whom they could see and talk to

* To lead them in battles against their enemies
* To protect them.
* Samwel’s sons were corrupt.
* Their unity was being threatened by the philistines.
* To be like other nations who had kings .
* A king to establish stable leadership.
* A political government.
* Sanctuary and the Ark had been destroyed so they did not feel the presence of God. ( any 6 x 1 = 6mks)
1. (a) - Capture Jerusalem from Jebusites.
* Made Jerusalem political and religious centre.
* United the twelve tribes of Israel.
* Encouraged trade with other nations e/g tyre
* Established largest dynasty/defeated Israelites enemies
* Made the country rich by compelling defeated nations to pay taxes.
* Composed hymn/proverbs.
* Established most powerful nation. ( 6 x1 = 6mks)

(b) - Jezebel threatened to kill him.

* Accused by king Ahab for causing trouble.
* Had to defend the worship of Yahweh amidst rampant idolatry.
* Was Psychologically confused of the nature of God.
* Was lonely, being the only prophet remaining of Yahweh.
* Lead miserable life in the wilderness.
* People refused to heed his message of change.
* Faced hunger while at Horeb. ( 6 x 1 = 6mks)

(c ) - Ensure continuity/ Survival of the family and community

* Took care of parent at old age.
* Many girls brought wealth
* Boys protect the community
* Many children provided labour.
* Living dead are remembered through them/naming.
* Children gave parents status in society.
* They are final seal of marriage.
* Sign of God’s blessings in the family
* Were heirs to the family’s property. ( any 7 x 1 = 7mks)