### <u>231/3</u> **BIOLOGY PAPER 3 TERM 3 2017**

## **MARKING SCHEME**

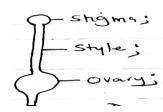
1.

| FOOD<br>SUBSTANCE     | PROCEDURE                                                                                                                                                                                                                                 | OBSERVATION                                                                                                              | CONCLUSION                                                                                |
|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Proteins              | <ul> <li>Put 2cm<sup>3</sup> of food sample D into a test tube.</li> <li>Add sodium hydroxide solution</li> <li>Add copper sulphate solution and shake;</li> </ul>                                                                        | No colour change / blue<br>colour of copper sulphate<br>persists / retains / maintains;                                  | Proteins / absent /<br>Absence of proteins;                                               |
| Non-reducing<br>Sugar | <ul> <li>Put 2cm<sup>3</sup> of food sample D into a test tube.</li> <li>Add dil. Hydrochloric acid, boil and cool;</li> <li>Add sodium hydrogen carbonate until the fizzing stops;</li> <li>Add Benedict's solution and boil;</li> </ul> | Colour changes from Blue<br>to green / yellow orange and<br>brown. Acc Redbrown / if<br>only one colour is<br>mentioned. | Non-reducing sugar(s)<br>present; Rej. Reducing<br>sugar(s); present after<br>hydrolysis. |
| Starch                | <ul> <li>Put 2cm<sup>3</sup> of food sample D into a test tube.</li> <li>Add iodine solution and shake</li> </ul>                                                                                                                         | Coour changes to blue black<br>/ blue-black / blue / black;                                                              | Starch present                                                                            |

### 2. (i) (a) Dichotyledonae;

- Network venation / net veined leaves; (ii) -
  - Presence of leaf petiole / leaf stalk; \_
  - Broad leaf;
- (iii) Insect;
- Brightly coloured petals to attract insects; (iv) -
  - Large and conspicuous; -
  - \_ Scented:
  - \_ Has landing platform for insects;
  - Anthers are firmly attached to the filament; \_

(v)



#### 3. (a)

| K                     | М                      |
|-----------------------|------------------------|
| - Has 3 pairs of legs | - Has 4 pairs of legs; |
| - Has 3 body parts    | - Has 2 body parts;    |
| - Has wings           | - Lack wings;          |
| - Has antennae        | - Lack antennae;       |

(b) (i) Phylum - Arthropoda;

- Reasons: Jointed appendages;
  - Segmented body ;Bilaterally symmetrical; -Presence of exoskeleton;
- (ii) Class Arachnida
  - Reasons: has 4 pairs of legs;
  - body divided into two parts; -
  - lack antennae;
- (c) exoskeleton;
- (d) (i) Pisces;

# (e) (ii) - Presence of fins; Presence of scales; Presence of lateral line;