**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ADM………………..**

**SCHOOL……………………………………… DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FORM I**

**ENGLISH**

**THIRD TRIAL**

**Time: 2½ Hours**

**FORM I**

**ENGLISH**

**INSTRUCTIONS.**

1. Answer **all** questions on this paper
2. write **all** your answers on the spaces provided
3. Write the composition on the foolscap provided.

1. Write a letter to your friend explaining how you are getting on in school. (20 marks)

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2. **Cloze test** (10 marks)

*Fill in the blank spaces in the passage below with the most appropriate word.*

It is important for students to read well \_\_\_\_(1) \_\_\_\_\_ sitting an examination. However, some Kenyan\_\_\_\_(2) \_\_\_\_have poor reading \_\_\_\_(3) \_\_\_\_Only when an exam has been \_\_\_\_(4) \_\_\_\_ do they rush to \_\_\_\_(5) \_\_\_\_\_ other students’ books for superficial \_\_\_(6) \_\_\_\_ Unable to \_\_\_\_(7) \_\_\_\_ the content required to sit the exam, they wait until the actual exam to make use of their Internet-enables phones to search for the \_\_\_(8) \_\_\_ answers.

Despite \_\_\_ (9) \_\_\_\_ of phones in examination rooms, these academic dwarfs still manage to employ treachery and \_\_\_\_(10) \_\_\_\_ in the gadgets.

**3. ORAL SKILLS**  (20 marks)

a) For each of the following words below, write another word that is pronounced in the same way. (5 marks)

i) Seen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Read - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Boy - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Piece - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Ate - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Identify the silent sound. (5 marks)

i) Sachet - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Fracas - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Gnat - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Mortgage - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Fasten - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Insert ‘ie’ or ‘ei’ in the following words. (5 marks)

i) Dec\_\_\_\_ye

H) Cone\_\_\_\_ye

iii) Bel\_\_\_\_ye

iv) Rec\_\_\_\_pt

v) Ach\_\_\_\_ye

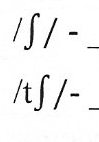
d) Underline the word pronounced differently from the list below. (3 marks)

i) Cause, course, coarse

ii) West, waist, waste

iii) Sale, sell, sail

e) Provide two words with the following sounds (2 marks)



4. Read the poem below and answer the questions that follow:

I had a dream last night, I dreamed

I had to pick a mother out.

I had to choose a father too.

At first, I wondered what to do,

There were so many there, it seemed,

Short and tall and thin and stout

But just before I sprang awake,

I know what parents I would take.

And this surprised and made me glad;

They were the ones I always had!

i) Describe the rhyme scheme of the above poem. (2 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Identify any three pairs of rhyming words in this poem. (3 marks)

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iii) Identify one in each of the following sound devices. (3 marks)

Repetition -

Alliteration -

Assonance -

**5. ORAL LITERATURE** (17 marks)

a) Define Oral Literature. (1 mark)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Mention six genres of oral literature. (6 marks)

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c) Why is study of oral literature important? (3 marks)

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d) Outline the six steps involved in the riddling process. (6 marks)

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e) She sells sea shells at the sea shore (l mark)

i) Identify the genre above.

It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. GRAMMAR** (25 marks)

A. Replace the underlined words with the suitable phrasal verbs formed from the words given in brackets.

i) The girl resembles the father. (Take) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) I will work hard to compensate the wasted time. (Make) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) The patient regained consciousness at 2pm. (come) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Fill in the blank spaces with the correct preposition.

i) The culprit was charged \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ murder.

ii) The mother succumbed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cancer.

iii) Mr. Omondi deals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scrapes.

iv) Most parents are concerned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their children’s performance.

C. Provide question tags on the following questions.

i) Let us accompany them, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) She performed well in K.C.S.E, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Come here, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Fill in each of the blank spaces with the correct words in brackets.

i) No sooner had the house girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(lie) down than the baby began to cry.

ii) The dress she bought yesterday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of money.

iii) The nanny was annoyed that the child had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(brake) the glass jar.

E. Fill the blanks in the following sentences using plural from the nouns in the brackets.

i) Maurine looked up the topics from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(index) of different books.

ii) The scandal was revealed through several \_\_\_\_\_\_\_\_\_\_\_ (medium)

iii) The lady carried all her \_\_\_\_ \_\_\_\_\_\_\_\_\_ from the house.

F. Fill the blank spaces with the correct form of adjectives.

i) Jane is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tall) of the three girls.

ii) Of the two watches, Okello’s is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ expensive.

iii) Her performance is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bad) than last year.

G. Rewrite the following sentences according to the instructions given after each. Do not change the meaning.

i) She failed to complete her homework. She refused to take the punishment.

(Combine into one sentence beginning: Not only ............ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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ii) I have never gone to Nairobi. (Begin: Never............ )

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iii) Tom does not attend evening classes. His brother does not attend evening classes either.

(Combine into one sentence beginning: Neither...........)

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H. Fill the blank spaces with the correct personal pronoun.

i) It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who broke the pot. (her, she)

ii) The teacher gave Lucy and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some homework. (me, I)

iii) John and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are to blame for the loss. (he, him)