

FORM TWO TERM ONE EXAM 2017

**ENGLISH
MARKING SCHEME
PAPER 1**

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ENGLISH PAPER 1
MARKING SCHEME
(FUNCTIONAL SKILLS)

POINTS OF INTERPRETATION

1. Title page. Must indicate the following, 3mks.
- To whom the report is written.
 - The date when the report was written.
 - Name of the writer.

Introduction.

Should contain.

- A brief information on what the report is about. 1mk
- Objectives of the report. 1mk
- Outline the items to be discussed. 1mk

The main body.

- Explain the items in the introduction. 2mks
- The items should be arranged in the in which they appear in the introduction. 2mks
- Introduce new items and explain satisfactorily. 2mks
- Prove to the donor that the welfare indeed needs more funds. 2mks

Conclusion.

Should give summary of what is contained in the body. 2mks

Language (L)

- A - 4 mks
 - B - 3 mks
 - C - 2 mks
 - D - 1mk
 - The language must bring out a formal feelings and impressions and not personal.
 - Must be written in appropriate language to match the impression of the report.
 - Must use present tense.
- Total – 4 mks

SUMMARY TABLE

Item	Maximum	score
F	6	
C	8	
L	4	
T	2	
TOTAL	20	

1. Pass
2. Educated / Learned
3. Of
4. Wall
5. Cure / Treat
6. She
7. Establish / Solve
8. People / Citizens
9. Correctly
10. Aimed

NOTE:

- (i) Only one word should be used to fill each blank space.
- ii) The word must be correctly spelt and in the correct tense.
- iii) No two words to be accepted only if the words are correct and separated by a slash but not a comma.

3. a)
 - i) Preparing the audience to listen to the story.
 - Introducing the story $\frac{1}{2}$ ✓ by use of a conversational formula ✓ $\frac{1}{2}$ understood by the audience e.g.
 - i) I am going to tell you a story.
 - ii) Take a story
 - iii) Story come.
 - Giving a riddle ✓ $\frac{1}{2}$ puzzle related ✓ $\frac{1}{2}$ to the story.
 - Singing a song ✓ $\frac{1}{2}$ related ✓ $\frac{1}{2}$ to the story
 - Playing a musical instrument ✓ 1
 - Clearing your throat ✓ 1
 - (mark any two 2mks)
 - ii) Indicators of attention in the audience
 - Body language e.g smiling, sitting posture that shows alertness, nodding etc.
 - Eye contact.
 - Appropriate emotional responses to parts of story e.g sad, happy facial expressions.
 - The general response at the end of the story. (Any three points 3mks)
 - iii) Oral devices used in the narration of the story.
 - Tonal / voice variation ✓ 1mk voice of the mother contrasted to the voice of the girl ✓ 1mk
 - Facial expression ✓ 1mk such as a happy ✓ 1mk/ smiling/ jubilant face of the mother returning home with a normal – looking child.
 - Gestures ✓ 1mk like gesticulating the milking ✓ 1mk of cow
 - Body movements ✓ 1mk the woman returning ✓ 1mk to complete her chores.
 - (any two well illustrated points 4 mks)
 - iv) The performance of the girl's utterance "The baby has drunk it".
 - Verbal performance
 - Tonal variations ✓ 1mk Such as soft and persuasive tone ✓ 1mk to show the mood of utterance.
 - Pitch ✓ 1mk / Voice projection such as low ✓ 1mk tone / voice to show remorse.
 - Tempo / pace ✓ 1mk – the words said slowly ✓ 1mk to express fear.
 - Non – verbal performance
 - Facial expressions ✓ 1mk for instance sad / surprised ✓ 1mk/ stained face.
 - Gestures ✓ 1mk for example lifting ✓ 1mk hands to show drinking of milk.
 - (Any two well illustrated points one MUST be Verbal and another non – verbal 2 x 2 = 4mks)

3. b)
 - i) No

- ii) Seen
 - iii) Cite
 - iv) Blue
 - v) You
 - c) Meaning of stressed words in sentences.
 - i) When this is stressed, it implies that not any other house but the one demonstrated.
 - ii) When thief is stressed, it means that it is the thief and not any other person entered the house. (1mk)
 - d) Words pronounced similar to those underlined in the poem.
 - i) Their - There ✓ ½ mk
 - ii) Idol - Idle ✓ ½ mk
 - iii) Peas - Peace ✓ ½ mk
 - iv) Queue - Cue ✓ ½ mk
 - v) Air - Hear ✓ ½ mk
 - vi) Sun - Son ✓ ½ mk

3mks
 - e)
 - i) The name of the genre is a pun.
 - ii) The pun is characterized by the repetition of words with similar sounds and spellings but with different meanings.
 - f)
 - i) Things form four champions did wrong in the group discussion.
 - Rose asks questions hurriedly and the way she responds e.g “ That would make a stupid play”
 - There is poor turn – taking, some members do not allow others to complete their sentences.
 - The chairperson’s Rose, does not give the others ample time to respond in the last part of the dialogue. She asks questions and answers them consultation.
- without
- Any five @ 1mk = 5mks
- ii) Aspects of etiquette displayed by members of the group.
 - Joy apologizes for being uncouth ✓1
 - Rose uses the word “ Please” when ✓1 referring to others
 - Rose asks to be excused ✓1
- Any three (3mks)