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# FORM TWO TERM ONE EXAMS 2017

## MARKING SCHEME ENGLISH FORM 2

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## FORM 2 MARKING SCHEME

Question one

### FUNCTIONAL WRITING FORMAT.

Must have 2 addresses, salutation, re, and signing off. If not, deduct maximum of 4 marks.

Subject matter

Must be an apology ie the apology reasons for failing to attend the academic day, if not, deduct maximum of (2mks) OR MARK OUT OF 12

Language.

Ensure proper use of tense punctuation and language in general. If not, deduct maximum (4mks)

### CLOZE TEST (10 MKS)

1. not
2. or
3. seeing
4. Darkness
5. blanket
6. our
7. it
8. heart
9. loud
10. hyena

### ORAL SKILLS.

Use of Alliteration

Made me

Wondered what

Rhyming words – awake, take out, stout

Repetition – I had to, and. (1x3)

ii) Sprang, awake – they emphasize the suddenness or abruptness with which the persona woke up. (1x2mks)

iii) with a Falling intonation because it is a statement in an assertive tone to express confidence or satisfaction (1mk)

iv) a) Fidgeting in their seats

- a) looking outside
- b) sitting inappropriately
- c) checking the time
- d) Dosing

(1mks for each correct answer)

2. a) Shortcomings

i) Nyasuguta should have ensured that she has the correct phone no before calling

ii) In placing her order, she should have been polite enough to say please'

iii) she should have known the quantity she needed before calling

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iv) Saying ‘of course’ is rude. She shouldn’t assume that the other person automatically knows her preference.

v) She doesn’t speak distinctly when giving the address. She fails to Finish her words.

vi) When asked to repeat the number she shouts impatiently

vii) She is not specific about the time of delivery

viii) At the end, she should have said something like: thank you you are welcome etc.

(any 6, 1x6mks)

2. b) Instances of etiquette by voice 1 and 2

i) sorry, wrong number

ii) can I help you?

iii) Calling her madam.

iv) Use of word pardon

v) use of thank you

vi) it has been a pleasure (any 4, 1x4mks)

3. Sillent letter/sound in words

i) S

ii) b(last b)

iii) g

iv) p

v) w

vi) i (1x6mks)

4. Odd word out.

i) chord

ii) Germinate

iii) chat

iv) chef

v) Ambush

## **comprehension answers**

### **QUESTION 2**

2.1 Tatii was not allowed to mix with friends, parents were strict and demanding  
( 1mk)

2.2. Tatii must wait until she has done her ‘O’ level otherwise she might fail and end up without a job.  
( 1mk)

2.3 Tatii had failed and was afraid of her parents reaction. ( 1mk)

2.4 Tatii’s father was angry with Tatii and accused her of not having worked hard enough.  
( 1mk)

2.5 Lack or moral and social support from her parents and school are the cause of Tatii unhappiness  
( 2mks)

2.6 Mother is the first to accept Mrs. Ngueso’s argument and is aware of Tatii’s strange behaviour since Tatii failed. She also pleads for a second chance for Tatii.  
( 3mks)

2.7

Character	Character trait	Illustration from the text
Mrs. Ngueso	Realistically understanding/ calm/ determined	She was in control of herself. She stuck to her point of view.
Tatii's father	Obstinate/ harsh/ short tempered/ unreasonable/ but is capable of seeing other peoples feelings	Show his attitude towards his daughter Tatii  Changes his attitude toward the daughter at the end of the story.
		( 2mks)

2.8 Dreary – dull, boring, miserable

- Demanding – asking to much
- Zombie- lifeless person
- Harsh- unreasonably strict
- Securing entrance - get admitted
- Braved- put up with, faced up to
- Sour look - ill-tempered appearance
- Moral support- encouragement to help one become a better person inwardly
- Crucial moments - important periods

(6 Marks)

### Grammar.

- a) oxen
- b) stadii
- c) Radi
- d) Oases
- e) Geese

( ½ mks)

2.

- a) Thirst, thump, trachea, tragedy, tweet
- b) Mongrel, Frenzy, puzzle, target.
- c) Captive, cataract, climate, comppit cow
- d) headboy, headgirl, headlamp, headteacher.

3. Collective nouns

- a) battery
- b) bouguest
- c) jury/bench
- d) Troop
- e) Flock

( ½ mksa point)

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4. a) Professor  
b) Tomorrow  
c) Immediately  
d) Pronunciation ( ½ mk per pont)

5. Suitable pronouns  
a) it  
b) hers  
c) they  
d) he ( ½ mk per point)

6. a) Tiger are beautiful but dangerous animals  
b) You can borrow my pen or buy from the shop  
c) They wne to the theatre and bought tickets for passion of Christ.  
d) The train was booked up so I went by Akamba bus. ( ½ mk per point)

7. a) more  
b) tallest  
c) more expensive  
d) driest. ( ½ mk per point)

prepositions.

8. a) at  
b) in  
c) on  
d) at  
e) on  
f) with  
g) of  
h) about  
i) in ( ½ mk per points)  
1.1