FORM FOUR CLUSTER KCSE MODEL9

GEOGRAPHY PAPER 1 QUESTIONS

SECTION A (25 Marks)

Answer all questions

- a) Give three examples of mechanically formed sedimentary rocks.
 b) State two changes that occur in sedimentary rocks when they are subjected to intense heat and pressure.
- 2. The diagram below represents the earth on its axis. Use it to answer question



a)

i) Name the latitude marked G.

ii) What is the angle of inclination of earth's axis from its orbit?

- b) State three ways that make the earth as a planet different from other planets
- a) Name three external land forming processes that lead to the formation of lakes.b) State three ways in which lakes influence the natural environment.
- 4. The diagrams below represent the flow of air current. Use them to answer question 4(a) below.



a) In your answer booklet, name the air current marked E and F.

- b) Give the reason why air cools as it rises.
- 5. The diagram below represents a coastal landform.



- a) Name the features marked X and Y.
- b) State three conditions necessary for the formation of a sand spit.

SECTION B (75 Marks)

Answer question 6 and any other two

- Study the map of Migwani (1:50000) sheet 151/1 provided and answer the following questions.
 a)
 - i) Give the longitudinal extent of the area covered by the map.
 - ii) What is the bearing of Mboni dam from the dispensary at Nzeluni?
 - iii) Give the six figure Grid reference of Kangodi school.

b)

i) Enlarge the area of Migwani between Eastings 06 -12 and Northings 64 -68 twice as much.

- ii) On the enlarged map mark and label the following
- Mutitu centre
- River Ikoo
- Water pipe line
- Dry weather road
- iii) Show the new scale of the enlarged map
- c) Describe the drainage of the area covered by Migwani map.
- d) By citing evidence, give FOUR functions of Gujani centre.

7. a)

i) A part from the Rift Valley name two other relief features that were formed as a result of faulting.

- ii) With the aid of a well labeled diagram, describe how a rift Valley is formed by tensional forces.
- b) Explain four effects of faulting.
- c) Students are planning to carry out a field study of an area affected by faulting.
- i) State four reasons why it is important for the students to have a pre-visit of the area.

ii) One of the ways they would use to collect data is through direct observation. Give three disadvantages of direct observation in the study of such an area.

- 8. a)
 - i) What is glaciation?
 - ii) Give three differences between glacial trough and river valley.

b)

- i) State two ice ages.
- ii) Describe two ways in which ice moves.
- c)
- i) State two characteristics of a pyramid peak.
- ii) Name three types of Moraines.
- d) With a well labeled diagrams, describe the processes involved in the formation of a corrie lake.
- e) Outline four ways in which a glaciated landscape is of negative significance to human activities.
- 9. a) Describe how a river erodes its channels by the following process.
 - i) Hydraulic action
 - ii) Abrasion b)
 - i) Explain three factors that lead to rejuvenation of a river.
 - ii) Describe the process of a river capture.
 - c) Some students carried out a field study on the features found along a river.
 - i) List three features formed as a result of river erosion.
 - ii) State three methods that students may have used to record their data.

iii) Explain two ways in which features resulting from river deposition are of significance to human activities.

10. a)

- i) Differentiate between weathering and denudation.
- ii) State three factors that influence the rate at which weathering occurs.
- b) Explain how the following processes of weathering occur in arid areas.
- -Crystal growth
- -Exfoliation
- -Block disintegration
- -Granular disintegration
- c)
- i) Apart from soil creep, name three other types of slow -mass wasting.
- ii) State three causes of soil creep.
- d) Students from a school in Rachuonyo South Sub County carried out a field study on land slides.
- i) Identify two ways they must have prepared for the field study.
- ii) Name two types of rapid mass movement they could have identified.
- iii) State two effects of rapid mass wasting they came across.