

## FORM FOUR CLUSTER KCSE MODEL9

### ENGLISH PAPER 2 QUESTIONS

#### 1. PASSAGE (20 Marks)

**Read the following passage and answer the questions that follow.**

1. The post-Moi years, in particular, highlighted the country's resilience and ability to grow, despite its difficult past. But the post-election violence of 2007 and 2008 shocked everybody. It tore apart the nation. When a power-sharing agreement was finally reached, the government was able to restore hope by publicly committing to the need for thorough investigations in the aftermath of the violence.

Only by establishing the truth, and delivering justice and reparations to the victims, could Kenya begin to heal and turn the page.

At Amnesty International, we have just released a report highlighting the testimonies of victims of the violence. One woman we spoke to from Nairobi's Mathare settlement, told Amnesty International, how she and her husband had been attacked by men wielding machetes. She was fleeing from them when a police officer on patrol offered to take her to his home to get assistance from his wife. When they arrived to an empty house, the police officer raped her. She is now living with HIV.

This woman knew the police officer who had raped her – he is still working at a nearby police station. But she gave up on reporting the crime to the police because, whenever she tried, she was asked to pay bribes or provide original documents as evidence.

The victims fell disillusioned and shut out from the justice system for a wide range of reasons: some have been told that they do not have the right papers, while others have been 'turned away' by the police and many more fear repercussions if they talk. While it is important to recognize that the government has provided support for some internally displaced people, this has been limited and has reached too few. Kenya's justice system has failed to address the needs of the hundreds of the thousands of victims of the post-election violence.

Amnesty International is now urgently calling on the government of Kenya to fulfill its obligations to provide truth, justice and reparation, and ensure that all victims of the violence have their voice heard. As at a first step, the government must conduct further investigations into the 4,000 cases that the director of public prosecutions has stated lack of sufficient evidence to proceed to trial; prioritizing investigations into crimes committed by the police and other security services.

This would at least help send a signal to Kenyans that there is a genuine political will for justice. Secondly, the government should act now to set up the committee for the implementation of the Recommendations of the Truth, Justice and Reconciliation commission and implement a national framework for ensuring victims of the violence get reparations they are entitled to.

Thirdly, we are calling on the government to fully cooperate with the International Criminal Court. Nearly all of the 49 victims interviewed by Amnesty International supported the ICC's efforts to investigate and prosecute the crimes committed in the post-election violence. Their chance to receive justice must not be obstructed. Finally, the government must do everything it can to ensure the protection of victims, witnesses and human rights defenders working on cases of post-election violence and international justice. It is unacceptable that people are feeling increasingly afraid of reprisals in today's politicized environment.

- a) What does the writer appreciate about the post Moi era? (1 mk)

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- b) Despite the shock of the post election violence, the writer offers hope. Give a statement that captures this optimism. (1mk)

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c) What evidence does the writer give to show that little has been done about the post election violence victims? (2mks)

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d) Why according to the passage, are victims of violence unable to access justice? (2mks)

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e) Explain the writer's attitude towards Kenya's justice system. (2mks)

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f) "At Amnesty International, we have just released a report highlighting testimonies of victims of the violence". (Rewrite in the passive) (2mks)

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g) In not more than 85 words, summarize the steps Kenya should take to ensure all victims of violence have been addressed. (7mks)

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h) What is the meaning of the following words and phrases as used in the passage?(3mks)

i) obligations

ii) disillusioned

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iii) reprisals

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## 2. THE PLAY (25 Marks)

### The play. The Caucasian Chalk Circle, Brecht Bertolt.

2. Read the following extract and answer the question that follow.

LAWYERS (approaching AZDAK, who stands up, expectantly): A quite ridiculous case, Your Honor. The accused has abducted a child and refuses to hand it over.

AZDAK (stretching out his hand, glancing at GRUSHA): A most attractive person. (He fingers the money, then sits down, satisfied.) I declare the proceedings open and demand the whole truth. To GRUSHA:) Especially from you.

FIRST LAWYER: High Court of justice! Blood, as the popular saying goes, is thicker than water. This old adage...

AZDAK (Interrupting): The court wants to know the lawyers' fee.

FIRST LAWYER (surprised): I beg your pardon?

(AZDAK, smiling, rubs his thumb and index finger.) Oh, I see, five hundred piasters, Your Honor, to answer the Court's somewhat unusual question.

AZDAK: Did you hear? The question is unusual. I ask it because I listen in quite a different way when I know you're good.

FIRST LAWYER (bowing): Thank you, Your Honor. High Court of Justice, of all ties, the ties of blood are strongest. Mother and child –is there a more intimate relationship? Can one tear a child from its mother? High Court of Justice, she has conceived it in the holy ecstasies of love. She has carried it in her womb. She has fed it with her blood. She has borne it with pain. High Court of Justice, it has been observed that the wild tigress, robbed of her young, roams restless through the mountains, shrunk to a shadow. Nature herself...

AZDAK (interrupting to GRUSHA): What's your answer to all this and anything else that lawyer might have to say?

GRUSHA: He's mine.

AZDAK: Is that all? I hope you can prove it. Why should I assign the child to you any case?

GRUSHA: I brought him up like the priest says "according to my best knowledge and conscience". I always found him something to eat. Most of the time he had a roof over his head. And I went to such trouble for my own comfort. I brought the child up to be friendly with everyone, and from the beginning taught him to work. As well as he could, that is. He's still very little.

FIRST LAWYER: Your Honor, it is significant that the girl herself doesn't claim any tie of blood

between her and the child.

AZDAK: The Court takes a note of that

FIRST LAWYER: Thank you, Your Honor. And now permit a woman bowed in sorrow – who has already lost her husband and now has also to fear the loss of her child-to address a few words to you. The gracious Natella Abashwili is...

GOVERNOR'S WIFE (quietly) : A most cruel fate, sir, forces me to describe to you the tortures of a bereaved mother's soul, the anxiety , the sleepless nights, the...

SECOND LAWYER (bursting out): It's outrageous the way this woman is being treated! Her husband's palace is closed to her! The revenue of her estates is blocked, and she is cold-bloodedly told that it's tied to the heir. She can't do a thing without that child. She can't even pay her lawyers!!(To the FIRST LAWYER, who, desperate about this outburst, makes frantic gestures to keep him from speaking:) Dear Illo Shuboladze, surely it can be divulged now that the Abashwili estates are at stake?

a) Describe the events leading to this extract. (2mks)

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b) Identify and illustrate any two themes in this extract. (4mks)

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c) Describe one character trait for each of the following characters. (4mks)

i) Azdak

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ii) Grusha

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d) "And I went to such trouble for my own comfort". From your knowledge of the play explain the trouble that Grusha is referring to. (5mks)

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e) Identify one aspect of style in this extract. (2mks)

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f) "Can one tear a child from its mother?" Rewrite in reported speech. (2mks)

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g) Make notes on the first lawyer's defence for Natella's custody of the child. (4mks)

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h) What is the meaning of the following words as used in the passage? (2mks)

i) Ecstasies.....

ii) Divulged.....

### 3. NARRATIVE (20 Marks)

**Read the narrative below and then answer the questions that follow:**

3. Snake, Millipede and Centipede were born triplets to a caring old couple in a far off country. The couple had tried to get children for years but to no avail,

The arrival of the triplets was, therefore, the cause of great joy in the whole village. With the little energy left, they struggled with the day-to-day hustles of new parents. They doted on their little ones and ensured that they got everything they needed. They grew up to be three beautiful daughters and were the envy of the entire village.

Millipede was the eldest and naturally acted as the leader. She was courageous, caring and fiercely protective of her siblings, not one animal dared across her path because of strength and fighting

skills she learnt for her father.

Centipede was born second. She often ran into trouble with the neighbours but was always confident that big sister would always come to her rescue. Her mother always had cases to settle with her friends. No one day passed without Centipede being scolded about her carefree lifestyle. Snake, the lastborn, was her mother's favourite and always got away with mischief, however grave. She was the most beautiful of the sister's and always got extra attention from parents.

As the sisters grew, the snake got really proud and wanted everything for herself. She often wondered how different life would have been had she born an only child.

She always schemed ways of getting her siblings into trouble and always got away with it.

One day, as they were at the river fetching water, they heard screams from upstream.

"Somebody help me please! I am trapped!"

The girls stopped in their tracks and cocked their ears. They rushed to the source of the cries and to their amazement; they found a man stuck to the waist, mud all around him as the river raged by. When he saw the three sisters, he was much relieved that help has finally arrived.

"Please girls, help me out of here, I'm going to drown," he pleaded. Millipede and Centipede threw their hands to the poor man and struggled to pull him out. Little beads of sweat formed -on their foreheads as they struggled . "Come on and help" they told snake. "No way! I cannot dirty my delicate hands trying to save such a soul", she sneered. Akimbo, she watched, bemused that her sisters would waste their time panting and heaving to wriggle the man out of the mud. Once out on dry ground, the man wiped the mud off his tired body and, as a way of appreciation asked the girls to make two wishes each. He told them that he was a genie who had been trapped for hundreds of years in the mud.

Snake was really excited when she heard about the wishes. She requested to be the firsts to make a wish. The sisters agreed but their hearts were heavy because they knew how malicious their sister was. Snake closed her eyes and silently made her wishes, for a big beautiful body and lovely legs millipede was next to make her wishes but because she knew her sister's heart, she wished for a million of what snake had asked and a small body to go with it.

Centipede was the last to make her wish because of the admiration she had for her sister, wished for half of what her brave sister asked for. The man waved his magic band five times and bang! The sisters' wishes came true.

Like a flash. Snake's legs disappeared and her body grew twice its original size. Millipede got a million legs and her sister thousands, while their bodies shrunk to half their original sizes. They were all dismayed but on looking around, the man had disappeared. Snake was really sorry because she knew that she was the reason her sisters acted the way they did.

With shame, and tears streaming down her face, she glided away into the bushes and up to today , still holds a grudge against man for changing her fortunes. She always bites his ankle whenever they meet.

The other sisters accepted their wishes and continued with their lives happily, often helping man to aerate his farm by burrowing into the soil.

a) What type of narrative is this? Give a reason for your answer. (2mks)

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b) Identify one social activity of the society in the narrative. (2mks)

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c) Which features peculiar to oral narratives are evident in the narrative? (4mks)

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d) Identify one character trait of the snake. (2mks)

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e) What type of audience would be the target of such a narrative and why? (2mks)

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f) "Please girls, help me out of here, I'm going to drown," he pleaded. (rewrite in reported speech). (2mks)

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g) If you were send to the field to collect the above narrative, mention any two method(s) you would use to collect the narrative. (2mks)

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h) What is the moral lesson in the above narrative? (2mks)

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i) What is the meaning of the following word and phrase as used in the narrative? (2mks)

i) doted on.....  
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ii) dismayed.....  
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#### 4. GRAMMAR (15 Marks)

4. a) Rewrite the sentences below according to the instructions given. (3mks)

i. She will receive a rousing welcome if she arrives before dark. (Begin: should....)

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ii. Wafula had never undergone such an experience before. (Begin: Never...)

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iii. I have never seen a more beautiful girl. (Rewrite beginning: This is..)

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b) Replace the underlined words with appropriate phrasal verbs formed from the words in brackets. (3mks)

I. John's car which an accident was completely destroyed.

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II. The teacher could not tolerate the new student's rudeness

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III. I am surprised you cannot discover the deception in the lies he tells you. (see)

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c) Insert the most appropriate prepositions in the blank spaces. (3mks)

i. Her performance was amazing..... any standards.



- ii. Since he no longer runs the business, he has been reduced..... begging.
- iii. Traffic was moving..... a snail's pace.

**d) Fill in the blank spaces with the correct forms of the words given in brackets. (2mks)**

- i. The..... (broad) of the material could not easily be established.
- ii. The .....of the matter brought the District Commissioner to their village.  
(grave)

**e) In the sentences below complete, the idioms already started for you. (2mks)**

- i. He can write me letters till he's blue..... , I'm not going to reply.
- ii. She is as blind..... without her glasses.

**f) Explain the different meanings expressed in the sentence below. (2mks)**

Flying planes can be dangerous.

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