

# **FORM FOUR CLUSTER KCSE MODEL8**

## **ENGLISH PAPER 1 ANSWER**

### **1. FUNCTIONAL WRITING (20 Marks)**

#### **Report**

##### **1. QUESTION 1**

###### **1. Title (1mk)**

-should be plausible e.

#### **REPORT ON THE INCIDENTS OF INSECURITY IN TUMAINI SECONDARY SCHOOL**

##### **2 Introduction (2mk)**

-Introduce the topic and give background information

-Writers opinion (acceptable)

-Terms of reference

-Duration

-Members 3 Findings (4mk)

-Should be presented in point form

-Doors left open due to carelessness/negligence

-Collusion with support staff

-Poor

-Irresponsible security guards 4 conclusion (2mks)

Recommendations;

4 plausible recommendations drawn from findings 4x1=4 marks

should be presentable in points form. If in prose deduct be upto 50% of 4 marks Marks distribution

Language-4 marks Format-3 marks

### **2. CLOZE TEST (10 Marks)**

**Fill in the blank spaces with the most appropriate word.**

#### **2. Cloze Test**

1 study

2 protein

3 them

4 condition

5 aid

6 why

7 Europe

8 fruits

9 benefits

10. cancer

### 3. ORAL SKILLS (30 Marks)

3. a) (i) The rhyme scheme of the poem is regular i.e aabbcc  
ii) -The poem would be interesting. -The poem would be memorable.

-The rhyming words would create rhythm that would make the poem musical and easy to recite.  
(iii) Must give one verbal and one non-verbal cue;

Verbal- say it with a low tone/lower the tone/romantic tone/prolong the words beautiful and bright/pause at the comma ½mk

Non-verbal-smiling brightly ½mk

Explanation: To reveal happiness/happy/romantic mood. 1 mark

b) Ways of ending the talk. (5marks)

i. Refer to the introduction. You can complete a story or anecdote you used to introduce the speech. Or you can simply refer to the introduction, whatever form it took

ii. End with a quotation. This lends authority to the speech, demonstrating that respectable people have also talked or written about the subject.

iii. End with a proverb. Proverbs are sayings whose wisdom has stood the test of time. Ending with a proverb is therefore quite effective.

iv. End with a dramatic statement. This might take the form of a sensational revelation about HIV/AIDS.

v. If you started with a startling statistic you could conclude with yet another startling statistic to complement the first one.

c) Stating whether we have a falling or rising intonation in the sentences.

i. falling

ii. falling

ii. falling

iv. rising

v. rising

d)

i. it is a pun

ii. -socialization -entertainment -learning/educational

iii. -ambiguity of the word unsettled

it is humorous

-it is entertaining

-it is hilarious

e) (i) Shortcomings in Mr. Irina's listening skills

i. He cannot relax.

ii. He cannot focus on the interview.

iii. He is too pre-occupied with whether or not he gets the job (that he risks losing it).

iv. He avoids eye contact. v. He fiddles with fingers, an indication that he is nervous.

vi. He is absent

- minded (Any 5 points x 1 = 5 marks)

- deny if not illustrated.

(ii) Appropriate listening skills Mr. Irina could have used:

a) He should have taken a deep breath and relaxed.

b) He should have established eye contact with the manager

c) He should have shut out other thoughts.

d) He should have concentrated on what the manager was saying.