

# FORM FOUR CLUSTER KCSE MODEL 6

## ENGLISH PAPER 1 ANSWERS

SECTION 1 (20 Marks)

ANSWER ALL QUESTIONS ;FUNCTIONAL WRITING

THE PRINCIPAL ✓✓  
AKILI MINGI TRAINING INSTITUTE ✓✓  
P.O. BOX 2054  
NAKURU  
24/3/2016 ✓✓

THE MANAGER, ✓✓  
PARADISE TOURIST LODGE ✓✓  
P.O. BOX 1234  
ELDORET.

Dear Sir, ✓✓

RE: MR. RAYMOND KALAMA ✓✓

I received your letter dated 15/2/2016 asking for a confidential report on Mr. Raymond Kalama ✓✓ who had applied for the job of an accountant.

Mr. Kalama has been my student for the last three years in the department of Business Studies and accounts. He graduated last year with a diploma ✓✓ in accounting and computer studies.

During his stay in this college Mr. Kalama conducted himself with a lot of cintify and decorum. His main strength are that he has an eye for details. ✓ He is honest, ✓ reliable and very organized.

Mr. Kalame' only weakness is that he is an introvert ✓ who likes to keep to himself and his mastery of ✓ Kiswahili is not so good.

I recommend him to you with full confidence ✓✓ that the young man will not let you down. Please give the job.

Yours faithfully,

Signature

NYAMUSI MODESTER

PRINCIPAL

} 6mks

**FORMAT** 6 mks

Writer's title and address 1 mark

Date 1 mark

Recipient's address 1 mark

Solution 1 mark

Subject 1 mark

Closing tag & sign 1 mark

**CONTENT**

Identification of the person (I) 2 marks

Qualifications (Q) 2 marks

Strengths (S) 2 marks

Weaknesses (W) 2 marks

Expectations (E) 2 marks

10 marks

Language ability 4 marks

Tone- MUST be official IF not, deduct 1 mark

Correct punctuation. 1 mark

Paragraphing 1 mark

Vocabulary 1 mark

**SECTION 2 (10 Marks)**

**CLOZE TEST**

**QUESTION 2 CLOZE TEST**

1. understand
2. less
3. in
4. rather
5. every
6. rush/jump
7. can
8. habits
9. avoid
10. conscious

**SECTION 3 (30 Marks)**

**ORAL SKILLS**

1. i)
  - a) eight
  - b) cue
  - c) herd
  - d) week
- ii)
  - a) Germinate
  - b) Wrist
  - c) Super

ii) Indicate the intonation pattern in the following sentences. Use F for falling and R for rising.

a) I can't believe it, can you?

R

b) It happened accidentally.

F

c) He is a live!

R

a) Pun/Panoramasia

b) - Employs word play by exploiting the double meaning of words.

- It is informal, used in light situations for humour.

c) Imagine that you are narrating a story to your class. Explain any three paralinguistic devices you would use to make the story interesting. (4 marks)

- Tonal variation & pitch

- Gestures

- Facial expressions

- Role play

- Audience involvement

- Body movement.

} appropriate expression

a) Identify onomatopoeic words used in the poem.

(3 marks)

-Howls

-Clatter/Clang

-Bang

b) How does the poet achieve rhythm in the poem.

(2 marks)

-Use of rhyme

-Repetition

c) How would you say the words in line 10?

(2 marks)

-Raise your voice ✓ and moving ✓ closer menacingly

Briefly explain the steps you would use in a debating session.

(6 marks)

-Decide whether you are supporting or opposing the motion.

-Determine the reasons you have for your position and order them in the way you will present them.

-Write down the points so as not to forget them when your turn to speak comes.

-Speak clearly and confidently.

-Speak through the speaker/chairman.

-Disagree with your opponents courteously.

-Use the time allocated.

6 x 1 = 6 marks