FORM FOUR CLUSTER KCSE MODEL5

CRE PAPER 1 ANSWERS

1. a) Give reasons that make Christians to read the bible. (6 marks) It provide Christians with moral values. It is a source of spiritual guidance. It is used in Christian worship/songs. It gives them inspiration/hope/strengthens. It helps them to understand their relationship with God. It is a source of Christian belief/practices. It reveals God to them/makes them understand the will of God/source of revelation. It's a source of knowledge/instructs/roles/teaching. It's the word of god/the authors were inspired. Any $6 \times 1 = 6$ marks) b) Outline the teachings of Genesis Chapter 1 and 2 on marriage. (7 marks) Marriage is monogamous. Marriage is between a man and a woman. Marriage is for procreation/continuation of God's work of creation. Marriage is a sacred institution ordained by God. Marriage is a permanent union/no divorce. Man and woman are equal partners in a marriage. There should be love between marred /couple Marriage is for companionship. Marriage is complementary//help mate. Any 7 x 1= 7 marks c) Identify the causes of evil in the society today. (7 marks) Poverty which forces people to engage in evil to earn a living. Greed/selfishness e.g. greed to a mass wealth. Deterioration of societal values breakdown in traditional African values. Drug abuse. Permissiveness in society. Negative influence by the media. Lenient punishment for offenders. Poor/weak leadership/ negative peer influence. Poor upbringing. Any $7 \times 1 = 7$ marks 2. a) Describe the activities that were carried out by the Israelites on the night of the Exodus. (5 marks) The slaughtering of the Passover lamb by the Israelites. Painting of the doors with blood of the Passover lamb. Sprinkling of blood on Israelites. Eating of the Passover meat with the unleavened bread and bitter herbs. The killing of Egyptian first born by angel of death. The wailing and mourning of Egyptian due to the death of their first born sons. The kneeling of Israelite to worship God. The release of Israelite to worship God. The release of Israelites by the pharaoh. Any $5 \times 1 = 5$ marks) b) Problems that Moses faced as he led the Israelites during the Exodus. (5 marks) Fought desert tribes. Lack of food/water. Being blamed by Israelites for bringing them out of Egypt to die in the wilderness/grumbling of the Hebrews.

Travelling on unfamiliar routes.

Hostile desert conditions.

Rebelliousness of Israel/worship of idols.

Attack by snakes/desert wild animals/ insects/scorpions. Any 5 x 1 = 5marks)

c) Lessons Christians learn from the incident when Abraham was willing to sacrifice his

son Isaac. (5 marks)

They should obey God.

They should have faith in God.

They should be patient and wait upon God/would not give up.

They should be prepared to face difficult situations.

They should be ready to give up everything for God totally committed to God.

God blesses those who are ready to serve him.

They should be wise when dealing with issues affecting their lives.

They should involve family members in worship. (any $5 \times 1 = 5$ marks)

3. a) Identify six activities of king Jeroboam that made the Israelites in the northern kingdom to

turn away from God. (6 marks)

 \Box He worshipped idols.

 \Box He made golden calves/ idols and placed them at Bethel and Dan.

- □ He made Bethel and Dan centres of worship/alternative places of worship.
- \Box He chose priests who didn't belong to the family of Levi.
- $\hfill\square$ He instituted religious festivals unlike those found in Judah.
- □ He built other places of worship on hilltops/shrines.

 \Box He stopped the Israelites from going to worship in Jerusalem which was against the law. (any 6 x 1 = 6 marks)

- b) State challenges faced by Prophet Elijah in Israel. (8 marks)
- □ There was widespread idolatry among the Israelites.
- □ There was religious persecution/ hostility passed by Jezebel.
- □ There was increased corruption and people had rejected the covenant way of life.
- □ He had to face King Ahab and challenged him for misleading the people.
- □ People were practicing syncretism.

□ There were many false prophets in Israel who had been brought by jezebel to promote false religion.

□ He had to convince the people that he was a true prophet of Yahweh.

□ He had to prove Yahweh as the true God by holding a contest on Mt. Carmel.

 \Box He had to endure hardships in the wilderness. (any 8 x 1 = 8 marks)

- c) Give 6 teachings that Christians learn about God from Mt. Carmel contest. (6 marks)
- \Box He is more powerful/mightier than false/other gods.
- \Box He is the only true God.
- \Box God should be worshipped.
- \Box He is faithful/answers prayers.
- \Box He is just/he punishes evil.
- \Box He is a merciful God.
- \Box He is omnipresent. (any 6 x 1 = 6marks)
- 4. a) What was the role of prophets in the Old Testament. (5 marks)
- □ They spoke on behalf of God/God's messengers/mouth pieces.
- \Box They foretold future events.
- \Box They guided and counseled the kings.
- □ They called people back to repentance.
- □ They reminded people about the covenant.
- \Box They condemned evil in the society.
- □ They warned people of God's judgment.
- \Box They made people understand the nature of God.
- \Box They offered sacrifices to God.
- \Box They anointed kings.
- \Box They interpreted the visions from God/current events. (any 5x 1 = 5 marks)

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- b) Explain five teachings of Amos' on the election of Israel. (10 marks)
- The Israelites were God's chosen people.
- $\hfill\square$ God chose them to serve him.
- \Box Tee were to lead holy lives.

□ They were given special responsibilities as God's nation. They were to be the light to other nations.

- □ They were chosen for special responsibilities but not exempted from punishment if they sinned.
- □ They were chosen by God but were not superior to other nations.
- □ Despite God's favour, the Israelites rebelled and sinned against God.
- $\hfill\square$ As God's people they had been delivered from the Egyptian bondage.

 \Box They were to live according to the covenant way of life and be an example to other. (any 5 x 2=10 marks)

c) State the relevance of prophet Amos' teaching on the election of Israel to Christians in Kenya today. (5 marks)

- □ Christians are God's chosen people.
- \Box God chooses one to be a Christian from among others.
- \Box Christians have been chosen by God to proclaim the good news.
- $\hfill\square$ God protects them from their enemies/fights for them.
- □ Christians should be faithful and obedient to god
- . \Box They will be punished by god if they do wrong.
- □ They should always repent of their sins/ask for forgiveness.
- \Box The priests/bishops/church leaders are chosen by God to lead his people/ the church. (any 5 x 1 = 5 marks)
- 5. a) State the problems Nehemiah faced during the time of rebuilding the Jerusalem wall. 7 marks)
- □ Lack of co-operation.
- \Box Opposition from enemies.
- □ The poor complained to Nehemiah that they needed food for their families.
- \Box Misuse of the temple and offerings.
- \Box The people of Judah violated the Sabbath day.
- $\hfill\square$ There was lack of support from the levies.
- \Box Foreign influences.
- \Box He was mocked that the wall is too weak sand fox crossing over it would bring down. (any 7 x 1 =7 marks)
- b) Outline eight stages of the dedication of the Jerusalem wall.(Neh.12:27-47;13) (8 marks)
- Gathering/assembly of various group of people priests. Levites, children and mothers, Ezra and Nehemiah.
- □ Purifications ceremony-city gates, members, and walls were all purified and priests.
- □ Formation of grand procession-all groups joined to sing led by musicians.
- Divisions of people into two groups led by Ezra and another one by Nehemiah.
- □ They continued signing as they matched round the wall.
- □ They went round and they all came and met in the temple.
- \Box In the temple men were part of the congregation.
- \Box Festive noise, joy and celebration were heard. (any 8 x 1 = 8 marks)
- c) List down five features of Nehemiah's prayer. (5 marks)
- \Box It showed a strong bond between him and the Jews.
- $\hfill\square$ It was characterized by confessions of sins.
- $\hfill\square$ It called God to hear His concern for his people and observe their suffering.
- □ He reminded God of his promise to restore people back to their home land.
- \Box He cried to God for personal help and protection.
- \Box He also praised God for granting him success in all his endeavors. (any 5 x 1 = 5 marks)

6. a) Explain why the initiates are secluded for a period of time in traditional African Communities. (7marks)

- □ To facilitate the healing process of initiates.
- \Box To reach the moral values.
- \Box To facilitate proper feeding for them.

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- \Box The isolation is rebirth from childhood to adulthood.
- \Box To enable them adjust to the new independent life.
- $\hfill\square$ It promotes social interaction and the formation of age-set system.
- \Box To learn the secrets of the community. (any 7 x 1 = 7 marks)
- b) Identify seven changes that have taken place in initiation rites today. (7 marks)
- \Box The rites are less elaborate.
- $\hfill\square$ Some initiation rites have been abandoned e.g. removal of teeth.
- □ Times for initiation have been shifted due to formal schooling.
- □ The age for initiation has been shifted from adolescent to young children.
- □ Many prefer to go to hospital for circumcision.
- □ It is carried out at family level not community in most cases.
- □ Female circumcisions has been outlawed.
- \Box Some communities have adopted initiation rites from others. (any 7 x 1 = 7 marks)
- c) How are the youth prepared for adult life in the church in Kenya today? (6 marks
-) \Box They are assigned duties to perform.
- □ They are taught adult roles.
- $\hfill\square$ They are given guiding and counseling.
- $\hfill\square$ Some are appointed to leadership positions.
- $\hfill\square$ Those who go against Christian teachings are punished.
- □ They are helped to identify marriage partners.
- □ They are baptized hence recognized.
- \Box They form social group to promote social skills. (any 6 x 1= 6 marks)