

## **FORM FOUR CLUSTER KCSE MODEL 4**

### **CRE PAPER 1 ANSWERS**

**1. a) Give reasons that make Christians to read the bible. (6 marks)**

**It provide Christians with moral values.**

**It is a source of spiritual guidance.**

**It is used in Christian worship/songs.**

**It gives them inspiration/hope/strengthens.**

**It helps them to understand their relationship with God.**

**It is a source of Christian belief/practices.**

**It reveals God to them/makes them understand the will of God/source of revelation.**

**It's a source of knowledge/instructs/roles/teaching.**

**It's the word of god/the authors were inspired. Any 6 x 1 = 6 marks)**

**b) Outline the teachings of Genesis Chapter 1 and 2 on marriage. (7 marks)**

**Marriage is monogamous.**

**Marriage is between a man and a woman.**

**Marriage is for procreation/continuation of God's work of creation.**

**Marriage is a sacred institution ordained by God.**

**Marriage is a permanent union/no divorce.**

**Man and woman are equal partners in a marriage.**

**There should be love between married /couple**

**Marriage is for companionship.**

**Marriage is complementary//help mate. Any 7 x 1= 7 marks**

**c) Identify the causes of evil in the society today. (7 marks)**

**Poverty which forces people to engage in evil to earn a living.**

**Greed/selfishness e.g. greed to a mass wealth.**

**Deterioration of societal values breakdown in traditional African values.**

**Drug abuse.**

**Permissiveness in society.**

**Negative influence by the media.**

**Lenient punishment for offenders.**

**Poor/weak leadership/ negative peer influence.**

**Poor upbringing. Any 7 x 1= 7 marks**

**2. a) Describe the activities that were carried out by the Israelites on the night of the Exodus. (5 marks)**

**The slaughtering of the Passover lamb by the Israelites.**

**Painting of the doors with blood of the Passover lamb.**

**Sprinkling of blood on Israelites.**

**Eating of the Passover meat with the unleavened bread and bitter herbs.**

**The killing of Egyptian first born by angel of death.**

**The wailing and mourning of Egyptian due to the death of their first born sons.**

**The kneeling of Israelite to worship God.**

**The release of Israelite to worship God.**

**The release of Israelites by the pharaoh. Any 5 x 1= 5 marks)**

**b) Problems that Moses faced as he led the Israelites during the Exodus. (5 marks)**

**Fought desert tribes.**

**Lack of food/water.**

**Being blamed by Israelites for bringing them out of Egypt to die in the wilderness/grumbling of the Hebrews.**

**Travelling on unfamiliar routes.**

**Hostile desert conditions.**

**Rebelliousness of Israel/worship of idols.**

**Attack by snakes/desert wild animals/ insects/scorpions. Any 5 x 1 = 5marks)**

**c) Lessons Christians learn from the incident when Abraham was willing to sacrifice his**

**son Isaac. (5 marks)**

**They should obey God.**

**They should have faith in God.**

**They should be patient and wait upon God/would not give up.**

**They should be prepared to face difficult situations.**

**They should be ready to give up everything for God totally committed to God.**

**God blesses those who are ready to serve him.**

**They should be wise when dealing with issues affecting their lives.**

**They should involve family members in worship. (any 5 x 1 =5 marks)**

**3. a) Identify six activities of king Jeroboam that made the Israelites in the northern kingdom to turn away from God. (6 marks)**

**He worshipped idols.**

**He made golden calves/ idols and placed them at Bethel and Dan.**

**He made Bethel and Dan centres of worship/alternative places of worship.**

**He chose priests who didn't belong to the family of Levi.**

**He instituted religious festivals unlike those found in Judah.**

**He built other places of worship on hilltops/shrines.**

**He stopped the Israelites from going to worship in Jerusalem which was against the law. (any 6 x 1 = 6 marks)**

**b) State challenges faced by Prophet Elijah in Israel. (8 marks)**

**There was widespread idolatry among the Israelites.**

**There was religious persecution/ hostility passed by Jezebel.**

**There was increased corruption and people had rejected the covenant way of life.**

**He had to face King Ahab and challenged him for misleading the people.**

**People were practicing syncretism.**

**There were many false prophets in Israel who had been brought by Jezebel to promote false religion.**

**He had to convince the people that he was a true prophet of Yahweh.**

**He had to prove Yahweh as the true God by holding a contest on Mt. Carmel.**

**He had to endure hardships in the wilderness. (any 8 x 1 = 8 marks)**

**c) Give 6 teachings that Christians learn about God from Mt. Carmel contest. (6 marks)**

**He is more powerful/mightier than false/other gods.**

**He is the only true God.**

**God should be worshipped.**

**He is faithful/answers prayers.**

**He is just/he punishes evil.**

**He is a merciful God.**

**He is omnipresent. (any 6 x 1 = 6marks)**

**4. a) What was the role of prophets in the Old Testament. (5 marks)**

**They spoke on behalf of God/God's messengers/mouth pieces**

**They foretold future events.**

**They guided and counseled the kings**

**They called people back to repentance.**

**They reminded people about the covenant.**

**They condemned evil in the society.**

**They warned people of God's judgment.**

**They made people understand the nature of God.**

**They offered sacrifices to God.**

**They anointed kings.**

**They interpreted the visions from God/current events. (any 5x 1 = 5 marks)**

**b) Explain five teachings of Amos' on the election of Israel. (10 marks)**

**The Israelites were God's chosen people.**

**God chose them to serve him.**

**They were to lead holy lives.**

**They were given special responsibilities as God's nation. They were to be the light to other nations.**

**They were chosen for special responsibilities but not exempted from punishment if they sinned.**

**They were chosen by God but were not superior to other nations.**

**Despite God's favour, the Israelites rebelled and sinned against God.**

**As God's people they had been delivered from the Egyptian bondage.**

**They were to live according to the covenant way of life and be an example to other. (any 5 x 2=10 marks)**

**c) State the relevance of prophet Amos' teaching on the election of Israel to Christians**

**in Kenya today. (5 marks)**

**Christians are God's chosen people.**

**God chooses one to be a Christian from among others.**

**Christians have been chosen by God to proclaim the good news.**

**God protects them from their enemies/fights for them.**

**Christians should be faithful and obedient to god.**

**They will be punished by god if they do wrong.**

**They should always repent of their sins/ask for forgiveness.**

**The priests/bishops/church leaders are chosen by God to lead his people/ the church. (any 5 x 1 = 5 marks)**

**5. a) State the problems Nehemiah faced during the time of rebuilding the Jerusalem wall.**

**7 marks)**

**Lack of co-operation.**

**Opposition from enemies.**

**The poor complained to Nehemiah that they needed food for their families.**

**Misuse of the temple and offerings.**

**The people of Judah violated the Sabbath day.**

**There was lack of support from the levies.**

**Foreign influences.**

**He was mocked that the wall is too weak and fox crossing over it would bring down.**

**(any 7 x 1 =7 marks)**

**b) Outline eight stages of the dedication of the Jerusalem wall.(Neh.12:27-47;13) (8**

**Gathering/assembly of various group of people priests. Levites, children and mothers, Ezra and Nehemiah.**

**Purifications ceremony-city gates, members, and walls were all purified and priests.**

**Formation of grand procession-all groups joined to sing led by musicians.**

**Divisions of people into two groups led by Ezra and another one by Nehemiah.**

**They continued signing as they marched round the wall.**

**They went round and they all came and met in the temple.**

**In the temple men were part of the congregation.**

**Festive noise, joy and celebration were heard. (any 8 x 1 = 8 marks)**

**c) List down five features of Nehemiah's prayer. (5 marks)**

**It showed a strong bond between him and the Jews.**

**It was characterized by confessions of sins.**

**It called God to hear His concern for his people and observe their suffering.**

**He reminded God of his promise to restore people back to their home land.**

**He cried to God for personal help and protection.**

**He also praised God for granting him success in all his endeavors. (any 5 x 1 = 5 marks)**

**6. a) Explain why the initiates are secluded for a period of time in traditional African Communities. (7 marks)**

**To facilitate the healing process of initiates.**

**To reach the moral values.**

**To facilitate proper feeding for them.**

**The isolation is rebirth from childhood to adulthood.**

**To enable them adjust to the new independent life.**

**It promotes social interaction and the formation of age-set system.**

**To learn the secrets of the community. (any 7 x 1 = 7 marks)**

**b) Identify seven changes that have taken place in initiation rites today. (7 marks)**

**The rites are less elaborate.**

**Some initiation rites have been abandoned e.g. removal of teeth.**

**Times for initiation have been shifted due to formal schooling.**

**The age for initiation has been shifted from adolescent to young children.**

**Many prefer to go to hospital for circumcision.**

**It is carried out at family level not community in most cases.**

**Female circumcisions has been outlawed.**

**Some communities have adopted initiation rites from others. (any 7 x 1 = 7 marks)**

**c) How are the youth prepared for adult life in the church in Kenya today? (6 marks)**

**They are assigned duties to perform.**

**They are taught adult roles.**

**They are given guiding and counseling.**

**Some are appointed to leadership positions.**

**Those who go against Christian teachings are punished.**

**They are helped to identify marriage partners.**

**They are baptized hence recognized.**

**They form social group to promote social skills. (any 6 x 1= 6 marks)**