

## FORM FOUR CLUSTER KCSE MODEL 2

### ENGLISH PAPER 2 ANSWER

#### 1.COMPREHENSION (20 Marks)

Read the following passage and answer the questions that follow.

1. a) -Schools play crucial/important roles in transmitting values

-School going children spend more time with teachers than with any other person

-Students/pupils/learners believe anything said by the teachers as gospel truth and not even parents can make them think otherwise. 1x3= 3marks

b) - Cheating in examinations is caused by lack of moral integrity or moral deprivation in the society.

-The parents and teachers have failed in their duty of moulding the youngsters. 1x2=2marks

c) -The supervisors open bags containing question papers in the presence of all the candidates. 1 mark

d) -Examination centres are manned by supervisors and invigilators who are qualified teachers of integrity.✓

1a -Armed police officers man the centres.✓

1b -Senior police officers are in charge of the stations that examination papers are kept✓

1c -Candidates are thoroughly searched before they get into the examination room.✓

1d -Bags containing question papers are opened by the supervisors in the presence of all candidates, invigilators, security officers and centre head teacher.✓

1e -Any surplus papers are sealed and kept in full view of candidates during the paper's entire duration.✓

1f -At the time of sitting for the paper, candidates are under hawk-eyed invigilators.✓

1g -Answer booklets are sealed in the presence of all candidates, invigilators and head teacher.✓

1h AWARD ANY 5 POINTS (1x5=5MARKS)

NB: MUST BE IN NOTE FORM. IF NOT DEDUCT ½ (A HALF) FROM THE TOTAL SCORE.

e) Schools play a major role as far as the transmission of values is concerned, don't they?

f) Resentful attitude✓1 He refers to measures to curb examination cheating as "money-guzzling".✓

1 Identification -1 mark illustration – 1 mark

g) Kenyans must stop and think why the current generation believes in short cuts to its desires and

does not wish to sweat for it

-Kenyans should find out if the education system is catering for the students' moral and ethical needs. Expect 2 points (2 x 1= 2 marks)

b) i) Watch carefully.

ii) Tricks/false alarms/untrue

iii) Using a lot of money.

iv) Shifting blame or responsibility.

## 2.EXTRACT (20 Marks)

Read the extract below and answer the questions that follow.

2. a) Owuor Kembo who is with his aunt Maria Nyabera, has just broached the subject of his vocation. Nyabera encourages him to go and tell his grandmother, Akoko. They go and find the grandmother/Akoko weeding sorghum.

b) Perceptive - She can discern that something was gnawing Owuor's mind that's why she asks,

"What brings you here at this hour - it can't be for the love of weeding."

Flexible She changes with the times, "It is true that I have had hopes that you might one day sit in the chief's stool that your father and your grandfather once occupied; but things have changed..."

"I had also hoped that you would marry and provide many sons... but no I will not stand in your way."

Hardworking She was found on the farm busy weeding sorghum. "As usual they found Akoko busy weeding her sorghum." Any 2 - 2 marks each = 4 marks (Any other relevant trait that is well illustrated).

(c) Simile "He has had something on his mind for a long time and has been as jumpy an ant with its tail in hot embers." Dialogue Dialogue between Owuor and Akoko. "Grandmother, you know that I have worked closely with the priest..." "I wondered when you would get the courage to come out with it." Identification 1 mark;

illustration 1 mark.

(d) Alando Nyar Uyoma.

(e) Marriage - Previously marriage was compulsory in the traditional African setting but with the coming of Christianity it was optional i.e. Vera, Owuor Kembo, Tonny. - In the past inter-racial/intertribal marriages were unheard of but now the likes of Becky were going out of their way to get married to white men; Becky -John Courtney, Wandia - Aoro. - Traditionally jawan 'gyo (the spies were sent to find out about the antecedents and consanguinity of the girl). Administration - Changing from chiefdoms to colonial rule where we have D.Os and D.Cs. - Change from the use of spears and shields to guns. Education - From informal where elders taught children without use of classrooms e.g. Akoko with

the twins on her epic journey but now there was formal education e.g. Awiti, Peter Kembo, Vera, Wandia etc. - Ladies taking courses that were preferably for men. Mode of dressing - The messengers that brought the news of Obura's death. - The man who hosted Akoko and the twins in Kisumu. - The interpreter - All these seen against the background of the way Opiyo and Odongo were dressed, and the children who were dressed in nothingness but the nakedness of Were.

Religion - From traditional mode of worship. Worshipping Were, god of the eye of the rising sun to Christianity e.g. Nyabera, Akoko etc. Mode of transport - From walking on foot i.e. Akoko's epic journey to Kisumu. - Modern transport - Vera and Maryanne when going to church, Becky is an air-hostess which means there is the presence of aeroplanes. Any 3 - 2 marks each = 6 marks

(f) - Owuor has looked at his grandmother in confusion.

(g) Peter Owuor Kembo at the age of fifteen enters the rigors and splendor of life in St. Paul's Seminary Rwakwaro.

(h) (i) Astute - discern/insightful/keen/intelligent/perceptive

(ii) Flabbergasted - astounded/confounded/bowled over/lost for words/overwhelmed

### 3. GRAMMAR (15 Marks)

Rewrite the following sentences according to the instructions after each. Do not change the meaning.

3. A i. Jane is the tallest girl in the school. (Use "taller" instead of the underline word) Jane is the taller than all the girls in school.

ii. Something interesting happened while you were away. (use "happening") Something interesting has been happening while you have been away.

iii. John would have lost his leg were it not for the doctor's quick action. (start: But for...) But for the doctor's quick action John would have lost his leg

B i. This person despised her neighbours. Looked down upon

ii. When I broke the glass my mother was annoyed. Worked up

iii. I am currently living with my elder brother in Mombasa. Putting up

C i. He was charged with murder.

ii. He was willing to get the trouser at any cost.

iii. They shared the piece of land among the three of them.

D i. The policemen who arrested the thieves were promoted. Defining relative clause distinguishing the policemen from the others; means more than one set of policemen.

i. The policemen, who arrested the thieves, were promoted. Non defining one set of policemen-did

two things-arrested thieves and promoted

E i. Karita is a short, brilliant Kenyan basketball player.(Kenyan, basketball, brilliant, short)

F i. I bade (bide) them goodbye last evening.

ii. The uncertainty (certain) of the petition outcome has made him very nervous.

iii. No single female candidate won the gubernatorial (governor) seat in the just concluded election.

#### 4.POEM (20 Marks)

Read the following poem and answer the questions that follow.

4. a) An observer or owner of a house/room v1 He tells us how he has exercised patience with the intruder for long. "At my humble lodgings in vain" v1

b) The poem is about a person who has killed a destructive rat because it has been a nuisance in his housev1 and caused him untold suffering hence is not sorry for having killed it. v1 He doesn't feel any guilt or remorse for the crime he has committed. (murder)

c) The poet has used the repetition of the phrase "I feel no iota of remorse in me"v1 to argue in support of what he has done.v1 He feels that his act of killing a rat is justified or is in his best interests.v1

d) Idiomv1- I was paying a tooth. v1 He is revenging for the pain the rat has cost him Similev1-like an inspector in a factory.v1

e) Tone-angry/irate tonev1. He is angry at what the rat has been doing and the fact that it has been a nuisance.v1 He is driven by anger to kill it and addresses it with anger and loathe.

f) Surrenderv1

g) Traits.

i. Emotional/temperamentalv1-It is anger that drove him to kill the destructive rat.v1

ii. Callous/unfeeling/insensitive/mercilessv1- I feel no iota of remorse.v1

iii. Proud v1- I proudly unapologetically hold.v1 iv. Vengefulv1-he stalks the rat till he kills it.v1

h)-It has been a nuisance to him,v1

- It had made holes in his wallet and investmentsv1

-It has been disturbing him at night.v1

-Has made many marks in his things.v1 (Any 3 x 1= 3 marks)

i) The title "Justified murder" is effectivev1 because it suggests that the persona does not feel sorry for the crime he has committed (murder)v1 He argues that the destructive rat has done a lot of damagesv1 and has provoked

him beyond control<sup>1</sup> and so he made the right decision to kill it.<sup>1</sup>He also says it was “paying a tooth” this idiom is used to justify exacting of revenge.<sup>1</sup>