

## ENGLISH PAPER 1 QUESTIONS

## Instructions, directions and recipe

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- This image shows a full page of white paper with horizontal dotted lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

- [illegible]

## 2. CLOZE TEST (20 Marks)

Fill in the gaps in the following passage with the most appropriate word.

2. Terrorism is the deliberate creation and exploitation of fear for bringing (1)\_\_\_\_\_ political change. All terrorist acts involve violence or equally important\_ the threat of violence. These violent acts are (2)\_\_\_\_\_ by non-governmental groups or individuals- that is, by those who are neither part of (3)\_\_\_\_\_ officially serving in the military forces, law enforcement agencies, intelligence services, or other governmental agencies of an established nationstate.
- (4)\_\_\_\_\_ attempt not only to sow panic but also to undermine confidence in the government and political leadership of their target country. Terrorism is therefore designed to have psychological effects (5)\_\_\_\_\_ reach far beyond its impact on the immediate victims or object of an attack. Terrorists mean to frighten and thereby intimidate a wider audience, such as a rival ethnic or religious group, an (6)\_\_\_\_\_ country and its political leadership, or the international community as a (7)\_\_\_\_\_. Terrorist groups generally have few (8)\_\_\_\_\_, limited firepower, and comparatively few organizational resources. For this reason they rely on dramatic, often spectacular, bloody and destructive acts of hit- and - run violence to attract attention to (9)\_\_\_\_\_ and their cause. Through the publicity generated by their violence, terrorists seek to obtain (10)\_\_\_\_\_ leverage, influence, and power they otherwise lack.

## 3. POEM (20 Marks)

Read the poem below and answer the questions after it.

### 3. Isatou died

When she was only five  
And full of pride  
Just before she knew  
How small a loss It brought to such a few  
Her mother wept Half grateful  
To be so early bereft.  
And did not see the smile  
As tender as the root  
Of the emerging plant  
Which sealed her eyes  
The neighbours wailed  
As they were paid to do  
And thought how big a spread  
Might be her wedding too  
The father looked at her  
Through marble eyes and said  
"Who spilt the perfume  
Mixed with morning dew?"

### QUESTIONS

i) Identify any four rhyming words in this poem. (2mks)

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ii) Apart from rhyme which other sound pattern is present in this poem?(1mk)

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iii) State the kind of intonation with which you would say this line and why. (2mks)

“Who spilt the perfume Mixed with morning dew?”

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iv) If you were reciting this poem, how would you perform line 7 to

effectively communicate the emotions involved. (1mk)

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b) Insert the following words in the corresponding column to show whether it has z or s sound (5mks)

Reason girls raise axe piece

See boys base phase news

i) .....

ii) .....

iii) .....

iv) .....

v) .....

c) i) You will be appearing before a teachers’ panel to shed light on an ugly incidence that happened in your school recently. State three things you would do during the interrogation to aid in proper communication. (3mks)

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ii) Abdi was part of the audience listening to a speech delivered by a motivational speaker on life after high school. After the speech, the speaker asked questions on the key issues that featured in the speech. Abdi could not remember much. What do you think Abdi failed to do during the speech? (3mks)

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d) Write down each of the following words and each case underline the syllable that should be stressed. (5mks)

i) Occur

ii) Protrude

iii) Manage

iv) Develop

v) Gargle

c) Below is a conversation between a student, a head teacher and a secretary. Read it and answer the questions that follow.

Mr. Kamau: Good morning Mr. Njoroge.

Mr. Njoroge: Good morning, Mr. Kamau. Any message for me?

Mr. Kamau : Yes, there are some. I have them all here. (Handing over the message pad to Mr. Njoroge)

Mr. Njoroge : Thank you, Mr. Kamau. We better get on with the dictation. Give me a few minutes to go through the message.

Mr. Kamau : Alright sir. ( there is a knock on the door. Anne a student comes in).

Anne : (without greeting Mr. Kamau) May I come in.

Mr. Kamau : Come in, what can I do for you?

Anne : I want to talk to the head teacher.

Mr. Kamau : What is the problem?

Anne : You have heard me. I want to talk to the head teacher.

Mr. Kamau : I am sorry, Anne. You will have to wait for a few minutes as Mr. Njoroge is busy at the moment.

Anne : Busy my foot! (walks out and bangs the door behind her)

i) Identify and explain four instances of politeness in the above conversation. (4mks)

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ii) Anne is polite and at the same time rude. Identify two cases of politeness and two of rudeness. (4mks)

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