

KCSE CLUSTER TESTS 11

English Paper 2

1. COMPREHENSION (20 Marks)

Read the passage and then answer the questions that follow;

1. a) The cause of the fight was tribalism/ethnic intolerance√2/A student had accused another of not knowing where he was going simply because he was from the northern part of the country.

(any one 1=2marks)

b) Although the narrator is usually tolerant, when he was provoked he became annoyed and a fight broke out (2 marks) (The contrast must be brought out).

c) The narrator is tolerant √1 /cool –tempered –he had no quarrel with the classmate until then √1. The classmate is proud √1/over bearing –he considers himself better √1 than those from the north. (He implies they do not know where they are going)NB /The character traits should be contrasted.

d) He appreciates √2/respects the head teacher.(Appreciative/respectful attitude) He believes he was impartial. √(Identification 2 marks, illustration one mark. No marks without identification.)

e) Battered mouths √1 - Sagrosan blood/Lokko blood √1 has mingled. - Sweaty, dusty, bloody √1.

f) Simile.√ ½ –felt my anger rising like a column of mercury.√ ½ Metaphor .√ ½ -brought my anger to boiling point. .√ ½

g) Each received a dozen of stroke of cane. √1.They were then forced to shake hands / walk together. (Any 2 points =1mark each =2marks)

h) i) close/ true/ dear companion ii) Nationalistic speech/ speech that appeals to nationalistic feelings

20 marks

2. CAUCASIAN CHALK CIRCLE (25 Marks)

Read the extract below then answer all the questions that follow.

2. a) Identify the setting of this extract? The governor's palace (2mks)

b) What has Netella blamed the governor for just before this extract? (2mks)

She had blamed the governor for favoring Michael at her expense.

The governor intends to extend the eastern wing of the palace for Michael and not for her. (2mks)

c) For what reasons did the princes hold a meeting in the capital and how will this affect the governor later in the play ?.They met to plan how to overthrow the governors(1mk) .The governor is later overthrown (1mk) and executed (1mk) (TOTAL 3mks)

d) Identify a dominant theme that has been highlighted in this extract War/Effects of war-the war in Persia has taken a turn for the worse /the governor is overthrown (2mks)

e) Explain any two instances of irony in this extract. (4mks)

Adjutant believes that in case of any invasion the palace guards will defend the governor yet they are the first to rebel from within (they have mutinied)(2mks)

-The adjutant does not believe in the rumour that the war in Persia has taken a turn for the worse and believes that Persia is far away for the war to reach them yet the war has reached the palace – where he is (the war is too near to him yet he thinks it is far.)(2mks) (The candidate must clearly bring out the contrasting side to score)

f) How has the singer foreshadowed the tragic end of the governor before he is led off write your answer in note form(4mks)

a) Now you don't need an architect ,a carpenter will do.

1a b) You won't be moving into palace but into a little hole in the ground.

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1b c) You are walking to a palace hence no one returns.

1c d) When the house of the great one collapses; many little one are slain.

1d (The answer must be in note form, if not deduct ½ a mark from the total score)

g) Why it is justified to refer to the governor as a blind man (3mks)

-He is blind to his people's suffering. For instance he wants to extend the Eastern wing of the palace at the expense of slum dwellers.

-He twice refuses to talk to the rider oblivious of the message he was carrying.

-He is blind to his wife's needs. he does nothing for the wife's envy of Michael.

-He is oblivious to the obvious danger that faces him from the brother. (Any two points 2mks each=4mks)

h) He will devote all his time to you and your great new plans.(begin: All his time will be devoted to you and your great new plans) (1mk) i. Explain the meaning of the following as used in the extract (3mks)

Conferdiscuss/talk

-Disquieting-----complaining ,dissatisfaction

-Make ourselves scarce-leave, exit.

25 marks

3.ORAL LITERATURE (20 Marks)

3. I. Young women ripe for marriage√1.The narrative teaches young ladies to prepare themselves well to handle marriage responsibilities before they get married.√1

OR

Young men ready for marriage √1. They should choose well before marrying√ OR Parents√1.the story teaches them how to prepare their children for future life (marriage)√1 (any one point identified 1 illustration 1mk=2mks)

II. - Breaks the monotony of pure narration thus makes the story interesting. - Brings out the characters traits of the mother ,Njabala etc e.g mother as irresponsible person/"it is you who used to spoil me" - plot development –join one episode to the other. - Entertainment/in live performance. The song would entertain audience.

III. -The opening formula –once upon a time. -the closing formula – I left her happy -Fantasy –skeleton digging -Timelessness –once upon a time. -simple plot. -Dialogue between husband and wife. (any 3 ident. 1 illust.1=6mks)

IV. it cleared a large patch of shamba ,from here to way ,way out there.I came back here. That is what I saw. (any 2 point 2 marks each=4mks) V. The narrative condemns Laziness over protection of children by their parents (any other relevant vice two marks each=4mks)

VI. Beauty is skin deep. -Beauty is in the eyes of the beholder. -all that glitters is not gold. (Award for any other relevant proverb)

20 marks

4. GRAMMAR (15 Marks)

4. a)i. So well did he work that everyone was impressed

ii. Besides the head of the family providing for the family, he also settles quarrels. (award ½ mark if comma is missing.)

iii. That Ndolo wrote the winning essay was no surprise for Mr Matano.

i. The fisherman, a very hardworking man, made a large profit from the sales.

ii. Most students have one aim in schools: to pass their examination .(All punctuation marks must be present for candidate to score 1×2=2mks)

b) i) Pronunciation

ii) preference

iii sobriety (wrong spelling=0)

c) Pew

d) ii stationery (wrong spelling 0)

e) i.Open the door, will you ?

ii I am a student, aren't I ?

iii let us go out, shall we ? all punctuation marks must be correct for a candidate to score. If not, award 0

f) We keep money in the bank.

We shall go to bank our school fees.

(The word should be used as a noun and a verb in different sentences.A ward 0 for any inflected word e.g banks,banking,bankedetc)

15 marks