

FORM FOUR CLUSTER KCSE MODEL1

ENGLISH PAPER 2 ANSWER

1. COMPREHENSION (20 Marks)

Read the passage below and answer the questions that follow.

1. a) -By asserting that she is a product of rural America/where agriculture is practiced. √1 mk
-Her father was a County Agriculture Agent.√ 1 mark
-Her grandmother was a farmer/a Deputy Agent of the Federal farm credit Administration under Franklin Roosevelt/√ 1 mark
N/B Any 2 points 1 mark each

b) She rates him highly/√ 1 mark Illustration

- He is the most efficient, stable and productive of all the worlds' farmers.√1mk
c) -It has become too expensive to do farming/

"Young men can't get started.√ 1 mark

-Existing farmers create soil erosion as they plant every scrap of available.√ 1 mark

d) That while the corporate farmer expects short term profits the family farmer knows otherwise.√ 2 marks

(NB. The two sides must come out to score)

e) -Young farmers cannot afford to get started.√1 mark

-As they (young farmers) attempt to make up for the losses the existing.√1 mark
-Farmers use every available land/causing serious soil erosion.√ 1 mark
-The country depends on farmers so they are in trouble.√1 mark
-The problems are replicated in a domino effect on other areas.√ 1 mark
-Situation explodes when the farmer's family flock to towns looking for jobs.√1 mark N/B 5 points 1 mark each.

If not in note form deduct ½ mark from total and affix 'N'

f) -A bankruptcy on the farm devalues the land, making it more difficult to secure loans.√1
-This makes the situation worse because other businesses are affected and the farmer flock to towns to look for jobs.√ 1 mark
g) Must save financially distressed farming families.√ 1 mark.
h) The speaker –thanked them for that opportunity to appear before them that day.√ 1mark.

i) That it is the farmer that sustains a population by feeding it/without food there can be no life.√2 marks
(NB: Any other relevant answer) j) Small scale farmers.√ 1 mark
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2. EXCERPT (25 Marks)

Read the excerpt below and then answer the questions that follow.

2. a) -Owour left for the seminary.✓ 1 mark.

-Awiti had joined the newly founded primary school.✓ 1 mark b)

-She had been ridiculed.✓ 1 mark -They felt that she should be ashamed of herself/or at least hide her brilliance. ✓ 1 mark

-They prophesied that she could not get a man to marry her.✓ 1 mark.

c)(i) Naive✓1- " All the fears of her childhood were coming back"✓ 1 mark

(ii) Timid✓1 mark- she didn't have the confidence to let Awiti go.✓ 1 mark

(iii) Skeptical✓ 1mark- she didn't want to lose her daughter "not you not you" ✓ 1 mark

N/B Any other relevant well illustrated trait. No mark for illustration without identification

d) (i) Dialogue✓ 1 mark- There is a dialogue between Akoko and Awiti and between Akoko and Nyabera.✓1 mark

(ii) Simile ✓ 1mark ... beating its wings like a trapped bird.✓ 1 mark

iii) Rhetorical questions✓1 mark- What was she to do?/ What could her mother be talking about?✓ 1 mark

(iv) Description✓ 1 mark

- Akoko now grizzled old lady.✓ 1 mark N/B

- Any other well illustrated style.

-No mark for illustration without identification

-Any 2 x 2 marks = 4 marks

e) Seeing commotion at the back, the teacher commended Awiti for her good work but wisely refrained from mentioning the invitation.

f) (i) Education✓1 mark

- Awiti has just completed her primary education and was being awarded a certificate which came with an invitation letter to a newly opened Teachers Training College.✓ 1 mark

(ii) Parental Responsibility/Love✓1 mark

- Nyabera feels that she would rather have Awiti around because she fears something bad would happen to her while she is away. Nyabera wants to be at her side throughout.✓1 mark N/B

-Identification 1 mark, illustration 1 mark 2 points x 2 marks

-Any two well illustrated themes.

-No mark for illustration without identification.

-Any other well illustrated theme

(g) Awiti was the only survivor of the many of Nyabera's children. They had died of strange illnesses when they were young.✓ 2 marks

(h) (i) Prototype- The first/model/initial

(ii) Grizzled- old

(iii) Divulged – make public/disclose

(i) Akoko reprimands Nyabera✓1

Awiti is sent to go and fetch water.✓ 1 mark

3. NARRATIVE (20 Marks)

Read the following story and answer the questions that follow.

3. a) Ogre story- the child was thrown out and picked by the ogre.

Trickster – The ogre planned to trick the man when it placed the baby/boy on top of a tree where he couldn't see. It wanted to eat it later.

b) Mother – ruthless- in the way she throws the boy outside.

-Resolute –had promised that she would throw out the boy which she did.

Ogre -Secretive – it used to eavesdrop

-Patient/persevering- had been patient until an opportunity of a baby being thrown out came.

-Keen/observant - it was able to hear the footsteps of the boy's father.

-Flexible/submissive- when the father followed the boy it changed and left it.

c) The ogre placed the boy on the forked part of a tree to confuse the father and get an opportunity to eat the boy/ To anchor the child in comfort so that he doesn't cry and attract the father who had come to save him.

d) (i) Ideophone- Puu! Wuiwui/Patapata

(ii) Clear resolution – from that time the child never cried.

(iii) Fantasy/make believe – The belief in presence and existence of ogres who directly or indirectly affects daily life of the people.

(iv) The opening – a long, long.....

(v) Closing formula -from that day the child never cried again

(vi) Timelessness – one can't tell when this even took place.

e) (i) That we should be accommodating to children's weaknesses and not make hasty decisions/Haste makes waste.

(ii) The universality is that the parents especially mothers nurture their children well but there are exceptions. That people should be reminded that blood is thicker than water and one cannot dispense with a born child like the mother did.

f) (i) Machete - panga

(ii) boy - lad

4. GRAMMAR (15 Marks)

4. 4. (a) (i) Not even to his parents would he tell the secret.

(ii) What did he/she /they steal?

- (iii) What beautiful chairs he makes!
- (iv) Borrowing and not repaying money is not honorable.
- (b) (i) Immigrants
- (ii) Impurities
- (iii) Inexplicable
- (c) (i) in
- (ii) on
- (iii) into
- (d) (i) stationery
- (ii) adopt
- (iii) advice
- (e) (i) a strand of
- (ii) a blade of