

**NYANDARUA WEST SUB-COUNTY**  
**CLUSTER EXAMS**

**Marking scheme for Biology practical July 2018**

- 1.a) i) Visking tubing swells/ bulges/Volume of the content increases;  
 ii) High concentration of water molecules in the beaker/ distilled water compared to the visking tubing/ solution K; Water molecules move by osmosis from beaker into visking tubing;

b) **I VISKING TUBING**

TEST	PROCEDURE	OBSERVATIONS	DEDUCTIONS
<b>STARCH</b>	Put food sample/sample in test tube add iodine solution; (1 mark)	Dark blue/ Blue black/ Black/Blue;	Starch present; (1 mark)
<b>REDUCING SUGAR</b>	Put food sample in a test tube add (equal amount of Benedicts solution heat / warm / heat in a water bath (1 mark)	From blue to green to yellow/orange/red;  Or just one final colour followed by respective conclusion	Reducing sugar present; (1 mark)
<b>II BEAKER</b>			
<b>STARCH</b>	Put food sample in a test tube add iodine solution;(1 mark)	Remain yellow brown/brown colour/yellow colour	Starch absent; (1 mark)
<b>REDUCING SUGAR</b>	Put food sample in a test tube add (equal amount solution heat / warm/ heat in a water bath;(1 mark)	Mixture turns from blue, green, yellow/ orange/red;	Reducing sugar present; (1 mark)

**NB: Procedure must be correct to precede marking observation and conclusion / deductions. The first mark occurs at the procedure while second mark occurs at the deductions.**(Total 8 marks)

- c)Starch molecules are large compared to glucose/molecules; Small sugar/ glucose molecules pass through the pores of visking tubing/ but not the large starch molecules;

**OR**

Visking tubing is semi-permeable/allows only small sugar molecules but not large starch molecules. (2 Marks)

2. a) i) R5- Marginal

R6 –Free central

- ii) Student to draw diagram using required rules D= (1 Mark)

Names at least two parts=2 marks. They can name either Persistent calyx/Pappus; Scar of the receptacle found at the base of the Persistent calyx; fruit; or the scar of the fruit;

- b) R1-Wind-Hair-like extensions to make the fruit buoyant in air. (2 Marks)

R2- Wind- Has wings-like structures that float in air hence easily carried away. (2 Marks)

R3-Two lines of weaknesses that rupture throwing away the seeds when the pond develops pressure.(2 Marks)

- c) R4-Water- Waterproof outer covering to prevent soaking;

-Are light and hence they float in water. (2 Marks)

3 a) i) Any three named parts. (1 mark ×3). -head, neck, greater trochanter, lesser trochanter, shaft, lateral condyle, medial condyle (accept condyle). The first three parts labeled clockwise.

ii) Head-Articulate with pelvic girdle(1 Mark)

-lateral condyle, medial condyle-articulate with patella neck,

-Greater and lesser trochanter form extension for attachment of thigh muscles

-Shaft-increase surface area for attachment of thigh muscles

b) S2-Humerous; Rounded head with no neck; has greater and lesser tuberosity; has trochlea at the posterior end; (2marks)

S3-Radius and Ulna; has sigmoid notch; has olecranon process ;(2 Marks)

3 c) i) Pelvic girdle (1 Mark)

ii) -Has wide acetabulum to articulate with the head of femur with a ball and socket joint;

-Has wide orbitator foramen forms an opening where blood vessels, nerves and muscles pass;

-extensive ilium provide large surface to which high muscles are attached; (any collect answer 1 mark)