

1. Comprehension

- (a) Precautions taken include:
- The examination centres are manned by supervisors and invigilators who are qualified teachers of integrity.
 - Armed police officers man the centres.
 - Senior officers are in charge of the stations that examination papers are kept.
 - Candidates are thoroughly searched before they get into the examination room.
 - Bags containing question papers are opened by the supervisor in the presence of all candidates, invigilators, security officer and centre head teacher.
 - Any surplus papers are sealed and kept in full view of candidates during the paper's entire duration.
 - At the time of sitting for the paper, candidates are under hawk-eyed invigilators.
 - Answer booklets are sealed in the presence of all candidates, invigilators and head teacher.
- 8 x1=8marks
- (b) The education institutions have the responsibility of instilling moral and ethics because of various reasons.
- School play crucial/ important roles in transmitting/ disseminating values.
 - school going children spent more time with teachers than with any other person.
 - Students/ pupils/ learners take /believe anything said by the teachers as gospel truth and not even parents can make them think otherwise.
- 3 marks
- (c) -Cheating in examination is caused by lack of moral integrity or moral deprivation in the society.
- The parents and teachers have failed in their duty of moulding the youngsters.
- 2 marks
- (d) Recruited – selected/ commissioned.
Manned – controlled.
Hoaxes- tricks/untrue.
Guzzling – consuming /using a lot of money.
Buck-passing – shifting blame or responsibility.
- 5 marks

Q2. Answers

(1) Describe the events leading to this extract. (4 marks)

- Grusha arrives at her brother, Lavrenti's house, seeking shelter but is received coldly by her sister-in-law, who mistreats her.
- The brother suggests an arranged marriage to Jussup, a "dying" man.
- Grusha accepts the deal in order to get her son an identity and a roof over his head. (shelter)
- They arrive at the mother-in-law home where a ceremony is conducted by a cheap monk, invited by the mother-in-law. Grusha takes the vow as the mother-in-law responds on behalf of the "dying" man.(1mrk each = 4mrks)

(2) Explain what the guests mean by the statement "The grand Duke is back" (2 marks)

- The Grand Duke, the ruler of Grusinia, had earlier been overthrown by the princes who had led a revolt against him.√ The Grand Duke went into hiding for two years, and was able to fight back to power with the help of the king of Persia.√

(3) Why does the mother-in-law welcome the guests to eat cakes? (1 mark)

– To celebrate the wedding of Grusha and her son Jussup.

(4) Identify and explain three ironic situations in this extract. (6 marks)

– The shah of Persia is supposed to be the enemy of Grusha yet he lends an army to the Grand Duke that restored him to power.

– The old woman thinks Grusha's reaction is about Jussup yet she is excited by the possibility of meeting her "dear" Simon.

– It is ironic that the guests are concerned that taxes will go up instead of appreciating the prospects of peace after the war.

22 – Many of the soldiers are coming back from Persia with saddles yet they need crutches since they have lost their legs.

(5) Identify and explain two themes in this extract (4 marks) (i) The effects of war

– Taxation would go up

– Disability through loss of limbs

– Loss through negligence of farming activities.

– Break up of families/ relationships.

(ii) Love and affection

– Grusha is excited at the prospects of Simon's return.

– She is overwhelmed at the sight of a Persian product-evidence that war is over. She even kneels down in prayer.

(iii) Religion

– Grusha kneels down in prayer.

(Any other relevant theme. 1 mrk – id; 1 mrk ill) 6. What happens immediately after this extract? (3 marks)

– Jussup reprimands his mother for wasting his money on cakes.

– Jussup demands to see the wife he has been saddled with.

– The mother-in-law is shocked as Jussup climbs out of bed and staggers into the other room. The guests are also amazed to see him walk.

– He sends them out of the house and for the first time, he sarcastically speaks to Grusha (any three pts, 1 mk each= 3)

Question three:

1) Explanatory/ aetiological.(1 mk)

It explains how the pig became ugly/why his nose became flat (1mk)**Total 2mks**

1. i) Wasn't it? (1mk)

ii) He was heard telling his friends that an animal with such a big tail was good for nothing (1mk)

iii) Many animals were made to take to their heels in terror by the blow (1mk)

iv) Not only had he a classic nose but also a nicely shaded snout (1mk)

2. The ram beat pig thoroughly/flattened his nose completely and pig fled (1mk)

It teaches us not to provoke others/not to underrate others/to respect everyone (1mk) **(Total 2mks)**

3. Use of animal characters- pig, battering ram, cow, warthog.

1. Opening formula “ pig was once...”
2. Closing formula”...it has remained ugly up to this day”
3. Use of direct speech- “an animal with such ...is good for nothing”

Any 2 features with illustration 2x2=4

4. Abusive – Calls Ram “Good for nothing”
 4. Proud- At first pig just stood proudly there completely unperturbed.
 5. Provocative- He was the first to strike Ram during the fight/it is him whoa cause the fight.
 6. Insistent- continues to provoke Ram even when given evidence that Ram was a good fighter.
- (Any two illustration traits- 1 mark for trait, 1 mark for illustration. No mark marks for identification without illustration of the trait) (4mks)**
5. Simile- His nose becomes as flat as a saucer (1mk) The nose was completely damaged (1mk)
 6. i) Knew no bounds- very great/without limit.
ii) Completely unperturbed-totally unmoved/unworried/undisturbed (1mk each)

Grammar

- a) i) Had you mentioned this to me yesterday, I wouldn't have come all this way in pain.
ii) If we had not missed the meeting we would have seen its minister.
iii) Not once have I been late to school on any opening day.
iv) The calf's skin was so smooth and shiny that the judges were obliged to pronounce it the calf of the year.
- i) Having not worked hard, he did not do well
- b) i) Quarrelsome
ii) Gravity
iii) Indulgence
iv) Alliance
v) Unevenness
- c) i) a) To give up/Surrender
b) An impossible/difficult situation.
ii) a) With
b) of
c) to

