313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

MARKING SCHEME

1.a) Nathan's prophecy about the Messiah (2 Samuel 7:3 – 17) (6mks) i. God will make David's kingdom last forever. ii. There will always be a heir from David's lineage to sit on the throne. God will make Israel live in peace. iii. God will make the kingdom strong for David's sons. iv. David's name will be great and his descendants blessed forever. v. Israel will have their own land. $(6 \times 1 = 6 \text{ marks})$ vi. b) What Simeon revealed about Jesus during the dedication. (8mks) i. Jesus would save people. ii. He would bring glory to Israel. iii. He would be a light to the gentiles. iv. He would bring judgement to the Israelites. v. Many people would oppose his work. vi. He would reveal secret thoughts of people. vii. He would be the source of redemption for Israel. viii. He would be a universal saviour. $(8 \times 1 = 8 \text{ marks})$ c) Lessons that Christians learn from the incident when Jesus, at the age of twelve, was left behind in Jerusalem. (6mks) i. Parents should bring up their children to obey God. ii. Children should obey/respect their parents. iii. Parents and children should trust in God/ they should give Him first priority. It is important to read scriptures to know the will of God. iv. Parents should understand the abilities/gifts of their children. v.

vi. Parents should show concern for their children.

vii. Parents should encourage/provide their children with opportunities to attend church services.

(6 x 1 = 6 marks)

- 2. a) The healing of the Centurion's servant.
 - i. A centurion had a slave who was sick.
 - ii. He sent elders to Jesus asking him to come and heal his slave.
 - iii. Elders came to Jesus/besought him earnestly to heal the slave.
 - iv. Jesus went with them.
 - v. The Centurion sent friends to Jesus asking him not to come to his house as he was unworthy to have him.
 - vi. The Centurion asked Jesus to say a word and let his servant be healed.
 - vii. Jesus marveled at him/said that he had not found such a faith in Israel.
 - viii. When those who had been sent returned to the house, they found the slave well.

(7 x 1 = 7 marks)

(7mks)

b) Occasions which show that Jesus love the needy. (6mks)

- i. He called ordinary people to be his disciples e.g Peter, Mathew etc.
- ii. He healed the sick.
- iii. He fed the hungry.
- iv. He preached the good news.
- v. He visited the lonely/consoled them.
- vi. He mixed with sinners/outcasts.
- vii. He died for sinners.
- viii. He forgave sinners. (6 x 1 = 6 marks)
- c) Ways in which the church in Kenya puts into practice the healing Ministry of Jesus.

(7mks)

- i. Building of hospitals, dispensaries etc.
- ii. Training of medical personnel.
- iii. Providing food to hunger stricken families/the sick.
- iv. Teaching people better farming methods to get better yield of crops/animals.
- v. To eradicate ignorance/poverty/disease through providing education in schools.
- vi. Offering spiritual nourishment.
- vii. Organizing seminars/mass media programmes. etc on health issues e.g. HIV/AIDs.

- viii. Providing homes for destitutes.
- ix. Teaching members to care/love one another.
- x. Arbitrating people in conflict.
- xi. Praying for the sick.

$(7 \times 1 = 7 \text{ marks})$

3. a) Ways in which the Jewish religious leaders ensured that Jesus was put to death.

(8mks)

- i. They paid Judas Iscariot to betray him.
- ii. They brought false witnesses to accuse him of blasphemy before Jewish religious leaders.
- iii. They hurriedly tried him at night before people knew what was happening.
- iv. They framed treason charge against Jesus when he appeared before Pilate.
- v. Treason carried a death sentence.
- vi. They employed armed temple guards and Roman soldiers to deal with those who would fight for Jesus.
- vii. They blackmailed Pilate into accepting their demands to have Jesus crucified.
- viii. They organized a mob to shout for the death of Jesus and release of Barrabas.
- ix. They witnessed crucifixion and death of Jesus.

(8 x 1 = 8 marks)

b) Lessons Christians learn from the repentant thief.

- i. Jesus was sinless.
- ii. Jesus is the messiah, the son of God and saviour.
- iii. Jesus forgive sins.
- iv. Jesus gives eternal life.
- v. Jesus rewards those who have faith in him.
- vi. Jesus is worthy of glory and honour.

 $(6 \times 1 = 6 \text{ marks})$

- c) The events that took place after Jesus' death.
- i. The temple curtain was rent into two.
- ii. The army soldier present said that Jesus was a righteous man.
- iii. Those who had followed Jesus went away in great sorrow.
- iv. There was darkness from the sixth to ninth hour.
- v. Jesus' body was removed from the cross.
- vi. Jesus' body was laid in a tomb by Joseph of Arimathea and Nicodemus.

(6mks)

(6mks)

(6 x 1 = 6 marks)

4. a) Jesus' teaching on the role of the Holy Spirit.

(7mks)

- i. The Holy Spirit is a counselor/helper/advocate.
- ii. Comforts.
- iii. Teaches
- iv. Guides
- v. Judges/convicts the world of sin
- vi. Is a companion
- vii. Strengthens
- viii. Empowers
- ix. Reminds/convinces people on righteousness.
- x. Glorifies Jesus
- xi. Reveals the things of God/those to come.

(7 x 1 = 7 marks)

b) Ways in which gifts of the Holy Spirit are manifested in the church today.

(7mKS)

- i. Praying
- ii. Solving problems in the church decisively.
- iii. Faith healing.
- iv. Speaking in tongues/singing/dancing for the Lord.
- v. Preaching/teaching.
- vi. Giving offertory/alms.
- vii. Prophetic ministry of the church e.g condemning sins.
- viii. Holding fellowship/Bible study.
- ix. Celebrating Eucharist/Lord's supper.
- x. Helping the needy.
- xi. Writing Christian literature.

- xii. Confession of sins.
- xiii. Education/giving instructions.

(7 x 1 = 7 marks)

c) Ways in which the gifts of the Holy Spirit have been abused in the church today.

(6mks)

(7mks)

- i. Asking for payment in dispensing the gift.
- ii. False interpretation of the Bible.
- iii. Unfaithful Christians may impart demonic powers on innocent faithful ones.
- iv. Some Christians who possess the gift of the Holy Spirit develop pride,
- v. Getting into ecstasy which may lead to injuries.
- vi. Disguising oneself as a person with a special call with an intention of exploiting innocent ones.
- vii. Cheating that one has a certain gift of the Holy Spirit.

(6 x 1 = 6 marks)

- 5.a. Ways in which the church prepares youths for marriage today.
 - i. teaching them about reproductive health.
 - ii. Preaching sermons on \god's desire for marriage.
 - iii. Encouraging abstinence before marriage.
 - iv. Organizing seminars workshops and retreats where topics on marriage are discussed.
- v. participating in joint church activities to allow the youths to interact wholesomely.
 - vi. Christians leaders living exemplary lives that youths can emulate.

vii.Training them to seek God's guidance through prayers.

- viii. Praying for them
- ix .Offering them guidance and counseling.

(7 x 1 = 7mks)

- b) Importance of vows in Christian marriage.
 - i. To have a companion.
 - ii. To procreate for continuity.
 - iii. To publicly declare their intentions.
 - iv. To provide a conducive environment for responsible parenthood and God's blessing.
 - v. To declare total commitment to each other.
 - vi. To make marriage a permanent relationship.
- c) Ways in which the church in Kenya helps to strengthen marriage relationship. (7mks)
- i. it provides guidance and counseling.
 - ii. It provides pastoral care to the couples.
 - lii. It provides family life programmes.
 - iv. It counsels the would be couples.
 - v. It provides literature on marriage life.
 - vi. It prays with and for the families.
 - vii. It encourages families to worship together.
 - viii. It settles family misunderstandings.
 - ix. The church's stand on divorce makes the couple take marriage seriously

(6 x 1 = 6mks)

(6mks)

- 6. a) Reasons why Christians should work.
 - i. To imitate God who is a diligent worker.
 - ii. God instituted work.
 - iii. Adam and Eve were told to tend the garden of Eden.
 - iv. A person derives joy from work.
 - v. Jesus is a good worker.
 - vi. The Bible condemns laziness.
- Vii. Hard work is praised in the Bible.
- viii. God promised a blessing to the work of one's hands.
- ix. God instituted rest after work.
- x. Jesus' disciples were workers.

- xi. To meet one's needs.
- xii. To promote God's kingdom in giving tithes, offerings etc.
- xiii. To use the God given talents.
- xiv. Work is noble.

(7 x 1 = 7mks)

b) Ways in which the employer should show respect for human dignity of employees. (7mks)

- i. Pay them their worth at the right time.
- ii. Provide them safe and healthy working conditions.
- iii. Be concerned with their needs and problems.
- iv. Hours of work of employees should be reasonable.
- v. Work load allocated workers should be equal to individual workers mental, physical and intellectual ability.
- vi. Workers should be allowed to take their leave and observe public holiday.
- vii. Extend charity to all employees especially the sick, pregnant, during bereavement or retrenchment.
- viii. Should discharge redundant workers in a humane manner.
- ix. Provide motivations e.g. promotions, salary increments etc.
- x. Allow employees freedom of expression, association, participation in trade unions etc.
- xi. Should not harass employeese.g sexually etc.

(7 x 1 = 7mks)
(6mks)

- c) Reasons why Christians are against child labour.
 - i. The child's health is affected.
 - ii. The child is denied right to education.
 - iii. The child may be overworked and underpaid.
 - iv. House boys and girls may end up as sexual objects for their bosses.
 - vii. The child may be subjected to brutality and unplanned pregnancy.
 - viii. The child may be denied vital training for adult life.

 $(6 \times 1 = 6 \text{ marks})$

5. a) Factors that have contributed to misuse of leisure in Kenya today? (7mks)

- i. Too much money/easy availability of drugs/contraceptives.
- ii. Inadequate leisure facilities.

- iii. Lack of proper guidance on how to use leisure.
- iv. Poverty.
- v. peer pressure.
- vi. Watching/reading pornography.
- vii. Frustration/stress.
- viii. Permissiveness
- ix. Poor role models.
- x. Idleness/unemployment.

(7 x 1 = 7 marks)

- b) How the Christian community in Kenya is trying to solve problems resulting from misuse of leisure. (7mks)
 - i. Providing guidance and counseling.
 - ii. Through teaching on proper use of leisure.
 - iii. Through spiritual renewal in sacrament e.g Holy Communion.
 - iv. Providing vocational training where people learn useful skills.
 - v. Running family life programmes for parents, teachers and leaders.
 - vi. Creating awareness of the dignity of work.
 - vii. Encouraging people to develop their talents/hobbies by providing them with necessary equipment, social halls etc.
 - viii. Organizing programmes for youth to occupy them during leisure.

 $(7 \times 1 = 7 \text{ marks})$

- c) Ways through which the church is rehabilitating wrong doers in Kenya today. (6mks)
 - i. Welcoming them as members of the church.
 - ii. Involving them in church activities like the choir.
 - iii. Preaching to them.
 - iv. Visiting them.
 - v. Building homes for those rejected by the community.
 - vi. Providing them with jobs.
 - vii. Providing them with training skills for self-reliance.
 - viii. Praying with and for them.
 - ix. Providing recreation facilities for them.

(6 x 1 = 6 marks)

6. a) Ways in which the church is helping in maintenance of peace in Kenya today. (8mks)

- i. Preaching peace, love and justice.
- ii. Condemning all kinds of discrimination tribalism, nepotism, sexism etc.
- iii. Preaching equality of all people.
- iv. Preaching reconciliation.
- v. Providing social services e.g education, health, homes for the aged, disabled etc.
- vi. Condemning evil in the society.
- vii. Creating employment/providing training skills for self-employment.
- viii. Providing relief to victims of drought, floods e c.
- ix. Praying for peace.

(8 x 1 = 8 marks)

(6mks)

- b) Reasons why the church condemns injustice.
 - i. It has a moral duty to correct evil.
 - ii. It is against God's laws.
 - iii. To ensure fair distribution of natural resources.
 - iv. In order to uplift human dignity.
 - v. So as to create peace/unity in the society.
 - vi. To promote national development.
 - vii. To guard against God's judgement upon the nation.
 - viii. It is a way of emulating Jesus.

 $(6 \times 1 = 6 \text{ marks})$

(6mks

- c) Christians role in National Elections.
 - i. Pray for fair and peaceful elections.
 - ii. Accept to work at various levels in and out of polling stations.
 - iii. Be honest by avoiding rigging.
 - iv. Educate people on their rights.
 - v. Not fear intimidation as they stand for justice.
 - vi. Where possible offer financial assistance for smooth running of the election process.
 - vii. Avoid situations of confrontations with the government of the day.
 - viii. Contest for elective posts and also encourage qualified people to stand for the election.

 $(6 \times 1 = 6 \text{ marks})$