

# CHRISTIAN RELIGIOUS EDUCATION

## PAPER 313/1

TIME: 2 ½ HOURS

## MARKING SCHEME

1. a) State the importance of studying CRE in secondary schools. (5mks)

- i) It promotes unity in society.
- ii) It promotes virtues e.g honesty.
- iii) Is a career subject.
- iv) Helps Christians have a deeper understanding of their faith.
- v) It teaches the brotherhood of mankind/fatherhood of God.
- vi. It teaches the importance of conserving the environment/God's creation.

5 x 1 = 5mks

b) Give reasons why the Bible had to be compiled into its present form by early Christians. (8mks)

- i. The eye-witnesses of the ministry of Jesus were dying out.
- ii. To preserve the teachings of Jesus for future Christians.
- iii. To counter heresies/false teaching about Jesus.
- iv. To spread the compiled copies of the Bible to many churches that were coming up.
- v. To have a uniform teaching in all the churches.
- vi. To have the Bible written in a language understood by majority of the readers.

4 x 2 = 8mks

c) Give reasons why Christians use the Bible in worship. (7mks)

- i. It is the word of God.
- ii. it makes them identify with God/Jesus.
- iii. It enhances their unity.
- iv. They recite the prayers in it e.g. the Lord's Prayer.
- v. It has guidelines on rituals/ceremonies.
- vi. It is a source of beliefs about God/Jesus/The Holy spirit/the church.
- vii. it is a source of healing/miracles/other blessings.

7 x 1 = 7mks

2. a) Outline the promises that God made to Abraham. (7mks)

- i. He would make Abraham's name famous/great.
- ii. God would bless Abraham/curse those who curse him.
- iii. All families of the world would be blessed through Abraham.
- iv. God would give land to Abraham's descendants.
- v. He would give Abraham many descendants.
- vi. God would bless Abraham.
- vii. God would give Abraham long life.
- viii. He would give Abraham a son.
- ix. Kings would come from his descendants.

7 x 1 = 7mks

b) Give reasons why circumcision was important to the Jews. (6mks)

- i. It was an outward sign of their inner faith in God.
- ii. It was a physical badge for all male children.
- iii. It showed that one had made a covenant with God.
- iv. It was a sign of obedience to God.
- v. It signified purity/cleanliness.
- vi. Through it one became a member of the Jewish community/Abraham's family of the chosen race.

6 x 1 6mks

c) Give reasons why Christians should trust God in their daily life. (7mks)

- i. God is the creator/giver of life.
- ii. God is the provider.
- iii. He is powerful.
- iv. He is everywhere.
- v. He is all-knowing.
- vi. He is faithful
- vii. He is a judge.
- viii. He is Lord.
- ix. He is merciful.
- x. He is the only one to be worshipped.
- xi. He is a personal God.
- xii. He is a protector.

7 x 1 = 7mks

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3. a) Why did Samuel warn the Israelites about the dangers of being led by an earthly King? (5mks)

- i. The king would become cruel/a tyrant.
- ii. He would impose forced labour on Israel.
- iii. He would force young Jewish men to join the army.
- iv. He would impose forced taxation upon his subjects.
- v. He would oppress/enslave those he rules.

5 x 1 = 5mks

b) Outline the characteristics of God as portrayed in the life of King David. (7mks)

- i. God is powerful.
- ii. He is righteous/good.
- iii. He punishes evil/sin.
- iv. He protects his people.
- v. He provides for his people.
- vi. He is defender of the defenceless.
- vii. He is faithful/answers prayers,.
- viii. He is merciful/loving.

7 x 1 = 7mks

c) State the nature of God seen from Mount Carmel's contest between Elijah and false prophets. (8mks)

- i. Yahweh is true/living/dynamic/powerful.
- ii. He rescues his people.
- iii. He is faithful/righteous.
- iv. He is a jealous God/Punishes evil.
- v. He fulfills His covenant promises.
- vi. He is universal.
- vii. He is a God of creation/controls nature.
- viii. He protects His people.

8 x 1 = 8mks

4. a) Outline **five** visions of Prophet Amos. (5mks)

- i. Vision of locusts.
- ii. Vision of fire.
- iii. Vision of plumbline.

- iv. Vision of a basket of fruit.
- v. vision of the Lord at the alter.

5 x 1 = 5mks

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b) State the teaching of Amos concerning the last day. (7mks)

- i. It would come unexpected.
- ii. No one would escape the punishment of God as it would be like running from a serpent.
- iii. There would be darkness which symbolizes doom.
- iv. There would be earthquakes/tremors.
- v. There would be famine/drought for the word of God.
- vi. There would be wailing/mourning over their rural farms/buildings.
- vii. It would be a day of terror against those rich/other rulers.

7x1 = 7mks

c) How are Christians promoting social justice in Kenya today? (8mks)

- i. They share their resources with the needy.
- ii. Visiting the sick, bereaved etc.
- iii. Fulfilling their family obligations.
- iv. Provision of social services e.g schools, hospitals etc.
- v. Fulfilling their civic obligations.
- vi. Praying for peace/justice.
- vii. calling for justice in governance.
- viii. Caring for the environment.

8 x 1 = 8mks

5. a) Outline the problems that Nehemiah faced in rebuilding the wall of Jerusalem. (6mks)

- i. The officials of Tekoa did not co-operate with him.
- ii. He was ridiculed by Sanballat and Tobiah.
- iii. He received threats of violence from the enemies.
- iv. A trap was laid to derail his mission of rebuilding the wall.
- v. There was a plot to kill him.
- vi. Opposition from the Jewish nobles.
- vii. False accusation from his enemies.

6 x 1 = 6mks

b) State four aspects of Nehemiah's final reforms. (8mks)

- i. Separating the Jews from their neighbours/foreigners/enrolling them according to

their genealogy/ the law was read to the pure Jewish people.

- ii. Reforming the temple/the Levites/Singers were restored to their rightful places in temple worship.
- iii. Measures were put in place for the provision of the temple/ Levites/priests as well as for the governor himself. This involved offerings/tithes/their distribution.

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- iv. Observing the Sabbath/guards were set to deal with those who may misuse Sabbath day for business etc.,
- v. Teaching against mixed marriages.

4 x 2 = 8mks

c) State leadership qualities that Nehemiah possessed. (6mks)

- i. He was a courageous leader who was ready to face opposition.
- ii. He was hard-working/committed to the tasks that faced him.
- iii. He inspired others to work hard.
- iv. He had good planning/organization skills.
- v. He was compassionate.
- vi. He was patriotic.
- vii. He was wise/decisive.
- viii. He was honest.
- ix. He was prayerful.
- x. He had faith in God.

6 x 1 = 6mks

6.a) Identify ways in which traditional African communities communicate with the spirits.(5mks)

They communicate through:

- i. Offerings
- ii. sacrifices
- iii. Prayers
- iv. Songs
- v. Dances

b) How has urbanization affected kinship systems in Kenya today?  
(7mks)

- i. It alienates one from one's kinsmen.
- ii. It mixes people of diverse cultural backgrounds.

- iii. Social classes in urban areas have contributed to breakdown of kinship ties.
- iv. It allows strangers to live among people of one's clan.
- v. It undermines the authority of the clan elders in respect to land issues.
- vi. It encourages quarrels and fights over land issues between kinsmen.
- vii. One can sell land even without consulting kinsmen.

7 x 1 = 7mks

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c) Give reasons why the church in Kenya condemns witchcraft.

(8mks)

- i. It is anti-Christian.
- ii. It is a form of idol-worship.
- iii. It leads to death/destruction.
- iv. It is the work of satan.
- v. Belief in witchcraft/sorcery/magic gives false hope.
- vi. Those who practice witchcraft are guilty of cheating.
- vii. It leads to exploitation/subsequent poverty.
- viii. it can lead to vices such as hatred, suspicion, revenge, fear etc among members of the community.
- ix. IT causes under-development in some parts of Kenya.
- x. It has forced some people to leave their homes to look for secure places.
- xi. It causes physical/psychological injuries of soul/body.
- xii. It can lead to break up of families where members practice witchcraft which is not tolerated by others.

8 x 1 = 8mks