

ENGLISH PAPER 1 – MARKING SCHEME

Question 1

- Name of institution (1mk)
- Term internal memo (1mk)
- From (1mk)
- To (1mk)
- Ref number (½ mk)
- Date (½ mk)
- Subject (1mk)
- C.c (1mk) (Principal)
- C.C (1MK) (H.O.D Games)

Content

- Body Date ½ mk
- Venue (½ mk)
- Time (½ mk)
- Confirmation that } (½ mk)
- They have qualified }
- Request for } (1mk)
- Meeting }
- Practice (1mk)

Language (8mks)

- A- (7-8) Very good
- B- (5-7) Good
- C- (3-4) Fair
- D- (1-2) Weak

QUESTION 2

1. is
2. if
3. especially
4. kidney
5. toxic
6. regulating
7. one
8. these
9. healthy
10. lifestyles

QUESTION 3

A

i) abab cddefgfeaa (7mks)

- Regular rhyme. (½ mks)

Effect

- Makes it musical and memorable. (1mk)

ii) Alliteration: will wake

Assonance lambs that

Stating (1mk) Illustration (1mk)

iii) With a falling intonation because it is a statement. (2mks)

iv) Wave and grow

Reason: content words

Identification (1mk)

Illustration (1mk)

v) Non verbal cues

- Appropriate facial expression ½ mk line 4 and 11 ½ mk
 - Appropriate gestures ½ mk line 7, 12 and 13 ½ mk
 - Proper dramatization ½ mk line 1, 5, 8 ½ mk
- Any 2 points 1mk each = 2mks.

3(B)

- i)
 - 1) rendezvous
 - 2) isle
 - 3) dumb

ii) Homophone

- | | | |
|---------|---|-------|
| 1. quay | - | Key |
| 2. Bail | - | Bale |
| 3. ate | - | eight |

3. c)

a) Record (open answers)

Noun-kiprono holds 3000m. athletics record.

Verb – she forgot to record the marks.

b) Subject

Noun – Maths is my favourite subject.

Verb- Do not subject the children to any kind of suffering.

c) conduct

Noun – Kamau is of good conduct.

Verb – All students are expected to conduct themselves responsibly.

3. D

i) –Asking him to relax

- Motioning him to a seat
- Addressing him by name.
- Smiling at the student

(any 2 points 2 marks)

ii) (a) The teacher

- Interrupting him politely (please relax)
- Being polite e.g Calm down.
- Allows turn taking
- Use of appropriate intonation
- Being appreciative (commendable)

Any 2 points 2 marks

iii) Student

- appreciative (says thank you).
- uses tone appropriately (raises when agitated, lowers when information is positive)
- Allows turn taking
- composed/controlled later)

(Any 2 points 2 marks)

iv) He is impatient e.g so then why.....

- He is rude e.g Don't tell me.....
- Indisciplined – knocks the door loudly. Says I'am told you called me.
- Suspicious/anxious e.g. don't tell me

Any 2 points 2 marks