

NAME.....ADM NO.....

**Kenya Certificate of Secondary Education (K.C.S.E)**

**313/2**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**FORM IV**

**MARKING SCHEME**

**1.**

**a) Describe the concept of the Messiah in the New Testament. (7 marks)**

- i. He is from the lineage of David.
- ii. His Kingdom is expected to last forever.
- iii. Spiritual ruler.
- iv. He is the servant of God.
- v. Regarded as saviour.
- vi. Known as Emmanuel.
- vii. Born in Bethlehem.
- viii. Born of a virgin.
- ix. Performed miracles.
- x. Was the son of God.
- xi. Was crucified for sinners. (7x1=7marks)

**b) Activities that took place when Mary visited Elizabeth. Luke 1:39-56**

**(7 marks)**

- i. Mary entered Zechariah's house
- ii. She then greeted Elizabeth.
- iii. When Elizabeth had the greeting of Mary, the baby leaped in her womb.
- iv. Elizabeth was filled with the Holy Spirit.
- v. Elizabeth exclaimed with a loud voice/cry.
- vi. Elizabeth then said 'blessed are you among women.'
- vii. She then asked Mary why God had allowed the mother of the Lord to come to visit her.
- viii. Elizabeth revealed that when Mary greeted her, the baby in her womb leaped with joy
- ix. Elizabeth then blessed Mary.
- x. Mary sang the magnificent.
- xi. She then stayed with Elizabeth for the three months/ returned home. (7x1=7marks)

**c) Explain six ways in which Christian youths should show gratitude to God. (6 marks)**

- i. Through preaching.
- ii. Giving offering in church.
- iii. Helping the needy.
- iv. Repenting/ confessing sin.
- v. Visiting/ healing the sick.
- vi. Acting as Role models.
- vii. Getting baptised.
- viii. Condemning evil in the society.

ix. Praying (6x1=6marks)

2.

a) **Explain the importance of Moses, Elijah, the voice and the cloud during the transfiguration of Jesus. (8 marks)**

- i. Moses stood for the Jewish\ Mosaic law.
- ii. Elijah represented the Old Testament Prophets
- iii. The presence of Moses and Elijah meant the law and the Old Testament prophecies were fulfilled.
- iv. The appearance of Moses and Elijah showed there was life after death.
- v. The cloud symbolised God's presence.
- vi. The voice confirmed that Jesus was the son of God. (4x2=8marks)

b) **Relate the healing of the paralysed man in Luke 5:17-26. (7 marks)**

- i. One day when Jesus was teaching , the Pharisees and the teachers of the law were present.
- ii. Some men came carrying a paralysed man in a bed.
- iii. They tried to take him into the house but could not because of the crowd.
- iv. They carried him up to the roof and lowered him down on his bed in front of Jesus
- v. Jesus saw their faith
- vi. He said to the man that his sins were forgiven
- vii. Teachers of the law and the Pharisees complained.
- viii. Jesus knew their thoughts and asked which was easier to say your sins are forgiven or get up and walk.
- ix. Jesus told the paralysed man to pick up his bed and go home.
- x. The man got up, picked up his bed and went home praising God.
- xi. The people were amazed and praised God. (7x1=7 marks)

c) **Explain 5 ways in which church leaders can respond to those who oppose them in their work? (5 marks)**

- i. Find out the cause /reasons for the opposition
- ii. They should pray for them
- iii. Explain to them the gospel truth in a humble manner/guide and counsel them.
- iv. Seek reconciliation through a third party or another person
- v. Involve them in decision making /church activities
- vi. Recognise their efforts in supporting church matters
- vii. Visit them in their homes/fellowship with them
- viii. Assist them when in problems ie financially/materially
- ix. Send them messages of encouragement
- x. Change your approach to issues/reform where necessary (5x1=5marks)

3.

a) **Explain seven Actions taken by the Jewish leaders to ensure that Jesus was put to death. (7 marks)**

- i. They paid Judas Iscariot to betray Jesus
- ii. They brought false witnesses to accuse him of blasphemy before the Sanhedrin.

- iii. They hurriedly tried him at night before people knew what was happening.
- iv. They employed ample temple guards and Roman soldiers to deal with those who fight for Jesus.
- v. They blackmailed Pilate into accepting their demand to have Jesus crucified.
- vi. They organised a mob to shout for the death of Jesus and release of Barnabas.
- vii. They crucified him when they got permission from Pilate. (7x1=7marks)

**b) Explain seven areas of conflict between Jesus and Jewish religious leaders.(7 marks)**

- i. The Sabbath – Jesus healed on the Sabbath.
- ii. The divinity of Jesus – Jesus claimed to be equal with God/ had the power to forgive sins.
- iii. Jesus' Association with sinners/ outcasts e.g. tax collectors.
- iv. Jesus' teachings – He condemned the Pharisees' religious practises/ called them blind leaders.
- v. He spoke of destroying the temple and built it in three days.
- vi. Jesus' claim to be a Messiah – Pharisees expected a political conquering Messiah
- vii. The popularity of Jesus – it brought him into conflict with the Jewish religious leaders.
- viii. Failure to observe the traditions of elders ie. Not fasting, not washing hands before meals.
- ix. Jesus' way of doing things – cleaning the temple/ teaching with authority. (7x1=7marks)

**c) How are Christians helping those who have been released from prisons in the society today? ( 6 marks)**

- i. Visiting them so that they may feel wanted in society.
- ii. Pray for them.
- iii. Preach good news of salvation to them.
- iv. Show them love/ concern.
- v. Provide them with basic necessities i.e. shelter, food and clothing
- vi. Give financial assistance.
- vii. Involve them in community work.
- viii. Providing them with employment.
- ix. Providing them with guidance and counselling so as to adjust after prison life.

(6x1=6marks)

**4.**

**a) Explain seven gifts of the Holy spirit as taught by Paul in Corinthians 12:1-11 (7 marks)**

- i. Gift of Knowledge
- ii. Gift of Wisdom
- iii. Gift of Speaking in tongues
- iv. Gift of Interpreting tongues
- v. Discerning the gifts of the Holy Spirit
- vi. Gift of healing
- vii. Gift of working Miracles
- viii. Gift of Faith
- ix. Gift of Preaching

(7x1=7 marks)

**b) Show how the power of Holy Spirit was manifested on the day of Pentecost (7 marks)**

- i. Disciples became bold/ went out publicly.
- ii. Empowered to speak in tongues.
- iii. The on-lookers heard them speaking in own native language.
- iv. Peter took leadership role to profess Jesus as the risen God.
- v. Peter defended the disciples against accusation of drunkenness.
- vi. Peter told people to repent their sins to get God's forgiveness and receive the Holy Spirit.
- vii. 3000 people were baptised that day,
- viii. The converts learned from the disciples.

(7x1=7marks)

**c) Ways in which Christians are able to identify those with the gifts of the Holy Spirit. (6 marks)**

- i. By listening to their confessions /they should confess Jesus as lord.
- ii. By analysing the kind of teachings they profess i.e. the teachings should be about Jesus Christ /Christian doctrines
- iii. By examine their lives so as to know whether they show/posses the fruit of the holy spirit eg peace,love,kindness etc
- iv. By observe their behaviour i.e. their behaviour should not contradict the teachings of Jesus Christ/should be role models
- v. When Christians notice the victorious live of such people over temptations/works of the flesh
- vi. If such persons do not use the gift of the holy spirit for selfish gains /enrich themselves/don't demand for money
- vii. When such believer give glory to God/Jesus after serving or performing miracles

(6x1=6marks)

**5.**

**a) Show six sources of Christian Ethics (6 marks)**

- i. The Bible(Old and New Testament)
- ii. The Conscience
- iii. The Teachings of Jesus Christ
- iv. Faith in God
- v. Culture people
- vi. Authoritative Christian Literature
- vii. Secular constitution
- viii. The Christian community

(6x1=6 marks)

**b) How are life skills important to Christians Today? (8 marks)**

- i. Critical Thinking enable a Christian to think thoroughly before acting.
- ii. Creative thinking helps Christians to come up with decisive methods of solving problems.
- iii. Decision-making enables Christians to take the better choices in life after weighing merits and demerits of the alternative.
- iv. Self-esteem enables a Christian to have positive look of the self.

- v. Assertiveness enables one to stick to the right way despite opposition. (4x2=8marks)

**c) Six Christian Values that enhance the creation of a just society.**

**(6 marks)**

- i. Love
- ii. Honesty/Reliability/Faithfulness
- iii. Justice/Fairness
- iv. Respect
- v. Humility
- vi. Perseverance/ Persistence
- vii. Chastity

(6x1=6marks)

**6.**

**a) Explain seven duties of the citizens of the State**

**(7 marks)**

- i. Obey lawfully constituted government.
- ii. Vote during elections.
- iii. Share in political leadership/ participate as members of political parties.
- iv. Stand up against injustices.
- v. Work in order to support the development of the country.
- vi. Pay taxes to the government.
- vii. Defend their country
- viii. Protect environment.
- ix. Protect life

(7x1=7marks)

**b) Explain five reasons why Christians are opposed to Euthanasia**

**(5 marks)**

- i. It demeans the sanctity of life
- ii. Its murder 'thou shall not kill'
- iii. Life is a precious gift from God and should be preserved.
- iv. Only God can take away human life.
- v. It destroys life that has potential which is neither known to the patient or doctor.
- vi. It shows lack of faith in God who is the giver of life.
- vii. Christians should accept suffering humbly as it strengthens their faith.
- viii. Christians should seek God's will.
- ix. It discourages scientists who are looking for a cure for incurable diseases.
- x. The patient is only depressed hence should be counselled and encouraged and not mercy/ should be visited regularly.
- xi. It may discourage suicide even to healthy people.
- xii. It denies friends, family and doctors the chance and blessing of showing love to the terminally ill.

(First 5x1=5marks)

**c) Show eight ways in which science and technology degrades human dignity.**

**(8 marks)**

- i. Scientific inventions have led to pollution.
- ii. It interferes with the original biological functions as intended
- iii. Use of computers and machines to replace human labour.

- iv. Scientific theory of creation challenges the Christian view on God's creation
  - v. Led to immorality through internet, pornography T.V programmes e.t.c
  - vi. Manufacture of weapons/ bombs/ guns has lead to destruction of God's creation.
  - vii. Cloning / sex change etc demean God's creative ability.
  - viii. Machines disappoint human beings when they suddenly break down.
- (first8x1=8marks)