

# HISTORY AND GOVERNMENT

311/ 1

TIME: 2½ hours

## *Kenya Certificate of Secondary Education (K.C.S.E)*

### Instructions to Candidates

- (a) This paper consists of **three** sections **A**, **B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.

*This paper consists of 3 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.*

**SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION (25 MARKS)**

1. Name **one** communities in Kenya that belong to the Southern Cushites. **(1 mark)**
2. Give **one** function of the Kayas among the Mijikenda in the pre-colonial period.**(1 mark)**
3. State **two** results of the interaction between the Maasai and the Abagussi in the pre-colonial period. **(2 marks)**
4. Give **two** reasons why the Oman rulers were interested in the Kenyan Coast. **(2 marks)**
5. State **two** ways in which Ludwig Krapf contributed to the spread of Christianity in Kenya. **(2 marks)**
6. Give **two** environmental factors that favored the development of plantation farming along the Kenyan coast in the 19<sup>th</sup> Century. **(2 marks)**
7. State **two** results of the Bukusu resistance to the British in 1895. **(2 marks)**
8. Give **two** reasons why the British used the IBEA Company to administer Kenya. **(2 marks)**
9. State **two** results of the establishment of Independent churches in Kenya during the colonial period. **(2 marks)**
10. Apart from the Nandi name **two** other communities that resisted the establishment of colonial rule in Kenya. **(2 marks)**
11. State the main duty of the Governor during the British colonial rule in Kenya. **(1 mark)**
12. State **one** reason why the colonial government established Local Natives Councils in Kenya in 1924. **(1 mark)**
13. Give **one** reason why Kenyan communities were settled in reserves during the colonial period. **(1 mark)**

**14.** Which document prevented the white settlers from making Kenya a white man's colony? (1 mark)

**15.** What was the main reason for the formation of the Ukamba Members' Association? (1 mark)

**16.** State the main ideological difference between KANU and KADU before independence in Kenya. (1 mark)

**17.** What is dual citizenship? (1 mark)

**SECTION B** (45 MARKS)

*Answer any **THREE** questions from this section.*

18.a) State **three** practices which were introduced by Cushites to other communities in Kenya. (3marks)

b) Explain **six** social results of the migration and settlement of the Oromo speakers by the 19<sup>th</sup> century (12marks)

19.a) State **three** positive impacts of British colonial rule in Kenya. (3marks)

b) Explain **six** reasons why the Wanga, a section of the Abaluhya collaborated with the Europeans during the process of establishment of colonial rule in Kenya. (12marks)

20.a) Give **three** reasons why Africans moved to urban areas during the colonial period. (3marks)

b) Explain **six** negative consequences of urbanization in Kenya during the colonial period. (12marks)

21.a) State **five** characteristics of the coastal towns by 1500 A D. (5marks)

b. Explain **five** factors which led to the decline of the coastal towns after 1500 AD. (10 marks)

**SECTION C:(30 MARKS)**

**ANSWER ANY TWO QUESTIONS IN THIS SECTION**

22 a) Highlight clearly **five** factors that are likely to interfere with free and fair election in Kenya.(5marks)

b) Explain **five** roles of the Independent Electoral and Boundaries Commission. (IEBC) (10marks)

**23.a)**State **three** circumstances that can lead to revocation of citizenship obtained through registration in Kenya. (**3 marks**)

b) Explain **six** civic responsibilities of a Kenyan citizen.(12 marks)

**24. a)**What is the composition of the National Executive arm of the government(**3 marks**)

b) Explain **six** reasons that may make a Member of Parliament lose his/her seat in parliament. (12 marks)