

SCHOOL BASED JOINT EXAMINATION 2018

101/1

ENGLISH

PAPER 1

MARKING SCHEMES

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**1. FUNCTIONAL WRITING**

From – 1mk  
To – 1mk  
Date – 1mk  
Subject – 1 mk i.e heading – How to prepare or A recipe for...

Body	- introduction – 1mk -Identify the dish – 1 mk -Serves 5 people – 1 mk	} content 10 marks
Ingredients	- sub heading 1mk - List of ingredients 2mks	
Methods	- sub heading 1 mk - Procedure 3 mks	
Signing off	– 1mk	
Name	– 1mk	

Language – 4 mks

**Format (F) – 6**

**Content (C) -10**

**Language (L) – 4**

***TOTAL 20MKS***

**2. CLOZE TEST**

1. out
2. own
3. vacation/holiday
4. However
5. from
6. attain
7. Often
8. with
9. from
10. achieved.

### 3. QUESTION 3( oral skills)

a)

- (i) head, dead  
night, light  
screen, seen  
place, face  
mouse, house **(3 mks) Any 3 pairs @ 1 mark**

- (ii) Two non-verbal cues @ 1 mark and two verbal cues @ 1 mark (4 mks)  
I would:

- Point at my face to show “a human face”
  - Stretch my hands apart as I demonstrate “something is a miss..”
  - Flap my arms to indicate “mice with wings”
  - Wear a sad face as I say “ something is a miss..”
  - Falling intonation to indicate finality
- Accept any correct contextualized answers

- (iii) This repetition of “His” enhances memorability, musicality and rhythm of the poem **(1 mk)**

**(b) (4mks) @ ½**

/s/ fleece, ice, trace, lace  
/z/ trays, lays, fleas, eyes

(c)

i. Tongue twister

ii. **Any 2 @ 1 mk**

Alliteration /s/ Sells, sea ; /sh/ sheilla, shells

Repetition sea, sea

Sibilance - /s/, /sh/-hissing sounds

**(d) (4 mks) Any 4 @ 1 mark**

I would:

- ✓ Familiarize myself with the topic of debate – seeking a partner’s consent in marriage as the solution to domestic conflict in Kenya
- ✓ Rehearse/practice before debating time
- ✓ Prepare by writing down the main points
- ✓ Present confidently by articulating the words correctly and stressing the points
- ✓ Use non-verbal cues appropriately to reinforce the message
- ✓ Provide typical examples and relevant personal experiences by way of illustrating my points
- ✓ Be audible and stress my words well

**(e) i. ‘convict / convict**

ii. im’port / import

iii. 'refuse / refuse

iv. 'object / object

(f) i. would

ii. read ( past tense)

iii. throne

(g) i) Does not reply to the greetings of the receptionist

ii) Impolite –“ I want to talk to the principal

iii) uses insulting language -“ I see you have a short memory”

iv) Stubborn and thinks he is special – if you tell her it is John the supplier she will definitely talk to me.

v) Unable to control his temper

vi) Does not reveal his contacts for the principal to call back.

vii) Lacks courtesy – hangs up on the receptionist

viii) Divulges information to the receptionist which he should tell the principal.

ix) Impatient- have waited for the cheque for too long.

*Any 4 x 1mk @ =4 marks*