

PAPER 3

MARKING SCHEME

1. (a) Must be a story, if not deduct up to 4 marks AD
Should present a scenario where a character that is generous or offer assistance is finally rewarded in some way
- (b) Must be a story, if not deduct up to 4 marks
Should present a scenario where a character from a poor background finally becomes successful

CLASS MARKS CATEGORY

EACH ESSAY

A A+	19-20
A	18
A-	16-17
B B+	14-15
B	13
B-	11-12
C C+	09-10
C	08
C-	06-07
D D+	04-05
D	03
D-	00-02

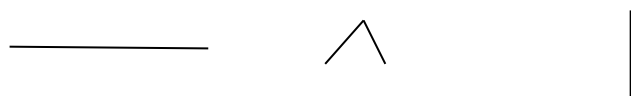
MARKING SYMBOLS

The main signs indicate three degrees of seriousness of error.

(a) GROSS ERROR OMISSION FOR CONSTRUCTION IN MARGIN



(b) MINOR ERROR OMISSION OR CONSTRUCTION ERROR



(c) MINOR OR POSSIBLE ERROR



This sign in the margin is used only when a construction error effects more than one line.

FAULTY PARAGRAPHING

REPETITION

-(of words) a circle around the word

wor

R usually in the margin

ILLEGIBILITY

Obscure/vague (in margin)

VAGUENESS

WRONG WORD ORDER Underline once and write W.O in margin

ILLOGICAL or contradictory

ILL (in margin)

BROKEN ENGLISH when the candidate fails to communicate BR in margin

FOR PURPOSES OF IDENTIFICATION

COW to indicate that a candidate has used a pencil to make a correction

BRACKETS [] indicate a part of a script that communicates

* Use an asterisk to indicate an item or a sentence that the rubrics indicate should be used

II TO INDICATE AN ITEM OF MERIT use a tick(✓) either above a word or in the margin for the whole sentence.

GROSS ERRORS

- (a) Almost any error of agreement
- (b) elementary errors of sentence construction
- (c) Ridiculous use of idiom that affects communication
- (d) Misuse of common prepositions
- (e) Misuse of capital letters – Use CAPS underline the first page and use
- CAPS on subsequent pages where the mistake persists

MARKING NORMAL SCRIPTS

- (a) Decide on the degree of communication achieved ,A-D
- (b) After underlining decide on the mark category
- (c) Allocate a numerical mark to the essay

PROBLEM SCRIPTS.....

All problem scripts must be marked by the examiner and then set to the Tea leader with comments

1. IRRELEVANCY,/

- (a) Consistent distorted of question version of question, writing on a totally different subject with a clumsy attempt at connecting the essay to the subject given, inclusion of memorized passages, etc.
- (b) The question is given an unacceptable or questionable interpretation
- (c) Essays contain long, semi- relevant digressions or lack coherence

ACTION

The examiner marks the essay, gives a linguistic mark and comment on the nature of the irrelevancy

The essay is then passed over to the team leader who judges whether the irrelevancy should be judged as a deliberate attempt to deceive or should

be attributed to the candidate's poor understanding of the subject. Deduct up to 4 marks for irrelevancy in the essay. If dishonesty is suspected, the Chief examiner should be informed. Any deduction of 3 marks or more should be referred to the Chief Examiner

2. CONTRAVENTION OF RUBRIC

Since the rubrics may change from year, the POINTS OF INTERPRETATION that are of this MARKING SCHEME must be consulted and adhered to faithfully. Here are some general rules that usually apply.

3. SCRIPTS THAT DO NOT COMMUNICATE (Broken language)

- (a) Decide on the category D+ D or D-
- (b) Mark the error on the first page of the essay
- (c) Read the other pages, if the essay still does not communicate, draw a diagonal line across each page.
- (d) Team leaders should look at a good number of those script and ensure that the mark given is fair.

4. BREVITY

5. It should be remembered that the main quality of an essay is how effectively it communicates. If an essay looks too short, the examiner should take the time to count the exact number of words

KENYAN ENGLISH

A good number of words and expressions are understood and currently used by all Kenyans. They can be used in essays without any need for quotation marks or explanations. We can include among those Pnga, rungu, shamba, murrain, matatu

Wananchi, ugali, madadrassa, harambee, matoke

Maendeleo ya Wanawake, salaam aya, askari

Debe, duka, Nyayo, boma sukumawiki, goal party, manyatta, magendo

AMERICAN SPELLING

Although "English" spelling is more common than American" spelling in Kenya, examiner should accept both spelling and no penalty should be given for such variations. Penalize for lack of consistency in usage of either

2 COMPULSORY TEXT- THE CAUCASIAN CHALK CIRCLE

Introduction

Everyone in life gets what is due to them depending on the effort they make and their commitment towards achieving ascertain end. People who refuse to take responsibility end up losing what they would have benefitted from.

(Accept any other relevant introduction) = 2 marks.

Introduction should confirm that the candidate understands the question.

It can be - A paraphrase

-An outline

-Contextualized

The candidate must show a point of interpretation of the question.

i) Identify the incident / circumstance.

ii) The conflict around it / contention.

iii) How one character / one party are better suited to get the things / receive the favor than the other.

Example.

1. The conflict between the fruit farmers and the goat herders.

The fruit farmers want the valley, the goat herders previously occupied, to put it to greater production.

The goat herders are demanding their valley back after the war.

However the fruit farmers win the day and get the valley for the simple reason;

-That they had grand plans for that valley.

-They planned to build a dam across the mountain lake that would enable them water 100 acres of infertile land.

-With that the farm could not only grow more fruits but would also support vineyards thus they needed the valley to put the plans to action.

-This plan would also benefit the good herders in the food production.

In this case the fruit farmers deserve the valley for they would put it to good use.

2. Grusha and not Natella deserve to keep Michael.

Natella is Michael's biological mother but Grusha is the one who shows concern and takes great risks for the child in ensuring his security (from the Iron shirts) and his general welfare.

Natella, the biological mother forgot her own and only heir in her escape from Nuka. Which mother does that?

As if that wasn't gross enough, she comes back to claim Michael for the sole purpose of accessing the vast wealth Georgi had put under Michael.

Grusha will not give up the baby without a fight.

When the case is brought before Judge Azdak Natella pulls the child out of the circle because she wants to win at whatever cost.

Grusha will not dare harm the child and refuses to pull him out of the chalk circle.

The judge rules in favour of Grusha because she is best suited to keep the child. She is motherly in every way and will nurture the child unlike his mother. So the child is left in the hands of the one who will bring out the best in the child.

3. Between Simon and Jussup, Simon is best suited to be with Grusha.

Simon before going off to war makes a promise to Grusha that he will come back and even gives her a cross as evident of their engagement. Though he stays long at war, he eventually does come back to Grusha.

A promise is fulfilled Jussup, but unlikely circumstances marries Grusha. He is harsh on her and constantly keeps at her.

When Michael is taken by the Iron shirts back to Nuka, Simon follows her and stays with her throughout.

He is even willing to testify that the child, Michael, is his just to save and help Grusha keep Michael.

So, when judge Adzak "mistakenly" divorces Grusha instead of the old couple, we say that it is all for the best for Simon was good by Grusha unlike Jussup who harassed her all the time. It is also not lost to us that Grusha herself loves Simon and not Jussup when she got married to for convenience. So, she should go to Simon.

4. Azdak deserves to be judge and not prince Kazbeki's nephew. The nephew, being fronted by Kazbeki who has just executed his own brother, G.B the governor if made judge would like his predecessors, just serve the rich Azdak on the other hand proves to be the savior of the poor neglected Glusinians.

Thus he deserved to be the judge for he would change the status quo and offer respite to the poor.

Introduction -2

3: 3: 3:3 -12

Conclusion -2 Language 4

3 C) **THE PEARL by JOHN STEINBECK**

Introduction

Human beings desire to be wealthy they always think that happiness and wealth are directly related. This is not true according to the Pearl by JOHN STEINBECK as the pearl thought to bring happiness brings nothing but trouble

Body

The pearl buyers blackmail. As the Kinos march towards the town, the villagers join them but only one man walks close to Kino, his brother, Juan Tomas. This is done due to seriousness of the occasion. Kino and Tomas are worried about the possibility of the pearl dealer cheating them of the true value of the pearl. But it appears there is no other way they can go around it. The pearls dealers have colluded to get Kinos pearl at a lower price. The first buyer quotes a thousand pesos. The second buyer asks to be excluded in the discussion because the pearl is monstrosity. The third one says the pearl will soon lose its color and the fourth offers a paltry five hundred pesos. In disgust, Kino snatches his pearl from the fourth buyer's hand

After Kino succeeds to get the pearl from his wife who wants to throw it into the sea, he is attacked by the dark ones and ransacked. His attackers are searching for the pearl which he has just saved from his wife. He assaults his wife and kills a man. His violence reaches beastly proportion....."He was an animal now, for attacking and he lived only to preserve himself and his family"....pg 87

The trackers pursuit. Kino wakes up with a start and investigates their surrounding only to discover trackers pursuing them. One is on his horseback. He chooses to take his family up the mountain; the desperate attempt to cover as much distance as possible before the trackers make the obvious hiding place. The music **of evil in his ears becomes more** ominous. The pearl that has been declared worthless by the dealers is indeed priceless and one of its own kind in the world hence the greedy and malicious intent to grab it.

Doctors interests on the pearl. Kino promises to pay the medical bill after selling his pearl. The doctor feigning ignorance asks if he truly has a pearl in his safety. Kino will

not part with his pearl .Already sensing that kino has hidden the pearl somewhere inside the earthen floor; the door looks at kinos eyes intensely during conversion.

Coyotito's death. The trackers camp by the pool and sleep in turns .One keeping sentry as others rest. Kino decides to attack his enemies instead of allowing them to find him and his family at dawn He plans to attack them under the cover of darkness before the bright moon shows up unfortunately Coyotito utters a little cry which alerts the trackers and one of them fires into the cave with a rifle hitting the baby and killing it. Kino kills the three trackers in brief but dramatic moments of sheer madness.

CONCLUSION

Kinos family finds the pearl being a curse instead of being a blessing as they thought about it earlier but the opposite happens. It brings sorrow and suffering. It is true wealth can be a curse instead of being a blessing.

3a.MEMORIES WE LOST AND OTHER STORIES

Introduction

A family with a sick member goes through a lot of challenges. Others members of the family are involved in a lot of activities in order to care and treat the sick person. It involves a lot of sacrifice and patience practiced by the members of the family. This is clearly seen in the short story, memories we lost by lidudu malingani mqombothi in memories we lost and other short stories from east Africa.

Causes panic. The narrators sister suffers from an incurable disease known as schizophrenia; a serious disease mental illness in which someone thoughts and feelings are not based on what is really happening around them .she runs away from home one night, screaming waking up everyone and sending them into panic .Despite their frenzied and frightened search for her, the search parties return empty handed. It is only the girl's mother who manages to bring the sister back later on in the morning.

The narrator describes horrifying incidents when the condition gets the better of her sister. One such incident was when she cracks her head against the wall of their house leaking it bleeding.

Causes others suffering The narrator also describes another incident when her ill sister throws a pot of searing hot porridge in her direction severely burning her chest she has to quickly remove her dress to prevent further damage.

Causes desperation and hopelessness .Narrators mother takes the child to medicine men called sangomas and churches to have the conditions exercised to no avail .Rituals are held to get rid of the condition which involve slaughtering a goat and

prayers by both sangomas and pastors .Then the mother and her uncle referred to as smelly foot plan to take the narrators sister to another medicine malled called nzuki to bake her over a fire to rid of the condition.

The family members suffer trauma .The narrators sister sneaks her sister out of their homestead to an unknown place .She avoid public scrutiny as they flee by travelling on less frequently used paths and at night. She refuses to attend school until her sister gets better .She keeps her sister company when other people are afraid of her

Conclusion

The family members go through a lot of sufferings as a result of a sick member in the family.They end up doing the unthinkable in order to help the ill member