FORM FOUR EVALUATION TEST END OF 2ND TERM – 2018 MARKING SCHEME HISTORY & GOVERNMENT F.4 PP₁EXAM July/August

SECTION A: (25MKS)

- 1. Methods used to determine age of fossils.
 - Stratigraphy
 - Chemical dating
 - Geological periods
 - Statistical
 - Fission tracking dating

2. Original homeland of Rive Lake Nilotes (2 x 1)

Bahr – el - Ghazel

3. Coastal Bantu who are not Mijikenda

Taita Pokomo

(2 x 1)

- 4. Two evidences which suggest that there were trade links between East African coast and the out side world.
 - Remains of Artistic items e.g pottery.
 - > Written evidence e.g penplus of the erythrean sea.
 - $\blacktriangleright \quad \text{Remains of Greek and Chinese coins.} \qquad (2 \times 1= 2)$
- 5. Under what circumstances may Kenyan citizenship by birth be revoked.
 - If the citizenship was acquired through fraud, false representation or concealment of any material fact or information.
 - The nationality or parentage of a person become known and shows that the person was not of Kenyan citizenship.
 - The age of the person becomes known and reveals that he or she was above eight years when found in Kenya.
 (2 x 1)
- 6. State two symbols of national unity apart from the National flag. (2mks)
 - National Anthem
 - Public seal
 - Court of arms
 - National awards

(any 2 x 1 = 2mks)

7.	Identify one way of negative conflict resolution. ▹ Isolation	(1mk)
8.	 Subjugation Use of military/violence State one type of representative democracy. Parliamentary democracy Presidential democracy 	(1mk)
9.	Mention two rights of persons with disability.	(2mks)
	 i) To be treated with dignity of respect. ii) To access educational institutions. iii) To be a provided a	1-1: - tura una sut a su d

- iii) To have reasonable access to all places, public transport and information.
- iv) To use sign language, e.g Braille
- v) To access materials and devices to overcome constraints arising from the person's disability.
- vi) To state to ensure that atleast five percent of the members of public in elective and appointive bodies are persons with disabilities.
 (any 2 x 1 = 2mks)
- 10. Identify one Kenyan community who gave us mixed reaction to the colonial rule. (1mk)
 - > Luo
 - Akamba
 - Agikuyu
- Identify one type of government set up in Kenya during the colonial period. (1mk)
 - Central government
 - Local government
- 12. Name the first person to represent African interests in the Legco. (1mk)

Dr John Arthur

(1 x 1)

13. Identify the main reason which led to the collapse of the Kikuyu Association. (1mk)

Ideological differences

- 14. Identify one factor which undermines free and fair elections in Kenya. (1mk)
 - Inadequate civic education
 - Illiteracy among citizens
 - Electoral violence

\triangleright	Rigging
\triangleright	Bribery

- Poor means of transport and communication (1×1) \geq
- Define the term 'Devolution' 15. (1mk)

It is the delegation of certain functions and power of the national government to the county govt.

- 16. Name two national philosophies adopted at independence to promote social justice in Kenya.
 - African socialism \triangleright \triangleright Harambee (2×1)
- 17. State one external source of government revenue in Kenya.
 - \triangleright Loans \triangleright Grants
 - $(1 \ge 1 = 1 = 1)$ \triangleright Donations

SECTION B: (45MKS)

- 18. State five reasons for the migration of highland Nilotes. (5×1) a)
 - \triangleright Search of water and pasture for their animals.
 - \triangleright Outbreak of diseases
 - \triangleright External attacks.
 - \triangleright Population pressure
 - ≻ Drought and famine
 - \triangleright Internal feuds
 - Spirit of adventure/curiosity (5×1) \triangleright
 - Explain five economic activities of the maasai during the pre colonial b) period. (10 mks)
 - Gathering of fruits and vegetables. \geq
 - \triangleright Pastrolism
 - Trade
 - Craftsmanship
 - \triangleright Raiding
 - \triangleright Hunting (five well explained x = 10 mks)
- 19. State three groups that provided education to Africans in colonial a) Kenya.
 - Christian missionaries \triangleright

- \triangleright Colonial government
- ⊳ Africans
- \triangleright Asians

(3 x 1 = 3mks)

- Explain six economic developments in Kenya during the colonial b) period. (12mks)
- Transport and communication lines were developed. \triangleright
- Settler farming promoted agricultural production.
- AAAAAAAAAAA Africans were encouraged to grow cash crops e.g cotton, tea.
- Introduction of money economy.
- Development of local and international trade.
- Establishment of food processing industries.
- Exploitation of natural resources.
- Development of urban centres e.g Kisumu, Nakuru.
- Development of tourism industry.
- Establishment of research stations.
- Development of fishing industry.
- \triangleright Establishment of co-operatives and farmers associations.

= 12mks

6 well explained x 2

- 20. Identify five common African grievances raised by early political a) association upto 1939. (5mks)
 - Land alienation \geq
 - \triangleright against kipande system
 - \triangleright Forces labour
 - Low wages
 - Poor working conditions
 - Undermining of their culture / cultural erosion
 - Destocking policies
 - ⊳ Racial discrimination
 - \triangleright Participation/representation in colonial govt. (5×1)
 - Explain five demands made by the African elected members b) organization (AEMO)
 - Revocation of the appointment of the 12 specially elected members. \geq
 - Made demand for more elected members. \triangleright
 - \triangleright Demand for the voting age to be lowered to 21, and conditions for wealth and education be dropped.
 - Demanded voter registration and elections on a common roll. \triangleright
 - Demanded for the release of political prisoners.

 $(5 \ge 2 = 10 \text{ mks})$

- Sessional paper no. 10 of 1965.
- > The Bible based on the 10 commandments.
- Moi's long political career.

(3 x 1= 3mks)

- b) Explain six features that characterized African socialism in Kenya. (12mks)
- > Political democracy where all people were politically free and equal.
- > Various forms of ownership of wealth such as free enterprise .
- Mutual social responsibility.
- A range of control to ensure that property is used in mutal interest of society and its members.
- Progressive taxation to ensure an equitable distribution of wealth and income.
- Diffusion of ownership to avoid concentration of economic power on few people in the society.

 $(6 \ge 2 = 12 \text{ mks})$

SECTION C: (30MKS)

- 22. a) State three functions of the county executive committee.
 - > To implement the county laws.
 - To implement the national laws in the county.
 - Managing and coordinating the functions of the county.
 - > Preparing bills for consideration by the county assembly.
 - Providing full and regular reports to the county assembly on matters relating to the county.

(3 x 1 = 3mks)

- b) Describe the process of law making in a county government. (12mks)
- County executive committee draft the details of the proposed bill.
- 1st reading: proposed bill presented to county assembly by county executive committee.
- 2nd reading: members of county assembly make their contributions (debate)
- Committee Stage: the bill is presented to the relevant committee for scrutiny.
- Report stage: the chairperson of the committee reports in the county assembly.
- 3rd reading: the bill is represented to the county assembly with the recommendations made. Voting and debate is done.
- Governor's Assent if the legislation is not contradicting the National registrations the bill becomes a by – law of the county government.

 $(6 \times 2 = 12 \text{mks})$

- 23. Identify five special courts in Kenya. (5mks) a) Court martial
 - \triangleright Industrial courts
 - \triangleright Rent restriction tribunal
 - \geq Business premises rent tribunal
 - \triangleright Law society of Kenya
 - Explain five challenges facing correctional services in Kenya. (10mks) b)
 - Overcrowding \triangleright
 - Disease outbreaks \triangleright
 - Mistreatment by warders
 - Food shortages/inadequate medical facilities/poor clothing
 - Corruption
 - \triangleright Poor payment and housing of correctional officers

 $5 \ge 2 = 10$ mks

- 24. Identify three organs of national security in Kenya. (3mks) a)
 - Kenya defence forces \triangleright
 - National intelligence service
 - National police service

 $(3 \times 1 = 3 \text{mks})$

- b) Explain six functions of the speaker of the national Assembly. (12 mks)
- Presides over the proceedings of the house. \triangleright
- Discipline members who have violated the standing orders. \triangleright
- \triangleright Maintain order during debates, and enforces rules which govern the houses conduct.
- Represent and protect the authority of the parliament. \triangleright
- Organize and determine the business to be conducted in the house.
- Give MPs the chance to contribute towards house debate.
- Adjourns sittings if the house lacks quorum.
- Keep and maintain the attendance register.
- AAAAAAAAAAA Head of national assembly welfare department.
- Chairs the speaker's committee.
- Issue orders and makes rules for regulation of visitors to parliament.

END***

- Chairs the branches of commonwealth parliamentary association.
- Declare parliamentary seats vacant.
- Receives and accepts letters of resignation.
- Swears in members of parliament.
- \triangleright Summons parliament from recess.