

MARKING SCHEME

311/2

HISTORY & GOVERNMENT

SECTION A (25Marks)

1.cloth

Beads

Coins

Pottery remains

Basket

2x1=2

2. The origin of species

1x1=1

3. Egypt

Mesopotamia

2x1=2

4. Ghana

Mali

Songhai

2x1=2

5.-Camels do not sweat

-Camels have a big water holding capacity.

-Has broad padded two toed feet

-Tick fur to protect it from the heat of the sun and cold at night.

2x1=2

6. Independent

Diffusion

2x1=2

7. He discovered anesthesia

1x1=1

8. Rise of Axum Kingdom in Ethiopia

Desertification due to deforestation

2x1=2

9. British South Africa Company

1x1=1

10. To lay down rules of partition of Africa.

1x1=1

11. Establishment of schools.

-Lewanika retained his position as a leader

-Improvement of infrastructure

-His kingdom was protected from external enemies

2x1=2

12. Germany

Italy

1x1=1

13. Togo

Morocco

Rwanda

1x1=1

14. North Atlantic Treaty Organization (NATO)

Warsaw pact of 1955

2x1=2

15. Obafemi Awolowo

Jomo Kenyatta

Peter Abrahams.

Kwame Nkrumah

Hastings Kamuzu Banda

2x1=2

16. Belgian domination in the army and government affairs. 1x1=1

17. The supreme court

1x1=1

SECTION B (45 MARKS)

18 a)-Hominids have bigger heads than apes and this indicates a larger brain capacity .

- This size of jaws of man is smaller than in apes
- Man's hands have thumbs but apes don't
- Man's feet and toes are shorter

3x=3

b) –increase in population due to better feeding habits.

- led to development of a sedentary/settled lifestyle.
- led to division of labour as people began to specialize in various occupations.
- Development of trade due to surplus production
- Settled life enhance cultural interactions
- led to rise of political organization and development of rules and regulations (government)
- Emergence of social classes

6x2=12

19a) Fire and smoke signal

Horn blowing

Screams and cries

Drum – beat

Messengers

3x1=3

b) Has led to faster communication

- Has enhanced international trade.
- Has provided mass entertainment.
- Has promoted air and water transport
- Has promoted education through research.
- Has been used to improve security
- Has provided many job employment opportunities in many countries in many countries.
- It is a source of government revenue through taxation and licensing.

6x2=12

20a) Be able to read and write French

- Have knowledge of French government
- Had worked in the civil service for a number of years
- Should dress and eat like a French man.

3x1=3

- Large tracts of African land was alienated.
- African indigenous / traditional rulers lost their authority
- African culture was greatly undermined
- The white settlers enhanced crop production
- Transport ,trade and industries were developed in settler regions.
- Economic exploitation and political repression provoked African nationalism

6x2=12

21a)-He welcomed liberation movements from Mozambique to set headquarters in Tanzania.

- He promise political support .
- He encouraged different associations to merge to a strong movement.
- He allowed them to undertake guerilla training in Tanzania.
- He allowed political exiles into Tanzania

3x1=1

b) –They formed political parties to air grievances

- Used force to fight unjust rule.
- Used diplomacy in attempt to get government attention.
- Those arrested and detained went on hunger strike to press the government to grril their .
- Use of mass media to highlight injustices of the regime.
- used the clergy to campaign against apartheid

6x2=12

SECTION C (30 MARKS)

22a) vadzimu –family spirits

Mhondoro –clan spirits

Chamiruka –National spirits

3x1=3

b)-The empire was ruled by was emperor Mwene Mutapa.

-The key factor of integration was religion Mwari Cult

-The national symbol of unity was the royal fire

-Vassal chiefs rekindled their fires from the national fire as recognition of their loyalty to Mwene Mutapa.

- The empire was divided into provinces ruled by lesser chiefs .

-Mwene Mutapa had senior officials to assist him in administration; court steward, treasurer, commander in law of the king, Queen mother emperor sister , emperor's nine wives .

-The king had a standing army which was used for defence and expansion.

6x1=6

23.- Attain sustainable growth in all fields of economy

-Promote joint development in all fields of economy

-To cooperate in promotion of foreign cross-border and domestic investment

-To promote peace in member states

-Strengthen relations between COMESA and the rest of the world

3x1=3

b) -Suspicion among member statescomplain by business men of exertion of tariffs

-Trans border smuggling of vehicles and other goods

-Fishing conflicts in Lake Victoria

-Loyalty to other organizations complicates the work of EAC

-Unequal developments in member states

-Lack of common currency hinders trade

6x2=12

24.a) Statutes /magna carta

-Customs

-Historical documents

-Precedents

-Hansand

-Royal declaration

5x1=5

b) – Giving assent to laws

- Appointment of judges

- Pardoning and giving reprieve to convicted offenders.

-Appoints the archbishop of the Anglican church in England.

-Appointing the prime minister and approving the cabinet.

5x2=10