KITUI COUNTY MOCK END OF TERM II FORM FOUR EXAMINATION, 2017 Kenya Certificate of Secondary Education (K.C.S.E) 101/1 ENGLISH PAPER 1

MARKING SCHEME

- 1. Functional writing
 - a) Invitation card
 - i) Format 4 marks
 - Inset \checkmark^1
 - Letter head \checkmark^1
 - Title \checkmark 1/2 space for recipients name \checkmark 1/2
 - Senders address (R.S.V.P) \checkmark^1
 - ii) Tone must be formal (1 mark)
 - iii) Content (3 marks)
 - Time ✓ ½
 - Venue \checkmark^1
 - Date √½

Chief guest \checkmark^1

- iv) Language
 - A script 4 marks
 - B script 3 marks
 - C script 2 marks
 - D script 1 marks
- **b)** Congratulatory note
- i) Format 4 marks Inset \checkmark^1 Date \checkmark^1 Salutation \checkmark^1 Write \checkmark^1
- ii) Tone Must be informal \checkmark^1
- iii) Content congratulation / related word mentioned Reason for congratulation Complementary remarks

Total 8 marks

2. Cloze test

(10 marks)

- 1) alarmed
- 2) pass / elapse
- 3) victims
- 4) who
- 5) disturbing
- 6) much
- 7) inspector / commissioner
- 8) hard / difficult
- 9) However]

3.		If al skills					
I.	a)	- Use	e of repetitio	n√½ phrases are rep	beated i.e	Keep it dark Don't tell For your	
	- Use of onomatopoeia ✓½ i.e bang					5	
	- Use of contracted forms $\sqrt{\frac{1}{2}}$ i.e don't, its $\sqrt{\frac{1}{2}}$ Any 2 well illustrated points 2 marks					2	
	b) Use of repetition $\checkmark \frac{1}{2}$ repeated phi				-		
			-			tell your wife	
					For yo	our	
	c) I would use the appropriate gestures \checkmark^1						
	I would use total variation \checkmark^1						
	I would use appropriate facial expression \checkmark^1						
	I would employ appropriate dramatization \checkmark^1						
	Any two points						
	d) Using a falling intonation \checkmark^1						
	e)	<u>Don't</u> ai	nd <u>wife</u>	Don't emphasizes a Wife stress the obje	0	lling the wife	
II.	a)	excited					
	b)	Pressure	ē				
	c)	Arch					
	d)	Dough					
ш	a)	Proverh	s √ ¹				
	 I. a) Proverbs ✓¹ b) i) Alliteration ✓¹ <u>H</u>urry <u>h</u>urry <u>h</u>as / <u>l</u>aughs <u>l</u>ast <u>l</u>aughs <u>l</u>oudest ✓¹ ii) Repetition ✓¹ words like hurry, laughs ✓¹ 						
	(4 marks)						
	c) i) Are usually short \checkmark^1						
	ii) Usually have hidden meaning \checkmark^1						
	iii) Usually have 2 parts \checkmark^1						
TT 7	•`		Any 2	points			
1V.	i) Bough $\sqrt{\frac{1}{2}}$						
	 ii) Fur √½ iii) Tail √½ 						
	iv) Ate $\sqrt{\frac{1}{2}}$						
	10)	me · /	2				
V.	Bef	ore 1)		ether to support or o			
2) Plan on well-illustrated points beforehand $\checkmark 1$					d ✓1		
	_		(2 marks) Listening to the opponents so as to be able to counteract their arguments $\checkmark 1$ Disagreeing politely or courteously with your opponents $\checkmark 1$				
	Du						
		4)			-		
		5)	Speaking c	onvincingly, persuas	5	audibly 🖌 I	
VI	Inte	erviewer:	How are y	(2 marks) ow are you? ✓1			
¥ 1.		iterviewee: Thank you \checkmark 1/2, madam / sir \checkmark 1/2					
	Interviewee: Do you know any member of this panel? $\checkmark 1$? ✓1	
	Interviewer: Why would you like to work for this company $\checkmark 1$						
	Interviewer: Do you have any kind of experience $\checkmark 1$						
			5	J T-			

Interviewee: Thank you madam / sir for inviting me to this interview $\checkmark 1$