

KIRINYAGA COUNTY MOCK EXAMINATION – FORM 4

2017

ENGLISH 101/1 MARKING SCHEME PAPER 1

1. Confidential letter.(12 mks)

Areas to award.

Sender's address	- ½ mk
Date	- ½ mk
Recipient's address	- ½ mk
Salutation	- ½ mk
RE:	- 1 mk (<i>Must be capitalized and underlined</i>)
Yours faithfully	- ½ mk
Signature	- ½ mk
Name	-½ mk
Designation	-½ mk (Human Resource Manager)
Format	– 5 mks
Content	– 3 mks
Language	– <u>4 mks</u>
	12 mks

Language Mark.

A – 4 mk – Good letter. No single error, flawless.

B – 3 mk – Few errors, student communicates well.

C – 2 mk – A number of assorted errors (Tenses, construction, punctuation)

D – 1 mk – Very poor, all types of errors, student barely communicates.

Content.

Candidate must mention:

- The duration of work – 6 months. (1 mk)
- At least two positive attributes of the driver. (2 mks)

(b) Internal memo.

Areas to award.

Name of the institution.	} ½ mk
Motto (optional)	
Internal memo	} ½ mk
Ref. No	
Date	½ mk
Format	- 3 mks
Content	- 2 mks
Language	- <u>3 mks</u>
	8 mks

To: }
From: } - ½ mk

Subject - ½ mk
Signing - ½ mk

Language mark.

A – 3 mks – excellent, no errors, flawless.

B – C – 2 mks – Very few errors, student communicate.

D – 1 mk – Very poor, all types of errors.

2. **Cloze text**

1. people
2. drug
3. addiction
4. growing / increasing / rising
5. an
6. solution
7. their
8. one
9. disengage
10. from

3. (a)(i) Timeless – one day

- (ii) Opening formula – one day.
- (iii) Use of dialogue – between elephant and squirrel.
- (iv) Use of direct speech – e.g “Not yet”
- (v) Personification – Squirrel and elephant talking.
- (vi) Use of onomatopoeic words.

(any 5 x 1) = 5 mks

- (b)
- groaned
 - roared
 - rumbled
 - munched

(any 2 x 1) = 2 mks

- (c) I would say the first line in a slow calculated pace in low tone for emphasis. - ½ mk
Would say the 2nd part (“I am the greatest and everyone knows it”) in a louder quicker pace to show surprise at his doubt. - ½ mk
I would facial expression e.g opening eyes wide.

- (d)(i) book
(ii) chips
(iii) dough
(iv) conscience

(4 mks)

(e)(i) Ad.vice

(ii) Ap.proach

(iii) Bru.tal

(iv) Bul.let

(4 mks)

(f) **The oral report must have:**

- (i) The name of the visitor. *(1 mk)*
- (ii) The gender of the visitor. *(1 mk)*
- (iii) The time she / he visited. *(1 mk)*
- (iv) The details of the vehicle e.g Number plate, colour, make/model. *(1 mk)*

(v) Physical appearance of the person e.g scar, size, height, language she used, her/his complexion.
(1 mk)

(any 4 x 1 = 4 mks)

Dialogue.

- (a)(i) She displays patience.
(ii) She displays good listening skills. This enables her to advance her request.
(iii) She uses very convincing reasons / language.
e.g – She says she will learn a lot.
- She will also cover the lost time.

ENG 101/1 – M-SCHEME

2

School Based -

2017

- (iv) She appreciates her father's view e.g she thanks her father.
(v) She uses respectful language.
(vi) She uses a tactful method. (I know you are not very keen on school trips)
(Any 4 points well illustrated 4 x 1 = 4 mks)

NB: Award no mark for adjective (e.g she is patient)

(b) it's a win-win situation because:

- Alice gets permission to go for the trip. (1 mk)
- The father is convinced that Alice will put extra effort to study and recover any time lost. (1

mk)

(c)(i) oar

(ii) urn

(iii) maul

(3 mks)

