

KIRINYAGA COUNTY MOCK EXAMINATION – FORM 4 2017

C.R.E 313/2 MARKING SCHEME PAPER 2

1.(a) **Outline Micah's prophecy about the messiah.**

- Messiah would be born in Bethlehem.
- People will be secure in him.
- He will be great to the end of the earth.
- He shall restore peace.
- He shall be a descendant of David.
- He shall feed his flock.
- He will rule over Israel.
- Israel will have victory over her enemies.

(7 x 1 = 7 mks)

(b) **How did John the Baptist play the role of the forerunner of Jesus in His ministry?**

- He called people to repentance of sins.
- He was to usher in the messianic ministry of Jesus.
- He was to introduce Jesus as the son of God to the people.
- He was to baptize Jesus to enable him begin the public ministry.
- He as the link between the Old and the New Testament.
- He was the forerunner of the messiah.
- He condemned the leadership of Herod.
- He condemned the Pharisees for misguiding people.
- He foretold the last judgment to the Israelites: the axe on the roots of the trees.

(7 x 1 = 7 mks)

(c) **Identify six ways through which parents can develop a child's spiritual life.**

- By taking the child for baptism.
- By leading a righteous life for the child to emulate.
- By taking the child to church to receive blessing – dedication of the child.
- By allowing the child to interact with others in Sunday school
- By praying to God to guide the child in a righteous life.
- By exposing the child to Christian literature and songs.
- By having family prayers sessions.
- By condemning the child's wrongdoings and correcting him / guiding him in the right way.
- By offering guidance and counseling services to the child on spiritual matter.

(6 x 1 = 6 mks)

2.(a) **Give the account of the forgiveness of the sinful woman in Luke 7 : 36 – 50**

- One of the Pharisees named Simon had invited Jesus to have dinner with him at his house.

When a woman who had lived a sinful life in that town learned that Jesus was eating at the Pharisees/ house she brought an alabaster jar of perfume.

- She fell at Jesus feet and wept. She wet Jesus feet with her tears, wiped them with her hair, kissed them and poured the expensive oil on them.

- When Simon and his fellow Pharisees saw this they wondered if Jesus was truly the messiah, he would know that the woman was a sinner.

- Jesus answered Simon by giving him a parable of two debtors who owed money to a certain money lender. The lender cancelled the debts for the debtors could not pay.

- Jesus explained to Simon, the Pharisees, that a person who acknowledge that he or she has sinned and asks for forgiveness often appreciates forgiveness the most.

- Jesus forgave the sinful woman, told her to rise up and go home and instructed her to sin no more. He said that her faith had saved her. Jesus restored her dignity.

- Simon and the other Pharisees considered themselves righteous were sinners as well.
- The woman had more sins, therefore she was more grateful for the forgiveness of Jesus for the condition required to join the new kingdom was repentance.

(8 x 1 = 8 mks)

(b) **Teachings of Jesus on the discipleship from the sermon on the plain.**

- Disciples should have perseverance in the face of opposition.
- Have unwavering faith in Jesus / deep rooted faith.
- Should love their enemies.
- Be obedient to Christ's teachings.
- Forgive others / merciful to others / show compassion.
- Avoid hypocrisy and sow self righteousness.
- Fair when passing judgment to others / not judge others.
- Bless those who curse them / pray for those who mistreat them.
- Not revenge against their enemies.

(7 x 1 = 7 mks)

(c) **Way in which the church in Kenya is continuing with the healing ministry of Jesus.**

- By preaching the good news to them.
- Living exemplary live.
- Helping the needy.
- Condemning evils in society.
- Providing family life education.
- Sharing in the Lord's Supper.
- Encouraging people to repent.
- Providing guidance and counseling to people like prisoners and orphans.
- Organising seminars, workshops, crusades or retreats to encourage people to interact and live Together in harmony.
- By being prayerful

(5 x 1 = 5 mks)

3.(a) **The message delivered by Jesus during the Last supper.**

- He expressed His desire to have the meals with His disciples before His death.
- His disciples before His death.
- He was not to eat the meal again until the kingdom comes.
- He asked the disciples to continue celebrating the meal as a remembrance of Him.
- His blood would be poured out to seal the new covenant.
- One of the disciples was going to betray Him.
- The disciples should humble themselves if they have to be great.
- Simon Peter will fall into temptation.
- Peter was to take care of the other disciples.

(7 x 1 = 7 mks)

(b) **Ways in which the trial of Jesus was unfair.**

- He was arrested at night and tried at night.
- He was questioned at length by the Jewish leaders to trap Him.
- The Pilate did not find Him guilty but yielded to people's demand.
- He was not given opportunity to appeal against trial and sentence.
- The trial and verdict were rushed to avoid further probing.
- He was not given time to produce a witness.

(4 x 2 = 8 mks)

(c) **Ways in which a Christian fight injustices in the society today.**

Educating people on evils of discrimination condemning those who promote discrimination.

Living an exemplary life.

Reporting cases of discrimination.

Providing equal opportunities to both genders.

Supporting the government in enacting laws that promote equality.

(5 x 1 = 5 mks)

4.(a) **State the teachings of Jesus on the role of the Holy Spirit.**

(i) The Holy Spirit comforts the disciples.

(ii) It counsels.

(iii) It guides the disciples.

(iv) It convicts people of their sins.

(v) It reminds the people of what Jesus taught.

(vi) It teaches people on the truth in the kingdom of God.

(vii) It reveals the future.

(viii) It empowers the disciple.

(ix) It glorifies Jesus.

(x) It enables disciples to witness about Jesus.

(6 x 1 = 6 mks)

(b) **Describe how the theme of the unity of believers is expressed in the image of the body of Christ (1 cor 12: 12 – 27)**

(i) Paul describes the believers as the body of Christ.

(ii) Christ is the head of the church

(iii) The believers form part of the body.

(iv) The body has different organs the same way church has different members.

(v) All members need to work together for the well being of the church.

(vi) Every part of the body is needed to make whole / all parts of the body are interdependent / one part cannot be without the other.

(vii) The different members of the church are given spiritual gifts to carryout goods work.

(viii) There should be no divisions in the church since all believers are members of the body of Christ.

(ix) Believers are united through Baptism in the Holy Spirit. (8 x 1 = 8 mks)

(c) **State the factors that bind members of the church as the body today.**

(i) Praying together.

(ii) Sharing meals together in their homes.

(iii) Sharing their possessions with the needy.

(iv) Celebrating the Holy communion together.

(v) Studying the work of God together.

(vi) Attending fellowship of brothers and sisters in Christ.

(vii) Preaching the gospel of Christ together.

(viii) Acknowledging / respecting their leaders.

(ix) Formal social welfare groups to assist one another.

(x) Upholding the same doctrine of the Lordship of Christ. (6 x 1 = 6 mks)

5. (a) **Outline the importance of professional code of ethics.**

(i) They contain rules relating to employment, promotion, remuneration and termination of services.

(ii) They give guidance on how professionals should relate to one another and those that they serve.

- (iii) They safeguard professional against being compromised in their jobs.
- (iv) They determine the expected levels of performance of a particular job.
- (v) They serve as a measure of competence.
- (vi) They act as a measure of quality service.
- (vii) They serve as a protection to individual professionals.
- (viii) They restore the confidence of the public in a profession.
- (ix) They provide one with job security as he/she is employed in permanent basis.
- (x) They assist workers maintain a good rapport with the employer. (7 x 1 = 7 mks)
- (b) **Explain the relationship between work and leisure in the Christian view.**
 - (i) Both work and leisure were instituted by God during creation so they are both important to the life of mankind.
 - (ii) Since God worked and took rest human beings should also do the same.
 - (iii) Work is exhausting so we need leisure to replenish lost energy.
 - (iv) While work is a means of acquiring basic of life leisure guarantees celebration of what has been earned through work.
 - (v) Both work and leisure are God's command.
 - (vi) Doing work which is not our regular occupations can be a form of leisure.
 - (vii) Work can lead one into tension and frustrations which well planned leisure activity may counteract the depression.
 - (viii) Leisure gives one an opportunity to perform works of charity.
 - (ix) Leisure gives us an opportunity to praise God for the work accomplished. (7 x 1 = 7 mks)
- (c) **In what ways can Christians use leisure to glorify God?**
 - (i) Through praying individually or as a group.
 - (ii) Through evangelizing i.e preaching the word of God.
 - (iii) Through joining others in Christian seminars and conferences.
 - (iv) Through singing in choir.
 - (v) Through writing Christian publications.
 - (vi) Through guidance and counseling to those who need help.
 - (vii) Through doing manual work in the church e.g sweeping and cleaning church compound.
 - (viii) Through donating funds to the church to propagate the Gospel.
 - (ix) Through studying the Bible.
 - (x) In doing works of charity e.g assisting the sick.
 - (xi) Relaxing with family and friends.
 - (xii) Involving themselves in the development of community projects. (6 x 1 = 6 mks)
- 6.(a) **Identify eight ways in which Science and technology challenges the Christian view of human dignity.**
 - Scientific inventions have led to pollution and this has affected human dignity.
 - Science and technology have been used to interfere with the original human biological functions as intended by God e.g use of contraceptives, drug / alcohol.
 - Science and technology have led to unemployment e.g use of computers and machines.
 - The scientific theory of evolution challenges Christians view that human beings were created by God.
 - Science and technology have created social classes in the society that is, the rich and the poor.
 - Immorality is as a result of science and technology through the internet, pornographic, magazines, some T.V programmes.
 - Science and technology have been used to destroy what God has created e.g guns, biological weapons, bombs.

- Science and technology has led people to danger e.g car accidents, sky crappers that can collapse on people.

- Some people use their scientific and technological advances to humiliate other yet technology have been used to demean God e.g cloning sex change and test tube babies.

(8 x 1 = 8 mks)

(b) **Identify ways in which social injustice can disrupt peace.**

- It may result to hunger and starvation leading to death.
- Can result in hatred and bitterness among people.
- Leads to lack of respect for those who practice the vice.
- May result in strikes, demonstrations and even rebellion.
- It creates fear and suspicion among the population.
- May result in international isolation for the affected country.
- It can lead to civil war.
- It can result in all sorts of crimes e.g murder.

(6 x 1 = 6 mks)

(c) **How has Science and technology impacted negatively in the spread of Christianity?**

1. Some members of the church attend because of entertainment.
2. There is competition in the type of machines used leading to noise pollution.
3. The machines used are expensive hence misuse of church funds.
4. Some church songs have been corrupted by politicians.
5. False message are spread easily through electronic media.
6. A mistake noticed in a church can be broadcasted hence destroying the image of the church.
7. It has made the church to be a place of business.

(6 x 1 = 6 mks)