KENYA NATIONAL EXAMINATION COUNCIL REVISION MOCK EXAMS 2016 TOP NATIONAL SCHOOLS

ALLIANCE BOYS HIGH SCHOOL

HISTORY AND GOVERNMENT
Paper 2
MARKING SCHEME

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ALLIANCE BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

PAPER 2

MAKING SCHEME

SECTION	A (25	MARKS)
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- 1. Advantages of the upright posture to the early man.
- Could see coming danger and prepare for defences.
- Could easily sport animals for food.
- Could easily carry food and young ones.

- Was easy for him to make tools. (2 x 1 = 2mks)

2. Tools used by early man in the second phase of the Old Stone Age period.

- Acheulian. $(1 \times 1 = 1 \text{mk})$

3. Disadvantages of silent trade

Transaction took long and wasted time.

It was difficult to establish actual value of goods.

Sometimes traders lacked double coincidence of wants.
 (2 x 1 = 2mks)

4. Form of writing that developed in Egypt as a result of early agriculture.

- Hieroglyphics. (1 x 1 = 1mks)

5. Negative consequence of iron working in Africa.

Led to warfare.

- Desertification. $(1 \times 1 = 1 \text{mk})$

6. Two demerits of smoke signals used in traditional communication.

Was affected by adverse weather e.g. strong winds, fog,

Children could light fire during play.

Could only reach those on the look out.

- No confidentiality. (2 x 1 = 2mks)

7. Advantages of space exploration

Enhanced weather forecasting.

Expanded mans knowledge of the universe.

Advanced air defence systems for spying. (2 x 1 = 2mks)

8. Who invented the printing press?

Johannes Gutenberg. $(1 \times 1 = 1 \text{mk})$

9. Characteristics of industrial revolution in Europe.

Use of machines to replace human labour.

Invention of new methods of mass production.

Rise of factory system to replace cottage industries.

Production of high quality products.

Organizing workers into shifts.

Use of new sources of energy e.g oil, steam, coal.
 (2 x 1 = 2mks)

10. How did the Shona refer to their God

Mwari $(1 \times 1 = 1 \text{mk})$

11. Sources of British law

Acts of parliament e.g Magna carta

Legal publications by reputable authorities.

The hansard i.e. official verbatim report of parliament.

Case laws i.e decisions made by British law courts.

Royal prerogatives.

- Conventions and practices. $(2 \times 1 = 2 \text{mks})$

12. Types of monarchial governments

Absolute

- Constitutional $(2 \times 1 = 2 \text{mks})$

13. Peaceful methods used by the Europeans to acquire colonies in Africa.

Diplomacy

Signing of treaties

		(2 4 2 1)
	- Luring of leaders 14. Framely mother of a design stration that replaced the assimilation making.	(2 x 1 = 2mks)
	14. French method of administration that replaced the assimilation policyAssociation	(1 v 1 – 1 m/s)
	Association Second World War	$(1 \times 1 = 1 \text{mk})$
	German invasion of Poland	(1 x 1 = 1mk)
	16. Give the UN agency tasked with promoting workers welfare	(1 X 1 – 1111K)
	International Labour Organization.	(1 x 1 = 1mk)
	17. Official head of the common wealth organization	(1 X 1 – 1111K)
	The British Monarch.	(1 x 1 = 1mk)
		(= = =,
	SECTION B	
	18. Three hunting methods used by early man	
	 Chasing animals towards muddy and steep areas. 	
	 Digging pits and covering them with leaves. 	
	 Waiting for animals near watering points. 	
	 Setting bushes ablaze and waiting for animals to come out. 	
	 Throwing stones at animals. 	$(3 \times 1 = 3 \text{mks})$
	(b) Culture of early man during the middle Stone Age period	
	 Man made sangoan/levallois tools. 	
	 Had learnt to wear animal skins. 	
	 Decorated his body with red ochre and wore beads. 	
	 Lived in rock shelters and caves. 	
_	Got food by hunting and gathering.	
_	Cooked his food because he had invented fire.	
_	Man did rock art.	
_	Communicated using clicks and grunts.	(2 2 12 1)
_	Lived in small groups for security reasons.	(6 x 2 = 12mks)
10		
19.		
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- (b) Positive effects of European colonization of Africa.
- Protection of the missionaries helped them to carry out the task of evangelizing Africans.
- The Berlin principle of effective occupation led to infrastructure development of the colonies.
- Helped in abolishing some evils in Africa such as witch craft and slavery.
- Led to the abolition of slave trade and the establishment of legitimate trade.
- Introduced Africa to a long lasting international trade.
- Led to the establishment of formal education in Africa.
- Urbanization as colonial administrative posts and forts grew into big towns.
- Oppressive racial rules created awareness among Africans and this led to the foundation of the Pan Africanist
 Movement.

21.

- (a) Reasons for the failure of the Maji Maji uprising
- Germans had strong weapons like guns while the Africans were unarmed (inferior weapons).
- Disunity among Africans some communities supported Germans against fellow Africans.
- The capturing of African leaders demoralised the fighters.
- Failure of the traditional religion to protect them against the bullets.
- Germans use of scorched earth policy starved the Africans.
- Africans were disorganized.

 $(5 \times 1 = 5 \text{mks})$

- (b) Disadvantages of Samori Toures second empire at Dabakala
- Samori Toure was cut off from Bure and Wagara gold mines that were the main source of wealth.
- He was cut from free town where he obtained arms.
- Southern boundary was open to attack by the French in Ivory Coast.
- The British occupation of Asante hindered his Eastward migration.
- He was besieged/surrounded by the French as they occupied all territories neighbouring
 Dabakala.

 $(5 \times 2 = 10 \text{mks})$

SECTION C

22.

- (a) Aims of the League of Nations
- Maintain world peace and avert any future wars.
- Settle international disputes peacefully.
- Supervise mandated territories.
- Nurture international cooperation.
- Promote respect of the sovereignty of member states.
- Gradually work towards disarmament.

 $(5 \times 1 = 5 \text{mks})$

- (b) Challenges faced by UNO
- Ideological differences among UNO leaders and member countries.
- Countries tend to put their national interests first at the expense of UNO interests.
- Insufficient funds to support its programmes.
- UNO lacks machinery to enforce its decisions as it does not have its own standing army.
- The veto power held by the five permanent members is used as a weapon of influence.
- Deep rooted regional conflicts between some member countries e.g. Gulf crisis
- Divided loyalty as members of UNO belong to other organizations.
 (5 x 2 = 10mks)

23.

- (a) Causes of the First World War
- Imperialism
- Arms race
- First and second Moroccan crisis
- Desire of France to revenge over Franco Prussian war
- Nationalism in the Balkans.
- System of Alliance.
- Hitler's ambitions.
- Sarajevo's assassination.
 (5 x 1 = 5mks)
- (b) Effects of cold war
- Led to space race.

- Caused insecurity in the world as each power tried to spread its ideology.
- In some countries it broke into real war e.g. Korea and Vietnam.
- Led to serious crisis e.g. Hungarian revolution.
- Led to the splitting of some countries e.g Korea and Vietnam.
- Led to coups and counter coups in African states leading to the rise of dictators.
- The iron curtain policy led to restriction of movement in some states e.g Germany.
- Led to arms races. $(5 \times 2 = 10 \text{mks})$

24.

- (a) Why the Manchester Pan-African congress of 1945 was unique
- It was dominated by Africans.
- Was more radical in its demands.
- It narrowed itself to Africans problems e.g. colonization.
- It was attended by Trade Union representative.

 $(3 \times 1 = 3 \text{mks})$

- (b) Reasons why Pan-African movement was not properly established in Africa by 1945
- Africans were disunited by the colonialist use of divide and rule policy.
- Africans had other pressing grievances such as taxation, land alienation and forced labour other than African Unity and identity.
- The Independent African countries e.g Ethiopia and Liberia did nothing to unify Africans.
- There were very few African Elites to spearhead the movement.
 - There were no appropriate venues to hold meetings because many countries were under colonial restrictions.
 - Some policies e.g The French Assimilation hindered African unity by demeaning the Africans and their culture.

 $(6 \times 2 = 12 \text{mks})$