
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

NAIROBI SCHOOL

ENGLISH
PAPER 3
MARKING SCHEME

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NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

Paper 3

Marking Scheme

1. a) Must be a story. If not deduct 4 marks
- must end with the given statement. If not deduct 2 marks
 - it should be a situation where the narrator engages in an act that lowers his/ her dignity- shameful act
- b) Must be a narrative. If not deduct 4 marks
- The saying is applied in situation in which a character carries out a delicate task with a lot of caution and care leaving nothing to chance. Every step taken is carefully considered.

2. Compulsory set text (The River and the Source)

Introduction

- Can be general or specific
- must show the correct interpretation of the question. i.e the candidate should show; what changes brings about and how it affects her society

Content-12 marks

- Change in payment of dowry. Akoko's father breaks the tradition by asking for thirty head of cattle as her pride price.
- Change in marriage style. Akoko's behavior and beauty makes her husband Owuor Kembo the chief to stick to her and refuse to take another wife.
- Fight for personal right. When realized that her property was being taken away illegally by her brother in law, she decided to seek redress from the authorities in Kisumu. This was not common because the society solely relied on the council of Jodongo
- The new religion. Akoko embraced the new religion very well. She therefore became a role model to some members of her society.
- Education. She encouraged her family members to pursue education which later brought change in her society

(Accept any other relevant point) (expect 4 well developed points)

Mark 3:3:3:3= 12 marks

Conclusion 2 marks

- A summary of the essay
- A saying/ proverb that sums up essays,
- An opinion that sums up essay

Language and presentation 4 mks

3. a) Introduction

The white people represent by *feel they blame for the poor condition of the black people. They try to atone for that in every possible way.

Accept any other relevant introduction) 2 mks

Content 12 mrks

- i) in the past, the former regime* divided society along racial lines (apartheid). In the present, this comes to haunt the white after the take- over by the new regime the blacks
- ii) the former regime offered poor leadership, practiced discrimination and there was inadequate distribution of resources and opportunities. Whites benefited at the expense of the blacks. In the present, the past haunts the whites as they are taken advantage of by blacks who come begging for*
- iii) in the past, the culture of oppression was practiced by the whites. With the new government in place they are on the receiving end. There is rampant insecurity, killings and fear.

- iv) In the past, the blacks were perceived as criminals. They were instructed as they lacked sincerity while around themselves. In the present, the blacks take advantage of consistence to access compounds where they mercilessly kill, threaten and extort the whites

Accept any other relevant point

Expect 4 well developed points = 12 marks

b) Introduction

There are a countries in Africa have suffering due to bad governance by leaders who are selfish, greedy or otherwise corrupt. This had led to a number of problems suffeed by these countries

Any other relevant introduction = 2 marks

- i) The way boss was his government unreasonable. The government does not depend on the rule of law but rather on decrees issued from the palace and passed down through cronies whose word he trust even without verification.
- ii) Tumbo's remarks at the end of the play points on accusing finger authority, where he confesses that he bwass trained, but given the wrong job. The likes of Mulili should not be in government because they don't deserve the positions they are given.
- iii) Boss relies on his junior officers like Mulili, Tumbo, Kabito and Nicodemo to render sustainable opinion and advice to the government. They only think about their daily allowances and wish to reap as much as they can.
- iv) The government interferes with ordinary people's lives and cannot even allow them to carry out their normal ceremonies like Doya and Nina who are not allowed to carry out a simple ceremony for their dead son. The governemt sends two soldiers, Jere and Mulili to bar them from doing so. They are even murdered as a result.
- v) The government restricts freedom of bexpression eg rioting students of Kafira univer4sity are violently stopped by having their leader shot dead. During the burial of the student leader, many instructions are put in place. Eg the service must not take more than ten minutes, the coffin should be carried by students and weeping in public is illegal for the academic staff

Any other relevant point

Expect 4 wel;l developed points 12 marks

Conclusion

Expect a recap or summing of the new point

Grammar+ presentation – 4 marks

c) Sample introduction

It is indeed true that women can make positive contribution in the society if given a chance. A society that discriminates against women wastes a lot of its potential. When given equal opportunities as men, women can be very instrumental in the development of any society. In the whale rider a female characters come out strongly when they are needed most as discussed below.

Any other relevant introduction 2 marks

- i) It is Nani who come to the aid of Kahu when Koro Apirana feels that the girl is worthless. She protects her from Koro, who keeps on growling at her. Koro has been looking for an heir and the moment he realize that porourangi's first child is a girl, he says he has nothing to do with her. Nani flowers ties to change Koro's attitude by showing him that it is wrong to discriminate against women since even they cam make positive contribution to the society.
- ii) During the school break up ceremony, it is Kahua girl who emerges the best despite all the challenge she was facing. She writes a speech in Maori language. This shows that if Koro had given her an opportunity in his quest for cultural, she could have made a positive contribution
- iii) It is Kahu a girl who comes to the rescue of the community when the whales comme to the beach to protest invansion of man. Kahu, who had been subjected to Koro's hatred, is the one who saves the people when their live hood is threatened.
- iv) The white lady who surprised Rawiri and the boys is seen warding off jealous whale hunters who are taking advantages of the shouting and calling that the people come together and manage to save the whales.

- v) Muriwai, Nani flowers' great ancestors saves a canoe from drawing. Muriwa, while in the company of other voyages, asserts herself to man's position and saves the canoe in which they are travelling from weckngeection. She offers a lead by ordering her to paddle the canoe quickly hence saving if from pail pg 15
- vi) The whale mother is the one who convinces the bull whale that the person riding on him is kahutia te Rangi. The bull whale seems to be convinced that whoever riding on him iis not kahutia te Rangi. The bull whale through the whale mother's pleading accepts to return to the sea and thus saving the people.

Any other relevant point

Mark any 4 points 3mks each = 12 marks

Conclusion 2 marks

Recap of main point or

General statement on way forward

Introduction – 2 mks

Content – 12 mks