

---

**KENYA NATIONAL EXAMINATION COUNCIL  
REVISION MOCK EXAMS 2016  
TOP NATIONAL SCHOOLS**

**STRATHMORE HIGH SCHOOL  
ENGLISH  
PAPER 2**

**SCHOOLS NET KENYA**  
Osiligi House, Opposite KCB, Ground Floor  
Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27  
E-mail: [infosnkenya@gmail.com](mailto:infosnkenya@gmail.com) | Website: [www.schoolsnetkenya.com](http://www.schoolsnetkenya.com)

---

---

# STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

## Paper 2

## Marking Scheme

---

### 1. COMPREHENSION:

- (a) Daisy's parents are atheists; they have not given her satisfactory answer especially in view of what she heard in school. The conflicting messages have left her very confused. (2mks)
- (b) This is usually expressed through questions about the meaning of life and death. It has also said that the degree of spirituality is high in early childhood but declines remarkably as adolescence sets in. (2mks)
- (c) Critical – the author questions how the children's spiritual needs are attended. The parents tend to leave the children on their own.
- (d) (i) In traditional society, there were rituals and rites of passage that made life purposeful.  
(ii) In addition, grandmothers played the role instilling spirituality, ethics and morality in children through story telling. (2mks)
- (e) (i) Unjust cultures that are devoid of role models.  
(ii) Introduction of complicated theological facts by parents. (2mks)
- (f) Not only do many parents ensure that their children attend the best schools but also have access to fantastic health. (1mk)
- (g)
- Most children show interest in spiritual matters.
  - In children spirituality is a natural characteristic of a human being.
  - Spiritually deprived children develop a vacuum.
  - Children who are grounded in spirituality are better equipped to deal with crises of life. (4mks)
- (h) Resilient – strong, firm.  
Turmoil - great confusion.  
Deflated – lessened.  
Naturally endowed – gifted (4mks)

### 2. EXCERPT:

- (a) The singer highlights Grusha's escape to the Northern Mountain. How she sang a song, bought some milk and carried the baby in a sack.
- (b) Grusha had Michael who is the governor's heir. He is supposed to automatically take over as governor, a situation that jeopardizes Kazbeki's current position. For Kazbeki to be assured of his seat, Michael had to be killed.
- (c)
- Hateful / spiteful / contemptuous – says "kill the soldiers if you want milk.
  - Critical – old man says the soldiers from city have our goats.
- (d)
- Loving / motherly – she flees to the Northern mountains to protect the baby from the Iron shirts. Sacrifices a week's wages.
  - Determined to protect the boy no matter what.
  - Insolent – says to old man – 'may lightning strike you.'
  - Selfless – sacrifices a week's pay to buy milk.
-

- (e) Reveals the Ironshirts as determined and Grusha as enduring and vulnerable.
- (f)
  - Sarcasm – old man tells Grusha to kill the soldiers if she wants milk.
  - Rhetoric questions – Three piasters for this little drop?
  - Metaphor – Bloodhounds, butchers. (any two)
- (g) It is a murderous business you have here and sinful too, isn't it?
- (h)
  - Materialism – old man sells milk expensively.
  - Selflessness – Grusha buys milk expensively.
- (i)
  - This is an expensive joke – Refers to the milk that is too little yet exorbitantly bought.
  - And for a God-bless-you eh? - For free of charge.
  - Blood hounds – A large dog used for finding where someone is or has been.

### 3. **NARRATIVE:**

- (a) Etiological narrative must explain why hyenas have never been able to speak.
- (b)
  - Fantasy / personification – Hyena speaking.
  - Idiophones – Huuuuu, graagh
  - Opening formula – long, long time ago
  - Moral lesson – be appreciative
- (c) Animal keeping – presence of a calf.
- (d) Hyena
  - Unappreciative
  - Stupid – starting by eating the rope.
  - Patient – he was in no hurry to eat the calf.
  - Arrogant.
- (e) (i) We should always appreciate any good done to us.
- (f) Contact chief
  - Find a translator
  - Prepare equipment.
- (g) (i) Language
  - (ii) Weather challenges

### 4. **GRAMMAR:**

- (a) (i) The principal advised the students, “Consider the consequences of your behaviour.”
  - NB:** Underlined ‘C’ must be capital.
  - (ii) Time can be saved by getting to class before the bell goes.
  - (iii) Smoking in a crowded place is bad manners. (3mks)
- (b) (i) Taken aback.
  - (ii) Make out (2mks)
- (c) (i) Vulgarity.
  - (ii) Scandalous
  - (iii) Cautiously. (3mks)
- (d) (i) With
  - (ii) On (2mks)
- (e) (i) I
  - (ii) they
- (f) (i) Supervisor
- (g) (i) We looked at a duck that belonged to her (a bird).
  - (ii) We looked at her quickly squat down to avoid something (action of ducking).