
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

MOI GIRLS HIGH SCHOOL
ENGLISH
PAPER 2
MARKING SCHEME

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MOI GIRLS SCHOOL - NAIROBI KCSE TRIAL AND PRACTICE EXAM 2016

Paper 2

Marking Scheme

1. a) According to the passage iron, gold, oil and copper can be worthless if man does not dig them up and use them (2 marks)
 - b) It is ironical that the continent of North America has always had good soils and rich minerals underneath but the Red Indians lived there in poverty for hundreds of years because they did not know how to use this wealth (3 mks)
 - c) Copper became useful to the people of Congo recently people who knew how to use them came (2 mks)
 - d) In order to produce more food a farmer must
 - i) work harder
 - ii) Use better methods
 - iii) Gain more knowledge
 - iv) Be in good health (4 mks)
 - e) Division of labour enable each worker to become an expert at his own job or trade (2 mks)
 - f) the farmer needs not so much more land (although that is needed in some places) (1 mk)
.....Before we leave this question of work (or labour as it is sometimes called) (1 mk)
 - g) The Red Indians lived there in poverty for hundred of years, didn't they? (1 mk)
 - h)
 - i) Surplus (1 mk)
 - ii) Imports (1 mk)
 - i) Good soil is only to man if he cultivates it (1 mk)
2. **BUILDING THE NATION**
- a) 2 voices in the poem
 - i) The driver who drives the Ps to the luncheon.
"I drove a permanent secretary."
 - ii) The Ps "I attended to matters of state."

NB. Must identify and illustrate to score 2mks
No mark for identification alone
 - b) The poem is about a driver who drives a permanent secretary to an important function" which turns out to be a luncheon where different meals are served , but the driver is not given any hence he goes home hungry while the Ps is overfed
 - c) Poetic devices
 - i) Ryme - Nation / function, friend/ ahead, grain, again e.t.c
Effectiveness - Enhances rhythm
 - ii) Alliteration - Cold Bell beer
coffee to keep the Ps
Effectiveness - musically/ rhythm
 - iii) Repetition - building the nation
Effectiveness - Enhances rhythm / musicality
Any other relevant answer
NB: Identify, illustrate and give effectiveness in order to score (3 mks)

- d) Tone is satirical/sarcastic - The writer scorns the duties performed by the Ps in the guise of building the nation. The Ps only goes to luncheons to eat yet claims to be building the nation.
- e) Contemptuous/spiteful/ condescending. The Ps refers to his driver as "Mwananchi"
- f) Rhyme scheme a b c b d
Irregular one cannot predict the next pattern
- h) didn't he ?
- i) The permanent secretary was driven back. (by me)

3. CAUCASIAN CHALK CIRCLE

a) What happens before

There is unrest and the Governor is arrested

People in his homestead flee for their safety

In her hurry to leave the Governor's wife leaves her child behind

Grusha decides to take the baby with her

What happens after

Peace returns and the mother, Natella, wants her baby back

Natella and Grusha go to the court where judge Azdak rules the case to Grusha's favour; she is given baby Michael

b) He says that

Mother bore the child

Blood is thicker than water

She carried the baby with her blood

She borne it with pain

She is affected negatively emotionally by the loss of her child

NB: Any 4

Must be in prose / paragraph

Penalize 2 mks if more than 30 words

c) Natella

i) Greedy/ materialistic/ Egocentric - The lawyer inadvertently reveals that she wants the child because she cannot use her husband's estate because.....

"She is cold-bloodedly told that it's tied to the heir."

ii) Hypocritical - She claims she has suffered tortures of bereavement anxiety and sleepless nights while the cook tells she has left her child because all she was thinking of was what dresses she'd take along.

iii) Grusha

Possessive - She adamantly maintains that the child is hers

Loving - She would always find food for the child

She found shelter at the expense of her comfort

Strict/ principled - Taught the child to be friendly with everyone and taught him to work as well as he could at his age.

d) i) Negligence/ irresponsibility

Natella leaves her child behind simply because she is so engrossed with what clothes to wear. She does only look for her child after two whole years. - Governor neglects his responsibilities e.g ignores the beggars and petitioners

ii) Hypocrisy / pretence etc

NB: Mark, any relevant well explained answer

e.g We agreed (TO AZDAK)

Rhetorical questions

Is there a more ultimate relationship?

Can one tear a child from its mother

To trigger emphasis and critical thinking of the issue being addressed

- f) i) didn't I?
- ii) Azdak / He asked Grusha (her) if /whether that was all and hoped she could prove it.
- g) It means that Natella's child was stolen (by Grusha) and this made her peaceless, justifying her roaming about
- h) i) Allow
- ii) A legal document that allows something to be done

4. GRAMMAR

- a) i) The youth are more fascinated by this kind of movie than adults
- ii) No sooner had he shut the door than he heard a knock from behind (2 mks)
- b) i) repetition
- ii) clarity
- iii) regularly (3 mks)
- c) i) The best essay was written by Wyclif
- ii) The huts for the Maasai warriors were built in the valley by them
- iii) The most delicious cake was baked by Joy (3 mks)
- d) i) If I were a surgeon, I would have treated the patient
- ii) The hungry children entered the dining room
- iii) I cannot operate this machine (3 mks)
- e) i) phenomena
- ii) Syllabi (2 mks)
- f) through, with (2 mks)